



Spring 2021 SLO Assessment Update #1 March 1, 2021

This semester, we are transitioning to eLumen; however, there is still a substantial amount of work to do to complete eLumen's set up. Below are some updates regarding our transition to eLumen and SLO assessment/data collection this semester. If you have questions regarding spring 2021 assessment, please be on the lookout for our upcoming Compton College Assessment Summit in April 2021 as well as open labs and assessment trainings beginning the week of March 22, 2021.

Q: So, we're still setting up eLumen? What is taking so long?

A: Even though eLumen is a powerful program that allows us to collect quite a bit of information that we can use for assessment and planning processes on our campus, we are still building all of the data files to load into eLumen so that the program works properly. For example, we have already entered our employee, spring 2021 course lists, and GPD categories into eLumen, we still have to enter correct SLO and PLO data. Our focus is to make sure that eLumen has as accurate information as possible from its initial launch.

Q: Will I be able to use Canvas to enter my assessment data this semester?

A: *Short answer: unfortunately, not.* Longer answer: Our eLumen support team told us that eLumen-Canvas integration can take 4-6 weeks to set up with our IT department. We are on track to run a Canvas test over the summer and plan to launch our Canvas integration in fall 2021. The eLumen support team also told us that campuses don't start with complete eLumen-Canvas integration out of the gate, so we're in a good place as a College.

Q: If Canvas is not set up to collect assessment data this semester, then how will I enter it?

A: We will be entering our assessment data directly into eLumen this semester. Be on the lookout for eLumen trainings beginning in April.

Q: How do I know what SLOs I'm assessing this semester?

A: This semester, we are only collecting data on each SLO for each student. When a faculty member enters course grades for each student, they will have to decide as to whether or not the student met the SLO or not. We are not analyzing the data or reflecting on changes based upon the data. A written narrative and analysis are not required this semester.

Q: So, we’re not doing SLO assessment this semester?

A: This semester, and going forward, we will be *collecting* assessment data on each student for each course. Once we have adequate¹ data over a semester or two, we will then complete an SLO assessment where we will use the data over the last semester or two to discuss trends in this data.

Q: Isn’t this more work for faculty?

A: Short answer: no. Longer answer: Since we are changing the way we look at assessment at Compton College going forward, the SLO Team knows that this is probably going to cause stress, anxiety, and maybe even anger. When it comes to SLO assessment on our campus, we have been wrapped in a culture of compliance for a long time, and this is something that the SLO Team is working diligently to change. As faculty, we need our data to work for us so that we can use it as a tool to make informed decisions about our classroom practices, programmatic needs, and budget requests.

Q: How do I know if the student met the SLO?

A: This is an answer best by each department. Ideally, department faculty members should be having conversations around what kinds of common assessments, if desired, and rubric criteria that faculty should be using to establish SLO achievement.

Q: What if I want to talk about these assessment changes more?

A: The SLO Team is here for you. We will be hosting an Assessment Open Forum in a few weeks, so please be on the lookout for the announcement. Also, you may certainly contact your SLO Facilitator or your SLO Coordinator for more information or for answers to your questions.

**Compton College
2021-2022 SLO Team**

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¹ A note about “adequate” – a formal number of sections has not been determined at this time to quantify “adequate.” What the SLO Team wants to communicate here is that “adequate” will vary from course to course, depending on number of sections offered and number of students enrolled.