



2019-22 Student Equity Plan

(For Planning Purposes Only)

5. Each college must create an executive summary that includes, at a minimum, the Student Equity goals for each required student group, the activities the college will undertake to achieve these goals, and the resources budgeted for these activities. The executive summary for this plan must also include an accounting of how Student Equity funding for 2015-16, 2016-17 and 2017-18 was expended and an assessment of the progress made in achieving the identified goals from prior year plans. The summary must also include the name of the college or district official to contact for further information.

Identified Groups	Goals	Activity	Resources
Access: Successful Enrollment			
American Indian or Alaskan Native	39%	New student activities	\$153,000 (Marketing and Communications, Student Ambassadors/Peer to Peer Mentors, and student group activities) Salary and benefits for 3 Student Services Advisors, 20% Veterans Counselor, Student Services Advisor, Foster Youth
Black or African American	44%	Intentional outreach	
Pacific Islander	43%	Veterans Center	
Unknown/Not reported	38%	Increased marketing, publicity, and communications	
White	42%		
Disabled	47%	Support for cultural student clubs and organizations	
Foster youth	45%	Student Services Advisors	

LGBT	47%		
Veteran	46%		
Retention: Fall to Spring			
African American	60%	Tutoring	\$42,640 (peer mentors)
First Generation	62%	First Year Experience Peer Mentors	Tutoring
Foster Youth	58%	Men of Color Initiative	Student Services Advisor, Student Equity
		FIST	
		Tartar Support Network	
Earned Degrees and Certificates			
Male, 35 to 39	5%	Professional Development	\$35,000 (conferences and workshops)
Male, Disabled	4%	SRC Instructional Associates/Notetakers	Manager salary and benefits
Transfer to a 4-year institution			
			\$3,000 Internship Support for STEM students
Black or African American	11%	Transfer Activities	College tours (to be determined)
Male & Hispanic	7%	College Tours	
LGBT	8%		Program Specialist/STEM salary and benefits
Foster Youth	9%	STEM Center Internships	
Disabled	9%		

2015-16 Expenditures

Category	Expense	Percentage of budget
Student Services and Direct Student Support	370,753	34%
Research and Coordination	292,035	27%
Professional Development and Instructional Support	287,797	35%

2016-17 Expenditures

Category	Expense	Percentage of budget
Student Services and Direct Student Support	377,547	44%
Research and Coordination	266,868	31%
Professional Development and Instructional Support	206,796	24%

2017-18 Expenditures *(preliminary data)*

Category	Expense	Percentage of budget
Student Services and Direct Student Support	500,138	58%
Research and Coordination	306,032	36%
Professional Development and Instructional Support	49,225	6%

Assessment of Progress

Student Equity Goals, 2015-2018 Plan:

GOAL	PROGRESS	ASSESSMENT	2019-22 PLAN
<u>African American</u> students			
Increase course completion by 5% within five years	2015: 58% 2018: 59%	Increase; goal not met	Tutoring First Year Experience Peer Mentors Men of Color Initiative FIST(Formerly Incarcerated Students in Transition) Tartar Support Network Professional Development
Increase basic skills pathway completion by 5% within 5 years	Math: 2015: 14% 2018: 11% English: 2015: 28% 2018: 28%	Decrease; goal not met No change; goal not met	Tutoring Professional Development
Increase degree and certificate completion by 5% within five years	2015: 12% 2018: 14%	Increase; goal not met	Men of Color Initiative Professional Development
Increase transfer rates by 5% within five years	2015: 17% 2018: 21%	Increase; close to target goal	Transfer Activities College Tours STEM Center

GOAL	PROGRESS	ASSESSMENT	2019-22 PLAN
<u>Latino/Latina</u> students			
Increase course completion by 5% within five years	2015: 68% 2018: 68%	No change; goal not met	Tutoring First Year Experience Peer Mentors Men of Color Initiative FIST Tartar Support Network Professional Development
Increase basic skills pathway completion by 5% within 5 years	Math: 2015: 25% 2018: 24% English: 2015: 40% 2018: 40%	Decrease or no change; goal not met	Tutoring Professional Development
Increase degree and certificate completion by 5% within five years	2015: 17% 2018: 20%	Increase; goal not met	Men of Color Initiative Professional Development
Increase transfer rates by 5% within five years	2015: 16% 2018: 26%	Increase; surpassed target goal	Transfer Activities College Tours STEM Center

GOAL	PROGRESS	ASSESSMENT	2019-22 PLAN
<u>Pacific Islander students</u>			
Increase course completion by 5% within five years	2015: 55% 2018: 56%	Increase; goal not met	Support for cultural student groups
Increase transfer rates by 5% within five years	2015: 27% 2018: 10%	Decrease; goal not met Note: population very small; 10-11 students	Tutoring Professional Development

GOAL	PROGRESS	ASSESSMENT	2019-22 PLAN
<u>Student Veterans</u>			
Increase enrollment	2015: 109 2018: 64	Decrease; goal not met	Support for college Veterans Center
Increase transfer rates by 5% within five years	2015: 10% 2018: 1%	Decrease; goal not met	Additional Student Services Advisors and support for Transfer Center

GOAL	PROGRESS	ASSESSMENT	2019-22 PLAN
<u>Students with Disabilities</u>			
Increase course completion by 5% within five years	2015: 63% 2018: 61%	Decrease; goal not met	Tutoring Notetakers
Increase basic skills pathway completion by 5% within 5 years	Math: 2015: 19% 2018: 13% English: 2015: 29% 2018: 35%	Decrease; goal not met <i>Note: student population decreased overall in Math courses</i> Increase; surpassed target goal	Transfer Activities

Increase transfer rates by 5% within five years	2015: 13% 2018: 13%	No change; goal not met	

GOAL	PROGRESS	ASSESSMENT	2019-22 PLAN
<u>Foster Youth</u>			
Increase course completion by 5% within five years	2015: 53% 2018: 50%	Decrease; goal not met	Professional Development
Increase transfer rates by 5% within five years	2015: 5% 2018: 0%	Decrease; goal not met	Transfer Activities

GOAL	PROGRESS	ASSESSMENT	2019-22 PLAN
<u>Males</u>			
Increase enrollment	2015: 3733 2018: 3753	Small increase; goal not met	Professional Development Men of Color Initiative Support for outreach activities

For further information, contact:

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