

# High School Principals' Morning Roundtable

October 8, 2020



# Welcome

- Dr. Keith Curry, President/CEO

# Overview

- Tartar Success Teams
- Extended Opportunity Programs and Services
- High School Report Cards
- Closing

# Tartar Success Teams: A System of Support for Student Success

Presented by

Citlali Gonzales, Guided Pathways Counselor and Tri-Chair  
Dr. Cesar Jimenez, Dean of Counseling and Guided Pathways

**October 8, 2020**



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- Guided Pathways Review
- Tartar Success Teams Overview
- Tartar Success Teams System of Support
- Student Experience
- Student Support Initiatives

# GUIDED PATHWAYS REVIEW

# Key Elements of Guided Pathways



# Guided Pathways Divisions



## Business and Industrial Studies

The Business and Industrial Studies Guided Pathway prepares students to utilize hands-on skills to further their career goals in high demand business and technical trades. Students in this pathway can grow in their career or enter related industries as an entry level or advanced apprentice.

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## Fine Arts, Communication and Humanities

The Fine Arts, Communication and Humanities Guided Pathway provides coursework designed to prepare students for rewarding careers in fields that employ professional writers, artists, and communication specialists. Students within these fields of study will develop mastery in creative and analytical modes of expression and research, leading to a variety of different career paths in creative industries, education, government, and business.

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## Health & Public Services

The Health & Public Services Guided Pathway includes programs for students who are interested in careers dedicated to the well-being and in the service of others. Students will thrive in their field with knowledge of assessments, procedures, and human relations. Majors in this field will put students on a path to enter a career in healthcare, wellness, or the criminal justice system.

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## Science, Technology, Engineering and Mathematics (STEM)

The Science, Technology, Engineering and Math (STEM) Guided Pathway includes programs that scientifically study the physical world to create and improve innovations that impact our lives. STEM majors help students develop analytical and problem-solving skills to prepare for careers in scientific research, medicine, and engineering.

[EXPLORE →](#)



## Social Sciences

The Social Sciences Guided Pathway explores the interdisciplinary connections among fields of human growth, social behavior and historical analysis. Students will develop strong analytical thinking, research, communication, and relationship-building skills. These credentials lead to a number of different career paths in government, social work, education, business, or non-profit organizations.

[EXPLORE →](#)



# TARTAR SUCCESS TEAMS OVERVIEW

# Tartar Success Team 1.0

## Summer/Fall 2019

- Tartar Success Team Institute 1.0
- Tartar Success Team Kick-off
- Student Milestones and Checkpoints
- Spring 2020 Program Proposals

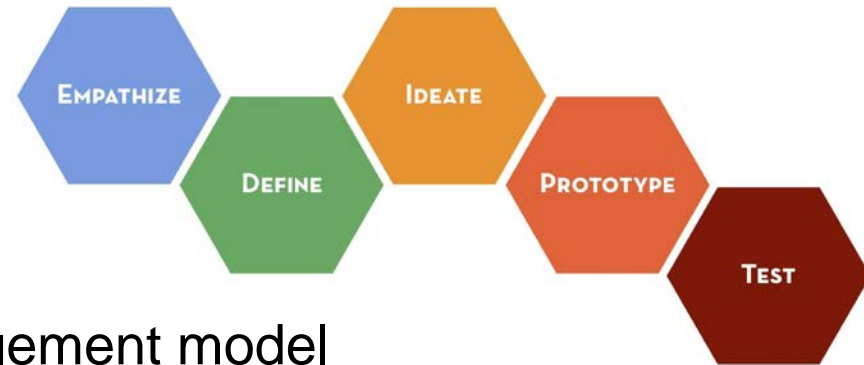


# Tartar Success Teams 2.0

**Fall 2020 – Spring 2021**

## Tartar Success Teams

- TST Program Proposal Kick-off
- Establishing a TST Case management model
- Design Teams
- Georgia State University Conference



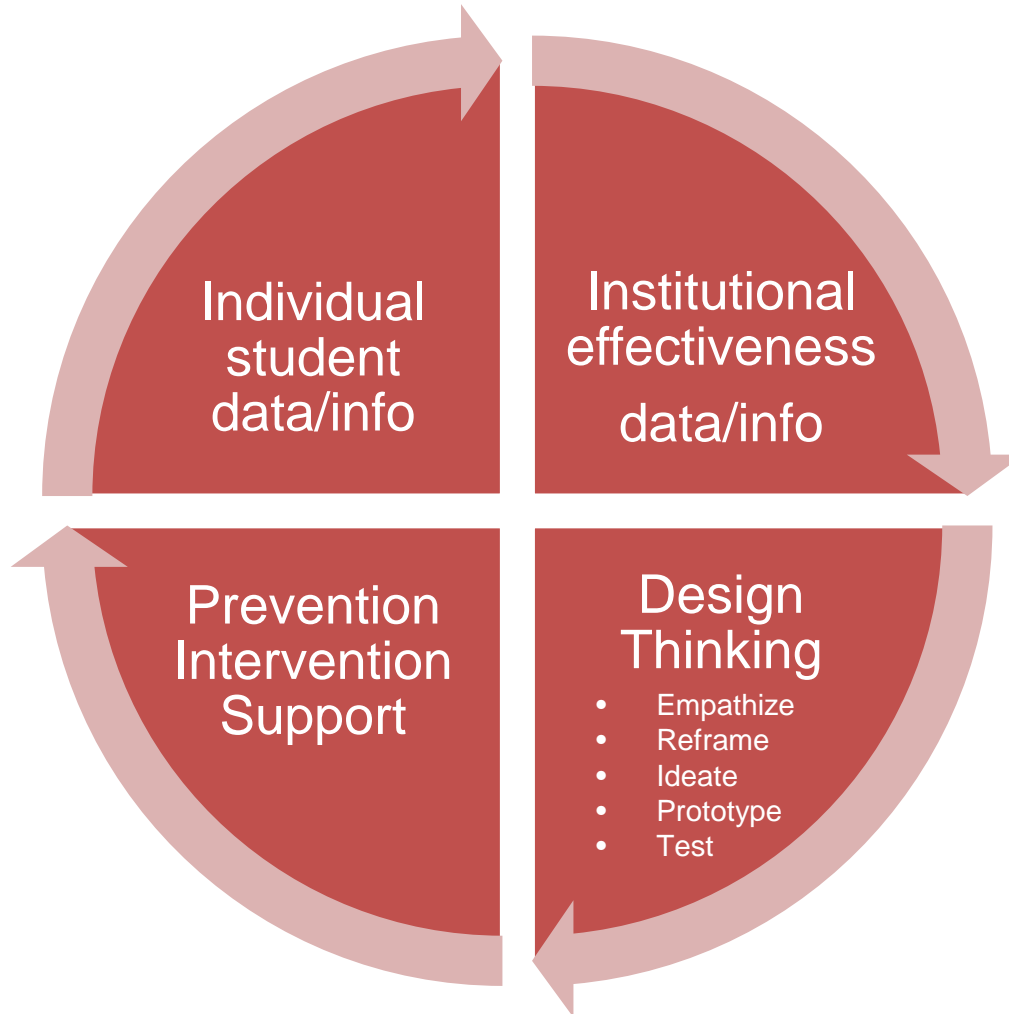
## Guided Pathway Partnerships

- Achieving the Dream 2020 Cohort (partially supported by Kresge Foundation)
- Partnered with Dr. Rob Johnstone through the College Futures Foundation Grant
- Accepted to California Guided Pathways Project (CAGP) 2.0

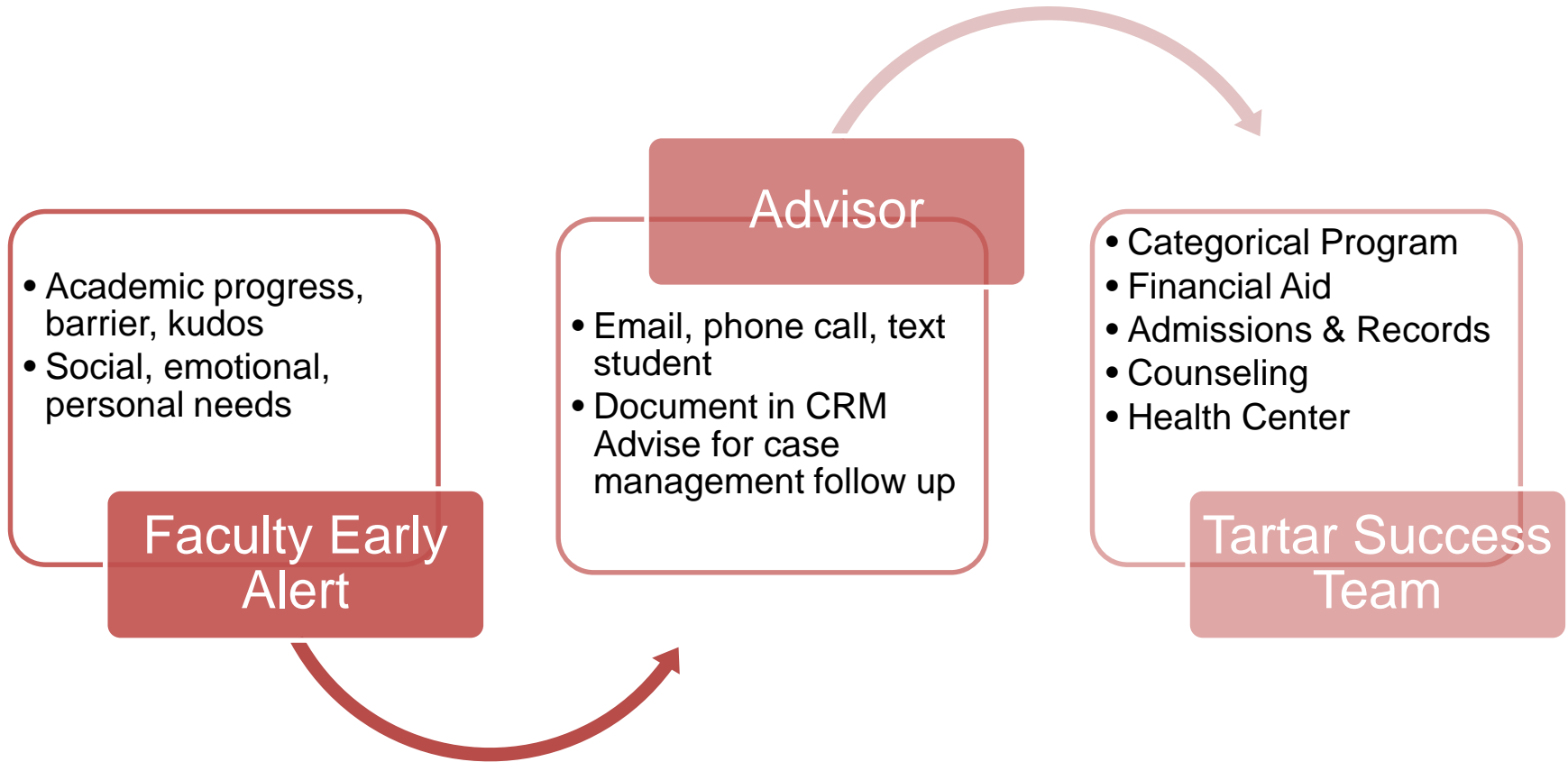
# TARTAR SUCCESS TEAMS SYSTEM OF SUPPORT



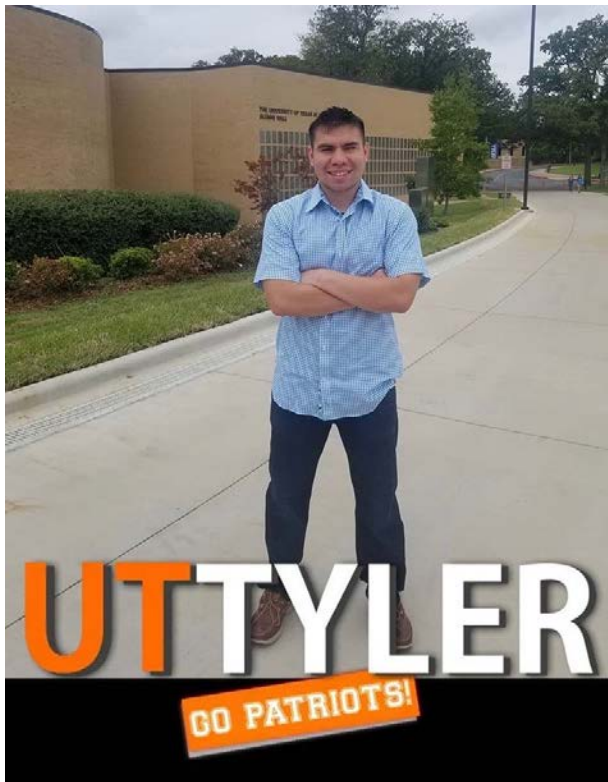
# Case Management Approach



# Tartar Success Team Workflow



# Every Student is a Success Story



72 likes

christianposada813 Starting on the next chapter!

- Christian Posada
- Major: Psychology
- Transferred to University of Texas – Tyler
- Received early alert for Biology, on behalf of Professor Katherine Marsh.
- Christian shared he almost given up on his biology class because he didn't think he could pass. He said he was having a hard time balancing working full-time. He considered withdrawing.
- When he got the alert, he said it really made him feel like it was possible to pass so he started communicating with his instructor and getting tutoring.
- He passed the class with a C.
- This was his lab science, general education requirement, that he needed for transfer.



# STUDENT SUPPORT INITIATIVES

# CRM Advise Early Alert

Piloted in fall 2019

- 12 faculty participated and over 300 alerts

Scaled in spring 2020

- 79 faculty participated and over 1,700 alerts

Summer 2020

- 21 faculty participated and over 160 alerts

**Below are some highlights from student testimonies documented by our Student Services Advisors:**

- *“Classes are still in session? I was thinking of waiting to participate in my classes until campus re-opens. Thanks for the clarification”.*
- *“This is hard because I did not have the technology, I needed at home to take online classes. Thanks to Compton College for providing the resources I needed”.*
- *“Thank you so much for reaching out...I really appreciate you guys checking in on us.”*

# Change of Major Campaign

- **Proactive Advising by GPD**
  - Validate major
  - COVID-19 check-in
  - Online process to change major

- **Counselor Testimonials:**

*"When I called students, most were surprised, but appreciative of the call. Some were very open about their situations and seemed to want to talk through whatever they were experiencing" - Dr. Raquel Michel-Jackson*

*"Students were shocked and happy a counselor contacted them and were concerned about how they were doing academically and on a personal level. They appreciated the call because they left lost about the whole school being online" - Magdalena Rodriguez*

- **Next Steps**

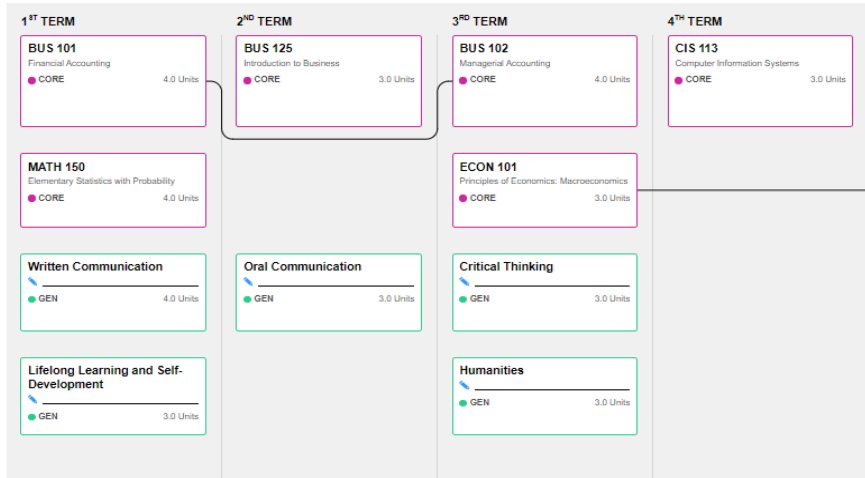


# Program Mapper

**Compton College** **Business Administration**  
 Associate in Science for Transfer  
 Pathway To: CSU Time to Completion: 2 years  
 2019-2020 catalog year Page: 1 of 1



Use the Course Catalog to select and fill in your course options.



This program map represents one possible pathway through the program. Please see a counselor to create an education plan that is customized to meet your needs.

| 1 <sup>ST</sup> TERM   | 15.0 Units | 3 <sup>RD</sup> TERM   | 13.0 Units |
|--|------------|--|------------|
| <b>CORE</b> BUS 101<br>Financial Accounting<br>4.0 Units                                       |            | <b>CORE</b> BUS 102<br>Managerial Accounting<br>4.0 Units                    |            |
| <b>CORE</b> MATH 150<br>Elementary Statistics with Probability<br>4.0 Units                    |            | <b>CORE</b> ECON 101<br>Principles of Economics: Macroeconomics<br>3.0 Units |            |
| <b>GEN</b> Written Communication<br>Choose a course from Area A.2.<br>4.0 Units                |            | <b>GEN</b> Critical Thinking<br>Choose a course from Area A.3.<br>3.0 Units  |            |
| <b>GEN</b> Lifelong Learning and Self-Development<br>Choose a course from Area E.<br>3.0 Units |            | <b>GEN</b> Humanities<br>Choose a course from Area C.2.<br>3.0 Units         |            |
| 2 <sup>ND</sup> TERM   | 6.0 Units  | 4 <sup>TH</sup> TERM   | 3.0 Units  |
| <b>CORE</b> BUS 125<br>Introduction to Business<br>3.0 Units                                   |            | <b>CORE</b> CIS 113<br>Computer Information Systems<br>3.0 Units             |            |
| <b>GEN</b> Oral Communication<br>Choose a course from Area A.1.<br>3.0 Units                   |            |  |            |

## What's Been Done So Far

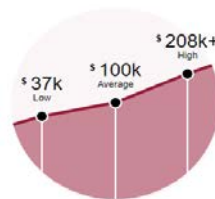
- Version 1.0
- Version 2.0
  - Drafts by counselors, division chairs, division deans
  - Faculty feedback

## What's on the Horizon

- Integrated feedback
- Publish on website

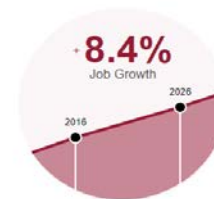
### Salary

Careers associated with this program have a salary range from \$37,000 to over \$208,000 with an average salary of \$100,000.



### Growth

Career opportunities for this program are expected to grow nationwide from 2016 to 2026.



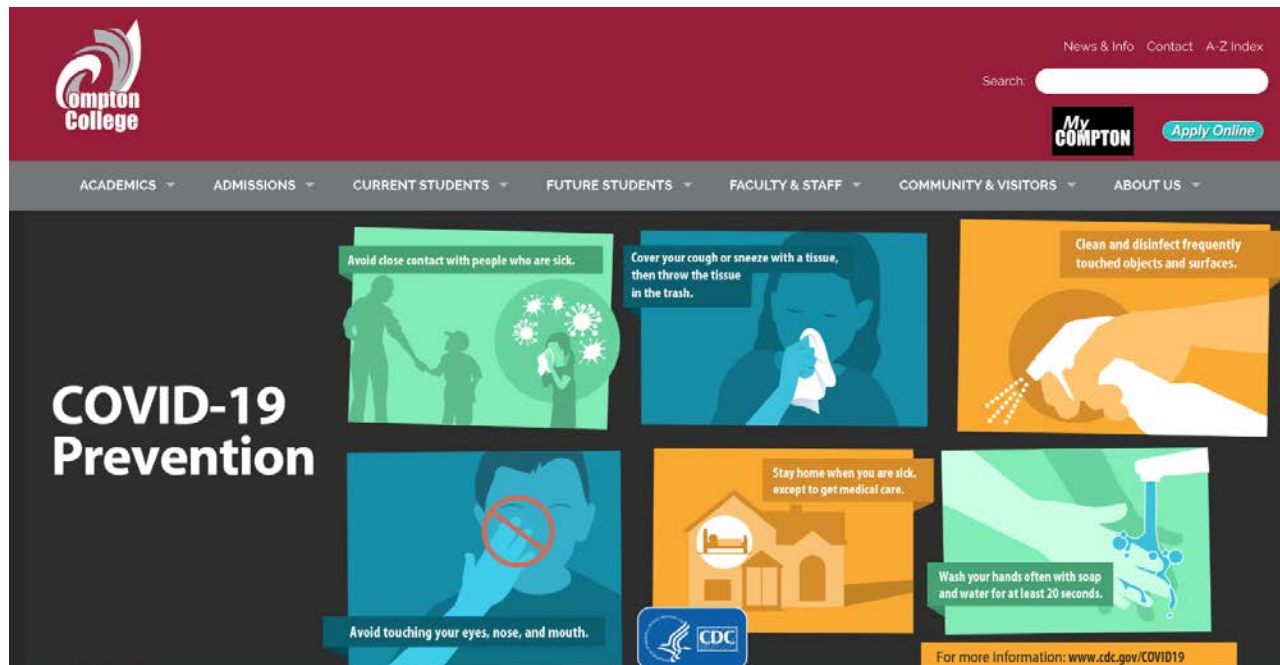
### Careers

Administrative Services Managers



# Digital Equity Trek

- Intentionally an in-person activity
- Reassess and reflect
- How COVID-19 changes our interactions and pushes our practice
- Practice empathy with the student experience



# QUESTIONS?

**Dr. Cesar Jimenez**

Dean of Counseling and Guided Pathways

Guided Pathways Committee Tri-chair

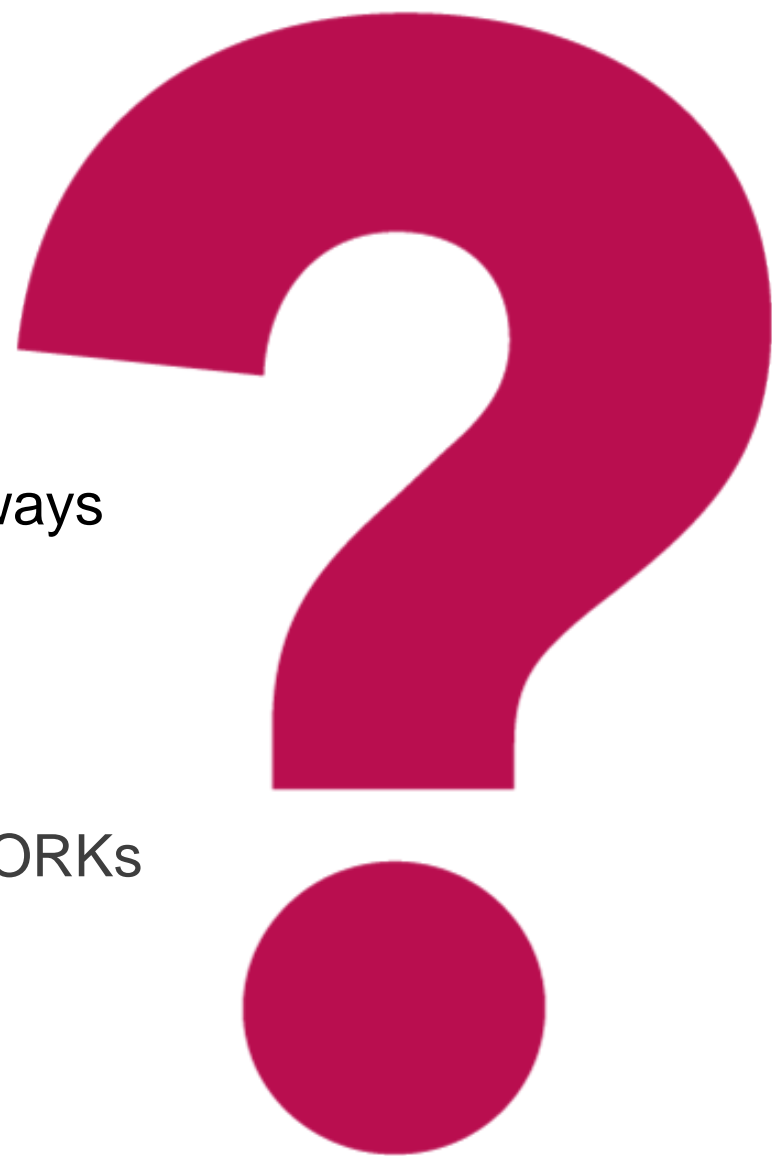
[cjimenez@compton.edu](mailto:cjimenez@compton.edu)

**Mrs. Citlali Gonzales**

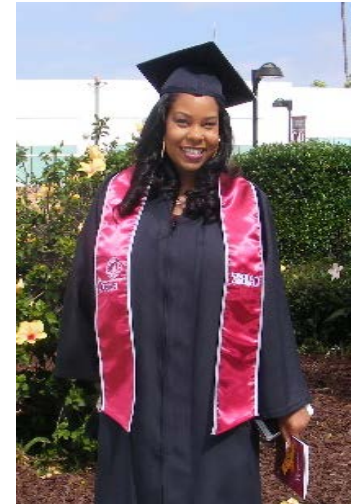
Guided Pathways Counselor for CalWORKs

Guided Pathways Committee Tri-chair

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# Extended Opportunity Programs and Services (EOPS)



October 8, 2020



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- What is EOPS?
- EOPS Goals
- EOPS Eligibility Criteria
- EOPS Services





# What is EOPS?

- Senate Bill 164 was enacted into law in 1969
- This bill focused on students in the community college system to help them succeed in reaching their educational and career goals
- This bill also established the EOPS Program to support economically and educationally disadvantaged students
- Celebrating 51 years of providing academic student success

# EOPS Goals

- To equalize opportunities for students with language, social, economic, and educational disadvantages to assist them with academic and career support services.
  - Enhance college success
  - Improve their chances to graduate and transfer to a four-year college or university
  - Provide competitiveness in the workforce
  - Increase retention and enrollment rates

# EOPS Eligibility Criteria

- California resident or qualify for the AB540 exemption waiver
- Enrolled full-time (12 units or more)
  - There are exceptions for Special Resource Center students.
  - Changes due to Covid-19 now allow for 9 units.
- Demonstrate financial need by qualifying for the California Promise Grant
- Student has not completed 70 degree-applicable units

# EOPS Eligibility Criteria (continued)

- Placement scores below English 1A or Math 73/80
- A non-high school graduate
- High school graduate with GPA below 2.5
- Prior enrollment in remedial courses
- Other factors as determined by the EOPS Director



# EOPS Services

- Orientation
- Academic, career and personal counseling
- Early academic intervention
- Educational field trips
- Student enhancement workshops
- Direct grants
- University application fee waivers
- Priority registration
- EOPS book voucher – fall and spring semesters
- Laptop loan program

# EOPS Services (continued)

- Educational supplies
- Transportation assistance – Metro U-PASS or gas cards
- Cap and gown for graduation

And other above and beyond services.



# Cooperative Agencies Resources for Education (CARE)

*Guiding single parents to succeed in college.*



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- What is CARE?
- CARE Eligibility Criteria
- CARE Services





# What is CARE?

- Established in 1982 as a vital component of EOPS
- Provide educational and career services and activities for the academically underprepared student receiving cash aid assistance



# CARE Eligibility Criteria

- Meet all the eligibility requirements of the EOPS Program
- Have at least one dependent
- Receive cash aid/temporary aid for needy families (TANF)
- Single head of household

*"Believe, Achieve, Succeed"*



# CARE Services

- All EOPS services
- CARE book voucher – fall and spring semesters
- Direct grants
- Transportation assistance – Metro U-PASS or gas cards
- Educational supplies
- Fall and spring CARE mini-conferences
- Student enhancement workshops

# CARE Services (continued)

- Educational field trips
- CARE literary lunches
- “CARE for Kids” Holiday Toy Drive



# EOPS/CARE Success Stories

Irma Leyva



Ana Laura Casados



# EOPS/CARE Alumni



# EOPS/CARE Staff

**Christine Aldrich**, Director

**Eckko Blake**, Counselor

**Liliana Huerta**, Counselor

**Monica Macareno**, Coordinator

**Kristen Johnson**, Coordinator

**Corina Fonseca**, Program Technician

**Lillian Garcia**, Program Assistant

**Edgar Torres**, Student Services Advisor

**Monique Anderson**, Student Services Advisor

**Salvador Navarro**, Adjunct Counselor

**Irma Leyva**, Student Worker

**Irlanda Bucio**, Student Worker



# QUESTIONS?



EOPS/CARE Webpage

[www.compton.edu/studentservices/eops/index.aspx](http://www.compton.edu/studentservices/eops/index.aspx)

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# HIGH SCHOOL REPORT CARDS

# CLOSING