



# **Board Agenda**

**Compton Community College District**  
**1111 E. Artesia Blvd., Compton, CA 90221**

Closed Session to Commence at 12:00 noon

Open Session to Commence at 4:00 PM

**Tuesday, June 17, 2008**

**District Board Room**

**1111 E. Artesia Boulevard**

**Compton, California 90221**

- I. Call to Order at 12:00 noon**
- II. Roll Call**
- III. Requests to Address the Board of Trustees – Closed Session Agenda Matters**
- IV. Recess to Closed Session for Discussion and/or Action on the following items in accordance with the Brown Act, Government Code Section 54950 et seq., and the Education Code and pursuant to Government Code Section 54954.5**
  - A. CONFERENCE WITH LEGAL COUNSEL - PENDING LITIGATION:**
    1. Conference with legal counsel--existing litigation (Subdivision (a) of Section 54956.9)
      - a. Crosbie vs. Compton CCD
  - B. CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION:**
    1. Significant exposure to litigation pursuant to Government Code Section 54956.9(b)(1) and (3)(A): three cases.

2. Significant exposure to litigation pursuant to Government Code Section 54956.9(b)(1) and (3)(C) the following claims or complaints:
  - a. Claim of Toni Wasserberger
  - b. Claim of Boroudjerdi, Ghafelebashi, and Villalobos etc. et.al
  - c. EEOC Charge of John Rabun

C. **INITIATION OF LITIGATION PURSUANT TO SUBDIVISION (C) OF SECTION 54956.9:**

(Three cases)

D. **CONFERENCE WITH LABOR NEGOTIATORS PURSUANT TO SECTION 54957.6:**

1. Agency designated representative: Doris P. Givens, CEO/Provost  
Employee organizations: Compton Community College  
Federation of Employees, Classified Employees  
Federation of Employees, Certificated Employees
2. Employee Organization: Compton Community College District  
Police Officers' Association

E. **PUBLIC EMPLOYEE APPOINTMENT PURSUANT TO SECTION 54957:**

1. Provost/CEO

F. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE:**

(Five Matters)

- V. **Reconvene to Open Session at 4:00 PM**
- VI. **Roll Call**
- VII. **A Reflective Moment**
- VIII. **The Pledge of Allegiance**
- IX. **Report of Actions Taken in Closed Session Pursuant to Government Code Section 54957.1**
- X. **Oath of Office – Mr. Ryan King, Student Trustee**

**XI. Reports from Representatives and Employee Organizations**

- A. Student Trustee Report – Ryan King
- B. Faculty Representative Report – Art Flemming
- C. Classified Representative Report – Vacant
- D. Academic Senate President Report – Saul Panski
- E. CCCDFE Certificated Employees Report – Rodney Murray
- F. CCCDFE Classified Employees Report – Joseph Lewis
- G. Confidential/Supervisory Representative Report – Roy Patterson
- H. Associated Student Body Report – Ignacio Alvarez

**XII. Requests to Address the Board of Trustees – Agenda/Non-Agenda Matters (including Closed Session Items)**

**XIII. Information/Presentation – Chief Executive Officer**

- A. Dr. Doris P. Givens – Center and District Update

**XIV. Approval of Minutes of May 20, 2008**

**XV. Discussion/Action Agenda**

- A. BT 1 Approval of Proposed Agreement between El Camino Community College District and Compton Community College District

- B. SSD 1 Approval of Student Equity Plan

- C. Business Services

**Consent Calendar**

- BSD 1 Purchase Orders
- BSD 2 Agreements/Contracts
- BSD 3 LACOE Agreement – PeopleSoft Financial System Fiscal Year 2008-2009
- BSD 4 Authorization for Year-End Appropriation Transfers 2006-2007 (LACOE)

**Action Calendar**

- BSD 5 Authorize Signature Resolution (LACOE-Revised)
- BSD 6 Agreement with El Camino Community College District, Bookstore Services

- D. Human Resources Actions/Consent Calendar

- HRD 1 Management Team Personnel Action
- HRD 2 Academic Employment and Personnel Changes
- HRD 3 Approval of Agreement with CCCD and CCCFE, Certificated, Article XX.2 “Compensation” (Coaching Stipends)
- HRD 4 Classified Personnel
- HRD 5 Temporary Non-Classified Service Employees

**XVI. Next meeting date: Tuesday, June 17, 2008**

Closed session begins at 12:00 noon

Open session begins at 4:00 PM

**XVII. Adjournment**

*Please note: If you would like a copy of any of the support documents/attachments, please contact  
Paula VanBrown at (310) 900-1600, Ext. 2274.  
Thank you!*



# COMPTON COMMUNITY COLLEGE DISTRICT

## BOARD OF TRUSTEES REGULAR MEETING

Tuesday, May 20, 2008

### MINUTES

- I. The Board of Trustees Meeting was called to order at 12:05 p.m. in the Student Lounge
- II. Roll Call  
Members Present:
  - Dr. Peter Landsberger, Special Trustee
  - Dr. Doris Givens, Provost/CEO
- III. Requests to address the Board of Trustees – Closed Session Agenda Matters – None
- IV. Recess to Closed Session at 12:08 p.m. for Discussion and/or Action in accordance with the Brown Act, Government Code Section 54950 et.esq, and the Education Code and pursuant to Government Code Section 54954.5.
- V. Reconvene to Open Session of the Board of Trustees at 4:10 p.m. in the Student Lounge
- VI. Roll Call  
Members Present:
  - Peter Landsberger
  - Doris Givens
  - Willie O. Jones, Elected Trustee
  - Lorraine Cervantes, Elected Trustee
  - Andres Ramos, Elected Trustee
- VII. A Reflective Moment – Trustee Jones, “History and Hope”
- VIII. Pledge of Allegiance – All
- IX. Report of Actions Taken in Closed Session (Subdivision (a), Section 54956.9)  
**No Reportable Action**
- X. Reports from Representatives and Employee Organizations
  - 1) Faculty Representative Report – Art Flemming – No Report
  - 2) Academic Senate President Report – Saul Panski
  - 3) CCCDFE Certificated Employees Report – Rodney Murray
  - 4) CCCDFE Classified Employees Report – Joseph Lewis
  - 5) Confidential/Supervisory Representative Report – No Report
  - 6) Associated Student Body Report – Ignacio Alvarez

**XI. Requests to address the Board of Trustees – Agenda/Non-Agenda Matters**

Those who spoke are listed below:

- 1)
- 2) F.C. Herbert – Condition of locker rooms and athletic facilities
- 3) Mary Edwards – BT1 – MOU with El Camino Community College District
- 4) Nehasi Lee – student: BT1; collegial reporting
- 5) Beatrice Spivey – student: Child Care Center
- 6) Melva Harding – student: Child Care Center
- 7) John Williams – Universal College of Beauty
- 8) Hilda Gaytan – student: Thanked ECC and CEC for graduation opportunity
- 9) Fredwil Hernandez – student: Expressed thanks for Honors Tea; ASB finances

**XII. Information/Presentation – Chief Executive Officer, Dr. Givens**

**A. Dr. Doris P. Givens – Center and District Update; Facilities Master Plan**

1. ESL Conference May 31, 2008
2. Graduation – June 5, 2008 at 5:30 p.m.; Tommy Lasorda will be the keynote speaker
3. Male Conference – May 22, 2008, 9:00 a.m. – 1:00 p.m. Theme: “Education by Any Means Necessary.
4. Nursing Department Pinning Ceremony - June 4, 2008 in the Gymnasium
5. The Honors Tea on May 18, 2008 was very nicely done.

**B. Elizabeth Martinez – Northern California University Tour**

Presented three students that went on the tour; they expressed their views on the trip

**XIII. Approval of Minutes of April 15, 2008 – **Approved****

Action	Jones	Cervantes	Ramos		Dr. Landsberger
<b>APPROVED</b>	Yes	Yes	Abstain		Yes

**XIV. Discussion/Action Agenda**

**A. Information Item**

BT1 – Presentation of proposed Draft Agreement between ECC and Compton Districts

Public Comments: Nehasi Lee, student – expressed his concerns about the Agreement

**B. Business Services Actions/Consent **BSD 1, 2, 3, 4, 8 – APPROVED****

Action	Jones	Cervantes	Ramos		Dr. Landsberger
<b>APPROVED</b>	Yes	Yes	Yes		Yes

BSD1 Purchase Orders

BSD 2 Agreements and Contracts

1. Agreement with the Fiscal Crisis Management and Assistance Team (FCMAT) Study Agreement
2. Amendment to Agreement with Mary Cavalier, Approved November 20, 2007, to Increase the Total Amount of the Contract from \$5,000 To \$15,000
3. Agreement with Elonda Austin-Perez, Contractor Shall Plan and Conduct a Series of PS MAPP Sessions for the Foster & Kinship Care Education Training Program
4. Amended Ratification of Agreement with Devin Jones, Contractor to Provide and Conduct a Series of Classes for Foster/Kinship Youth between the ages of 16-21

- 5. Amended Ratification of Agreement with La Junda Richardson, Contractor to Provide and Conduct a Series of Classes for Foster/Kinship Youth between the ages of 16-21
- 6. A Clinical Education Agreement with Loyola Marymount University. Pursuant to which Loyola Marymount University Students will have the Opportunity to Engage in Athletic Training Activities at Compton Community College District
- BSD 3 Quarterly Financial Status Report – Form CCFS 311Q
- BSD 4 Stale Dated Warrants
- BSD 8 Budget Augmentation 2007-2008

**Action Calendar**

Action	Jones	Cervantes	Ramos		Dr. Landsberger
<b>APPROVED</b>	Abstain	Yes	Yes		Yes

BSD 5 Emergency Resolution for Provision of Repairs of HVAC and Emergency Power Systems at the MIS Building

Action	Jones	Cervantes	Ramos		Dr. Landsberger
<b>APPROVED</b>	Abstain	Yes	Yes		Yes

BSD 6 Resolution for Contracting of Repairs of HVAC and Emergency Power Systems at the MIS Building

Action	Jones	Cervantes	Ramos		Dr. Landsberger
<b>APPROVED</b>	Yes	Yes	Yes		Yes

BSD 7 tBP Architects, Inc. - Including Fee Basis

B. Human Resources Actions/Consent Calendar

Action	Jones	Cervantes	Ramos		Dr. Landsberger
<b>APPROVED</b>	Yes	Yes	Yes		Yes

- HRD 1 Management Team Personnel Action
- HRD 2 Academic Employment and Personnel Changes
- HRD 3 Classified Personnel
- HRD 4 Temporary Non-Classified Service Employees
- HRD 5 New Classification for Classified Position
- HRD 6 Senior Classified Administrative Position

XV. **Special Board Meeting: May 29, 2008 9:00 a.m.**

**Next Scheduled Regular Meeting: June 17, 2008**  
**Closed Session: 12:00 Noon Open Session: 4:00 p.m.**

XVI. Adjournment

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**Compton Community College District**  
**1111 East Artesia Boulevard - Compton, California 90220**

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**Agenda for the Compton Community College District Board of Trustees  
from  
Board of Trustees**

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**BT 1      Approval of Proposed Agreement between El Camino Community College  
District and Compton Community College District**

It is requested that the Special Trustee approve the proposed Agreement between  
El Camino Community College District and Compton Community College  
District

## **BT1**

### **AGREEMENT BETWEEN THE EL CAMINO COMMUNITY COLLEGE DISTRICT AND THE COMPTON COMMUNITY COLLEGE DISTRICT**

This Agreement is made and entered into on the 1<sup>st</sup> day of July, 2008, by and between the El Camino Community College District (hereinafter referred to as “El Camino”), acting by and through its governing board, and the Compton Community College District (hereinafter referred to as “Compton” or the “District”), acting by and through the Special Trustee appointed by the Chancellor of the California Community Colleges to serve in the place of Compton’s governing board. In consideration of the mutual commitments contained herein, the parties agree as follows:

1. This Agreement, and the parties’ implementation of it, is intended to provide a set of binding mutual understandings to achieve the following goals:
  - A. Provide the students and residents of Compton with access to accredited community college programs and services that address their educational needs and contribute to the overall welfare and development of the community;
  - B. Specify the various rights and responsibilities of each party in providing those programs and services;
  - C. Create the conditions under which Compton will have a genuine opportunity to establish a newly accredited college as an autonomous institution<sup>\*</sup>;
  - D. Build effective, mutually respectful relationships between and among the faculty, staff and administrators of El Camino and Compton; and
  - E. Simultaneously, safeguard El Camino’s accreditation.
2. All programs and services of the Center (as defined in Sections 4 and following, below) provided under this Agreement shall be offered exclusively by El Camino and during the term of this Agreement Compton shall not engage in any activity that requires status as an accredited institution. Compton shall also refrain from engaging in any activity that would pose a demonstrable risk to El Camino’s accreditation and shall abandon the use of the term “Compton College” to refer to Compton or in connection with any activities undertaken by Compton.
3. At least annually El Camino shall prepare a report for submission to the Special Trustee summarizing progress towards obtaining accreditation for the Center, the remaining steps

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<sup>\*</sup> Obtaining accreditation for the Center will be a multi-year process. Based on the *Eligibility, Candidacy and Initial Accreditation Manual* published by the Accrediting Commission for Community and Junior Colleges, the parties have outlined the steps required to gain accreditation and an anticipated time frame. The outline is appended to this Agreement as Attachment A, for information purposes only.

required to gain accreditation and a current anticipated time frame for the Center's accreditation.

#### The Center

4. As authorized by Chapter 50 of the Statutes of 2006 (A.B. 318) (and any amendments thereto), El Camino shall maintain the "El Camino Community College District Compton Community Educational Center," also known as the "El Camino College Compton Center," and hereinafter referred to simply as the "Center," on Compton's facilities in Compton, California. The educational program and services offered by El Camino at the Center shall consist of a full range of credit and non-credit offerings, and related student support services, as specifically agreed to by the two parties and from time to time modified as they deem necessary.
5. The Center, and all of its educational programs and services, shall be under the exclusive management and control of El Camino. As used in this agreement, the Center consists programs and services like the following: All credit and non-credit courses and programs; library and learning resource center services; counseling and matriculation services; admissions and records; financial aid; student life and other student services programs; categorical programs such as EOPS, DSPS, CalWorks, GAIN, and TANF; transfer center services; athletics; international students; relations with schools; and special programs and services such as the Foster/Kinship Care Program.
6. Without implying any limitation on the Center's programs and services, El Camino shall include the following among the programs and services it provides at the Center:
  - A. EOPS, Special Resources Center (DSPS), CalWorks, GAIN, TANF and other categorical programs (as well as federally supported programs like grants to Hispanic-Serving Institutions under Title V of the Higher Education Act) that are separate from and independent of similar programs provided at El Camino's main campus;
  - B. An Associated Student Body organization at the Center that is separate from and independent of the Associated Student Body organization at El Camino's main campus and that assesses and benefits from its own fees; and
  - C. Subject to approval by the Commission on Athletics of the Community College League of California, intercollegiate athletic teams that are separate from and independent of the athletic teams at El Camino's main campus. Unless otherwise agreed to by the parties, the teams shall be designated as the "Compton Tartars."
7. If El Camino currently does not offer programs or services that El Camino or Compton, after consulting with the other through a curriculum and program review process, reasonably determines are appropriate and necessary to meet the educational needs of the students and residents of Compton, El Camino shall promptly undertake all reasonable efforts to adopt appropriate curriculum or services. If El Camino reasonably determines that it cannot adopt appropriate curriculum or services requested by Compton, or that doing so would be

impractical or ill-advised, El Camino shall work with Compton to attempt to find an alternative means of providing the programs or services. If any action taken pursuant to this section requires approval from the Accrediting Commission for Community and Junior Colleges (ACCJC) through the substantive change proposal process, Compton will cooperate with El Camino to ensure compliance with that process.

8. The educational program and student support services offered at the Center shall be clearly identified as exclusively programs and services of El Camino, and El Camino shall have full authority over all aspects of the programs and services offered at the Center, including but not limited to, curriculum development and approval, program review, student assessment, student services and institutional planning for the Center. Furthermore, as more fully specified in Sections 14.A, 14.B and 15, below, El Camino shall have authority over faculty and staff qualifications and evaluation of their performance.
9. El Camino and its Academic Senate shall ensure that faculty employed by Compton but assigned to provide educational and support services at the Center are accorded appropriate professional standing in academic and professional matters as they relate to the Center, including but not limited to, curriculum development and approval, program review, student assessment, student services and institutional planning for the Center.
10. El Camino shall comply with all federal requirements to ensure that qualified students enrolled at the Center remain eligible for federal financial assistance.
11. As authorized by the Education Code, El Camino shall collect fees as follows:
  - A. Non-resident tuition fees, materials fees, health fees, Associated Student Body fees, and ASB Student Representation fees, which shall be set by El Camino upon the recommendation of Compton.
  - B. Parking fees and facility use fees, which will be set by Compton.

All fees collected by El Camino from students enrolled at the Center, or others who use the Center's facilities or participate in its programs or services, shall be devoted to supporting programs and services at the Center or remitted to Compton, as the parties may from time to time specify.
12. Compton shall make appropriate District facilities available to El Camino without charge and shall name those facilities the "El Camino College Compton Center."
13. The Chief Operating Administrator of the Center shall be a Provost, who shall be responsible to, and supervised by, the Superintendent/President of El Camino in connection with the proper oversight and administration of the Center. The Provost shall be appointed with the concurrence of the Superintendent/President and the Special Trustee of the Compton Community College District, and may be terminated by the Superintendent/President and the Special Trustee in the manner provided in the Provost's employment contract. While the Provost will report to the Superintendent/President, he or she shall be an employee of

Compton and Compton shall retain the discretion to assign additional duties to the Provost, including duties as the Chief Executive Officer of the Compton Community College District. In the event the Provost simultaneously serves as Compton's Chief Executive Officer, he or she shall be responsible to, and supervised by, the Special Trustee only for those aspects of his or her assignment that relate to service as Compton's Chief Executive Officer.

14. El Camino and Compton shall agree upon a staffing plan for the Center that identifies every position, in addition to the position of Provost, that will be needed to provide services at the Center and that specifies which of the positions Compton will fund. The parties shall implement the staffing plan as follows:
  - A. To the extent the parties determine necessary and appropriate, Compton shall propose assignment of its current employees to provide services at the Center pursuant to the staffing plan. Before any individual employee is assigned to provide services at the Center, El Camino, in its sole discretion, shall have the right to review the employee's qualifications and to determine if the assignment is an appropriate one. If El Camino determines that the assignment is appropriate, the employee shall remain an employee of Compton and shall not become an employee of El Camino, but he or she will provide services at the Center under the day-to-day supervision of El Camino. If El Camino determines that the assignment is not appropriate and declines to accept the employee, he or she shall not be assigned to provide services for El Camino at the Center.
  - B. When new employees need to be hired by Compton pursuant to the staffing plan, Compton shall promptly undertake reasonable efforts to recruit qualified employees for those positions using hiring procedures adopted by Compton following consultation with El Camino. Before extending an offer of employment to any individual who will provide services at the Center, Compton shall consult with El Camino to ensure that El Camino has the opportunity to review the prospective employee's qualifications and to determine if his or her assignment to provide services at the Center under El Camino's day-to-day supervision is appropriate pursuant to El Camino's authority under Section 14.A, above, to approve assignments.
  - C. Every Compton employee who is assigned to provide services at the Center shall do so pursuant to Education Code Section 74293. No such employee shall be deemed to be an employee of El Camino nor shall any such employee gain any status with El Camino for any purpose.
15. El Camino, acting through the Provost, shall have the primary right to direct the activities of employees assigned to provide educational and student support services at the Center consistent with Compton's contractual and legal rights and obligations as the employer of those individuals. Using evaluation procedures applicable to Compton employees, El Camino shall also provide employee performance assessments to Compton regarding the services provided by Compton's employees. If El Camino finds that it is necessary to do so, El Camino may reassign a Compton employee back to Compton after providing Compton with a reasonable opportunity to remedy any circumstances that El Camino believes warrants the reassignment.



16. Nothing in this agreement shall be construed to limit El Camino's ability to assign its own employees to oversee activities or to manage the educational and student support services at the Center, or to employ employees of any type or class as otherwise authorized by law as needed to provide oversight of activities or the management of educational and student support services at the Center. Any person who provides services pursuant to this section shall remain an employee of El Camino and shall not be deemed to be an employee of Compton nor shall any such employee gain any status with Compton for any purpose. It is understood by the parties that El Camino will assign its employees to provide services at Compton only if they voluntarily accept the assignment. If they deem it to be appropriate, El Camino and Compton may also enter into inter-jurisdictional agreements with each other to exchange employees needed for an interim period for a specific job classification.
17. Compton shall remain responsible for the salary and benefits of its employees assigned to provide educational and student support services at the Center and El Camino shall remain responsible for the salary and benefits of its employees assigned to provide educational and student support services at the Center. Neither party shall have any responsibility for the salary or benefits of the other party's employees.

Management of Compton District Functions to Support  
Compton Operations and the Center

18. Compton and El Camino have determined that it is in their mutual best interests to delegate certain Compton district functions to El Camino with the goal of achieving the following objectives:
  - A. Ensuring effective support for, and close coordination with, the Center;
  - B. Implementing effective policies, procedures and practices that will serve Compton well—both in the present and over time as it resumes internal management of the operations; and
  - C. Ensuring that Compton has trained, capable staff who can provide essential services and who can appropriately revise and improve administrative systems as future needs evolve.
19. To further the objectives listed in the preceding section, the Superintendent/President — acting primarily through the Provost — shall manage the following operations, subject to oversight by the Special Trustee: Accounting services, including accounts receivable, accounts payable, general accounting and maintenance of the general ledger, and cashier services; payroll; human resources; purchasing; auxiliary services, including bookstore and cafeteria operations, grants administration, etc.; facilities maintenance and operations; police and security services; and management information services.
20. El Camino and Compton shall agree upon a staffing plan for the operations listed in Section 19. Based on that plan, Compton, with El Camino's advice and assistance, shall recruit and retain an appropriate administrative and classified workforce to staff the operations.

21. The following operations shall continue to be managed exclusively by Compton:
- A. Bond-funded construction and other capital improvement projects associated with the facilities in Compton at which the Center is located.
  - B. Business, legal and other administrative functions that relate exclusively to the management of the Compton Community College District.
  - C. Labor relations, provided however, that Compton shall consult with El Camino on matters that are likely to have an effect on the operation of the Center.
  - D. Community and governmental relations that relate primarily to the District and not to the Center, including, but not limited to, organization and operations of the Compton governing board and the office of the Special Trustee.

The parties may agree on other functions or activities that will be managed by Compton; provided, however, that Compton shall not assume any responsibility that requires status as an accredited institution or which, if performed by Compton, would pose a demonstrable risk to El Camino's accreditation.

22. Compton shall resume internal management of the operations delegated to El Camino pursuant to Sections 18 and 19, once the Superintendent/President and the Special Trustee agree that Compton has the capacity to effectively manage and control the function and that the resumption of internal management by Compton is in the best interests of both the Center and the District. That determination will be based primarily on FCMAT's review of the District's progress in implementing relevant recommendations made in the Comprehensive Review of April 2007, but also on success of the party's transition plan for District functions delegated to El Camino, a copy of which is appended to this Agreement as Attachment B, for information purposes only. At least annually, the parties shall review the transition plan and make any adjustments to it that they deem are necessary.
23. Unless the parties explicitly agree otherwise on a case-by-case basis, all classified employees assigned to work in the operations managed by El Camino shall report, directly or indirectly, to the Provost, but in any event, all classified employees assigned to work in the operations managed by El Camino shall remain employees of Compton and shall not gain any status with El Camino for any purpose.
24. Nothing in this agreement shall be construed to limit El Camino's ability to assign its own employees to assist in providing services needed in the operations managed by El Camino, or to employ employees of any type or class as otherwise authorized by law as needed to provide oversight of the operations managed by El Camino. Any person who provides services pursuant to this section shall remain an employee of El Camino and shall not be deemed to be an employee of Compton nor shall any such employee gain any status with Compton for any purpose. It is understood by the parties that El Camino will assign its employees to provide services at Compton only if they voluntarily accept the assignment.

25. If they deem it to be appropriate, El Camino and Compton may also enter into inter-jurisdictional agreements with each other to exchange employees needed for an interim period for a specific job classification. Furthermore, as an alternative to delegating management of a district operation to El Camino pursuant to Sections 18 and 19 (and other relevant provisions of this agreement), the parties may agree that El Camino will assume full responsibility for the operation (including staffing, equipment, supplies, etc.) and that it will provide Compton with all relevant services associated with the operation as a service provider. However, any such agreement shall be approved by the Special Trustee and shall take the form of a written agreement that specifies all of the terms and conditions of the services to be provided by El Camino and the compensation payable to El Camino for those services.
26. Compton shall remain responsible for the salary and benefits of its employees working in operations managed by El Camino and El Camino shall remain responsible for the salary and benefits of its employees working in those operations. Neither party shall have any responsibility for the salary or benefits of the other party's employees.
27. The Special Trustee shall receive regular reports regarding the status of the operations managed by El Camino pursuant to Sections 18 and 19, above, and may request special reports at any time. Furthermore, the Special Trustee may initiate performance or financial audits of the operations at any time.
28. In managing the operations specified in Sections 18 and 19, above, El Camino shall ensure that no funds of Compton are expended or committed without the approval of the Special Trustee or an appropriate Compton official acting under delegated authority from the Special Trustee.

#### Budget Development

29. El Camino, in consultation with Compton, shall set up an annual budget development procedure that includes a budget development calendar, defines the roles and responsibilities of Compton and El Camino officials involved in the process, and identifies the manner in which appropriate collegial consultation with Compton faculty, staff and students will be conducted. Following that procedure El Camino will develop a unified master budget for the Center, the operations it manages pursuant to Sections 18 and 19, above, and the operations that continue to be managed exclusively by Compton pursuant to Section 21, above. The master budget, which shall be updated annually, shall be based upon enrollment projections and other operational goals agreed upon by the parties and shall consist of:
  - A. an operating budget for the Center for the upcoming fiscal year;
  - B. an operating budget for the operations El Camino manages pursuant to Sections 18 and 19, above, for the upcoming fiscal year;

- C. an operating budget for the operations that continue to be managed exclusively by Compton pursuant to Section 21, above, for the upcoming fiscal year; and
- D. a projected budget for the Center for each of the two succeeding fiscal years.
30. Before adopting the master budget, the Special Trustee shall determine if the Superintendent/President concurs with the proposed master budget. If the Superintendent/President concurs, the Special Trustee shall adopt the master budget as specified in the following two sections. If the Superintendent/President does not concur, the Special Trustee shall either modify the master budget as necessary to obtain the Superintendent/President's concurrence, or adopt the budget without the concurrence. In the latter case, El Camino will be deemed to have given notice of termination of this Agreement on the date of the budget's adoption and the termination procedure set forth in Section 42 shall be automatically invoked.
31. Once the Special Trustee adopts the master budget developed pursuant to Section 29, Compton shall, as a first priority, fund the Center's operating budget for the current fiscal year and the current operating budget for the operations El Camino manages pursuant to Sections 18 and 19, above. The current operating budget for the operations El Camino manages shall be incorporated into the annual operating budget approved by Compton and shall be administered as a part of Compton's operations.
32. Once the Special Trustee adopts the master budget developed pursuant to Section 29, El Camino may include the Center's expense budget in the operating budget approved by El Camino's Board and administer it as an integral part of El Camino's operations. In that event, Compton shall reimburse El Camino for all Center expenses included in the budget. In the alternative, El Camino may ask Compton to include the Center's expense budget in the operating budget approved by Compton, in which case the budget shall be administered as a part of Compton's operations. In any event El Camino shall provide fiscal and administrative oversight for the operation of the Center and all matters related to the Center.

#### Recruitment, Retention, Marketing and Enrollment

33. El Camino acknowledges that Compton has a substantial interest in monitoring enrollment at the Center and ensuring that it continues to grow as vigorously as possible. The parties agree that student enrollment at the Center is an important, quantifiable measure of service to the community, and recognize that the Center's enrollment will ultimately determine Compton's entitlement to State apportionment.
34. El Camino, acting through the Provost, shall prepare annual and long-term recruitment, retention, marketing and enrollment management plans for the Center which shall be presented to the Special Trustee for review and endorsement. The process by which the various plans are developed shall provide for broad participation by Compton faculty and staff and, among other things, shall define:
- target populations the Center will specialize in serving well;

- the nature of the programs the Center will need to develop or enhance to adequately meet the needs and expectations of students in those target populations;
- the services the Center will need to be skilled at delivering to ensure that student success is buttressed and students in the target populations are properly supported; and
- the most effective and compelling messages (and the best means of delivering them) the Center will use to communicate with potential students in the target populations.

35. By April 15 of each academic the Superintendent/President and the Special Trustee shall agree upon an enrollment goal for the Center for the subsequent academic year and, through the budget development process, the funding necessary to achieve that goal.

#### Miscellaneous

36. By October 1, of each fiscal year, Compton shall remit to El Camino the sum of \$500,000 as an administrative fee for El Camino's services under this Agreement.

37. Compton shall defend and indemnify El Camino, its officers, employees or agents, in connection with any and all claims, actions or lawsuits that arise in any manner from the acts or omissions of Compton, its officers, employees or agents in the performance of this agreement, and El Camino shall defend and indemnify Compton, its officers, employees or agents, in connection with any and all claims, actions or lawsuits that arise in any manner from the acts or omissions of El Camino, its officers, employees or agents in the performance of this agreement. It is expressly understood that in the event of a claim, action, or lawsuit based upon an act or omission of a Compton employee assigned to provide services at the Center under this agreement, the Compton employee shall not be deemed to be an agent of El Camino unless the act or omission giving rise to the claim, action or lawsuit was one required by El Camino or taken at the explicit direction of an El Camino supervisor or manager.

38. During the effective dates of this Agreement, each party shall maintain in effect a policy or policies of insurance issued by one or more insurance companies and/or a memorandum or memoranda of coverage issued by a joint powers authority providing the coverages identified below:

- A. Liability to a third party for bodily injury, sickness, or disease and for physical injury to tangible property and/or for loss of use of tangible property not physically injured that is neither expected nor intended from the standpoint of the insured or of the covered party. The policy limit or limit of liability for such coverage shall be at least \$1,000,000 per occurrence with an aggregate limit of no less than \$5,000,000.
- B. Liability to a third party for "personal injury" offense(s) as defined by the applicable policy of insurance or memorandum of coverage. The policy limit or limit of liability for such coverage shall be at least \$1,000,000 per occurrence or claim with an aggregate limit of no less than \$5,000,000.
- C. Liability to a third party for "errors and omissions" as defined by the applicable policy of insurance or memorandum of coverage. The policy limit or limit of liability for such

coverage shall be at least \$1,000,000 per occurrence or claim with an aggregate limit of no less than \$5,000,000.

D. Automobile Liability with the following limits: Primary Bodily Injury limits of \$1,000,000 per occurrence and Primary Property Damage limits of \$5,000,000 per occurrence or combined single limits of Primary Bodily and Primary Damage of \$10,000,000 per occurrence.

E. Worker's Compensation Insurance with the limits established and required by the State of California.

F. Employer's Liability with limits of \$5,000,000 per claim.

39. During the effective dates of this Agreement, each party shall cause the other party and its elected and appointed officers, directors, employees and agents to be named as additional insureds under the policy or policies of insurance providing the coverages identified above for claims arising out of actual or alleged acts or omissions on the part of the other party, its elected and appointed officers, employees and agents and/or cause the other party, its officers, employees and agents to be named as a covered party or as an additional covered party under the memorandum or memoranda of coverage providing the coverages identified above for claims arising out of actual or alleged acts or omissions on the part of the other party, its elected and appointed officers, employees and agents. However, this provision shall not apply to the coverage for "errors and omissions."

40. By July 1 of each year, each party shall provide to or cause to be provided to the other party a certificate or certificates of insurance identifying the policy or policies of insurance to which the other party has been named as an additional insured and/or certificate or certificates of coverage or similar document(s) identifying the memorandum or memoranda of coverage to which each party has been named as an additional covered party. Each such policy or memorandum shall state that not less than thirty (30) days' written notice shall be given to the other party prior to cancellation; and, shall waive all rights of subrogation. Each party shall immediately notify the other party in the event of material change in, or failure to renew, each policy or memorandum.

41. This Agreement shall take effect immediately and shall remain in effect until it is terminated. Either party may initiate termination of this Agreement by giving 180 days written notice to the other party, and to the Board of Governors of the California Community Colleges, of its intent to terminate. No termination pursuant to this section shall take effect until the end of the semester following the expiration of the notice period provided under this section so as to protect students from a mid-term interruption of educational services.

42. Notwithstanding anything in Section 41 to the contrary, in the event El Camino initiates termination of this Agreement by giving notice to Compton and the Board of Governors of its intent to terminate pursuant to the preceding section, the Chancellor of California Community Colleges shall meet with the Superintendent/President of El Camino to determine if the proposed termination by El Camino relates to factors that can be resolved

with the Chancellor's assistance. If that is not the case, and if El Camino declines to withdraw its notice of termination within ninety days after it was initially given to Compton and the Board of Governors, the Special Trustee shall immediately act to terminate the agreement pursuant to Education Code Section 74292(1)(2), which explicitly authorizes the Special Trustee to initiate termination of agreements with a partner district. Thereafter, the Special Trustee, the Chancellor and the Board of Governors of the California Community Colleges shall be deemed to have waived any and all rights whatsoever that they may have to require El Camino to continue to provide services as a partner district. This waiver provision is irrevocable and its inclusion in this agreement has been relied upon by El Camino as a material inducement for its willingness to enter into this Agreement.

43. Any notice required to be delivered under this Agreement to the other party must be in writing and shall be effective (i) when personally delivered to the other party or (ii) three business days after deposit in the United States mail, postage fully prepaid and addressed to the respective party as set forth below (or to such other address and to such other persons as the parties may hereafter designate by written notice to the other):

To Compton:

Special Trustee  
COMPTON COMMUNITY COLLEGE DISTRICT  
1111 E. Artesia Boulevard  
Compton, CA 90221

To El Camino:

Superintendent/President  
EL CAMINO COLLEGE  
16007 Crenshaw Blvd.  
Torrance, CA 90506

To the Chancellor and Board of Governors:

Chancellor  
CALIFORNIA COMMUNITY COLLEGES  
1102 Q Street  
Sacramento, CA 95811

44. This Agreement represents the entire understanding between the parties and supersedes all prior agreements, written or oral. This Agreement may be amended or modified only by an agreement in writing signed by both Compton and El Camino.

IN WITNESS WHEREOF, the parties have executed this agreement on, \_\_\_\_\_, 2008.

COMPTON COMMUNITY COLLEGE DISTRICT

By \_\_\_\_\_  
Peter J. Landsberger  
Special Trustee

EL CAMINO COMMUNITY COLLEGE DISTRICT

By \_\_\_\_\_  
Thomas M. Fallo  
Superintendent President

I have reviewed this Agreement and assent to its terms. I also confirm that the Special Trustee has the power to sign it and, acting in accordance with the authority I have granted him under the law, to bind the Compton Community College District to the terms set forth in the agreement.

\_\_\_\_\_  
Jack Scott  
Chancellor, California Community Colleges



## Attachment A

### **Steps to Establish Eligibility for Accreditation**

#### Step 1- Establishing that Criteria for Eligibility have been Met and Applying for Eligibility [2006 through 2010]

Before making a formal application of any kind to the ACCJC, an institution like the El Camino College Compton Center that wishes to become a Candidate for Accreditation must first establish its eligibility. Requirements for establishing eligibility include completing an assessment of the Center's relationship to the basic criteria for institutional eligibility and providing the Commission with a description (with relevant evidence) of how the institution meets standards in the following twenty-one areas:

- 1 Authority
- 2 Mission
- 3 Governing Board
- 4 Chief Executive Officer
- 5 Administrative Capacity
- 6 Operational Status
- 7 Degrees
- 8 Educational Programs
- 9 Academic Credit
- 10 Student Learning and Achievement
- 11 General Education
- 12 Academic Freedom
- 13 Faculty
- 14 Student Services
- 15 Admissions
- 16 Information and Learning Resources
- 17 Financial Resources
- 18 Financial Accountability
- 19 Institutional Planning and Evaluation
- 20 Public Information
- 21 Relations with the Accrediting Commission

El Camino College anticipates that the Center may be able to demonstrate that it does meet the twenty-one basic criteria for institutional eligibility within several years. If that is the case, El Camino will submit an eligibility application and supporting documentation asking for eligibility status for the El Camino Compton Community Educational Center, perhaps as early as 2010.

Step 2 – Candidacy Status [2010 through 2012 or later]

If eligibility is granted, the Center will be able to apply for candidacy status by completing and submitting a Self Study Report using the Standards of Accreditation, the Self Study Manual, and other Commission policies and resources. This report needs to be supported by evidence that must be retained for later review by an accreditation team.

Following submission of the Self Study Report, the Commission will send a team to visit the Center for the purpose of determining if the institution meets the standards, policies and eligibility criteria of the Commission. The Commission may grant the Center candidacy or provide for an extension, deferral, denial, or termination of candidacy. Assuming candidacy is granted, the Center will be expected to remain in compliance with the standards of accreditation during the entire candidacy period, generally a period of at least two years.

### Step 3 – Completing the Candidacy Period and Applying for Initial Accreditation [2012 through 2014 or later]

After at least two years as a candidate for accreditation, the Center will next apply for initial accreditation. This is accomplished by submitting a Self Study Report using the Standards of Accreditation, the Self Study Manual, and other Commission policies and resources. This Self Study Report is supported by evidence that the institution continues to meet the Eligibility Requirements as well as the ACCJC's standards and policies. Following submission of the report, a team visits the institution for the purpose of ensuring the institution meets all standards of the Commission. Following the review of the self study and team reports, the Commission will either grant initial accreditation to a new "Compton College," extend the period of candidacy, or deny initial accreditation.

If initial accreditation is granted, the institution begins a six-year cycle of periodic review for reaffirmation of accreditation which has several parts. These include a six-year comprehensive evaluation, a midterm evaluation in the third year, annual reports and annual fiscal reports to the Commission, and other progress and substantive change reports and visits as deemed necessary by the Commission.

Source: Eligibility, Candidacy and Initial Accreditation Manual, a publication of the Accrediting Commission for Community and Junior Colleges, Summer 2006.

## Attachment B

### **Transition Plan for District Functions Delegated to El Camino**

The partnership agreement between El Camino and Compton delegates certain Compton district functions to El Camino with the goal of achieving the following objectives:

- Ensuring effective support for, and close coordination with, the Center;
- Implementing effective policies, procedures and practices that will serve Compton well—both in the present and over time as it resumes internal management of the operations; and
- Ensuring that Compton has trained, capable staff who can provide essential services and who can appropriately revise and improve administrative systems as future needs evolve.

The agreement also states that Compton will resume internal management of functions delegated to El Camino once the Superintendent/President and the Special Trustee agree that Compton has the capacity to effectively manage and control the function and that the resumption of internal management by Compton is in the best interests of both the Center and the District. It is anticipated that the transition to full internal management by Compton will take place incrementally over a period of several years as follows:

#### 2007-2008

- Managers will continue to be hired at Compton so that the district can begin to take over direct supervisory responsibilities in more areas.
- As conditions permit, functions will begin to shift back to the campus.

#### 2008-2009

- While some functions may remain at El Camino, Compton will assume full input and supervisory responsibilities in several areas.
- El Camino will continue to have a strong audit/oversight role in assuring that good fiscal and business practices are followed.
- Compton will begin to function with more independence while continuing to apply guidelines and policies that are consistent with those at El Camino.

#### 2009-2010

- Most functions will be administered by Compton, but El Camino will continue to handle functions based on practicality and cost-effectiveness — for example, computer systems and data processing.
- El Camino procedures and policies remain applicable.

#### 2010-2011

- El Camino and Compton develop long-term operational and process oriented agreements regarding administrative services and their support for the Center.
- El Camino provides general oversight and, when appropriate, technical assistance to Compton.

2011 and beyond

- El Camino continues to provide general oversight and, when appropriate, technical assistance to Compton, but management of formerly delegated functions is increasingly independent.
- Exceptions to independent operations will include those areas that are required by regulation (e.g., financial aid) or operational necessity (e.g., data base operations).

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**Agenda for the Compton Community College District Board of Trustees**  
**from**  
**Student Services Division**  
**Keith Curry, Acting Dean**

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**SSD 1    Approval of Student Equity Plan**

It is requested that the Special Trustee approve the Student Equity Plan for El Camino College Compton Community Educational Center

**EL CAMINO COLLEGE**  
**COMPTON COMMUNITY EDUCATIONAL CENTER**

**STUDENT EQUITY PLAN**



**Compton Community Educational Center  
Student Equity Plan**

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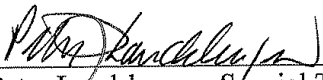
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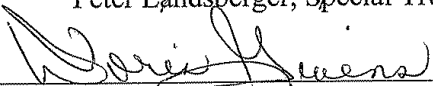


**El Camino College Compton Center  
Student Equity Plan**


**SIGNATURE PAGE**

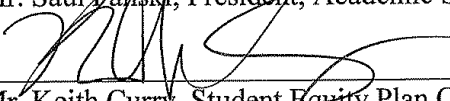
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College: El Camino College Compton Center

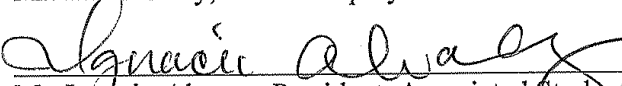
  
\_\_\_\_\_  
Peter Landsberger, Special Trustee

  
\_\_\_\_\_  
Dr. Doris Givens, Interim Provost/CEO

  
\_\_\_\_\_  
Ms. Wanda Morris, Chair, Shared Governance Committee

  
\_\_\_\_\_  
Mr. Saul Panski, President, Academic Senate

  
\_\_\_\_\_  
Mr. Keith Curry, Student Equity Plan Coordinator

  
\_\_\_\_\_  
Mr. Ignacio Alvarez, President, Associated Student Body

## **HISTORY OF EL CAMINO COLLEGE COMPTON COMMUNITY EDUCATIONAL CENTER**

Compton Community College was established in 1927 as a component of the Compton Union High School District. In 1950, voters approved a bond issue separating the college from the high school district. The new college campus was then constructed at the present site. At its peak, student enrollment approached 10,000. After many successful years, and several very challenging years, a chain of events eventually led to Compton College's loss of accreditation and the ability to offer classes and grant degrees with units that will transfer to other colleges and universities.

On July 24, 2006, the El Camino Community College District Board of Trustees gave approval for El Camino College to proceed with negotiations for an agreement to provide educational and related support services to residents of the Compton Community College District. In August 2006 the agreement was official, and El Camino College Compton Community Educational Center was established. The primary intent of the El Camino Community College District/Compton Community College District agreement is to assist with recovery and full accreditation.

El Camino College provides accredited instructional and related support, in addition to administrative services, to meet the needs of Compton students. El Camino College courses are taught at Compton Center by Compton faculty.

Administration at Compton Center is led by the Superintendent/ President of El Camino College. The Provost/CEO oversees daily operations at the Compton campus, along with a State appointed Special Trustee.

Through the agreement, residents of the Compton community continue to have access to university transfer and vocational education opportunities, as well as financial aid, basic skills courses and related support services right in their own neighborhood.

## **EXECUTIVE SUMMARY**

The 2007-2008 Student Equity Plan of the El Camino College Compton Community Educational Center has been developed by analyzing student data from the 2006-2007 and 2007-2008 academic years. By using the analyzed data, the goals and objectives of the college have been established. Result-oriented strategies are developed to ensure that the college continues to promote and provide equal opportunity and student equity, and achieve the expected representation of qualified members of all population groups. The components of the El Camino College Compton Center's Student Equity Plan include the following:

### **ACCESS**

- Communicate the need to continue to increase the El Camino College Compton Center student enrollment. Thereby ensuring and/bringing the representation of student population groups into improved demographic balance.
- Monitor and maintain current college student population characteristics.

### **COURSE COMPLETION**

- Focus efforts to continue promoting and publicizing our student support programs, and enhance services oriented towards student success, resulting in achieving and /or maintaining success or retention rates for students which compare favorably to overall course completion.

### **ESL AND BASIC SKILLS COMPLETION**

- Increase student demographics for ESL and Basic Skills Completion for degree applicable course after completing final ESL or Basic Skills courses.

### **DEGREE AND CERTIFICATE COMPLETION**

- Maintain and ultimately increase the number of Associate in Arts and Associate in Science degrees, and Certificates of Competence and Completion, awarded by El Camino College.

### **TRANSFER**

- Transfer data for El Camino College Compton Center is currently unavailable.

### **SUMMARY OF ACTIVITIES**

Enhancing student access and ensuring student success are goals of the El Camino College Compton Center. Planned activities supporting respective goals are outlined and summarized below.

**ACCESS:** The El Camino College Compton Center will focus on outreach/recruitment programs at the local partnership schools and within the communities of the Compton Community College District service area to increase student enrollment. Outreach/Recruitment activities include: local middle schools and high schools college fairs, career fairs, and Open House events for surrounding schools and communities. In addition, the Office of Outreach and Relations with Schools provide campus tours and supports community sponsored events on the El Camino College Compton Center Campus. On annual bases, the Student Equity Committee will research, reviewed, and analyzed the Student Equity data.

**COURSE COMPLETION:** The El Camino College Compton Center will coordinate with Student Services and Academic Affairs, and will maximize the use the following student support

programs: Learning Resources Center Tutorial Programs; Matriculation; Student Enhancement Program; Counseling (i.e. Orientation and Workshops); Special Resource Center(DSP&S); Early Alert/ Academic Success Programs; Educational Planning; Career and Technical Education Programs; Career and Job Placement Center; Woman in Industry and Technology Program (WIT); Extended Opportunity Programs and Services (EOP&S); Student Support Services (TRIO); and CalWORKS, providing services to improve student success rates for course completion.

**ESL AND BASIC SKILLS COMPLETION:** El Camino College Compton Center will produce, monitor and examine data for student success metric for ESL and Basic Skills Completion.

**DEGREE AND CERTIFICATE COMPLETION:** Market internally and externally, the value of a degree or certificate to new and current students through outreach/ recruitment efforts in high schools and in the community, by using promotional and informational materials. Inform and ensure that students, through new student orientations, workshops, and counseling, are aware of matriculation and Student Enhancement Programs (SEP), and understand the requirements and benefits of obtaining a degree or certificate.

**TRANSFER:** On a yearly basis, the El Camino College Compton Center will produce, monitor and examine transfer data. The El Camino College Compton Center Transfer Center will focus on establishing partnerships with local four-year colleges and universities. Transfer Center activities include: annual transfer day activities, University and California State University Application Workshops, University of California Personal Statement Workshop, and summer enrichment program at the University of California, Irvine. In addition, provide El Camino College Compton Center students with College and University tours throughout the academic year.

**RESOURCES:** To undertake and implement the outlined strategies and actions in the Student Equity Plan, the El Camino College Compton Center will utilize both internal and external resources, such as local, state, federal, other private funding as available.

## **STUDENT EQUITY POLICY**

El Camino Community College District Board Policy 530, Student Equity, provides:

All students who can benefit from the educational programs and service at El Camino College, regardless of educational background and skills or ethnic or cultural heritage, shall be provided the necessary services and support to achieve their educational goals. Accordingly, the El Camino Community College District is committed to assuring student equity in educational programs and college services. The Superintendent / President or designee shall establish and implement a student equity plan that meets the Title 5 standards for such a plan.

## **THE MISSION AND VISION**

**EL CAMINO COLLEGE** is committed to being an open access institution and serving students of all ages, cultures, and backgrounds.

Our exemplary faculty and professional staff recognized that individual, community, and global needs are diverse and changing. In response to these needs the college offers comprehensive educational opportunities for:

- Achievement of Associate Degree in Arts and Science.
- Transfer to baccalaureate institutions
- Mastery of basic skills such as critical thinking, mathematics, and written an oral communication
- Achievement of Certificates of Competence and Completion
- Cultural enrichment and lifelong learning
- Acquisition of the necessary career education and skills to successfully participate in the workplace and global economy
- Development of the economy and jobs in the region and state

To ensure the quality of these educational opportunities, the college is dedicated to implementing its stated institutional goals:

- Maintain optimal academic standards
- Ensure the availability of academic and student support services
- Provide the technology, infrastructure, and facilities to support teaching and learning
- Foster a positive campus climate
- Create educational, business, and community partnerships
- Follow progressive and prudent fiscal policies and practices
- Support continuous professional development for faculty and staff

### **Vision Statement**

El Camino College will be the College of choice for successful student learning, caring student services and open access. We, the employees, will work together to create an environment that emphasizes people, respect, integrity, diversity and excellence. Our College will be a leader in demonstrating accountability to our community.

### **Mission Statement**

El Camino College offers quality, comprehensive educational programs and services to ensure the educational success of students from our diverse community.

### **Statement of Philosophy**

Everything El Camino College is or does must be centered on its community. The community saw the need and valued the reason for the creation of El Camino College. It is to our community that we must be responsible and responsive in all matters educational, fiscal and social.

### **Statement of Values**

Our highest value is placed on our students and their educational goals, interwoven in that value is our recognition that the faculty and staff of El Camino College are the College's stability, its source of strength and its driving force. With this in mind, our five core values are:

**People** – We strive to balance the needs of our students, employees and community.

**Respect** – We work in a spirit of cooperation and collaboration.

**Integrity** – We act ethically and honestly toward our students, colleagues and community.

**Diversity** – We recognize and appreciate our similarities and differences.

**Excellence** – We aspire to deliver quality and excellence in all we do.

### **Guiding Principles**

The following guiding principles are used to direct the efforts of the District:

El Camino College must strive for distinction in everything the College does—in the classroom, in services and in human relations. Respect for our students, fellow employees, community and ourselves, must be our underlying goal.

Cooperation among our many partners including other schools and colleges, businesses and industries, and individuals is vital for our success.

Access and success must never be compromised. Our classrooms are open to everyone who meets our admission eligibility and our community programs are open to all. This policy is enforced without discrimination and without regard to gender, ethnicity, personal beliefs, abilities or background.

### **Strategic Initiatives**

1. Offer excellent educational and student support services:
  - a) Enhance college services to support student learning using a variety of instructional delivery methods and services.
  - b) Maximize growth opportunities and strengthen programs and services to enhance student success.
  - c) Strengthen partnerships with schools, colleges and universities, businesses and community-based organizations to provide workforce training and economic development for our community.
2. Support self-assessment, renewal, and innovation:
  - a) Use student learning outcomes and assessment to continually improve processes, programs and services.
  - b) Use research-based evidence as a foundation for effective planning, budgeting and evaluation processes.
3. Modernize the infrastructure to support quality programs and services:
  - a) Use technological advances to improve classroom instruction, services to students and employee productivity.
  - b) Improve facilities to meet the needs of students and the community for the next fifty years.

**SECTION ONE: CAMPUS-BASED RESEARCH**

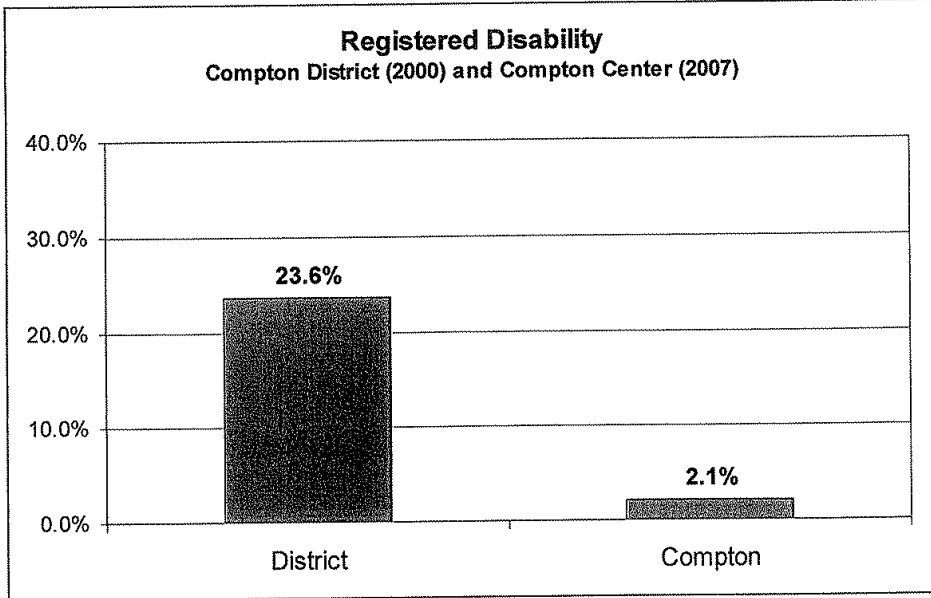
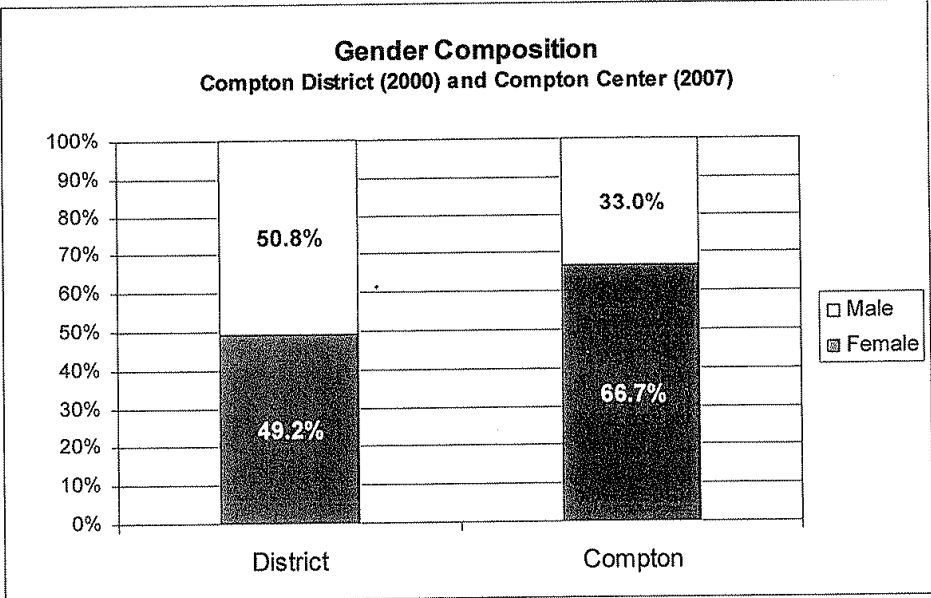
*A. Access:* Compare the percentage of each population group that is enrolled to the percentage of each group in the adult population within the community served.

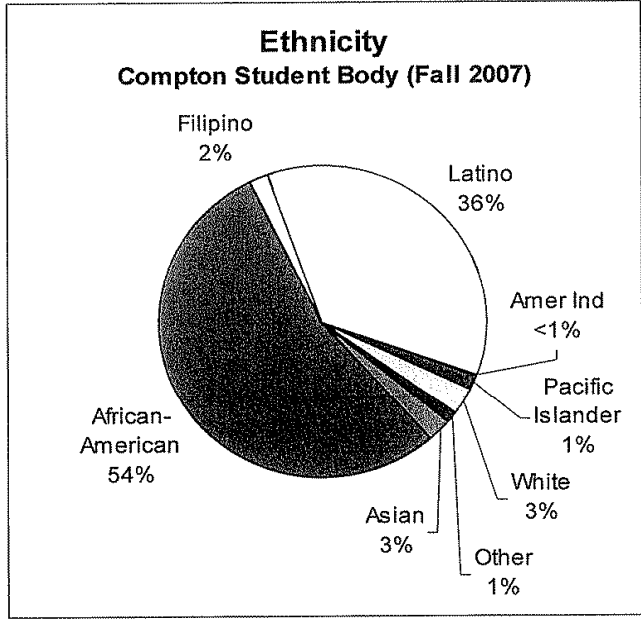
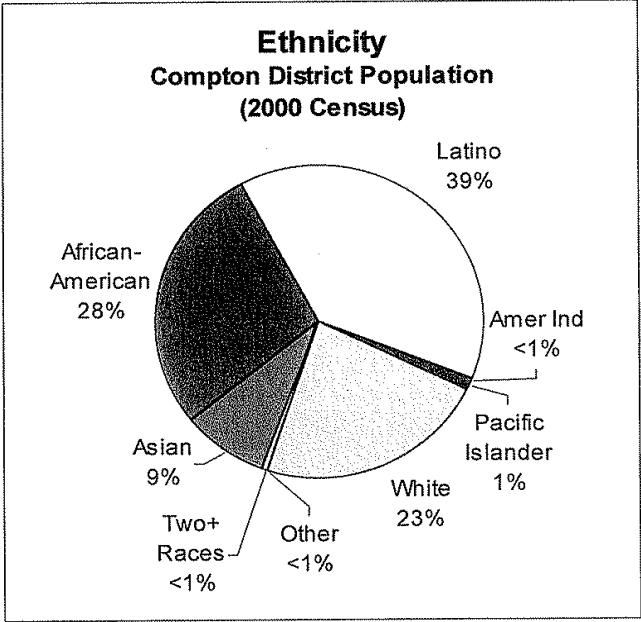
**Compton Community and Campus Demographics**

<b>Group</b>	<b>Compton Community College District</b>	<b>Compton Center Demographics</b>
<b>Female</b>	<b>49.2%</b>	<b>66.7%</b>
<b>Male</b>	<b>50.8%</b>	<b>33.0%</b>
<b>African-American</b>	<b>28.2%</b>	<b>52.2%</b>
<b>American Indian/Native Alaskan</b>	<b>0.1%</b>	<b>0.2%</b>
<b>Asian</b>	<b>8.6%</b>	<b>2.4%</b>
<b>Latino</b>	<b>38.8%</b>	<b>34.6%</b>
<b>Pacific Islander</b>	<b>1.1%</b>	<b>3.4%</b>
<b>White</b>	<b>22.7%</b>	<b>2.8%</b>
<b>Other/Unknown</b>	<b>0.6%</b>	<b>4.5%</b>
<b>Registered Disability</b>	<b>23.6%</b>	<b>2.1%</b>

**Source:** Census 2000  
El Camino College, Fall 2007 Student Body







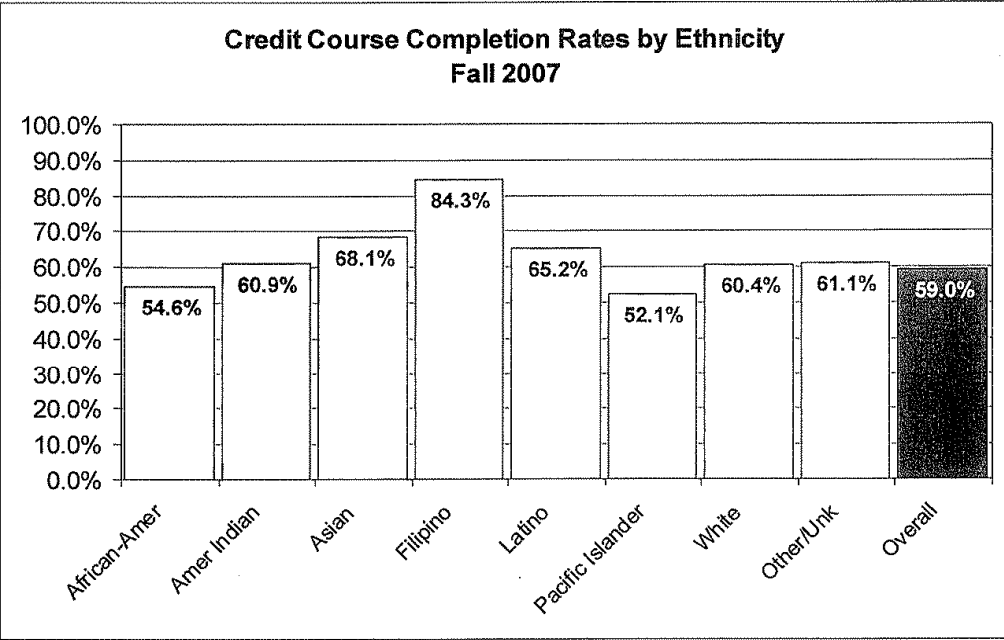
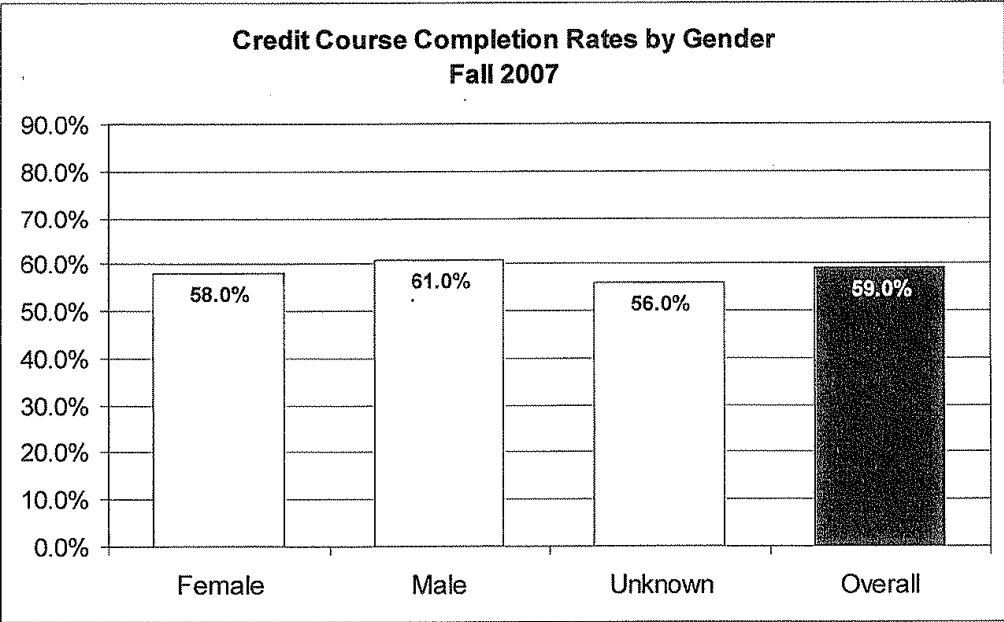
**B. Course Completion:** Ratio of the number of credit courses that student by population group actually complete by the end of the term compared to the number of courses in which students in that group are enrolled on the census day of the term.

**Successful Course Completions and Rates – Fall 2007 \***

<b>Group</b>	<b>Courses</b>	<b>Completed</b>	<b>Completion Rate</b>
<b>Female</b>	<b>6,161</b>	<b>3,571</b>	<b>58.0%</b>
<b>Male</b>	<b>3,421</b>	<b>2,086</b>	<b>61.0%</b>
<b>Unknown</b>	<b>25</b>	<b>14</b>	<b>56.0%</b>
<b>African-American</b>	<b>5,443</b>	<b>2,970</b>	<b>54.6%</b>
<b>American Indian</b>	<b>23</b>	<b>14</b>	<b>60.9%</b>
<b>Asian</b>	<b>226</b>	<b>154</b>	<b>68.1%</b>
<b>Filipino</b>	<b>134</b>	<b>113</b>	<b>84.3%</b>
<b>Latino</b>	<b>3,002</b>	<b>1,958</b>	<b>65.2%</b>
<b>Pacific Islander</b>	<b>140</b>	<b>73</b>	<b>52.1%</b>
<b>White</b>	<b>197</b>	<b>119</b>	<b>60.4%</b>
<b>Other/Unknown</b>	<b>442</b>	<b>270</b>	<b>61.1%</b>
<b>Overall</b>	<b>9,607</b>	<b>5,671</b>	<b>59.0%</b>

\* Defined as receiving a grade of A, B, C or CR in a credit course.

Source: El Camino College, Fall 2007 Courses



**C. ESL and Basic Skills Completion:** Ratio of the number of students by population group who complete a degree-applicable course after having completed the final ESL or basic skills course to the number of those students who complete such a final course.

*Due to major changes in ESL and basic skills curricula along with a sharp enrollment decline following Compton College's loss of accreditation and subsequent partnership with El Camino College, this indicator would not be a valid measure of current performance and is therefore excluded from this report. ESL and Basic Skills completion results will be included in a future report.*

**D. Degree and Certificate Completion. Ratio of the number of students by population group who receive a degree and certificate to the number of students in that group with the same informed matriculation goal.**

*Although the number of awarded degrees and certificates is presented, their ratios to informed goal are not available.*

**Degrees and Certificates Awarded – 2006-07**

<b>Group</b>	<b>Degrees</b>	<b>Certificates</b>
<b>Female</b>	<b>56</b>	<b>9</b>
<b>Male</b>	<b>23</b>	<b>3</b>
<b>Unknown</b>	<b>1</b>	<b>0</b>
<b>African-American</b>	<b>37</b>	<b>5</b>
<b>American Indian</b>	<b>0</b>	<b>0</b>
<b>Asian</b>	<b>1</b>	<b>0</b>
<b>Filipino</b>	<b>2</b>	<b>1</b>
<b>Latino</b>	<b>33</b>	<b>6</b>
<b>Pacific Islander</b>	<b>1</b>	<b>0</b>
<b>White</b>	<b>3</b>	<b>0</b>
<b>Other/Unknown</b>	<b>3</b>	<b>0</b>
<b>Overall</b>	<b>80</b>	<b>12</b>

**Source: El Camino College, 2006-07 Awards**

**SECTION TWO: GOALS AND ACTIVITIES**

**Goal 1: Access**

El Camino College Compton Center is committed to maintaining access to the programs and services to a diverse population of students and employees and to ensure that the student body reflects the demographic characteristics of our communities. The Compton Center will continue to provide special attention to recruit and enroll members of historically underrepresented groups in the Center's programs, increase the number of underrepresented students by 20% (especially male students) to enroll at the campus and participate in district and state funded programs.

OBJECTIVES	ACTIVITIES	TIMELINE	KEY CONTACT	BUDGET IMPLICATION
<p><b>ACCESS</b></p> <ul style="list-style-type: none"> <li>• Increase the awareness of middle school and high school students and families regarding college and career opportunities and the development of a college-going culture</li> <li>• Provide high school students on campus with orientation sessions and expectations prior to their attending the campus</li> <li>• Provide orientation meetings and Human Development 8 course to new freshman students</li> <li>• Increase the number of students from underrepresented groups including male students and at risk youth</li> <li>• Provide program offerings, courses, and class schedules that meet the needs of the diverse student population</li> <li>• Promote available resources and support services</li> </ul>	<p><b>Activity 1.1</b> Update El Camino College Compton Center Enrollment Management Plan to ensure process and procedure for recruitment and retention of underrepresented students</p> <p><b>Activity 1.2</b> Develop active and robust strategies including conducting marketing assemblies, establishment of partnerships with feeder school districts and a mentoring program by college students to target middle and high school students and graduates as well as high school drop-outs in the service area regarding college opportunities; involve ASB and other student, faculty, and staff members in these efforts</p> <p><b>Activity 1.3</b> Dialogues with the Superintendents/Principals of the local feeder districts at least twice a year to articulate El Camino College Compton Center programs and identify contact</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>• Provost/CEO</li> <li>• Administrative Dean, Academic Affairs</li> <li>• Dean of Student Services</li> <li>• Director of Child Development Center</li> <li>• Director of TRIO</li> <li>• Director of CalWORKs/ Special Resource Center</li> <li>• Director of EOP&amp;S/CARE</li> <li>• Director of Financial Aid</li> <li>• Director of Admissions &amp; Records</li> <li>• Director of Outreach &amp; Relations with Schools</li> <li>• Transfer Center Coordinator</li> <li>• Employment Development Specialist</li> <li>• Compton Center Faculty Council</li> <li>• Matriculation Committee</li> <li>• MIS</li> </ul>	<ul style="list-style-type: none"> <li>• Matriculation Budget</li> <li>• State and Federal Categorical programs Budgets</li> <li>• Enrollment Management Plan Budget</li> <li>• Public Information Budget</li> <li>• Student Services Budget</li> <li>• Compton Community College District Foundation</li> </ul>

<ul style="list-style-type: none"> <li>• Seek additional funding to support first-time college attending students who may not qualify for total financial aid assistance</li> <li>• Include instructional staff to be part of the registration process by assisting with on-site registration; Disseminating flyers and answering questions regarding the instructional programs</li> <li>• Provide clear guidelines for co- and prerequisites to current and prospective students</li> <li>• Strengthen recruitment and retention process at the El Camino College Compton Center</li> <li>• Continue to provide and increase on-line classes for students who do not have physical access to the campus</li> </ul>	<p>lists and targeted schools</p> <p><b>Activity 1.4</b> Assign pertinent staff member to coordinate all recruitment efforts including meeting with high school and adult school counselors regularly, assisting in the completion of applications, and assessment testing. Provide assessment testing to potential students at local feeder school sites, and participating in college day/college fair activities</p> <p><b>Activity 1.5</b> Develop class schedules that meeting the needs of under-served populations</p> <p><b>Activity 1.6</b> Develop basic skills classes that meet the needs of the students based on assessment results</p> <p><b>Activity 1.7</b> Assign pertinent staff members to participate in outreach activities such as community fairs, community forums, sending out mailers announcing support services, college resources, registration dates and instructional calendar to schools, families, and community-based organizations, advertisement in local newspapers and radio stations, televising information through local cable channels, and mailers to local employers</p> <p><b>Activity 1.8</b> Provide timely publication and dissemination of college catalogs, class schedules, and handbooks to support the teaching and learning process</p>	<ul style="list-style-type: none"> <li>• Associated Student Body</li> </ul>	
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	<p><b>Activity 1.9</b> Actively seek funding sources to provide scholarships to students</p> <p><b>Activity 1.10</b> Survey students, faculty and staff annually to provide data to support the continuing developmental process</p> <p><b>Activity 1.11</b> Increase adequate child care services to the local community to enable parents to attend the El Camino College Compton Center.</p>			
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**Goal 2: Course Completion**

El Camino College Compton Center shall provide necessary support services, a diversity of learning options, and an articulated curriculum to ensure that diverse student population maintains satisfactory academic progress by successfully completing courses in which they enroll and successfully enrolling in sequentially high level classes and increase the number of students meeting the course completion criteria.

OBJECTIVES	ACTIVITIES	TIMELINE	KEY CONTACT	BUDGET IMPLICATION
<p><b>COURSE COMPLETION</b></p> <ul style="list-style-type: none"> <li>Assess areas of deficiencies and gaps on the lack of degree and certificate completion by students</li> <li>Explore teaching methods that comprehend new educational models to meet the needs/learning styles of our demographic student body</li> <li>Recruit and retain underrepresented student population by providing adequate student support services</li> <li>Identify areas of academic, college, and culture difficulties for students based on gender, ethnic, age, and disability groups and provide them with appropriate services</li> <li>Provide early notification of student academic performance</li> <li>Provide a positive learning environment by upgrading classroom facilities and technology</li> <li>Ensure textbooks, equipment and supplies are sufficient and in place at</li> </ul>	<p><b>Activity 2.1</b> Evaluate data from El Camino College Institutional Research Office for analysis of reasons for low completion rate</p> <p><b>Activity 2.2</b> Recruit students from feeder schools, especially the high performing students, using the Office of Relations with School Staff and the Public Information Office to launch extensive marketing strategies to introduce El Camino College Compton Center and the benefits of college education to high school students, the work force, and the whole population in the service areas</p> <p><b>Activity 2.3</b> Work with the Compton Community College District Foundation to solicit more scholarships and grants to attract high performing and above average students to the college</p> <p><b>Activity 2.4</b> Aggressively recruit other ethnic groups such as Native Americans, Asian/Pacific</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>Dean of Student Services</li> <li>Student Support Services</li> <li>El Camino College Institutional Research Office</li> <li>Compton Center Faculty Council</li> <li>Division Chairs</li> <li>Office of Relations with Schools</li> <li>El Camino College Public Information Office</li> <li>Matriculation committee</li> <li>ESL Department Staff</li> <li>Staff Development Committee</li> <li>Faculty</li> <li>Students</li> <li>Director of Title V</li> </ul>	<ul style="list-style-type: none"> <li>Academic Affairs Budget</li> <li>Student Services Budget</li> <li>State and Federal Categorical Budgets</li> </ul>

<p>the beginning of each term</p> <ul style="list-style-type: none"> <li>• Provide counseling and tutorial support to students who are pursuing near completion of degrees or certificates</li> <li>• Continue to implement the student's educational plan to ensure there is a program plan for course completion and transfer and eradicate deficiencies through student support services</li> </ul>	<p>Islanders, Filipinos, and Whites</p> <p><b>Activity 2.5</b> Work with entrepreneurs and business owners in the community to provide jobs close to the college and in the service areas to increase the number of prospective El Camino College Compton Center students</p> <p><b>Activity 2.6</b> Hold orientation for new and returning students to emphasize that students are welcome, are safe on the college campus, and support services are available to them</p> <p><b>Activity 2.7</b> Upgrade and expand the college's support services: Tutorial, note-taking, test-taking skills, child care, cafeteria, bookstore, library and learning resource center services, and financial aid assistance</p> <p><b>Activity 2.8</b> Provide counseling services to help students with their individual educational program plans, and to strictly enforce course sequences, co-requisites, and prerequisites</p> <p><b>Activity 2.9</b> Ensure state of the art facilities and equipment required for good instruction and learning be provided to make courses and classes conform to vision standards.</p> <p><b>Activity 2.10</b> Offer more courses reflecting the needs of the community, more class sections and a faculty that reflects the population of the community</p> <p><b>Activity 2.11</b></p>		
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	<p>Encourage faculty and staff to attend participate in professional development opportunities, such as: conferences, workshops, trainings and refresher courses to remain current in their disciplines and teaching methodologies</p> <p><b>Activity 2.12</b> Explore teaching methods that support new educational models that meet the needs/learning styles of our demographically under-represented student body</p> <p><b>Activity 2.13</b> Identify areas of academic difficulties for students based on gender, ethnic, age, and disability groups and provide necessary intervention for the students</p> <p><b>Activity 2.14</b> Provide early notifications of student academic progress and provide immediate intervention</p>			
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**Goal 3: ESL and Basic Skills Completion**

Camino College Compton Center shall provide students from diverse demographic groups with a success rate in basic skills and ESL that parallels the success rates of all students in all college courses through adequate access to curricular offerings and specialized support efforts to increase the number of students who complete ESL sequence and basic skills courses and move onto credit earning courses within a 3-year period.

OBJECTIVES	ACTIVITIES	TIMELINE	KEY CONTACT	BUDGET IMPLICATION
<p><b>ESL &amp; BASIC SKILLS COMPLETION</b></p> <ul style="list-style-type: none"> <li>Maximize availability of basic skills course offerings during the time that are convenient for student attendance</li> <li>Develop a bridge/program plan between ESL and Basic Skills to increase the number of students completing both and advance to degree and certificate earning courses</li> <li>Provide additional assistance to students such as the language laboratory, the math and science laboratories, and the vocational education programs using bilingual instructional assistants to ensure comprehension tutoring</li> </ul>	<p><b>Activity 3.1</b> Develop a bridge between ESL and Basic Skills to increase the number of students completing the courses within a three-year period</p> <p><b>Activity 3.2</b> Provide tutoring and counseling services to students with specific identified needs</p> <p><b>Activity 3.3</b> Provide list of students on academic probation by semester to be forwarded to the Counseling Department for counseling and mentoring</p> <p><b>Activity 3.4</b> Hire more adjunct instructors in the areas with limited faculty to meet the staffing needs of the division</p> <p><b>Activity 3.5</b> Increase offering of courses during prime times of the day</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>Administrative Dean, Academic Affairs</li> <li>Dean, Student Services</li> <li>Basic Skills Program Coordinator</li> <li>Compton Center Faculty Council</li> <li>Division Chairs</li> </ul>	<ul style="list-style-type: none"> <li>Academic Affairs Budget</li> <li>Student Services Budget</li> <li>Enrollment Management Plan Budget</li> </ul>

**Goal 4: Degree and Certificate Completion**  
 Student achievement rates in obtaining degrees and certification at El Camino College Compton Center shall be comparable to like institutions and achievement rates; The Center will provide support services and improve student services to increase the number of students receiving degree and certificates, in particular in the male population.

OBJECTIVES	ACTIVITIES	TIMELINE	KEY CONTACT	BUDGET IMPLICATION
<p><b>DEGREE &amp; CERTIFICATE COMPLETION</b></p> <ul style="list-style-type: none"> <li>• Increase availability of general education courses during the time that is conducive to students taking the degree and certificate course sequence</li> <li>• Make class schedule compatible with student needs and course offerings to meet degree and certificate completion</li> <li>• Provide early warning to students to ensure that students are aware of their degree/certificate completion progress</li> <li>• Collect the following data and make available:               <ul style="list-style-type: none"> <li>➢ Degrees and certificate programs completion</li> <li>➢ Qualifying for degrees and certificate programs</li> <li>➢ Numbers receiving certificates, number of graduates</li> </ul> </li> </ul>	<p><b>Activity 4.1</b> Review and implement a schedule which is flexible and reflect surveyed student needs</p> <p><b>Activity 4.2</b> Increase the offering of courses during the prime times</p> <p><b>Activity 4.3</b> Monitor and notify those students who are near completion of degree or certificate by mail to ensure completion</p> <p><b>Activity 4.4</b> Increase access to advisement information through the use of on-line access</p> <p><b>Activity 4.5</b> Develop electronic data access for students to conduct degree audit</p>	Ongoing	<ul style="list-style-type: none"> <li>• Administrative Dean of Academic Affairs</li> <li>• Dean of Student Services</li> <li>• Compton Center Faculty Council</li> <li>• Division Chairs</li> <li>• Admission &amp; Records</li> <li>• Faculty</li> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Affairs Budget</li> <li>• Student Services Budget</li> <li>• State and Federal Categorical Program Budgets</li> </ul>

### **SECTION THREE: BUDGET**

Numerous possible funding sources, both District general and federal/state categorical funds. There are support programs and services that will serve to improve student success for all populations, by age, gender, ethnicity and/or disabled students. These include, but are not limited to the following programs and services:

- Associated Students Body (ASB)
- California Work Opportunity and Responsibility to Kids Act (CalWorks)
- Careers in Child Care Training Program
- Career & Technical Education
- Career & Job Placement Center
- Child Development Training Consortium (CDTC)
- Cooperative Agencies Resource Education (CARE)
- Counseling
- Extended Opportunity Programs and Services (EOPS)
- Faculty and Staff Development
- Foster Kinship Program(s)
- Financial Aid
- Learning Resource Center
- Library
- Matriculation
- Student Support Services (TRIO)
- Special Resource Center (DSP&S)
- Student Clubs and Organizations
- Transfer Programs
- Temporary Assistance for Needy Families (TANF)
- Women in Industry and Technology (WIT)
- Department of Social Services (DPSS)

Many of these programs have restricted funds that can only be used as outlined in funding policies. However, the goal is to ensure that student equity objectives are incorporated in the existing plans for each of the aforementioned programs and/or services.

#### **SECTION FOUR: EVALUATION SCHEDULE AND PROCEDURE**

The El Camino College Compton Center Student Equity Committee will work with the Director of Institutional Research at El Camino College to develop an annual schedule of progress report to measure the extent to which the Student Equity Plan activities are reaching the intended goals; understanding that the process goals and/or activities may have to be edited after completion of research and/or surveys included in the plan. The Student Equity Committee will provide annual written and oral updates to the Enrollment Management Committee, El Camino College Compton Center Faculty Council, Shared Governance Committee, Associated Students Body (ASB), Faculty, Staff, as well as the Compton Community College District Board of Trustees.

The El Camino College Compton Center Student Equity Plan provides an analysis of student data for the District as a whole. The Committee recommends overall student equity planning be accomplished in three phases over a three year period, beginning in the spring 2007. This document represents Phase I which incorporates an analysis of data, as a District, based on the 2006-2007 and 2007-2008 academic year; this establishes the baseline for student equity research. Phase II, the 2008-2009 plan update, will focus on data analysis by campus in comparison to the specific goals and activities. Phase III, the 2009-2010 plan update, will combine the findings of the first two phases based on a descriptive research and quantitative method to describe phenomena, evaluate research, and decision making method. The Phase III outcomes will establish the foundation for future student equity initiatives. Student Equity Plan progress will be reviewed based on the timelines for each activity. The Student Equity Committee will publish annually the El Camino College Compton Center Student Equity findings and disseminate it to all employees, students, and community.



**EL CAMINO COLLEGE  
COMPTON COMMUNITY EDUCATIONAL CENTER  
STUDENT EQUITY PLAN COMMITTEE MEMBERS**

Sylvia Barakat, Classified  
Patricia Bonacic, Administrator  
Keith Curry, Administrator  
Tabletha Jackson-Pie, Classified  
Leo Middleton, El Camino College  
Thomas Norton, Faculty  
Michael Odanaka, Faculty  
Eleanor Sonido, Librarian  
Herkie Williams, Faculty

## **DISTRICT CONTACT**

The contact for El Camino College Compton Center is:

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El Camino College  
Compton Community Educational Center  
1111 East Artesia Boulevard  
Compton, CA 90221  
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**The policy of the El Camino Community College District is to provide an educational and employment environment in which no person shall be unlawfully denied full and equal access to, the benefits of, or be unlawfully subjected to, discrimination on the basis of ethnic group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, physical or mental disability, or retaliation in any program or activity that is administered by, funded directly by, or that receives any financial assistance from, the State Chancellors of Board of Governors of the California Community Colleges.**

**Assembly Bill No. 318**

**CHAPTER 50**

An act to amend Sections 41329.50, 41329.51, 41329.52, 41329.55, and 71093 of, to add Sections 41329.58 and 41329.59 to, and to add Article 5 (commencing with Section 74292) to Chapter 5 of Part 46 of, the Education Code, and to amend Section 63049.67 of the Government Code, relating to community colleges, making an appropriation therefor, and declaring the urgency thereof, to take effect immediately.

[Approved by Governor June 30, 2006. Filed with  
Secretary of State June 30, 2006.]

**LEGISLATIVE COUNSEL'S DIGEST**

**AB 318, Dymally. Community colleges: Compton Community College District.**

(1) Existing law establishes the California Community Colleges under the administration of the Board of Governors of the California Community Colleges. Existing law requires the board of governors to appoint a chief executive officer, known as the Chancellor of the California Community Colleges. Existing law provides for the establishment of community college districts throughout the state, including the Compton Community College District. Existing law authorizes these districts to provide instruction to students at the campuses operated by these districts.

This bill would express various findings and declarations of the Legislature with respect to the withdrawal of accreditation from the Compton Community College District and the impact the withdrawal would have on the students and residents of the Compton Community College District.

(2) Existing law authorizes emergency advance apportionments to be provided to a school district that complies with prescribed requirements, including the submission of a report issued by an independent auditor with respect to the financial conditions and budgetary controls of the district, a written management review conducted by a qualified management consultant approved by the county superintendent of schools, and a fiscal plan adopted by the governing board to resolve the financial problems of the district.

This bill would authorize a community college district that has had a trustee appointed pursuant to specified provisions to request, and receive an emergency apportionment. The bill would appropriate \$30,000,000 from the General Fund to the Board of Governors of the California Community Colleges for apportionment to the Compton Community College District as an emergency apportionment, as specified.

To the extent the funds appropriated by this bill are allocated to a community college district, as defined by existing law for purposes of Section 8 of Article XVI of the California Constitution, those funds may be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

(3) Existing law establishes the County Office Fiscal Crisis and Management Assistance Team (FCMAT), which consists of persons having extensive experience in school district budgeting, accounting, data processing, telecommunications, risk management, food services, pupil transportation, purchasing and warehousing, facilities maintenance and operation, and personnel administration, organization, and staffing. Existing law authorizes community college districts to request the FCMAT to provide specified services, at that district's expense, as specified.

This bill would require the FCMAT to conduct an extraordinary audit of the Compton Community College District on or before October 30, 2006. The bill would require the FCMAT to conduct a comprehensive assessment and prepare a recovery plan, to be delivered to the Chancellor's Office of the California Community Colleges and the Department of Finance, for the Compton Community College District addressing 5 specified operational areas, on or before January 31, 2007. The bill would require the FCMAT to file a written status report at regular intervals with the appropriate fiscal and policy committees of the Legislature, the advisory committee to the special trustee, the Chancellor of the California Community Colleges, the Director of Finance, and the Secretary for Education. The bill would require these status reports to include the progress that the Compton Community College District is making in meeting the recommendations of the FCMAT comprehensive assessment and addressing the deficiencies identified by the Accrediting Commission for Community and Junior Colleges. The bill would require that up to \$500,000 be provided to the Compton Community College District from a specified item of the annual Budget Act to fund this audit.

(4) Existing law, until January 1, 2008, authorizes the board of governors to authorize the chancellor to suspend, for a period of up to one year, in accordance with a prescribed procedure, the authority of the Board of Trustees of the Compton Community College District, or of any of the members of the board, to exercise any powers or responsibilities or to take any official actions with respect to the management of the district. Existing law authorizes the chancellor to renew a suspension under this provision as many times, and as often, as he or she finds it necessary during the period of the operation of the provision. Existing law authorizes the chancellor to appoint a special trustee, at district expense, to manage the district, in accordance with a prescribed procedure.

This bill would instead authorize the board of governors to suspend the authority of the Board of Trustees of the Compton Community College District under this provision for a period of up to 5 years from the effective date of this bill, plus a period lasting until the chancellor, the FCMAT, the

Director of Finance, and the Secretary for Education concur with the special trustee that the district has, for 2 consecutive academic years, met the requirements of the comprehensive assessment conducted, and the recovery plan prepared, pursuant to the bill. The bill would delete the authority of the chancellor to renew a suspension under this provision as many times, and as often, as he or she finds it necessary during the period of the operation of the provision. The bill would exempt the chancellor from complying with specified requirements relating to preferences for disabled veterans, and from complying with the State Contract Act, in appointing the special trustee. The bill would authorize the chancellor to assume, and delegate to the special trustee, powers and duties of the Compton Community College District Personnel Commission that the chancellor determines are necessary for the management of the personnel functions of the district. The bill would authorize the special trustee to be a member of the State Teachers' Retirement System or the Public Employees' Retirement System for the period of service as a special trustee, if that person has been a member of either of those systems, unless the special trustee elects, in writing, not to be a member.

The bill would authorize the special trustee to do all of the following: implement substantial changes in the fiscal policies and practices of the Compton Community College District; revise the academic program of the Compton Community College District to reflect realistic income projections in response to the dramatic effect of the changes in fiscal policies and practices upon program quality; encourage all members of the college community to accept a fair share of the burden of the full recovery of the Compton Community College District in 5 specified operational areas; enter into agreements on behalf of the Compton Community College District and, subject to any contractual and statutory obligation of the Compton Community College District, change any existing district rules, regulations, policies, or practices as necessary for the effective implementation of the recovery plan, as specified; and appoint an advisory committee, as specified.

The bill would extend the operation of this provision indefinitely.

(5) Existing law sets forth procedures to be followed in the event of the formation of a new community college district or the reorganization of an existing community college district.

This bill would set forth procedures to be followed in the event that the Compton Community College's accreditation is terminated by the regional accrediting body recognized by the board of governors.

The bill would authorize the chancellor to oversee all actions at the Compton Community College District related to the loss of the college's accreditation. The bill would require the district to complete the provision of instruction in all classes for which it intends to claim apportionment prior to the date of the loss of accreditation. The bill would provide that, notwithstanding any other provision of law, the Compton Community College District would continue to be eligible to receive state funding as provided under the bill even if the accreditation is terminated.

The bill would require the Compton Community College District to identify a partner district that would agree to provide accredited instructional programs to students residing in the Compton Community College District. The bill would authorize the special trustee and the partner district to enter into one or more agreements for the provision of instructional services or other services. The bill would specify the educational services that the partner district would agree to provide to Compton Community College District students.

The bill would require that the Compton Community College District receive an apportionment, as specified, for courses provided at the Compton Community Educational Center by the partner district. The bill would provide that a statute requiring that 50% of the current expense of education, as defined, be expended on the salaries of classroom instructors would not apply to the Compton Community College District from the 2003–04 fiscal year to the 2008–09 fiscal year, inclusive.

Because the bill would impose new duties on the Compton Community College District, it would constitute a state-mandated local program.

(6) A provision of the California Constitution requires that a local or a special statute is invalid in any case if a general statute can be made applicable.

This bill would express the finding and declaration of the Legislature that, due to the unique circumstances relating to the accreditation status of Compton Community College, a general statute cannot be made applicable, and the enactment of specified provisions of the bill as a special statute is therefore necessary.

(7) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that no reimbursement is required by this act for a specified reason.

(8) The bill would declare that it is to take effect immediately as an urgency statute.

Appropriation: yes.

*The people of the State of California do enact as follows:*

SECTION 1. With respect to the general background and intent of the act that adds this section, the Legislature finds and declares all of the following:

(a) Accreditation is a means for ensuring the academic quality and accountability for the colleges in the California Community College system. Additionally, students of the California Community Colleges must attend an accredited community college in order to participate in federal financial assistance programs.

(b) All colleges within the California Community Colleges system should be accredited by the recognized regional accrediting association serving California.

(c) The loss of accreditation by a college of the California Community Colleges presents a severe burden for the students of that college and for the residents of the community served by that college. Neither the students nor the residents should be deprived of educational opportunities due to the loss of accreditation by a community college.

(d) The Legislature finds that a California community college district whose colleges have lost accreditation presents the state with financial and educational emergencies and that extraordinary measures are required to address those emergencies.

(e) The Accrediting Commission for Community and Junior Colleges has found that Compton Community College does not meet accreditation standards, and has decided to withdraw accreditation. That decision may become effective on or before June 30, 2006. It is in the public interest to provide services through an accredited college to the persons adversely affected by the loss of accreditation by Compton Community College. Accordingly, it is the intent of the Legislature to provide for uninterrupted educational opportunities through another accredited community college for the students who currently attend the Compton Community College District and to provide continued meaningful access to that educational opportunity within the California Community College system to the residents of the Compton Community College District.

(f) In order to provide for continuing educational opportunities through an accredited college for the residents of the Compton Community College District and for the preservation of federal funding for students of the Compton Community College District, extraordinary legislative measures are required.

SEC. 2. With respect to meeting the needs of current students and residents of the Compton Community College District, the Legislature finds and declares all of the following:

(a) The appropriate way to provide for immediate continuing educational opportunities to the students and residents of the Compton Community College District is for the Compton Community College District to identify another community college district that is willing to serve as a partner and provide accredited educational and related administrative and support services using the facilities of the Compton Community College District as an educational center in that area. Those educational and support services should include offering a full range of credit courses leading to an associate degree for Compton students, making provisions for continuing or accelerating educational offerings for current Compton Community College students who are close to graduating, providing special counseling services to assist Compton Community College students who are considering transferring to other community colleges or baccalaureate institutions, and meeting the

transitional needs of significant numbers of students who previously attended the Compton Community College District.

(b) Although uninterrupted service to existing students is the highest priority, a critically important measure of ongoing educational success in the Compton area will be the extent to which the community college system is able to identify problems that lead to the loss of accreditation and to construct a recovery plan to address those problems. In the near future, significant efforts must be made to determine the needs and desires of students served by the elementary and secondary schools within the Compton Community College District and to formulate long-term success strategies for them within the California Community College system.

(c) The Compton Community College District will require enhanced state assistance and resources in order to address the issues that led to loss of accreditation and to contract for continued educational and support services for the students and residents of the Compton Community College District. The Board of Governors of the California Community Colleges will also require additional resources to oversee federally required actions resulting from the loss of accreditation and to support the educational recovery efforts.

(d) The Compton Community College District will also have responsibilities related to its loss of accreditation, including, but not limited to, actions mandated by federal authorities for reconciling student financial assistance programs. The Compton Community College District must also continue to support the efforts of the partner district to provide the services described in this act. The Board of Governors of the California Community Colleges must be authorized to continue its oversight role of the Compton Community College District to ensure that these transitional responsibilities are met.

(e) Because of circumstances beyond the control of the state, there may be a period of time before the partner district is authorized to distribute federal financial assistance to Compton students. Should this occur, state resources should be available to replace federal funding so as to allow affected students to complete the academic term they began before federal funding became unavailable.

SEC. 3. With respect to financing the activities described in this act, the Legislature finds and declares all of the following:

(a) The Legislature must provide fiscal support to the Compton Community College District to maximize its efforts to contract for educational services and to provide stability for the students and residents of the Compton Community College District.

(b) It is not possible to identify all actions that may be required to give effect to this bill or the expenses related to those actions.

(c) The Compton Community College District should also have access to existing emergency funding resources.

SEC. 4. Section 41329.50 of the Education Code is amended to read: 41329.50. The following definitions apply to this article, and, except as provided in subdivision (d), apply to Article 2 (commencing with Section



41320) and Article 2.5 (commencing with Section 41325), unless the context clearly indicates or requires another or different meaning:

(a) "Bank" means the California Infrastructure and Economic Development Bank.

(b) "Bonds" has the same meaning specified in Section 63010 of the Government Code.

(c) "Loan" and "emergency apportionments" means the financing described in Sections 41329.51, 41329.52, and 41329.53. The financing does not constitute a borrowing, but, instead, constitutes an advance payment of apportionments subject to repayment with interest as described in the article.

(d) "School district" means a school district that requests an emergency apportionment pursuant to Section 41320, including an administrator appointed pursuant to Article 2 (commencing with Section 41320) and a trustee appointed pursuant to Article 2.5 (commencing with Section 41325), or, for the purposes of this article only, a community college district, including a special trustee appointed pursuant to Section 71093 or 84040.

SEC. 5. Section 41329.51 of the Education Code is amended to read:

41329.51. Notwithstanding any other law, an emergency apportionment is a financing provided to a community college district as authorized by the Legislature or to a school district, other than a community college district, complying with the requirements contained in Article 2 (commencing with Section 41320) and Article 2.5 (commencing with Section 41325). The emergency apportionment shall be made pursuant to either Section 41329.52 or Section 41329.53, as determined by statute. The school district, the bank, and the Superintendent of Public Instruction, or the Board of Governors of the California Community Colleges, as appropriate, shall promptly perform the duties specified in the statute making the emergency apportionment.

SEC. 6. Section 41329.52 of the Education Code is amended to read:

41329.52. (a) A school district may receive a two-part financing designed to provide an advance of apportionments owed to the district from the State School Fund.

(b) The initial emergency apportionment shall be an interim loan from the General Fund to the school district. General Fund money shall not be advanced to a school district until that district agrees to obtain a lease financing as described in subdivision (c) and the bank adopts a reimbursement resolution governing the lease financing. The interim loan shall be repaid in full, with interest, from the proceeds of the lease financing pursuant to subdivision (c) at a time mutually agreed upon between the Department of Finance and the bank. The interest rate on the interim loan shall be the rate earned by moneys in the Pooled Money Investment Account as of the date of the initial disbursement of emergency apportionments to the school district.

(c) The school district shall enter into a lease financing with the bank for the purpose of financing the emergency apportionment, including a

repayment to the General Fund of the amount advanced pursuant to subdivision (b). In addition to the emergency apportionment, the lease financing may include funds necessary for reserves, capitalized interest, credit enhancements and costs of issuance. The bank shall issue bonds for that purpose pursuant to the powers granted pursuant to the Bergeson-Peace Infrastructure and Economic Development Bank Act as set forth in Division 1 (commencing with Section 63000) of Part 6.7 of the Government Code. The term of the lease shall not exceed 20 years, except that if at the end of the lease term any rent payable is not fully paid, or if the rent payable has been abated, the term of the lease shall be extended for a period not to exceed 10 years.

SEC. 7. Section 41329.55 of the Education Code is amended to read:

41329.55. (a) Simultaneous with the execution of the lease financing authorized pursuant to Section 41329.52, the bank shall provide to the Controller and the school district a notification of its lease financing. The notice shall include a schedule of rent payments to become due to the bank from the school district and the bond trustee. The Controller shall make the apportionment to the bond trustee of those amounts on the dates shown on the schedule. The bank may further authorize the apportionments to be used to pay or reimburse the provider of any credit enhancement of bonds and other ongoing or periodic ancillary costs of the bond financing issued by the bank in connection with this article. If the amount of rent payments vary from the schedule as a result of variable interest rates on the bonds, early redemptions, or changes in expenses, the bank shall amend or supplement the schedule accordingly.

(b) Except where financing is for a community college district, the Controller shall make the apportionment only from moneys in Section A of the State School Fund designated for apportionment to the district and any apportionment authorized pursuant to this subdivision shall constitute a lien senior to any other apportionment or payment of State School Fund moneys to or for that district not made pursuant to this subdivision.

(c) If financing is for the Compton Community College District, the Controller shall make the apportionment only from moneys in Section B of the State School Fund. Any apportionment authorized pursuant to this subdivision shall constitute a lien senior to any other apportionment or payment of Section B State School Fund moneys.

(d) The amount apportioned for a school district pursuant to this section is an allocation to the district for purposes of subdivision (b) of Section 8 of Article XVI of the California Constitution. For purposes of computing revenue limits pursuant to Section 42238 for any school district, the revenue limit for any fiscal year in which funds are apportioned for the district pursuant to this section shall include any amounts apportioned by the Controller pursuant to subdivisions (a), (b), and (c), as well as Section 41329.57.

(e) No party, including the school district or any of its creditors, shall have any claim to the money apportioned or to be apportioned to the bond trustee by the Controller pursuant to this section.

SEC. 8. Section 41329.58 is added to the Education Code, to read:  
41329.58. The sum of thirty million dollars (\$30,000,000) is hereby appropriated, without regard to fiscal year, from the General Fund to the Board of Governors of the California Community Colleges for apportionment to the Compton Community College District as an emergency apportionment to finance, among other things, the activities described in Article 5 (commencing with Section 74292) of Chapter 5 of Part 46.

SEC. 9. Section 41329.59 is added to the Education Code, to read:  
41329.59. (a) On or before October 30, 2006, the Fiscal Crisis and Management Assistance Team (FCMAT) shall conduct an extraordinary audit of the Compton Community College District, to be delivered to the Board of Governors of the California Community Colleges and the Director of Finance, focused upon an examination of alleged fraud, misappropriation of funds, or other illegal fiscal practices. The audit shall be conducted in a timely and efficient manner.

(b) On or before January 31, 2007, the FCMAT shall conduct a comprehensive assessment and prepare a recovery plan, to be delivered to the Board of Governors of the California Community Colleges and the Department of Finance, for the Compton Community College District addressing the five operational areas: financial management, academic achievement, personnel management, facilities management, and governance/community relations.

(c) The FCMAT shall file a written status report at regular intervals with the appropriate fiscal and policy committees of the Legislature, the advisory committee to the special trustee, the Board of Governors of the California Community Colleges, the Director of Finance, and the Secretary for Education. The status reports shall include the progress that the Compton Community College District is making in meeting the recommendations of the FCMAT comprehensive assessment and addressing the deficiencies identified by the Accrediting Commission for Community and Junior Colleges.

(d) Notwithstanding any other provision of law, an amount of up to five hundred thousand dollars (\$500,000) shall be provided to the Compton Community College District from any funds budgeted for FCMAT in Item 6110-107-0001 of Section 2.00 of the annual Budget Act or any other funds available from prior budget years for FCMAT for the purpose of funding the audit described in subdivision (a) of this section.

SEC. 10. Section 71093 of the Education Code is amended to read:

71093. Notwithstanding any other provision of law:

(a) The board of governors may authorize the chancellor to suspend the authority of the Board of Trustees of the Compton Community College District, or of any of the members of that board, to exercise any powers or responsibilities or to take any official actions with respect to the management of the district, including any of the district's assets, contracts, expenditures, facilities, funds, personnel, or property. The board of governors may authorize suspension for a period up to five years from the

effective date of Assembly Bill 318 of the 2005–06 Regular Session, plus a period lasting until the chancellor, the Fiscal Crisis and Management Assistance Team, the Director of Finance, and the Secretary for Education concur with the special trustee that the district has, for two consecutive academic years, met the requirements of the comprehensive assessment conducted, and the recovery plan prepared, pursuant to Section 41329.59.

(b) A suspension authorized by this section becomes effective immediately upon the delivery of a document to the administrative offices of the Compton Community College District that sets forth the finding of the chancellor that a suspension pursuant to this section is necessary for the establishment of fiscal integrity and security in that district.

(c) (1) If and when the chancellor suspends the authority of the Board of Trustees of the Compton Community College District or any of its members pursuant to this section, the chancellor may appoint a special trustee as provided in paragraph (3) of subdivision (c) of Section 84040, at district expense, to manage the district. The chancellor is authorized to assume, and delegate to the special trustee, those powers and duties of the Board of Trustees of the Compton Community College District that the chancellor determines, with the approval of the board of governors, are necessary for the management of that district. The Board of Trustees of the Compton Community College District may not exercise any of the duties or powers assumed by the chancellor under this section.

(2) The chancellor may appoint as a special trustee under this section a person who has served in a similar capacity prior to the enactment of the act that adds this section. A special trustee appointed under this section shall serve at the pleasure of the chancellor.

(3) Notwithstanding any other provision of law, in order to facilitate the appointment of the special trustee, the chancellor is exempt, for the purposes of this section, from the requirements of Article 6 (commencing with Section 999) of Chapter 6 of Division 4 of the Military and Veterans Code and Part 2 (commencing with Section 10100) of the Public Contract Code.

(d) Notwithstanding any other provision of law, at any time that this section is in effect, the chancellor is authorized to assume, and delegate to the special trustee, those powers and duties of the Compton Community College District Personnel Commission that the chancellor determines are necessary for the management of the personnel functions of the Compton Community College District. The personnel commission may not exercise any of the powers or duties assumed by the chancellor.

(e) Notwithstanding any other provision of law, if the special trustee has been a member of the State Teachers' Retirement System or the Public Employees' Retirement System at any time prior to appointment, he or she shall, for the period of service as special trustee, be a member of the system to which he or she belonged, unless the special trustee elects, in writing, not to be a member. If the special trustee chooses to be a member, the special trustee shall be placed on the payroll of the district, or the payroll of another local education agency or other entity with which the

district has an exchange agreement pursuant to Section 87422 or other applicable provisions of law, for the purpose of providing appropriate contributions to the applicable retirement system.

(f) The special trustee appointed pursuant to this section is authorized to do all of the following:

(1) Implement substantial changes in the fiscal policies and practices of the Compton Community College District.

(2) Revise the academic program of the Compton Community College District to reflect realistic income projections in response to the dramatic effect of the changes in fiscal policies and practices upon program quality.

(3) Encourage all members of the college community to accept a fair share of the burden of the full recovery of the Compton Community College District in the five operational areas of finance, academics, personnel facilities, and governance.

(4) Enter into agreements on behalf of the Compton Community College District and, subject to any contractual and statutory obligation of the Compton Community College District, change any existing district rules, regulations, policies, or practices as necessary for the effective implementation of the recovery plan. Any agreement authorized by this section shall be binding upon the district for the term of the agreement, notwithstanding the removal of the special trustee for any reason or the reinstatement of any powers or responsibilities of the board of trustees. No agreement authorized by this paragraph shall materially impair the security and other interests of the holders of any bonds issued pursuant to Article 9 (commencing with Section 63049.67) of Chapter 2 of Division 1 of Title 6.7 of the Government Code.

(5) Appoint an advisory committee to advise the special trustee with respect to the management of the Compton Community College District and the establishment and implementation of the arrangements for provision of services by a partner district pursuant to Article 5 (commencing with Section 74292) of Chapter 5 of Part 46. This advisory committee may include residents of the communities served by the Compton Community College District, and any outside experts deemed appropriate by the special trustee. No member of the advisory committee shall receive any compensation or benefits for his or her services as a member of the advisory committee.

(g) In the event of a vacancy in the special trustee position, the chancellor shall temporarily assume all of the powers and duties of the special trustee until another special trustee can be appointed pursuant to this section.

SEC. 11. Article 5 (commencing with Section 74292) is added to Chapter 5 of Part 46 of the Education Code, to read:

Article 5. Continuing Services If Compton Community College Loses Accreditation

74292. Notwithstanding any other provision of law, the following steps shall be taken to address the imminent risk that Compton Community College's accreditation will be terminated by the regional accrediting body recognized by the Board of Governors of the California Community Colleges:

(a) The Chancellor of the California Community Colleges is authorized to oversee all actions at the Compton Community College District related to the loss of the college's accreditation and efforts described in this article to address that situation. The Compton Community College District shall reimburse the Board of Governors of the California Community Colleges for any expenses incurred by the chancellor or his or her staff in carrying out this oversight responsibility.

(b) The Compton Community College District shall complete the provision of instruction for all classes for which it intends to claim apportionment prior to the date of its loss of accreditation.

(c) Notwithstanding any other provision of law, the Compton Community College District shall continue to be eligible to receive state funding as provided in this article even if its accreditation is terminated.

(d) (1) The Compton Community College District shall identify a partner district that will agree to provide accredited instructional programs to students residing in the Compton Community College District. The special trustee assigned to the Compton Community College District pursuant to Section 71093 and the partner district are authorized to enter into one or more agreements to provide instructional services or other services, and to make any other necessary preparations to implement the educational programs described in this article, as well as any related necessary administrative or support services, in a timely manner so as to ensure that services to Compton Community College students will not be interrupted and that those students will remain eligible for federal financial assistance. The agreement or agreements shall provide that the partner district is entitled to receive a reasonable administrative fee to be fixed by the mutual agreement of the parties.

(2) The partner district shall be a district in good standing with the Accrediting Commission for Community and Junior Colleges (ACCJC), and shall have successfully completed the accreditation cycle and secured accreditation for its colleges. A district with a college that is on warning, probation, or show-cause status with the ACCJC, or that is being monitored for fiscal stability by the chancellor's office is not considered a district in good standing for the purposes of this article.

(e) The partner district may offer any programs or courses for which it has secured applicable approvals. In addition, any programs and courses that were previously approved by the board of governors to be offered by the Compton Community College District may continue to be offered by

the partner district in the territory of the Compton Community College District without additional state approval until June 30, 2011.

(f) No later than 30 days after Compton Community College's loss of accreditation, the board of governors shall approve the facilities of Compton Community College as an off-campus educational center of the partner district. The center shall be known as the Compton Community Educational Center. The board of governors shall give notice of its approval to the county committee and county superintendent having jurisdiction over any territory affected by the action.

(g) The board of governors may permanently or temporarily waive any of its regulatory requirements necessary to effectuate this article, including, but not necessarily limited to, its regulations regarding educational centers.

(h) The partner district is eligible to provide instruction at the center without the recommendation of the California Postsecondary Education Commission under Section 66904 until the district secures the commission's recommendation for the facility to operate as an off-campus educational center or until June 30, 2011, whichever occurs first.

(i) The partner district shall comply with all federal requirements to ensure that students taking classes offered by the partner district at the Compton Community Educational Center remain eligible for federal financial assistance.

(j) Students enrolled in the Compton Community College District as of January 31, 2006, shall be subject to the following conditions:

(1) The partner district shall ensure that any student who, by the end of the Spring 2006 term, has completed at least 75 percent of the courses required for the degree or certificate he or she is pursuing will be able to complete that program. Every reasonable effort shall be made to allow other students who have begun work toward a certificate or degree, but who have not completed 75 percent of the required coursework, to continue and complete their programs.

(2) Students enrolling in classes provided by the partner district pursuant to this section shall be considered students of the partner district, shall receive credit from the partner district for classes they successfully complete, shall receive certificates or degrees they earn from the partner district, and shall receive financial aid through the partner district if they meet all applicable eligibility requirements.

(3) The partner district shall maintain student records related to the attendance of students in classes it offers pursuant to this section in accordance with all applicable state and federal laws.

(4) The partner district shall consider each student who enrolls for classes no later than the Spring 2007 term to be a continuing student for purposes of enrollment priorities.

(5) Any regulations of the board of governors relating to minimum residence at the college granting a degree shall not be applicable.

(k) The board of governors shall adopt any regulations necessary to implement this article. These regulations may be adopted as emergency

regulations that may remain in effect for up to one year from the date of adoption, and shall not be subject to paragraph (5) or (6) of subdivision (a) of Section 70901.5 or to Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code.

(l) (1) The partner district shall provide the services described in this article for a minimum of five years from the date those services commence pursuant to subdivision (d), and shall thereafter provide the services for any additional period determined necessary by the board of governors. In addition, the board of governors may require, in its sole discretion, that the services described herein be modified or terminated at an earlier date based on the best interests of the California Community Colleges system and its students.

(2) Notwithstanding paragraph (1), either the partner district or the special trustee appointed pursuant to Section 71093 may initiate termination of the agreements described in subdivision (d) by giving 180 days' written notice to the other party and to the board of governors. No termination pursuant to this subdivision may take effect until the end of the semester following the notice provided under this paragraph, so as to protect students from a mid-term interruption of educational services. Should the partner district provide notice of a desire to terminate any agreements at a time when the trustee determines that services provided under those agreements are still necessary to serve the interests of Compton students and residents or at a time when the Compton Community College District is not fully accredited and bonds issued pursuant to Section 41329.52 are outstanding, the partner district shall continue the services until it can secure a district to provide uninterrupted comparable services to the satisfaction of the special trustee.

(m) (1) The Compton Community College District shall continue to be responsible for ensuring that all of its permanent records are retained and stored as required by state law and that all records related to its administration of programs under Title IV of the federal Higher Education Act are retained for a minimum of three years after the conclusion of its participation in those programs.

(2) The Compton Community College District shall be responsible for institutional actions related to the loss of accreditation, including actions that are required under Section 688.26 of Title 34 of the Code of Federal Regulations, related to the ending of the participation of the Compton Community College District in programs under Title IV of the federal Higher Education Act, refunding any students' unearned tuition and fees, refunding to the federal government any unexpended federal student financial aid funds, returning to lenders any loan proceeds not distributed to students, or the collection of outstanding student debts to the Compton Community College District.

(n) In addition to addressing the ongoing educational needs of the students of the Compton Community College District, the partner district and the special trustee appointed pursuant to Section 71093 shall take steps aimed at achieving the goal of seeking renewed accreditation for Compton



Community College at the earliest feasible date. Progress toward achieving this goal shall be periodically reported to the board of governors.

(o) No person, firm or organization shall, without the permission of the Compton Community College District, use the name "Compton Community College," or any name of which these words are a part, or any abbreviation thereof.

74292.5. Notwithstanding any other provision of law, so long as any bond issued pursuant to Section 63049.67 of the Government Code for the Compton Community College District is outstanding, all real property leases securing those bonds shall be leased by the Compton Community College District, and not the Compton Community Educational Center or any partner district.

74292.7. Cal Grant awards to students of the Compton Community College District shall not be adversely affected by this article.

74293. Notwithstanding any other provision of law:

(a) The partner district shall provide educational programs, as described in Section 74292, at the Compton Community Educational Center on the following terms:

(1) To the extent determined necessary by agreement between the Compton Community College District and the partner district, the Compton Community College District shall assign its current employees, or reemploy former employees, to provide educational or support services to students under the instructional services or other agreements described in Section 74292. The Compton Community College District has no obligation to assign or to reemploy persons who occupy or previously occupied administrative or supervisory positions to those positions. Notwithstanding any other provision of law, a person who provides services pursuant to this paragraph shall not be deemed to be an employee of the partner district or gain any status with the partner district for any purpose.

(2) Individuals providing educational or support services pursuant to paragraph (1) who serve as academic employees or educational administrators shall meet applicable minimum qualifications established by the Board of Governors of the California Community Colleges as well as any other job-related qualifications for service that are established by the partner district.

(3) The partner district shall have the primary right to direct activities under the contract or contracts in a manner that is consistent with the role of Compton Community College District as the employer of the individuals who are assigned duties under the agreements by the partner district. The partner district shall provide performance assessments to the special trustee appointed pursuant to Section 71093 regarding the services provided by employees of the Compton Community College District.

(b) Nothing in this section shall be construed to limit the ability of the Compton Community College District to employ employees of any type or

class as otherwise authorized by law as needed to provide necessary services.

(c) The Compton Community College District shall continue to be responsible for all retiree benefits that it offered its employees prior to the date of its loss of accreditation and for retirement and other benefits for its employees assigned to provide services pursuant to subdivision (a). The partner district shall have no responsibility for any retiree or other benefits for persons provided by the Compton Community College District to serve under instructional services or other agreements described in this article.

(d) Nothing in this section shall be construed to limit the ability of the partner district to assign its existing personnel to oversee or manage services provided under instructional services or other agreements described in Section 74292 or to employ employees of any type or class as otherwise authorized by law as needed to provide oversight and management of those services. Any person who provides services pursuant to this subdivision shall not be deemed to be an employee of the Compton Community College District or gain any status with that district for any purpose, and that person shall not lose any rights, benefits, or status that he or she had previously acquired with the partner district.

(e) Nothing in this article shall be construed to interfere with, or require any change in, the existing bargaining units and collective bargaining agreements of the Compton Community College District.

(f) All existing statutory due process protections for employees of the Compton Community College District shall remain in effect including, but not necessarily limited to, the provisions governing layoff or dismissal, acquisition of tenure, and all other provisions of the Education Code except as expressly provided in this article.

(g) Nothing in this article shall be construed to interfere with or preclude negotiations with employee organizations in either of the districts over the effects, if any, of the partner district's operation of the Compton Community College District.

74295. Notwithstanding any other provision of law:

(a) The Compton Community College District shall receive apportionment for courses provided at the Compton Community Educational Center by the partner district pursuant to Section 74292, subject to the transfer of moneys described in Sections 41329.53 and 41329.55 and in accordance with the following schedule:

(1) For the 2005–06 fiscal year, an amount not less than the amount that was received by the Compton Community College District for the attendance of full-time equivalent students for the 2004–05 fiscal year.

(2) For the 2006–07 fiscal year, an amount not less than 90 percent of the amount that was received by the Compton Community College District for the attendance of full-time equivalent students for the 2004–05 fiscal year.

(3) For the 2007–08 fiscal year, an amount not less than 80 percent of the amount that was received by the Compton Community College District

for the attendance of full-time equivalent students for the 2004–05 fiscal year.

(4) For the 2008–09 fiscal year, an amount not less than 70 percent of the amount that was received by the Compton Community College District for the attendance of full-time equivalent students for the 2004–05 fiscal year.

(b) In allocating funds for categorical aid to the Compton Community College District, the Chancellor of the California Community Colleges shall treat the Compton Community Educational Center as a separate college.

(c) The Compton Community College District shall not be subject to Section 84362 for the 2003–04 fiscal year to the 2008–09 fiscal year, inclusive.

(d) Should the loss of accreditation by the Compton Community College result in a lapse of federal financial assistance to otherwise eligible students before their eligibility is recognized through the partner district, the Compton Community College District may use a portion of the proceeds from the loan described in Section 41329.58 to provide comparable amounts of assistance to eligible students. This replacement funding shall not extend beyond the end of the term during which the lapse of federal funding occurred.

(e) The provisions of subdivision (a) shall be used solely to determine the apportionment funding to be allocated to the Compton Community College District. In computing statewide entitlements to funding based upon the attendance of full-time equivalent students, neither the Compton Community College District nor its partner district shall be credited with more full-time equivalent students for the Compton Community College District than were actually enrolled in attendance. It is the intent of the Legislature that any amounts necessary to make the apportionments required pursuant to subdivision (a) shall be drawn from the total statewide funding available for community college apportionments.

74296. Notwithstanding any other provision of law:

(a) In any action in which a court finds that any provision of this article is unlawful, or in any action challenging the implementation of this article, the Board of Governors of the California Community Colleges, the partner district, the Compton Community College District, and their respective officers, employees, and agents, are immune from the imposition of any award of money damages, including the award of attorney's fees, except to the extent that any liability for those claims arises from the gross negligence or willful misconduct of the party claiming the immunity.

(b) The state shall, from funds specifically appropriated for that purpose, indemnify and defend the partner district from and against any claims, other than claims based upon gross negligence or willful misconduct, arising out of its participation in the activities specified in this article.

SEC. 12. Section 63049.67 of the Government Code is amended to read:

63049.67. (a) Notwithstanding any other provision of this division, a financing of emergency apportionments upon the request of a school district pursuant to Article 2.7 (commencing with Section 41329.50) of Chapter 3 of Part 24 of the Education Code, is deemed to be in the public interest and eligible for financing by the bank. Article 3 (commencing with Section 63041), Article 4 (commencing with Section 63042) and Article 5 (commencing with Section 63043) do not apply to the financing provided by the bank in connection with an emergency apportionment.

(b) The bank may issue bonds pursuant to Chapter 5 (commencing with Section 63070) and provide the proceeds to a school district pursuant to a lease agreement. The proceeds may be used as an emergency apportionment, to reimburse the interim emergency apportionment from the General Fund authorized pursuant to subdivision (b) of Section 41329.52 of the Education Code, or to refund bonds previously issued under this section. Bond proceeds may also be used to fund necessary reserves, capitalized interest, credit enhancement costs, and costs of issuance.

(c) Bonds issued under this article are not deemed to constitute a debt or liability of the state or of any political subdivision of the state, other than a limited obligation of the bank, or a pledge of the faith and credit of the state or of any political subdivision. All bonds issued under this article shall contain on the face of the bonds a statement to the same effect.

(d) Any fund or account established in connection with the bonds shall be established outside of the centralized treasury system. Notwithstanding any other law, the bank shall select the financing team and the trustee for the bonds, and the trustee shall be a corporation or banking association authorized to exercise corporate trust powers.

(e) Pursuant to Section 41329.55 of the Education Code, a school district other than the Compton Community College District shall instruct the Controller to repay the lease from moneys in the State School Fund designated for apportionment to the school district. Pursuant to Section 41329.55, if the school district is the Compton Community College District, the Controller shall be instructed to repay the lease from moneys in Section B of the State School Fund. Any amounts necessary to make this repayment shall be drawn from the total statewide funding available for community college apportionment consisting of funds in Section B of the State School Fund. Thereafter the Controller shall transfer to Section B of the State School Fund, either in a single or multiple transfers, an amount equal to the total repayment, which amount shall be transferred from the amount designated for apportionment to the Compton Community College District from the State School Fund. If these transfers from the district prove inadequate to repay any repayments for any reason, the Compton Community College District is required to use any revenue sources available to it for transfer and repayment purposes.

(f) Notwithstanding any other law, as long as any bonds issued pursuant to this section are outstanding, the following requirements apply:

(1) The school district for which the bonds were issued is not eligible to be a debtor in a case under Chapter 9 of the United States Bankruptcy Code, as it may be amended from time to time, and no governmental officer or organization is or may be empowered to authorize the school district to be a debtor under that chapter.

(2) It is the intent of the Legislature that the Legislature should not in the future abolish the Compton Community College District or take any action that would prevent the Compton Community College from entering into or performing binding agreements or invalidate any prior binding agreements of the Compton Community College District, where invalidation may have a material adverse effect on the bonds issued pursuant to this section.

(3) The Compton Community College District shall not be reorganized or merged with another community college district unless all of the following apply:

(A) The successor district becomes by operation of law the owner of all property previously owned by the Compton Community College District.

(B) Any agreement entered into by the Compton Community College District in connection with bonds issued pursuant to this section are assumed by the successor district.

(C) The apportionment authorized by subdivision (e) remains in effect.

(D) Receipt by the bank of an opinion of bond counsel that the bonds issued for the Compton Community College District will remain tax exempt following the reorganization or merger.

(g) Nothing in this section limits the authority of the Legislature to abolish the Compton Community College District when bonds issued for that district are no longer outstanding. Further, the Legislature may provide for the redemption or defeasance of the bonds at any time so that no bonds are outstanding. If the Legislature provides for the redemption or defeasance of the bonds issued for the Compton Community College District in order to abolish that district, it is the intent of the Legislature that the funds required for the redemption or defeasance should be appropriated from Section B of the State School Fund.

(h) The bank may enter into contracts or agreements with banks, insurers, or other financial institutions or parties that it determines are necessary or desirable to improve the security and marketability of, or to manage interest rates or other risks associated with, the bonds issued pursuant to this section. The bank may pledge apportionments made by the Controller directly to the bond trustee pursuant to Section 41329.55 of the Education Code as security for repayment of any obligation owed to a bank, insurer, or other financial institution pursuant to this subdivision.

SEC. 13. It is the intent of the Legislature that the funds provided in Item 6110-107-0001 of Section 2.00 of the annual Budget Act for the County Office Fiscal Crisis and Management Assistance Team (FCMAT) be available for FCMAT to undertake activities related to community colleges as authorized pursuant to Sections 84040 and 84041 of the Education Code.

SEC. 14. The Legislature finds and declares that, due to the unique circumstances relating to the accreditation status of Compton Community College, a general statute cannot be made applicable, and the enactment of Sections 7, 8, 9, and 11 of this act as a special statute is therefore necessary.

SEC. 15. No reimbursement is required by this act pursuant to Section 6 of Article XIII B of the California Constitution because this act provides for offsetting savings to local agencies or school districts that result in no net costs to the local agencies or school districts, within the meaning of Section 17556 of the Government Code.

SEC. 16. This act is an urgency statute necessary for the immediate preservation of the public peace, health, or safety within the meaning of Article IV of the Constitution and shall go into immediate effect. The facts constituting the necessity are:

In order for educational programs and services to continue in the Compton Community College District to address financial hardships and accreditation challenges in time for the commencement of the 2006-07 academic year, it is necessary that this act take effect immediately.

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**MEMORANDUM OF UNDERSTANDING BETWEEN THE EL CAMINO COMMUNITY  
COLLEGE DISTRICT AND THE  
COMPTON COMMUNITY COLLEGE DISTRICT**

This Memorandum of Understanding is made and entered into on the 22<sup>nd</sup> day of January, 2007, by and between the El Camino Community College District (hereinafter referred to as "El Camino") and the Compton Community College District (hereinafter referred to as "Compton"), acting by and through the Special Trustee appointed by, and acting on behalf of, the Chancellor of the California Community Colleges. In consideration of the mutual commitments contained herein, the parties agree as follows:

1. This Memorandum of Understanding, and the parties' implementation of it, is intended to provide a set of binding mutual understandings to achieve the following goals:
  - A. Provide the students and residents of Compton with access to accredited community college programs and services without interruption and in a way that minimizes the disruption students will experience.
  - B. Specify the various rights and responsibilities of each party in providing those programs and services.
  - C. Create the conditions under which Compton will have a genuine opportunity to re-establish its accreditation and regain its independence as an autonomous institution.
  - D. Build effective, mutually respectful relationships between and among the faculty, staff and administrators of El Camino and Compton.
2. As authorized by the Chapter 50 of the Statutes of 2006 (A.B. 318), El Camino shall establish an educational center to be known as the "El Camino Community College District Compton Community Educational Center," also known as "El Camino College Compton Center" (hereinafter referred to as the "Center") on Compton's facilities in Compton, California. The educational program offered by El Camino at the Center shall consist of a full range of credit and non-credit offerings, and related student support services, as specifically agreed to (and from time to time modified as may be necessary) by the two parties. All programs and services offered at the Center shall be offered exclusively by El Camino. Compton shall not use the term "College" to refer to Compton nor in connection with any activities undertaken by Compton.

3. Without implying any limitation on the programs and services to be provided, the parties agree that El Camino will include the following among the programs and services it provides at the Center:
  - A. EOPS, DSPS, CalWorks, GAIN and other categorical programs that are separate from and independent of equivalent programs at El Camino's main campus;
  - B. An Associated Student Body organization at the Center that is separate from and independent of the Associated Student Body organization at El Camino's main campus; and
  - C. Subject to approval by the Commission on Athletics of the Community College League of California, intercollegiate athletic teams that are separate from and independent of the athletic teams at El Camino's main campus.
4. If El Camino does not currently offer programs or services that El Camino and Compton, after consulting with the other through the curriculum and program review process, reasonably determines are appropriate and necessary to meet the educational needs of the students and residents of Compton (for example, a larger number of non-credit and developmental courses than now appears in El Camino's curriculum), El Camino shall promptly undertake all reasonable efforts to adopt appropriate curriculum or services. If El Camino reasonably determines that it cannot adopt appropriate curriculum or services requested by Compton, or that doing so would be impractical or ill-advised, El Camino shall work with Compton to attempt to find an alternative means of providing the programs or services. If necessary, such action will require approval from the Accrediting Commission for Community and Junior Colleges (ACCJC) through the substantive change proposal process.
5. The educational program and student support services offered at the Center shall be clearly identified as exclusively programs and services of El Camino, and El Camino shall have full authority over all aspects of the programs and services offered at the Center, including but not limited to, curriculum development and approval, program review, student assessment, faculty and staff qualifications and evaluation of performance, student services and institutional planning for the Center. However, El Camino and its Academic Senate shall initiate appropriate measures by which faculty employed by Compton but assigned to provide educational and support services at the Center are appropriately engaged in those activities and accorded appropriate professional standing in academic and professional matters as they relate to the Center.
6. El Camino shall have the responsibility to ensure compliance with all federal requirements to ensure that eligible students enrolled at the Center remain eligible for federal financial assistance.



7. Compton shall make appropriate District facilities available to El Camino without charge and shall name those facilities the "El Camino College Compton Center."
8. The Chief Operating Administrator of the Center shall be a Provost, who shall be responsible to, and supervised by, the Superintendent/President of El Camino in connection with the proper oversight and administration of the educational and student support services at the Center. The Provost shall be appointed with the concurrence of El Camino and Compton and shall serve at the pleasure of El Camino and Compton. While the Provost will report to the Superintendent/President of El Camino, he or she shall be an employee of Compton and Compton shall retain the discretion to assign additional duties to the Provost, including duties as the Chief Executive Officer of the Compton Community College District. In the event the Provost simultaneously serves as Compton's Chief Executive Officer, he or she shall be responsible to, and supervised by, the Special Trustee of the Compton Community College District only for those aspects of his or her assignment that relate to service as Compton's Chief Executive Officer.
9. El Camino and Compton shall agree upon a staffing plan for the Center that identifies every position, in addition to the position of Provost, which will be needed to provide educational and support services at the Center and that specifies which of the positions Compton will fund. The parties shall implement the staffing plan as follows:
  - A. To the extent the parties determine necessary and appropriate, Compton shall propose assignment of its current employees to provide services at the Center pursuant to the staffing plan. Before any individual employee is assigned to provide services at the Center, El Camino, in its sole discretion, shall have the right to review the employee's qualifications and to determine if the assignment is an appropriate one. If El Camino determines that the assignment is appropriate, the employee shall remain an employee of Compton and shall not become an employee of El Camino, but he or she will provide services at the Center under the day-to-day supervision of El Camino. If El Camino determines that the assignment is not appropriate and declines to accept the employee, he or she shall not be assigned to provide services for El Camino at the Center.
  - B. If new employees need to be hired by Compton pursuant to the staffing plan, Compton shall promptly undertake reasonable efforts to recruit qualified employees for those positions. Before extending an offer of employment to any individual who will provide services at the Center, Compton shall consult with El Camino to ensure that El Camino has the opportunity to review the prospective employee's qualifications and to determine if his or her assignment to provide services at the Center under El Camino's day-to-day supervision is appropriate pursuant to El Camino's authority under Section 9.A, above, to approve

assignments. The process by which El Camino completes its review and confirms its assent to the selection of a prospective employee shall be specified in the search and selection procedures that Compton and El Camino shall jointly develop. Barring an urgent need to hire new employees, the parties intend to avoid all hiring until they have developed appropriate search and selection procedures. If it is deemed necessary to hire an employee before procedures are developed and adopted, Compton shall use search and selection procedures that are analogous to El Camino's existing procedures and delegate responsibility for conducting the administrative aspects of the recruitment and selection process to El Camino.

C. Every Compton employee who is assigned to provide services at the Center shall do so pursuant to Education Code Section 74293. No such employee shall be deemed to be an employee of El Camino nor shall any such employee gain any status with El Camino for any purpose.

10. El Camino shall have the primary right to direct the activities of employees assigned to provide educational and student support services at the Center consistent with Compton's role as the employer of those individuals. El Camino shall provide employee performance assessments to Compton regarding the services provided by Compton's employees and, if El Camino finds that it is necessary to do so, El Camino may reassign a Compton employee back to Compton after providing Compton with a reasonable opportunity to remedy any circumstances that El Camino believes warrants the reassignment.

11. Nothing in this agreement shall be construed to limit El Camino's ability to assign its own employees to oversee activities or to manage the educational and student support services at the Center, or to employ employees of any type or class as otherwise authorized by law as needed to provide oversight of activities or the management of educational and student support services at the Center. Any person who provides services pursuant to this paragraph shall remain an employee of El Camino and shall not be deemed to be an employee of Compton nor shall any such employee gain any status with Compton for any purpose. If they deem it to be appropriate, El Camino and Compton may also enter into inter-jurisdictional agreements with each other to exchange employees needed for an interim period for a specific job classification.

12. Compton shall remain responsible for the salary and benefits of its employees assigned to provide educational and student support services at the Center and El Camino shall remain responsible for the salary and benefits of its employees assigned to provide educational and student support services at the Center. Neither party shall have any responsibility for the salary or benefits of the other party's employees.

13. As soon as it is achievable following the approval of this agreement, the parties shall organize meetings between appropriate representatives of their respective Academic

Senates. The purpose of the meetings is to initiate a dialog between the parties regarding the academic and professional implications of establishing an educational center that is geographically separate from the El Camino campus and that serves a student population that has its own particular educational needs and expectations.

14. All of the following functions shall remain independent of the Center and shall be managed exclusively by Compton:

A. Bond-funded construction and other capital improvement projects associated with the facilities in Compton at which the Center is located.

B. Business and other administrative functions that relate exclusively to the management of the Compton Community College District and not the Center.

The parties may agree on other functions or activities that will remain under the supervision and control of Compton; provided, however, that Compton shall not assume any responsibility that requires status as an accredited institution or which, if performed by Compton, would pose a demonstrable risk to El Camino's accreditation.

15. As soon after the approval of this Memorandum of Understanding as practicable, the parties shall begin work on devising an explicit methodology by which they will attempt to resolve any disputes that arise between them regarding the interpretation and application of this agreement.

16. The term of this Memorandum of Understanding shall be from August 24, 2006, through the end of business on June 30, 2011; provided, however, that it is the intent of the parties to negotiate a comprehensive agreement regarding the continued operation of the El Camino College Compton Center upon enactment of cleanup legislation compatible with the termination/waiver provisions set out in Paragraph 17 of this MOU, and conditional upon El Camino receiving additional annual state funding of at least \$2,000,000 based upon operating a Center and based upon enrollment in excess of 20,000 FTES. The parties agree to begin negotiations on that comprehensive agreement immediately with the aim of completing the negotiations no later than the effective date of the above legislation. Once approved by the Chancellor of the California Community Colleges, acting through the Special Trustee of the Compton Community College District, and the Board of Trustees of the El Camino Community College District, the comprehensive agreement between the parties will supersede this Memorandum of Understanding in its entirety.

17. Notwithstanding Paragraph 16 regarding the term of this Memorandum of Understanding, or any other provision of this agreement to the contrary, either party may initiate termination of this Memorandum of Understanding, or any subsequent agreements between the parties, by giving 180 days written notice to the other party

and to the Board of Governors of the California Community Colleges. No termination pursuant to this paragraph may take effect until the end of the semester following the notice provided under this paragraph so as to protect students from a mid-term interruption of educational services. It is expressly understood, however, that in the event El Camino terminates this or any successor agreement between the parties pursuant to this paragraph, the Chancellor of California Community Colleges shall meet with the Superintendent/President of El Camino to determine if the proposed termination by El Camino relates to factors that can be resolved with the Chancellor's assistance. If that is not the case, and if El Camino declines to withdraw its notice of termination within ninety days after it was initially given to Compton and the Board of Governors, the Special Trustee shall immediately exercise the discretion delegated to him or her under Education Code Section 74292(1)(2), regarding termination of the agreement. In that event, the Special Trustee, the Chancellor and the Board of Governors of the California Community Colleges will be deemed to have waived any and all rights whatsoever that they may have to require El Camino to continue to provide services, including, without limitation, the requirement that a replacement District has been secured. This waiver provision is irrevocable; and is a material inducement for El Camino's agreement to execute this Memorandum of Understanding.

18. El Camino shall provide fiscal and administrative oversight for the operation of the Center and all matters related to the Center. The budget for the Center shall be jointly developed and approved by El Camino and Compton. Compton shall provide fiscal and administrative oversight of any activities of Compton which are separate from, and unrelated to, the Center; e.g., Compton's bond program.
19. Within thirty days of the execution of this Memorandum of Understanding, Compton shall remit to El Camino the sum of \$500,000 towards the full compensation that El Camino shall be entitled to receive for administrative overhead it will incur preparing for and implementing this Memorandum of Understanding. Other reimbursable expenditures, not to exceed \$1,000,000 annually, shall be paid promptly by Compton upon submission by El Camino of appropriate invoices.
20. Compton shall save, defend, hold harmless, and indemnify El Camino in connection with any and all claims, actions or lawsuits that arise in any manner from the acts or omissions of Compton, its officers, employees or agents in the performance of this agreement, and El Camino shall save, defend, hold harmless, and indemnify Compton in connection with any and all claims, actions or lawsuits that arise in any manner from the acts or omissions of El Camino, its officers, employees or agents in the performance of this agreement. It is expressly understood that in the event of a claim, action, or lawsuit based upon an act or omission of a Compton employee assigned to provide services at the Center under this agreement, the Compton employee shall not be deemed to be an agent of El Camino unless the act or omission giving rise to the

Memorandum of Understanding 7

January 22, 2007

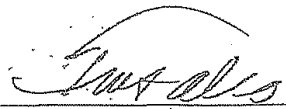
claim, action or lawsuit was one required by El Camino or taken at the explicit direction of an El Camino supervisor or manager.

IN WITNESS WHEREOF, the parties have executed this agreement on January 22, 2007.

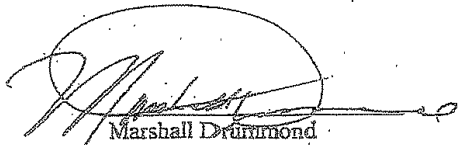
COMPTON COMMUNITY COLLEGE DISTRICT

By   
Thomas Henry  
Special Trustee

EL CAMINO COMMUNITY COLLEGE DISTRICT

By   
Thomas M. Fallo  
Superintendent President


I have reviewed this Memorandum of Understanding and assent to its terms. I also confirm that the Special Trustee has the power to sign it and, acting in accordance with the authority I have granted him under the law, to bind the Compton Community College District to the terms set forth in the agreement.


  
Marshall Drummond  
Chancellor, California Community Colleges

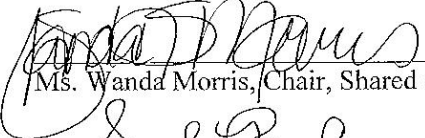
**El Camino College Compton Center  
Student Equity Plan**

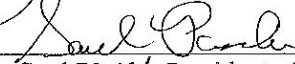
**SIGNATURE PAGE**

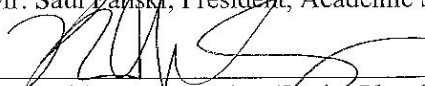
District: Compton Community College District  
College: El Camino College Compton Center

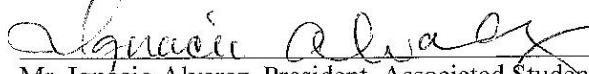
  
\_\_\_\_\_  
Peter Landsberger, Special Trustee

  
\_\_\_\_\_  
Dr. Doris Givens, Interim Provost/CEO

  
\_\_\_\_\_  
Ms. Wanda Morris, Chair, Shared Governance Committee

  
\_\_\_\_\_  
Mr. Saul Panski, President, Academic Senate

  
\_\_\_\_\_  
Mr. Keith Curry, Student Equity Plan Coordinator

  
\_\_\_\_\_  
Mr. Ignacio Alvarez, President, Associated Student Body

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**Agenda for the Compton Community College District Board of Trustees  
from  
Administrative Services  
Reagan Romali, Interim CBO**

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**Consent Calendar**

- BSD 1. Purchase Orders**
- BSD 2. Agreements/Contracts**
- BSD 3. LACOE Agreement – Peoplesoft Financial System Fiscal Year 2008-2009**
- BSD 4. Authorization for the Year-End Appropriation Transfers 2006-2007 (LACOE)**

**Action Calendar**

- BSD 5. Authorize Signature Resolution (LACOE-Revised)**
- BSD 6. Agreement with El Camino Community College District, Bookstore Services**

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**Agenda for the Compton Community College District Board of Trustees  
from  
Administrative Services  
Reagan Romali, Interim CBO**

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**BSD 1. PURCHASE ORDERS AND BLANKET PURCHASE ORDERS  
FOR MAY 2008.**



Run Date

**Compton Community College District****6/3/2008 BOARD OF TRUSTEES PURCHASE ORDER LISTING****Meeting Date: 06/17/2008**

The following purchase orders have been issued in accordance with the District's purchasing policy and authorization of the Board of Trustees. It is recommended that the following purchase orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

Number	Vendor Name	Site Name	Description	P.O. Cost
<b>Fund 01</b>	<b>Unrestricted-Compton Ed Center</b>			
P0104673	J.B. Imprints	Student Affairs	Non-Instruct Supplies	\$92.55
P0104681	Bev's Balloons,	Student Affairs	Non-Instruct Supplies	\$598.62
P0104682	Bev's Balloons,	Student Affairs	Non-Instruct Supplies	\$504.88
P0104686	Robert H. Butler	Student Affairs	Non-Instruct Supplies	\$39.60
P0104700	Tour Coach Charter &	Athletics	Transportation/ Mileage and	\$638.81
P0104706	Gourmet Caterers	Student Recruitment	Non-Instruct Supplies	\$1,115.12
P0104707	Ace Party Rents	Student Recruitment	Non-instructional Supplies	\$434.16
P0104708	Carla Mitchell	Office of the CEO	Non-Instruct Supplies	\$24.00
P0104709	Job Link Classified	Student Recruitment	Non-Instruct Supplies	\$2,400.00
P0104710	Rachelle Sasser	Office of the CEO	Non-Instruct Supplies	\$56.84
P0104711	Carla Mitchell	Office of the CEO	Non-Instruct Supplies	\$5.88
P0104712	Kern County	Board of Trustees	Contract Services	\$135,491.16
P0104752	Compton Postmaster	Public Information	Printing	\$30,000.00
P0104753	TPF Systems	Counseling	Conferences Mgmt	\$257.09
P0104758	Albert Olguin	Athletics	Conferences Mgmt	\$82.75
P0104767	Robert H. Butler	Student Affairs	Non-Instruct Supplies	\$70.70
P0104768	Expressions to Wear	Student Recruitment	Non-instructional Supplies	\$1,976.92
P0104795	TPF Systems	Student Affairs	General Office Supplies	\$85.00
P0104800	Jack Dalton	Automotive Technology	Repairs Parts and Supplies	\$2,124.24
P0104820	Press Telegram	Institutional Services	Multi Media Advertising	\$847.08
P0104826	Peter Landsberger	Board of Trustees	Travel and Conference	\$186.73
P0104827	Carla Mitchell	Office of the CEO	Non-Instruct Supplies	\$64.22
P0104828	Bank of America	Board of Trustees	Travel and Conference	\$1,082.86
P0104840	Pieter Van Niel	Theatre/Dance	Instructional Supplies/Lottery	\$1,200.00
P0104847	He Entertainment	Student Affairs	Non-Instruct Supplies	\$1,200.00
P0104853	Atkinson, Andelson,	Board of Trustees	Legal	\$108,135.10
P0104859	California Community	Office of the CEO	Dues and Memberships	\$250.00
P0104872	CDW Computer	Student Recruitment	New Equipment -	\$406.04
P0104903	Association of	Administration	Printing	\$350.38
P0104904	National TV Radio	Public Information	Multi Media Advertising	\$33,900.00
P0104905	National TV Radio	Public Information	Multi Media Advertising	\$71,525.00
P0104910	Vector Resources, Inc.	Operations	Repairs Non-instructional	\$5,033.43
P0104939	Canon Business	Copy Center	Maintenance Contracts	\$8,866.17
P0104949	The Magic Rose	Student Affairs	Non-Instruct Supplies	\$540.00
P0104950	E.C.C. Public	Public Information	Multi Media Advertising	\$133.20
P0104951	Jeff Miller Consulting	Div Office-Student	Contract Services	\$500.00
P0104952	Keenan & Associates	Institutional Services	Liability - Self Insurance	\$1,439.18
P0104953	Keenan & Associates	Institutional Services	Liability - Self Insurance	\$607.00
P0104954	C. Canright	Institutional Services	Liability - Self Insurance	\$2,225.16
P0104973	Pbs Video	History	Instructional Supplies/Lottery	\$274.71
P0104974	K-Log Company	History	Instructional Supplies/Lottery	\$165.13
P0104983	S.W.A.C.C.	Institutional Services	Liability - Self Insurance	\$695.00
P0104984	Keenan & Associates	Institutional Services	Liability - Self Insurance	\$1,624.19

P0104985	He Entertainment	Student Recruitment	Non-Instruct Supplies	\$75.00
P0104986	Keenan & Associates	Institutional Services	Liability - Self Insurance	\$1,931.20
P0104988	Time Warner	Office of the CEO	Contract Services	\$124.85
P0104989	Gus Chavez Ice	Student Affairs	Non-Instruct Supplies	\$270.62
P0104990	Expressions to Wear	Student Recruitment	Non-Instruct Supplies	\$1,973.67
P0104993	Computerland	Copy Center	Maintenance Contracts	\$3,789.93
P0200003	McCallum Group, Inc.	Board of Trustees	Contract Services	\$24,043.00
P0200005	Pbs Video	History	Instructional Supplies/Lottery	\$274.71
<b>Fund 01 Total: 51</b>				<b>\$449,731.88</b>

**Fund 10 Restricted-Compton Ed Center**

P0014991	McDonalds Corporation	Independent Living	Non-instructional Supplies	\$214.15
P0014992	Aquarium of the Pacific	Independent Living	Non-instructional Supplies	\$694.95
P0104699	Houghton Mifflin	TRIO - Upward Bound	General Office Supplies	\$295.58
P0104705	S & B Food Services	TRIO - Upward Bound	Non-Instruct Supplies	\$266.22
P0104754	S & B Food Services	TRIO - Upward Bound	Transportation	\$374.61
P0104764	All Data	Instructional Equip	New Equipment - Instr Lease	\$4,955.00
P0104779	Mytha Pascual	BFAP Augmentation	Special Events-Direct Costs	\$388.49
P0104780	Mytha Pascual	BFAP Augmentation	Special Events-Direct Costs	\$520.00
P0104796	Chapman University	BFAP Augmentation	Training	\$195.00
P0104819	Ricoh Americas	CalWORKs	Printing	\$1,221.52
P0104821	El Pollo Loco	Foster Care Ed	Non-Instruct Supplies	\$406.87
P0104822	XAP Inc.	Matriculation	Contract Services	\$3,447.93
P0104823	Subway	Foster Care Ed	Non-Instruct Supplies	\$369.24
P0104825	Honey's Kettle	Foster Care Ed	Non-Instruct Supplies	\$475.68
P0104829	Lucille's Bar_b-Que	Foster Care Ed	Non-Instruct Supplies	\$432.89
P0104830	Pizza Hut	Foster Care Ed	Non-Instruct Supplies	\$425.18
P0104888	Subway	Foster Care Ed	Non-Instruct Supplies	\$184.35
P0104906	J.B. Imprints	EOP&S District Match	Printing	\$100.19
P0104927	Lucille's Bar_b-Que	Foster Care Ed	Non-Instruct Supplies	\$121.78
P0104945	SVM, lp	Model Approaches to	Non-Instruct Supplies	\$2,000.00
P0104946	Donna M. Jones	Foster Care Ed	PSA Contract Services	\$2,100.00
P0104947	Devin A. Jones	Independent Living	PSA Contract Services	\$2,000.00
P0104948	LaJuanda Richardson	Independent Living	PSA Contract Services	\$2,000.00
P0104987	Lucille's Bar_b-Que	Independent Living	Non-instructional Supplies	\$382.79
P1040501	Cater R Us	BFAP Augmentation	Special Events-Direct Costs	\$5,050.06
<b>Fund 10 Total: 25</b>				<b>\$28,622.48</b>

**Fund 13 Compton Line of Credit**

P0104765	Salazar Law	Line of Credit Special	New Equipment -	\$324.75
P0104766	Valley Operational	Line of Credit Special	New Equipment -	\$5,436.73
<b>Fund 13 Total: 2</b>				<b>\$5,761.48</b>

**Fund 14 Gen Fund-Compton Ctr Related**

P0104716	Doubletree Hotel	Administrative Services	Contract Services	\$2,600.00
<b>Fund 14 Total: 1</b>				<b>\$2,600.00</b>

**Fund 40 Capital Outlay Fund-Compton Ed**

P0104913	Gespa Developer	Scheduled	Repairs Non-instructional	\$7,597.49
<b>Fund 40 Total: 1</b>				<b>\$7,597.49</b>

**PO Funds Total: 80 \$494,313.33**

<b>Fund 01</b>	<b>Unrestricted-Compton Ed Center</b>			
B0102374	Jeg Cleaners	Campus Police	Other Services And Expenses	\$1,400.00
B0111245	Albert Olguin	Athletics	Other Services	\$2,000.00
B0111246	M & M Auto Parts	Automotive Technology	Instructional Supplies/Lottery	\$1,000.00
B0111256	Star's Catering	Student Affairs	Non-Instruct Supplies	\$3,600.00
B0111257	Global Office Supplies	Academic Affairs	General Office Supplies	\$5,000.00
B0111268	Vector Resources, Inc.	Operations	Repairs Non-instructional	\$5,033.43
B0111269	Masco Electric Inc.	Operations	Repairs Non-instructional	\$3,000.00
B0111272	Color Spot	Operations	Other Services and Expenses	\$500.00
B0111274	North State	Operations	Waste Disposal	\$2,999.50
B0111275	Abc Nursery	Operations	Other Services And Expenses	\$500.00
B0111276	School Outfitters	Operations	Repairs Non-instructional	\$26,208.58
B1112671	Mary Cavalier	Div Office-Student	PSA Contract Services	\$5,000.00
		<b>Fund 01 Total: 12</b>		<b>\$56,241.51</b>
<b>Fund 10</b>	<b>Restricted-Compton Ed Center</b>			
B0111247	Graphic Design	Articulation	Equipment	\$700.00
B0111258	Emc Jist Publishing	EOPS CARE	Student Stipends	\$20,000.00
		<b>Fund 10 Total: 2</b>		<b>\$20,700.00</b>
<b>Fund 13</b>	<b>Compton Line of Credit</b>			
B0111271	Bank of America	Line of Credit Special	Site Improvements	\$10,000.00
B1112670	Tait Environmental	Line of Credit Special	Site Improvements	\$50,000.00
		<b>Fund 13 Total: 2</b>		<b>\$60,000.00</b>
<b>Fund 14</b>	<b>Gen Fund-Compton Ctr Related</b>			
B0104716	Doubletree Hotel	Administrative Services	Contract Services	\$2,600.00
		<b>Fund 14 Total: 1</b>		<b>\$2,600.00</b>
<b>Fund 40</b>	<b>Capital Outlay Fund-Compton Ed</b>			
B0111254	Southland Industries	Scheduled	Repairs Non-instructional	\$0.01
B0111270	Gespa Developer	Scheduled	Repairs Non-instructional	\$7,597.49
B0111273	Lawson Products	Scheduled	Repairs Non-instructional	\$5,500.00
		<b>Fund 40 Total: 3</b>		<b>\$13,097.50</b>
<b>Fund 45</b>	<b>Revenue Constrict Bond - Compton</b>			
B0111250	Southland Industries	Central Plant	Building	\$58,306.69
B0111252	Southland Industries	Voc-Tech Air	Building	\$50,914.68
B0111253	Southland Industries	Math Fan Coils	Building	\$40,367.65
		<b>Fund 45 Total: 3</b>		<b>\$149,589.02</b>
		<b>BPO Funds Total: 23</b>		<b>\$302,228.03</b>
		<b>Grand Total POs and BPOs: 103</b>		<b>\$796,541.36</b>

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**Agenda for the Compton Community College District Board of Trustees  
from  
Administrative Services  
Reagan Romali, Interim CBO**

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**BSD 2. AGREEMENTS/CONTRACTS**

- 7. Agreement with Tifhanie Coleman, Contractor to Provide Academic Enrichment Services for the Upward Bound Summer Residential Program at UC Irvine**
- 8. Agreement with Jasmine Edwards, Contractor to Provide Academic Enrichment Services for the Upward Bound Math-Science Summer Residential Program at UC Irvine**
- 9. Agreement with Anthony Hale, Contractor to Provide Academic Enrichment Services for the Upward Bound Summer Residential Program at UC Irvine**
- 10. Agreement with Adriana Montes De Oca, Contractor to Provide Academic Enrichment Services for the Upward Bound Math-Science Summer Residential Program at UC Irvine**
- 11. Agreement with Belen Najera, Contractor to Provide Academic Enrichment Services for the Upward Bound Summer Residential Program at UC Irvine**
- 12. Agreement with David Romero, Contractor to Provide Academic Enrichment Services for the Upward Bound Math-Science Summer Residential Program at UC Irvine**
- 13. Agreement with Martin Vallejo, Contractor to Provide Academic Enrichment Services for the Upward Bound Summer Residential Program at UC Irvine**
- 14. Ratification of Agreement with Xenaldo Ayala, Contractor to Provide a Cultural Performance to Students during the Student Services Program**
- 15. Ratification of Agreement with Kamau Mensah, Contractor to Provide a Cultural Performance to Students during the Student Services Program**
- 16. Ratification of Agreement with April Mc Laughlin, Contractor Shall Plan and Conduct a Series of PS MAPP Sessions for the Foster & Kinship Care Education Training Program**
- 17. Agreement with Hal Bateman, Contractor to Provide Services in the Area of Admissions And Records**
- 18. Agreement with International Academy of Cosmetology to Provide a Vocational Education Program for the Benefit of Selected Students of the District Under the California State Plan For Vocational Education and the Federal Vocational Act**
- 19. Agreement with Vavrinek, Trine, Day & Co., LLP to Provide Independent Audit Services**
- 20. Ratification of Agreement with Vicenti, Lloyd & Stutzman, LLP to Assist Staff in Closing the Books for the 2007-08 Fiscal Year for the Compton Community College District**

**BSD 2.            AGREEMENTS/CONTRACTS**

**1.    AGREEMENT WITH TIFHANIE COLEMAN, CONTRACTOR TO PROVIDE  
ACADEMIC ENRICHMENT SERVICES FOR THE UPWARD BOUND SUMMER  
RESIDENTIAL PROGRAM AT UC IRVINE**

**CONSULTANT:**            TIFHANIE COLEMAN  
**SERVICES:**            To provide academic enrichment services for the Upward Bound  
summer residential program at UC Irvine  
**REQUESTING DEPT:**    UPWARD BOUND PROGRAM  
**DATES:**                06/30/08 – 08/09/08  
**NTE:**                    \$2,100.00/\$350.00 per week

**2.    AGREEMENT WITH JASMINE EDWARDS, CONTRACTOR TO PROVIDE  
ACADEMIC ENRICHMENT SERVICES FOR THE UPWARD BOUND MATH-  
SCIENCE SUMMER RESIDENTIAL PROGRAM AT UC IRVINE**

**CONSULTANT:**            JASMINE EDWARDS  
**SERVICES:**            To provide academic enrichment services for the Upward Bound  
Math-Science summer residential program at UC Irvine  
**REQUESTING DEPT:**    UPWARD BOUND MATH-SCIENCE PROGRAM  
**DATES:**                06/30/08 – 08/09/08  
**NTE:**                    \$2,100.00

**3.    AGREEMENT WITH ANTHONY HALE, CONTRACTOR TO PROVIDE  
ACADEMIC ENRICHMENT SERVICES FOR THE UPWARD BOUND SUMMER  
RESIDENTIAL PROGRAM AT UC IRVINE**

**CONSULTANT:**            ANTHONY HALE  
**SERVICES:**            To provide academic enrichment services for the Upward Bound  
summer residential program at UC Irvine  
**REQUESTING DEPT:**    UPWARD BOUND PROGRAM  
**DATES:**                06/30/08 – 08/09/08  
**NTE:**                    \$2,100.00/\$350.00 per week

**4.    AGREEMENT WITH ADRIANA MONTES DE OCA, CONTRACTOR TO  
PROVIDE ACADEMIC ENRICHMENT SERVICES FOR THE UPWARD BOUND  
MATH-SCIENCE SUMMER RESIDENTIAL PROGRAM AT UC IRVINE**

**CONSULTANT:**            ADRIANA MONTES DE OCA  
**SERVICES:**            To provide academic enrichment services for the Upward Bound  
Math-Science summer residential program at UC Irvine  
**REQUESTING DEPT:**    UPWARD BOUND MATH-SCIENCE PROGRAM  
**DATES:**                06/30/08 – 08/09/08  
**NTE:**                    \$2,100.00

**5. AGREEMENT WITH BELEN NAJERA, CONTRACTOR TO PROVIDE ACADEMIC ENRICHMENT SERVICES FOR THE UPWARD BOUND SUMMER RESIDENTIAL PROGRAM AT UC IRVINE**

**CONSULTANT:** BELEN NAJERA  
**SERVICES:** To provide academic enrichment services for the Upward Bound summer residential program at UC Irvine  
**REQUESTING DEPT:** UPWARD BOUND PROGRAM  
**DATES:** 06/30/08 – 08/09/08  
**NTE:** \$2,100.00/\$350.00 per week

**6. AGREEMENT WITH DAVID ROMERO, CONTRACTOR TO PROVIDE ACADEMIC ENRICHMENT SERVICES FOR THE UPWARD BOUND MATH-SCIENCE SUMMER RESIDENTIAL PROGRAM AT UC IRVINE**

**CONSULTANT:** DAVID ROMERO  
**SERVICES:** To provide academic enrichment services for the Upward Bound Math-Science summer residential program at UC Irvine  
**REQUESTING DEPT:** UPWARD BOUND MATH-SCIENCE PROGRAM  
**DATES:** 06/30/08 – 08/09/08  
**NTE:** \$2,100.00

**7. AGREEMENT WITH MARTIN VALLEJO, CONTRACTOR TO PROVIDE ACADEMIC ENRICHMENT SERVICES FOR THE UPWARD BOUND SUMMER RESIDENTIAL PROGRAM AT UC IRVINE**

**CONSULTANT:** MARTIN VALLEJO  
**SERVICES:** To provide academic enrichment services for the Upward Bound summer residential program at UC Irvine  
**REQUESTING DEPT:** UPWARD BOUND PROGRAM  
**DATES:** 06/30/08 – 08/09/08  
**NTE:** \$2,100.00/\$350.00 per week

**8. RATIFICATION OF AGREEMENT WITH XENALDO AYALA, CONTRACTOR TO PROVIDE A CULTURAL PERFORMANCE TO STUDENTS DURING THE STUDENT SERVICES PROGRAM**

**CONSULTANT:** XENALDO AYALA  
**SERVICES:** To provide a cultural performance to students during the Student Services program held on May 22, 2008  
**REQUESTING DEPT:** STUDENT SUPPORT SERVICES  
**DATES:** 05/22/08 – 05/22/08  
**NTE:** \$400.00

**9. RATIFICATION OF AGREEMENT WITH KAMAU MENSAH, CONTRACTOR TO PROVIDE A CULTURAL PERFORMANCE TO STUDENTS DURING THE STUDENT SERVICES PROGRAM HELD ON MAY 22, 2008**

**CONSULTANT:** KAMAU MENSAH  
**SERVICES:** To provide a cultural performance to students during the Student Services program held on May 22, 2008  
**REQUESTING DEPT:** STUDENT SUPPORT SERVICES  
**DATES:** 05/22/08 – 05/22/08  
**NTE:** \$900.00

**10. RATIFICATION OF AGREEMENT WITH APRIL MC LAUGHLIN, CONTRACTOR SHALL PLAN AND CONDUCT A SERIES OF PS MAPP SESSIONS FOR THE FOSTER & KINSHIP CARE EDUCATION TRAINING PROGRAM**

**CONSULTANT:** APRIL MC LAUGHLIN  
**SERVICES:** Shall plan and conduct a series of PS MAPP sessions for the Foster & Kinship Care Education Training Program  
**REQUESTING DEPT:** UPWARD BOUND PROGRAM  
**DATES:** 07/01/08 – 09/30/08  
**NTE:** \$4,000.00/\$50.00 for 5 hours per week

**11. AGREEMENT WITH HAL BATEMAN, CONTRACTOR TO PROVIDE SERVICES IN THE AREA OF ADMISSIONS AND RECORDS**

**CONSULTANT:** HAL BATEMAN  
**SERVICES:** To provide services in the area of Admissions and Records  
**REQUESTING DEPT:** STUDENT AFFAIRS  
**DATES:** 07/01/08 – 06/30/09  
**NTE:** \$15,000.00/\$500.00 per day

**12. AGREEMENT WITH INTERNATIONAL ACADEMY OF COSMETOLOGY TO PROVIDE A VOCATIONAL EDUCATION PROGRAM FOR THE BENEFIT OF SELECTED STUDENTS OF THE DISTRICT UNDER THE CALIFORNIA STATE PLAN FOR VOCATIONAL EDUCATION AND THE FEDERAL VOCATIONAL ACT**

**CONSULTANT:** INTERNATIONAL ACADEMY OF COSMETOLOGY  
**SERVICES:** Provide a Vocational Education Program for the Benefit Of Selected Students of the District under the California State Plan for Vocational Education and the Federal Vocational Act  
**REQUESTING DEPT:** ACADEMIC AFFAIRS  
**DATES:** 07/01/08 – 06/30/09  
**NTE:** The District shall pay the Contractor on a monthly basis of Two Dollars and Twenty Five Cents (\$2.25) per hour per student for

student instruction and another Seventy-Five Cents (\$0.75) per hour per student use of Contractor Facilities.

**13. AGREEMENT WITH VAVRINEK, TRINE, DAY & CO., LLP TO PROVIDE INDEPENDENT AUDIT SERVICES**

**CONSULTANT:** VAVRINEK, TRINE, DAY & CO., LLP  
**SERVICES:** Provide Independent Audit Services  
**REQUESTING DEPT:** BUSINESS AFFAIRS  
**DATES:** 07/01/08 – 12/31/08  
**NTE:** \$85,000.00

**14. RATIFICATION OF AGREEMENT WITH VICENTI, LLOYD & STUTZMAN, LLP TO ASSIST STAFF IN CLOSING THE BOOKS FOR THE 2007-08 FISCAL YEAR FOR THE COMPTON COMMUNITY COLLEGE DISTRICT**

**CONSULTANT:** VICENTI, LLOYD & STUTZMAN, LLP  
**SERVICES:** To assist staff in closing the books for the 2007-08 Fiscal Year for the Compton Community College District  
**REQUESTING DEPT:** BUSINESS AFFAIRS  
**DATES:** 06/01/08 – 08/31/08  
**NTE:** \$22,000.00



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**Agenda for the Compton Community College District Board of Trustees**  
**from**  
**Administrative Services**  
**Reagan Romali, Interim CBO**

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**BSD 3. LACOE AGREEMENT – PEOPLESOFT FINANCIAL SYSTEM FISCAL  
YEAR 2008-2009**

**LOS ANGELES COUNTY OFFICE OF EDUCATION  
CONTRACT  
FOR  
PEOPLESOFT FINANCIAL SYSTEM  
FISCAL YEAR 2008-2009**

The LOS ANGELES COUNTY OFFICE OF EDUCATION, a public education agency, located at 9300 Imperial Highway, Downey, California 90242-2890, hereinafter referred to as "LACOE," and

**COMPTON COMMUNITY COLLEGE DISTRICT**, hereinafter referred to as "District," mutually agree as follows:

1. BASIS OF CONTRACT

LACOE shall provide financial system services to the District in conformance with Exhibit A, Services Provided by LACOE, Exhibit B, PeopleSoft Reports, and Exhibit C, PeopleSoft Financial System FY 2008-09 Worksheet, attached hereto and made a part hereof.

2. TERM AND TERMINATION OF CONTRACT

This Contract is effective July 1, 2008, and shall remain in effect through June 30, 2009. The Contract may be amended by mutual written consent of the parties and may be terminated by either party upon thirty (30) days advance written notification.

3. COSTS AND PAYMENTS

District shall pay LACOE the costs, as specified in Exhibit A, B, and C. The total amount payable to LACOE by the District for the fiscal year (FY) 2008-09 for financial system services shall be transferred quarterly from the District to LACOE by a journal. Transfers made for the first three (3) quarters shall be based upon the estimated cost of the District during FY 2008-09. The final quarter transfer will be adjusted to reflect District's actual charges for the FY 2008-09 school year. Notices of journal transfers will be provided.

4. INDEMNIFICATION

District agrees to defend, indemnify, save, and hold harmless LACOE from and against any and all demands, debts, liens, claims, losses, damages, liability, costs, expenses (including, but not by way of limitation, attorneys fees and costs actually incurred, whether or not litigation has commenced), judgments or obligations, actions, or causes of action whatsoever, for or in connection with injury, damage, or loss (including, but not limited to death) to any person or property to the extent that such injury, damage or loss results from or is connected with the sole negligence or error or omission of the District. The provisions of this clause shall not be limited to the availability or collectability of insurance coverage.

LACOE agrees to defend, indemnify, save, and hold harmless the District from and against any and all demands, debts, liens, claims, losses, damages, liability, costs, expenses (including, but not by way of limitation, attorneys fees and costs actually incurred, whether or not litigation has commenced), judgments or obligations, actions, or causes of action whatsoever, for or in connection with injury, damage, or loss (including, but not limited to death) to any person or property to the extent that such injury, damage or loss results from or is connected with the sole negligence or error or omission of LACOE. The provisions of this clause shall not be limited to the availability or collectability of insurance coverage.

5. INSURANCE

District and LACOE shall take out and maintain such general liability, property damage, workers' compensation and automobile insurance as is required to protect their interests.

6. INDEPENDENT CONTRACTOR

While performing its obligations under this Contract, LACOE is an independent contractor and not an officer, employee or agent of District. LACOE shall not at any time or in any manner represent that it or any of its officers, employees, or agents are employees of the District.

7. RECORD RETENTION AND INSPECTION

The District agrees that LACOE shall have access to and the right to examine, audit, excerpt, copy or transcribe any pertinent records pertaining to this Contract. All records shall be kept and maintained by the District and made available to LACOE during the entire term of this Contract and for a period not less than five (5) years.

8. CONFIDENTIALITY AND NON-DISCLOSURE

Subject to any state or federal laws requiring disclosure (e.g., the California Public Records Act), the parties agree, during the term of this Contract and for five (5) years after termination or expiration of the Contract, to hold each other's proprietary or confidential information in strict confidence, except for any information protected under confidentiality laws which shall be held in such confidence in perpetuity. The parties agree not to provide each other's proprietary or confidential information in any form to any third party or to use each other's proprietary or confidential information for any purpose other than the implementation of and as specified in this Contract. Each party agrees to take all reasonable steps to ensure that proprietary or confidential information of either party is not disclosed or distributed by its employees, agents or consultants in violation of the provisions of this Contract.

9. MODIFICATION

The Contract shall not be modified or amended without mutual written consent of the parties. If any actual or physical deletions or changes appear on the face of the Contract, such deletions or changes shall only be effective if the initials of both contracting parties appear beside such deletion or change.

10. SEVERABILITY/WAIVER

10.1 If any provision of this Contract is determined to be illegal, unenforceable, or invalid, such act shall in no way affect the validity of any other provision in this Contract.

10.2 No waiver of any provision of this Contract shall be deemed, or shall constitute, a waiver of any other provision, whether or not similar, nor shall any such waiver constitute a continuing or subsequent waiver of the same provision.

11. INTEGRATION

This Contract, including all exhibits and other documents incorporated herein or made applicable by reference, contains the complete and final understanding of the parties' rights, duties and obligations with respect to the transaction discussed in the Contract and supersedes all prior Contracts, understandings and commitments, whether oral or written. This Contract shall not be amended in any way except by a writing expressly purporting to be such an amendment, signed and acknowledged by both of the parties hereto.

12. ATTORNEY'S FEES

Should either party be required to file any legal action or claim to enforce any provision of this Contract or resolve any dispute arising under or connected to this Contract, each party shall bear its own attorney's fees and costs in bringing such an action and any judgment or decree rendered in such a proceeding shall not include an award thereof.

13. GOVERNING LAW/FORUM SELECTION

This Contract is made, entered into, and executed in Los Angeles County, California, and any legal action, claim, or proceeding arising out of or connected with this Contract shall be filed in the applicable court in Los Angeles County, California. This Contract shall be construed, and all disputes hereunder shall be settled, in accordance with the laws of the State of California.

14. NOTICES

Any notices to be given pursuant to this Contract shall be in writing and such notices, as well as any other document to be delivered shall be delivered by personal service or by deposit in the U.S. Mail, certified, or registered, return receipt requested, postage prepaid, and addressed to the party for whom intended as follows:

LACOE:

Procurement Services Manager  
Contracts Section  
Los Angeles County Office of Education  
9300 Imperial Highway, Clark Building, Room 153  
Downey, CA 90242-2890

District:

Mailing Address is District Office

15. EMPLOYEE FINGERPRINTING

During the entire term of the Contract, the District, including all subcontractors, shall fully comply with the provisions of the Education Code Section 45125.1 when LACOE determines that the District's employees and/or employees of subcontractors will have more than limited contact with LACOE pupils in the performance of the work of the Contract.

16. TOBACCO-FREE WORKPLACE

When at LACOE-owned or -leased buildings, both parties hereby agree to comply with the Los Angeles County Board of Education's Policy 3515.1 which states: "It is the intention of the office (LACOE) to provide a smoke-free workplace within all buildings owned or leased by the office (LACOE) commencing June 30, 1995."

17. ALCOHOL AND DRUG-FREE WORKPLACE

Both parties hereby certify under penalty or perjury under the laws of the State of California that District will comply with the requirements of the Drug-Free Workplace Act of 1988 (Government Code Section 8350 et. seq.), and the Los Angeles County Board of Education's Alcohol and Drug-Free Workplace Policy 4034.

18. ORDER OF PRECEDENCE

Except as specifically provided elsewhere in this Contract, conflicting, vague and/or ambiguous provisions of this Contract shall prevail in the following order of precedence: (1) the provisions in the body of this Contract, (2) the exhibits of the Contract, if any; (3) all other documents cited in this Contract or incorporated by reference.

19. PROVISIONS REQUIRED BY LAW DEEMED INSERTED

Each and every provision of law and clause required by law to be inserted in this contract shall be deemed to be inserted herein and the contract shall be read and enforced as though it were so inserted and included.

20. CERTIFICATION REGARDING DEBARMENT, SUSPENSION OR OTHER INELIGIBILITY (Federal Executive Order 12549)

By executing this contractual instrument, District certifies to the best of its knowledge and belief that it and its principals:

20.1 Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal Department or Agency;

20.2 Have not, within a three-year period preceding the execution of this contractual instrument, been convicted of, or had a civil judgment rendered against them, for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public transaction (Federal, State or Local) or contract under a public transaction; or violation of Federal or State antitrust statutes; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property.

20.3 Are not presently indicted for, or otherwise criminally or civilly charged by any government entity (Federal, State or Local), with commission of any of the offenses enumerated in Section 20.2 above, of this certification;


20.4 Have not, within a three-year period preceding the execution of this contractual instrument, had one or more public transactions (Federal, State or Local) terminated for cause of default.

21. EXECUTION REQUIREMENTS

Proper signatures required for execution of this instrument may be by original signature; photocopy; fax/facsimile copy; valid, encrypted, electronic transmission/signature; and/or other commonly accepted, widely used, commercially acceptable signature methods. This instrument may be executed in counter-parts by each party on a separate copy thereof with the same force and effect as though all parties had executed a single original copy.

LOS ANGELES COUNTY  
OFFICE OF EDUCATION

SCHOOL DISTRICT

By   
Jacqueline Brown  
Assistant Director  
Operations and Administrative Services  
Division of Business Operations

By \_\_\_\_\_

\_\_\_\_\_  
Typed or Printed Name

Title \_\_\_\_\_

Date 5/5/08

Date \_\_\_\_\_

Date Approved  
by Board, if Required \_\_\_\_\_

Contact Person \_\_\_\_\_

Title \_\_\_\_\_

Phone # \_\_\_\_\_

Make **four** copies, keep **one** copy for your files, and return **three** copies to:

Contracts Section  
Los Angeles County Office of Education  
9300 Imperial Highway, Clark Building, Room 153  
Downey, California 90242-2890

**SERVICES PROVIDED BY LACOE**

- General Ledger (GL)
- Accounts Payable (AP)
- System Support
- Inventory
- Purchasing
- 1099 Reporting
- Training
- Reports

**VARIOUS INTERFACES**

- Accounts Payable (AP)
- Budget Adjustment
- Chartfield
- General Ledger (GL)
- Vendor
- Outgoing Payment
- Student Payment Interface

Charges shall be computed in conformance with the amounts indicated herein for each system and/or system component selected by the district. For the purpose of this Agreement, FTES shall be the total average full-time equivalent students for the community college district as reported in the Annual Report of Attendance for the 2007-08 school year. Total accounts shall be defined as the total number of accounts for all funds on file on December 31, 2008.

It is estimated that the amount payable to LACOE for the FY 2008-2009 will be as follows:

**GENERAL LEDGER AND ACCOUNTS PAYABLE**

**Features:**

- Data entry through workstations
- Chart of accounts meet state requirements
- Online data entry and maintenance of chartfields
- Edits for errors
- Budget checking
- Balanced set of accounting records
- Year-end accruals
- Fully integrated with County-offered modules
- Audit trails
- Wide selection of online and hard copy reports
- Commercial warrant processing
- Student Payment Interface

Charges: \$ 240 per FTES x          Total FTES = \$         

Plus \$ 1.50 x          No. of Accounts = \$          Estimated General Ledger Charge \$           
 Enter on Exhibit C

**INTERFACE GENERAL LEDGER DISTRICTS**

The structure is as follows for districts with their own general ledger system and where interfaces are provided:

From (FTES)	To (FTES)	Annual Fee
1	14,999	\$ 20,000
15,000	19,999	30,000
20,000	24,999	40,000
25,000	49,999	50,000
50,000	149,999	75,000
150,000+		\$ 100,000

Charge: FTES \_\_\_\_\_ = \$ \_\_\_\_\_ Enter on Exhibit C

**INVENTORY**

Features:

- Stock receipts, issues, on-hand data available
- Interface with purchasing module
- Interface with Accounts Payable module
- Wide selection of inquiry panels
- Interface with General Ledger module
- Update of weighted average unit cost with Invoice price
- Specialized reports

Charge: \$ 1.42 x \_\_\_\_\_ = \$ \_\_\_\_\_  
 Total FTES \_\_\_\_\_ Enter on Exhibit C



**PURCHASING**

Features:

- District printing of purchase orders (PO)
- Site requisition
- Online PO sourcing
- Online PO approval
- Online item maintenance
- Online vendor maintenance
- Express requisition panels
- Express PO panels
- Interfaces with County-offered Inventory and General Ledger modules
- Automatic encumbering and disencumbering
- Change orders
- Specialized reports

Charge: \$ 1.42 x            Total FTES = \$                      Enter on Exhibit C

**1099 REPORTING**

LACOE Responsibility and Support:

- Electronic filing of 1099-MISC to both the Internal Revenue Service (IRS) and the State of California
  - LACOE will provide two copies of completed 1099-MISC forms - one for district file, and one to be mailed to the vendor
  - LACOE will provide districts with the following reports:
    - (1) Preliminary and final hard copy Detailed Summary report of all 1099 vendors reported to the IRS
    - (2) 1099 Vendor List
    - (3) Report of Duplicate Taxpayer Identification Numbers (TINs)
    - (4) Withholding Voucher/Vendor Match Report
  - LACOE provides workshop for 1099 processing in November
  - Provide instructions and IRS 1099 and 1096 forms for filing manual corrections
  - Inclusion of Associated Student Body (ASB) or non Peoplesoft payments for 1099 reporting, subject to compliance with LACOE requirements
- District Responsibility:
- District will mail 1099 vendor copy before January 31
  - District will cover cost of mailing materials
  - District will be responsible for filing manual corrections to the IRS

Charge: \$300 per year = \$                      Enter on Exhibit C

**PEOPLESOFT REPORTS**

**Basic Report Package**

The specific Peoplesoft Financial System (PSFS) modules subscribed to determine the number of reports community college districts are entitled to as part of their basic package. Community College Districts can select **online** and **hard copy** access from any of the report categories offered (daily, weekly, monthly, and quarterly) as outlined below for their basic package. The number of reports selected must be within those allowable under the basic package.

PSFS modules subscribed to	Number of reports covered under the basic package (Daily, Weekly, Monthly, Quarterly)
General Ledger and Accounts Payable (Base)	25 from all report categories
General Ledger and Accounts Payable; Purchasing (Base + PO)	28 from all report categories

**Community College Districts that do not complete and return the reports section of the contract by July 3, 2008, will have online access to the same number of basic reports indicated above, and identified in BOLD and marked with an ASTERISK (\*).**

The basic report package does not preclude community college districts from selecting additional reports from the variety of reports offered. Reports requested in addition to those covered under the basic package, will be charged at the rate of \$10 to \$50 as indicated opposite each report.

Any new reports implemented while this contract is in effect, will be provided at no charge. We will begin charging for these new reports in fiscal year 2009-10.

**Daily Reports**

Report ID	Report Name and Description	Report Version	Basic Package	Additional Reports	Rate	Days	Amount
LAP029S*	Warrant Register Report	Online Hard Copy			\$ 10.00 \$ 15.00	247 247	\$ \$
LAPINTC	AP Interface Error Report	Online			\$ 10.00	247	\$
LACSUREG	Suspense Register	Online			\$ 10.00	247	\$
LAGL008S*	Trial Balance by Fund	Online Hard Copy			\$ 10.00 \$ 15.00	247 247	\$ \$
LAGL009C/S	Daily BCM Error Report	Online Hard Copy			\$ 10.00 \$ 15.00	247 247	\$ \$
LAGL010S	Journal Edit Error Report	Online Hard Copy			\$ 10.00 \$ 15.00	247 247	\$ \$

For additional daily reports, complete the information below.

Daily Reports (continued)

Report ID	Report Name and Description	Report Version	Basic Package	Additional Reports	Rate	Days	Amount
LAGL011C/S	Valid Transactions Report	Online Hard Copy			\$ 10.00 \$ 15.00	247 247	\$ \$
LAGL013S	Appropriation Control Report	Online Hard Copy			\$ 10.00 \$ 15.00	247 247	\$ \$
LAGL021C	Daily Cash Balance Report	Online			\$ 10.00	247	\$
LAGL029C/S	Budget Journal Error Report	Online Hard Copy			\$ 10.00 \$ 15.00	247 247	\$ \$
LAHR005S*	HRS Edit Error Report	Hard Copy			\$ 15.00	247	\$
LCCH029S	Daily ACH Payment Register	Online Hard Copy			\$ 10.00 \$ 15.00	247 247	\$ \$
LCCHRUS1	ACH Rejection Register	Online Hard Copy			\$ 10.00 \$ 15.00	247 247	\$ \$
LCGL035S	Statement of Revenues and Expenses by Fund and Activity	Online Hard Copy			\$ 10.00 \$ 15.00	247 247	\$ \$
LCGL036S	Statement of Revenues and Expenses by Fund and Categorical	Online Hard Copy			\$ 10.00 \$ 15.00	247 247	\$ \$
<b>TOTAL DAILY REPORTS</b>							
				14 Online			\$
				12 Hard Copy			\$

LCGH Reports: Free for EFT districts; additional copies charged as indicated opposite the report.

Enter on Exhibit C  
 Enter on Exhibit C

**Weekly Reports**

Report ID	Report Name and Description	Report Version	Basic Package	Additional Reports	Rate	Weeks	Amount
LAHR005C*	HRS Edit Error Report	Online			\$ 10.00	52	\$
LAP0009C*	Board List Purchase Order Report	Online			\$ 10.00	52	\$
LCGL012S	Expense List by Fund and Location	Online Hard Copy			\$ 10.00 \$ 35.00	52 52	\$ \$
LCGL014S*	Expense List by Fund and Categorical	Online Hard Copy			\$ 10.00 \$ 35.00	52 52	\$ \$
LCGL015C	Expense List by Fund and Object	Online			\$ 10.00	52	\$
LCGL016S	Expense List by Fund and Activity	Online Hard Copy			\$ 10.00 \$ 35.00	52 52	\$ \$
LCGL025C	Revenue List by Fund and Object	Online			\$ 10.00	52	\$
LCGL026S*	Revenue List by Fund and Categorical	Online Hard Copy			\$ 10.00 \$ 35.00	52 52	\$ \$
<b>TOTAL WEEKLY REPORTS</b>				<b>8 Online</b>			\$
				<b>4 Hard Copy</b>			\$

For additional weekly reports, complete the information below.

) Enter on Exhibit C  
 ) Enter on Exhibit C

LPO Reports: Purchasing districts only.

**Monthly Reports**

Unless indicated as Preliminary and Final, report is produced once at end of month.

For additional monthly reports, complete the information below.

Report ID	Report Name and Description	Report Version	Basic Package	Additional Reports	Rate	Months	Amount
LAAP003C*	Vendor Listing by Alpha Name	Online			\$ 10.00	12	\$
LAAP030S**	1099 Vendor List (Final only)	Hard Copy			\$ 50.00	12	\$
LAAP129C	Monthly Commercial Warrant	Online			\$ 10.00	12	\$
LAAP130C	Monthly Voided Commercial Warrants	Online			\$ 10.00	12	\$
LAAP140C*	Cumulative Commercial Warrant Register	Online			\$ 10.00	12	\$
LAAP300C	Aged Vendor Liability	Online			\$ 10.00	12	\$
LAAP305C*	Open Liability Report	Online			\$ 10.00	12	\$
LAGL008S*	Trial Balance by Fund	Online			\$ 10.00	12	\$
	Preliminary _____ Final _____	Hard Copy			\$ 50.00	12	\$
LAGL111C*	Monthly List of Valid Transactions Report	Online			\$ 10.00	12	\$
LAP0001S	Cumulative Detail AP/PO Report - Fund/Loc/Res./Obj.	Online			\$ 10.00	12	\$
		Hard Copy			\$ 50.00	12	\$
LAP0002S	Cumulative Detail AP/PO Report - Vendor Name & PO	Online			\$ 10.00	12	\$
		Hard Copy			\$ 50.00	12	\$
LCCH129C	Monthly ACH Payments	Online			\$ 10.00	12	\$
LCCH130C	Monthly Rejection ACH Payments	Online			\$ 10.00	12	\$
LCCH140C	YTD ACH Payments/Rejects	Online			\$ 10.00	12	\$
LGL012S	Expense List by Fund and Location	Online			\$ 10.00	12	\$
	Preliminary _____ Final _____	Hard Copy			\$ 50.00	12	\$

LAAP030S\*\* No charge to all 1099 districts; additional copies charged as indicated opposite the report.

LAP0 Reports: Purchasing districts only.

LCCH Reports: Free for EFT districts; additional copies charged as indicated opposite the report.

Monthly Reports (continued)

Report ID	Report Name and Description	Report Version	Basic Package	Additional Reports	Rate	Months	Amount
LCGL0144S*	Expense List by Fund and Categorical Preliminary _____ Final _____	Online Hard Copy			\$ 10.00 \$ 50.00	12 12	\$ \$
LCGL0150S/S	Expense List by Fund and Object Preliminary _____ Final _____	Online			\$ 10.00	12	\$
LCGL0166S*	Expense List by Fund and Activity Preliminary _____ Final _____	Online Hard Copy			\$ 10.00 \$ 50.00	12 12	\$ \$
LCGL0170C	Cumulative Expenditure Report by Location Preliminary _____ Final _____	Online			\$ 10.00	12	\$
LCGL0190C/S*	Cumulative Detail Report # 1000-7999 Preliminary _____ Final _____	Online Hard Copy			\$ 10.00 \$ 50.00	12 12	\$ \$
LCGL0250C	Revenue List by Fund and Object Preliminary _____ Final _____	Online			\$ 10.00	12	\$
LCGL0266S*	Revenue List by Fund and Categorical Preliminary _____ Final _____	Online Hard Copy			\$ 10.00 \$ 50.00	12 12	\$ \$
LCGL0355S*	Statement of Rev. and Exp. by Fund and Activity Preliminary _____ Final _____	Online Hard Copy			\$ 10.00 \$ 50.00	12 12	\$ \$
LCGL0366S	Statement of Rev. and Exp. by Fund and Categorical Preliminary _____ Final _____	Online Hard Copy			\$ 10.00 \$ 50.00	12 12	\$ \$
LCGL0385S*	Accounts Receivable Listing by Fund/Resource/Object Preliminary _____ Final _____	Online Hard Copy			\$ 10.00 \$ 50.00	12 12	\$ \$
LCGL0405S*	Deferred Revenue Listing by Fund/Resource/Object Preliminary _____ Final _____	Online Hard Copy			\$ 10.00 \$ 50.00	12 12	\$ \$
LCGL0415S*	Accts. Payable Listing by Fund/Resource/Object 9519 Preliminary _____ Final _____	Online Hard Copy			\$ 10.00 \$ 50.00	12 12	\$ \$
LCGL0425S*	Accts. Payable Listing by Fund/Resource/Object 9520 Preliminary _____ Final _____	Online Hard Copy			\$ 10.00 \$ 50.00	12 12	\$ \$

Monthly Reports (continued)

Report ID	Report Name and Description	Report Version	Basic Package	Additional Reports	Rate	Months	Amount	
LCGL043S*	Accts. Payable Listing by Fund/Resource/Object 9521	Online Hard Copy			\$ 10.00 \$ 50.00	12 12	\$ \$	
LCGL311C*	Expenditure Report by Fund and Activity	Online			\$ 10.00	12	\$	
LCGL312C*	Supplemental Revenue Report	Online			\$ 10.00	12	\$	
LCGL817C	Cumulative Revenue Report by Location	Online			\$ 10.00	12	\$	
LCGL819C/S*	Cumulative Detail Report # 8000-8999	Online Hard Copy			\$ 10.00 \$ 50.00	12 12	\$ \$	
LCGL919C/S*	Cumulative Detail Report # 9000-9999	Online Hard Copy			\$ 10.00 \$ 50.00	12 12	\$ \$	
<b>TOTAL MONTHLY REPORTS</b>							<b>33 Online</b>	<b>\$</b>
							<b>18 Hard Copy</b>	<b>\$</b>

Enter on Exhibit C  
 Enter on Exhibit C

Quarterly Reports

Report ID	Report Name and Description	Report Version	Basic Package	Additional Reports	Rate	Quarters	Amount	
LAGL044S*	Average Daily Cash Balance by Fund	Online Hard Copy			\$ 10.00 \$ 50.00	4 4	\$ \$	
LAGL046S*	Interest Allocation by Fund	Online Hard Copy			\$ 10.00 \$ 50.00	4 4	\$ \$	
<b>TOTAL QUARTERLY REPORTS</b>							<b>2 Online</b>	<b>\$</b>
							<b>2 Hard Copy</b>	<b>\$</b>
<b>GRAND TOTAL BEFORE ANNUAL (YEAR-END) REPORTS</b>							<b>Online</b>	<b>\$</b>
							<b>Hard Copy</b>	<b>\$</b>

For additional quarterly reports, complete the information below:

Enter on Exhibit C  
 Enter on Exhibit C

Annual (Year-End) Reports

These reports are NOT part of the basic package, and are available at an additional charge.

Please indicate the report version and the quantity of each report requested by the district. The charges listed are per report per week.

Note: LAGL008S (Trial Balance by Fund) report will be produced daily.

Report ID	Report Name and Description	Report Version	FISCAL YEAR 2008-09 WEEKLY REPORT ENDING							Total Annual Reports	Rate	Amount
			Jul. 3	Jul. 10	Jul. 17	Jul. 24	Jul. 31	Aug. 7	Aug. 14			
LAAP300C	Aged Vendor Liability	Online									\$ 10.00	\$
LAAP305C	Open Liability Report	Online									\$ 10.00	\$
LCGL012S	Expense List by Fund and Location	Online Hard Copy									\$ 10.00 \$ 50.00	\$ \$
LCGL014S	Expense List by Fund and Categorical	Online Hard Copy									\$ 10.00 \$ 50.00	\$ \$
LCGL015CS	Expense List by Fund and Object	Online									\$ 10.00	\$
LCGL016S	Expense List by Fund and Activity	Online Hard Copy									\$ 10.00 \$ 50.00	\$ \$
LCGL017C	Cumulative Expenditure Report by Location	Online									\$ 10.00	\$
LCGL019CS	Cumulative Detail Report # 1000-7999	Online Hard Copy									\$ 10.00 \$ 50.00	\$ \$
LCGL025C	Revenue List by Fund and Object	Online									\$ 10.00	\$
LCGL026S	Revenue List by Fund and Categorical	Online Hard Copy									\$ 10.00 \$ 50.00	\$ \$
LCGL036S	Statement of Revenues and Expenses by Fund and Activity	Online Hard Copy									\$ 10.00 \$ 50.00	\$ \$
LCGL036S	Statement of Revenues and Expenses by Fund and Categorical	Online Hard Copy									\$ 10.00 \$ 50.00	\$ \$



Annual (Year-End) Reports (continued)

Report ID	Report Name and Description	Report Version	FISCAL YEAR 2008-09 WEEKLY REPORT ENDING						Total Annual Reports	Rate	Amount
			Jul. 3	Jul. 10	Jul. 17	Jul. 24	Jul. 31	Aug. 7			
LCGL038S	Accounts Receivable Listing by Fund/Resource/Object	Online								\$ 10.00	\$
		Hard Copy								\$ 50.00	\$
LCGL040S	Deferred Revenue Listing by Fund/Resource/Object	Online								\$ 10.00	\$
		Hard Copy								\$ 50.00	\$
LCGL041S	Accounts Payable Listing by Fund/Resource/Object 9519	Online								\$ 10.00	\$
		Hard Copy								\$ 50.00	\$
LCGL042S	Accounts Payable Listing by Fund/Resource/Object 9520	Online								\$ 10.00	\$
		Hard Copy								\$ 50.00	\$
LCGL043S	Accounts Payable Listing by Fund/Resource/Object 9521	Online								\$ 10.00	\$
		Hard Copy								\$ 50.00	\$
LCGL311C	Expenditure Report by Fund and Activity	Online								\$ 10.00	\$
LCGL312C	Supplemental Revenue Report	Online								\$ 10.00	\$
LCGL317C	Cumulative Revenue Report by Location	Online								\$ 10.00	\$
LCGL819C/S	Cumulative Detail Report # 8000-9999	Online								\$ 10.00	\$
		Hard Copy								\$ 50.00	\$
LCGL919C/S	Cumulative Detail Report # 9000-9999	Online								\$ 10.00	\$
		Hard Copy								\$ 50.00	\$

TOTAL ANNUAL (YEAR-END) REPORTS		Online	\$
		Hard Copy	\$
GRAND TOTAL AFTER ANNUAL (YEAR-END) REPORTS		Online	\$
		Hard Copy	\$

\*Enter on Exhibit C

Los Angeles County Office of Education  
 Division of Technology Services  
 Finance and Administration  
 9300 Imperial Highway, Downey, CA 90242

**CONTRACT FOR PEOPLESOFT FINANCIAL SYSTEM  
 Fiscal Year 2008-09 Worksheet**

**EXHIBIT C**

<b>District Name:</b> _____	<b>District No.:</b> _____
General Ledger and Accounts Payable	\$ _____
Interface General Ledger Districts	\$ _____
Inventory	\$ _____
Purchasing	\$ _____
1099 Reporting	\$ _____
<b>Additional PeopleSoft Reports</b>	
Daily (Online)	\$ _____
Daily (Hard Copy)	\$ _____
Weekly (Online)	\$ _____
Weekly (Hard Copy)	\$ _____
Monthly (Online)	\$ _____
Monthly (Hard Copy)	\$ _____
Quarterly (Online)	\$ _____
Quarterly (Hard Copy)	\$ _____
Annual (Year-End) — (Online)	\$ _____
Annual (Year-End) — (Hard Copy)	\$ _____
<b>Estimated Total</b>	<b>\$ _____</b>

**SCHOOL DISTRICT**

By \_\_\_\_\_  
 \_\_\_\_\_  
 Typed or Printed Name

Title \_\_\_\_\_

Date \_\_\_\_\_

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**Agenda for the Compton Community College District Board of Trustees  
from  
Administrative Services  
Reagan Romali, Interim CBO**

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**BSD 4. AUTHORIZATION FOR THE YEAR-END APPROPRIATION TRANSFERS  
2006-2007 (LACOE)**

It is recommended that the Special Trustee approve the Year-End Appropriation Transfers requested by Los Angeles County Office of Education.

The Special Trustee hereby authorizes the County Superintendent of Schools to make appropriate transfers necessary at the close of the school year 2008-2009, to permit payment of obligations of the district incurred during such school year.

It is recommended that the Special Trustee authorize the Year-End Appropriation Transfers. No fiscal impact.

**BSD 4**



**YEAR-END APPROPRIATION TRANSFERS**  
**Community College Districts**

TO: Los Angeles County Office of Education  
Division of School Financial Services  
Accounting Section – EC 2<sup>nd</sup> Floor

FROM: Compton Community College District

SUBJECT: AUTHORIZATION TO MAKE APPROPRIATION TRANSFERS

Our board of trustees hereby authorizes the County Superintendent of Schools to make appropriate transfers necessary at the close of the school year 2007-08 to permit the payment of obligations of the district incurred during such school year.

Signature \_\_\_\_\_ Date \_\_\_\_\_, 2008  
Clerk of the Board of Trustees

Attachment to:  
Info. Bul. No. 418  
SFS-A66-2007-08

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**Agenda for the Compton Community College District Board of Trustees**  
**from**  
**Administrative Services**  
**Reagan Romali, Interim CBO**

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**BSD 5. AUTHORIZE SIGNATURE RESOLUTION (LACOE) - REVISED**

**ISSUE**

The purpose of this item is to authorize a revised Signature Resolution for the period of July 1, 2008 to June 30, 2009.

**BACKGROUND**

The governing board of each school district and community college district is required to hold an annual organizational meeting. The attached "Certification of Signatures" form must be approved.

**RECOMMENDATION**

It is recommended that the Special Trustee approve the District's Certification of Signatures form for the period of July 1, 2008 to June 30, 2009.

**Compton Community College District**  
SCHOOL DISTRICT

**CERTIFICATION OF SIGNATURES**

As clerk/secretary to the governing board of the above named school district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures shown in Column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the school district. These certifications are made in accordance with the provisions of Education Code Sections:

**K-12 Districts:** 35143, 42632, and 42633  
**Community College Districts:** 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 unable to do so, the law requires the signatures of the majority of the governing board.

These approved signatures are valid for the period of: July 1, 2008 to June 30, 2009

In accordance with governing board approval dated June 17, 2008.

Signature \_\_\_\_\_  
Clerk (Secretary) of the Board

**NOTE:** Please TYPE name under signature.

**Column 1**  
Signatures of Members of the Governing Board

SIGNATURE
TYPED NAME
Peter J. Landsberger, Special Trustee
President of the Board of Trustees/Education
SIGNATURE
TYPED NAME
Clerk/Secretary of the Board of Trustees/Education
SIGNATURE
TYPED NAME
Member of the Board of Trustees/Education
SIGNATURE
TYPED NAME
Member of the Board of Trustees/Education
SIGNATURE
TYPED NAME
Member of the Board of Trustees/Education
SIGNATURE
TYPED NAME
Member of the Board of Trustees/Education
SIGNATURE
TYPED NAME
Member of the Board of Trustees/Education

If the Board has given special instructions for signing warrants or orders, please attach a copy of the resolution to this form.

FORM NO. 503-804 Rev. 11-20-2002

**Column 2**  
Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, and Contracts:

SIGNATURE
TYPED NAME
Dr. Lawrence M. Cox
TITLE Provost/CEO
SIGNATURE
TYPED NAME
Reagan Romali
TITLE Interim Chief Business Officer
SIGNATURE
TYPED NAME
Reuben James, III
TITLE Director of Fiscal Affairs
SIGNATURE
TYPED NAME
Myeshia Armstrong
TITLE Manager of Accounting
SIGNATURE
TYPED NAME
TITLE
SIGNATURE
TYPED NAME
TITLE
SIGNATURE
TYPED NAME
TITLE

<b>Number of Signatures required:</b>	
ORDERS FOR SALARY PAYMENTS	ORDERS FOR COMMERCIAL PAYMENTS
2	2
NOTICES OF EMPLOYMENT	CONTRACTS
2	2

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**Agenda for the Compton Community College District Board of Trustees  
from  
Administrative Services  
Reagan Romali, Interim CBO**

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**BSD 6. AGREEMENT WITH EL CAMINO COMMUNITY COLLEGE DISTRICT,  
BOOKSTORE SERVICES**

The Special Trustee authorizes the Chief Executive Officer of the Compton Community College District to enter into an Agreement, consistent with the attached document. The Special Trustee also authorizes the CEO to subsequently execute a formal contract with the El Camino Community College District for the operation of a student bookstore on the Compton Community College District site on such terms as the parties may agree to.

**REQUESTING DEPT: STUDENT AFFAIRS**

**TERM OF AGREEMENT**

The term of this Agreement is July 1, 2008 to June 30, 2010. Either party may terminate this Agreement with a ninety (90) day written notice.

**COMPENSATION**

The El Camino Community College District will pay the CCC District 3 percent commission of net sales (gross sales minus refunds and sales tax). The El Camino Community College District will provide an accounting of sales and the commission payment by the 30<sup>th</sup> of the following month.

EL CAMINO COMMUNITY COLLEGE DISTRICT  
AND  
COMPTON COMMUNITY COLLEGE DISTRICT  
BOOKSTORE SERVICES AGREEMENT

This AGREEMENT is made and entered into this **July 1, 2008 ("EFFECTIVE DATE")**, between **EL CAMINO COMMUNITY COLLEGE DISTRICT**, hereinafter referred to as the ("DISTRICT") and **COMPTON COMMUNITY COLLEGE DISTRICT**, hereinafter referred to as the ("CCC DISTRICT").

WITNESSETH:

That for and in consideration of the mutual promises and agreement herein contained, the parties hereto agree as follows:

CCC DISTRICT hereby agrees to provide the DISTRICT with textbook requisitions of the required and optional material by:

April 1 of each year for summer terms  
April 15 of each year for fall terms  
October 15 of each year for winter terms  
November 5 of each year for spring terms

CCC DISTRICT shall:

- a. Purchase and maintain all equipment(i.e. computer and cash registry) and fixtures (i.e. counter, doors, and shelves) required to operate a campus bookstore;
- b. Provide an alarm system for the bookstore and its contents, and
- c. Include the bookstore and its contents against loss and/or damage in the CCC DISTRICT property insurance coverage.
- d. Provide janitorial services to the Bookstore commensurate with the janitorial services provided by CCC District.
- e. Provide a liaison in the collection of Textbook Requisition and to serve as a contact between the DISTRICT and the faculty at the CCC DISTRICT

The DISTRICT will be responsible for all ordering, receiving, stocking, inventory control, merchandising, Accounts Payable/Accounts Receivable, cash control, and banking functions **during the periods of operation by the DISTRICT.**

The DISTRICT shall provide on-site management and sales personnel during the school year. The DISTRICT will have full responsibility for payment of wages and worker compensation



insurance to the on-site management and sales personnel. The DISTRICT on-site management and sales personnel would not be considered personnel of CCC DISTRICT.

By July 1 of each year, the DISTRICT shall provide CCC DISTRICT with dates and hours of operation for the entire fiscal year (see attachment A hours of operation for 2008-2009).

The DISTRICT will provide the students taking classes at the Compton Center the ability to purchase their textbooks online when the bookstore is not open by **Wednesday, August 23, 2008**.

The DISTRICT shall provide the data base technology for all bookstore operations—e.g., book ordering, inventory control, financial aid accounting, cashiering, and financial statements; and

The DISTRICT shall assume control and responsibility for all bookstore inventory maintained off-site.

COMPENSATION for this agreement shall be based on the following:

The DISTRICT will pay the CCC DISTRICT 3% commission of net sales (gross sales minus refunds and sales tax). The DISTRICT will provide an accounting of sales and the commission payment by the 30<sup>th</sup> of the following month.

The term of this AGREEMENT is **July 1, 2008 to June 30, 2010**. This AGREEMENT may terminate by either party with a ninety (90) day written notice.

The parties, through their authorized representatives, have executed this agreement as of the day and year first written above.

El Camino Community College District  
(DISTRICT)

By \_\_\_\_\_  
Jeff Marsee, PhD  
Vice-President, Administrative Services

Date: \_\_\_\_\_

(CCC DISTRICT)

By \_\_\_\_\_  
Doris Givens, Ph.D.  
Chief Executive Officer  
Compton Community College District

Date: \_\_\_\_\_

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**Agenda for the Compton Community College District Board of Trustees  
from  
Human Resources Division  
Rachelle Sasser, Dean, Human Resources**

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**Consent Calendar**

- HRD1. Management Team Personnel Action**
- HRD2. Academic Employment and Personnel Changes**
- HRD3. Approval of Agreement with CCCD and CCCFE, Certificated, Article XX.2 “Compensation” (Coaching Stipends)**
- HRD4. Classified Personnel**
- HRD5. Temporary Non-Classified Service Employees**

## **HRD 1 – MANAGEMENT TEAM PERSONNEL ACTION**

1. Step increase – Ms. Patricia Bonacic, Director of CalWORKs, Level M3, Step 3, effective July 1, 2008.
2. Step increase – Ms. Elizabeth Martinez, Student Services Personnel Professional, Level M1, Step 4, effective July 1, 2008.
3. Step increase – Ms. Valerie O’Guynn, Director of EOPS, Level M3, Step 3, plus \$3600 longevity stipend, effective July 1, 2008.
4. Step increase – Mr. Albert Olguin, Director of Athletics, Level M3, Step 4, effective July 1, 2008.
5. Step increase – Mr. Macheo Shabaka, Director of TRIO Programs, Level M3, Step 4, plus \$3600 annual longevity stipend, effective July 1, 2008.

## **HRD 2 – ACADEMIC EMPLOYMENT AND PERSONNEL CHANGES**

1. Employment – Mr. Jason Brown, Head Football Coach, for the 2008-2009 academic year.
2. Employment – Mr. Albert Turner, Head Basketball Coach, for the 2008-2009 academic year.
3. Employment – Mr. Richard Gwynn, Head Track and Field Coach, for the 2008-2009 academic year.
4. Employment – Mr. Jesus Gutierrez, Head Soccer Coach, for the 2008-2009 academic year.
5. Ratification – (special assignment, released time) – Mr. Dovard Ross, to perform duties as Staff Development Coordinator for the period of April 14 – June 30, 2008. This position allows for 20% released time.
6. Ratification – Mr. Eugene Benson, Jr., welding instructor, Class VI, Step 4, for the 2008 summer session(s).
7. Ratification – Mr. Emmanuel Ndoumna, part time mathematics instructor, Class II, Step 1, for the 2008 summer session(s).
8. Ratification – Ms. Erum Syed, part time biology instructor, Class II, Step 1, for the 2008 summer session(s).
9. Ratification – Mr. Scott Davis, part time English instructor, Class II, Step 1, for the 2008 summer session(s).
10. Ratification – Ms. Yvonne Diazadeh, part time English instructor, Class II, Step 1, for the 2008 summer session(s).
11. Ratification – Ms. Julie Gamberg, part time English instructor, Class II, Step 1, for the 2008 summer session(s).
12. Ratification – Ms. Sareen Sudeepa (Gulati), part time ESL instructor, Class VI, Step 3, for the 2008 summer session(s).
13. Ratification – Mr. Mark Towhidlow, part time economics instructor, Class VI, Step 4, for the 2008 summer session(s).

**HRD 3 - Approval of Agreement with CCCD and CCCFE, Certificated, Article XX.2**  
**“Compensation” (Coaching Stipends)**

It is requested that the Special Trustee approve the agreement with Compton Community College District and Compton Community College Federation of Employees (Certificated) regarding Article XX.2, “Compensation.”

The Compton Community College District and the CCCFE (Certificated) agree to the following season stipends for head athletic coaches for the 2008-2009 academic year:

<u>Sport</u>	<u>In-Season Stipend</u>	<u>Out-of-Season</u>
<u>Stipend*</u>		
Football	\$8,000	\$2,500
Men’s Basketball	\$5,000	\$1,250
Women’s Basketball	\$5,000	\$1,250
Baseball	\$5,000	\$1,250
Soccer	\$5,000	\$1,250
Badminton	\$3,000	\$250
Track & Field	\$3,000	\$250
Cross Country	\$3,000	\$250

\*Out-of-Season stipend for new student recruitment and matriculation.

## **HRD 4 – CLASSIFIED PERSONNEL**

It is recommended that the Special Trustee approve the employment and personnel changes for classified employees as shown below.

### **A. Employment**

1. Transfer – Mr. Taiwan Rogers – Categorically Funded Program Technician, Range CFP2, Step D, from Title 5 to Matriculation, Student Services Area, effective July 1, 2008.
2. Retirement – Mr. Herman Stampley – College Police Officer, Range 25, Step F, College Police, Administrative Affairs Area, effective June 30, 2008.

### **B. Provisional Employment**

1. Ratification -- Ms. Gina Caballero – Children Center Aide, Range 15, Step A, Child Development Center, Academic Affairs Area, effective May 1, 2008 through June 30, 2008, not to exceed 120 days. (NTE 20 hours per week).
2. Ratification -- Ms. Theresa Clemente – Children Center Aide, Range 15, Step A, Child Development Center, Academic Affairs Area, effective May 1, 2008 through June 30, 2008, not to exceed 120 days. (NTE 20 hours per week).
3. Ratification -- Ms. Letecia Diaz – Children Center Aide, Range 15, Step A, Child Development Center, Academic Affairs Area, effective May 1, 2008 through June 30, 2008, not to exceed 120 days. (NTE 20 hours per week).
4. Ratification -- Ms. Elicia Edwards – Children Center Aide, Range 15, Step A, Child Development Center, Academic Affairs Area, effective May 1, 2008 through June 30, 2008, not to exceed 120 days. (NTE 20 hours per week).
5. Ratification -- Ms. Maria Estrada – Children Center Aide, Range 15, Step A, Child Development Center, Academic Affairs Area, effective May 1, 2008 through June 30, 2008, not to exceed 120 days. (NTE 20 hours per week).
6. Ratification -- Ms. Carmen Figueroa – Children Center Aide, Range 15, Step A, Child Development Center, Academic Affairs Area, effective May 1, 2008 through June 30, 2008, not to exceed 120 days. (NTE 20 hours per week).
7. Ratification -- Ms. Virginia Lopez – Children Center Aide, Range 15, Step A, Child Development Center, Academic Affairs Area, effective May 1, 2008 through June 30, 2008, not to exceed 120 days. (NTE 20 hours per week).
8. Ratification -- Mr. Melvin Stuart – College Police Officer, Range 25, Step A, College Police, Administrative Affairs Area, effective May 1, 2008 through June 30, 2008, not to exceed 120 days. (NTE 35 hours per week).
9. Ratification -- Ms. Luz Thomas – Children Center Aide, Range 15, Step A, Child Development Center, Academic Affairs Area, effective May 1, 2008 through June 30, 2008, not to exceed 120 days. (NTE 20 hours per week).

10. Ratification – Mr. David Yang – Accountant, Range I, Step 6, Business Services, Administrative Affairs Area, effective June 6, 2008 through December 31, 2008, not to exceed 120 days. (NTE 35 hours per week).
11. Ratification -- Ms. Felicia Vann – Children Center Aide, Range 15, Step A, Child Development Center, Academic Affairs Area, effective May 1, 2008 through June 30, 2008, not to exceed 120 days. (NTE 20 hours per week).
12. Ms. Mary Cox – Children Center Aide, Range 15, Step A, Child Development Center, Academic Affairs Area, effective July 1, 2008 through August 15, 2008, not to exceed 120 days. (NTE 20 hours per week).
13. Mr. Juan Diaz – Certified Athletic Trainer, Range 33, Step A, Athletics, Student Affairs Area, effective July 1, 2008 through June 30, 2009, not to exceed 120 days. (NTE 35 hours per week).
14. Ms. Priscilla Beas – Categorically Funded Program Specialist, Range CFP3, Step A, Outreach and School Relations, Student Affairs Area, effective July 1, 2008 through June 30, 2009, not to exceed 120 days. (NTE 35 hours per week).
15. Mr. David Brown – EOP&S Specialist, Range 25, Step F, EOP&S/CARE, Student Affairs Area, effective July 1, 2008 through June 30, 2009, not to exceed 120 days. (NTE 16 hours per week).
16. Mr. Johnny Conley – Categorically Funded Program Specialist, Range CFP3, Step A, Outreach and School Relations, Student Affairs Area, effective July 1, 2008 through June 30, 2009, not to exceed 120 days. (NTE 35 hours per week).
17. Mr. Bruce Jacobs – Instructional Associate, Range 22, Step F, Language Lab/Writing Center, Academic Affairs Area, effective January 2, 2008 through June 30, 2008, experience and educational salary adjustment, not to exceed 120 days. (NTE 30 hours per week).
18. Ms. Latasha Millender – Accounting Assistant, Range 21, Step A, Business Services, Administrative Affairs Area, effective July 1, 2008 through December 31, 2008, not to exceed 120 days. (NTE 35 hours per week).
19. Ms. Maria Rodriguez – Children Center Aide, Range 15, Step A, Child Development Center, Academic Affairs Area, effective July 1, 2008 through August 15, 2008, not to exceed 120 days. (NTE 20 hours per week).

## **HRD 5. TEMPORARY NON-CLASSIFIED SERVICE EMPLOYEES:**

It is recommended that the Special Trustee approve the employment and personnel changes for non-classified employees as shown below.

1. Ratification -- Quenisha Bills – Student Worker, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 29, 2008 through June 6, 2008, Student Life, Student Affairs Area, not to exceed 120 days. (NTE 35 hours per week).
2. Ratification -- Najah Butler – Student Worker, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 29, 2008 through June 6, 2008, Student Life, Student Affairs Area, not to exceed 120 days. (NTE 35 hours per week).
3. Ratification -- Larry Carter – Student Worker, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 29, 2008 through June 6, 2008, Student Life, Student Affairs Area, not to exceed 120 days. (NTE 35 hours per week).
4. Ratification -- David Chavezticas – Tutor, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 16, 2008 through June 30, 2008, Student Support Services Program, Student Affairs Area, tutor for the Student Support Services Program students in Science, not to exceed 120 days. (NTE 20 hours per week).
5. Ratification -- Elizabeth Craigg – Tutor, \$20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 9, 2008 through June 30, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).
6. Ratification -- Biesha Dixon – Student Worker, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 29, 2008 through June 6, 2008, Student Life, Student Affairs Area, not to exceed 120 days. (NTE 35 hours per week).
7. Ratification -- Jesus Garcia – Student Worker, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective February 11, 2008 through April 4, 2008, Theatre, Academic Affairs Area, student help assignment extended, not to exceed 120 days. (NTE 20 hours per week).
8. Ratification -- Jesus Garcia – Student Worker, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective April 21, 2008 through May 31, 2008, Theatre, Academic Affairs Area, student help assignment extended, not to exceed 120 days. (NTE 20 hours per week).
9. Ratification -- Alicia Godinez – Student Worker, \$9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 9, 2008 through June 30, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
10. Ratification -- Kristy Hong – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 1,

2008 through June 30, 2008, Upward Bound, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).

11. Ratification -- Uche Maduagwu – Tutor, \$10.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 9, 2008 through June 30, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).
12. Ratification -- Emily Monge – Tutor, \$20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 9, 2008 through June 30, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).
13. Ratification -- Simon Moon – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 1, 2008 through June 30, 2008, Upward Bound, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
14. Ratification -- America Nguyen – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 1, 2008 through June 30, 2008, Upward Bound, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
15. Ratification -- Nick Ocana – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 1, 2008 through June 30, 2008, Upward Bound, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
16. Ratification -- Ferrara Radley – Student Worker, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 29, 2008 through June 6, 2008, Student Life, Student Affairs Area, not to exceed 120 days. (NTE 35 hours per week).
17. Ratification -- Rita Richmond – Student Worker, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 29, 2008 through June 6, 2008, Student Life, Student Affairs Area, not to exceed 120 days. (NTE 35 hours per week).
18. Ratification -- Desiree Smith – Student Worker, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 29, 2008 through June 6, 2008, Student Life, Student Affairs Area, not to exceed 120 days. (NTE 35 hours per week).
19. Ratification -- Wendy Sparrow – Tutor, \$8.75 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 9, 2008 through June 30, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).
20. Ratification -- Jeffery Taves – Tutor, \$20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 9, 2008 through June 30, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).



21. Ratification -- Brandy Thomas – Student Worker, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 29, 2008 through June 6, 2008, Student Life, Student Affairs Area, not to exceed 120 days. (NTE 35 hours per week).
22. Ratification -- Carlos Tinoco – Tutor, \$20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 9, 2008 through June 30, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).
23. Ratification -- Margaret Washington – Student Worker, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 29, 2008 through June 6, 2008, Student Life, Student Affairs Area, not to exceed 120 days. (NTE 35 hours per week).
24. Ratification -- Robert Wilkins – Tutor, \$10.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 9, 2008 through June 30, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).
25. Ratification -- Dana Williams – Student Worker, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective May 29, 2008 through June 6, 2008, Student Life, Student Affairs Area, not to exceed 120 days. (NTE 35 hours per week).
26. David Chavezticas – Tutor, \$8.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through December 19, 2008, Student Support Services Program, Student Affairs Area, tutor for the Student Support Services Program students in Science, not to exceed 120 days. (NTE 20 hours per week).
27. Mona Chowhan – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 19, 2008 through June 30, 2008, Upward Bound Math/Science, Student Affairs Area, not to exceed 120 days. (NTE 250 hours).
28. Mona Chowhan – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 9, 2008, Upward Bound Math/Science, Student Affairs Area, not to exceed 120 days. (NTE 250 hours).
29. Elizabeth Craigg – Tutor, \$20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 15, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).
30. Pauchitta Crespo – Registration Aide, \$9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through June 30, 2009, Admissions and Records, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
31. Santiago Fresquez – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 19, 2008 through

June 30, 2008, Upward Bound Math/Science, Student Affairs Area, not to exceed 120 days. (NTE 250 hours).

32. Santiago Fresquez – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 9, 2008, Upward Bound Math/Science, Student Affairs Area, not to exceed 120 days. (NTE 250 hours).
33. Nicole Gadlin – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 19, 2008 through June 30, 2008, Upward Bound Math/Science, Student Affairs Area, not to exceed 120 days. (NTE 250 hours).
34. Nicole Gadlin – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 9, 2008, Upward Bound Math/Science, Student Affairs Area, not to exceed 120 days. (NTE 250 hours).
35. Alicia Godinez – Student Worker, \$9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 15, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
36. Mayda Gonzalez – Registration Aide, \$9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through June 30, 2009, Admissions and Records, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
37. Kristy Hong – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 9, 2008, Upward Bound, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
38. La Saisha Jones – Registration Aide, \$9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through June 30, 2009, Outreach and School Relations, Student Affairs Area, not to exceed 120 days. (NTE 30 hours per week).
39. Rosalie Latchison – Registration Aide, \$9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through June 30, 2009, Admissions and Records, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
40. Rosa Ledesma – Registration Aide, \$9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through June 30, 2009, Admissions and Records, Student Affairs Area, not to exceed 120 days. (NTE 35 hours per week).
41. Cynthia Lomeli – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective June 19, 2008 through June 30, 2008, Upward Bound Math/Science, Student Affairs Area, not to exceed 120 days. (NTE 250 hours).

42. Cynthia Lomeli – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 9, 2008, Upward Bound Math/Science, Student Affairs Area, not to exceed 120 days. (NTE 250 hours).
43. Uche Maduagwu – Tutor, \$10.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 15, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).
44. Angelique Miller – Registration Aide, \$9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through June 30, 2009, Admissions and Records, Student Affairs Area, not to exceed 120 days. (NTE 35 hours per week).
45. Emily Monge – Tutor, \$20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 15, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).
46. Simon Moon – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 9, 2008, Upward Bound, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
47. Deletta Moore – Registration Aide, \$9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through June 30, 2009, Admissions and Records, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
48. America Nguyen – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 9, 2008, Upward Bound, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
49. Nick Ocana – Teacher Associate, \$22.80 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 9, 2008, Upward Bound, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
50. Roma Remijio – Registration Aide, \$9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through June 30, 2009, Admissions and Records, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
51. Gloria Salas – Registration Aide, \$9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through June 30, 2009, Admissions and Records, Student Affairs Area, not to exceed 120 days. (NTE 35 hours per week).
52. Wendy Sparrow – Tutor, \$8.75 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 15, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).

53. Jeffery Taves – Tutor, \$20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 15, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).
54. Ollie Threadgill – Registration Aide, \$9.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through June 30, 2009, Admissions and Records, Student Affairs Area, not to exceed 120 days. (NTE 20 hours per week).
55. Carlos Tinoco – Tutor, \$20.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 15, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).
56. Robert Wilkins – Tutor, \$10.00 per hour, Monday through Friday (days vary), hours between 8:00 a.m. to 8:00 p.m. (hours vary), effective July 1, 2008 through August 15, 2008, Learning Center, Academic Affairs Area, not to exceed 120 days. (NTE 15 hours per week).

