



April 11, 2013

Serving the Communities of  
Compton, Lynwood, Paramount  
and Willowbrook, as well as  
portions of Athens, Bellflower,  
Carson, Downey, Dominguez,  
Lakewood, Long Beach, and  
South Gate

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Compton, CA 90221-5393  
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**KEITH CURRY, Ed.D.**  
Interim Chief Executive Officer

**THOMAS E. HENRY**  
Special Trustee

Special Trustee  
Compton Community College District

Dear Special Trustee Henry:

I would like to thank you and President Fallo for providing me with the opportunity to serve as the Chief Executive Officer for Compton Community College District for the next four years. This is a tremendous opportunity and I am looking forward to continuing my work with the employees of Compton Community College District and our partner El Camino College.

The next regular Board of Trustees meeting will be held on Tuesday, April 16, 2013. Closed session begins at 5:00 p.m., with open session commencing at 6:00 p.m. At the regular board meeting, there will be a presentation on the El Camino College Compton Center Student Success Scorecard by Marci Myers, Research Analyst for the El Camino College Compton Center.

The April 16, 2013 Board Agenda includes the following:

- A. The consent section includes various purchase orders necessary for operation of the District and the El Camino College Compton Center, as well as all personnel actions.
- B. The action agenda includes approving a resolution changing the designation of the previously adopted Trustee Areas from alphabetical to numerical; resolution ordering the Biennial Governing Board Election; receiving the El Camino College Compton Center Student Success Scorecard; and approving a budget transfer of state categorical program funds.
- C. Per your request, the discussion/information agenda includes the proposed 2013-2014 Board of Trustees meeting dates from July 2013 through December 2013. In addition, the discussion/information section includes a second reading of the Agreement between El Camino College and Compton Community College District; the Special Trustee Advisory Committee and the Measure CC Citizens' Bond Oversight Committee meeting dates; the Board Meeting Presentations and Reports Schedule for 2013; the 2013-2014 Compton Community College District Budget Assumptions; and the Measure CC Bond Fund Category Budgets and Balances through March 31, 2013

The items below are included for your perusal:

1. Memo from Barbara Perez and myself dated March 31, 2013 to Michael Odanaka and Toni Wasserberger regarding the El Camino College Compton Center Division Reorganization.
2. Memo from Rodney Murray dated April 10, 2013, providing an update on El Camino College Compton Center Career Advancement Academy.
3. Memo from Ricky Shabazz dated April 10, 2013, providing an update on the El Camino College Compton Center Student Services reorganization.
4. Memo from Rudy Ramos dated April 10, 2013, providing an update on the contract with Xerox Corporation.
5. Memo from Felipe Lopez dated April 10, 2013, providing a summary of the process for selecting the District financial and Measure CC Bond auditing firms.
6. Memo from Linda Owens dated April 10, 2013, providing an update on the Compton Construction Project.
7. Memo from Reuben James dated April 10, 2013, providing a list of the Special Events for the month of April.
8. Compton Community College District and El Camino College Compton Center News Releases for March 15, 2013 through April 10, 2013.

If you would like to request additional back-up information on any Board Agenda items prior to the April 16, 2013 board meeting, please contact Ms. Paula VanBrown, Executive Assistant to the CEO, at (310) 900-1600, ext. 2001. Any additional back-up information will also be made available to the public at the April 16, 2013 board meeting.

Sincerely,



Keith Curry  
Interim CEO

c: CCCD Board of Trustees  
Vice President, Deans, Directors



El Camino College  
Compton Center

March 31, 2013

**TO:** Michael Odanaka, Toni Wasserberger

**FROM:** Barbara Perez and Keith Curry

**SUBJECT:** Division Reorganization

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Over the past six months, discussions have taken place regarding the structure of the academic divisions at the Center. The current structure was examined including looking at a position, Director of Library and Student Support Programs, which had been proposed and supported in 2010. The importance of having someone focus on the support programs which are key to student success rose through the planning process. Unfortunately the budget was unable to support this position and it was never filled. The responsibility for this area has been with the dean of academic programs. However, other responsibilities have prevented the dean from being able to focus on this area.

Under the direction of the dean of academic programs, the Student Success committee composed of teaching faculty, counselors, Learning Resource faculty, and student services professionals took the results of the Chaffey Report to generate a Student Success Plan. The committee identified 5 primary strategies to address the needs of the underprepared student and increase student retention and persistence enabling students to accomplish their goals. After the passage SB 1456, Student Success Act of 2012, the committee aligned the Chancellor's Office Student Success Task Force recommendations with the strategies they had already identified.

Close examination of the Student Success Plan and the Student Success Institute proposal shows that they have the same goal – increase student retention, persistence, graduation and transfer rates. The Student Success Plan is more complete as it includes the recommendations dictated by the Student Success Act of 2012. However ideas introduced in the institute proposal will help strengthen the plan. The institute's proposal recognizes the importance of administrative oversight of a student success plan, student orientations, faculty professional development, faculty cohorts, and learning communities. The Student Success Plan also addresses each of these elements with the 5 strategies:

1. Establish Student Success Committee & Administrative Leadership
2. Evaluate and modify/enhance the matriculation processes and policies focusing on barriers to student success identified in the Basic Skills assessment ("Chaffey Report")
3. Provide support for discipline faculty to revise basic skills courses
4. Provide academic support resources and services, including tutoring, in all disciplines as appropriate
5. Institutionalize and expand learning communities

The success plan encourages collaboration and experimentation between faculty and advocates bridge programs to help students progress faster through the developmental courses. The job description for the Dean of Student Success makes the implementation of the student success plan a primary responsibility:

Provide leadership for the planning, development, implementation, coordination, and evaluation of the Center's Student Success Plan.

We understand that the faculty do not support any change in the structure of Academic Affairs. Most of us prefer the status quo but there are times when change is necessary and this is that time. In the next few weeks, the Chancellor's Office will be making public a scorecard for every college including Compton Center. Unlike other centers, Compton has always been reported as though it is a college. Future students will know how we rank in comparison to other schools. Unfortunately, past reports have shown the Center at the bottom. In examining our course offerings, we discovered that two-thirds of the math classes and one-third of the English classes are classified as basic skills/developmental. Office of Institutional Research studied the progress of students from basic skills to transfer level and verified that students are not progressing. With the focus on student achievement, this trend must be reversed. If we cannot improve our outcomes, the Center's ability to become accredited will be negatively impacted.

While faculty does not support any change in the structure, you provided an alternative to the new proposed division structure. Your proposal, however, still gives the student success plan or institute second class status because the administrator given the third division has only lost art, dance, music and theatre.

At the meeting on March 14, an earlier draft in which the departments were divided into two divisions with a director of student success was presented. Some of the faculty expressed support for this model. We relooked at it and realized that it would be difficult to put the responsibility of increasing student success on an individual when the faculty responsible for basic skills would be reporting to another administrator. This structure makes it too easy for those who don't want to change to sit back and do nothing.

Concerns were expressed that there are faculty who teach in both areas. In Math and Science, no faculty member has taught in two areas since fall 2010. This is not the case in English where an instructor teaches in both English and communication studies. To address this issue, we will move communication studies to Division 3. Your proposal that all deans should be responsible for SLO oversight is important and has been incorporated into the structure.

Although it would be easier to sit back and let the status quo continue, that would be a mistake. We are working hard to apply for eligibility within the next year and must show that we can make the necessary changes to increase student success. The proposed reorganization plan brings together key areas and provides for focused leadership to help guide the process. While the student support programs are for all divisions, not just math and English, we must increase the success in these two areas in order to increase the number of graduates and transfers.

For the reasons outlined above, the divisions will be realigned effective July 1<sup>st</sup> to create a new division that focuses on the key disciplines for student success and student support services.

**Compton Center Divisions:**

<p style="text-align: center;"><b>DIVISION 1</b></p> <p style="text-align: center;"><b>DEAN: Ms. Wanda Morris</b></p> <p style="text-align: center;"><i>Student Learning Outcomes Oversight</i></p> <p>Instructional Coordinator: Vacant (new job description)          Administrative Assistant: Kayla Ellis          Instructional Assistants: 2 – Luz Beltran, Donald Mitchell          Laboratory Technicians: 3 – Victor Kowalski,, Ruben Valenzuela, Vacant</p> <p style="text-align: center;"><b>FTEF: 47.93    FTES: 812.51</b></p>	<p><b>DISCIPLINES:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top;">                 Child Development                  Education                  Contemporary Health                  First Aid                  Kinesiology                  Medical Terminology                  Nursing                  Nutrition and Foods                  Physical Education                  Psychology                  Recreation             </td> <td style="vertical-align: top;">                 Anatomy                  Astronomy                  Biology                  Chemistry                  Geography                  Geology                  Microbiology                  Physics                  Physiology             </td> </tr> </table>	Child Development Education Contemporary Health First Aid Kinesiology Medical Terminology Nursing Nutrition and Foods Physical Education Psychology Recreation	Anatomy Astronomy Biology Chemistry Geography Geology Microbiology Physics Physiology
Child Development Education Contemporary Health First Aid Kinesiology Medical Terminology Nursing Nutrition and Foods Physical Education Psychology Recreation	Anatomy Astronomy Biology Chemistry Geography Geology Microbiology Physics Physiology		
<p style="text-align: center;"><b>DIVISION 2</b></p> <p style="text-align: center;"><b>DEAN: Dr. Rodney Murray</b></p> <p style="text-align: center;"><i>Student Learning Outcomes Oversight</i></p> <p>Instructional Coordinator: Vacant          Administrative Assistant: Laura Atchinson          Instructional Assistant: 1 - Josephine Mays,          Tool Room Attendant: 2 –Joseph Ginn, Vacant</p> <p style="text-align: center;"><b>FTEF: 49.17    FTES: 937.85</b></p>	<p><b>DISCIPLINES:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top;">                 Administration of Justice                  Air Conditioning and Refrigeration                  Auto Collision Repair &amp; Painting                  Automotive Technology                  Business                  Computer Information Systems                  Fashion                  Fire and Emergency Technology                  Law                  Machine Tool Technology                  Manufacturing Technology                  Real Estate                  Sign Language                  Welding             </td> <td style="vertical-align: top;">                 Anthropology                  Art                  Dance                  Economics                  Ethnic Studies                  Film/Video                  History                  Humanities                  Journalism                  Music                  Philosophy                  Political Science                  Sociology                  Spanish                  Theatre                  Women's Studies                  Distance Education             </td> </tr> </table>	Administration of Justice Air Conditioning and Refrigeration Auto Collision Repair & Painting Automotive Technology Business Computer Information Systems Fashion Fire and Emergency Technology Law Machine Tool Technology Manufacturing Technology Real Estate Sign Language Welding	Anthropology Art Dance Economics Ethnic Studies Film/Video History Humanities Journalism Music Philosophy Political Science Sociology Spanish Theatre Women's Studies Distance Education
Administration of Justice Air Conditioning and Refrigeration Auto Collision Repair & Painting Automotive Technology Business Computer Information Systems Fashion Fire and Emergency Technology Law Machine Tool Technology Manufacturing Technology Real Estate Sign Language Welding	Anthropology Art Dance Economics Ethnic Studies Film/Video History Humanities Journalism Music Philosophy Political Science Sociology Spanish Theatre Women's Studies Distance Education		
<p style="text-align: center;"><b>DIVISION 3</b></p> <p style="text-align: center;"><b>DEAN: New Hire</b></p> <p style="text-align: center;"><i>Student Learning Outcomes Oversight</i></p> <p>Administrative Assistant: Mary Griffin          Instructional Assistants: 3 - Jose Escotto, Stacy Farrah, Wendy Johnson          Student Success Coordinator: Vacant          Sr. Library Clerk: Claudia Gomez          Library Assistant: Geraldine Luckey</p> <p style="text-align: center;"><b>FTEF: 49.93    FTES: 786.81</b></p>	<p><b>DISCIPLINES:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top;">                 Academic Strategies                  Communications Studies                  English                  English as a Second Language                  First Year Experience                  Human Development                  Math             </td> <td style="vertical-align: top;"> <p><b><i>Student Success Programs:</i></b>  <i>Student Success Plan Implementation</i>                  Library                  Learning Resource Center                  Learning Communities                  Supplemental Instruction                  Tutorial Programs                  Writing Center</p> </td> </tr> </table>	Academic Strategies Communications Studies English English as a Second Language First Year Experience Human Development Math	<p><b><i>Student Success Programs:</i></b>  <i>Student Success Plan Implementation</i>                  Library                  Learning Resource Center                  Learning Communities                  Supplemental Instruction                  Tutorial Programs                  Writing Center</p>
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**Thomas M. Fallo, Ed.D.**  
Superintendent/President  
El Camino College



**Keith C. Curry, Ed.D.**  
CEO  
El Camino/Compton  
Community Educational Center

Office of Dean Career Technical Education & Math & Science

To: Dr. Keith Curry, Chief Executive Officer  
From: Dr. Rodney Murray, Dean CTE, and Math & Science  
Date: April 10, 2013  
Subject: Career Advancement Academy

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The Career Advancement Academy is a one-year training program in high demand industries. The CAA combines technical skills workplace readiness workshops, and academic skills. Students can earn certificates and attend a job fair at the end of the fall and spring semesters with our partner employers. This project trains young adults in four different pathways:

Aerospace Fastener Technology (Compton Center)  
Electrical Utilities technology (Torrance campus)  
Machine Tool Technology (Compton Center and Torrance campus)  
Welding Technology (Compton Center and Torrance Campus)

While maintaining the focus on public/private partnerships and on targeting industries with unmet demand for workers, CAA has broadened the population of interest to include all under-prepared young adults (ages 18-30) whose low basic skills in reading, writing, and mathematics often shut them out of high-wage jobs. In addition, it combined technical training and basic skills content into contextualized courses so that students might acquire basic skills in a format relevant to their careers of interest. CAA has grouped students in learning cohorts, provided them with intensive supports, and facilitated their career transitions.

**Thomas M. Fallo, Ed.D.**  
*Superintendent/President*  
*El Camino College*



**Keith C. Curry, Ed.D.**  
*CEO*  
*El Camino/Compton*  
*Community Educational Center*

## Our Industry Partners

ALCOA Fastening Systems (Torrance/Carson Sites)  
Aerotek Industries  
Bristol Industries  
B&B Specialties/GS Aerospace  
California Screw Products  
Monogram Aerospace Fasteners  
PB Fasteners  
LISI Aerospace  
West Coast Aerospace  
WireTech, Inc.

To date about 50 students have been employed with some of our industry partners. The CAA program assists students in managing personal issues that interfere with their ability to succeed in the program by working closely with the Center's counselors or by referring students to outside service providers such as the Community Career Development Inc.

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**EL CAMINO COLLEGE COMPTON CENTER  
STUDENT SERVICES  
MEMORANDUM**

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**TO:** DR. KEITH CURRY, INTERIM CEO  
**FROM:** DR. RICKY SHABAZZ, DEAN OF STUDENT SERVICES  
**SUBJECT:** STUDENT SERVICES REORGANIZATION-MERGERING THE STUDENT DEVELOPMENT OFFICE WITH THE ATHLETICS DEPARTMENT  
**DATE:** 4/10/2013

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This memo provides an overview of the proposed Student Services reorganization that will join Athletics with the Student Development Office. The retirement of the athletic director in January 2013 allowed the Center to research models of practice of similar size community colleges and other colleges/universities across the country. The research yielded information that several colleges have elected to join athletics with student life to enhance the student-athlete experience, while working to improve student activities and participation on campus. In fact, athletics is one of the largest student activities on several community college campuses.

The proposed Student Services reorganization will involve the creation of a new position titled the Director of Student Development/Athletics. The Director of Student Development/Athletics represents a modified job description including the functions from the current Director of Athletics and the Director of Student Development. The new position has a description that accurately reflects the tasks and duties of the proposed reorganization. This change will allow the Director to be supported by the hiring of a Student Activities Coordinator and an Athletics Specialist. These two positions are made possible by the salary savings involved in eliminating the Director of Athletics position, since the functions will be handled by the Director of Student Development/Athletics. Additionally, the Student Activities Coordinator and Athletics Specialist positions have been absent from the Center for quite some time. Both of these positions have been found to be extremely important to student success and the support of campus-sponsored activities on campus. Additionally, the annual program plans and program reviews for Athletics and Student Development have referenced the need to hire an Athletics Specialist and Student Activities Coordinator. However, limited available resources and state budget cuts impacted the Center's ability to hire full-time staff to support Athletics and Student Development.

The goal of this reorganization is to create a Student Development and Athletics office that provides a supportive environment that encourages student engagement in programs and opportunities to lead, learn, serve, and inspire other students to get involved in campus activities. The new office of Student Development and Athletics will serve as the



central resource for athletics, student clubs and organizations, and student-sponsored activities on campus. Given the available resources and the current research trends, it is my professional opinion and recommendation that the position description for the Director of Student Development and Activities is approved and the proposed student services reorganization is implemented. Enclosed is a copy of the proposed organization chart for the Student Development and Activities Department.

A handwritten signature in black ink, appearing to read "X. [unclear]". The signature is written in a cursive style with a large "X" at the beginning.

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MEMORANDUM

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**TO:** DR. KEITH CURRY, CHIEF EXECUTIVE OFFICER  
**FROM:** RAMOS RUDY, MIS SUPERVISOR  
**SUBJECT:** XEROX CORPORTATION CONTRACT  
**DATE:** APRIL 10, 2013

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The MIS Department is recommending that the Special Trustee approve a five-year contract with Xerox for the lease and maintenance of 44 new printer/copier/scanners. This equipment will replace the Ricoh copiers/printers that are over five years old and whose maintenance contract with the District expires on 05/17/13. The new solution comes with a management system that will enable MIS and Xerox to monitor and report on how this equipment is being used. Our goal is to encourage users to manage the volume of paper they consume.

Under provisions of Sections 81640 to 81654 of the Education Code of Sections 20651 to 20659 of the Public Contract Code, the items may be leased by the District using the Midwestern Higher Education Commission (MHEC) contract as a "piggy back" vehicle. "The governing board of any community college district without advertising for bids, if the board has determined it to be in the best interest of the district, may authorize contract, lease, requisition, or purchase order...to lease...supplies, equipment...for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases".

It was ultimately determined that Xerox provided the most comprehensive evaluation and thorough understanding of our environment, plus the strongest recommendation for a proactively managed support model for our entire office print fleet (Xerox and Non-Xerox). The latest technology platform will allow us to address the changing technology needs of our faculty, staff, and students with features such as secure print which allows users to print to a device using a personal pin code for release of the job when they arrive at the device. The solution will also include an option to print from devices using an IOS mobile operating system.

Xerox will support our document output needs by providing Web CRD capabilities for electronic job submission to the copy center from all Xerox devices on campus. Web CRD will enable streamlining of the job ticketing accounting process and provide state of the art technology to leverage our current copy center investment plus improve our overall support to the students, staff and faculty.

The annual Xerox Services and Solutions agreement will be \$190,296, which includes:

- Xerox Print Services Proactive Device Management and Supplies management for:

- (44) Xerox MFD's - Monthly Lease, includes all consumable supplies (excluding staples), break-fix service, proactive device management, automatic supplies management, customer training classes and Xerox analyst support.
- (42) Compton Community College District owned HP printers, includes all consumable supplies and break-fix – including maintenance kits plus all parts and labor.
- Web CRD Enterprise System (Web CRD Pro, LDAP, QDirect), Central office license, QDirect SCAN Reader, Virtual Server Image
- Xerox professional services on-site DocuCare Associate (20 hours per week) to support the Xerox fleet
- Xerox Analyst Support for device set up and network connectivity of Xerox MFD's
- End user training for all Xerox MFD's
- Detailed implementation plan
- Quarterly Reporting
  - Inclusion of department codes for accounting charge back
  - Fleet Management Report
  - Move/Add/Change/Dispose (MACD) reporting
  - Asset Detail Report
  - Supplies Order Report
- At the time of new deliveries Xerox will remove Ricoh MFP's detailed in "Attachment A" as identified by the customer to minimize downtime to faculty, staff and students.

Total overall cost savings will be \$75,000 - \$100,000 for the term of the 60 month agreement.



## OFFICE OF BUSINESS SERVICES

To: Dr. Keith Curry, Interim Chief Executive Officer

From: Felipe R Lopez, Chief Business Officer

Date: April 10, 2013

Subject: RFP for Audit Services

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Below is a summary of the results from the proposals for audit services:

The Compton Community College District, (District), requested sealed proposals as specified in Section 84040(b) of the California Education Code to perform independent financial audit services of the District and financial and performance audit services for the Measure CC Bond and for the three fiscal years ending June 30, 2013, June 30, 2014, and June 30, 2015 with two one year extensions for fiscal years June 30, 2016 and June 30, 2017 in accordance with the District's Policy (BP-6400) and Administrative Regulation (AR-6401).

A committee comprised of administration, accounting, faculty and student government evaluated the proposals. From the evaluation the committee comprised additional questions that were provided to the firms in order to responses before a recommendation was made. As a result the committee, along with the Chief Business Officer recommends Vavrinek, Trine, Day & Co., LLP (VTD) to conduct audit services for the District. VTD's bid was the lowest bid which resulted in a 26.5% cost savings to the District compared to the FY2012 contract amount. VTD is one of the leading audit firms with extensive experience in California community colleges.

The Chief Business Officer believes VTD is the right choice for the District, both in price and experience and it is my recommendation we entered in a contract for audit for fiscal years ending June 30, 2013, June 30, 2014, and June 30, 2015 with the option of two, one year extensions.

The committee also evaluated proposals submitted for the financial and performance audit services for the Measure CC Bond in accordance with Proposition 39 and regulations outlined in Article XIII A, Section 1(b)(3)(c) of the California Constitution. As a result the committee, along with the Chief Business Officer recommends Vicenti, Lloyd, & Stutzman, LLP (VLS) to conduct audit services for the Measure CC General Obligation Bond. VLS's bid was the lowest bid which resulted in a 58.3% cost savings to the District compared to the FY2012 contract amount. VLS is a highly qualified firm with extensive experience in California community colleges and general obligation bond audits. The Chief Business Officer believes VLS is a great choice for the District, both in price and experience and it is my recommendation we entered in a contract for audit for fiscal years ending June 30, 2013, June 30, 2014, and June 30, 2015 with the option of two, one year extensions.

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MEMORANDUM

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**TO:** DR. KEITH CURRY, INTERIM CEO  
**FROM:** LINDA OWENS, INTERIM DIRECTOR OF FACILITIES PLANNING AND OPERATIONS  
**SUBJECT:** COMPTON CAMPUS PROJECTS UPDATE (BOND AND STATE FUNDED PROJECTS)  
**DATE:** 4/10/13

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**General** - In general, current projects at the District are moving forward. The Facilities, Business, and Administration offices have been working together to process contractor/consultant invoices timely. Blanket Purchase Orders for the Bond Projects opened in the 2012/13 fiscal year will remain open indefinitely based on contract amounts and construction schedules to assist with tracking expenses/invoices against each project.

The District has several projects that require DSA close-out. Those projects include the LRC, CDC, Stadium, Voc Tech, and Math/Science. The District hired NTD Architecture for DSA close-out and Architect of Record (for the LRC).

**I. LRC Project**

The new LRC Architect of Record, NTD Architecture, is working to furnish specifications and drawings to go out for bid to select a contractor to finish the LRC so that it can open in the spring of 2014. Final acceptance of the LRC project by DSA will require the closeout of construction change documents (CCD) for the LRC Project. The previous Architect forwarded all of their documentation to assist with completion of the project and DSA close-out. Initially, there were 160 outstanding change orders. Upon further review by the new Architect, 100 change orders had already been DSA approved, leaving only 60 change orders still in need of DSA approval..

**Interior Programming & Completion** – HMC has finalized the interior programming. They will work briefly with the new Architect of Record for the LRC to incorporate the many of changes into drawings and specifications. The new Architect will work to incorporate any changes that will not affect the DSA status.

**HVAC Modifications** - The Chevron settlement agreement is still being discussed between the attorneys.

**II. Music Building Renovation (Y-Area / Little Theater)** – The District held a kick-off meeting on April 5, 2013 to get the new Architect, WLC Architects, introduced to the music and theater staff, and to update everyone in attendance to their scope of work. The current total project budget is 1.2 million

**III. Server Room and MIS Building Enhancements** –Phase 1 (HVAC, window closure, Voip) of the project was substantially complete in November 2012. The notice of completion for Southland Industries was board approved in February 2013. Remaining items to finish the project are security camera installation and APC equipment. Future phases are dependent upon future budget allocations.

**IV. Phase 1 - Central Plant / Stadium Lighting** –Installation of Structural Steel started on March 5th is nearing completion with anticipated completion by the end of April. Perimeter site walls are in place. Construction of the CMU portion of the building walls in progress with anticipated completion by the end of April. The Cooling Tower for the Central Plant was installed on April 4th. The Chiller Units are scheduled to be delivered and set on April 8th. Stadium lighting design documents are currently at DSA for review.

**Phase 1 – Utility Infrastructure** –Construction is progressing southeast toward the main campus road. Segment 7, which includes the Main road from the Math/Science Building intersection to the eastside of the Administration Building, is scheduled to begin construction April 8<sup>th</sup>. Once Segment 7 starts, access on this road will be blocked until October 2013. The scope of work includes the installation of 10" Fire line, Sanitary Sewer line, gas line and main electrical lines and the complete redesign of the sidewalk and court yard. Construction near the Childcare Development Center is near completion. Construction work around the west side of the Voc Tech Building continues. This scope will block vehicular access from Parking Lot H to the northeast side of the track through early June 2013.

**V. Phase II – Utility Infrastructure** – Installation of the asphalt at Lot F is approximately 80% complete; a portion of Lot F is scheduled to reopen 4/8. Demolition of the asphalt parking in lots D, and E are in progress; installation of the curb and gutter continue. Installation of the first half of the branch utilities lines between the Row Buildings is complete; second half of installation at the Row Building to begin in June. Construction will continue westward under Phase 2-C near Childcare and Building F.

**VI. Allied Health Building** – The Allied Health Building bids were received as scheduled on January 22<sup>nd</sup>. Thirteen firms submitted bids. Bids are currently under review by Lend Lease and the Compton College District. The District must receive Board approval from Compton and El Camino; and then State approval prior to announcing the lowest successful bidder.

# COMPTON COMMUNITY COLLEGE DISTRICT

## Capital Facilities and Measure CC Project Report – April 2013

### MEASURE CC BOND OVERVIEW

I. Measure CC authorizes the District to issue up to \$100 million of general obligation bonds for improvements to the campus. The first issuance of bonds in 2003 was \$41 million.

The Compton Community College District Board of Trustees approved initial allocations for 29 projects. Three construction projects were already in the planning and design phases at the time of the passage of Measure CC: Stadium Seismic Retrofit, Learning Resource Center (LRC), and the Child Development Center (CDC). Each of these projects had also secured funding from the State Capital Outlay Program.

In November of 2007, a campus Master Plan Study was started which included a complete facilities assessment of structures, utilities and infrastructure systems. As a result of the Master Plan study and the facility assessment, it became apparent that the project priorities and scope enumerated in the original Measure CC Project List needed to be revised. On June 24, 2008, the Compton Community College District Board of Trustees approved a resolution to issue Series B Bonds, \$15,000,000 in Measure CC bonds to fund additional campus-wide improvements. In September 2008, the Compton Community College District Board of Trustees approved the Master Plan Bridge document which included a revised projects list. However, as a result of the 2008 crisis in the financial industry, sales of the Measure CC Series B bonds were delayed and these funds did not become available until August of 2009. Recently, the District issued another \$15,000,000 in Measure CC bonds to fund various projects including the Utility Infrastructure Phases and Allied Health Building. Compton CCD 2012 Facilities Master Plan was approved by the Special Trustee in July 2012.

Compton CCD is handling projects for the LRC, MIS and Music (Y-Area) Buildings. El Camino CCD is handling the State funded Projects: Utility Infrastructure Phase 1 and 2, and Allied Health.

### CAPITAL FUND STATUS AS OF MARCH 2013

CCCD & STATE CAPITAL PROJECTS	Budget			Potential Contract Amount	Potential Contingency/ Contract Variance	Invoiced To Date
	State Funded	District Funded	Total			
	s	d	a = (s+d)			
LRC Completion & DSA Closeout		\$2,900,000	\$2,900,000	\$2,900,000		\$33,986
Music Building (Little Theater)		\$1,200,000	\$1,200,000	\$1,200,000	\$0	\$68,369
MIS Building Server Array Replacement	\$1,107,000	\$2,300,000	\$3,407,000	\$3,407,000	\$0	\$2,572,156
Utility Infrastructure Phase 1	\$27,623,000	\$6,185,075	\$33,808,075	\$35,862,075	\$2,054,000	\$5,500,000
Utility Infrastructure Phase 2	\$11,630,000	\$1,958,755	\$13,588,755	\$14,640,755	\$1,052,000	\$1,900,000
Allied Health Building	\$8,391,000	\$3,416,886	\$11,807,886	\$12,362,886	\$555,000	\$1,400,000
<b>Total</b>	<b>\$48,751,000</b>	<b>\$17,960,716</b>	<b>\$66,711,716</b>	<b>\$70,372,716</b>	<b>\$3,661,000</b>	<b>\$11,474,511</b>

## CCCD/ STATE PROJECT STATUS UPDATE

- II. General** - In general, current projects at the District are moving forward. The Facilities, Business, and Administration offices have been working together to process contractor/consultant invoices timely. Blanket Purchase Orders for the Bond Projects opened in the 2012/13 fiscal year will remain open indefinitely based on contract amounts and construction schedules to assist with tracking expenses/invoices against each project.

The District has several projects that require DSA close-out. Those projects include the LRC, CDC, Stadium, Voc Tech, and Math/Science. The District hired NTD Architecture for DSA close-out and Architect of Record (for the LRC).

**III. Library/Learning Resource Center (LRC) Project**

The new LRC Architect of Record, NTD Architecture, is working to furnish specifications and drawings to go out for bid to select a contractor to finish the LRC so that it can open in the spring of 2014. Final acceptance of the LRC project by DSA will require the closeout of construction change documents (CCD) for the LRC Project. The previous Architect forwarded all of their documentation to assist with completion of the project and DSA close-out. Initially, there were 160 outstanding change orders. Upon further review by the new Architect, 100 change orders had already been DSA approved, leaving only 60 change orders still in need of DSA approval. The new Architect will also work to incorporate any interior programming modifications from the architect, HMC that will not affect the DSA status or force a new DSA number.

**HVAC Modifications** - The Chevron settlement agreement is still being discussed between the attorneys.

- IV. Little Theater, Y-Area** – The District held a kick-off meeting on April 5, 2013 to get the new Architect, WLC Architects, introduced to the music and theater staff, and to update everyone in attendance to their scope of work. The current total project budget is 1.2 million.
- V. Server Room and MIS Building Enhancements** – Phase 1 (HVAC, window closure, Voip) of the project was substantially complete in November 2012. The notice of completion for Southland Industries was board approved in February 2013. Remaining items to finish the project are security camera installation and APC equipment. Future phases are dependent upon future budget allocations.



**VI. Phase 1 - Central Plant / Stadium Lighting** – Installation of Structural Steel started on 03/05 is nearing completion; anticipate completion by the end of April. Perimeter site walls are in place, construction of the CMU portion of the building walls in progress also anticipate completion by the end of April. The Cooling Tower for the Central Plant was installed on 4/4. The Chiller Units are scheduled to be delivered and sat on April 8th. Stadium lighting design documents are currently at DSA for review.

**Phase 1 – Utility Infrastructure** - Construction is progressing southeast toward the main campus road. Segment 7, which includes the Main road from the Math/Science Building intersection to the eastside of the Administration Building, is scheduled to begin construction April 8<sup>th</sup>. Once Segment 7 starts, access on this road will be blocked until October 2013. The scope of work includes the installation of 10” Fire line; Sanitary Sewer line, gas line and main electrical lines and the complete redesign of the sidewalk and court yard. Construction near the Childcare Development Center is near completion. Construction work around the west side of the Voc Tech Building continues. This scope will block vehicular access from Parking Lot H to the northeast side of the track through early June 2013.

**VII. Phase II – Utility Infrastructure** – Installation of the asphalt at Lot F is approximately 80% complete; a portion of Lot F is scheduled to reopen 4/8. Demolition of the asphalt parking in lots D, and E are in progress; installation of the curb and gutter continue. Installation of the first half of the branch utilities lines between the Row Buildings is complete; second half of installation at the Row Building to begin in June. Construction will continue westward under Phase 2-C near Childcare and Building F.

**VIII. Allied Health** – The Allied Health Building bids were received as scheduled on January 22<sup>nd</sup>. Thirteen firms submitted bids. Bids are currently under review by Lend Lease and the Compton College District. The District must receive Board approval from Compton and El Camino; and then State approval prior to announcing the lowest successful bidder.



## OFFICE OF BUSINESS SERVICES

To: Dr. Keith Curry, Interim Chief Executive Officer  
From: Reuben James, Director of Fiscal Affairs  
Date: April 10, 2013  
Subject: April Events

Below is the list of the special events that are scheduled for the month of April 2013

<b>EOPS/Fin Aid Workshops</b>	April 3, 2013 12:30 pm – 1:30 pm	Student Lounge
<b>FYE-Health Workshop</b>	April 4, 2013 1:00 pm – 2:00 pm	Staff Lounge
<b>Upward Bound Math/Science</b>	April 6, 13, 20, 27, 2013 8:30 am – 12:00 pm	D-32, 33 & staff lounge
<b>Brother 2 Brother</b>	April 2, 9, 26, 23, 30, 2013 11:30 am – 12:45 pm	AB-7
<b>EOPS/Care Workshops</b>	April 1-30, 2013 Mon-Thur 12:30 pm – 2:30 pm	VT-226A
<b>Transfer Ctr Workshops Counseling</b>	April 2, 3 9, 10 16, 17 24, 2013 11:30 am-1:00 pm	VT-209
<b>Fin Aid Literacy Fin. Aid Dept.</b>	April 9, 2013 5:00 pm – 6:30 pm	VT-127

<b>Transfer Ctr Tour-CUSD</b>	April 10, 2013 10:00 am – 12:00 pm	Staff Lounge
<b>Fin Aid Literacy Fin. Aid Dept.</b>	April 10, 2013 12:30 pm – 2:30 pm	VT-125
<b>CIFE Workshop</b>	April 13, 2013	E-19, 20
<b>ESL Workshop</b>	April 17, 2013 8:00am- 8:00 pm	Staff Lounge
<b>Faculty-Supplemental Instruction Brown bag</b>	April 18, 2013 12:00 pm – 1:00 pm	Staff Lounge
<b>Fin Aid Literacy Fin. Aid Dept.</b>	April 18, 2013 1:00 pm – 2:00 pm	Staff lounge
<b>CalWorks Student Forum</b>	April 19, 2013 8:00 am – 10:30 am	Student Lounge
<b>Student Service Meeting</b>	April. 19, 2013 1:00 pm -2:00 pm	Staff Lounge
<b>Creative Marketing 1-Day Vendor</b>	April 22, 23, 2013 8:00 am – 5:00 pm	Student Lounge Quad
<b>Institutional Effective Committee</b>	April 25, 2013) 1:00 pm – 2:30 pm	E-40
<b>Transfer Ctr. 13<sup>th</sup> Annual Homeless/ Foster Symposium</b>	April 26, 2013 7:30 am – 3:30 pm	Student Lounge/ D-32, 33, 40, 41



# N E W S

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**For Immediate Release**

**April 9, 2013**

## **Compton Community College District Board to Meet April 16**

The next meeting of the Compton Community College District Board of Trustees is scheduled for Tuesday, April 16, at 6:00 p.m. in the Board Room at 1111 E. Artesia Boulevard, Compton, CA 90221.

Closed session begins at 5:00 p.m. for anyone wishing to address the Board on closed session agenda items.

The Board Agenda is posted 72 hours in advance of the meeting on the District website, [www.district.compton.edu](http://www.district.compton.edu).

All regular session Board meetings are open to the public.

### **About the Compton Community College District**

Board meetings are usually held the third Tuesday of each month and are open to the public. The District is located at 1111 E. Artesia Boulevard, Compton, CA 90221.

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# NEWS

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For Immediate Release

March 28, 2013

## **Dr. Keith Curry Appointed Permanent Chief Executive Officer for Compton Community College District**

Compton Community College District (CCCD) Special Trustee Thomas Henry, in consultation with El Camino College Superintendent/President Thomas Fallo, is pleased to announce the appointment of Dr. Keith Curry as the permanent Chief Executive Officer (CEO) of the Compton Community College District. Curry will begin his permanent post on July 1, 2013.

The selection process included a committee of representatives from the CCCD, ECC Compton Center and El Camino College who reviewed all applications submitted and selected a number of individuals for an interview with the committee. From that group, three finalists were forwarded by the committee to Special Trustee Henry and Superintendent/President Fallo for final interviews. Prior to the final interviews, each of the candidates participated in an open forum at the Compton Center. Employees and students of the Compton Center, as well as community members attended the open forum, which provided an opportunity for the finalists to answer questions and provide information relative to their qualifications for the CEO position.

Curry has served as the interim CEO of the Compton Community College District since March 2011. He previously served as the El Camino College Compton Center dean of student services beginning in 2006. Under his leadership, many existing student support programs at ECC Compton Center have expanded and others were created, most notably the First Year Experience (FYE) program. Established at ECC Compton Center in 2009, FYE offers a supportive educational environment that encourages student success through shared learning communities. Other positive outcomes during the past two years include increased student enrollment and transfers; new full-time faculty members hired; new state-funded construction projects; and a balanced budget with a reserve.

"All three finalists were very experienced and demonstrated an excellent understanding of the CCCD and Compton Center," said Special Trustee Henry. "I am most pleased that Dr. Keith Curry was the successful finalist and was selected for the CEO of the CCCD. He brings excellent knowledge of the needs of the District, and the importance of building relationships. During the interview process, he demonstrated his commitment to continuous quality improvement and a positive understanding of the accreditation process. His commitment to quality instruction and focus on student success will be a tremendous benefit to the CCCD and Compton Center."

-more-

## 2-2-2-2 Curry Appointed Permanent CEO for CCCD

Prior to joining the CCCD, Curry worked at the University of California, Irvine as director of the Early Academic Outreach Program. While at UC Irvine, he was instrumental in re-establishing a partnership between local school districts, including Compton Unified School District (CUSD) and UCI. He co-authored the CUSD Gear-Up proposal during his tenure at UC Irvine.

"I am extremely pleased to have been selected as the CEO for the Compton Community College District. I have wanted this job since I was twelve years old," said Curry. "I look forward to continuing to build on the successes we have established at the District and the ECC Compton Center in the coming years. Thank you to everyone for their support and words of encouragement."

As part of the ongoing community outreach efforts, Curry is working to get community members more involved in District affairs. Through a series of "CEO Roundtable Discussions" he is working to build a better understanding of the partnership with El Camino College and its successes. To date, Curry has held CEO Roundtable Discussions in Carson, Compton, Lynwood, Paramount and Rancho Dominguez. His presentations are open to all community members served by the CCCD. The roundtables address a number of important topics including the process to accreditation, newly adopted trustee area boundaries, the facilities master plan, and fiscal stability for the District.

Curry was recently selected to serve as a member the Advisory Committee for Education Services for the Community College League of California. The Chancellor of California Community Colleges also appointed him to four Oversight Boards to local city Successor Agencies and Redevelopment Agencies; he serves as vice chair on two of them.

He earned his doctorate in education from the University of California, Irvine, and a bachelor's degree in American studies from the University of California, Santa Cruz. His professional affiliations include working with the African American Male Educational Network and Development (A2MEND) organization, the Association for California Community College Administrators, and the Statewide Association of Community Colleges.

Born and raised in Compton, Curry's service to the community has included volunteering as chair of the Compton Unified School District Achieving College Partnership and serving on the Compton Unified School District Foundation board.

### **About the Compton Community College District**

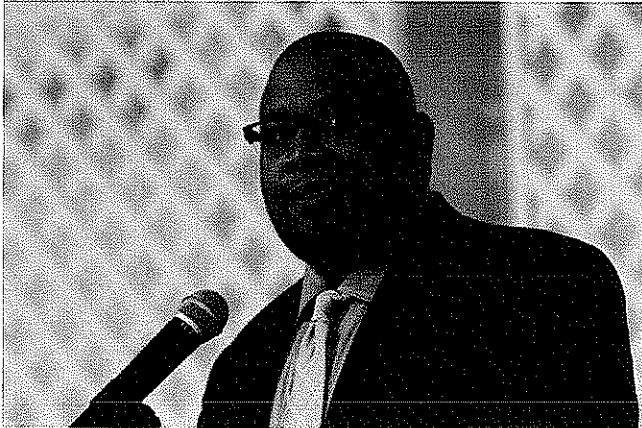
Board meetings are usually held the third Tuesday of each month and are open to the public. The District is located at 1111 E. Artesia Boulevard, Compton, CA 90221.

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# Los Angeles Wave, March 27, 2013

## Dr. Keith Curry becomes permanent CEO of El Camino Community Compton Center

By Olu Alemoru, Staff Writer



*Dr. Keith Curry was permanently appointed CEO of the Compton Center on Wednesday. Gary McCarthy/Los Angeles*

COMPTON — The Compton Community College District on Wednesday appointed Dr. Keith Curry as the permanent CEO of the El Camino Community Compton Center, a position he has held on an interim basis for the past two years.

The decision was made in the wake of a candidates forum on Monday at the Compton Center Student Lounge, where Curry, Utpal K. Goswami, vice president of instruction for the College of Redwoods; and Christopher M. Villa, vice president of student services at Fresno City College, presented their cases.

Francisco Arce, a vice president of the Compton Center, moderated the panel. Curry had made a passionate case for the job.

“I’ve been doing the job for a year and I think I’ve been doing a good one,” said Curry, in comments to the panel. “I’m not going to lie, I want the job and I think I deserve it.”

Compton Center Special Trustee Thomas Henry and Tom Fallow, superintendent/president of the El Camino Community College District, made the final selection.

“We were very pleased with the forum,” Henry said. “I believe we had two very strong applicants from the outside and a very good internal candidate.”

Since 2006 the Compton Center has offered accredited El Camino College courses to residents of Compton, Carson, Lynwood, Paramount and parts of North Long Beach.



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For Immediate Release

March 22, 2013

## **El Camino College Compton Center Presents “Cesar Chávez, The Man” and Other Activities in Observance of Cesar Chávez Day**

El Camino College Compton Center will celebrate civil rights leader Cesar Chávez with a series of activities on Thursday, March 28, in the Student Lounge from 11:00 a.m. to 12:25 p.m. The Associated Student Body (ASB) and Office of Student Life are hosting the day's festivities, which will include a produce exhibit with samples; music by “Mariachi Cachanilla de Mexicali” directed by Arturo Cortez; and a selection of Mexican cuisine for purchase. The celebratory event is free and open to the public.

The highlight of the Cesar Chávez Day Observance will be a performance entitled “Cesar Chávez, The Man” by Adolph Lopez.

One of our country's most inspirational labor leaders, Chávez founded and led the first successful farm workers' union in the United States. When he passed away on April 23, 1993, he was president of the United Farm Workers of America. Against all odds, 1960s grape pickers made history when they won the right to bargain after beginning their fight thinking their chance at success was close to zero. Generations that followed have one man to thank for decades of tireless leadership and nonviolent tactics used in the fight for social justice, especially for migrant farm workers. Cesar Estrada Chávez was a common man with an uncommon vision for humankind who firmly believed in equality, justice and dignity for all Americans.

In 1994, Chávez's family and the officers of the UFW created the Cesar E. Chávez Foundation ([www.chavezfoundation.org](http://www.chavezfoundation.org)) to inspire current and future generations by promoting the ideals of Chavez's life, work and vision. Today, Cesar Chávez Day is a legal holiday in 10 states (Arizona, California, Colorado, Illinois, Michigan, New Mexico, Rhode Island, Texas, Utah and Wisconsin), and the Cesar E. Chávez National Holiday organization continues to lobby to win a national holiday for the late labor leader and activist.

For more information on the Cesar Chávez Day festivities, contact the Office of Student Life at 310-900-1600, Ext. 2802.

### **About El Camino College Compton Center**

El Camino College Compton Center is the community's education solution offering a full complement of transfer and degree courses, as well as career and technical education. Students may earn an associate degree or certificate, transfer to a four-year university or train for a career. El Camino College Compton Center is located at 1111 E. Artesia Boulevard, Compton, CA 90221.

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For Immediate Release

March 15, 2013

## Single Father Finds Success as an El Camino College Compton Center Student

Carlos Ornelas graduated from Lynwood High School in 1997, but it would be years before he eventually enrolled at El Camino College Compton Center in 2011. Once Ornelas, a single father, made the decision to return to school, he jumped in with both feet. Currently, he serves as vice president of the Associated Student Body (ASB) and is looking forward to transferring to University of California at Berkeley; Davis; or Irvine; or UCLA in fall 2013 to continue his studies in English.

Ornelas initially began college as an audio engineering major, but quickly realized that changing courses to study English would fulfill his lifelong passion for reading and writing. Ornelas penned two first-place entries in the latest *Voices of Compton* literary journal, an annual compilation of students' written and artistic work. His piece "Underdog" won best poem, and "Children of the Universe" earned him top honors in the spoken word category.

ECC Compton Center English Professor Ruth Roach has also invited him to assist in the editing process for the next edition of *Voices of Compton*.

"Carlos has a wonderful passion for and sense of language, so it was quite natural that he responded to an invitation to participate as a student editor for the *Voices of Compton* literary journal," said Roach. "I am thrilled to have him on board, knowing he has a busy schedule with both his studies and involvement in student life as part of the leadership of the ASB."

Ornelas has relied heavily on a variety of ECC Compton Center services and resources to ensure his success as a student after taking several years off to work and raise his daughter. Specifically, Extended Opportunity Program and Services (EOP&S) and services at the Transfer Center have made the transfer process manageable for Ornelas every step along the way.

"I participated in the Northern California University Tour and am so glad I did because it was an eye-opening experience that led me to apply to UC Berkeley and UC Davis," said Ornelas. "The Transfer Center has not only been instrumental in helping me decide which schools to apply to, but also in providing information on deadlines and scholarships."

Ultimately, Ornelas would like to earn both a bachelor's and master's degree in English, and return to ECC Compton Center to teach.

"I am so appreciative of the opportunities that have been given to me," said Ornelas. "Nothing would make me happier than to serve the community that has served me by helping other students discover their academic potential."

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For Immediate Release

March 15, 2012

## **El Camino College Compton Center Counselor Promoted to Brigadier General in United States Air Force Reserves**

Dr. Alexander My, a counselor for El Camino College Compton Center's Extended Opportunity Program & Services (EOP&S), was promoted to brigadier general in the U.S. Air Force Volunteer Reserve (USAFVR) on January 12, 2013. With this promotion, he becomes a one-star general for the 9<sup>th</sup> region, USV-JSC command in Long Beach, Calif.

In an announcement about the promotion, USAFVR Lt. Gen. Allen A. Baumann said, "Brigadier General My has earned the privilege and honor of high command through his sound judgment, prompt and professional attention to detail, and completion of every work assignment."

My has worked in the ECC Compton Center EOP&S program for six years. He started as a counselor in the Career and Technical Education division in 1989, and was the Vocational Technology Counseling chairperson in 2003-2004. In addition to his work at ECC Compton Center, he spends Saturdays working at the Long Beach Veterans Administration Hospital.

In his work at ECC Compton College as an EOP&S counselor, My helps low-income and educationally-disadvantaged students achieve their educational goals. The program encourages the enrollment, retention, and transfer of students who are challenged by language, social, economic, and educational disadvantages. The goal of EOP&S is to facilitate the successful completion of goals and objectives at ECC Compton Center for students that may not otherwise have access to valuable resources.

My holds a bachelor's degree in automotive technology management from Southwest Texas State University; a master's degree in career guidance and vocational counseling from Northeastern Illinois University; and a doctorate in vocational, technical and occupational education from Nova University in Florida.

He is a war veteran and Cambodian refugee who came to the United States in 1975. He previously served as a jet/propeller fighter pilot captain in the Cambodian Air Force. He joined the USAFVR in February 2012.

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