

A. ACCESS. Compare the percentage of each population group that is enrolled to the percentage of each group in the adult population within the community served.

Access to education is defined by the “percentage of each population group that is enrolled to the percentage of that group in the adult population within the community served.” This participation rate compares the population enrolled in credit courses within the Compton Center to the population of people living within its service area. The service area population is estimated based on the *2012 American Community Survey (ACS)*, 5-year estimates for zip codes that have their centroid (more than half of the zip code region) within a 7.5 mile radius of the Compton Center. The service area is demonstrated in the figure below. Where possible, community data is restricted to the adult population, age 18 to 64 to better reflect the population who utilizes the Compton Center.

The metric used to identify disproportionate impact is the proportionality index which compares the percentage of the total population for each subgroup to their relative percentage within the student population enrolled. The student population used are students who enrolled in credit courses at Compton Center during the Fall 2012 or Spring 2013 terms.

Values of the proportionality index close to 1 indicate that the subgroup has a similar composition within the student population as it does with in the community population. Values larger than 1 means the subgroup is over-represented within the student population relative to the community population. Values under 1 mean the subgroup is under-represented within the student population relative to the community population.

Ethnicity

The ethnic composition of the population is calculated based on ACS estimates for all people in the selected zip codes, rather than just those in the 18 to 64 age group. When compared to the representative populations in the community, Asian, Latino, and White students are being under-represented on campus in terms of access to courses at the Compton Center. African-American students are over-represented relative to the community population.

| Ethnicity | Population | Headcount | Proportionality Index |
|------------------|-------------------|------------------|------------------------------|
| African-American | 255,026 | 4,231 | 2.69 |
| Asian | 153,186 | 757 | 0.80 |
| Latino | 1,129,843 | 4,907 | 0.70 |
| Nat. Amer./Alas. | 2,826 | 21 | 1.21 |
| Pacific Islander | 9,573 | 94 | 1.59 |
| Two or More | 32,111 | 337 | 1.70 |
| White | 186,505 | 445 | 0.38 |
| Other | 3,758 | 132 | 5.70 |

Disability Status

The service area population with an identified disability is calculated based on ACS estimates for 18 to 64 year old adults in the selected zip codes. Students who identify themselves as having a learning or physical disability with the Special Resource Center are grouped together as students with an identified disability. Relative to the service area population, this group is being greatly underserved in terms of the accessing Compton Center courses.

| Disability Status | Population | Headcount | Proportionality Index |
|--------------------------|-------------------|------------------|------------------------------|
| No disability identified | 992,455 | 10,642 | 1.06 |
| Identified disability | 91,879 | 282 | 0.30 |

Economic Disadvantage

Students with an economic disadvantage are identified based on meeting at least one indicator including eligibility for a Board of Governor's (BOG) Fee Waiver, Pell Grants, CalWORKS, and Vocational and Technical Act (VTEA) economic disadvantage status. Service area population estimates for economically disadvantaged people are based on all people estimated to be living below the [150% of Federal Poverty Level](#) threshold. In 2012, a family income of less than \$34,500 for a family of four would fall below the 150% of the Federal Poverty Level. The 150% of poverty was chosen because that is an indicator for eligibility for the BOG Fee Waiver and Pell Grants which are used to identify students who are economically disadvantaged. Economically disadvantaged students are not being underserved in terms of accessing El Camino College Compton Center for courses. This may even be an undercount if eligible students do not apply for the programs used to flag disadvantaged status.

| Economic Disadvantage Status | Population | Headcount | Proportionality Index |
|-------------------------------------|-------------------|------------------|------------------------------|
| No economic disadv identified | 1,100,055 | 5,673 | 0.83 |
| Identified economic disadvantage | 656,377 | 5,251 | 1.29 |

Veterans

Veterans and their dependents are identified as groups to monitor for disproportionate impact. Estimates for veterans in the service area are calculated for the population between 18 and 64 years old. Veteran status for students is calculated for those students who are veterans or dependents of veterans seeking services.

Veterans are not accessing the college at the same rates as the general population.

| Veteran Status | Population | Headcount | Proportionality Index |
|-----------------------|-------------------|------------------|------------------------------|
| Veterans | 30,357 | 158 | 0.52 |
| Non veterans | 1,053,977 | 10,698 | 1.01 |

Foster Youth

Foster youth estimates in the community are based on reports from the Department of Children and Family Services Compton office which serves a large part of the Compton Center service area. Estimates include people with extended Foster Care case files (AB12 Youth Tracking Report) and the Compton Office Profile. Combined, these reports account for Foster Youth aged 16 to 21 within the area. Foster youth at the Compton Center are identified if a student has ever self-identified as a being in Foster Care.

Foster Youth seem to be over-represented in terms of access and enrollment, however this should be taken cautiously as it is difficult to get accurate counts of the Foster Youth living in the community.

| Foster Care Status | Population | Headcount | Proportionality Index |
|---------------------------|-------------------|------------------|------------------------------|
| Foster Youth | 367 | 67 | 18.13 |
| Non foster youth | 1,053,977 | 10,698 | 1.01 |

Student Groups Under-represented on Campus

The table below lists the student groups under-represented within the student population relative to the community population.

| Student Group | Proportionality Index |
|-----------------------|------------------------------|
| Identified Disability | 0.30 |
| White | 0.38 |
| Veterans | 0.52 |
| Latino | 0.70 |
| Males | 0.75 |
| Asian | 0.80 |