

**COMPTON COLLEGE**  
**Service Area Outcomes (SAO) Assessment Plan**

Mission: Compton College offers quality, comprehensive educational programs and services to ensure the educational success of students from our diverse community

<b>Unit</b>	First Year Experience	<b>Date</b>	August 2020
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<b>SAO</b>	<ol style="list-style-type: none"> <li>1. Students who participate in the First Year Experience Program will be able to increase their knowledge and understanding of academic programs and resources available at Compton College by the end of their first semester.</li> <li>2. Students who complete the First Year Experience Program will complete English 101 by the end of their first year.</li> <li>3. Students who complete the First Year Experience Programs will have a deeper understanding of the steps needed to transfer to a four-year institution by having a comprehensive educational plan which list all the courses needed in order to complete their transfer program.</li> </ol>
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<b>Participants</b>	Nelly Alvarado & Noemi Monterroso
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<b>Assessment Plan</b> (include metrics to be collected)	<b>Results/Actions Taken</b>
	<ol style="list-style-type: none"> <li>1. Based on an end of the year online survey, <u><b>90%</b></u> of students that completed the survey strongly agreed or somewhat agreed that they have more knowledge and understanding of academic programs available at Compton College.</li> <li>2. Based on an end of the year online survey, <u><b>100%</b></u> of students that completed the survey strongly agreed or somewhat agreed that they have more knowledge and understanding of resources available at Compton College.</li> <li>3. Based on Institutional Research data and analysis, <u><b>30.16%</b></u> of students who participated in the First Year Experience Program in 2019 – 2020 completed English 101 by the end of their first year.</li> <li>4. <u><b>88.9%</b></u> of students who participated in the First Year Experience Program in SP 2020 have a Comprehensive Education Plan on file.</li> </ol>

During the 2019-2020 school year, staff followed the procedure below every semester (fall and spring) to complete and evaluate SAOs:

<u>Plan</u>	<u>Actions Taken</u>
1. FYE New Student Orientation	<ul style="list-style-type: none"> <li>• Created excel spreadsheets to keep track of all students that participated in the FYE New Student Orientation (NSO) during summer before Fall 2019 semester.               <ul style="list-style-type: none"> <li>• Students that participated in FYE NSO received a resource binder with information about academic programs and resources available at Compton College</li> </ul> </li> </ul>
2. Monitor student's academic progress	<ul style="list-style-type: none"> <li>• Monitored student's progress in FYE linked courses via progress reports. Faculty provided progress report forms by end of week 8 of semester.               <ul style="list-style-type: none"> <li>• Students who had a C or below average in any FYE course were required to make an early intervention counseling appointment</li> </ul> </li> </ul>
3. Semester Counseling Contact	<ul style="list-style-type: none"> <li>• Students are required to meet with an FYE counselor at least 1 (one) time per semester.               <ul style="list-style-type: none"> <li>• Fall semester:                   <ol style="list-style-type: none"> <li>i. Progress check with FYE courses</li> <li>ii. Career development discussion</li> <li>iii. Review FYE Mandatory Activities</li> <li>iv. Update Education Plan</li> <li>v. If appropriate, develop a Comprehensive Education Plan</li> </ol> </li> <li>• Spring semester:                   <ol style="list-style-type: none"> <li>i. Progress check with FYE courses</li> <li>ii. Review FYE Mandatory Activities</li> <li>iii. Develop Comprehensive Education Plan</li> </ol> </li> </ul> </li> </ul>
4. Monitor Participation	<ul style="list-style-type: none"> <li>• Created excel spreadsheets to monitor participation in FYE mandatory activities. Non-participating students received a phone call to remind them of FYE requirements.</li> </ul>
5. End of Semester Survey	<ul style="list-style-type: none"> <li>• Administered First Year Experience program evaluation survey at the end of week 12 of each semester (fall and spring). Responses from survey provide some of the following information to be used to improve the program for the following year:               <ul style="list-style-type: none"> <li>• Student demographics</li> <li>• Recruitment efforts</li> </ul> </li> </ul>

<p>6. Save Data</p>	<ul style="list-style-type: none"><li>• Student Participation in FYE New Student Orientation (SAO #1)</li><li>• Self-evaluation in their knowledge and understanding of academic programs and services available at Compton College (SAO #1)</li><li>• Self-evaluation in their understanding of the First Year Experience Learning Communities</li><li>• Student satisfaction with FYE services</li><li>• Overall experience in the FYE program</li></ul> <ul style="list-style-type: none"><li>• Saved data to compare to next 2018-2019 metrics</li></ul>
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