

**D. DEGREE AND CERTIFICATE COMPLETION.** The ratio of the number of students by population group who receive a degree or certificate to the number of students in that group with the same informed matriculation goal as documented in the student educational plan developed with a counselor/advisor. Calculate degree and certificate completion rates by dividing:

Rate	Denominator	Numerator
<b>Degree and Certificate Completion</b>	The number of first-time students who enrolled in the 2008-2009 and named certificates and degrees as their matriculation goal in their student educational plan or by taking degree or certificate applicable course(s) using the definitions outlined in the Scorecard.	The number of students that earned a degree or certificate within six years.

The following comparisons are for students who first enrolled during the 2008-2009 school year, completed six units, and attempted an English or math course using the 2015 Scorecard. Since English and math are considered to be requirements for most degrees and certificates, the California Community College Chancellor’s Office uses this methodology in the Scorecard as a predictor of intent to graduate rather than the more unreliable student indicated goal. These students are tracked for six years to see if the outcome was achieved. A successful outcome is the completion of a degree or certificate.

**Gender**

Females outperform males in terms of the percentage completing a degree or certificate within six years, however the difference is not large enough to say there is a disproportionate impact.

Gender	Students	Awards	Rate	Percentage Point Gap
Female	457	72	15.8%	1.0%
Male	329	44	13.4%	-1.4%
<i>Total</i>	<i>786</i>	<i>116</i>	<i>14.8%</i>	

**Ethnicity**

Ethnicity is not an indicator of disproportionate impact in terms of degree and certificate completion.

Ethnicity	Students	Awards	Rate	Percentage Point Gap
African-American	347	49	14.1%	-0.7%
Asian	16	5	31.3%	16.5%
Latino	370	53	14.3%	-0.5%

Nat. Amer./Alas.	-	-	-	-
Pacific Islander	13	2	15.4%	0.6%
White	15	4	26.7%	11.9%
Unknown	25	3	12.0%	-2.8%
<i>Total</i>	<i>786</i>	<i>116</i>	<i>14.8%</i>	

### *Disability Status*

There were no students with an identified disability in the 2008-09 cohort who earned a degree or certificate.

<b>Disability Status</b>	<b>Students</b>	<b>Awards</b>	<b>Rate</b>	<b>Percentage Point Gap</b>
No disability identified	765	116	15.2%	0.4%
Identified disability	21	0	0.0%	-14.8%
<i>Total</i>	<i>786</i>	<i>116</i>	<i>14.8%</i>	

### *Economic Disadvantage*

Students with an identified economic disadvantage earn degrees and certificates at higher rates than the general population.

<b>Economic Disadv. Status</b>	<b>Students</b>	<b>Awards</b>	<b>Rate</b>	<b>Percentage Point Gap</b>
No economic disadv identified	101	7	6.9%	-7.9%
Identified economic disadvantage	685	109	15.9%	1.1%
<i>Total</i>	<i>786</i>	<i>116</i>	<i>14.8%</i>	

### *Veterans*

There are not enough Veterans in the 2008-09 cohort to make a comparison for degrees and certificate rates.

### *Foster Youth*

There are not enough Foster Youth in the 2008-09 cohort to make a comparison for degrees and certificate rates.

### *Student Group Experiencing the Greatest Gaps in Degree and Certificate Completion*

*The table below shows the student group with a “-3 percentage point gap or greater” in Degree and Certificate Completion. The Number of Students “Lost” is calculated by multiplying the*

*Percentage Point Gap with the number of Students. This is the same number of students that, if they had earned a degree of certificate, would have closed the equity gap.*

<b>Student Group</b>	<b>Percentage Point Gap</b>	<b>Students</b>	<b>Number of Students “Lost”</b>
Identified disability	-14.8%	21	4