



July 10, 2014

Special Trustee
Compton Community College District

Serving the Communities of
Compton, Lynwood, Paramount
and Willowbrook, as well as
portions of Athens, Bellflower,
Carson, Downey, Dominguez,
Lakewood, Long Beach, and
South Gate

1111 East Artesia Boulevard
Compton, CA 90221-5393
Phone: (310) 900-1600
Fax: (310) 605-1458
www.compton.edu

KEITH CURRY, Ed.D.
Chief Executive Officer

THOMAS E. HENRY
Special Trustee

Dear Special Trustee Henry:

I hope you had a wonderful 4th of July holiday with your family and friends. I hope you and the employees of Compton Community College District are enjoying this summer break.

The next regular Board of Trustees meeting will be held on Tuesday, July 15, 2014. Closed session begins at 4:00 p.m., with open session commencing at 5:00 p.m. At the regular board meeting, there will be a presentation on the Compton Facilities Projects by Linda Owens, Director of Facilities, and Planning & Operations; and Dr. Martha Brown, Chairperson of the Compton Community College District Measure CC Citizens' Bond Oversight Committee will present their annual report for 2012-2013 year.

The July 15, 2014 Board Agenda includes the following:

- A. The consent section includes various purchase orders necessary for operation of the District and the El Camino College Compton Center, as well as all personnel actions.
- B. The action agenda includes Resolution No. # 07-15-2014A- Ordering of Election and Establishing Specifications of the Election Order; Citizens' Bond Oversight Committee appointments; Approving Board Policy 3550 – Drug Free Environment and Drug Prevention Program.
- C. The discussion/information agenda includes the Special Trustee's Advisory Committee and the Measure CC Citizens' Bond Oversight Committee meeting dates; the El Camino College Compton Center Eligibility Application (Draft); Board Meeting Presentations and Reports Schedule for 2014; the Measure CC Bond Fund Category Budgets and Balances through May 31, 2014.

The items below are included for your perusal:

1. Letter to Michael Yarber, Specialist, Fiscal Services Division, California Community Colleges Chancellor's Office dated June 23, 2014, providing the Compton Community College District Fifty Percent Law Plan for 2013-2014.
2. Letter from Michael Yarber, Specialist, Fiscal Services Division, California Community Colleges Chancellor's Office dated June 24, 2014 to Alex Cherniss, Chief Financial Officer, Los Angeles County Superintendent of Schools regarding the Compton Community College District Fifty Percent Law Plan for 2013-2014.
3. Copy of the Compton Community College District Issue Survey, conducted by Fairbank, Maslin, Maullin, Metz & Associates.

4. Memo from Felipe Lopez dated July 10, 2014 providing additional information on the Professional Services Agreement with HMC Architecture.
5. Memo from Felipe Lopez dated July 10, 2014, regarding the Compton Community College District Request for Qualifications for Architectural and Professional Services on the Instructional Building #1 Project.
6. Memo from Linda Owens dated July 10, 2014, providing an update on the Compton Facilities Project.
7. Memo from Rachelle Sasser dated July 10, 2014 regarding the Dean of Student Services employment appointment.
8. Memo from Rodney Murray dated July 10, 2014, providing an update on the Tri City Consortium, formerly known as the Southwest Los Angeles Adult Education Consortium.
9. Compton Community College District and El Camino College Compton Center News Releases for June 6, 2014 through July 8, 2014.

If you would like to request additional back-up information on any Board Agenda items prior to the July 15, 2014 board meeting, please contact Ms. Paula VanBrown, Executive Assistant to the CEO, at (310) 900-1600, ext. 2001. Any additional back-up information will also be made available to the public at the July 15, 2014 board meeting.

Sincerely,



Keith Curry
CEO

c: CCCD Board of Trustees
Vice President, Deans, Directors



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KEITH CURRY, Ed.D.
Chief Executive Officer

THOMAS E. HENRY
Special Trustee

June 23, 2014

Mr. Michael Yarber
Fiscal Policy Specialist
California Community College Chancellor's Office
1102 Q Street
Sacramento, CA 95814-6511

Dear Mr. Yarber,

During the 2012-2013 fiscal year, Compton Community College District was not in compliance with the Fifty Percent Law. The Compton District expense of education for 2012-2013 was \$24,126,958. The required Fifty Percent Law expenditure amount for classroom instructor salaries was \$12,063,479. The amount actually expended for classroom instructor salaries in the 2012-2013 fiscal year was \$11,564,347. The Compton District was deficient in meeting the Fifty Percent Law by \$499,132.

The Compton District has implemented several measures to ensure we meet the Fifty Percent obligation for fiscal year 2013-2014. First, the Compton District has reduced non-instructional expenditures for the 2013-2014 fiscal year in the amount of \$350,000. This includes reductions in supplies, equipment, contracts, and consultant services. Second, Compton District has increased the number of faculty hires during the 2013-2014 fiscal year. The Compton District has hired 11 full-time faculty members this fiscal year, at a cost of \$634,540.

Third, the Compton District has applied a change in accounting for the Police Services Contract in accordance with the Budget and Accounting Manual (BAM). Working with the El Camino College Police Department, we conducted an analysis on the amount of time the El Camino College Police Officers are spending monitoring the Compton District parking lots. It has been determined that the El Camino College Police Officers are spending 61% of their time monitoring the Compton District parking lots.

Therefore, for the 2013-2014 fiscal year, we changed the activity coding for a portion of the Police Services Contract, which would exclude approximately \$850,000 from the Fifty Percent

calculation. Finally, the Compton District is in the process of negotiating with the Compton Community College District Federation of Employees (Certificated) on a compensation increase in the amount of \$265,000 for the 2013-2014 year.

With the implementation of the above measures, we anticipate the Compton District will meet the Fifty Percent obligation for the 2013-2014 fiscal year. We respectively are submitting a copy of our projected Fifty Percent calculation for 2013-2014, prior to the implementation of the Plan and after implementing the Plan.

If you have any questions or concerns, please contact me at 310-900-1600 ext. 2000.

Sincerely,



Keith Curry
CEO

Enclosures:

- 1) Fifty Percent Calculation for 2013-2014 Prior to Plan Implementation
- 2) Fifty Percent Calculation for 2013-2014 After Plan Implementation

**FIFTY PERCENT CALCULATION FOR 2013-2014 PRIOR TO
PLAN IMPLEMENTATION**

	Object Code	Activity (ECSA) AC 0100-5900 & AC 6110	Activity (ECSB) AC 0100-6799
Instructional Salaries			
	1100	4,939,113	4,939,113
	1300	3,197,600	3,197,600
Non-Instructional Salaries			
	1200	-	2,008,598
	1400	-	318,215
Non-Instructional Salaries			
	2100	-	3,600,407
	2300	-	432,634
Instructional Aides			
	2200	400,244	400,244
	2400	95,567	95,567
Employee Benefits	3000	2,420,441	4,674,236
Supplies & Materials	4000	-	306,879
Other Operating	5000	-	3,398,782
Total Before Exclusions		11,052,965	23,372,275
Less Exclusions		(241,494)	(1,029,442)
Total for ESC 84362, 50% Law		10,811,471	22,342,833
Percent of CEE		48.39%	

**FIFTY PERCENT CALCULATION FOR 2013-2014 AFTER
PLAN IMPLEMENTATION**

	Object Code	Activity (ECSA) AC 0100-5900 & AC 6110	Activity (ECSB) AC 0100-6799
Instructional Salaries			
	1100	5,514,382	5,514,382
	1300	2,847,600	2,847,600
Non-Instructional Salaries			
	1200	-	2,008,598
	1400	-	397,378
Non-Instructional Salaries			
	2100	-	3,600,407
	2300	-	432,634
Instructional Aides			
	2200	400,244	400,244
	2400	95,567	95,567
Employee Benefits	3000	2,420,441	4,674,236
Supplies & Materials	4000	-	343,727
Other Operating	5000	-	2,548,493
Total Before Exclusions		11,278,234	22,863,266
Less Exclusions		(241,494)	(1,029,442)
Total for ESC 84362, 50% Law		11,036,740	21,833,824
Percent of CEE		50.55%	

Chief Financial Officer
Los Angeles County Superintendent of Schools
9300 Imperial Highway
Downey, CA 90242

STATE OF CALIFORNIA

BRICE W. HARRIS, CHANCELLOR

CALIFORNIA COMMUNITY COLLEGES

CHANCELLOR'S OFFICE

1102 Q STREET
SACRAMENTO, CA 95811-6549
(916) 445-8752
<http://www.cccco.edu>



June 26, 2014

**Alex Cherniss, Ed.D.,
Chief Financial Officer
Los Angeles County Superintendent of Schools
9300 Imperial Highway
Downey, CA 90242**

Dear Dr. Cherniss:

On behalf of the Chancellor of the California Community College System, I request the Los Angeles County Superintendent of Schools now release \$499,132 of General Fund to the account of Compton Community College (district). This request is made pursuant to our authority provided under Education Code Section 84362 and California Code of Regulations, title 5 Section 59200 et seq., also known as the "Fifty Percent Law". These funds were initially held on February 4, 2014 when the district withdrew its request for an exemption of \$499,132 for failure to comply with the Fifty Percent law in fiscal year 2012-13.

The district is required to submit a plan to our office by June 30, 2014 demonstrating how it will add \$499,132 to its compliance with the Fifty Percent Law by June 30, 2014. The law requires that when the plan is accepted by this office, the \$499,132 will be made available for expenditure by the district after our notification to you. We have received the district's plan, and accept it as satisfying the requirement.

If your office requires additional information or have questions, please contact me at 916.327.6818 or via email at myarber@cccco.edu. Thank you for your assistance in this matter.

Sincerely,

A handwritten signature in black ink that reads "Michael Yarber".

**Michael Yarber, Specialist
Fiscal Services Division**

**cc: Dr. Keith Curry ✓
Felipe Lopez**



Community College District

Compton Community College District Issues Survey

**Interviews Conducted:
May 28-June 5, 2014**

Fairbank, Maslin, Maullin, Metz & Associates - FM3

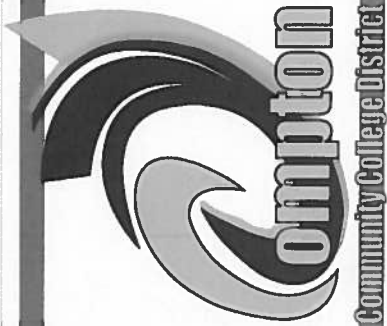
Public Opinion Research & Strategy

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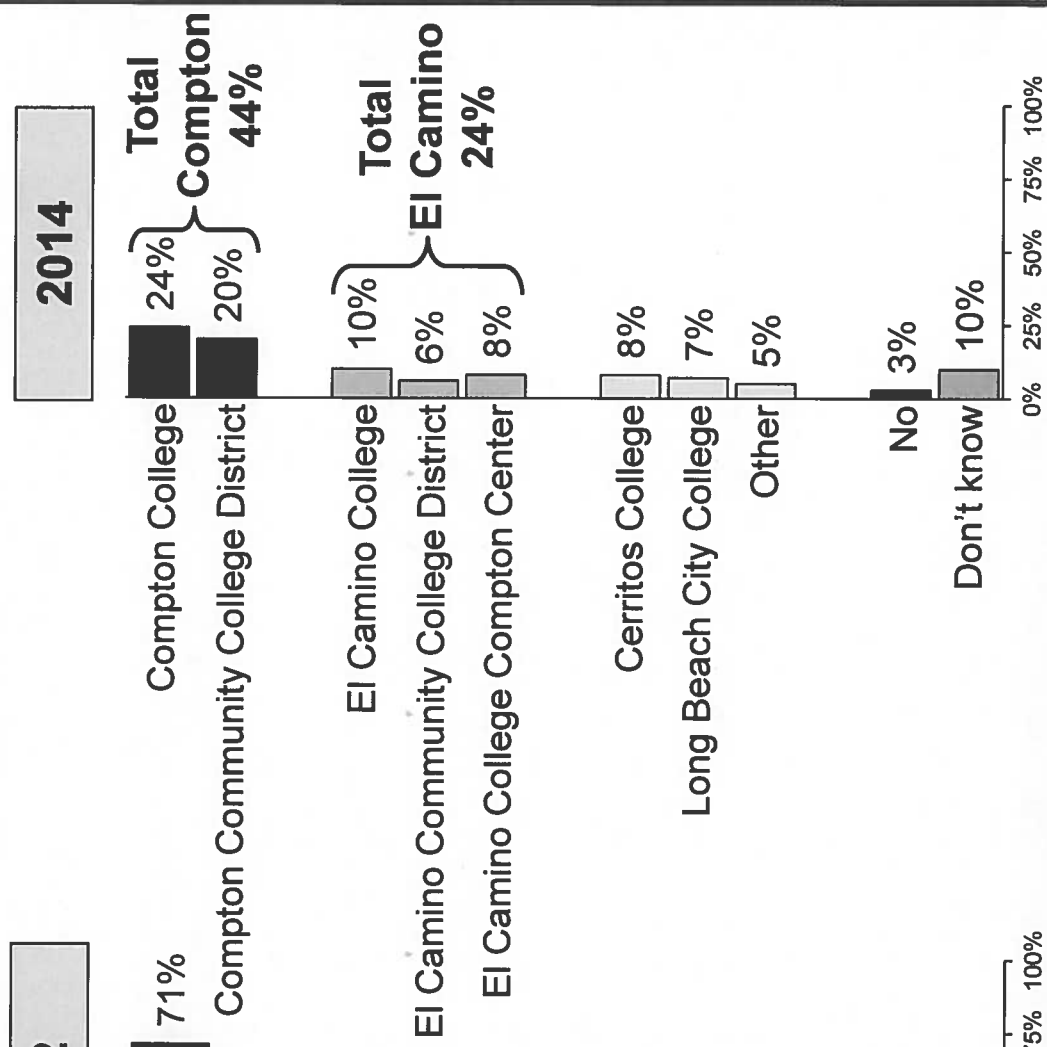
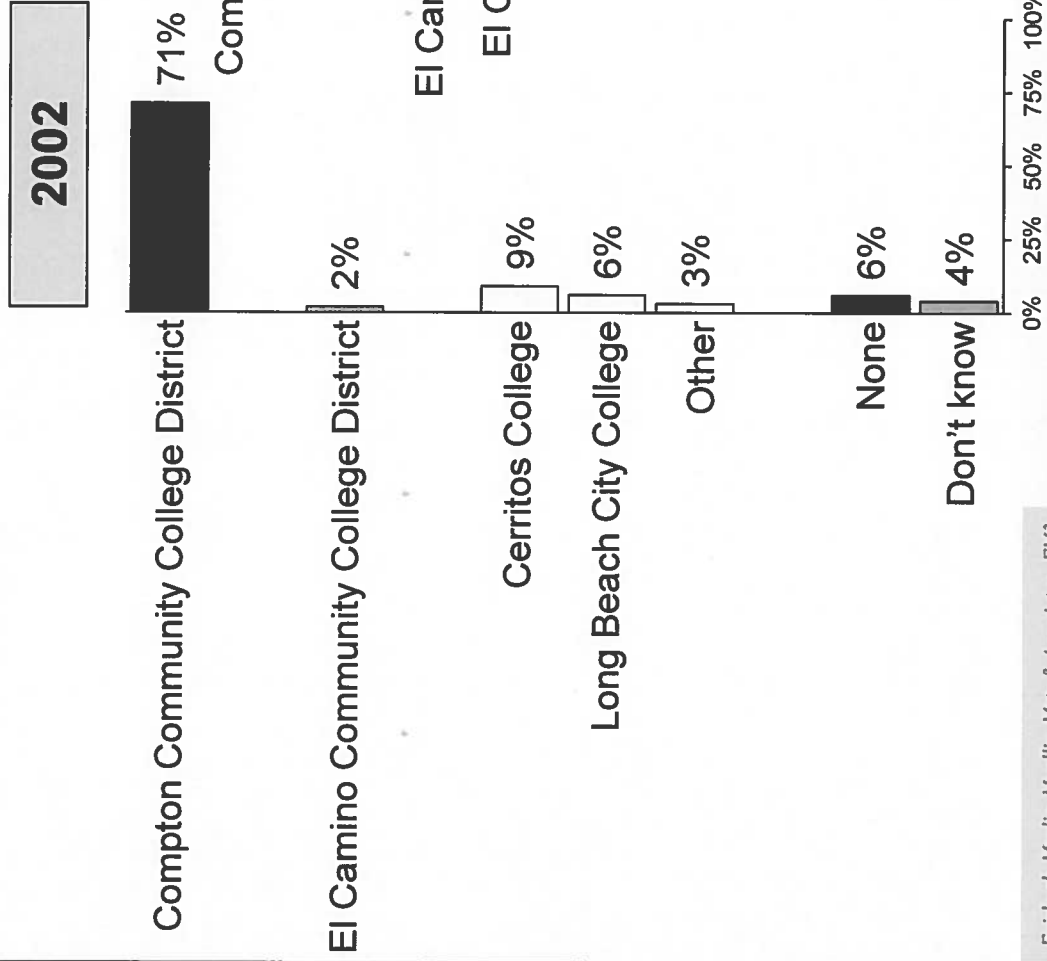
Survey Methodology

- The survey was conducted May 28-June 5, 2014.
- Interviews conducted by landline and cell phones with 500 randomly-selected Compton Community College District registered voters likely to cast a ballot in the November 2014 statewide election.
- The sample also includes 145 oversamples of Compton CCD voters living in the Cities of Carson, South Gate, Lakewood, Long Beach, Bellflower, and Downey.
- The margin of error for the district wide sample is +/-4.4% at the 95% confidence interval; the margin of error for population subgroups will be higher.
- Interviews were conducted in English and Spanish.
- Results from prior Compton Community College District surveys are shown for comparison purposes.



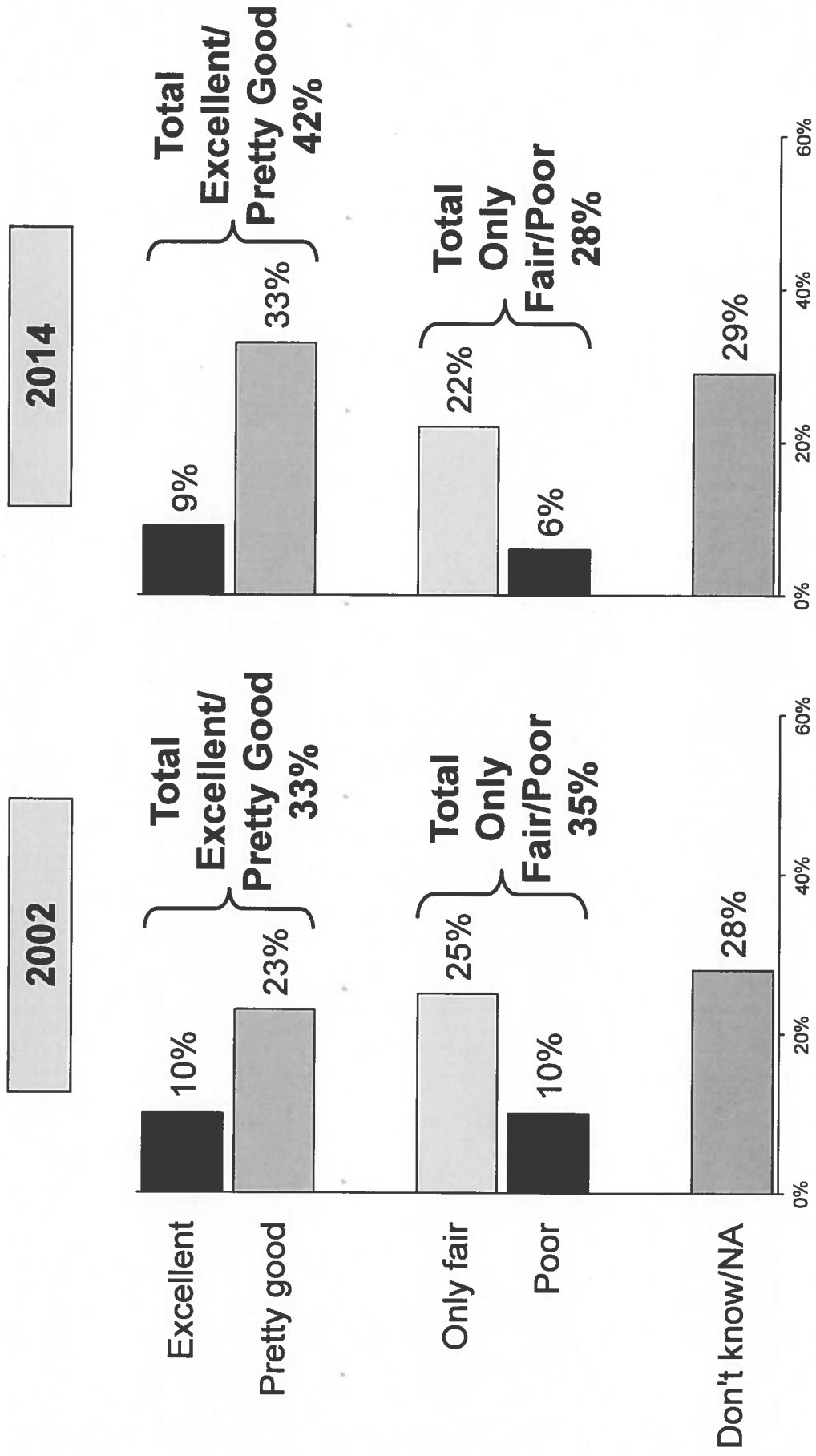
Section I: The General Mood of Voters & Perceptions of Compton Community College District

When asked if there is a local community college district that serves their area, more than four-in-ten voters mentioned either "Compton College" or CCD without prompting, while one-in-four mentioned El Camino.



2. From what you know, is there a local community college district that serves your area?

Slightly more than four-in-ten voters believe the District is doing an "Excellent" or "Pretty Good" job, which is a 10-point increase from when this question was asked in 2002.



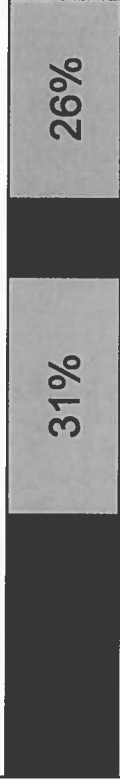
When asked what they believed is the biggest problem facing the District, the most common answer from voters was budget cuts/lack of funding.

Open-ends	2002	2014
Budget cuts/Lack of funding	21%	12%
Mismanagement/District wastes money	3%	10%
Lost accreditation	NA	8%
Lack of safety on campus/Unsafe/Drugs on campus/Violence on Campus/Crime on campus	4%	8%
Deteriorating/Out-of-date/Unsafe facilities/Overcrowded	5%	6%
Doesn't train/Prepare students for four-year college/Doesn't train students for jobs	3%	5%
Not enough class offerings	2%	5%
Lack of well-trained teachers	2%	3%
Bureaucracy	3%	2%
Not independent/Managed by El Camino	NA	1%
High-school atmosphere	NA	1%
Dropouts/Students lack motivation	2%	1%
Other	9%	4%
Nothing	8%	8%
DK/NA	36%	27%

Continued

Very Acc.
 Smwt. Acc.
 Smwt./Very Inacc.
 DK/NA
 Total Acc.

El Camino College assumed responsibility of the former Compton Community College



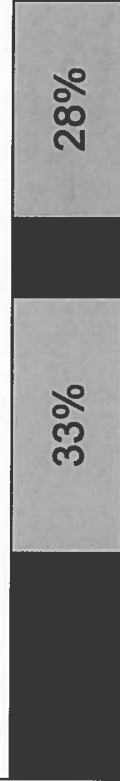
Compton Community College District and its students have benefited from its partnership with El Camino College



El Camino College began offering the academic programs at Compton Community College due to loss of accreditation



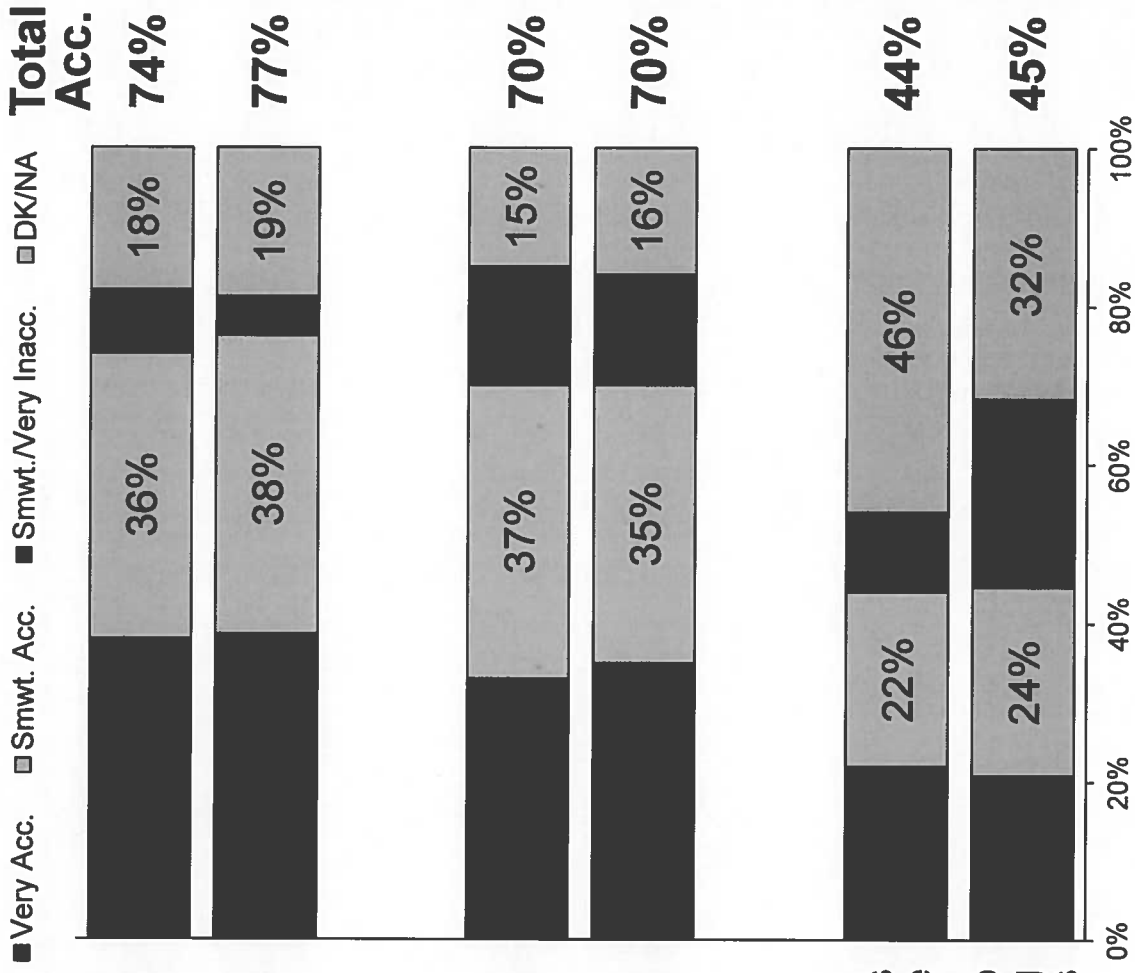
The quality of education at the former Compton College has improved since El Camino College began overseeing the academic programs



The quality of education at the El Camino College Compton Center has improved in recent years



Continued



The Compton Center is an important resource for many different groups that use the District's campus

Compton Community College District serves the needs of my community

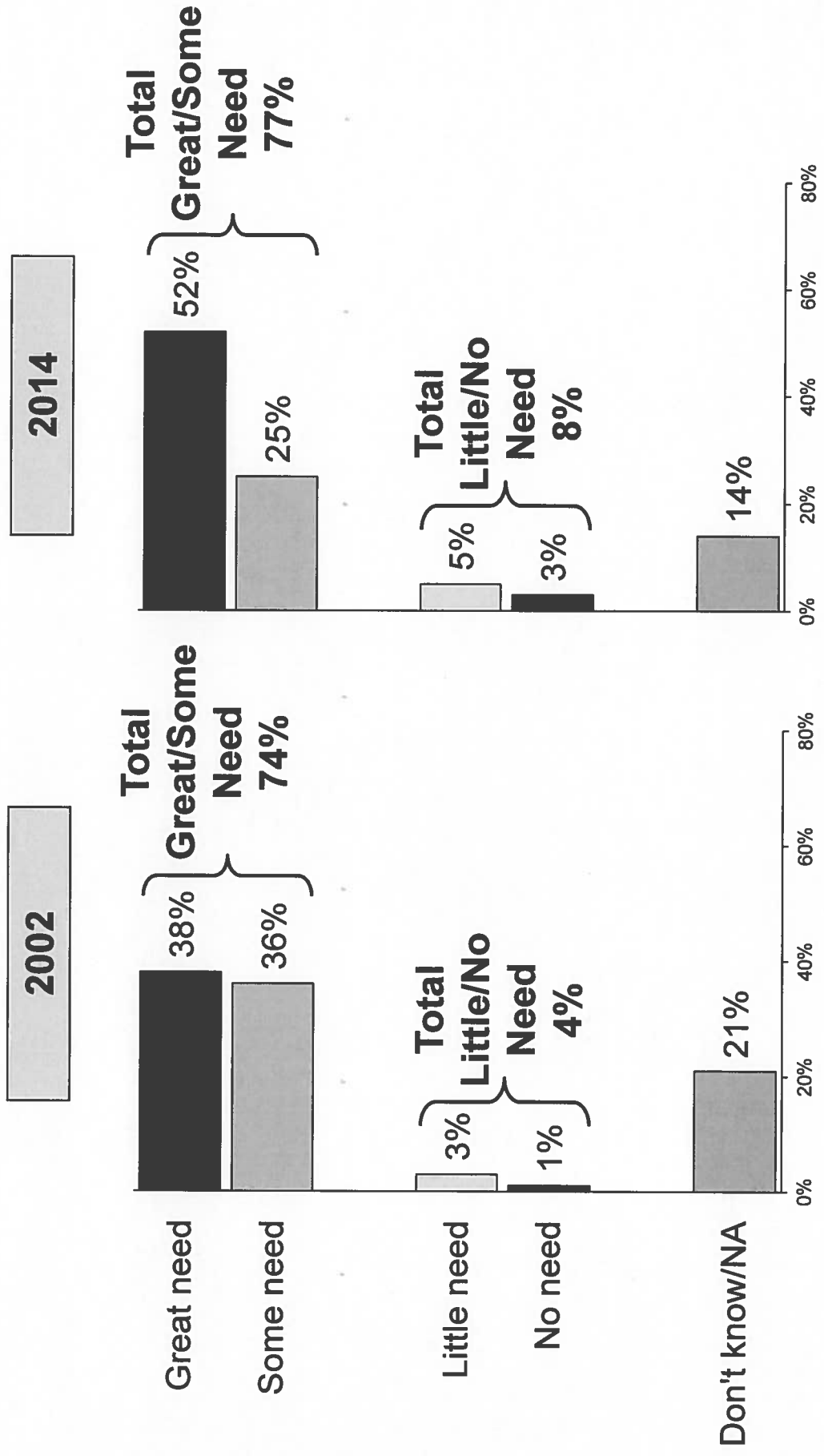
Compton Community College District is governed by a state-appointed Special Trustee
 Compton Community College District listens to residents and community when making major decisions

8 (All except a). I would like to mention some statements about your local community college in general. Please tell me if you think each of the following statements is accurate or inaccurate. Split Sample



Section II: Voter Support for a Compton Community College Bond Measure

A majority of voters perceive that the District has a "great need" for additional funding.



5. Generally speaking, would you say that the Compton Community College District has a great need for additional funding, some need, a little need or no real need for additional funding?

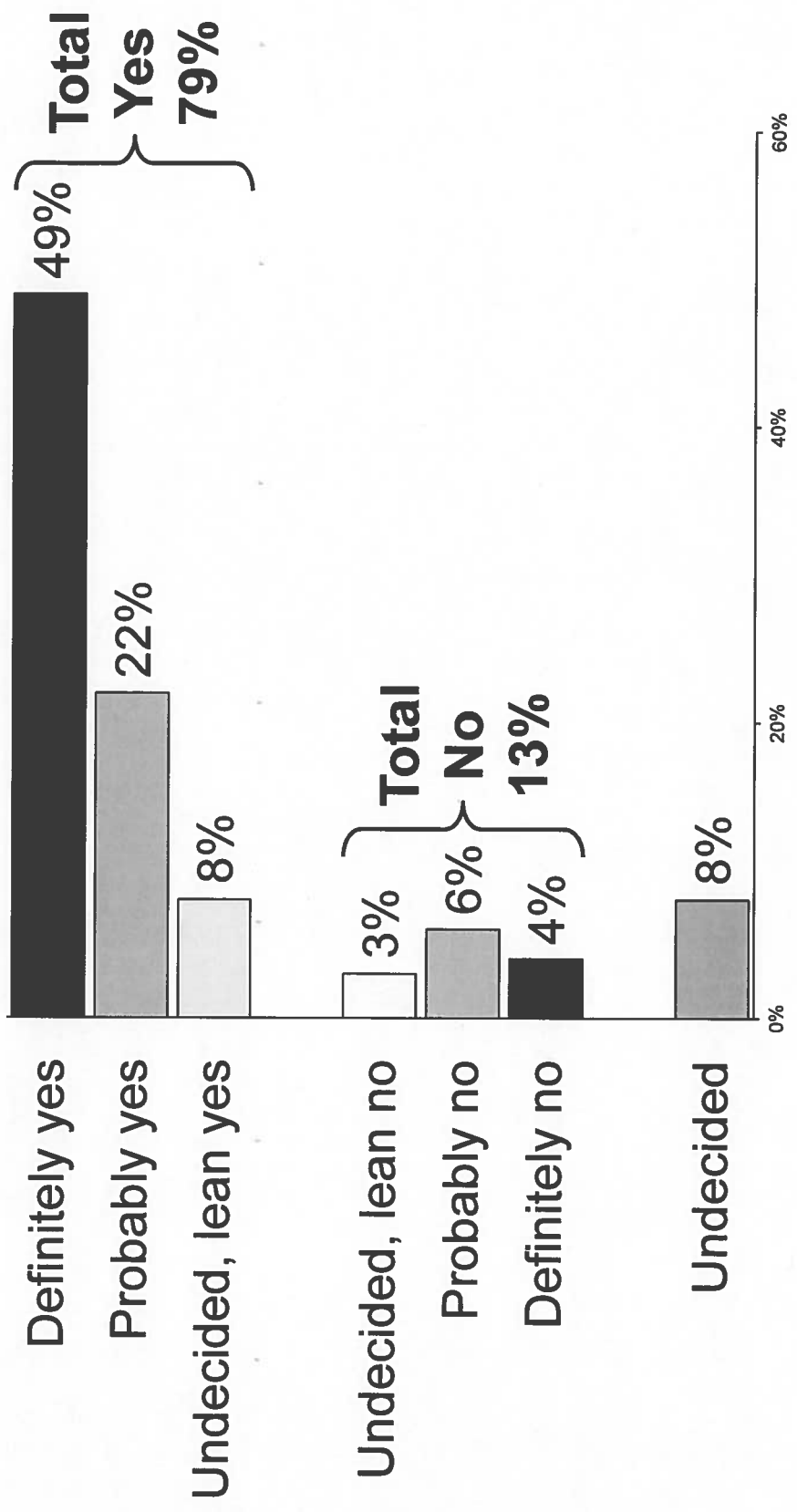
Compton CCD Bond Measure Label Statement

COMPTON COMMUNITY COLLEGE DISTRICT CLASSROOM REPAIR, JOB TRAINING AND CAMPUS SAFETY MEASURE. To update aging classrooms/buildings to better prepare students, returning veterans and workers for good paying jobs/university transfer by:

- Improving classroom technology, science labs, nursing, paralegal, automotive, and other career education programs;
- Upgrading campus safety/security;
- Ensuring handicapped accessibility;
- Removing asbestos and lead paint;
- Repairing, constructing, and acquiring facilities, sites, and equipment,

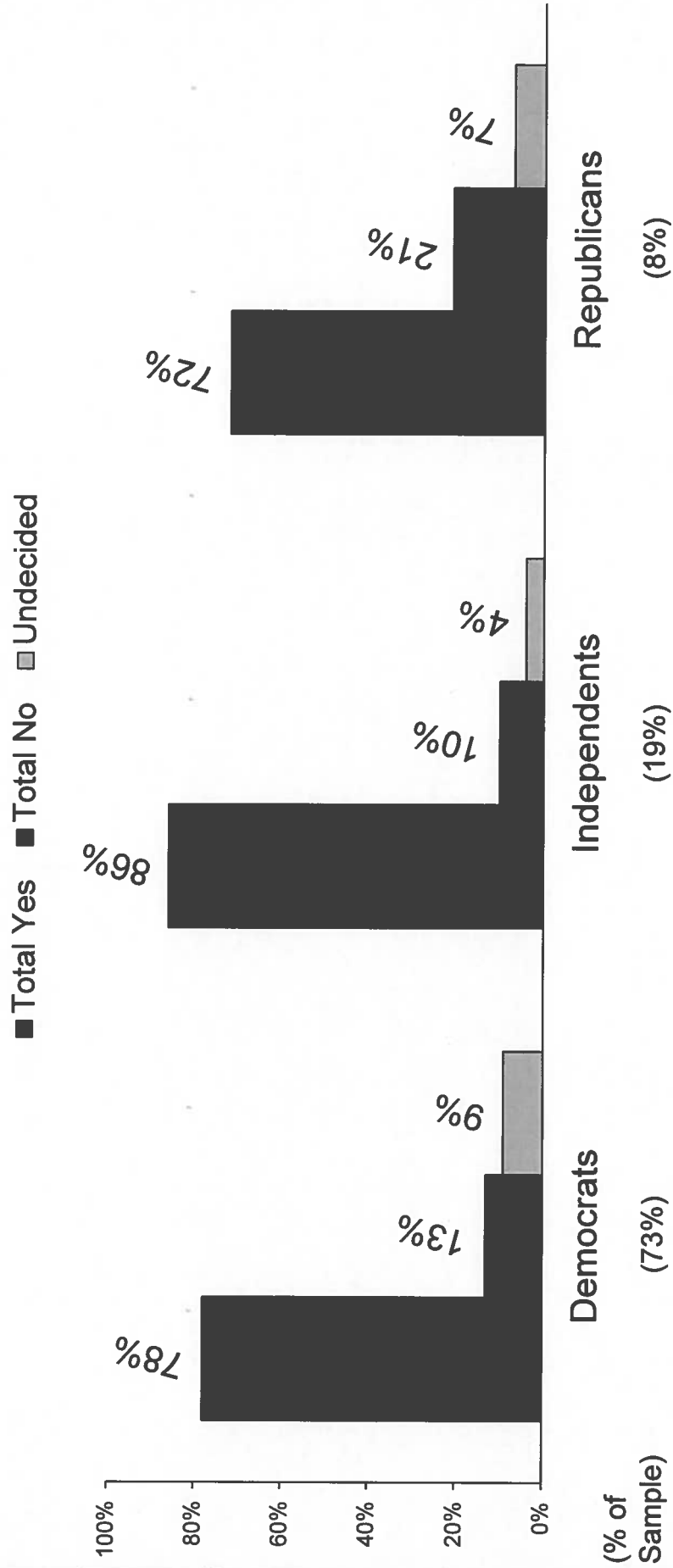
Shall Compton Community College District issue \$100 million in bonds at legal rates, requiring citizens' oversight, annual independent financial audits, no money for administrators' salaries or pensions, and all funds used locally?

After hearing this simulated title and summary, eight-in-ten voters support the proposed bond, including almost seven-in-ten who say they are “definitely” or “probably” voting yes.



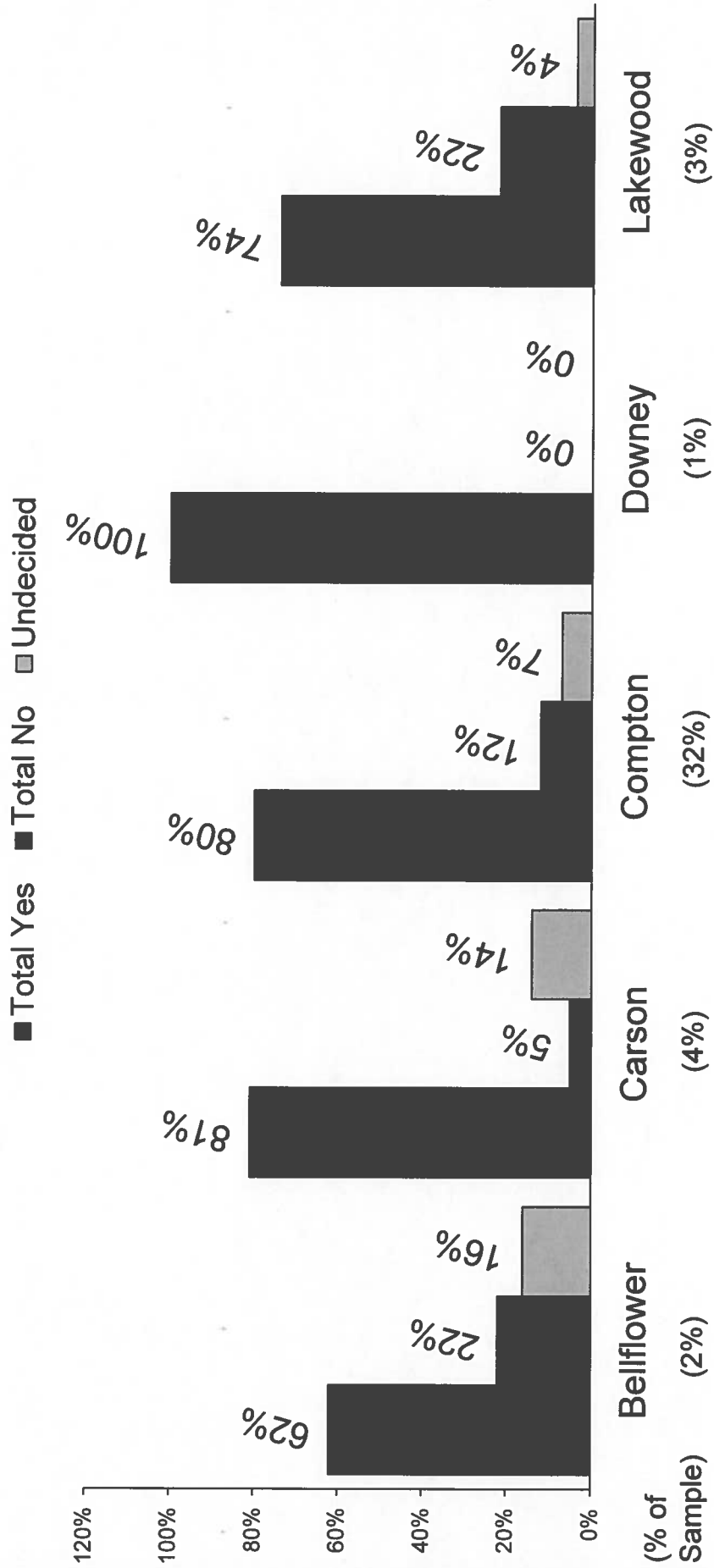
Voters of all parties support the bond.

Initial Vote on the District-wide Measure by Party



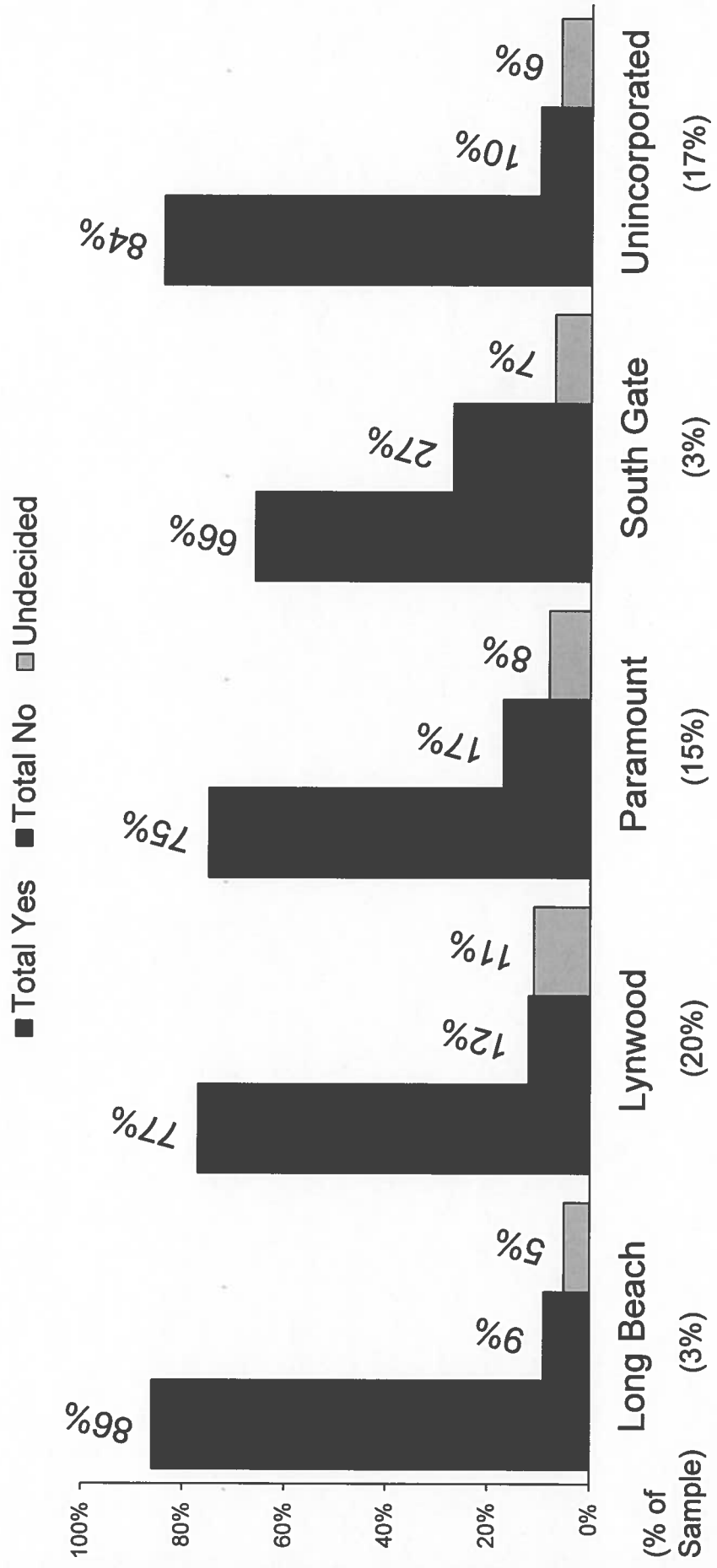
Support is strong across the District's various cities.

Initial Vote on the District-wide Measure by City



Support by city- continued.

Initial Vote on the District-wide Measure by City; Continued

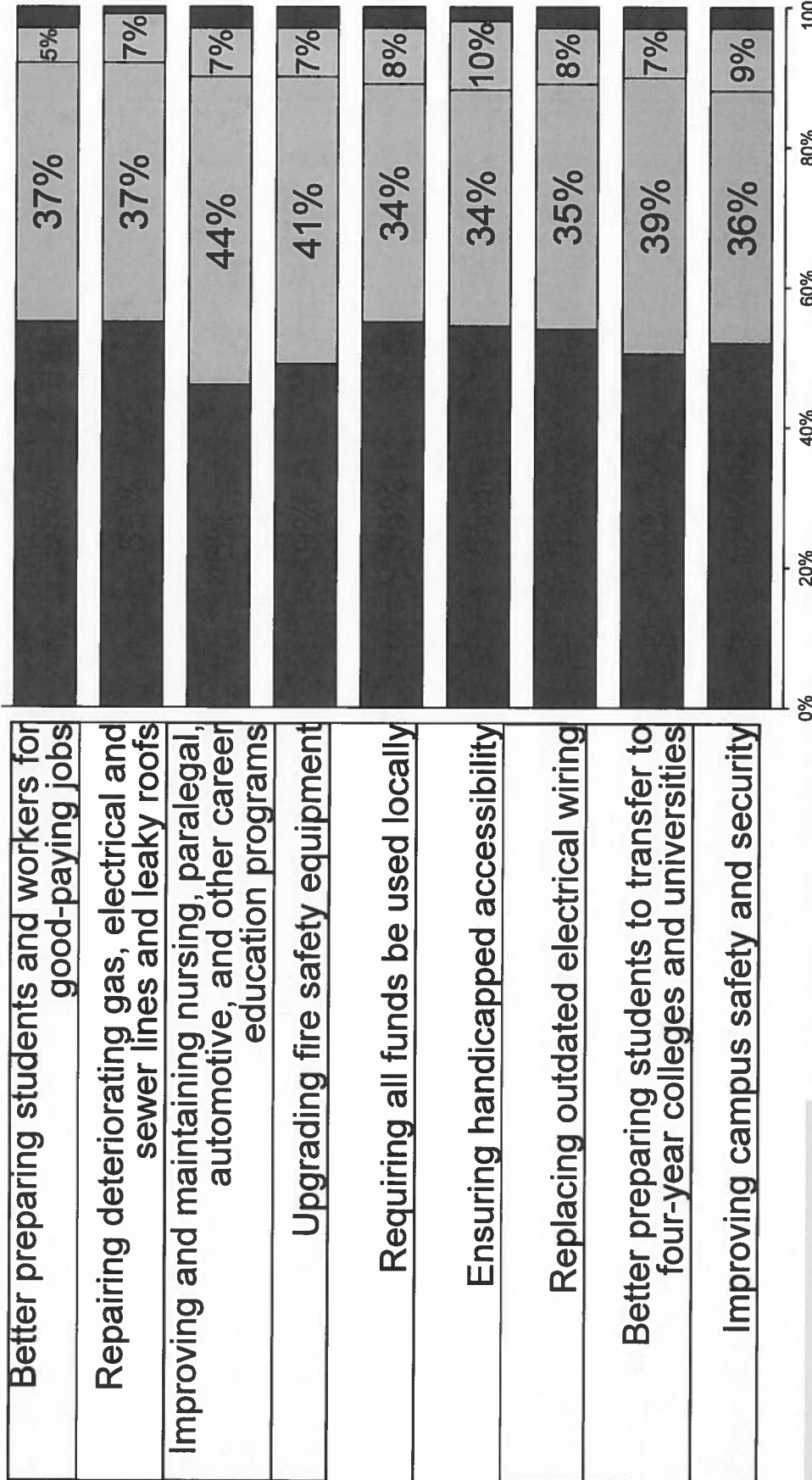


Fairbank, Maslin, Mauldin, Metz & Associates - FM3
Public Opinion Research & Strategy

6. If the vote on this measure were held today, would you vote yes in favor, or no to oppose it?

Voters prioritize preparing students, workers and veterans for good-paying jobs and university transfers, improving campus safety and security, upgrading classrooms, ensuring handicapped accessibility and making basic health and safety related repairs with bond funds.

Ext./ Very
 ■ Ext. Imp. □ Very Imp. □ Smwt. Imp. ■ Not Too Imp./DK/NA



12. I am going to read you a list of types of projects that could be funded or provisions that could be included in this measure. Please tell me how important it is to you that each project be undertaken: extremely important, very important, somewhat important, or not too important? Split Sample



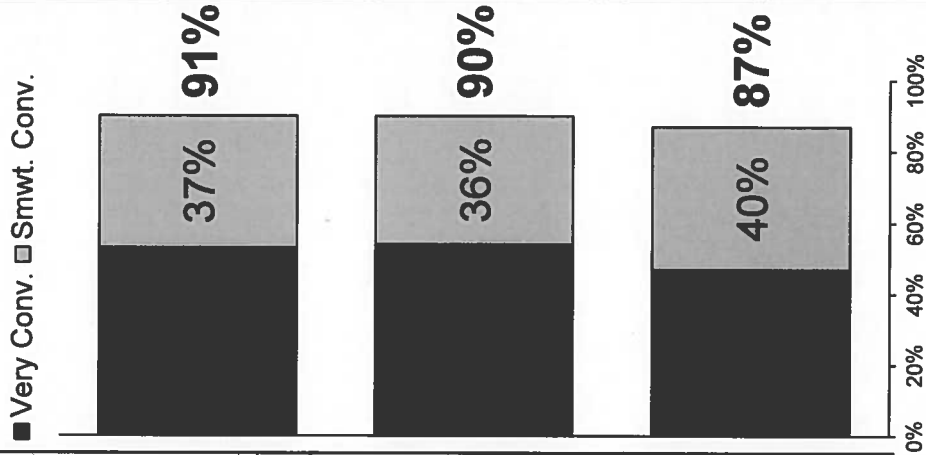
Section III: Communicating with Compton CCD Voters

Voters respond very strongly to a number of educational messages including making basic health and safety repairs, providing an affordable college education and training students for in-demand careers.

(JOBS) Compton Center provides essential job training and workforce preparation for students of all ages, and local residents who want to learn new skills to compete for better paying jobs in this tough economy. This measure will expand access to the training programs that will help students prepare and find jobs in automotive technology, aerospace, nursing, paralegal, early childhood education and other in-demand careers that require specific skills.

^(REPAIRS) Much of the Compton Community College District campus was built over 60 years ago in the 1950s, and many buildings, classrooms, science labs and job training equipment are deteriorating and outdated. This measure will address urgent and basic repairs such as upgrading electrical systems, gas and sewer lines, fixing leaky roofs, repairing bathrooms and replacing outdated plumbing and wiring to make our local college clean and safe for learning.

(ACCREDITATION) Funds raised by this bond will be used to make improvements to support Compton Center in the accreditation efforts. Accreditation will enable the Compton District to serve many more students, provide more course offerings and programs, and increase opportunities for students to transfer onto four-year colleges and universities.

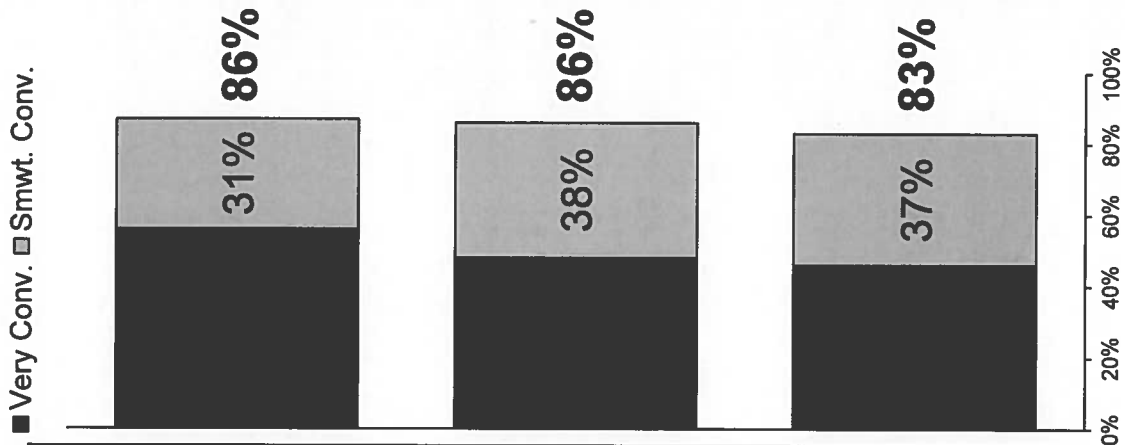


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(AFFORDABLE) The cost to attend California's public universities has risen to at least six times that of attending a community college. As a result, more local students and their families rely on their local community college to save tens of thousands of dollars. Passing this measure increases opportunities for local students to earn college credits, certifications, and job skills at a reasonable price and transfer to four-year colleges and universities.

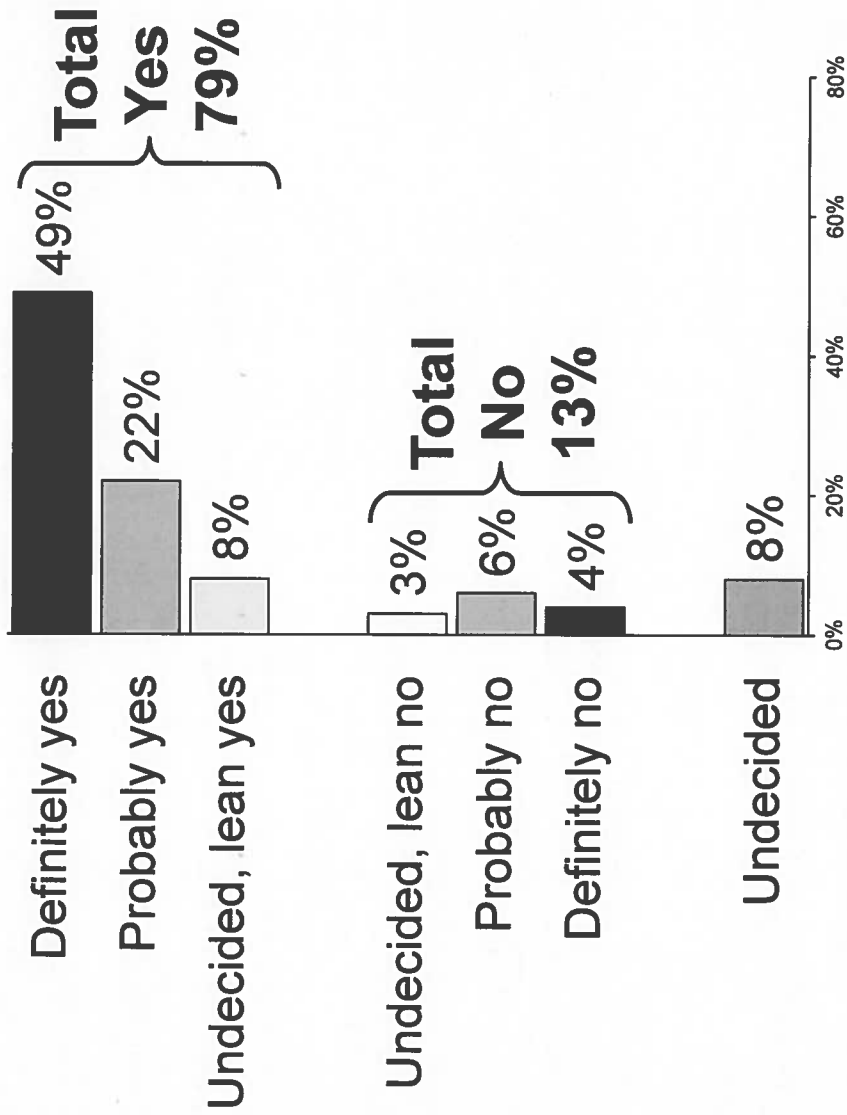
(SAFETY) This measure will help make Compton Community College District a safer place for local students to learn. Funds will be used to remove hazardous materials like asbestos and lead paint as well as upgrade campus security and emergency communications systems and fire safety equipment, earthquake-retrofit classrooms and buildings and provide a new campus police station.

^(ACCOUNTABILITY) This bond measure includes strict accountability requirements including a Citizens' Bond Oversight Committee and independent annual financial and performance audits to make sure all funds are used effectively, efficiently and as promised. Furthermore, no money from this measure will go towards administrators' salaries or pensions and all funds will be used locally.

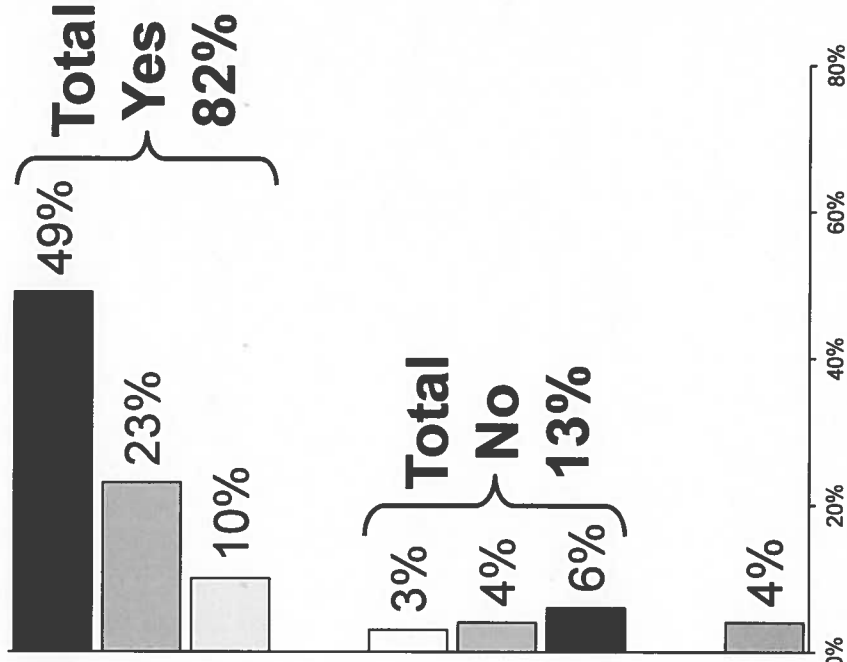


Support for the bond remains well above the level required for passage after voters hear educational messages.

Initial Vote

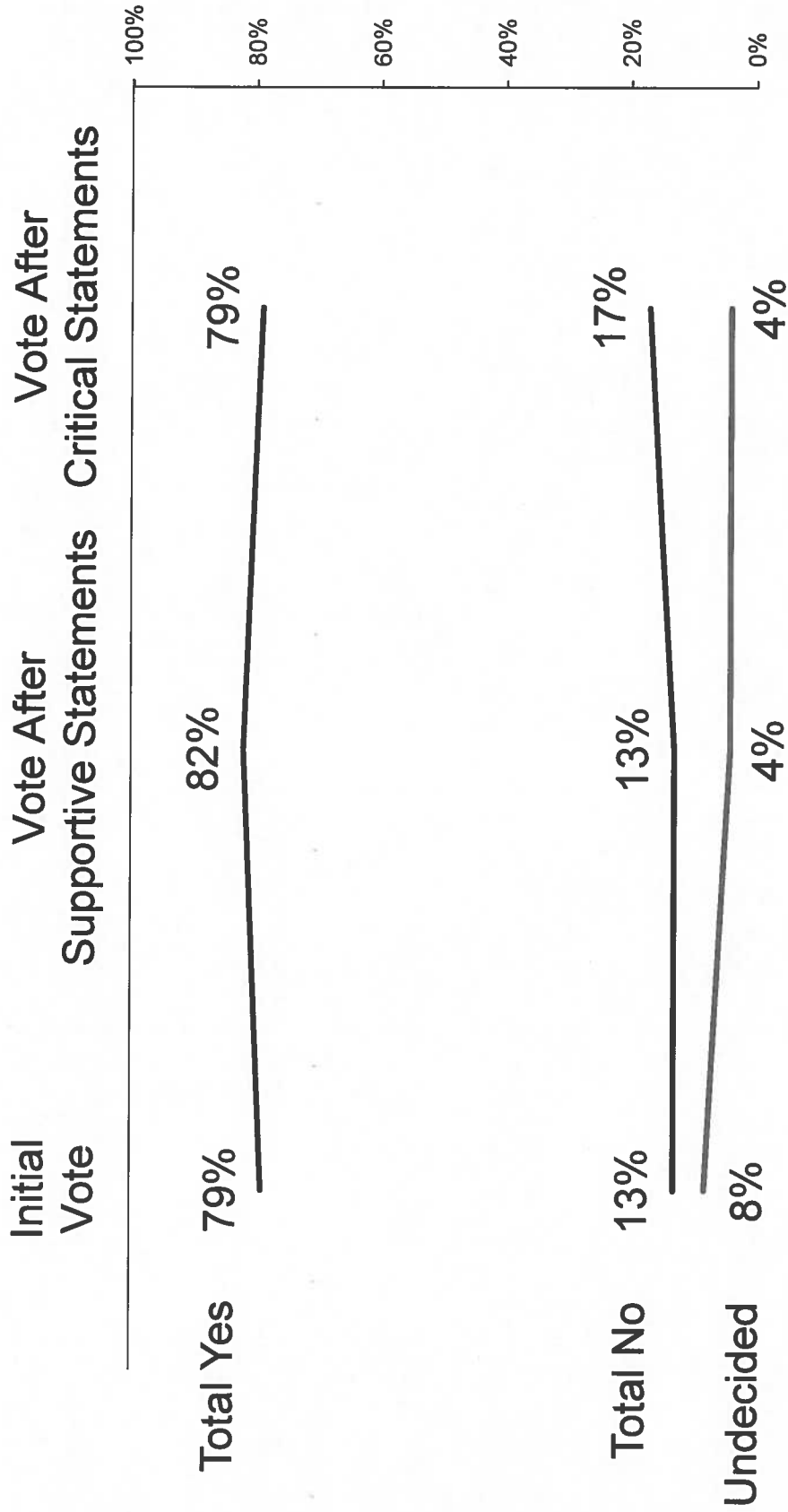


Vote After Supportive Statements



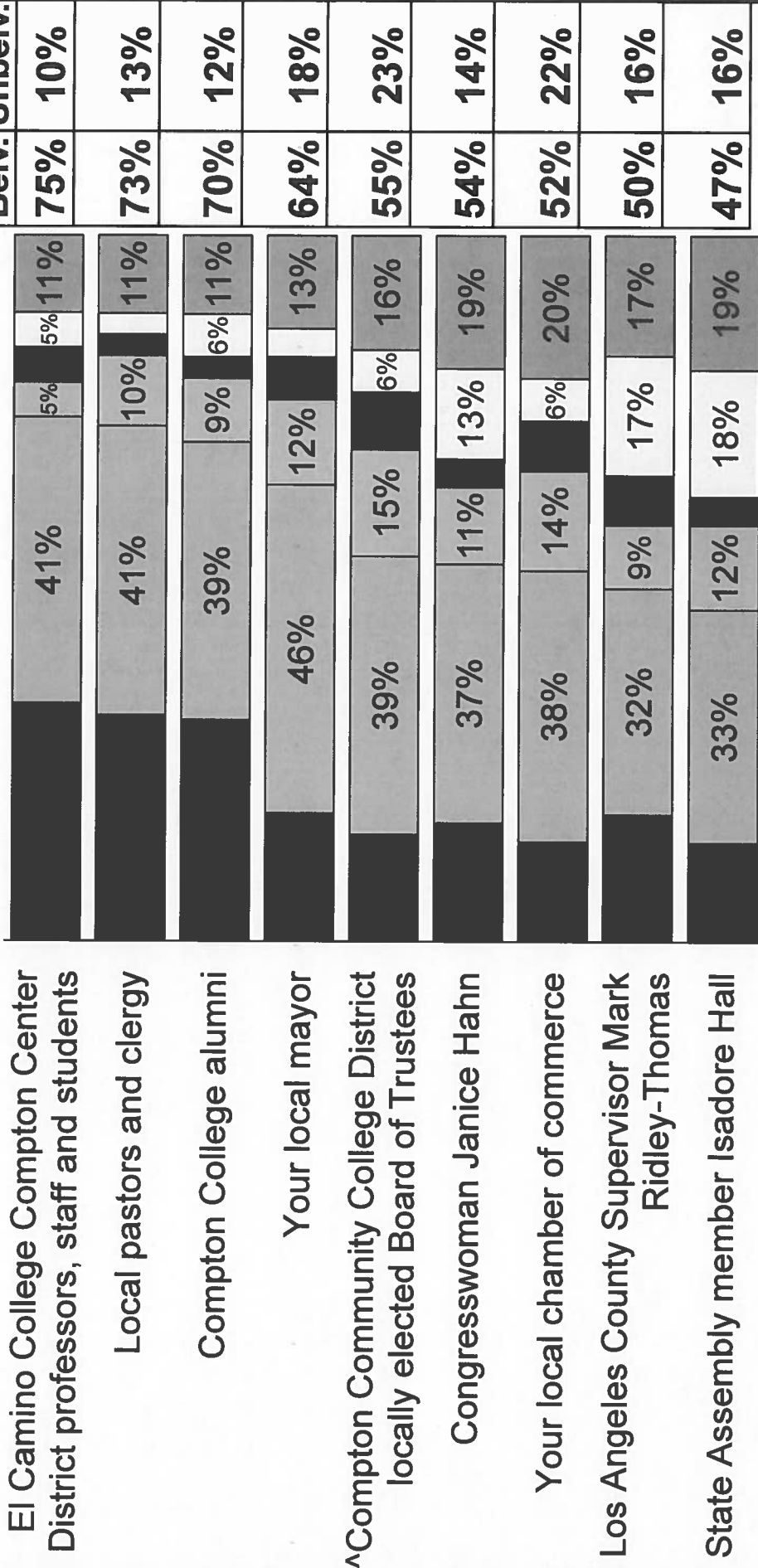
After voters hear negative messages, support remains well above the 55 percent majority requirement for passage.

(Vote Progression)



The most believable messengers for a bond measure are District stakeholders including Compton Center professors, staff, students and alumni, as well as local pastors and clergy.

Very Belv. Smwt. Belv. Not Too Belv. Not At All Belv. NHO No Opin.



18. I am going to read you a list of individuals and organizations that may provide information or take a position on the proposed local Compton Community College District bond we have been discussing. Please tell me if you would find that individual's or organization's opinion on the topic to be very believable, somewhat believable, not too believable, or not at all believable. *Not part of Split Sample

Conclusions

For more information, contact:

John Fairbank

John@FM3research.com

Rick Sklarz

Sklarz@FM3research.com

2425 Colorado Ave., Suite 180

Santa Monica, CA 90404

Phone (310) 828-1183

Fax (310) 453-6562

Fairbank, Maslin, Maullin, Metz & Associates - FM3

Public Opinion Research & Strategy

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OFFICE OF BUSINESS SERVICES

To: Dr. Keith Curry, Chief Executive Officer

From: Felipe R Lopez, Chief Business Officer

Date: July 10, 2014

Subject: Professional Services Agreement with HMC Architecture

The District originally entered into agreement with HMC Architecture and was board approved on June 18, 2012 to provide master architect services through June 30, 2013 for a total contract cost of \$108,000.

Master architect services included support in the preparation of the District's Five-Year Construction Plan, development of initial project proposals and final project proposals; attend Chancellor's Office and DSA meetings as requested; and coordinate the development of campus standards. Services also included review architectural designs for conformance with the campus standards and design guidelines and for conformance with Chancellor's Office requirements. Provide support to the Citizen's Oversight Committee and provide other support services as needed the Compton Community College District/El Camino College Compton Center and prepare reports, drawings, plans, specifications and/or other documentation as appropriate.

The District intends to amend HMC's original agreement through June 30, 2015. This amendment does not increase HMC's original contract amount of \$108,000 which includes \$8,000 of reimbursable expenses. As of June 30, 2014, the District has approximately 46% of the original contract cost available to expend.



OFFICE OF BUSINESS SERVICES

To: Dr. Keith Curry, Chief Executive Officer

From: Felipe R Lopez, Chief Business Officer

Date: July 10, 2014

Subject: Request for Qualifications (RFQ) for Architectural and Professional Services

The District has submitted a request for qualifications for architectural and professional services for Instructional Building #1 project. The submission of the RFQ is due on Monday July 28, 2014. The District intends to review, interview, and select a firm to provide architectural and professional services by September 1, 2014. The RFQ is available online at <http://district.compton.edu/index.asp>. District plans to bring a recommendation to the board for approval at the September 10, 2014 board meeting.

MEMORANDUM

TO: DR. KEITH CURRY, CEO
FROM: LINDA OWENS, DIRECTOR OF FACILITIES PLANNING AND OPERATIONS
SUBJECT: COMPTON CAMPUS PROJECTS UPDATE (BOND AND STATE FUNDED PROJECTS)
DATE: 7/10/2014

Project Update:

I. SSC Project

Final acceptance of the Student Success Center (formerly LRC) project by Division of the State Architect (DSA) will require the closeout of both 'A' numbers, which covers both original and new construction modifications. All project documentation has been submitted to DSA

II. Music Building Renovation (Y-Area / Little Theater)

The project budget is \$1 Million. WLC Architect, the architect of record for this project, submitted the documents to DSA in December 2013. Documents are due back from DSA in August 2014.

III. Server Room and MIS Building Enhancements

Phase 1 of this project was completed in February 2014. Remaining phases are dependent upon future budget allocations. Both Infrastructure Projects have ongoing work that tie into the MIS Project.

IV. Phase I - Central Plant / Stadium Lighting

Although, the Photovoltaic (solar) panels are installed and terminated, the contractor is working on completing an interconnectivity agreement with SCE to operate the solar panels. The final power switch over to the new electrical system for the MIS and M&O Buildings was completed April 6th. The old central plant was decommissioned. The new central plant chilled water system is running manually providing cooling in the Math Science, Childcare, and Vocational Technology, while the building cooling programming continues. The contractor is scheduled to complete work August 2014.

Phase I – Utility Infrastructure

Landscaping and irrigation along the Main Road is complete. Programming for the new lighting is almost complete. Connection of domestic water, gas and sewer to the existing buildings continues. The contractor is scheduled to complete work August 2014.

Retention Basin - The Retention Basin is complete. The contractor is installing irrigation and a pump; and plans to hydro-seed the area in a few weeks. The District is planning to use this area as a practice field.

V. Phase II – Utility Infrastructure

Landscaping and irrigation along the Main Road is complete. Programming for the new lighting is almost complete. Connection of domestic water, gas and sewer to the existing buildings continues. Pending changes include a new trash enclosure in parking lot G and a ramp with a pathway at parking lot F. The contractor is scheduled to complete work August 2014.

VI. Allied Health Building

Department of Finance gave final approval for this project at the end of February 2014. The Pre-construction meeting with the general contractor, AMG, was held March 20, 2014 at 10am. A Notice to Proceed was issued to AMG on April 14, 2014. The contractor has completed demolition of the building. The project duration is scheduled for 548 days. Construction completion scheduled for Fall 2015.

VII. Instructional Building #1

The District advertised a Request for Qualifications for an Architect of Record. Proposals are due July 28, 2014.



HUMAN RESOURCES OFFICE

MEMORANDUM

Memo to: Dr. Keith Curry, CEO
From: Rachelle Sasser, Dean, Human Resources
Date: July 10, 2014
Subject: Dean, Student Services

A handwritten signature in black ink, appearing to be 'R. Sasser', written over a horizontal line.

Per your request, attached is the resume of Dr. Phillip Humphreys. Dr. Humphreys is being recommended for the position of Dean, Student Services.

Phillip C. Humphreys

EDUCATION

University of La Vern, La Vern, CA

Ed.D.: Organizational Leadership May 2010

Humboldt State University, Arcata, CA

Master of Arts: Social Science May 1993

Bachelors of Arts: Social Work May 1991

Managerial Experience

15 years of experience implementing intensive training programs on Academic Advisement, Team Building, Multicultural Sensitivity and Office Protocol to 30 full-time staff.

Supervised and coordinated a staff of 30 full time employees that consist of Counselor, Faculty and Support Staff including 12-15 Student Assistants.

15 years of experienced in the areas of hiring, and training of staff members and overall supervision and evaluation of programs.

11 years of experience in outreach and recruitment, covering 25 different school and 7 districts.

Prepared and managed three multi-million dollar budgets for Upward Bound Program funded by U.S. Department Of Education (\$5.6 million)

Prepared and managed an \$800,000 annual operating budget for campus clubs.

Exceptional programmer and planner.

Trained in Coalition Building and Dispute Resolution Conflict Management.

Certified in Management Training: Employment Law, Managing Performance and Reward Systems, Labor Relations, Effective Discipline, Understanding Recruitment and Classification and Managing Employee Safety and Risk.

Personal Qualities: Effective program administrator who strives to create a productive, student-centered work environment.

Challenge-driven. Committed to addressing the needs of diverse and underrepresented communities.

Program Development/Diversity Training

TRIO training on regulations and legislation.

Successfully gained monetary support from Humboldt State University to create the first ever Multicultural Center on campus.

Assisted in the preparation of job descriptions for the Multicultural Center staff positions and the development of a plan to meet the center's budgetary needs.

Designed and presented cross-cultural workshops for various classes and for CSULB university community at large. (Topics included: Religion, Homophobia, Racism, Acquaintance Rape, and

PROFESSIONAL HIGHLIGHTS

Phillip C. Humphreys

PROFESSIONAL HIGHLIGHTS *Continued*

Alcohol Awareness).

Member, Founding Class, The James Irvine Foundation's Educational Leadership Institute.

The James Irvine Foundation funded an Educational Leadership Institute for young educational professionals committed to ensuring Social Justice and Educational Equity.

Founder and Director of Human Relation Summit for students at CSULB that promotes dialogue, learning about racism, sexism, homophobia and discrimination.

Facilitator and Trainer, TEAM WORK Leadership Development training for students.

Facilitator and Trainer, Safe Zone counseling for gay, lesbian, bisexual, transgender for CSULB students, faculty and staff.

Facilitator and Trainer; Working with Conflicts, Communications Interventions, Team Building, Process Consultation, Leadership Development, Third Party Intervention, Coaching.

Conducted Program Evaluation in; Organizational Development, Appreciative Inquiry, Learning Organizations.

California State University, Long Beach

Director, Upward Bound Classic and Math Science

2002-Current

Responsible for the overall development and administration of two federally- funded Upward Bound Programs and for providing counseling, advising, and academic services to 260 participants the project serve.

Responsible for the development of the annual budgets of over \$2 Million, review department's content, cost, and expenditures, and make final budgetary decisions.

Conduct annual assessment and evaluations of departments.

Submit Annual Performance Report to the Department of Education.

Write and submit grants to the U.S. Department of Education.

Write and Submit grants to Workforce Investment Act (WIA)

Oversee parent support group.

Developed and maintain working relations with 7 low-income school districts, community agencies, and private sector stakeholders involved with Upward Bound.

California State University, Long Beach – Long Beach, CA

Director Workforce Investment Act (WIA)

2002-2012

The CSULB Upward Bound Program in conjunction with the Youth Opportunity Center and California State University, Long Beach proposes to provide intensive services for WIA in-school youth participants, 16-18 years of age that reside in Long Beach/Signal Hill and are WIA eligible. Youth who

PROFESSIONAL EXPERIENCE

Phillip C. Humphreys

are low-income and have one or more identified barrier (i.e., basic skills deficient, homeless, runaway, foster youth, pregnant or parenting, offender, *school drop-out, youth with disability or youth who requires additional assistance to complete an educational program or to secure employment.*

PROFESSIONAL EXPERIENCE *Continued*

Responsible for the overall development and administration of Workforce Development Bureau (WIA) program at CSULB
Development of the annual budget, review department's content, cost, and expenditures, and make final budgetary decisions.
Conduct annual assessment and evaluations of departments.
Submit Annual Performance Report to the Department of Education.

Write and submit grants to the U.S. Department of Education.
Write and Submit grants to Workforce Development Bureau (WIA)
Developed and maintain working relations with 7 low-income school districts, community agencies, and private sector stakeholders involved with Upward Bound.

California State University, Long Beach - Long Beach, CA **Assistant Director, Education Equity Services/EOP** **1997-2002**

Established and maintained a system of program review and accountability for EOP to insure that program activities addressed the goals and objectives established and that applicable policies and procedures were followed.

Supervised and coordinated a staff of 30 full time employees that consist of Counselor, Faculty and Support Staff including 12-15 Student Assistants.

Involved in planning and executing the development of the EOP 2002 Statewide conference.

Assisted Executive Director in fiscal forecasting and management of state and foundation accounts of approximately \$3 million.

Assisted in writing and preparing several proposals that resulted in an additional \$800,000 to be directed towards new programs.

Planned and managed the fiscal resources assigned to the Summer Bridge Program \$250,000 budget.

Collaborated with the Housing Office, EOP Admissions & Outreach, Continue Education, Counseling And Psychological Services, Foundation Office, Career Development Center, Disabled Student Services and Testing Office.

Conceptualized, implemented, and co-directed first annual CSULB Multicultural Retreat.

Coordinated EES staff development activities.

Prepared monthly, quarterly and annual reports for the Division of Student Services.

Participated in monthly managers meeting.

Phillip C. Humphreys

California State University, Long Beach - Long Beach, CA **Counselor, Educational Equity Services/EOP September** **1995-1997**

Coordinated the EOP "Student Involvement" program. Responsible for the conceptualization, development and implementation of programs, which involves the utilization of extracurricular programs as part of department retention strategies. This included establishing collaborative relationships with student organizations, the Office of Student Life and Development and all other offices that promote student activities.

Served as EES liaison to the College of Natural Science and Math and the College of Liberal Studies. Provided academic advising to program students.

Consulted with department faculty advisors. Collaborated with faculty and staff through service on committees. Coordinated services with major-related programs such as the Student Access to Science and the Undergraduate Advising Center and provided workshops and presentations on advising and/or EOP services.

Coordinated the EOP Peer Advising component. Developed and implemented programs that involved intensive three week training on academic advising as well as team-building, sensitivity, multiculturalism, and office protocol. Supervised and determined work assignments for 30 counselors, faculty, support staff and peer advisors and conducted performance evaluations.

Youth Intervention Program - Los Angeles, CA **Social Worker/ In-Home Outreach Counselor** **1993-1995**

Provided individual and family counseling to families who are referred to the Department of Children's Services with the goal of keeping the family unit intact and assessing the safety and well-being of the children. Primarily served low income families are primarily low-income families with substance abuse issues and/or child neglect issues. Primary issues addressed include bonding issues, parenting skills, and educational and career goals setting. Coordinator (Adult Mentor Role Model Program)

Supervised and trained 16 staff members to work with students between the ages of 6-18 years.

Designed and conducted workshops that promoted the development of study skills, life skills, and socialization skills. Many of these students have been identified as at-risk youth

Coordinated multicultural programs to instill self-esteem and an awareness of self in the children.

Organized and supervised weekend field trips to various

PROFESSIONAL EXPERIENCE

Continued

Phillip C. Humphreys

educational and recreational sites.

Humboldt State University - Arcata, CA

Assistant Coordinator (Campus Clubs and Activities)

1992-1993

Prepared an annual operating budget of \$ 800,000 for clubs and programs.

Served as a liaison with students, staff, and faculty. Special efforts were made to involve people of color.

Promoted and coordinated cross-cultural communication, education, and training.

Actively served as an advocate for students of color.

Advised the Recreation Council, Greek Council, and Club Coordinating Council.

California State University, Long Beach 1996-Present

Chair:

Cultural Diversity Roundtable

Diversity Festival

Team Work

Learning and Training Committee- Western Association of Educational Opportunity Personnel (WESTOP)

Conference Planning Committee-WESTOP

Member:

Team Work

Think Tank on Student Involvement

Academic Appeals

Financial Aid SAP

Budget and Finance

WESTOP

NASPA, Student Affairs Administrators in Higher Education

American College Personnel Association (ACPA)

Honored by CSULB Division of Student Services as the "Staff 'Who Makes a Difference in the Lives of Our Students'".

Member, Founding Class, The James Irvine Foundation's Educational

PROFESSIONAL EXPERIENCE

Continued

COMMITTEE INVOLVEMENT

ACTIVITIES & HONORS



El Camino College Compton Center

Office of Dean of Student Learning

To: Dr. Keith Curry, Chief Executive Officer
From: Dr. Rodney Murray, Dean of Student Learning
Date: July 10, 2014
Subject: Tri City Consortium

Here is an update on the Southwest Los Angeles Adult Education Consortium activities thus far: The consortium has tentatively decided to change its name to Tri City Consortium to reflect the three Adult Education schools in the Compton Community College District. The three schools in the district are Compton, Lynwood, and Paramount Adult Schools.

January 31, 2014 the consortia sent our Certification of Eligibility Cover Sheets in which we named the consortia and described the process used to determine who would be the fiscal agent of the consortia.

On February 24 the consortia submitted preliminary budgets, identified members, and completed the project management plans that included strategies for shared leadership, organizational structures, roles and responsibilities and communication plans.

On March 3, 2014 the Board of Governors approved each completed regional consortium grant application, and the regional planning formally commenced on March 5, 2014. Consortia will receive half of their funding at commencement, and will receive installments upon receipt of scheduled quarterly reporting and invoicing.

The Regional Comprehensive Plan Draft must be completed by July 31, 2014 and focus on:

Objective #1. An evaluation of current levels and types of adult education programs, including education for adults in correctional facilities, credit, non-credit, and enhanced non-credit adult education course work.

1111 E. Artesia Boulevard, Compton, California 90221
Telephone (310) 900-1600 | www.compton.edu

For each of the five program areas listed in AB86, describe, in a narrative format, the services and programs the consortium members and partners are currently providing in the consortium's region and provide a narrative evaluation of adequacy and quality.

Objective #2. An evaluation of current needs for adult education programs within the consortium's region Describe and assess current needs for each of the AB86 adult education program areas (1-5), including the needs that are currently unmet.

Objective #4 Plans to address the gaps identified Describe how the consortium intends to respond to the gaps identified in the region. Identify programming and service gaps including lack of providers, services, access, attainment, and/or performance. Plans should also include strategies to incrementally increase capacity in identified gap areas (e.g., using distance learning to reach adult populations in a consortium's region who are currently underserved).

A Join Mayors Aja Brown, Aide Castro, Diane Martinez, and the Tri City Adult Education Consortium for a breakfast discussion about The Future of Adult Education and Work Force Development will be held at the El Camino Compton Center July 16, 2014. The keynote speaker will be Compton City Mayor Aja Brown.



N E W S

El Camino College Compton Center | Public Relations & Marketing Department
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Telephone: (310) 660-3406 | Email: agarten@elcamino.edu

For Immediate Release

June 26, 2014

Compton Community College District to Hold Special Board Meeting July 1

A special meeting of the Compton Community College District Board of Trustees is scheduled for Tuesday, July 1, at 4:00 p.m. in the Board Room at 1111 E. Artesia Boulevard, Compton, CA 90221.

The meeting will include a presentation of the recent bond feasibility survey results by the research firm Fairbank Maslin Maullin Metz & Associates (FM3). As part of the Board of Trustee education program, board members will also participate in a training session for the new “BoardDocs” paperless agenda system, and review the Board of Trustees goals for 2014.

All regular session Board meetings are open to the public. Closed session begins at 4:00 p.m. The Board Agenda is posted 72 hours in advance of the meeting on the District website, www.district.compton.edu.

About the Compton Community College District

Board meetings are usually held the third Tuesday of each month and are open to the public. The District is located at 1111 E. Artesia Boulevard, Compton, CA 90221.

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NEWS

El Camino College Compton Center | Public Relations & Marketing Department
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For Immediate Release

June 11, 2014

Spend the Summer at El Camino College Compton Center; Apply and Register Now for Summer Sessions

El Camino College Compton Center has added a significant number of classes to the summer schedule and registration is in progress for two upcoming summer sessions. The eight-week summer session begins June 16 and students may add classes until June 23. The six-week summer session begins July 2, providing a perfect opportunity for recent high school graduates to jump-start their college education.

The added classes will allow more students to get the classes they need to earn an associate degree and transfer to a four-year university. The list of additional classes includes a variety of subjects, including high-demand core classes in English, math and sciences.

The shorter summer classes are beneficial to students who want to enroll in a class that has been unavailable or that was impacted during the regular semester, prefer the shorter sessions, or want to accelerate their academic progress.

The summer sessions also provide an opportunity for University of California (UC) and California State University (CSU) students to complete a course close to home in just a few short weeks and at an affordable price.

Registration is now available for both new and continuing students. For new students, it takes four easy steps to apply online and enroll at El Camino College Compton Center. Apply and register online, 24 hours per day at www.compton.edu. Fees are only \$46 per unit.

The most up-to-date list of summer classes is available online at: <http://www.elcamino.edu/searchclasses.html>. The searchable class schedule gives students the opportunity to search for specific classes that begin June 16 or later. For more information, go to www.compton.edu or call 310-900-1600.

About El Camino College Compton Center

El Camino College Compton Center is the community's education solution offering a full complement of transfer and degree courses, as well as career and technical education. Students may earn an associate degree or certificate, transfer to a four-year university or train for a career. El Camino College Compton Center is located at 1111 E. Artesia Boulevard, Compton, CA 90221.

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N E W S

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For Immediate Release

July 10, 2014

Compton Community College District Board Meeting Scheduled for July 15

The next meeting of the Compton Community College District Board of Trustees is scheduled for Tuesday, July 15, at 5:00 p.m. in the Board Room at 1111 E. Artesia Boulevard, Compton, CA 90221.

All regular session Board meetings are open to the public. Closed session begins at 4:00 p.m. The Board Agenda is posted 72 hours in advance of the meeting on the District website, www.district.compton.edu.

About the Compton Community College District

Board meetings are usually held the third Tuesday of each month and are open to the public. The District is located at 1111 E. Artesia Boulevard, Compton, CA 90221.

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N E W S

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For Immediate Release

June 9, 2014

Compton Community College District to Hold Groundbreaking Ceremony For New Allied Health Building

The Compton Community College District will hold a groundbreaking ceremony for the new Allied Health Building on Wednesday, June 11 at 3:00 p.m. The groundbreaking will take place at the north end of District grounds adjacent to the Central Plant located at 1111 E. Artesia Boulevard, Compton, CA 90221.

The \$12 million Allied Health Building construction is supported by Measure CC facilities bond and state capital outlay funds. The project involves the replacement of the existing Allied Health Building on District grounds. The new building will provide permanent instructional facilities for the currently displaced Allied Health Instructional programs, including nursing and child development. The building will also incorporate state-of-the-art technology, and be constructed to sustain energy conservation.

The groundbreaking ceremony is open to the public and members of the community are encouraged to support this important milestone for the District. Parking will be available in Lot F, which is accessible from the Greenleaf Avenue entrances.

About the Compton Community College District

CCCD Board of Trustees meetings are usually held the third Tuesday of each month and are open to the public. The District is located at 1111 E. Artesia Boulevard, Compton, CA 90221.

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N E W S

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For Immediate Release

July 8, 2014

Compton Community College District to Hold Joint Meeting for Special Trustee Advisory and Citizens' Bond Oversight Committees July 10

The Special Trustee Advisory and the Citizens' Bond Oversight committees for the Compton Community College District (CCCD) will hold a joint meeting on Thursday, July 10 at 5:00 p.m. in the CCCD Board Room, located in the Administration Building at 1111 E. Artesia Blvd., Compton, CA 90221. All meetings are open to the public.

The agenda will include a presentation of the recent bond feasibility survey results by the research firm Fairbank Maslin Maullin Metz & Associates (FM3), as well as an update on the current and upcoming construction projects and improvements for the CCCD.

As outlined in AB 318, the CCCD Special Trustee Advisory Committee is organized "to advise the Special Trustee with respect to the management of the Compton Community College District." Information on the Special Trustee Advisory Committee members and upcoming meeting dates may be found by visiting the District website:

http://district.compton.edu/board_of_trustees/special-trustee/special-trustee-advisory-committee.asp.

As outlined in the Education Code Section 15278, the role of the Citizens' Bond Oversight Committee is to "inform the public concerning the District's expenditure of revenues received from the sale of bonds authorized by the voters." Information on the Citizens' Bond Oversight Committee members and upcoming meeting dates may be found on the committee's web page on the District website: www.district.compton.edu.

About the Compton Community College District

Board meetings are usually held the third Tuesday of each month and are open to the public. The District is located at 1111 E. Artesia Boulevard, Compton, CA 90221.

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