



September 7, 2012

Serving the Communities of
Compton, Lynwood, Paramount
and Willowbrook, as well as
portions of Athens, Bellflower,
Carson, Downey, Dominguez,
Lakewood, Long Beach, and
South Gate

1111 East Artesia Boulevard
Compton, CA 90221-5393
Phone: (310) 900-1600
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www.compton.edu

KEITH CURRY, Ed.D.
Interim Chief Executive Officer

THOMAS E. HENRY
Special Trustee

Special Trustee
Compton Community College District

Dear Special Trustee Henry:

The Compton Community College District and El Camino College Compton Center are working together to ensure that every student is a success story. As we begin this academic year, I would like to thank the faculty, staff and administrators for supporting all of our student success efforts.

The next regular Board of Trustees meeting will be held on Tuesday, September 11, 2012. Closed session will begin at 5:00 p.m., with open session commencing at 6:00 p.m. The major highlight of the agenda is the public hearing and the recommended adoption of the 2012-2013 Compton Community College District Final Budget. The budget is posted on our website and is included in your packet. Copies of the Final Budget will be available at the meeting for the public.

The September 11, 2012 Board Agenda includes the following:

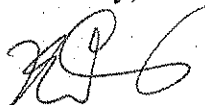
- A. A recommendation to adopt the 2012-2013 Compton Community College District Final Budget.
- B. The consent section includes various purchase orders necessary for the operations of the District and the El Camino College Compton Center; as well as all personnel actions.
- C. Per your request, the discussion/action agenda includes a draft of the Chief Executive Officer Search Timeline. In addition, the discussion/action agenda includes the Facilities Management Memorandum of Understanding between Compton Community College District and El Camino Community College District; and a recommendation for the Measure CC Bond Oversight Committee.
- D. The information section includes the Redistricting Action Plan; the Board meeting presentations and reports schedule for 2012-2013; the Special Trustee Advisory Committee and the Measure CC Bond Oversight Committee meeting dates and times; the El Camino College Student Learning Outcomes Report; the El Camino College Accreditation Follow-Up Report; and the Compton Community College District Five-Year Budget Assumptions.

The following items are included for your perusal:

1. Memo from Patricia Bonacic, Chair of the Planning and Budget Committee (PBC), dated September 6, 2012, outlining PBC's recommendations for the 2012-2013 Compton Community College District Final Budget.
2. Memo from Ricky Shabazz dated September 6, 2012, regarding the Foster Care Education Program.
3. Memo from Wayne Ward dated September 4, 2012, regarding the Gymnasium floor refurbishment Project.
4. Memo from Wayne Ward dated September 4, 2012, regarding the hazardous waste disposal.
5. Memo from Thomas Hughes dated September 6, 2012, providing an update on the Utility Infrastructure Phase 1 project.
6. Memo from Thomas Hughes dated September 6, 2012, providing an update on the Central Plant and Stadium Lighting projects.
7. Memo from Thomas Hughes dated September 6, 2012, providing an update on the Utility Infrastructure Phase 2 project.
8. Memo from Thomas Hughes dated September 6, 2012, providing an update on the Allied Health Renovation Project.
9. Memo from Linda Owens dated September 6, 2012, providing an update on the MIS Stabilization project.
10. Memo from Linda Owens dated September 6, 2012, providing an update on the Library/Learning Resource Center project.
11. Memo from Reuben James dated September 6, 2012, providing a list of the special events for the month of September.
12. Compton Community College District and El Camino College Compton Center News Releases for August 15, 2012 through September 5, 2012.

If you would like to request additional back-up information on any Board Agenda items prior to the September 11, 2012, board meeting, please contact Ms. Paula VanBrown, Executive Assistant to the CEO, at (310) 900-1600, ext. 2001. Any additional back-up information will also be made available to the public at the September 11th board meeting.

Sincerely,



Keith Curry
Interim CEO

c: CCCD Board of Trustees
Vice President, Deans, Directors



Serving the Communities of
Carson, Compton, Lynwood
North Long Beach, Paramount
and Willowbrook

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Keith Curry, Ed.D
Chief Executive Officer

Thomas E. Henry
Special Trustee

MEMORANDUM

To: Dr. Keith Curry, CEO
From: Trish Bonacic, Chair Planning and Budget Committee
Date: September 6, 2012
Subject: Review of Final Budget

On August 30, 2012 the Planning and Budget Committee (PBC) met to review the Final Budget and to listen to presentations by Dr. Keith Curry and Felipe Lopez. Questions were directed to Barbara Perez and Felipe Lopez.

The PBC voted on a motion to unanimously support the 2012-13 budget after voicing concerns regarding the need to include more specific details in the budget assumptions. It was recommended that this additional information address potential budget adjustments to provide a more realistic understanding of possible changes to the ending balance of the reserve fund, removal or revision of language concerning FTES in light of the November election and a statement regarding the 50% law.

The recommendations include the following:

1. Changes to the possible ending reserve be included in the budget assumptions-- to include potential reimbursement to the State for unfunded FTES. Various possible reserves should be delineated.
2. Changes pertaining to FTES in the budget assumption include reference that instructional expenditures are based on presumption of passage of Proposition 30 while the other parts of the budget are predicated on its failure. Should Proposition 30 pass the District anticipates an augmentation of \$1.8 million dollars.
3. The committee suggests that the budget assumptions include a statement that the District anticipates meeting the 50% law.
4. Should Proposition 30 augment revenues, consideration will be given to augment reserve and contributions to OPEB liabilities.

**EL CAMINO COLLEGE COMPTON CENTER
FOSTER & KINSHIP CARE EDUCATION PROGRAM
MEMORANDUM**

TO: DR. KEITH CURRY, INTERIM CEO
FROM: DR. RICKY SHABAZZ, DEAN OF STUDENT SERVICES
SUBJECT: OVERVIEW OF THE FKCE PROGRAM
DATE: 9/6/2012

The Foster Care Educational Program (FKCE) is a state funded program that trains foster parents. Foster parents must attend FKCE training to maintain their foster care license. The FKCE Program received an allocation of \$130,164 for the 2012-13 fiscal year. This is an increase of \$8,132 from last fiscal year. We plan to offer approximately 70 FKCE workshops during the 2012-13 fiscal year. State FKCE requirements mandate that we hire professional experts to teach FKCE workshops for foster parents. Thirteen professional experts were hired to conduct workshops for the FKCE Program. The professional experts appear on the September board agenda.

The FKCE Program has mandated workshops which address key skill areas for foster parents. These skill areas include the following topics: Behavior Management/Positive Discipline; Grief & Loss; Role, Rights, and Responsibilities of a Kinship or Foster Parent Care Provider; Accessing Community Resources available to Foster Children; Emancipation of Teens; and Emotional/Behavior Problems.

The experience and training that the professional experts bring to the FKCE Program includes life experience as foster/kinship parents and qualified trainers who provide workshops for other community colleges. The professional experts are qualified trainers who have extensive experience in foster care.

Workshops take place on Tuesdays and Thursdays from 9am-12pm, Wednesdays from 6pm-9pm, and some Saturdays. Classes are scheduled to begin September 18, 2012. All of the workshops take place in the Foster Care Building on the Compton Center campus.

MEMORANDUM

TO: KEITH CURRY, INTERIM CHIEF EXECUTIVE OFFICER
FROM: WAYNE WARD, MANAGER, MAINTENANCE AND OPERATIONS
SUBJECT: GYMNAISUM FLOORING REFURBISHMENT
DATE: SETPTEMBER 4, 2012
CC: FELEPIE LOPEZ, CBO, REUBEN JAMES, DIRECTOR OF FISCAL SERVICES, FILE

BACKGROUND

The gymnasium hardwood floor has deteriorated over the last 15 years of use. Numerous floor soft spots, cracks, broken utilities boxes and the game lines are out of date and do not meet Athletics' program needs and National Collegiate Athletic Association (NCAA) regulations.

SITUATION

Through the competitive bidding process, Staff developed a comprehensive scope of work, schedule and preliminary budget estimate to have the floor refinished. Work consists of sanding the entire floor area, repairing soft spots, new utility boxes, priming the floor, coating, sealing and applying new game lines that meet NCAA and program requirements and regulations.

RECOMMENDATION

Staff recommends the approval of the competitive bid and award to Pacific Floor, lowest responsible bid, to execute the bid specifications to complete the work.

FISCAL IMPACT

Funding is available under Site Improvement budget at a not to exceed \$50,000 to cover the expense.

MEMORANDUM

TO: KEITH CURRY, INTERIM CHIEF EXECUTIVE OFFICER
FROM: WAYNE WARD, MANAGER, MAINTENANCE AND OPERATIONS
SUBJECT: HAZARDOUS WASTE DISPOSAL (SWACC)
DATE: SEPTEMBER 4, 2012
CC: FELEPIE LOPEZ, CBO, REUBEN JAMES, DIRECTOR OF FISCAL SERVICES, FILE

BACKGROUND

During the preparation for the April 14, 2012 Surplus Auction, Staff collected and removed a large amount of varying degrees of hazardous waste from the campus. The hazardous waste represent numerous years of collection and storage. The sum total of items consist of chemicals, various types of spent light bulbs, printing solvents and cartridges, oils, Biology and Chemistry waste, and a host of other waste products. The waste has been carefully packaged, secured and transported to the District's Recycling Center (located in the Northeast quad of the campus).

SITUATION

Statewide Association of Community Colleges (SWACC) conducts annual inspection for the campus buildings, structures, and support areas to ensure the District is operating and providing services for a safe and healthy learning environment. In addition, the inspection is in part of our Keenan and Associates contract service requirements. During the March 2012 site walk, while Staff has made every effort to collect and temporary storage for the hazardous waste, it was highly suggested that we quickly dispose of the waste liability to a qualified vendor for processing and final disposition.

The District is responsible to meet annual regulatory reporting requirements guided by Department of Toxic Substance Control (DTSC) Regional Water Quality Control Board and Certified Unified Program Agencies (CUPA) Title 19 CCR, Sections 26020-2732, Title 24, CCR part 9, Section 80.115. Since then, Staff has contracted with North State Environmental, Chemical Waste Disposal-Trucking Consulting through the competitive bidding process to identify, package, transport and dispose of hazardous waste pursuant to Federal, State and local laws.

RECOMMENDATION

Staffs recommends the approval of the lowest responsible bid and award the work to North State Environmental to identify, package, transport and properly dispose of District's hazardous waste pursuant to laws and regulations and as part of our insurance requirements with Keenan and Associates and SWACC.

FISCAL IMPACT

A portion of the Surplus Auction revenues (\$20,000) will be transferred into Maintenance and Operations, Contract Service line item to cover the cost of this expense.

MEMORANDUM

TO: DR. KEITH CURRY, INTERIM CEO
FROM: THOMAS HUGHES, SR. PM, LEND LEASE CONSTRUCTION
SUBJECT: UTILITY INFRASTRUCTURE PH I PROJECT UPDATE
DATE: 9/06/12

1.0 BACKGROUND

New domestic water connection, fire system water connection, and fire hydrants.
New chill water and natural gas underground distribution, 5KV main electrical switchgear, and sanitary sewer piping and campus lighting

2.0 PROJECT STATUS

- A. **Construction** – Installing Fire and Domestic Water lines along West Road near Childcare Center, Continuing installation of Storm Drain Lines, and Site Lighting Trunk Lines at Lot A. Layout and Cutting Detention Pond west of Lot-A in progress.
- B. **Budget** - The work for Phase 1, Utility Infrastructure is estimated to be approximately \$18,000,000
- C. **Schedule**
- | | | |
|----|------------------------|--------------------------|
| 1. | Design | Complete |
| 2. | DSA Review | Complete |
| 3. | State Approval | Complete |
| 4. | Bidding | Complete |
| 5. | Construction | 06/10/12 - 10/01/13 |
| 6. | Substantial Completion | October 2013 (Tentative) |

MEMORANDUM

TO: DR. KEITH CURRY, INTERIM CEO
FROM: THOMAS HUGHES, SR. PM, LEND LEASE CONSTRUCTION
SUBJECT: CENTRAL PLANT/STADIUM LIGHTING PH I PROJECT UPDATE
DATE: 9/06/12

1.0 BACKGROUND

11,000 sq. ft. Central Plant Building, w/ 2000 tons of chiller equipment. Solar panel array on the roof of the Central Plant building. New sports field lighting for the football stadium. This is a DSA Project

2.0 PROJECT STATUS

- A. Construction – Gas Main relocated to North Fence Line. All Utilities temporarily relocated outside of over excavation area. Over excavation at Central Plant is in progress.

- B. Budget - The work for Phase 1, Stadium Lighting and Central Plant Project is estimated to be approximately \$10,000,000

- C. Schedule
 - 1. Design Complete
 - 2. DSA Review Complete
 - 3. State Approval Complete
 - 4. Bidding Complete
 - 5. Construction 06/10/12 - 10/01/13
 - 6. Occupancy October 2013 (Tentative)

MEMORANDUM

TO: DR. KEITH CURRY, INTERIM CEO
FROM: THOMAS HUGHES, SR. PM, LEND LEASE CONSTRUCTION
SUBJECT: UTILITY INFRASTRUCTURE PH II PROJECT UPDATE
DATE: 09/06/12

1.0 BACKGROUND

New domestic water connection, fire system water connection, and fire hydrants.
New chill water and natural gas underground distribution, 5KV main electrical switchgear, and sanitary sewer piping and campus lighting

2.0 PROJECT STATUS

- A. Design – Complete
- B. Budget - The work for **Phase 2, Utility Infrastructure Bid** is 10,177,700
- C. Schedule
 - 1. Design Complete
 - 2. DSA Review Complete
 - 3. State Approval Complete (Advertise for Bid)
 - 4. Bidding Complete
 - 5. State Approval Complete (08/06/12 to Award Bid)
 - 6. Construction Sept.2012 – Sept. 2013
 - 7. Substantial Completion Sept 2013 (Tentative)

MEMORANDUM

TO: DR. KEITH CURRY, INTERIM CEO
FROM: THOMAS HUGHES, SR. PM, LEND LEASE CONSTRUCTION
SUBJECT: ALLIED HEALTH RENOVATION PROJECT UPDATE
DATE: 9/06/12

1.0 BACKGROUND

The scope of this project is to demolish and renovate the existing abated 20,000 sq. ft. Allied Health Building and replace in kind to support the Allied Health Program

2.0 PROJECT STATUS

A. Design – DLR Group obtained DSA Approval on May 29th. DSA review was conducted out of the San Diego Office of DSA. The Design has received both Board Approvals, awaiting State Approval.

B. Budget - The project estimated Construction Costs are \$9,069,000. This project is part State funded in the amount of \$8,511,000. FF&E Budget is \$907,000 (not included in Est. Construction Costs).

C. Schedule

1.	Design	04/11 - 12/11
2.	DSA Review	01/12 - 05/29/12 (Complete)
3.	State Approval	(Pending Approval to Advertise for Bid)
4.	Bidding	TBD
5.	State Approval	(Pending Award to Bid)
6.	Construction	TBD
7.	Occupancy	TBD

MEMORANDUM

TO: DR. KEITH CURRY, INTERIM CEO
FROM: LINDA OWENS, SENIOR PROJECT MANAGER, VANIR CM
SUBJECT: MIS STABILIZATION STATUS UPDATE
DATE: 9/6/12

1.0 BACKGROUND

The existing Server and Data systems in the Management Information Systems (MIS) building were damaged as a result of intermittent high-heat exposure during the time period of 2006-2009, and having exceeded their useful life, were/are experiencing failures and interruptions in service that were/are increasing in frequency and duration. These failures have a cascading effect that, when coupled with the end of life status of the equipment, make a catastrophic, non-recoverable system failure a certainty in the near future which would cause a campus closure for 3-6 months in addition to the permanent loss of historic data.

2.0 PROJECT BUDGET STATUS

A budget of \$2,400,000 was authorized with an additional \$1,000,000 added in December 2011 to cover scope of work from AT&T, Southland and other contractors/vendors. The current projected project budget is \$2,844,716.

3.0 PROJECT SCHEDULE / STATUS UPDATE

The majority of the equipment ordered from AT&T/Cisco in May has arrived onsite. MIS consultants continue to meet (almost daily) to relocate equipment and data from the old racks to the new racks. The scheduled District campus wide electrical shutdown on Saturday, August 18th did not actually affect the MIS Building, however the MIS team decided to take advantage of the downtime and do some required electrical modifications. Start-up and preventative maintenance service and training (with M&O staff invited) was held August 31st for the chiller and computer room air conditioning units. The project is scheduled to be complete in October 2012.

MEMORANDUM

TO: DR. KEITH CURRY, INTERIM CEO
FROM: LINDA OWENS, SENIOR PROJECT MANAGER, VANIR CM
SUBJECT: LIBRARY/ LEARNING RESOURCE CENTER PROJECT UPDATE
DATE: 9/6/12

1.0 BACKGROUND

The project includes a) corrections to the glazed barrel vault assembly including curb replacement; b) programming and completing enhancements to meet current and future user and technology requirements; c) selection of a new Architect of Record to complete the project documents for bidding and a Division of the State Architect (DSA) closeout specialist; and d) issue bid documents to hire a contractor to complete the scope of work outlined by the new Architect.

2.0 PROJECT STATUS

Glazed Barrel Vault/Curb Replacement – This scope of work is complete. The inspector of record will sign off the DSA approved drawings for the corrective work. The construction change directive for this work should be submitted by the Architect to the Department of the State Architect for close out.

Programming for LRC/ Completion Contractor – The LRC Reprogramming Project Team met in February 2012 to discuss and finalize the programming for each of the rooms in the LRC. HMC was asked to put together a preliminary estimate of how much the programming requests may cost. A partial scope of work for a completion contractor was assembled. Interior improvements include repairs and installation of new carpet; heating ventilation air conditioning (HVAC) modifications; electrical and data distribution; acoustic enhancements and programming modifications. Also included in the scope is the relocation of existing labs, the library collection, and school equipment; and re-commissioning of all constructed systems. Specifications and drawings for the completion contractor will be prepared by the new architect selected via the Request For Proposal (RFP) process.

DSA Closeout – A Request for Proposal to select a DSA Close-out Specialist and Architect to finalize specifications and drawings for the completion contractor and close out numerous change orders at the LRC (and other projects) are being advertised now. A mandatory meeting/tour for this project is scheduled for Board approval scheduled for November 2012. Once under contract, the Specialist's first priority would be to pull together the necessary bid documents to advertise for a LRC completion contractor.

Preliminary Budget/Schedule to open – (prior guesstimate) \$1.4 - \$1.6 Million for project management and consultants; \$600,000 for DSA corrections; \$1.2 million for interior improvements and; \$1 million for technology. Total: \$4.4 million. The LRC is scheduled for beneficial occupancy in the Fall of 2013 with final completion in February 2014.



OFFICE OF BUSINESS SERVICES

To: Dr. Keith Curry, Interim Chief Executive Officer

From: Reuben James, Director of Fiscal Affairs

Date: September 6, 2012

Subject: September Events

Below is the list of the special events that are scheduled for the month of September 2012

EOPS /Orientation - August 7-Sept 30, 2012
9:00 am - 10:30 am Staff Lounge
1:00 pm - 2:30 pm Staff Lounge

Football Games – Sept. 1, 8, 1-4:30 pm Oct. 6, 20 Nov. 3, 2012
1:00 pm – 4:30 pm Stadium

Financial Aid Literacy – September 4– 28, 2012, October 27, 2012
5:00 pm – 6:30 pm VT-125 (Tuesdays)
12:30 pm – 2:00 pm VT-125 (Fridays)

Seeds Head Start Grant/National University- September 4 – 20, 2012
6:00 pm – 10:00 pm E-34 (Tuesday/Thursday)

Transfer Center Workshops- September 13, 20, 2012
1:00 pm – 2:00 pm D-32



NEWS

El Camino College Compton Center | Public Relations & Marketing Department
16007 Crenshaw Blvd., Torrance, CA 90506
Contact: Ann M. Garten, Director, Community Relations
Telephone: (310) 660-3406 | Email: agarten@elcamino.edu

For Immediate Release

September 5, 2012

Compton Community College District's Board Meeting and Public Budget Hearing to be Held September 11

The public is invited to the Compton Community College District Board Meeting and Budget Hearing on Tuesday, September 11, in the Board Room at 1111 E. Artesia Blvd., Compton, CA 90221. The Board Meeting begins at 6:00 p.m. and will be followed by the Budget Hearing at 7:00 p.m.

The Budget Hearing will provide an opportunity for the public to comment on the proposed 2012-2013 Compton Community College District budget.

The budget is on file and available for public inspection in the Compton Community College District Interim CEO Office during regular business hours. The proposed budget will also be available online (http://district.compton.edu/district_budget/index.asp) beginning Friday, August 31.

The meeting schedule for September 11, 2012, is as follows:

- 5:00 p.m. Closed Session
- 6:00 p.m. Regular Board Meeting
- 7:00 p.m. Budget Hearing

The Board Agenda is posted 72 hours in advance of the meeting on the District website, www.district.compton.edu/.

All regular session Board meetings are open to the public.

About the Compton Community College District

Board meetings are usually held the third Tuesday of each month and are open to the public. The District is located at 1111 E. Artesia Boulevard, Compton, CA 90221.

###



Join Compton Community College District CEO Dr. Keith Curry for a Roundtable Discussion

Topics Include:

- ◆ **Accreditation Process**
- ◆ **Newly Adopted Trustee Area Map**
- ◆ **Facilities Master Plan**
- ◆ **Community Participation in Governance Opportunities**

Date: Thursday, August 30, 2012

Time: 6:00 p.m.

Location: Carson Community Center

Room 107 ABC

801 East Carson Street, Carson, CA 90745

For more information, please contact: 310-900-1600, ext. 2000.

www.district.compton.edu

www.compton.edu

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THE COMPTON BULLETIN—August 29, 2012

College dedicates webpage to topic of accreditation

COMPTON—The El Camino College Compton Center website has added a new page dedicated solely to communication regarding the accreditation process, which is underway and is expected to take several more years.

The accreditation webpage may be accessed at www.compton.edu/campusinformation/accreditation.

“The new page is dedicated to communicating the process of accreditation for the Compton Center,” said interim CEO Dr. Keith Curry. “It is intended to provide the public with comprehensive communication about the accreditation process. To keep the community informed about progress toward independent accreditation, this webpage conveys the actions and communications of both the Accrediting Commission for Community and Junior Colleges (ACCJC), the organization authorized by the U.S. Department of Education to evaluate potential colleges on the criteria required to achieve accreditation, and the work of the ECC Compton Center Accreditation Steering Committee (ASC).”

Under the leadership of co-chairs, Compton Community College District CEO; El Camino College Vice President, Compton Center; and Compton Center’s Faculty Council president, the Accreditation Steering Committee includes students, faculty, classified staff and administrators. The ASC includes five subcommittees that will assess and respond to the ACCJC’s 21 eligibility criteria for accreditation.

Each ASC subcommittee is responsible for addressing one of the following areas: organization, instruction/faculty, student services/public information, financial integrity, and planning and evaluation. ASC subcommittee members have begun the work of gathering relevant evidence demonstrating that the Compton Center meets the eligibility criteria before El Camino College applies for eligibility of its Compton Center.

The ASC is also responsible for updating the webpage on a regular basis to include its schedule of meetings, agendas and minutes, as well as other important documents related to the accreditation process.

Additional information currently posted on the accreditation webpage includes “Process to Accreditation,” first published in October 2010. “This document provides an overview of the actions required by the ACCJC for El Camino College Compton Center to progress toward accreditation eligibility, followed by candidacy and eventual accreditation,” said Curry. “The document is intended to serve as a guide, briefly summarizing the overall accreditation process, as well as anticipated timelines. During the entire process, the direction, guidelines and timelines, from eligibility and candidacy through full accreditation, are determined by the ACCJC and not El Camino College, ECC Compton Center, the Compton Community College District, nor any other entity.”

This is an important point because many in the community believe that the CCCD can speed up the process if it chooses to. Curry has been conducting an active and intense information campaign to explain the accreditation process, appearing at City Council meetings in each of the cities served by the college and meetings of community groups.

“Brick by Brick: The Road to Accreditation,” was first published on Dec. 1, 2010, by the Compton Community College District and has been widely distributed to community members and leaders served by the Compton District as part of a larger communication plan. It outlines the process to achieve accreditation for El Camino College Compton Center.

The Process to Accreditation Communications Plan provides a framework for communication through many avenues from newsletters and direct mail to the dedicated webpage and speaking engagements at key organizations throughout the community.

“We invite members of the community to regularly visit the accreditation webpage to stay informed,” Curry said. “If you have any questions about the road to accreditation, you may submit your e-mail address and comments or questions at: www.compton.edu/campusinformation/accreditation.”

Compton Community College had its accreditation revoked by the ACCJC in 2006, after the district informed the state chancellor’s office that it was \$200,000 in arrears and was unable to meet its payroll obligations.

The school is being operated as a remote learning center of El Camino Community College, an arrangement made possible by the passage of AB 318, which created a partnership between the two districts and has kept the college open.

“This is the first time this has ever been done,” said Special Trustee Thomas Henry. “No community college in the country has ever lost its accreditation and entered into a partnership agreement with another community college district. For that reason, there has been a lot of misunderstanding within the community about accreditation. At first, our main concern was keeping the college open. Now we can see that we need to communicate more information about the accreditation process and where we are in that effort.”

The most common misconceptions have been concern that El Camino would permanently absorb the Compton Center; that accreditation can be attained in a much shorter timeframe; that the Compton Center will not offer the curriculum expected by the community; and that financial history of Compton College is making it more difficult to earn accreditation.

“Actually, none of that is true,” said Henry. “El Camino has no intention of taking over the college and is doing everything in its power to spearhead a successful accreditation process. The timeframe for accreditation is lengthy, but it is no different with Compton Center. All colleges seeking accreditation must go through the same steps. And we have improved upon our curriculum with new classes that are intended to prepare students for well-paying jobs in many industries.”



NEWS

El Camino College Compton Center | Public Relations & Marketing Department
16007 Crenshaw Blvd., Torrance, CA 90506
Contact: Ann M. Garten, Director, Community Relations
Telephone: (310) 660-3406 | E-Mail: agarten@elcamino.edu

For Immediate Release

August 27, 2012

El Camino College Compton Center's Career and Technical Education Offers Three-Semester HVAC/Refrigeration Certification Program Leading to Prospective Jobs

Overall job opportunities for Heating, Ventilation, Air Conditioning (HVAC) and Refrigeration technicians are expected to grow much faster than average through the year 2018 according to information from the U.S. Bureau of Labor Statistics. El Camino College Compton Center offers a three-semester HVAC and Refrigeration program, and there are spots available for the fall 2012 semester which begins on August 27. Upon completion of this program, students may apply for state certification, as well as apply for membership in a local union to be part of their Joint Journeymen and Apprenticeship Training programs.

Since 2009, El Camino College Compton Center has been providing top-notch training through its HVAC and Refrigeration program. The HVAC and Refrigeration program at ECC Compton Center prepares students to install and repair residential, as well as commercial, industrial heating, air conditioning, and refrigeration systems. Students also learn how to read wiring diagrams, interpret the Uniform Mechanical Code, diagnose control circuits, operate test equipment, and service pneumatic and electronic controls.

"ECC Compton Center's HVAC and Refrigeration program is a union certified trade vocational program and is highly respected by local contractors," said Rodney Murray, Dean of Career and Technical Education and Mathematics and Science. He continued, "Students receive hands-on training on high efficiency equipment used in the field by HVAC and Refrigeration contractors, as well as union internship opportunities." Students 18 years and older and those looking to change careers or upgrade their skill set can work toward an associate degree, certificate, or transfer program.

Concern for the environment has led to the adoption of new, energy-saving heating and air-conditioning systems. ECC Compton Center has invested in "green technology" such as solar thermal and photovoltaic (PV) equipment, as well as trainers in these systems, in order to give students a competitive edge in their job search as demand for more sustainable systems continues to grow. In addition, ECC Compton Center is committed to using non-ozone depleting and non-global warming refrigerants in its lab.

"ECC Compton Center's HVAC and Refrigeration program makes it easy for members of our community to receive the training they need to secure a job in an exciting field that is a combination of skills used in other trades, like welding and construction" said Dale Ueda, ECC Compton Center HVAC and Refrigeration instructor.

-more-

ECC Compton Center HVAC and Refrigeration Program 2-2-2-2

HVAC technicians have opportunities to be employed by private companies or be self-employed. Businesses such as hotels, resorts, supermarkets and shopping centers employ HVAC technicians as maintenance and repair personnel. HVAC technicians also design heating and cooling systems for a wide variety of residences and businesses, install new heating and cooling systems and supporting duct work in newly constructed homes, businesses, or commercial facilities.

In-person registration is ongoing through Friday, September 7, and on Saturday, August 25 in the Welcome Center (Room D-29). Registration hours are: Mon.-Thurs. 8:00 a.m.-6:30 p.m.; Fri. 8:00 a.m.-4:30p.m.; and Sat. 8:00 a.m. to noon. ECC Compton Center is located at 1111 E. Artesia Blvd., Compton, CA 90221. Online registration is also available through August 23 by visiting www.compton.edu and clicking on *MyECC*. A free, downloadable class schedule is available here.

For more information about the HVAC and Refrigeration program and other Career and Technical Education (CTE) programs, please contact the CTE Department at (310) 900-1600, Ext. 2779.

About El Camino College Compton Center

El Camino College Compton Center is the community's education solution offering a full complement of transfer and degree courses, as well as career and technical education. Students may earn an associate degree or certificate, transfer to a four-year university or train for a career. El Camino College Compton Center is located at 1111 E. Artesia Boulevard, Compton, CA 90221.

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Compton Community College District Special Trustee Advisory Committee to meet

From staff reports

COMPTON—The Special Trustee Advisory Committee for the Compton Community College District (CCCD) will hold a meeting on Tuesday, Aug. 28, at 6:30 p.m. in the CCCD Boardroom, located in the Administration Building at 1111 E. Artesia Blvd. All committee meetings are open to the public.

More information on the role of the committee and a list of its members may be found by visiting the District website: district.compton.edu/board_of_trustees/special-trustee/special-trustee-advisory-committee.asp.

Board meetings are usually held the third Tuesday of each month.

El Camino College Compton Center to host “New Student Welcome Day” Aug. 22

From staff reports

COMPTON—El Camino College Compton Center will hold a “New Student Welcome Day” for incoming students on Wednesday, Aug. 22. This orientation is presented to help new students to begin acclimating to college life.

Students will have a chance to tour the campus, meet faculty members and new friends, and become familiar with student services.

Check-in will take place from 8:30 to 9 a.m. in the Tartar gymnasium. A free orientation will take place from 9 a.m. to 1 p.m. Lunch will also be provided.

Participants will also have a chance to meet with academic advisors; register for classes; get a firsthand account of college life from current students; and visit the student services, academic programs and departments’ showcase.

These workshops and activities are designed to give students who ultimately plan to transfer to a four-year institution the tools they need to prepare for their first day of classes and beyond.

New Student Welcome Day will also offer a workshop specifically for parents.

In addition, students who have already enrolled in ECC Compton Center’s First Year Experience (FYE) program will have an orientation immediately following the conclusion of New Student Welcome Day from 1 to 4 p.m. The FYE program has been effective in helping students to excel in their first year of college by providing a supportive learning community that includes educational and career services. For more information on FYE visit: www.compton.edu/student-services/fye/index.aspx.

To RSVP for New Student Welcome Day, students should call 310-900-1600, Ext. 2765, or visit www.compton.edu/student-services/nswd.aspx. For more information, email outreach@compton.edu.

Free parking will be available in Lot F. Visit the ECC Compton Center website for information on current parking lot and road closures on campus: www.compton.edu/campusinformation/construction-information.aspx

THE COMPTON BULLETIN, August 22, 2012

ECC Compton Center students make their voices heard

By Cheryl Scott

COMPTON—El Camino College Compton Center students have garnered praise recently for their literary and scholarly efforts. Each year, the Humanities Division, Academic Affairs, and Office of Student Life sponsor an event and competition to recognize the artistic work published in the center's literary and art journal.

A total of 20 students were honored in the "Voices of Compton," which showcases examples of outstanding student work. Two students were named Presidential Scholars.

Receiving top honors for his essay "Is Compton Really All That Bad?" was English major Aaron Williams, who will begin his second year at the Center in the fall. He aspires to be an English professor, and said one of the driving forces behind his decision to pursue a career in academia is his passion for writing.

Williams recently received validation of his talent as a writer when his essay was not only published in "Voices of Compton," but also took first place in the essay category.

In his essay, Williams uses imagery to show a different perspective of his hometown and paints a picture that allows readers to see the city of Compton through his eyes. Compton's Kelly Park Recreational Area is known to be inhabited by a street gang, but Williams wrote, "That never stopped me from walking there with my old, beat-up basketballs to shoot around by myself." He continued, "The feeling on this court is electric; sometimes I think I can feel my skin tingling. My senses are heightened; I can feel every individual bump on the ball's surface, and smell every musky, wet blade of grass."

Williams plans a career teaching writing because he believes it is a very fulfilling and necessary form of expression. "Writing is an outlet and a tool that can influence others and, for this reason, it is really important to me that I help my community understand its power."

Williams was one of several students whose writings and artistic works were published in the 4th annual edition of "Voices of Compton." Prizes were also awarded by the ECC Compton Center Humanities Division recognizing exceptional academic and creative work in five categories: Essays, Painting, Sketches, Poetry and Spoken Word Art.

The 2011-2012 edition of Voices of Compton may be read in its entirety at:
www.compton.edu/docs/VOC2012.pdf.

See sidebar for a list of honorees by category.

LaTasia Floyd and Rebeca Miranda were honored at the Annual Academic Awards Tea as the 2012 Presidential Scholars.

Floyd was the 2012 student commencement speaker during the ceremony on June 7. She graduated in June with a cumulative GPA of 3.8, and was accepted to California State University Long Beach in the fall to continue her studies in psychology. At an early age, she decided to become a psychologist so she could help put individuals on a path toward contentment and accomplishment.

She describes herself as a "straight A" student who regularly volunteered for leadership positions in her youth. She has a passion for dance and giving back to at-risk youth, which has led her to work as a recreational leader for the city of Lynwood and a dance coach for the city's free Theatre in the Community program.

After graduating from Lynwood High School with honors, Floyd was unable to attend a four-year university because of financial instability and lack of a family support system to guide her. She enrolled at El Camino College Compton Center in fall 2010 and received financial aid with the help of counselors and the Financial Aid Office staff.

Floyd connected with her professors at the Center and credits them as being great motivators as well as providing the academic skills necessary to achieve her educational goals. They encouraged her to set high

expectations for herself and she graduated from ECC Compton Center with the confidence to not only meet those expectations, but exceed them.

Rebeca Miranda has always believed in the American dream. Now, with the help of the Compton Center and its student support services, she is on her way to making that dream a reality.

She recently graduated with an associate degree in nursing and plans to transfer to a university to earn a bachelor's degree needed to become a registered nurse.

Miranda came to the United States from Mexico with the dream of one day enrolling in college, but that goal was continuously put on hold as a result of challenges in her personal life. She is a single mother, with no support system in this country, who has survived domestic mistreatment and a language barrier. She worked three jobs in order to pay her bills and provide for her two children.

Despite all of these hardships, Miranda never lost sight of her dream of enrolling at El Camino College Compton Center. That day finally came, and with the support of an English-speaking friend, Miranda enrolled in her classes. She said Center's Extended Opportunity Program & Services (EOP&S) program played a significant role in assisting her.

EOP&S helps low-income and educationally-disadvantaged students achieve their educational goals. The program encourages the enrollment, retention and transfer of students who are challenged by language, social, economic and educational disadvantages. As a supplement component of EOP&S, Cooperative Agencies Resources for Education (CARE) students receive special counseling and advisement, orientation, personal development, support services, workshops of interest to single parents, assistance with purchasing books and supplies, child care referrals and information, and campus- and community based referrals.

Miranda's two children have seen how college has changed their mother's life, and they now dream of following in her footsteps. "My kids want to study at ECC Compton Center because they say they want to be like me," said Miranda. "And, that makes me very proud."

El Camino Community College Compton Center 2012 Awards by Category

The following students were honored in "Voices of Compton," a literary and art journal published by the Compton Educational Center.

Essays:

1st Prize — Aaron Williams for "Is Compton Really All That Bad?"

2nd Prize — Stephanie Bentley for "African Dance Circle."

3rd Prize — Raymond Ventura for "Compton: The Perspective."

Honorable Mention: David Richardson for "Man-child: My Experience," Jasmin Espejo for "Have You Seen the Peaceful Side of America?" and Rodney Bunkley for "Poverty: My Experience."

Painting:

1st Prize — Tyler Sims for "Black on Both Sides, Plus Brown: Portrait of Mos Def."

2nd Prize — Daniel Felix for "Felix" and Nancy Silva for "Herminia."

3rd Prize — Alicia Gonzalez for "DD" and Luciano Duran for "Untitled."

Sketches:

1st Prize — Jennifer Deese for "Jesus."

2nd Prize — Tony McGee for "Untitled."

3rd Prize — Tony McGee for "Self Portrait."

Poetry:

1st Prize — Carlos Ornelas for "Children of the Universe."

2nd Prize — Vonice Berry for "Of Gardens and Such" and Cara Tyler for "What We Are."

3rd Prize — Michawn Browning for "The After Effects of a Sunday Dinner" and Monica Johnson for "Culture."

Honorable Mention — Carrie McClain for "As for the Poems I Write."

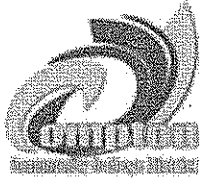
Spoken Word Art:

1st Prize — Carlos Ornelas for "Underdog."

2nd Prize — Ifeoma Okongwu for "Poem."

3rd Prize — Demeris Wycoff for "For All the Haters" and Geraldine Hernandez for "Little Mary Jones."

Honorable Mention — Cynthia Horton for "Women."



N E W S

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For Immediate Release

August 20, 2012

Compton Community College District Special Trustee Advisory Committee to Meet

The Special Trustee Advisory Committee for the Compton Community College District (CCCD) will hold a meeting on Tuesday, August 28 at 6:30 p.m. in the CCCD Boardroom, located in the Administration Building at 1111 E. Artesia Blvd., Compton, CA 90221. All committee meetings are open to the public.

More information on the role of the committee and a list of its members may be found by visiting the District website: district.compton.edu/board_of_trustees/special-trustee/special-trustee-advisory-committee.asp.

About the Compton Community College District

Board meetings are usually held the third Tuesday of each month and are open to the public. The District is located at 1111 E. Artesia Boulevard, Compton, CA 90221.

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For Immediate Release

August 17, 2012

El Camino College Compton Center Honors Two Women as 2012 Presidential Scholars

El Camino College Compton Center students LaTasia Floyd and Rebeca Miranda were recently honored at the Annual Academic Awards Tea as the 2012 Presidential Scholars. Floyd also served as the 2012 student commencement speaker during the ceremony on June 7. In addition to having the Presidential Scholar Award in common, these two women also possess similar character traits. Both of their stories demonstrate their ability to persevere through adversity in order to achieve their educational and career goals. Here are their student success stories:

LaTasia Floyd

LaTasia Floyd graduated in June with a cumulative GPA of 3.8, and was accepted to California State University, Long Beach this fall to continue her studies in psychology. At an early age, she decided to become a psychologist so she could help put individuals on a path toward contentment and accomplishment.

She describes herself as a "straight A" student who regularly volunteered for leadership positions in her youth. She has a passion for dance and giving back to at-risk youth, which has led her to work as a recreational leader for the City of Lynwood and a dance coach for the city's free Theatre in the Community program.

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Rebeca Miranda

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Miranda came to the United States from Mexico with the dream of one day enrolling in college, but that goal was continuously put on hold as a result of challenges in her personal life. She is a single mother, with no support system in this country, who has survived domestic mistreatment and a language barrier. She worked three jobs in order to pay her bills and provide for her two children.

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personal development, support services, workshops of interest to single parents, assistance with purchasing books and supplies, child care referrals and information, and campus- and community-based referrals.

Miranda's two children have also seen how college has changed their mother's life and now dream of following in her footsteps. "My kids want to study at ECC Compton Center because they say they want to be like me," says Miranda. "And, that makes me very proud."

About El Camino College Compton Center

El Camino College Compton Center is the community's education solution offering a full complement of transfer and degree courses, as well as career and technical education. Students may earn an associate degree or certificate, transfer to a four-year university or train for a career. El Camino College Compton Center is located at 1111 E. Artesia Boulevard, Compton, CA 90221.

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NEWS

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For Immediate Release

August 17, 2012

El Camino College Compton Center's 'Voices of Compton' Literary/Art Journal Showcases Examples of Outstanding Student Work

Aaron Williams is an English major who will be entering his second year at El Camino College Compton Center this fall. He aspires to be an English professor, and one of the driving forces behind his decision to pursue a career in academia is his passion for writing. Williams recently received validation of his talent as a writer when his essay "Is Compton Really All That Bad?" was not only published in *Voices of Compton*, a literary journal of student work, but also took first place in the essay category. Each year, the Humanities Division, Academic Affairs, and Office of Student Life sponsor an event and competition to recognize the artistic work published in the journal.

In his essay, Williams uses imagery to show a different perspective of his hometown and paints a picture that allows readers to see the city of Compton through his eyes. Compton's Kelly Park Recreational Area is known to be inhabited by a street gang, but Williams writes, "That never stopped me from walking there with my old, beat-up basketballs to shoot around by myself." He continues, "The feeling on this court is electric; sometimes I think I can feel my skin tingling. My senses are heightened; I can feel every individual bump on the ball's surface, and smell every musky, wet blade of grass."

Williams is looking forward to a career teaching writing because he believes it to be a very fulfilling and necessary form of expression. "Writing is an outlet and a tool with the ability to influence others and, for this reason, it is really important to me that I help my community understand its power."

Williams was one of several students whose writings and artistic works were published in the 4th annual edition of *Voices of Compton*. Prizes were also awarded by the ECC Compton Center Humanities Division recognizing exceptional academic and creative work in five categories.

Awards by Category:

Essays

- *1st Prize*—Aaron Williams for "Is Compton Really All That Bad?"
- *2nd Prize*—Stephanie Bentley for "African Dance Circle"
- *3rd Prize*—Raymond Ventura for "Compton: The Perspective"
- *Honorable Mention*—David Richardson for "Man-child: My Experience" and Jasmin Espejo for "Have You Seen the Peaceful Side of America?" and Rodney Bunkley for "Poverty: My Experience"

Painting

1st Prize—Tyler Sims for "Black on Both Sides, Plus Brown: Portrait of Mos Def"

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- *3rd Prize*—Alicia Gonzalez for "DD" and Luciano Duran for "Untitled"

Sketches

- *1st Prize*--Jennifer Deese for "Jesus"
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Poetry

- *1st Prize*—Carlos Ornelas for "Children of the Universe"
- *2nd Prize*—Vonice Berry for "Of Gardens and Such" and Cara Tyler for "What We Are"
- *3rd Prize*—Michawn Browning for "The After Effects of a Sunday Dinner" and Monica Johnson for "Culture"
- *Honorable Mention*—Carrie McClain for "As for the Poems I Write"

Spoken Word Art

- *1st Prize*—Carlos Ornelas for "Underdog"
- *2nd Prize*—Ifeoma Okongwu for "Poem"
- *3rd Prize*—Demeris Wycoff for "For All the Haters" and Geraldine Hernandez for "Little Mary Jones"
- *Honorable Mention*—Cynthia Horton for "Women"

The 2011-2012 edition of Voices of Compton may be read in its entirety at:
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