

**Compton College**  
**Service Area Outcomes (SAO) Assessment Plan**

Mission: Compton College offers quality, comprehensive educational programs and services to ensure the educational success of students from our diverse community

Upward Bound Math Science Program	<b>Date</b>	June 23, 2020
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At least **75%** of students who participate in UBMS will have a cumulative GPA of 2.5 or higher on a four-point scale at the end of the school year.

**Participants:** LeShawn Simplis-Barnes and Amanda Renteria

<b>Assessment Plan</b> (include metrics to be collected)	<b>Results/Actions Taken</b>
	<b>87%</b> of students who participated in UBMS had a cumulative GPA of 2.5 or higher on a four-point scale at the end of the 2019-2020 spring semester

During the Spring 2019-2020 semester, staff will evaluate the following to assess participants' need for tutorial services:

<b><u>Plan</u></b>	<b><u>Actions Taken</u></b>
<ol style="list-style-type: none"> <li>1. Monitor student's progress and quarter reports to track spring semester grades</li>   <li>2. Tutoring Notification</li>   <li>3. Participation Monitoring</li> </ol>	<ol style="list-style-type: none"> <li>1. Create excel spreadsheets to determine the number of classes each student is receiving a grade of "B-" or below in progress and quarter reports.               <ul style="list-style-type: none"> <li>• Students who are not passing one class are required to attend tutoring 2 times a week.</li> <li>• Students who are not passing two classes are required to attend tutoring 3 times a week.</li> <li>• Students who are not passing three or more classes are required to attend tutoring 4 times a week.</li> </ul> </li>   <li>2. Program Manager and Program Specialist develops tutoring contracts with students during weekly school visits. Parents receive a phone call and/or letter to inform them of at-risk status.</li>   <li>3. Create excel spreadsheets to monitor attendance. Non-participating students receive a phone call to remind them of tutoring requirement.</li> </ol>

<p>4. Steps 1-3 are repeated to track fall semester grades</p> <p>5. Document students' cumulative grade point average at the end of the spring semester</p> <p>6. Use data to create a new SAO for Fall 2020-2021 school year for "at risk" student(s)</p> <p>7. Save data</p>	<p>4. Repeat steps 1-3 during the next fall semester</p> <p>5. Students with a cumulative GPA above a 2.5 will receive one point, while students with a cumulative GPA below a 2.5 will receive zero points. All points will be added and divided by the total number of students to calculate the percentage of students with a cumulative GPA above a 2.5</p> <p>6. Evaluate tutoring participation rates of students with a cumulative GPA below a 2.5. Calculate average participation to measure tutoring participation.</p> <p><u>2nd SAO for 2019-2020</u>  UBMS students that have a cumulative GPA below a 2.5 on a four-point scale at the end of the 2019-2020 school year will increase their participation during the 2020-2021 school year by attending an average of 15 tutoring sessions.</p> <p>7. Save data to compare to next 2020-2021 school year metrics.</p>
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