AR 4050 Articulation

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References:

Education Code Section 66720-66744 Title 5 Sections 51022(b) and 55051 ACCJC Accreditation Standard II.A.10 Board Policy 4050 – Articulation

Compton College adheres to the California Articulation Policies and Procedures Handbook developed by the California Intersegmental Articulation Council and the procedures established by the College Curriculum Committee.

The Articulation Officer establishes partnerships with four-year universities to develop agreements to assist students with the transition from a community college to a university. The articulation process is to ensure course applicability for general transferability, general education, and major requirements for those community college courses that the university has agreed to accept as being comparable or accepted in lieu of the university courses. Categories of articulation agreements include:

- Courses accepted for baccalaureate credit
- Transfer Credit Agreement
- General Education Breadth Agreements
- Course-to-Course Agreements
- Lower Division Major Preparation Agreements
- Systemwide Transfer Degrees (Senate Bill SB-1440)

The process of developing and reviewing curriculum and coursework to determine course comparability between institutions rests with the discipline faculty at the respective institutions. Discipline faculty are responsible for the review of course content and the identification of comparable courses.

The Articulation Officer annually submits new courses and updates the Intersegmental General Education Transfer Agreement (IGETC), California State University General Education (CSU GE) and Transfer Course Agreement lists to the University of California and California State University systems. Curricular changes that impact articulation shall be annually reported to all transfer constituents. California's Public Post-Secondary Institutions' agreements shall be maintained in ASSIST, the official transfer and articulation system repository.