BP 1200   Mission, Vision, and Strategic Initiatives   Issued: October 20, 2009
Revised: December 15, 2015
Revised: April 16, 2019

Reference:
    WASC/ACCJC Standard One

Vision
Compton College will be the leading institution of student learning and success in higher education.

Mission Statement
Compton College is a welcoming and inclusive community where diverse students is are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Institutional Effectiveness Outcomes
Institutional Effectiveness involves the College's efforts toward continuous improvement in institutional quality, student success, and fulfillment of the mission. The College's integrated assessment, evaluation, and planning processes are put into practice with the ultimate outcome of greater Institutional Effectiveness—more students from our diverse communities attaining educational success and achieving their academic and career goals.

The Tartar Completion by Design provides a framework for the student experience, which is organized around the College's outcomes and strategies: student connection (how a student learns about the college through when they apply), entry (enrollment through gatekeeper courses), progress (through 75% of program of study), completion (the last 25% of coursework to earning a degree or certificate), and transition (into employment or transfer to a four-year institution).

The following outcomes will be used to measure progress on student achievement and improvements in institutional effectiveness at Compton College:

Connection
Successful Enrollment
Number of Dual Enrollment Students

Entry
Student Readiness Rate
Completion of transfer-level English in first year
Completion of transfer-level math in first year

All student fall to spring persistence rate
Three-Term Persistence Rate (first-time, full-time students)

Progress
Successful Course Completion Rate
Average Units Completed per Academic Year

Completion
Number of Associate Degrees awarded
Average units acquired per Associate Degree
Number of Associate Degrees for Transfer awarded
Average units acquired per Associate Degree for Transfer
Number of Certificates awarded
Number of students completing 9+ CTE units
Number of CTE students employed in their field of study

Transition
Number of Transfers

The College originally developed improvement goals through a consultation process from the 2015-2016 through the 2019-2020 academic year, and comparing annual progress with a baseline year. In spring 2019, the College updated its improvement outcomes and align them with the California Community College State Chancellor's Office Vision for Success. Institutional effectiveness outcomes will be monitored annually for progress on each outcome. In addition, an overriding priority is to reduce existing differences in achievement by demographic characteristics across all measures.

<u>Strategic Initiatives</u>
In order to fulfill the mission and make progress toward the vision from 2017 to 2024, Compton College will focus its efforts on the following Strategic Initiatives. Strategic Initiatives represent the areas of focused improvement. Objectives are college-wide plans to make progress on each initiative.

Improve recruitment, enrollment, retention, and completion rates for our students.
Objective 1. Tailor degree and certificate programs to meet the needs of our students.
Objective 2. Educate students about pathways to graduation.
Objective 3. Enhance student preparation for academic success and completion. Objective 4. Provide a student-centered environment that leads to student success.

Support the success of all students to meet their education, and career goals. Objective 1. Attract and retain traditional students, and focus on retaining non-traditional students.
Objective 2. Minimize the equity gap for access, retention, and graduation rates.
Objective 3. Identify and provide clear pathways for traditional and non-traditional students to meet their goals.

Support the success of students through the use of technology.
Objective 1. Implement an early alert program to identify and notify students of support services

and programs in a timely manner.
Objective 2. Provide robust distance education course and service offerings.
Objective 3. Enhance technology for teaching and learning through professional development.

Offer excellent programs that lead to degrees and certificates in Allied Health and Technical fields.
Objective 1. Increase the number of degrees and certificates awarded in the Allied Health and Technical fields.
Objective 2. Implement a plan to target outreach of working professionals in Healthcare and Advanced Manufacturing.
Objective 3. Create collaborative partnerships with industry leaders in the Allied Health and Technical fields.

Establish partnerships in the community and with the K-12 schools. Objective 1. Establish faculty to faculty partnerships with K-12 feeder schools to better align curriculum between the two segments, and to improve student preparation.
Objective 2. Continue to develop more Career and Technical Education programs that meet the needs of the community.
Objective 3. Strengthen the broader needs of the community served by Compton Community College District.