



Serving the Communities of
Carson, Compton, Lynwood
North Long Beach, Paramount
and Willowbrook

May 6, 2011.

Special Trustee and Board of Trustees
Compton Community College District

Dear Special Trustee and Members of the Board:

Spring is in the air and students appear eager to finish up the semester and move forward toward transfer to a four-year university, a job or to return and finish up their course work at the Compton Center.

This past month has been a busy one filled with activities and events both celebratory and sobering. On April 17, more than 150 students, employees and community leaders joined hands to bring attention to the opportunity to support community college students through scholarships. We were proud to be a part of this statewide initiative celebrating community college students.

Recently, Special Trustee Hudley-Hayes and I sent a letter to each CCCD employee expressing our gratitude and acknowledging the dedication of District staff in working toward achieving and maintaining student success and academic excellence.

During the past month, a District Budget Forum was held in the Student Lounge and a budget comment/question area has been set up on the District Web page. Additionally Dr. Hudley-Hayes, Mr. Danny Villanueva and I provided a presentation to the Paramount City Council to update them on the challenges and opportunities to-date at the District. Thank you all for your participation in the various activities and events this past month.

Our next scheduled Board meeting is Tuesday, May 10, 2011. Closed session will begin promptly at 5:00 p.m., open session will start promptly at 6:00 p.m.

We have one presentation planned for the May Board meeting. Fred Sturner and Wayne Ward will provide an update on the current Compton Community College District Facilities Projects.

The May board meeting consent agenda is routine; however, please draw your attention to agenda item CEO 3. The California State Budget situation is significantly impacting the number of course sections we will be able to fund for the El Camino College Compton Center to offer. The student services the Center will be able to provide will also be negatively affected. Additionally, in anticipation of the state budget decrease for the 2011-2012 fiscal year, the District is moving forward with a reduction in workforce.

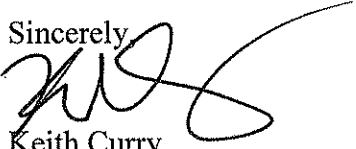
Keith Curry, EdD
Interim Chief Executive Officer

Genethia Hudley-Hayes, PhD
Special Trustee

The following items are enclosed for your perusal:

1. Message From Interim CEO, dated April 19, 2011.
2. Memo from Fred, to me, dated May 5, 2011, regarding the current facilities projects.
3. Letter to Compton Community College Employees dated May 4, 2011.
4. Compton Community College District and Center News Releases since the April 12, 2011 Board Meeting.
5. News articles regarding Compton Community District and Center News Releases since the April 12, 2011 Board Meeting.

Sincerely,



Keith Curry

Interim CEO

Compton Community College District



MESSAGE FROM INTERIM CEO

Proposed Compton Community College District Budget Reductions for 2011-2012

The 2011-2012 California State Budget proposal by Governor Brown includes significant reductions for the California community colleges. Depending upon the scenario, budget cuts for the community colleges are anticipated to range from \$400 million to \$1.085 billion.

At this time there are numerous uncertainties associated with our budget development process for 2011-2012 as we wait to see what happens in Sacramento. The wide range of potential budget cuts makes budget planning for 2011-2012 very challenging for the Compton Community College District (CCCD). The Compton Community College District and the El Camino College Compton Center administration have cooperatively developed three planning options for our unrestricted general fund:

Option 1: proposes a \$2.4 million reduction to the CCCD budget; this option assumes that the tax extension package proposed by the Governor will make it on the June ballot, and the voters approve the tax package. Since the deadline to put the tax extension package on the June ballot has passed, this option is highly unlikely.

Option 2: proposes a \$3.8 million reduction to the CCCD budget; this option assumes there is no tax extension package approved by voters, and Proposition 98 is funded.

Option 3: proposes a \$6 million reduction to the CCCD budget; this option assumes there is no tax extension package approved by voters, and Proposition 98 is suspended by the Legislature.

The attached "Compton Community College District 2011-2012 Budget Planning Proposal" illustrates the three budget options and identifies each budget line item and the amount of savings from the categories. A summary of the individual line items follows.

Section reductions

In developing the section reduction proposal, the vice president of El Camino College Compton Center, deans, and division chairs identified the need to maintain courses that form the core of the California Community College mission. The priority is to offer strong transfer, career and technical, and basic skills courses. The deans and division chairs also recognize the need to serve the community, to offer courses that meet degree and certificate requirements, especially those in career and technical education as well as prepare students to transfer to the CSU and UC systems. They also recognize the value in continuing to offer basic skills courses, specifically those that provide the foundation skills needed in reading, writing, mathematics, study skills and ESL. In an effort to continue attracting local high school graduates to the El Camino College Compton Center, a concerted effort to maintain course

offerings at the local high schools will continue.

Courses/sections recommended for cancellation include those that have been historically low-enrolled, stand alone (not applicable to degrees, certificates, or transfer) and the lowest level of basic skills.

The 2011-2012 budget proposal presents three FTES/enrollment options. In each of the three options course sections will be reduced from the class schedule.

In Option 1, the target FTES goal is 6,000; 160 sections will be cut from the schedule. In this option the following course section reductions will be applied:

| | | |
|----------------|---|-------------|
| 1. summer 2011 | - | 0 sections |
| 2. fall 2011 | - | 46 sections |
| 3. winter 2012 | - | 58 sections |
| 4. spring 2012 | - | 56 sections |
| Total | - | 160 |

In Option 2, the target FTES goal is 5,702; 237 sections will be cut from the schedule. After considerable review and discussion, the impact of maintaining winter intersession on the fall and spring semesters, led the division chairs and deans to recommend cancelling the winter session. In this option the following course section reductions will be applied:

| | | |
|----------------|---|--|
| 1. summer 2011 | - | 0 sections |
| 2. fall 2011 | - | 61 sections |
| 3. winter 2012 | - | 118 sections (cancel all of the winter schedule) |
| 4. spring 2012 | - | 58 sections |
| Total | - | 237 |

In Option 3, the target FTES goal is 5,280; 342 sections will be cut from the schedule. In this option the following course section reductions will be applied:

| | | |
|----------------|---|--|
| 1. summer 2011 | - | 8 sections |
| 2. fall 2011 | - | 111 sections |
| 3. winter 2012 | - | 118 sections (cancel all of the winter schedule) |
| 4. spring 2012 | - | 105 sections |
| Total | - | 342 |

The course section reduction calculations are based upon the decrease in state funded FTES. The actual reductions by division continue to be a work in progress that will require ongoing planning in order to maintain the core mission of El Camino College.

The budget planning document reflects a cost reduction of \$3,500 per section eliminated.

No full-time faculty layoffs will result from the course section reductions. These reductions will materialize from part-time faculty not being hired and overload assignments of our full-time faculty being reduced.

Freeze management, classified and faculty positions

These are all personnel-related items. For Option 1, five of nine faculty vacancies would remain vacant for a savings of \$250,000; all of the current seven classified vacancies would also remain vacant for a savings of \$385,000; and one management position would remain unfilled for a savings of \$56,000. This would provide for a combined savings of \$691,000. In Option 2 we would have a reduction of one management/supervisor position, and freeze one current vacant management position for a total savings of \$156,000. Nine current faculty vacant positions would not be filled for a savings of \$450,000; seven classified vacant position would also remain vacant for an additional savings of \$385,000. Option 2 would also require a reduction in force of nine existing classified positions estimated to save approximately \$55,000 per position (salary and benefits) for a total savings of \$495,000. Total estimated savings for Option 2 would be approximately \$1,486,000.

Option 3 would carry over all vacant positions not being filled in Option 2, and would increase the number of "reduction in force" of classified staff from nine to 19 positions, saving \$1,045,000 million; and reduce two management/supervisor positions to save \$200,000. Option 3 would result in a total savings of \$2,136,000.

Reductions hourly classified/casual/student worker

Reductions in hourly classified, casual, student workers and overtime corresponds to cuts of 36%, 55%, and 83% respectively in Options 1, 2, and 3.

Reduce travel/conference and advertising

Reductions in travel amount to 31%, 31% and 95% respectively in options 1, 2, and 3. Advertising reductions are 7% in Option 1; 9% in Option 2, and 12% in Option 3.

Reductions in supplies & materials, and equipment

Reductions in Supplies & Materials amount to 2%, 4%, and 49% respectively in options 1, 2, and 3. Equipment reductions are 32%, in Option 1; 32% in Option 2; and 72% in Option 3.

Negotiated:

In Option 1, we would anticipate negotiating a combined reduction with both unions of approximately \$250,000; Option 2 would be a reduction of \$400,000; and Option 3 would be a reduction of \$800,000. Please note, all management employees would reciprocate any reduction in salary and/or furloughs. All items listed under "negotiated" will be considered at the negotiating table, thus individual line item amounts have not been provided.

The Budget Planning Proposal includes the statement - THESE ESTIMATES WILL CHANGE - as the funding and cuts to local districts will change as the budget is revised in Sacramento.

The Compton Community College District 2011-2012 Budget Planning Proposal document has been presented to the Planning and Budget Committee, the Management Group and was presented to the Board on April 12, 2011. An attempt was made to present the Compton Community College District 2011-2012 Budget Planning Proposal document to the Consultative Council on April 4, 2011, however the meeting was canceled due to lack of a

quorum.

The next presentation of the Compton Community College District 2011-2012 Budget Planning Proposal will take place at a Campus Budget Forum to be held on April 26, 2011 at 2:00 p.m. in the Student Lounge.

The aforementioned Planning Proposal was developed utilizing the following Guiding Principles.

**Compton Community College District
Guiding Principles for Planning & Budgeting
Spring 2011**

In light of the current budget uncertainties, the recommendations and decisions we must make will be difficult. It is important that the Compton Community College District develop a plan to assist the Compton Community Educational Center maintain student access, as well as propose a fiscally responsible long-term vision. The following principles will guide the Compton Community College District's 2011-2012 Budget Planning Process:

1. Student learning and student success are key to every recommendation and decision.
2. As we will not be able to offer the same number of programs and class sections, nor the same level of student support services, reductions will be achieved by assessing all programs and services for their viability, relevance, cost effectiveness and ability to meet community needs.
3. Remaining programs and student support services will be of high quality and appropriately supported.
4. All efforts will be made to create and support revenue generating opportunities.
5. We are creating a dynamic, flexible organization that can easily adapt as future changes to our state's economy unfold.

**Compton Community College District
2011-2012 Budget Planning Proposal**

| Budget Reductions (Fund 01) | \$2.4 million Option 1 6,000 FTES | \$3.8 million Option 2 5,702 FTES | \$6 million Option 3 5,280 FTES |
|--|--|--|--|
| Section Reductions (@ 3.95 FTES per) | 160 | 237 | 342 |
| Section Reductions @\$3,500 each | 0.560 | 0.829 | 1.197 |
| Reduce Manager/Supervisor Positions | - | 0.100 | 0.200 |
| Freeze Manager Position | 0.056 | 0.056 | 0.056 |
| Freeze Faculty Positions @\$50,000(net) | 0.250 | 0.450 | 0.450 |
| Freeze Classified Positions @\$55,000 (net) | 0.385 | 0.385 | 0.385 |
| Reduce Classified Positions @ \$55,000 (net) | - | 0.495 | 1.045 |
| Reduce Hourly Classified/Casual/Student Worker | 0.200 | 0.300 | 0.450 |
| Reduce Other Services and Expenses | 0.265 | 0.265 | 0.265 |
| Reduce Contract Services | 0.150 | 0.150 | 0.150 |
| Reduce Travel & Conferences | 0.050 | 0.050 | 0.156 |
| Reduce Supplies & Materials | 0.020 | 0.030 | 0.350 |
| Reduce Advertising | 0.025 | 0.030 | 0.040 |
| Equipment | 0.090 | 0.090 | 0.200 |
| SUB-TOTAL | 2.051 | 3.23 | 4.944 |
| NEGOTIATION RELATED | 0.250 | 0.400 | 0.800 |
| SUB-TOTAL | 0.250 | 0.400 | 0.800 |
| General Fund Reserve Reduction | 0.163 | 0.232 | 0.339 |

| | | | |
|--------------|--------------|--------------|--------------|
| SUB-TOTAL | 0.163 | 0.232 | 0.339 |
| TOTAL | 2.464 | 3.862 | 6.083 |

*Notes: to PBC March 29, to Consultative Council April 4, to Management Group April 4,
to Board April 12*

DRAFT-THESE ESTIMATES WILL CHANGE-DRAFT

3/28/2011



Serving the Communities of
Carson, Compton, Lynwood
North Long Beach, Paramount
and Willowbrook

May 4, 2011

Dear Compton Community College District Employee,

As we continue to move toward a fully accredited institution within the boundaries of the Compton Community College District, it is important for us to let you know how much we value your work and commitment to the CCCD and the El Camino College Compton Center. We appreciate each one of you and what you do every day.


Each of us has an important role to play. In our roles as CEO and Special Trustee, we admire the role you play on a regular basis ensuring that our students and communities are well served. Managing and leading are important, but implementing and performing is how a "paper process" becomes real. Accreditation is a "people process," and we both want to thank you for the work you do every day to make our collective goals a reality. If we are to succeed in gaining accreditation, we must, as a team, mirror what we say with what we do on a daily basis. We see evidence of that with each encounter we have with people here in the CCCD and the Center.

Both of us have assumed new positions within a short time of one another. We want you to know that our partnership with each other is strong and filled with passion and energy about accreditation and service to our students and our constituencies.

We recognize the challenging times the Compton District employees have lived through the past several years, and now our entire state is in a crisis situation. During these trying times, past and present, each of you has continued to focus on the interests of the students and communities we serve.

It is with deep appreciation that we take this opportunity to acknowledge the dedication toward achieving and maintaining student success and academic excellence that each Compton District employee exhibits. Your commitment to the part your position plays in serving students, again having an accredited institution here in the District, and working collaboratively with all of our communities and each other is admirable.

With infinite hope and joy,



Keith Curry



Genethia Hudley-Hayes

Keith Curry, EdD
Interim Chief Executive Officer

Genethia Hudley-Hayes, PhD
Special Trustee

MEMORANDUM

TO: KEITH CURRY, INTERIUM CEO
FROM: FRED STURNER, DIRECTOR FACILITIES PLANNING AND CONSTRUCTION
SUBJECT: PROJECT AND HVAC STATUS UPDATE
DATE: 5/5/2011
CC: DANNY VILLANUEVA, JO ANN HIGDON

Capital Construction Budget – All Sources as of April, 2011 - the total capital construction budget as currently totals \$72,689,000. Of this amount to date, \$4,729,000 has been expended.

Learning Resource Center (LRC) - Testing of the glazing mockup has been successfully completed. Form and content revisions to the glazed barrel vault DSA submittal are being completed for resubmit. Fabrication of the glazing panels is ongoing at the Walters and Wolf plant in Fremont California. Pursuant to DSA requirements the District's Inspector of Record and a DSA approved Special Inspector are at the plant observing and inspecting the ongoing fabrication. Demolition and replacement of the curb at the base of the barrel vault will begin on May 11, 2011 and installation of the new barrel vault glazing system will begin in the latter part of May 2011 and be complete in July 2011.

LRC interior preliminary programming is complete; working drawings for the interior will be complete in June 2011 and are currently being coordinated with Chevron's redesign of the HVAC system. We are also coordinating Chevron's redesign with the Architect of Record and the Engineer of Record to ensure that these necessary revisions do not delay obtaining DSA certification.

The settlement agreement between Chevron and the District for the completion of corrective revisions to the HVAC system is going through final review by the respective parties attorneys and will be on the May 10th Compton Community College District Board of Trustees agenda.

The current budget for all completion activities from all sources at the LRC is \$2,653,250 and the project tracking for an opening in April of 2012.

Utility Infrastructure Phase 1 - In March of 2011 we published a request for A-licensed contractors to submit prequalification packages for this project. As a result of an un-calendared classified holiday, we have had to extend the deadline for submission of prequalification packages to May 20th, 2011. The contract for construction of this project will be on the August 2011 Compton Community College District Board of Trustees agenda. The project should be complete in January of 2013.

Music Building North Wing Renovation – DSA required the project to conform to ADA; Fire, Life Safety and structural requirements of the 2008 California Building Code. The requirements have been applied to the Y- Area by DSA as well. An asbestos survey for the project was completed in November of 2010 which identified building assemblies containing asbestos. In addition to extensive structural modification to the Northwest elevation requiring numerous DSA upgrades throughout the Y-Area, the extensive use of elaborate interior finishes in the theater,

asbestos abatement and the inclusion of systems and/or enhancements needed to provide a usable multipurpose theater space not previously included in the plans, the cost of the project in its current state is now \$1,834,000.

The original Measure CC budget from 2006 for the project was \$680,000. The budget was increased to \$1,400,000. The project as a bid and incorporating necessary systems has grown to \$1,834,000. This project will be funded solely from Compton Community College District Measure CC Bond funds. At the present we are moving ahead with the asbestos abatement, reroofing and the enclosure portion of the project and parallel to that, performing a programming validation and aggressive value engineering process to ensure that the project meets budgetary and scheduling constraints and at the same time provides a usable theater space that meets the Compton Community College District's needs.

Server room and MIS Building Enhancements - programming for this project is complete. The budget for improvements is \$1,200,000 and has been approved and funded at this time. The project is on budget and schedule with the cut over to the new server currently scheduled for the weekend of August 20th.

One critical constraint that needs addressed is the DSA status of the Math Science building. The DSA A number for that project includes the planetarium, the greenhouse, the MIS building as well as the Math Science building. In 2000, DSA issued a # 2 Closeout Letter on this project. Obtaining DSA certification for this building will require an agreement with DSA and the production of replacement documentation prepared by the new Architect of Record and Engineer of Record who will stamp and sign the documents; inspection by a new Inspector of Record who will inspect both existing conditions and any revisions and/or corrections as may be required by DSA and/or the architect or engineer; and an agreement with DSA as to what scope of work is to be as well as the form and content of the final closeout submittal package. During the existing condition review and inspection and, while performing revisions and or repairs, the building will have to be unoccupied for approximately 3 to 6 months.

Given the critical nature of stabilizing the server and its potential impact on continued operations at the Compton campus, it is the recommendation of the Compton Community College District facilities Planning and Construction Department that this project proceed without submittal to DSA but that all design documents be prepared in conformance with DSA requirements and the project inspector by a level I Project Inspector will maintain all inspection and testing reports in accordance with DSA requirements. When the District begins the closeout and certification process, this portion of the project can be incorporated into that process was relatively little impact.

The alternative is to submit at this time to DSA which will almost certainly require math science project to be closed out and certified prior to their approval of the server room enhancements.

Campus wide HVAC Issues - HVAC systems on the campus consist of gas-fired package units retrofitted in the 60s on the legacy buildings. These units have been poorly maintained and have exceeded their useful life. A number of the package units are nonfunctional at this time and if repair of all will still not be able to function in the heating mode.

The HVAC system as installed in the Math Science and the Vo-tech buildings are poorly maintained, poorly designed and in the case of the Vo-tech have installation defects as well. In the case of the Vo-tech the system also has interface problems with the fire-life-safety system.

The newer buildings are served by a central plant which is undersized for the current load by approximately 50%. That central plant has received little or no maintenance for the last year and further, a thermal energy storage system was installed in 2003-4. The existing chillers were designed to pump brine at above freezing temperatures. The thermal energy storage system required the chillers to pump a glycol solution at below freezing temperatures which further stressed the equipment. The thermal energy storage system was taken off line in 2008 as part of a interim plan to extend the lifespan of the central plant equipment through 2011. Continued operation of that plant after 2011 was not envisioned or provided for which, in combination with the lack of maintenance, is greatly accelerating the ultimate failure of the two chillers.

The current MIS project provides a solid interim solution to cooling of that building and a new server array. The new central plant, will be online in approximately 14 months and will provide adequate cooling capacity for the entire campus however the terminal equipment currently installed in the pre-1995 buildings is not designed to connect to a central plant. But

There is currently no interim plan or strategy in place to address short-term cooling issues and the post-1995 buildings or to provide reliable heating and cooling to the pre-1995 buildings for the foreseeable future.

It is suggested, and indeed imperative, that a holistic plan be developed to address heating and cooling of educational and administrative spaces for the foreseeable future.



N E W S

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For Immediate Release

April 11, 2011

Registration for El Camino College Compton Center's Spring 2011 Second Eight-Week Session Open until April 15

El Camino College Compton Center is offering a Spring 2011 second eight-week session beginning April 16 and concluding June 10. At a time when sections are at risk because of across-the-board budget cuts, students are encouraged to register for classes during the Spring 2011 second eight-week session up until April 15. Registration is available online at www.compton.edu, and by clicking on *MyECC*.

The class schedule may be viewed here in interactive flip-book format; Spring second eight-week sessions classes are listed on pages 59-60.

About El Camino College Compton Center

El Camino College Compton Center is the community's education solution offering a full complement of transfer and degree courses, as well as career and technical education. Students may earn an associate degree or certificate, transfer to a four-year university or train for a career. Many classes are available and offered at an affordable price—fees are only \$26 per unit. The catalog and class schedule for day, evening, weekend and online courses is available on the website at www.compton.edu or may be picked up at ECC Compton Center located at 1111 E. Artesia Boulevard, Compton, CA. For more information, call 310-900-1600.

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NEWS

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For Immediate Release

April 12, 2011

Two Interim Administrators Appointed at El Camino College Compton Center

El Camino College Compton Center announced the appointment of two interim administrators on March 25. Valarie O'Guynn is the Interim Dean of Student Services, and Elizabeth Martinez is the Interim Director of Extended Opportunity Programs and Services (EOP&S) and the Cooperative Agencies Resources for Education (CARE) program.

Valarie O'Guynn – Interim Dean of Student Services

Valarie O'Guynn is an alumna of the former Compton Community College and has served the institution since 1993. She most recently served as the Director of EOP&S/CARE at ECC Compton Center since July 2006. She has supported students in the EOP&S/CARE office for more than 17 years in the capacity of EOP&S specialist, CARE coordinator, and EOP&S/CARE counselor respectively. O'Guynn earned both a master's degree in education and counseling, and a bachelor's degree in behavioral science and psychology from California State University, Dominguez Hills.

Elizabeth Martinez – Interim Director of EOP&S/CARE

Elizabeth Martinez most recently served as the Transfer Center coordinator at ECC Compton Center since 2005. Prior to joining ECC Compton Center, she was a counselor at the Center for Community Counseling at California State University, San Diego (SDSU) from 2004-2005, and the co-founder of the Coachella Valley Youth Conference from 2003-2004. Martinez is currently a doctoral student at UCLA in the Educational Leadership Program. She earned a master's degree in education, specializing in multicultural counseling, from SDSU, and a bachelor's degree in sociology from UCLA. Martinez has dedicated her career to working as a student mentor and counselor with such programs as: Wahupa Upward Bound, MAAC Community Charter School, and MEChA de UCLA's Xinachtli Program.

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For Immediate Release

April 12, 2011

El Camino College Compton Center will Participate in Hands Across California Campaign to Support California Community Colleges

Help Raise Funds to Offset Escalating Education Costs and State Budget Cuts

On Sunday, April 17 at 2:00 p.m., students, faculty, staff and members of the community will gather at El Camino College Compton Center to join hands with nearly 2 million others in support of the California Community Colleges. The continuous line that will be formed is unprecedented and will stretch 1,500 miles from San Diego to north of Sacramento as part of Hands Across California (HAC). The goal for HAC is to raise awareness and scholarship funds for California Community Colleges, the nation's largest system of higher education.

Participants are asked to sign-in at the Student Lounge at 1:00 p.m.

El Camino College Compton Center students who participate in the April 17 event will be will receive a chance to earn a \$500 scholarship.

Although California's 112 Community Colleges make it possible for everyone to achieve the dream of an education, the escalating costs associated with college are a barrier for many students. On average, full-time students have an annual median income of \$16,223 and nearly a quarter has incomes of less than \$5,544 per year. Almost 90 percent of full-time students are in need of financial aid and about half (47 percent) of all students have no resources to pay for college.

These financial challenges coupled with increased state budget cuts are making it even more difficult for students to reach their full academic potential. California's Community College budget could be cut by roughly \$400 million overall. The effect on El Camino College Compton Center alone is anticipated to be anywhere from \$2.3 million to \$6.4 million.

"At times you simply have to do something amazing to get people's attention and get them to take action for a particular project or cause," said Ken Kragen, the executive producer of HAC and the architect behind Hands Across America in 1986. "That was true 25 years ago when I and 6.5 million other Americans created a line that stretched all the way across these United States. Now we're doing it again in a smaller, but no less spectacular and important version. Hands Across California will shine a light on the critical issues confronting our community college students and help raise needed funds for student scholarships. It's an event everyone should participate in."

Kragen is collaborating with the Foundation for California Community Colleges to organize and manage HAC, which is also receiving the support of major corporations such as AT&T, Clear Channel, Southern California Edison, UPS and Yahoo.

In addition to corporate partnerships, several top entertainers, politicians and sports legends are also lending their support. Many of those participating have directly benefited from the California Community Colleges and include:

- Actors George Lopez, Mark Harmon, Lily Tomlin, Yvette Nicole Brown, Joe Spano, Ben Vereen, Suzanne Whang and Michele Lee
- Music legends Quincy Jones and Dave Koz
- NHRA racing champions John Force and Courtney Force
- California State Congresswoman Karen Bass, State Senators Alex Padilla and Sharon Runner, and Assemblymember Roger Hernandez
- Los Angeles Mayor Antonio Villaraigosa and Los Angeles County Supervisor Mark Ridley-Thomas

Today, the California Community College system serves nearly 3 million students each year, enrolls three out of every 10 Californians age 18-24 and provides a stepping-stone for students on the pathway to four-year and graduate degrees. The system is also responsible for educating a majority of the state's workforce including; 80 percent of firefighters, law enforcement officers, emergency medical technicians and 70 percent of the nurses in California.

This is why our community's support of and participation in Hands Across California is so important. Funds raised through the event will directly support the California Community Colleges Scholarship Endowment (CCCSE), a permanent fund that provides annual scholarships to thousands of students in need, including those at ECC Compton Center.

The ultimate goal of HAC is to raise funds for a \$100 million scholarship endowment that will work to provide desperately needed financial support to at least 5,000 students every year, forever. Thanks to a commitment from The Bernard Osher Foundation, every dollar raised through HAC will receive a 50 percent match that will be donated to the CCCSE. The foundation will also donate another \$25 million if the California Community Colleges are able to contribute an additional \$50 million to the endowment by June 2011.

There are a number of ways to participate in this monumental event including registering to stand in line at El Camino College Compton Center on April 17, making a donation, or by texting HANDS to 27722. For more information, please visit: <http://www.handsacrosscalifornia.org/>.

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For Immediate Release

April 13, 2011

Compton Community College District Special Trustee Presents Update During State of the District Address

On April 8, 2011, during her first State of the District Address, Compton Community College District (CCCD) Special Trustee Dr. Genethia Hudley-Hayes acknowledged that the constituency of approximately 200 people before her “are not only interested in the Center, but are concerned about the future of the District and its ability to once again have an accredited institution within its boundaries.”

Addressing the students, community members, District employees, elected officials and partners from El Camino College in attendance, Hudley-Hayes confirmed, “You are here to get facts and data that will allow you to understand where we really are, and where we really need to go in order to have a fully accredited institution in the Compton Community College District.”

Hudley-Hayes stressed the importance of the partnership with the El Camino Community College District and compared the arrangement to the CCCD being like a patient on life support. “Had it not been for a 2006 agreement with the El Camino Community College District to provide accredited curriculum and programs at ECC Compton Center, our District would have closed its doors,” she said. “We are a District that has no college; we are the landlords—we have buildings, a maintenance staff, and a fabulous campus, but we don’t have an accredited institution.”

She went on to explain that the Accrediting Commission for Community and Junior Colleges (ACCJC), which specifically accredits community colleges, operates independently from the Governor, the state legislature, and the Chancellor of California Community Colleges. The Commission’s only obligation to students and the public is to ensure that any school it accredits meets basic standards. The ACCJC is an independent institution empowered by the federal government and provides its services under the auspices of the Western Association of Schools and Colleges (WASC).

Hudley-Hayes also clarified the role of the Fiscal Crisis and Management Assistance Team (FCMAT) in the equation and warned against placing hope on FCMAT scores alone. “FCMAT has no official impact on the accreditation process,” she explained. “FCMAT is basically an executive coach for public education institutions. It has a history of helping K-12 schools and community colleges get back on track from a financial and management responsibility perspective.” She likened FCMAT to a tutor who helps a student prepare for an annual test in which the exact same knowledge and professionalism must be sustained every year succeeding the first test.

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State of the District Address 2-2-2-2

During the State of the District Address, Hudley-Hayes clearly indicated the District does not yet have the level of sustainability necessary to have local governance and there are many improvements still to be made in areas such as financial systems and structures, business operations, facilities upgrades and maintenance, sound Foundation management practices, and building a positive relationship and reputation with the ACCJC.

To address these issues, Hudley-Hayes has already appointed Interim CEO Keith Curry, hired new legal teams, reports progress to the Chancellor monthly, and is meeting with area educational leaders, city councils, and legislative leaders to provide them with access and accurate updates. In addition, she is working with the CCCD Board to develop a strong, collaborative Board of Trustees in order for the ACCJC to see that District has elected officials in place who can, and will, govern responsibly and professionally.

Hudley-Hayes concluded her remarks by describing herself as an “unapologetic agitator.” “The road to accreditation is going to be a long one that won’t happen until we demand and deliver excellence *inside* the institution,” she said. “I’m asking you to discern the facts from fiction.”

Also participating in the State of the District Address and lending full support to Special Trustee Hudley-Hayes were the Chancellor of the California Community Colleges Dr. Jack Scott; the Honorable Mark Ridley-Thomas, Supervisor of the Second District County of Los Angeles; Dr. Ray Cortines, former Superintendant, Los Angeles Unified School District; and Reverend Norman Johnson, First New Christian Missionary Baptist Church.

Ridley-Thomas followed up on Dr. Hudley-Hayes address by stating that the traits of character and candor count, and then he made a call for solidarity. “If you respect someone, use your resources to help them carry out the job they have been assigned,” he said. “If there is a will, there is a way, and I believe this institution will yet again distinguish itself—and it can.”

A video of the State of the District Address in its entirety will be available online on Wednesday, April 13, 2011: http://district.compton.edu/board_of_trustees/index.asp

About the Compton Community College District

The Compton Community College District serves the communities of Carson, Compton, Enterprise, North Long Beach, Lynwood, Paramount and Willowbrook. The District is governed by a state-appointed Special Trustee, who works with the five-member elected Board of Trustees. Board meetings are held the second Tuesday of each month and are open to the public. The District is located at 1111 E. Artesia Boulevard, Compton, CA, 90221.

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For Immediate Release

April 13, 2011

Compton Community College District Special Trustee Appoints Independent Audit Review Committee

Following on the heels of the Compton Community College District (CCCD) State of the District address, Dr. Genethia Hudley-Hayes has established an Independent Audit Review Committee for the CCCD. The inaugural meeting of the Audit Committee will take place on April 14, 2011 at 5:00 p.m. in the Faculty/Staff Lounge at the CCCD.

"The 2009 external audit for the District included twenty-two material findings; and last year there were twenty material findings," stated Hudley-Hayes. "The District's role in preparing for future accreditation includes appropriate fiscal practices and policies. This committee along with the consulting firm of Vasquez and Company will assist us in getting our financial house in order."

The Audit Review Committee is responsible for reviewing the activities and effectiveness of independent auditors, as well as for the review of policies and procedures which substantially impact the finances and operations of the CCCD. The Audit Committee is convened by the Special Trustee; and must report its findings, conclusions and recommendations to the Special Trustee.

Vasquez and Company will address four areas for the District which include: identifying issues in the fiscal area and developing a work plan and timeline to address these concerns; providing staff training in appropriate practices and policies; recommending appropriate technology enhancements; and providing best practices especially relative to economies and efficiencies for the financial area of the District.

Members of the Independent Audit Review Committee:

Dr. Joseph Zeronian, Adjunct Professor, University of Southern California
Cheryl Branch, Executive Director, Los Angeles Metropolitan Churches (LAM)
Charles Davis, President, CCCD Board of Trustees
Clifford Graves, Interim City Manager, City of Carson
JoAnn Higdon, El Camino College Vice President, Administrative Services
Willie Norfleet, City Manager, City of Compton
Richard Powers, Executive Director, Gateway Cities Council of Governments (COG)
Robert Torrez, Assistant City Manager, City of Lynwood
Danny Villanueva, Chief Business Officer, CCCD

Committee members serve as volunteers and receive no remuneration for their services.

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For Immediate Release

April 19, 2011

Compton Community College District's Tartar Athletics Hall of Fame Highlights Athletics Program Legacy

The Compton Community College District will host an inaugural Tartar Athletics Hall of Fame event on Saturday, April 23. The festivities begin with a Red Carpet and VIP reception at 11:00 a.m. with a \$50 admission price to help raise funds for current athletic programs. The VIP reception will be followed by the induction ceremony at 2:00 p.m. in the Tartar gym. Induction ceremony admission is \$20 for reserved seating and free for general admission.

Intercollegiate athletics in California's Community colleges have a rich history and tradition. Great athletes like Flo Hyman, Jackie Robinson, Warren Moon and Debbie Meyer all started their athletic careers at California community colleges, as well as legendary coaches such as football's Bill Walsh, John Madden and Joe Gibbs. Even the late NFL Commissioner Pete Rozelle was a California community college alumnus who in 1946 enrolled at the former Compton Junior College and worked as the athletic news and sports information director. On April 23, Rozelle will become one of the first inductees in the inaugural Tartar Athletics Hall of Fame.

"I have never seen such a line-up of talent and history being honored by a single athletic program in this state," said Albert "Lefty" Olguin, Athletic Director, El Camino College Compton Center. A former professional baseball scout for the Cincinnati Reds and hall of fame inductee from Los Angeles Harbor College, Olguin emphasizes the "need to recognize and remind people of the crucial role community colleges and their athletic programs play in our community, especially during these tough economic times. What better way than by creating the Tartar Athletics Hall of Fame and recognizing our past."

The history of the Tartar Athletic Program begins in 1927. Early luminaries include gold medalist Cornelius "Corny" Johnson. Johnson won the gold medal in the high jump and helped lead an American sweep of the medals at the 1936 Olympic Games. Pro football hall-of-fame running back Hugh McElhenny's 1948 Tartars rolled to a 11-0-0 season, and a world record was set by Olympic Discus Champion Sim Iness in 1952. In 1956, Charlie Dumas became an Olympic Gold Medalist and the first human to high-jump seven feet. These are just a few of the inductees being recognized during the Inaugural Tartar Athletics Hall of Fame event.

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Tartar Athletics Hall of Fame 2-2-2-2

Ron Richardson, a 6' 10" center from the undefeated 33-0 Basketball State Championship Team from 1970, will also be inducted along with his teammates. The team's scoring record of 166 points in one game will never be broken since it happened before the 3 point shot. Richardson explains the significance of this tribute, "This was more than a team. Up to this day, we are a family that takes care of each other. For us, the opportunity to specifically honor Coach Newman as an inductee is something extremely important and well deserved." Coach James Newman recorded two State Championships, and coached one of the only undefeated basketball teams in California Community College history.

The Tartar Athletics Hall of Fame event will take place at the Compton Community College District, located at 1111 E. Artesia Boulevard, Compton, California 90221.

To purchase tickets or for more information about the event, please visit www.Foundation4Compton.com or call 310-900-1600, ext. 2971.

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For Immediate Release

April 21, 2011

Keith Curry Takes Oath of Office as Interim CEO of the Compton Community College District

On April 12 at the regular Board Meeting of the Compton Community College District (CCCD), Dr. Keith Curry took the official oath of office to serve as the Interim CEO of the District. The oath was administered by Curry's long-time mentor and colleague Dr. Juan Francisco Lara, assistant vice chancellor emeritus, Enrollment Services at University of California, Irvine.

Dr. Curry's appointment was announced by Special Trustee Dr. Genethia Hudley-Hayes on March 16. He previously served as the El Camino College Compton Center dean of student services since 2006. "Dr. Curry's demonstrated leadership skills, ability to assess and quickly respond to student needs, and his familiarity with the Compton Center and the community are all assets he brings to this position," said Dr. Hudley-Hayes.

Dr. Curry assumed the interim CEO position on March 16; his compensation will include his salary only, as he has declined all stipends (car allowance, mileage) associated with the position, citing the current budget situation and the cuts in programs and services to students as his incentive for doing so.

Prior to joining the CCCD, Curry served at the University of California, Irvine as director of the Early Academic Outreach Program. In this position, he worked with incoming freshman students to help them succeed in college. While at UC Irvine, Curry was instrumental in re-establishing a partnership between local school districts, including Compton Unified School District and the University of California, Irvine.

Curry earned his doctorate degree from the University of California at Irvine, and a bachelor's degree from the University of California at Santa Cruz. His professional affiliations include working with the African American Male Educational Network and Development (A²MEND) organization, and the Association for California Community College Administrators.

Born and raised in Compton, his service to the community has included volunteering as chair of the Compton Unified School District Achieving College Partnership and serving on the Compton Unified School District Foundation board; he also co-authored the Compton Unified School District Gear-Up proposal during his tenure at UC Irvine. More recently, he completed his doctoral dissertation on the former Compton Community College's accreditation being revoked.

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Los Angeles Wave

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Independent committee to review Compton college finances

Originally printed at <http://www.wavenewspapers.com/news/local/west-edition/Independent-committee-to-review-Compton-college-finances-120333009.html>

By LEILONI DE GRUY, Staff Writer
April 20, 2011

COMPTON — If Compton Community College District is to prepare itself for future accreditation, its fiscal practices and policies must be intact, according to college officials.

On April 14, a nine-member audit review committee was established by CCCD Special Trustee Genethia Hudley-Hayes as a means to get the district back to fiscal solvency.

“The 2009 external audit for the district included 22 material findings; and last year there were 20 material findings,” Hudley-Hayes said. “This committee, along with the consulting firm of Vasquez and Company, will assist us in getting our financial house in order.”

After looking at the previous audits for the first time, when he was hired to fill the position in December, CCCD’s Chief Business Officer and committee member Danny Villanueva thought, “Oh my God.” And that was just his first day of work.

The most recent audit “had material weaknesses, which means you are really in trouble and other stuff that could lead to trouble,” he added. “When you look at the audit from the previous year, you see this recurring theme where things are falling through the gaps and were not attended to appropriately. We didn’t get here because of one bad budget, we got here because of several bad budgets. This committee is not here because we had one bad audit, the committee is here because we had perpetual [bad] audits.”

According to a PowerPoint presentation given by Vasquez and Company, prior audit findings discovered that there were more than \$3.3 million of adjustments to the district’s accounting records, accounting systems were not in agreement with each other and high personnel turnover left unqualified staff to remedy the deficiencies.

Additionally, there was delinquent filing of the annual report, fixed asset accounting reports were inaccurate, work was understated by \$1.2 million, disposals were not recorded, depreciation was not well calculated, some monies were not recorded and expenditures of federal awards were incomplete and inaccurate.

There was also an incurrence of \$328,000 for the Student Supportive Services Program despite it no longer being funded by the federal government, work began on construction prior to purchase order approvals or signed contracts and there were no vendor invoices.

The Chancellor's office, reads the company's findings, was not advised of 2003's refinancing of bonds, which resulted in the state's continued withdrawal of debt service payments from the district's general revenues to repay the obligation. This caused \$1 million of funds to be held by the special trustee when they should have been used to pay the bonds.

Also, the Payroll Clearing Fund was not reconciled and was complicated by untimely payment of deductions withheld from employee paychecks. Failure to formally close out outstanding loans within the discontinued Perkins Loan Program or resolve a cash clearing account and a Workers' Compensation Self-Insurance bank account added to financial miscalculations. Accounting records for the Associate Student Government also had major unexplained adjustments.

Furthermore, "the district's original calculation of the salaries of classroom instructors and 50 percent law identified a shortfall of \$1.4 million, subsequently revised to \$326,000," said the presentation. "The changes resulting in the revised calculation were not recorded in the general ledger, do not consider the impact of audit adjustments and their accuracy has not been reviewed by the independent auditors. This district is not in compliance with the requirements of the 50 percent law calculation by an amount between \$329,000 and \$1.4 million."

Though an El Camino Community College District internal auditor raised many of these concerns, there was no risk assessment plan or follow up on reviews.

"That is not good for business," Villanueva said. "Sometimes when you are too customer service orientated, you lack in other areas. I think that is the challenge we have had. We need a culture that permeates excellence, appropriate practices and policies for accounting and for the business office, all the way around. ... We need to be a lean, mean financial machine. This is going to help us refocus. It is going to tell us the raw truth necessary to move forward."

For Charles Davis, committee member and CCCD Board of Trustees president, a huge upset to the district's financial standing was personnel turnover. According to district officials, there have been up to seven different CBO's in a matter of four years, which has resulted in mass confusion.

"I think this is a good move. I have been on the board for just over a year and these audit exceptions are from then," he said. "We have to work at the things that can be corrected. Some things won't be that easy. One of our problems, and some of the other members recognized it too, is that we've had more than five CBO's and that's when you lose your stability at the top. It makes it very difficult because every new person that comes in has a different perception on how things should be done. We hope that the things found in the audit can be corrected once we have them documented in detail ... and Vasquez and Company provides us with the necessary recommendations and processes."

The committee, comprised of non-paid volunteers, will be responsible for reviewing the activities and efficiency of independent auditors and analyzing the policies and procedures that impact the district's finances and operations.

Vasquez and Company will hone in on four key areas: Identifying fiscal issues and developing a work plan and timeline to address them; providing staff training necessary to implement the practices and policies; recommending needed technology and enhancements; and providing best practices relative to economies and productivity within the financing department.

According to a district source, an audit report should be available by June 30. The expectation is to have measurable outcomes and updates every 60 to 120 days.

Other members of the committee include: Joseph Zeronian, adjunct professor at USC; Cheryl Branch, executive director of Los Angeles Metropolitan Churches; Clifford Graves, interim city manager for the city of Carson; JoAnn Hidgon, El Camino College vice president of administrative services; Willie Norfleet, city manager of the city of Compton; Richard Powers, executive director of Gateway Cities Council of Governments; and Robert Torrez, assistant city manager for the city of Lynwood.

Los Angeles Wave

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Q&A: Genethia Hudley-Hayes

Originally printed at <http://www.wavenewspapers.com/news/local/west-edition/Questions--Answers-Genethia-Hudley-Hayes-119818554.html>

By LEILONI DE GRUY, Staff Writer
April 13, 2011



Ushered in as special trustee of the Compton Community College District in December, Genethia Hudley-Hayes is a self-described “agitator.” The former president of the Los Angeles Unified School District Board of Education is known for making as many foes as she does friends — Hudley-Hayes has been heavily criticized in recent weeks for ending the

employment contract of the CCCD’s former CEO, Lawrence Cox, without consulting with constituents and stakeholders — but her mind is not on the naysayers. As she sees it, her role is to do what she deems best for aiding the district in its recovery after a loss of accreditation led to a controversial partnership with El Camino Community College in 2006. In an interview with *The Wave*, Hudley-Hayes spoke about the state of the district, accreditation and the community.

Have you tried reaching out to the community or local governments to explain what is happening in the district?

I have made a presentation to the Los Angeles Metropolitan Churches. We had a board meeting on the eighth of March where we outlined some of the things, some of the deficits that are still here at the college. We began the process of providing good, solid, current, correct information with supportive data because I think that’s what you have to do. I have already made a presentation to the Lynwood City Council. I have made a presentation to the Carson City Council. On the 22nd of March I [made] a presentation to the Compton City Council. We have already spoken to the Lynwood Unified School District’s superintendent and his assistant superintendent about making a presentation.

What do you hope will come from this outreach?

I'm looking for involvement; that we can in fact help people to understand that the El Camino Compton Center is a place where young people and people who are looking to gain new job skills can come and get an excellent education. There are good programs here, there are excellent faculty here. But if we don't explain that to people, and all they hear is Compton and the only the thing they think about is bad stuff, then we are doing a disservice to the city and the college.

Rumors continue to circulate in the community — the most common being that El Camino has no intention of surrendering control of the campus, and is dragging its feet on re-establishing accreditation. Is there truth to this or is the community missing something?

One of the things I can tell you that has not happened here is that that kind of outreach has never happened prior to me coming [to the district]. The misinformation that is in the community is not necessarily because the community is making stuff up, it's because the community doesn't know anything. And when there is a void, people make stuff up and I'm not angry with them about that. And I'm not even believing that they shouldn't. When you don't have information and you know that for 11 years this place has been struggling along and we have been promising these citizens — taxpayers, because we are using their money and that is where the apportionment comes from — that we are going to give them back an accredited school, and here we are 11 years later and we haven't made any progress, I'd be angry too, [especially] if no one was telling me anything or only telling me half of the truth or a part of the truth — that everything is rosy and wonderful and moving along in the right direction. ... People are confused. People believe that if the legislature just were to amend AB 318, local control could be back and they could be accredited. None of that is true. I believe that there was a deliberateness to keeping the people in Compton believing that El Camino was a horrible school in Torrance that came here and took the school away from Compton. Even though it was difficult and I know there are people who don't want to hear the truth, El Camino did not take the college away from Compton. Compton's accreditation was revoked as a result of their fiscal mismanagement — \$1.3 million was embezzled from this college when it was under the leadership of an elected board of trustees. The college itself had to call the state and say, "We cannot meet our payroll." The state stepped in and took over; the state is ... who removed the elected board of trustees' power from them, El Camino didn't do that, and AB 318 did not do that, the state did that because they felt the board of trustees was not honoring its responsibilities to watch out for the public's money.

How did or does AB 318 come into play?

When the state took over ... that is when [former assemblyman] Mervyn Dymally very

quickly wrote AB 318, which in fact saved the district. If he had not done what he did, there wouldn't be a district. Jack Scott, who is now the chancellor of the California Community College system, jockeyed that bill on the Senate side. Between the two of them, they got that bill through the legislature in record time. That was the only thing that saved the district; not the college, but the district. It left the Compton Community College District intact. That also led to the state giving the district a \$30 million loan for recovery.

How has the El Camino partnership lent itself to the college's growth and existence?

The Accrediting Commission for Community and Junior Colleges revoked the accreditation in 2005. At that time there was no college here. The students who graduated would not have been able to transfer to a four year university because all of their course work would not have been accredited. The then-chancellor, Mark Drummond, looked around trying to find a partner who would take over the academic side, so that at least the students would not suffer. For the summer of 2005, Santa Monica filled that gap, but they did not want to be involved. Drummond then set about trying to find a community college that had its accreditation intact to partner with the Compton Community College District and take over its educational activities. He couldn't find anything. That's what this community doesn't understand is that nobody wanted the college and nobody wanted to deal with the mess that was made. Los Angeles Community College District said no, Long Beach Community College District said no, Pasadena Community College District said no, Cerritos Community College District said no. ... Ultimately El Camino stepped up to the plate and said 'we will take them and we will accept the challenge of seeing them through regaining an accredited institution in their district.' It's not re-accreditation because that's not what it's called. Once a college loses accreditation, there is no college, though it is physically standing and people can see it. There is a Compton Community College District, but within the district there is no accredited institution. We are building an institution from the ground up. Had El Camino not partnered, the college would have closed — period. There would be no Compton Community College. My belief is that without a college, the state would have looked at the 88 acres of prime real estate and re-purposed the land. There is no way they would have let it sit there unused. So, the community needs to understand that.

El Camino receives money for overseeing the college and many in the community see that as an incentive for not wanting to relinquish control of the college. What are your thoughts on that?

It is true that El Camino does get \$4 million because they stepped up to the plate, but it's not money that comes from Compton, it is money that comes from the state of

California. If El Camino went away tomorrow, it's not our \$4 million; we wouldn't get it. The state simply would not have to pay El Camino for doing what it's doing with the center. So, while that's true people need to understand that it's not \$4 million that should be coming to the Compton Community College District, that money never would have come here, it never did come here. What they give back is their accreditation, they do not take any of our full-time student equivalency dollars — that is where you get your apportionment from. The students belong to El Camino. What they could have said was "OK, we are taking the students, we are taking on the responsibility of educating the students, we are not giving you any of the money from the state, we are taking all that money ourselves." They could have taken all of that, and still the [Compton Community College] district would have been left bankrupt. Instead, they let the apportionment accrue to the benefit of the Compton Community College District even though we don't have an institution. In that \$4 million, they are giving back to the district \$1.3 million every year to cover the \$17 million that the district has used from the \$30 million line of credit.

What are your goals?

My goal is to tell the truth and be transparent. What the community is not happy about is that nobody ever told them all of this information before. All of a sudden here comes this Black person. They feel like, "How dare you come here and tell us all of these things and how did you get here and in two-and-a-half months find out all of these things? Why did you buy out Dr. Cox's contract?" Because there was no movement. We needed — and need — people in place that are going to do the hard work of getting us to eligibility by 2013. We have to be ready by 2013 or else we will have to wait until 2015. The commission only meets in the spring and the fall. If we are not ready in 2013 we have missed our opportunity until 2015. We don't have time to fool around. We have been working on this since 2005, and if everything was so fine then why is the eligibility study not done? We have lost five years, almost six years.

Many in the community have had a lot to say about you and have raised many questions. How would you like to respond to them?

My question is where was the community during all these lost years? Why were they not pushing and asking for the right information and demanding that there be excellence in the institution and district instead of spending so much time being angry at El Camino? They should have been asking for data rather than relying on people's word. Did you know that there still is no education master plan? How the heck are you going to get accredited without one? Why weren't they asking that question?

How are you taking all of the backlash? Also, you have described yourself as an agitator — is that a title you are OK with?

People have broken into my house and threatened me. I'm not against being an

agitator, I was an agitator when I was on the [Los Angeles Unified] school board and I am an agitator now. I expect excellence. I am not going to let someone tell me that everything is fine without me saying “show me.” And if you tell me that it’s fine and I found out that it is not, my job is to agitate until things are corrected. I do not mind that label as long as I am doing the right thing.

Tell us something about yourself that people may not know.

I know how to read a budget, I know how to read a budget book, I know what a budget should look like and how to manage a budget because I was on the Board of Education. Also, I have been a special trustee in Pennsylvania, Illinois and Alabama.

How close is the college to being once again accredited?

We are not even in the stage where we can meet the 21 eligibility criteria — let me just be very clear with you. Not only do we have to meet them but we have to sustain them for two years before we can even be presented for candidacy. I know that the community is not comfortable with that, they are not happy about hearing it. We have not even gotten to the point where we can stand up in the community and say, “We have met the 21 criteria for eligibility.” All that gets us to is we are eligible to send something up to the accreditation commission. That doesn’t even mean we will be accredited. It doesn’t even mean we are on the road to it; it simply means we are sending a document up to the commission saying, “We would like for you to consider us for eligibility to apply for candidacy to apply for partial that will get us to permanent accreditation.” We haven’t even set up an eligibility study. ... Accreditation can’t happen any faster than it can happen. The steps have to be followed in the accreditation process, which is outlined on ACCJC’s website.

So there are several more years before accreditation is in sight, is that correct?

Oh my gosh, yes there are several more years. We have until the fall of 2012 to be prepared to send an eligibility study. Well, actually we have to present the eligibility study to El Camino College District because they are the ones that actually now have taken over the college and it has become the El Camino Compton Center. So, we have to do the eligibility, we have to see where we are with the 21 criteria. We have to send that to El Camino, and they are working very hard because a portion of it is that they are helping, they have to because they are partnering with us. Once that is done, El Camino has to present the center for eligibility, which is another thing the community doesn’t understand. The college cannot present itself for eligibility because the center doesn’t belong to the district, the center belongs to El Camino. All of this stuff has not been thoroughly explained.

All that said, is the district on track in terms of meeting those goals?

I think we are on track, but for people to believe that this thing was going to only take two years or three years, that is never going to happen. There is a lot of work that still has to be done — a lot of work. What I'm not happy about is that the community has never had a good, thorough presentation about that. I don't think the press has, I don't think any one has. On the eighth of April, we [did] the first ever State of the District address here at the center, where we invited people in and provided them with clear information about where we are, what the steps are we need to take, what that timeline might look like. We sent out 1,000 invitations, we cast our net wide. We are trying to be as broad as we can so that people can come in and feel connected, feel that we are caring for them, feel that we are speaking to them in a way that will allow them to feel like they are being given good information. At our April 12 board meeting, we discussed these things openly and anybody that had questions could sign up to address the board and ask their questions. We are doing these two [events] that I feel are long overdue.

You mentioned a deficit. What is the district looking at in terms of that?

The deficit — and I want to be very clear because I don't want people to think that Dr. Cox created that — is just because of the health of the state. The problem is that the college, along with every other college in the community college system, is going to face either a seven percent cut or a 14 percent cut, which means that we may need to make cuts as deeply as \$13-15 million. The deficit that we are facing between now and June 30 of this fiscal year — which we will be able to make up — comes from the fact that there were no sound business practices here in the district. When you don't have checks and balances, when you don't have systems in place to make sure that your numbers are right, it is easy enough to say, "Well, we have a \$40 million budget and \$15 million on this line of credit, and \$20 million on that line." The question is, are those numbers real, and what I discovered is that the numbers weren't real. On some lines we are out of money already. We will be able to recover that deficit, we will not end up in the red but the covering of the deficit means we have to borrow more money from the \$30 million loan that the state gave for recovery. But, when you borrow money, you have to repay it. ... One of the [other] problems is that we've had — I believe they've told me we've had — six or seven CBO's in four years. You have people that have been coming in and out. It causes confusion ... Our business office is no where near what it needs to be. The systems are not in place, the processes are not in place.

Caption: Genethia Hudley-Hayes, special trustee of the Compton Community College District, spoke last Friday to a packed audience during a State of the District Address. (Photo courtesy of CCCD)



INTERSECTIONS SOUTH LA

Compton Community College District Special Trustee appoints Independent Audit Review Committee

News Release | 4-13-2011 | Comments | [SHARE](#) | [Print this Page](#)

News release from El Camino College Compton Center

Following on the heels of the Compton Community College District (CCCD) State of the District address, Dr. Genethia Hudley-Hayes has established an Independent Audit Review Committee for the CCCD. The inaugural meeting of the Audit Committee will take place on April 14, 2011 at 5:00 p.m. in the Faculty/Staff Lounge at the CCCD.

"The 2009 external audit for the District included twenty-two material findings; and last year there were twenty material findings," stated Hudley-Hayes. "The District's role in preparing for future accreditation includes appropriate fiscal practices and policies. This committee along with the consulting firm of Vasquez and Company will assist us in getting our financial house in order."

The Audit Review Committee is responsible for reviewing the activities and effectiveness of independent auditors, as well as for the review of policies and procedures which substantially impact the finances and operations of the CCCD. The Audit Committee is convened by the Special Trustee; and must report its findings, conclusions and recommendations to the Special Trustee.

Vasquez and Company will address four areas for the District which include: identifying issues in the fiscal area and developing a work plan and timeline to address these concerns; providing staff training in appropriate practices and policies; recommending appropriate technology enhancements; and providing best practices especially relative to economies and efficiencies for the financial area of the District.

Members of the Independent Audit Review Committee:

Dr. Joseph Zeronian, Adjunct Professor, University of Southern California
 Cheryl Branch, Executive Director, Los Angeles Metropolitan Churches (LAM)
 Charles Davis, President, CCCD Board of Trustees
 Clifford Graves, Interim City Manager, City of Carson
 JoAnn Higdon, El Camino College Vice President, Administrative Services
 Willie Norfleet, City Manager, City of Compton
 Richard Powers, Executive Director, Gateway Cities Council of Governments (COG)
 Robert Torrez, Assistant City Manager, City of Lynwood
 Danny Villanueva, Chief Business Officer, CCCD

Committee members serve as volunteers and receive no remuneration for their services.

About the Compton Community College District

The Compton Community College District serves the communities of Carson, Compton, Enterprise, North Long Beach, Lynwood, Paramount and Willowbrook. The District is governed by a state-appointed Special Trustee, who works with the five-member elected Board of Trustees. Board meetings are held the second Tuesday of each month and are open to the public. The District is located at 1111 E. Artesia Boulevard, Compton, CA, 90221.

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Los Angeles Wave

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Compton College inducts first Hall members

Originally printed at <http://www.wavenewspapers.com/sports/Compton-College-inducts-first-Hall-members-120820444.html>

By WAVE STAFF
April 27, 2011

El Camino College Compton Center, long known as Compton College, has as rich an athletic history as any community college in the nation.

That was the inspiration for creating the Tartar Athletics Hall of Fame, which had its initial induction ceremony Saturday in the gym.

Among the inductees were Olympic high jump gold medalists Cornelious Johnson (1936) and Charlie Dumas (1956), who first to clear seven feet, and Pro Football Hall of Fame running back Hugh McElhenny, who led the 1948 Tartars to an 11-0 season.

The 1970 Compton College state championship basketball team that went 33-0 and scored a record 166 points in a single game was also inducted along with the coach Jim Newman.

“I have never seen such a lineup of talent and history being honored by a single athletic program in the state,” ECC Compton Center athletic director Albert “Lefty” Holguin said in a statement.

Olguin added he felt it was important for people to know the role two-year colleges and their athletic programs play in the community.

As he said, “What better way than by creating the Tartar Athletics Hall of Fame and recognizing our past.”

Los Angeles Wave

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ECC Compton Center honors its past

Originally printed at <http://www.wavenewspapers.com/sports/ECC-Compton-Center-honors-its-past-120219664.html>

By WAVE STAFF
April 19, 2011

The Compton Community College District will host the first Tartar Athletics Hall of Fame event in the El Camino College Compton Center gym.

There will be a VIP reception at 11 a.m., followed by the induction ceremony at 2 p.m. Saturday. The school is located at 1111 E. Artesia Blvd., Compton.

“I have never seen such a lineup of talent and history being honored by a single athletic program in this state,” ECC Compton Center athletic director Albert “Lefty” Olguin,” said.

The former professional baseball scout for the Cincinnati Reds and hall of fame inductee at L.A. Harbor College, emphasizes the “need to recognize and remind people of the crucial role community colleges and their athletic programs play in our community, especially during these tough economic times. What better way than by creating the Tartar Athletics Hall of Fame and recognizing our past.”

The history of athletics at what has long been known as Compton College begins in 1927. Early standouts include gold medalist Cornelius “Corny” Johnson, who won the gold medal in the high jump and helped lead an American sweep of the medals at the 1936 Olympic Games. Pro football hall-of-fame running back Hugh McElhenny’s 1948 Tartars rolled to a 11-0-0 season, and a world record was set by Olympic discus champion Sim Iness in 1952. In 1956, Charlie Dumas became an Olympic gold medalist and the first human to high-jump seven feet.

Ron Richardson, a 6-10 center from the undefeated 33-0 basketball state championship team from 1970, will also be inducted along with his teammates. The team established a single-game scoring record of 166 points.

“This was more than a team,” Richardson said. “Up to this day, we are a family that takes care of each other. For us, the opportunity to specifically honor coach (James) Newman as an inductee is something extremely important and well deserved.”

To purchase tickets or for more information about the event, visit Foundation4Compton.com or call (310) 900-1600, Ext. 2971.