



April 13, 2012

Special Trustee
Compton Community College District

Serving the Communities of
Compton, Lynwood, Paramount
and Willowbrook, as well as
portions of Athens, Bellflower,
Carson, Downey, Dominguez,
Lakewood, Long Beach, and
South Gate

1111 East Artesia Boulevard
Compton, CA 90221-5393
Phone: (310) 900-1600
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www.compton.edu

KEITH CURRY, Ed.D.
Interim Chief Executive Officer

THOMAS E. HENRY
Interim Special Trustee

Dear Special Trustee Henry:

I trust you, like the El Camino College Compton Center faculty and students, are catching up on your spring break assignments and reading. Although students are not around this week, we continue to be inspired in our daily work by the words – “every student is a success story”.

The next regular Board of Trustees meeting will be held on Tuesday, April 17, 2012. Closed session will begin at 5:00 p.m., with open session commencing at 6:00 p.m. At the regular Board meeting, there will be an Accountability Reporting for the California Community Colleges (ARCC) presentation for the El Camino College Compton Center. Ms. Barbara Perez, Vice President, El Camino College Compton Center and Marci Meyer, Research Analyst for the El Camino College Compton Center will provide the presentation. In addition, Mr. Tony Williams, President of the Foundation Board, will provide an update on the Foundation for Compton Community College District.

Please mark your calendar now for several important events. The third Redistricting Public Hearing, Wednesday, May 16, 2012, 6:00 p.m.; the Employee Appreciation Breakfast, Friday, June 1, 2012, 8:00 to 9:30 a.m. in the Student Lounge; and the El Camino College Commencement Ceremony Thursday, June 7, 2012 at 5:30 p.m. in the Tartar Stadium. More information on El Camino College Compton Center, year-end student activities will be forwarded to you in the coming weeks.

The April 17, 2012 Board Agenda includes the following:

- A. The consent section includes various purchase orders necessary for the operations of the District and El Camino College Compton Center; as well as all personnel actions.
- B. The action agenda includes recommendations for the Special Trustee Advisory Committee; District Smoking Board Policy; the 2011-2012 Compton Community College District Board of Trustee meeting dates.
- C. Per your request, the discussion section includes an opportunity for you to discuss the Chief Executive Officer Selection Process with the Compton Community College District Board of Trustees and Code of Ethics and Standards of Practice District Board Policy
- D. The Information section includes the District Smoking Policy Administrative Regulation; Attendance and Time Reporting Administrative Regulation; the Board Meeting Presentations and Reports Schedule for 2011-2012; and the Redistricting Action Plan.

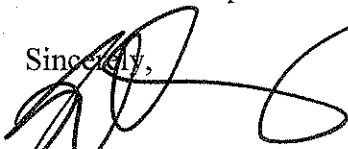
The following items are included for your perusal:

1. Letter from Chancellor Scott to Wendy L. Watanabe, Auditor-Controller, dated April 3, 2012 regarding my appointment to oversight boards.
2. Memo from Linda Owens dated April 11, 2012, regarding the Music Building Project.
3. Memo from Linda Owens dated April 11, 2012, regarding the MIS Stabilization Status Update.
4. Memo from Reuben James dated April 11, 2012 regarding the automated daily permit pay station machines.
5. Memo from Macheo Shabaka to Barbara Perez, Vice President, dated April 12, 2012 with an update of the TRIO summer programs.
6. Letter from Paul Mitchell, Redistricting Consultant, providing strengths and weaknesses of the proposed maps for the Compton Community College District Trustee Areas.
7. Memo from Wayne Ward, regarding the Maintenance and Operations \$198,000 site Improvement Plan for the 2011-2012 fiscal year.
8. Executive Summary Regarding: Special Trustee's Final Determination & Disposition of Stronghold Engineering, Inc.'s Bid Protest; dated April 10, 2012.
9. El Camino College Compton Center Accountability Reporting for the Community Colleges (ARCC) Board Presentations.
10. Compton Community College District and El Camino College Compton Center News Releases for February 3, 2012 through April 11, 2012.

As a reminder, the District is scheduled for a Fiscal Crisis & Management Assistance Team (FCMAT) visit on April 23-27, 2012, for the following areas: Academics, Facilities, and Governance. On May 14-17, 2012, the FCMAT visit will include Personnel and Finance.

If you would like to request additional back-up information on any Board Agenda items prior to the April 17 Board Meeting, please contact Ms. Paula VanBrown, Executive Assistant to the CEO, at (310) 900-1600, ext. 2001. Any additional back-up information will also be made available to the public at the April 17, 2012 Board meeting.

Sincerely,



Keith Curry
Interim CEO

c: CCCD Board of Trustees
Vice President, Deans, Directors

**CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE**

1102 Q STREET
SACRAMENTO, CA 95811-6549
(916) 445-8752
<http://www.cccco.edu>



April 3, 2012

Wendy L. Watanabe, Auditor-Controller
County of Los Angeles
500 West Temple Street, Room 525
Kenneth Hahn Hall of Administration
Los Angeles, CA 90012

Dear Ms. Watanabe,

As part of the 2011-12 state budget, ABX1 26 dissolved Redevelopment Agencies (RDAs) and provided for Successor Agencies to be formed to administer the payment obligations of the former RDAs. The legislation stipulated that each successor agency would have an oversight board, and it prescribed the number and types of members on each board. As Chancellor of the California Community Colleges, I am charged with the responsibility of appointing a community college representative to each oversight board.

I hereby appoint the following person to represent the interests of the Compton Community College District in Los Angeles County:

RDA

Carson
Compton
Lynwood
Paramount

Representative

Dr. Keith Curry
Dr. Keith Curry
Dr. Keith Curry
Dr. Keith Curry

Please notify the affected cities of these appointments to their oversight boards.

If you have any questions about these appointments, please contact Diane Brady, Fiscal Administrator, at (916) 324-2564 or dbrady@cccco.edu.

Sincerely,

A handwritten signature in black ink, appearing to read "Jack Scott".

Jack Scott, Ph.D.
Chancellor

CC: Compton Community College District
California Department of Finance

MEMORANDUM

TO: DR. KEITH CURRY, INTERIM CEO
FROM: LINDA OWENS, SR. PM, VCM
SUBJECT: MUSIC BUILDING PROJECT UPDATE
DATE: 4/13/2012

BACKGROUND

This project was initially started in 1999 with a grant of \$125,000 from Southern California Edison with DesignARC as the Project Architect. Since then, the project has gone through various starts and stops over the years due to changes in the scope of work and budget constraints. In 2009, \$1.4 million was made available from Measure CC Bond funds to move forward with this project.

In 2010, DesignARC (now Elements Architecture as of 2006) submitted a set of updated drawings and specs to the Division of the State Architect (DSA), while the District began prequalifying general contractors interested in bidding on this project. Unfortunately, DSA did not approve Elements submittal because Elements failed to update all of the drawings to the, then current, 2007 code. DSA also added a project construction start deadline of January 2011 or the project would be voided.

In 2011, the project specifications and drawings were ready for the contractors to review by mid-January. DSA approved the project drawings and specifications on January 25, 2011. Bids were opened on February 23rd. The bid was awarded to Fast-track Construction for \$1,300,000 at the April 2011 Board Meeting; and asbestos abatement and demolition began on the project in May. In the last twelve months, three change orders were Board approved. One change order was for asbestos abatement (\$110,000); another change order for replacing the entire Area Y Building roof (\$235,200); and the third change order was for unforeseen roof conditions that required added underlayment and gutter corrections (\$31,400). The last change order work was completed in December.

Elements and the District's Area Y staff began meeting in May 2011 to discuss ways to value engineer the theatre scope of work to include more of Area Y issues with usable room space. As a result of the meetings, but without Board Approval for added services, Elements moved forward with making modifications to the drawings. In late November / early December, Elements presented modified drawings for District review and invoices for payment. The District's Attorneys reviewed the invoices and sent a letter to Elements ending our relationship with Elements in March 2012.

Meanwhile, Fast-Track Construction has been waiting for approval to move forward with construction. However, without an Architect and DSA approved plans (DSA voided the project in January 2011), the contractor cannot continue.

Moving Forward

In order for the Music Building Project to move forward, based on recent meetings with the District, the District has to, 1) terminate for convenience the contract with Fast-Track Construction (April 2012 Board Agenda item); and 2) hire a new Architect to finalize the project scope of work, update drawings based on the latest code and overall project budget of \$1,200,000, and submit to DSA for approval.

MEMORANDUM

TO: DR. KEITH CURRY, INTERIM CEO
FROM: LINDA OWENS, SR. PM, VCM; RUDY RAMOS, MIS SUPERVISOR
SUBJECT: MIS STABILIZATION STATUS UPDATE
DATE: 4/11/12

1.0 BACKGROUND

The existing Server and Data systems in the MIS building were damaged as a result of intermittent high-heat exposure during the time period of 2006-2009, and having exceeded their useful life, were/are experiencing failures and interruptions in service that were/are increasing in frequency and duration. These failures have a cascading effect that, when coupled with the end of life status of the equipment, make a catastrophic, non-recoverable system failure a certainty in the near future which would cause a campus closure for 3-6 months in addition to the permanent loss of historic data.

2.0 PROJECT STATUS

A preliminary budget and schedule based upon our best estimate of scope and duration was submitted to the CBO on April 4, 2011. A budget of \$2,400,000 was authorized by BSD 7 with an additional \$1,000,000 added in December 2011 to cover scope of work from AT&T, Southland and other contractors. The current projected project budget is \$2,805,021; \$584,979 under the approved 3,400,000 budget. The current date of completion is September 2012.

3.0 AT&T SCOPE OF WORK

AT&T: The implementation of the AT&T Data and Voice Project will be divided into three key stages: Data communications, security, and voice over IP (VoIP) services. The first stage (data communications) involves the deployment of the Catalyst 6500 core switch to the new server room infrastructure. The process will include installation, configuration, and testing. This initial task will provide necessary connectivity for overall data communications. The second stage (security) involves the replacement of the District's Internet Firewall with Cisco's Adaptive Security Appliance. This solution will replace the current appliance that has been declared "end-of-life" by the manufacturer. In addition, functionality will be improved with higher internet throughput and hardware redundancy. The final stage of the project (VoIP) will involve the replacement of the District's core telephone system. This stage will involve a configuration process where existing information will be transitioned from the old servers to a new virtualized environment. The cost for AT&T's scope of work is \$483,299 (within budget). The purchase orders to cover the cost for this service are on the April 2012 Board Agenda for approval by the Special Trustee and include the following components:

1. Network upgrades (core, DC aggregation, firewalls)
2. Voice systems (core, messaging, E-911)
3. WebEx conferencing and instant messaging clients
4. Singlewire paging system
5. School Messenger mass notification system
6. Professional services/implementation/training
7. Year One Maintenance



OFFICE OF ADMINISTRATIVE SERVICES

DATE: April 11, 2012
TO: Dr. Keith Curry, Interim Chief Executive Officer
FROM: Reuben James, Director Fiscal Affairs
SUBJECT: Automated Daily Permit Pay Station Machines

Please note that Tuesday, April 10, 2012 three Parking Machine Pay Stations were installed at the Compton Community College District campus. Please see the attached map for exact locations.

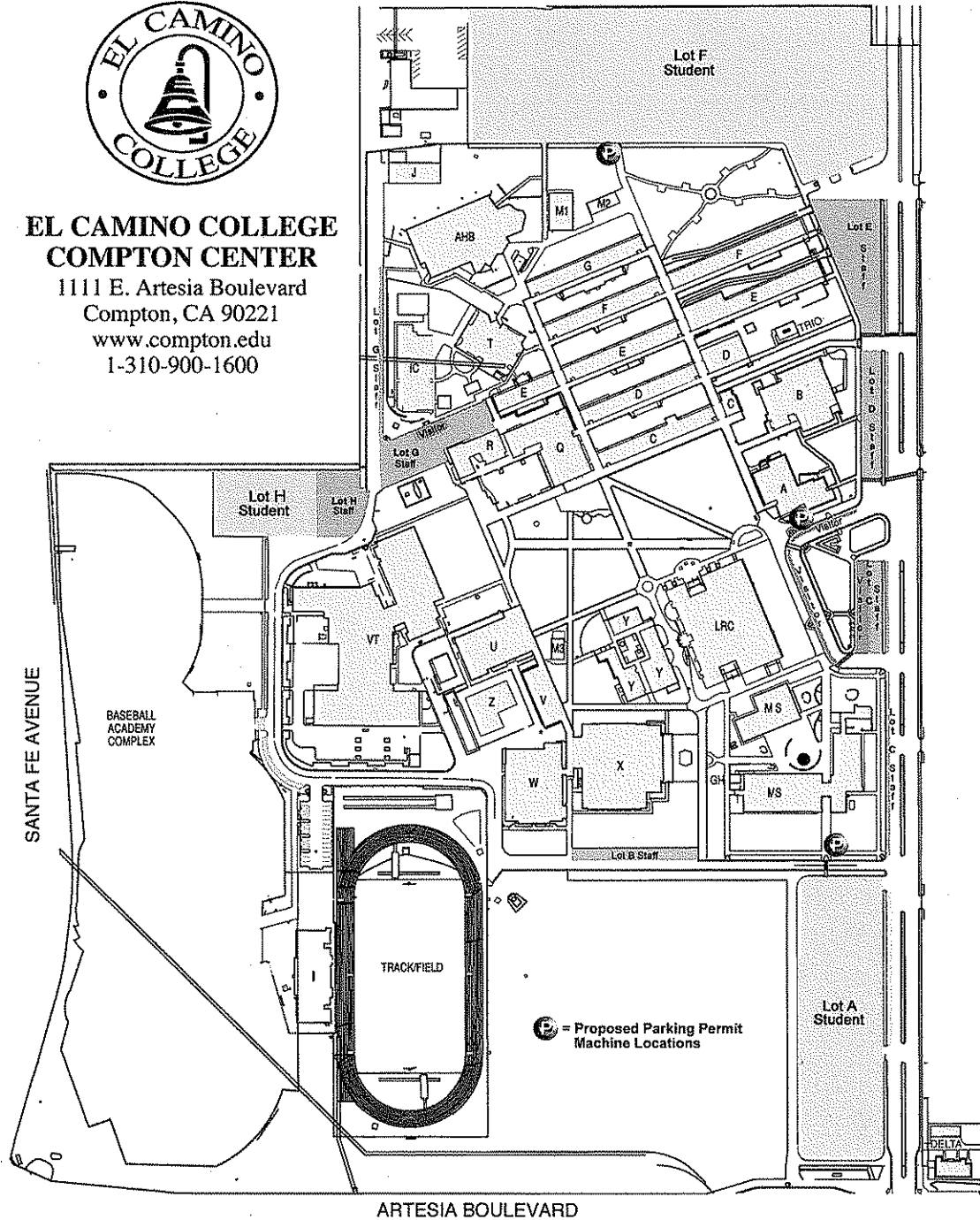
The credit/debit card readers and modems will come in separately. We will have these installed by the week of April 16th. The machines are completely operational and are ready to be used starting Monday, April 16, 2012.

The cost is \$2.00 per person/transaction and the machine accepts cash, coin and credit cards. These machines will be a tremendous convenience for our students and visitors.



**EL CAMINO COLLEGE
COMPTON CENTER**

1111 E. Artesia Boulevard
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EL CAMINO COLLEGE COMPTON CENTER

A	Administration, Admissions & Records, Counseling, Student Services	MS	Math/Science
AHB	Allied Health Building (closed during renovation)	MIS	Management Information Systems
B	Library, Health & Human Services Division, Nursing	M1	ESL/Philosophy
C	Academic Affairs, Business Affairs, Human Resources, Vice President Compton Center	M3	Police Department
D	Welcome Center, Transfer Center, Student Support Services, Outreach & School Relations	Q	Student Lounge, Cafeteria, Faculty & Staff Lounge
DELTA	Foster & Kinship Care Education	R	Bookstore/Student Life
E	Social Science, Family Studies, Ethnic Studies, TV Studio, Digital Photography, Financial Aid	T	Abel B. Sykes, Jr. - Child Development Center
F	Journalism Lab, Language/Writing Lab, Special Resource Center (DSP&S)	TRIO	Talent Search, Upward Bound, Upward Bound Math & Science
G	Spanish, Academic Senate, Assessment Center	U	EOP&S/CARE, Women's Locker Room
IC	Child Development Center - Infant/Toddler Building	V	Classrooms
J	Maintenance	VT	Engineering, Business, CIS, Machine Shop, Diesel, Auto Shop, Welding, CalWorks, Job Placement & Career Center, Print Shop
LRC	Learning Resources Center	W	Physical Education, Athletics, Men's Locker Room
		X	Gymnasium
		Y	Music, Theater Arts
		Z	Swimming Pool

TRiO



**Office of TRiO Programs
Compton Community College District
El Camino College – Compton Educational Center**

Memorandum

To: Barbara Perez, Vice President
From: Macheo Shabaka, Director, TRiO Programs
Date: 12th April 2012
Subject: Future Expenditures for the TRiO Summer Programs

At future board meetings we will submit board items to accommodate a variety of activities for the summer component of the TRiO Pre-Collegiate Programs (Upward Bound & Upward Bound Math Science.) The summer component will consist of a five week commuter session here at the ECC – CEC Center and one week residential session at California State University Fullerton. These board items will include:

1. Teachers (English, Math, and Science) – six;
2. Tutors / Resident Advisors- six;
3. Textbooks & Supplies;
4. California State University Fullerton (CSUF) {Residential & Dining for one week};
5. Bus (field trips & transportation to CSUF);
6. Lunch at ECC - Compton Center;
7. Field Trips (four) .

To: Keith Curry
Compton Community College District

From: Paul Mitchell

RE: Strengths and Weaknesses of Redistricting Options

Date: April 6, 2012

As the redistricting process comes to a close we have been asked to provide a professional opinion as to the strengths and weaknesses of each of the current options.

There are a number of traditional redistricting criteria that are used in the process. Some of these criteria are very black and white, such as contiguity and population equality. Compactness is something that can be calculated in a number of different ways but ultimately comes down to a relative measurement.

The most important component of a plan is how it respects Communities of Interest. This includes ethnic communities covered by the California and Federal Voting Rights Acts, residents that consider their city their community, those divided by a major freeway or unified by a common transportation corridor, and other groupings such as where students live, where families are connected socially and by shared workplaces, communities connected by faith, etc... Ultimately, the Communities of Interest by which lines are drawn are a decision for the District to make, provided that the other criteria and Voting Rights Act are followed.

The plans created for the district were constructed to first create what was believed to be an optimal plan, unifying communities, following transportation borders while considering the ethnic communities of interest that were the point of the settlement agreement. As such, this first option is, from a traditional redistricting standpoint, the most easily justifiable plan.

Other plans were created to provide an understanding of the tradeoffs when looking at different approaches. These plans have been public for several months and the subject of many public hearings.

The following outlines the criteria used in each plan and a quick Strengths/Weaknesses of each option.

Option 1 - This plan follows natural city, freeway, and other boundaries as it equalizes population. It preserves the heart of the city of Paramount and splits Lynwood along the 105. Rosecrans is used as the primary North/South dividing line and this is the only plan that uses the LA River as a dividing line. The plan creates three Latino Majority-Minority

STRENGTHS: Creates the strongest plan to ensure the electoral strength of Latinos in three seats and African Americans in two.

WEAKNESSES: Like Option 3 it divides Paramount in a manner that is not ideal, however in doing so it maximizes the Latino citizen voting age population in the adjoining district. The district is compact in the Reock measure (compactness from center point) but not in the Schwartzberg measure (smooth boundaries).

Based on our analysis the most defensible plan would be Option 1 with its greater compactness, more justifiable lines around city boundaries and transportation corridors and strong compliance with the Federal Voting Rights Act. Option 4 is also a strong plan but lacks some of the justifications for where the boundaries are placed and therefore it could be argued that the plan used race as the predominant factor. Option 2 is not a strong plan from a technical standpoint because it fails to create the third Latino Majority-Minority seat and has at least two districts that are unnecessarily uncompact.

MEMORANDUM

TO: KEITH CURRY, INTERIM CHIEF EXECUTIVE OFFICER
FROM: WAYNE WARD, MANAGER, FACILITIES, MAINTENANCE AND OPERATIONS
SUBJECT: 198K PLANNED WORK FUND 2011/2012 – SUMMARY UPDATE
DATE: APRIL 3, 2012
C: FILE

On October 18, 2011, the Board of Trustees approved the 2011/2012 adopted budget which included \$198K to fund Site Improvement (6100). To determine how the funds would be used and prioritized, we started with a basic list of critical items and met with various campus committees: Facilities Committee, Associated Student Body, Planning and Budget and Consultative Council to gain input and buy in. This collaborative process resulted in the following \$198K Planned Work list to enhance campus facilities:

1. Repair Boilers for Heating – Vocational Center and Child Development – 95%
2. Roofing Maintenance and Repairs – Campus wide – 45%
3. Rest Restrooms Refurbishment – Campus wide – 40%
4. Repair Campus Police Briefing Room Water Leak – 100%
5. Repair asphalt and concrete walkways and paths Campus wide – 70%
6. Repair Door Hardware and American Disability Act (ADA) Doors – Campus wide – 65%
7. Ceiling Tile Replacement – Selected Classrooms and Offices – 20%
8. Stadium and Sports Field Turf Maintenance and Care – 75%
9. Relamp Exterior and Interior Lighting Including Marquee – 100%
10. Cafeteria Kitchen Equipment Repairs – 100%

The attached consists of a project schedule and narrative providing an update for each project.

Please contact me should you have any questions at extension 2606.

Thank you.

Attachments/2

198K Planned Work Project Schedule 2011/2012

April 3, 2012

ID	Task Name	Duration	Start	Finish	Quarter																																		
					4th Quarter			1st Quarter			2nd Quarter			3rd Quarter			4th Quarter			1st Quarter			2nd Quarter			3rd Quarter			4th Quarter			1st Quarter			2nd Quarter				
					Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov
1	198K M&O PLANNED WORK FUND 2011/2012 - IN PRIORITY	349 days?	Tue 3/1/11	Fri 6/29/12	[Gantt bar spanning from 3/1/11 to 6/29/12]																																		
2	1. Boilers and Mechanical System Repairs	15 days	Mon 1/23/12	Fri 2/10/12	[Gantt bar: Ward and Horizon Mechanical]																																		
3	2. Roofing Maintenance	51 days	Mon 1/23/12	Mon 4/2/12	[Gantt bar: LJ Roofing and Ward]																																		
4	3. Restroom Refurbishment	100 days	Mon 1/14/11	Fri 3/30/12	[Gantt bar: M&O and Outsources]																																		
5	4. Campus Police Water Leak Repair in Briefing Room	45 days	Tue 1/10/12	Mon 3/19/12	[Gantt bar: Box, Ward and Alma & Co.]																																		
6	5. Walkways - Concrete and Asphalt Repairs	40.5 days	Mon 1/23/11	Fri 1/27/12	[Gantt bar: Florimon and TBD/Contractor]																																		
7	6. Automatic Doors, Doors and Hardware Repairs	95 days	Mon 1/21/11	Fri 3/30/12	[Gantt bar: Ward and TBD/Contractor]																																		
8	7. Classroom and Office Ceiling Tile Replacement	95 days	Mon 1/21/11	Fri 3/30/12	[Gantt bar: TBD]																																		
9	8. Sports Field Enhanced Maintenance	229 days	Tue 8/16/11	Fri 6/29/12	[Gantt bar: Florimon and Garcia]																																		
10	9. Lighting Repairs - Interiors	51 days	Mon 12/5/11	Mon 2/13/12	[Gantt bar: M&O Crew]																																		
11	10. Lighting Repairs - Exteriors (Parking Lot Poles / Marquee)	57 days	Mon 12/5/11	Tue 2/21/12	[Gantt bar: TBD / Contractor]																																		
12	11. Cafeteria Equipment Repairs	100 days	Tue 3/1/11	Mon 11/7/11	[Gantt bar: Cresta, Delgado and Cal Air]																																		
13																																							
14	Assumptions:	0 days	Tue 1/17/11	Tue 1/18/11	[Milestone diamond]																																		
15	Duration is a preliminary estimate	0 days	Tue 1/18/11	Tue 1/18/11	[Milestone diamond]																																		
16	TBD - To Be Determined	0 days	Tue 1/18/11	Tue 1/18/11	[Milestone diamond]																																		
17	Scope of Work is not fully developed - TBD	0 days	Tue 1/18/11	Tue 1/18/11	[Milestone diamond]																																		
18	Total Project Cost Are Estimates With the Exception of 1, 8 and 11	0 days	Tue 1/18/11	Tue 1/18/11	[Milestone diamond]																																		
19	Total Duration 198K	0 days	Tue 1/18/11	Tue 1/18/11	[Milestone diamond]																																		

**Compton Community College District
Maintenance and Operations 198K Planned Work Fund 2011/2012
Supplemental Narrative (Rev. 3)
April 3, 2012**

Boiler and Mechanical System Repairs (\$35,000)

The original scope consists of repairing three Lochinvar two (2) million BTU Boilers and various mechanical pumps, frequency drive controllers and reservoirs which are responsible for pumping hot processed water to Child Development Center and Vocational Technology Center air handlers and variable speed control boxes. During assessment, Horizon Mechanical along with Staff discovered the Lochinvar boilers were severely damaged beyond repair. Consequently, Staff agreed to remove the damage units, replace the boilers with one new unit and reconnect the boiler to the building automation control (BAC).

Staff was unable to obtain warranty from Lochinvar since damage was caused by prolonged poor maintenance and high operating temperatures. The boiler is working and controlled manually until the BACnet is installed to automatically control the unit. Permanent sheet metal duct is being fabricated and will be installed in April.

Roofing Maintenance and Repairs (\$45,000)

The scope consists of repairing damaged to selected roofs, gutters, down spouts, drains, and other dewatering roof systems. The scope was developed over the last few years from water leaks and standing water reports. The initial contract award was terminated because the contractor was unable to obtain a performance bond which delayed the start of the work. After rebidding the work, Waterproofing Technologies, Inc. (WTI) was awarded the contract and work commenced on Monday, March 26, 2012. Work is scheduled to complete May 31, 2012.

Rest Room Refurbishment (\$10,000)

Selected restrooms throughout the campus will receive a face lift, fresh stall paint and doors, walls, ceilings, entry / exit doors and trim. In addition, light fixture repairs and cleaning along with window cleaning. Stalls and plumbing fixtures will receive minor repairs. Work started on Tuesday, March 26, 2012 and is being performed by Mario Clemente dba Mb Painting-a minority own company and M&O. Work will completed May 31, 2012.

Campus Police Water Leak Repair in Briefing Room (\$15,000)

Staff worked with New Horizon abatement, Alta Environmental, South Coast Air Quality Management District (SCAQMD) and G.D. Plumbing to abate the floor tiles, test air, locate the water leak and repair the floor. After the abatement was performed, the Plumbing contractor performed several water detection tests and was unable to locate the leak. We concluded the old galvanized pipe leak eventually closed. Staff repainted the briefing room floor, walls, doors and trims and installed cove base to complete the work as scheduled. Staff submitted insurance claim forms to McLarens Young International adjuster for possible loss coverage. Work completed in March 19, 2012.

Campus Walkways Asphalt and Concrete Repairs (\$14,960)

This work consists of repairing and replacing uneven asphalt and concrete walkways throughout the campus. Work successfully awarded to D&G Paving on March 23, 2012 and schedule to complete on April 30, 2012.

Repair Doors, Hardware and Automatic (ADA) Doors (\$29,000)

Gymnasium, Child Development Center, Student Lounge and general Row building including E-20 doors badly needed replacement and repairs. Work awarded to J&A Windows and Doors-a minority own company. Work is underway and Staff anticipates completing work in April 2012.

Classroom and Office Ceiling Tile Replacement (\$2,000)

Selected classrooms throughout the campus will receive ceiling tile repairs and replacement by Mb Painting-a minority own company. Work scheduled to start May 31, 2012 and complete June 12, 2012.

Sports Field Maintenance (\$30,000)

The scope of this project is to maintain the sports field at the same level as BSI took care of the fields in 2008-2010. M&O is providing all the labor including overtime and materials to keep the sports and practices fields healthy, safe and green. Over time work will end June 30, 2012.

Exterior, Interior Lighting & Fixture Replacement & Marquee Relamping (\$8,000)

M&O Staff replaced and repaired campus exterior and interior lighting fixtures and lamps. In addition, Staff re-lamped entrance Marquee. Work completed on schedule and within budget.

Cafeteria Equipment and Maintenance Repairs (\$4,200)

Maintenance repairs were performed from February – October 2011 included M&O labor and Contract Services – California Air Condition to fix and service various pieces of kitchen equipment. Total cost to be reimbursed to M&O is \$4,200.

Please feel free to contact Wayne A. Ward at 310-900-1600 x2606 should you have any questions.



April 10, 2012

Serving the Communities of
Compton, Lynwood, Paramount
and Willowbrook, as well as
portions of Athens, Bellflower,
Carson, Downey, Dominguez,
Lakewood, Long Beach, and
South Gate

EXECUTIVE SUMMARY
RE: SPECIAL TRUSTEE'S FINAL DETERMINATION &
DISPOSITION OF STRONGHOLD ENGINEERING, INC.'S
BID PROTEST

1111 East Artesia Boulevard
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Phone: (310) 900-1600
Fax: (310) 605-1458
www.compton.edu

KEITH CURRY, Ed.D.
Interim Chief Executive Officer

THOMAS E. HENRY
Interim Special Trustee

Stronghold Engineering, Inc. ("Stronghold") submitted a bid protest on February 28, 2012 on the Central Plant, Stadium Lighting and Utility Infrastructure Project – Phase 1 ("Project"). Stronghold supplemented its bid protest on March 8, 2012. The primary argument in Stronghold's bid protest was that the Project's Outdoor LED Lighting Control System ("System") specification only allowed a specific vendor to provide the System in violation of the California Public Contract Code

Compton Community College District staff issued a Written Statement response to Stronghold's bid protest on March 27, 2012, recommending that the Compton Community College District ("District") Special Trustee deny Stronghold's bid protest.

The Special Trustee issued his Final Determination on April 9, 2012, adopting the recommendation of District Staff, and denying Stronghold's bid protest. Below is a summary of the findings made by the Special Trustee in support of his denial of Stronghold's bid protest:

1. Stronghold argued that the Project bid package required a "sole source" for the System in violation of the California Public Contract Code. The Special Trustee determined that the Project bid package did not require the System to be obtained from one source. Rather, sections 00200, 1.15(A), 01600, 2.1(A)(7), and 01600, 2.1(B)(5) of the Project manual allowed bidders to substitute "equal" products.
2. Stronghold argued that the District treated the System as "sole source" because the District did not allow substitutions for the System. The Special Trustee determined that Stronghold's contentions were false because (1) three proposed System substitutions were submitted by bidders, two of which came from Stronghold, and (2) the Project engineer rejected the submissions, in detailed written responses, because the proposed substitutes did not meet the System specification performance requirements, not because no substitutions were allowed.
3. Stronghold argued that District personnel orally stated that no substitutions would be allowed for the System. The Special Trustee determined that there was no credible evidence that District personnel made the alleged oral statements and/or that the alleged oral statements altered the Project bid documents because (1) declarations from Kevin Keyfauber, the Project Engineer, and Fred Sturner, the former District Facilities Director, directly contradicted Stronghold's allegations, and Mr. Keyfauber's and Mr. Sturner's declarations were deemed more credible than Stronghold's testimony as neither individual had a financial interest in the outcome of the bid protest, while Stronghold did, and (2) the Project bid documents expressly

EXECUTIVE SUMMARY

4/10/2012

Page 2

state that verbal statements on the meaning of the bid documents are invalid and have no bearing on the interpretation of the bid documents.

4. Stronghold argued that the District showed improper favoritism to Formula Technologies, Inc. ("Formula") and Walters Wholesale Electric Co. ("Walters") by listing them as an approved manufacturer and wholesaler of the System, and not allowing other "equal" providers. The Special Trustee determined that no improper favoritism was shown to Formula or Walters because (1) the System specification was not a "sole source" specification and other vendors were allowed to provide an "equal" product, and (2) Stronghold presented no evidence of any corruption in the bidding process.
5. Stronghold argued that Formula was not qualified to provide the System. The Special Trustee determined that (1) substantial evidence had been provided by the Project Engineer and Pinner Construction, the low bidder on the project, that Formula was qualified to provide the System, and (2) the qualifications of Formula were irrelevant to the validity of the bid process as bidders were free to utilize other vendors providing "equal" products if they did not want to utilize Formula.
6. Stronghold argued that the Project bid package required bidders to utilize a specific sub-subcontractor, Walters, to serve as the wholesaler for the System in violation of the California Public Contract Code. The Special Trustee determined that the bid package did not require the System to be obtained from a specific wholesaler. Rather, sections 00200, 1.15(A), 01600, 2.1(A)(7), and 01600, 2.1(B)(5) of the Project manual allowed bidders to utilize other vendors supplying "equal" products.
7. Stronghold argued that all of the bidders treated the System specification as "sole source." The Special Trustee determined that Stronghold's allegations were false because (1) there was substantial evidence that bidders treated the System specification as allowing substitutes as bidders submitted three separate proposed substitutions for the System, (2) Stronghold presented no evidence that the other bidders believed the System specification was "sole source", and (3) the subjective opinions of the bidders regarding the meaning of the System specification were irrelevant.
8. Stronghold alleged that the District would save millions of dollars if it rebid the Project for a second time. The Special Trustee determined that Stronghold's allegations were unverified and lacked credibility because (1) Stronghold changed its allegation of cost savings three times over a four week period (originally "over \$2 million", then "1-2 million", then "over a million"), (2) Stronghold never provided detailed information on how the District would achieve the alleged cost savings, let alone providing a bid offer that would lock Stronghold in to a lower price, and (3) the proposed System substitutes that were submitted by the bidders were not "equal" therefore they did not allow an "apples to apples" cost comparison.

Compton Community College District ARCC Presentation

Board of Trustees Meeting: April 17, 2012



Marci Myers, Office of Institutional Research

Focus On Results

California Community Colleges
Chancellor's Office



Jack Scott, Chancellor

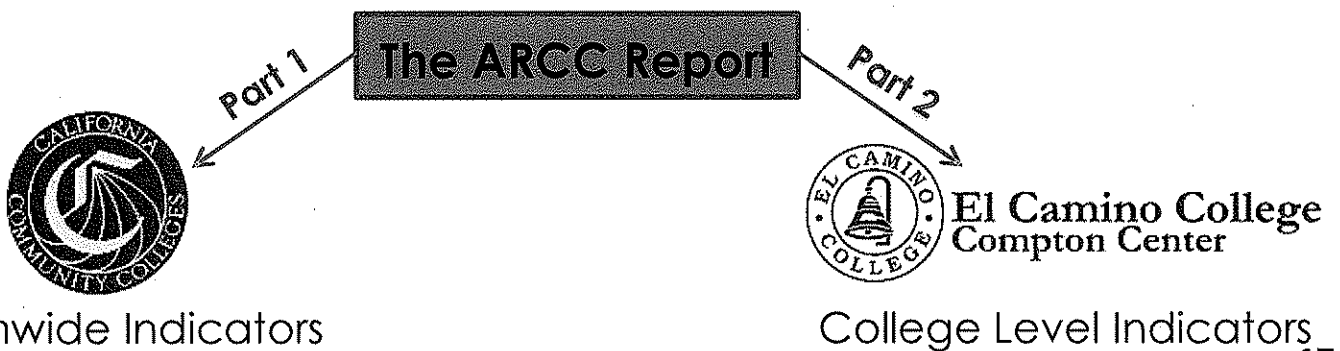
Patrick Perry, Vice Chancellor
*Technology, Research, and
Information Systems*

March 31, 2012

Complete ARCC Report is available on the Chancellor's Office Website: www.cccco.edu

What is ARCC?

- California Community College accountability system for academic performance (AB 1417) since 2007
- Developed by experts in performance measurement and accountability
- Meaningful measures with fair assessment and comparison



ARCC 2012 Report: Systemwide Highlights

Table 1:

Annual Number of California State University (CSU) and University of California (UC) Baccalaureate Students from 2005-2006 to 2010-2011 Who Attended a California Community College (CCC)

(Page 8)

Year Graduated From CSU or UC

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Total BA/BS (CSU & UC)	110,990	112,474	115,548	117,309	120,274	124,666
Total Who Attended CCC	50,248	50,611	52,825	53,238	53,124	54,090
CSU and UC Percent	45.3%	45.0%	45.7%	45.4%	44.2%	43.4%

Table 4:

Annual Number of California State University (CSU) and University of California (UC) Baccalaureate Students from 2005-2006 to 2010-2011 Who Attended a California Community College (CCC)

(Page 9)

Year of Transfer

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Total Transfers	98,254	100,689	102,785	100,086	93,666	112,327

Figure 6c:

Wages for Student Attaining Award in 2005-2006

(Page 20)

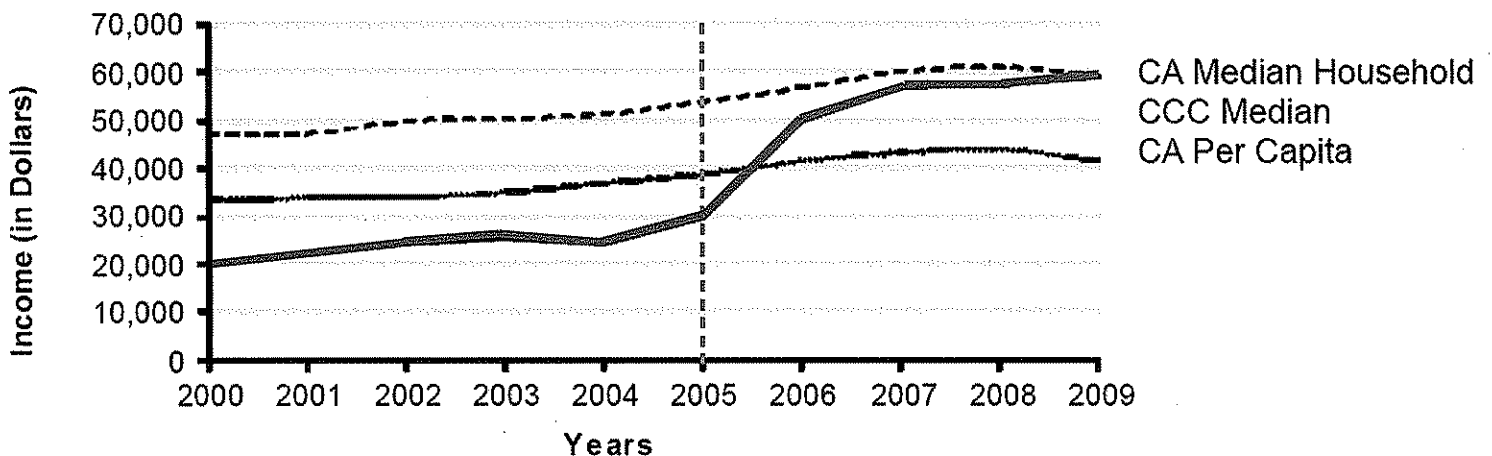


Table 14:

Systemwide Participation Rate Per 1,000 Population

(Page 23)

	2008-2009	2009-2010	2010-2011
Systemwide Participation Rate	89.7	84.6	82.8

ARCC 2012 Report: College Level Indicators

Compton Community Educational Center

El Camino Community College District

College Performance Indicators

Student Progress and Achievement: Degree/Certificate/Transfer

Table 1.1:
Student Progress and
Achievement Rate

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See explanation in Appendix B.)

	2003-2004 to 2008-2009	2004-2005 to 2009-2010	2005-2006 to 2010-2011
Student Progress and Achievement Rate	25.8%	30.0%	25.0%

Table 1.1a:
Percent of Students Who
Earned at Least 30 Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System. (See explanation in Appendix B.)

	2003-2004 to 2008-2009	2004-2005 to 2009-2010	2005-2006 to 2010-2011
Percent of Students Who Earned at Least 30 Units	54.3%	56.5%	57.0%

Table 1.2:
Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system. (See explanation in Appendix B.)

	Fall 2007 to Fall 2008	Fall 2008 to Fall 2009	Fall 2009 to Fall 2010
Persistence Rate	55.4%	49.1%	55.9%



ARCC 2012 Report: College Level Indicators

Compton Community Educational Center

El Camino Community College District

College Performance Indicators

Student Progress and Achievement: Vocational/Occupational/Workforce Development

Table 1.3:
Annual Successful Course
Completion Rate for
Credit Vocational Courses

See explanation in Appendix B.

	2008-2009	2009-2010	2010-2011
Annual Successful Course Completion Rate for Vocational Courses	64.5%	63.7%	62.6%

Pre-Collegiate Improvement: Basic Skills, ESL, and Enhanced Noncredit

Table 1.4:
Annual Successful Course
Completion Rate for
Credit Basic Skills Courses

See explanation in Appendix B.

	2008-2009	2009-2010	2010-2011
Annual Successful Course Completion Rate for Basic Skills Courses	46.7%	48.3%	52.2%

Table 1.5:
Improvement Rates for
ESL and Credit Basic
Skills Courses

See explanation in Appendix B.

	2006-2007 to 2008-2009	2007-2008 to 2009-2010	2008-2009 to 2010-2011
ESL Improvement Rate	24.1%	20.0%	66.7%
Basic Skills Improvement Rate	42.3%	57.0%	54.6%

Table 1.6:
Career Development and
College Preparation (CDCP)
Progress and Achievement Rate

See explanation in Appendix B.

	2006-2007 to 2008-2009	2007-2008 to 2009-2010	2008-2009 to 2010-2011
CDCP Progress and Achievement Rate	.%	.%	.%



ARCC 2012 Report: College Level Indicators

Compton Community Educational Center

El Camino Community College District

College Profile

Table 1.7:
Annual Unduplicated
Headcount and Full-Time
Equivalent Students (FTES)

	2008-2009	2009-2010	2010-2011
Annual Unduplicated Headcount	10,060	12,902	16,203
Full-Time Equivalent Students (FTES)	5,000	5,303	6,626

Source: The annual unduplicated headcount data are produced by the Chancellor's Office, Management Information System. The FTES data (Resident only) are produced from the Chancellor's Office, Fiscal Services 320 Report.

Table 1.8:
Age of Students at Enrollment

	2008-2009	2009-2010	2010-2011
19 or less	29.3%	27.0%	29.3 %
20 - 24	27.5%	30.9%	32.5 %
25 - 49	37.7%	37.9%	34.5 %
Over 49	5.3%	4.1%	3.6 %
Unknown	0.1%	.%	0.0 %

Source: Chancellor's Office, Management Information System

Table 1.9:
Gender of Students

	2008-2009	2009-2010	2010-2011
Female	62.9%	62.8%	62.5%
Male	36.9%	37.1%	37.4%
Unknown	0.1%	0.0%	0.1%

Source: Chancellor's Office, Management Information System



ARCC 2012 Report: College Level Indicators

Compton Community Educational Center
 El Camino Community College District

College Profile

Table 1.10:
 Ethnicity of Students

	2008-2009	2009-2010	2010-2011
African American	49.5%	46.3%	41.7%
American Indian/Alaskan Native	0.3%	0.2%	0.2%
Asian	3.0%	4.2%	5.1%
Filipino	2.0%	2.9%	3.2%
Hispanic	35.6%	33.8%	37.6%
Pacific Islander	1.7%	1.3%	1.2%
Two or More Races	.%	1.8%	2.7%
Unknown/Non-Respondent	5.0%	5.2%	2.8%
White Non-Hispanic	3.0%	4.3%	5.4%

Source: Chancellor's Office, Management Information System



ARCC 2012 Report: College Level Indicators

Compton Community Educational Center

El Camino Community College District

College Peer Grouping

Table 1.11: Peer Grouping

	Indicator	College's Rate	Peer Group	Peer Group Low	Peer Group High	Peer Group
A	Student Progress and Achievement Rate	25.0	43.3	25.0	54.8	A6
B	Percent of Students Who Earned at Least 30 Units	57.0	70.9	57.0	78.8	B3
C	Persistence Rate	55.9	61.2	35.8	72.0	C1
D	Annual Successful Course Completion Rate for Credit Vocational Courses	62.6	73.3	62.6	81.3	D2
E	Annual Successful Course Completion Rate for Credit Basic Skills Courses	52.2	52.2	46.7	57.2	E6
F	Improvement Rate for Credit Basic Skills Courses	54.6	52.8	32.6	67.3	F1
G	Improvement Rate for Credit ESL Courses	66.7	51.4	24.1	70.2	G3

Note: Please refer to Appendices A and B for more information on these rates. The technical details of the peer grouping process are available in Appendix D.



ARCC 2012 Report: College Level Indicators

Compton Community Educational Center

El Camino Community College District

College Self-Assessment

El Camino College has provided a variety of educational opportunities at Compton Community Educational Center (CEC) since August 2006. CEC serves a population of primarily Latino and African-American communities from Carson, Compton, Lynwood, Paramount, and surrounding areas. Enrollment has increased dramatically, with a 61% increase in student headcount over the past two years.

The Student Progress and Achievement Rate and the percent of students earning at least 30 units have remained constant. These rates still involve cohorts of students who began college before the partnership but remain higher than earlier cohorts, suggesting that students are returning to CEC or other institutions to complete their education.

The performance indicator that showed the most improvement was the Persistence rate. In response to lower than average persistence in previous years, a special effort was established to encourage continuing students to register and apply for financial aid early and to stay on track to achieve their goals.

The Basic Skills Improvement Rate is above the peer group average. A much higher percentage of students in the most recent cohort of basic skills reading, writing and math showed successful progress to higher levels. In Spring 2011, CEC hired five new full-time faculty members who all focus on Basic Skills instruction. This expertise should promote additional success in basic skills courses.

The ESL Improvement Rate showed a dramatic increase, but involves extremely small numbers of students due to a unique population of ESL students who are predominantly non-credit students (and are thus excluded from the rate). Therefore, the rate is not a valid measure of institutional quality at this time. Nonetheless, CEC is expanding the credit ESL program to better serve community needs with proactive steps such as encouraging non-credit students to take the placement exam for credit courses, as appropriate.

During this period, CEC expanded its faculty development opportunities, with more than 50 participants in a collaborative partnership program and ongoing workshops for faculty teaching basic skills courses. Many faculty members are more knowledgeable than before about basic skills, more innovative in teaching, and share a passion for facilitating student learning and engagement. In addition, academic support services such as tutoring and learning communities have begun to help students succeed.

Many student services initiatives are also underway, including proactive promotion of graduation and transfer through one-to-one counseling, university tours, and weekly workshops. Already, graduation counts are up and more students are transferring.

Overall, Compton Educational Center performance rates have shown improvement. Although three of CEC's performance rates remain the peer group lows of the seven ARCC indicators, two of these involve cohorts that began before the former Compton College's accreditation was revoked, and therefore less accurately reflect the performance and progress of current students.

The results from the 2012 ARCC performance indicators show that CEC students are progressing, graduating, and transferring at higher rates than in the past. With the guidance of the Student Success Task Force recommendations and student support initiatives, this trend should continue and improve in the years to come.





N E W S

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For Immediate Release

April 3, 2012

Compton Community College District Schedules April Meetings

The **Redistricting Committee** scheduled a meeting for 9:30 a.m. Thursday, April 5 in the Board Room, 1111 E. Artesia Boulevard, Compton, CA 90221. All committee meetings are open to the public.

The next meeting of the **Compton Community College District (CCCD) Board of Trustees** is scheduled for 6:00 p.m. Tuesday, April 17 in the Board Room.

- Closed session begins at 5:00 p.m. for anyone wishing to address the Board on closed session agenda items.
- The Board Agenda is posted 72 hours in advance of the meeting on the District website, www.district.compton.edu.
- All regular session Board meetings are open to the public.

The next meeting of the **Special Trustee Advisory Committee** is set for 6:30 p.m. April 25 in the Board Room. All committee meetings are open to the public.

The public is invited to the Compton Community College District **Budget Forum** at 1:00 p.m. Tuesday, April 24 in the Student Lounge.

- The Budget Forum will provide an opportunity for the public to review the proposed 2012-2013 Compton Community College District budget.

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THE COMPTON BULLETIN, March 21, 2012

<http://www.thecomptonbulletin.com/news/2012-03-21/Front Page/ACCJC members hold power over colleges.html>

ACCJC members hold power over colleges

Special Report

This is the second in a three-part series on the status of accreditation for El Camino Community College Compton Center. The first article explained the function of the Accrediting Commission of Community and Junior Colleges. The final article will be an update on the accreditation process that has been underway since 2006.

By Cheryl Scott

Bulletin Staff Writer, March 21, 2012

COMPTON—When the Accrediting Commission of Community and Junior Colleges revoked the accreditation for Compton College in 2006, it set in motion an arduous process that will one day enable the El Camino Compton Center to be given accreditation as a separate college. The timeline for that process has, to a large extent, already been set by the various steps that must be achieved by the center and the inspections that must be made by the commission.

The members of the commission are not accountable to anyone but the Western Association of Schools and Colleges (WASC), one of six regional accrediting organizations in the United States. This gives them what many believe is too much power over local community colleges. There are 142 “member” colleges, and the commission’s decisions directly affect millions of students, faculty, staff, administrators and trustees.

The president of the ACCJC is Dr. Barbara Beno, who took office in 2001. Prior to her appointment, she served as commissioner for both the ACCJC and the Accrediting Commission for Senior Colleges and Universities, Western Association of Schools and Colleges.

Beno served as president of Berkeley City College (formerly Vista Community College) for 12 years, assistant chancellor of the San Mateo Community College District, Research and Planning director for the Peralta Community College District, and a university faculty member in sociology. She served as chair of the Council of Regional Accrediting Commissions from 2006 to 2009.

In a 2010 interview Beno said, “One common misperception is that the standards and requirements of accrediting bodies are imposed upon institutions and that they are developed by some others or by the federal government. Accrediting bodies are associations of institutions that have voluntarily joined together to help assure a level of quality among the association’s member institutions. The participation in an accrediting agency’s reviews is a voluntary institutional commitment, albeit tied now to financial aid eligibility.”

That may be, but the institutions have no means of appealing the decisions of the commission, and individual members are not subject to oversight from outside bodies. And the ties to funding make it impossible for a college to exist without accreditation for ACCJC. That makes the six members of the commission among the most powerful individuals in the field of higher education.

“The commissioners, and the team members who evaluate, are volunteer professionals who care deeply about higher education quality and who donate their time, energies, and thoughts to review institutional quality and to provide institutions with good ideas for improvements,” Beno said.

“Thoughtful, concerned peers who comprise the commission decision-making bodies and the evaluation teams are not boogeymen, but are colleagues of all the rest of us working in higher education.”

In addition to Beno, members of the commission include Vice President of Commission Operations Dr. Susan Clifford, Vice President for Policy and Research Krista Johns, Vice President of Team Operations and Communication Garman “Jack” Pond, Associate Vice President Dr. John Nixon, Associate Vice President Dr. Norv Wellsfry and an administrative support staff.

Clifford joined the commission in March 2008. She provides staff support for the substantive change review process, office management processes, staff development and cooperative efforts with other educational organizations. She served in both faculty and administrative roles at her former institutions.

Johns joined the commission in January 2012. She provides staff support in policy, evaluation and research. She has held faculty and administrator roles at her former institutions, including vice president of instruction at Berkeley City College and dean of English and business at Diablo Valley College.

Pond has been a member of the commission since July 2004. Prior to that, he was professor of English from 1972 to 2003 and interim dean of arts and sciences from 2003 to 2004 at Leeward Community College in Pearl City, Hawaii. He also served as a commissioner from 1998 to 2004.

Nixon joined the commission in July 2011, following his retirement as president of Mt. San Antonio College. He served as a commissioner with ACCJC from 2008-2011 and has served as chair and member of many of the commission’s accreditation evaluation teams. During his 35-year career, Nixon served as faculty and administrator at Santa Ana College and Mt. San Antonio College.

Wellsfry joined the commission in February 2011 after he retired as a professor of accounting and CIS at Cosumnes River College in Sacramento. He held administrative and faculty roles at Sacramento City College and Antelope Valley College and at Tidewater Community College in Virginia. He also had leadership positions in several state and national organizations. He was a commissioner from 2004 to 2010.

The El Camino Community College District has been operating the Compton Center since its accreditation was revoked. It is working toward accreditation by improving in every area cited by the commission when it pulled the accreditation. It is estimated that it may take another six years before accreditation can be granted.

Once that takes place, the college will be returned to the Compton Community College District.

HAHN PICKS UP ENDORSEMENT FROM BOARD PRESIDENT OF COMPTON COMMUNITY COLLEGE DISTRICT

<http://janicehahn.com/news/hahn-picks-up-endorsement-from-board-president-of-compton-community-college-district/>

Potent Endorsement from Compton Education Leader Dr. Deborah LeBlanc Strengthens Hahn's Re-Election

SAN PEDRO, CA— Continuing to secure valuable endorsements, today Congresswoman Janice Hahn earned a crucial endorsement from the Board President of the Compton Community College District and Trustee for Area 4, Dr. Deborah LeBlanc, in her re-election campaign.

"I am pleased to enthusiastically endorse Congresswoman Janice Hahn for re-election," said Board President of Compton Community College District and Trustee for Area 4, Dr. Deborah LeBlanc. "She's always been a champion for the people that she represents, and the residents of Compton deserve someone like her to be our voice in Congress. Especially when it comes to education, I know that Janice will be a tireless fighter and advocate for Compton College in Washington."

"Having the support of Board President Dr. Deborah LeBlanc of the Compton Community College District means so much to me," said Congresswoman Hahn. "She's been a remarkable leader for Compton College, and her support demonstrates my strong ties and growing support in Compton. I look forward to working with her and the other Trustees to restore Compton College's accreditation and return control back to Compton."

Today's endorsement adds to Congresswoman Hahn's recent winning streak of endorsements including Compton-base California State Assemblyman Isadore Hall, the LA County Federation of Labor, AFL-CIO, former Congresswoman Diane Watson, the California Democratic Party, and California State Assemblyman and California Latino Legislative Caucus Chair Ricardo Lara.

Click here to view details about Congresswoman Hahn winning the California Democratic Party (CDP) endorsement: <http://janicehahn.com/news/hahn-secures-endorsement-from-california-democratic-party/>

To view Congresswoman Hahn's full list of endorsements, click here: <http://janicehahn.com/about/endorsements-2/>

To view the Hahn for Congress campaign's recently released polling memo, click here: <http://janicehahn.com/news/analysis-of-ca-congressional-district-44-after-isadore-hall%E2%80%99s-announcement-to-leave-the-race/>

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*Congresswoman Hahn is the only incumbent member of Congress in the new 44th Congressional District. She has been a resident of San Pedro for two decades, and raised her three children in the community. The Congresswoman has represented the Harbor-Area and Watts communities for more than a dozen years, as a member of the Los Angeles City Council and an elected member of the Los Angeles Charter Commission. **

*California's new 44th Congressional District includes the communities of Watts, San Pedro, Wilmington, Carson, South Gate, Compton, Lynwood, parts of Long Beach, and Walnut Park. **