



COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES

BP 4030 Academic Freedom

Issued: January 17, 2017
Revised: November 17, 2020

References:

Title 5 Section 51023
ACCJC Accreditation Eligibility Requirement 20 and ACCJC Accreditation Standard I.C.7
Agreement Between the Compton Community College District and the Compton Community College Federation of Employees (Certificated Unit)

The Compton Community College District recognizes that the search for the truth and the expressions of diverse opinions are essential to a democratic society, learning, and excellence in education, will encourage and protect academic freedom. Academic freedom is fundamental for the protection of the rights of the faculty member in teaching and of the student in learning. It carries with it responsibilities correlative with rights.

Accordingly, a member of the faculty shall have the right to:

1. Freely examine or endorse unpopular or controversial ideas appropriate to course content in discussions with students, academic research and publications; nonetheless, the faculty member shall attempt to be accurate and objective and show respect for the opinions of others.
2. Select or recommend the selection of instructional materials for the courses which may contain unpopular or controversial ideas.
3. Speak and write as a citizen, provided that the faculty member recognizes a special obligation as a member of the educational profession and indicates that he or she is not speaking for Compton College or the District.
4. Present all points of view, including library materials of interest, information and enlightenment without regard for the race, nationality, social, political or religious view of the author.
5. Exercise other rights as a faculty member within the structure of state and federal laws protecting such rights.

A faculty member shall not be subject to any adverse action affecting his or her employment with Compton College for exercising any of the foregoing choices.

Any procedures for implementing the policy will be developed in collegial consultation with the Academic Senate.