

# 2024-2025 Compton College Catalog

## Addendum

### January 2025

The updates listed below apply to the 2024-2025 Compton College Catalog. *(The catalog addendum contains corrections to the original catalog)*

## Summary of Changes

### New Courses

- **ESTU 108- Chicana and Latina Feminism**
- **HIST 116- Chicana/o/x History: 1848 to the Present**
- **MATH 16C- Support for Calculus for Business and Social Sciences**
- **MATH 100- Supervised Tutoring: Mathematics (Course Reactivation)**

### Course Corrections/Revisions

- **ART 160- Three- Dimensional Design (p. 129)**
  - REVISION- Reduced lab hours from 72 to 54 hours.
- **CHEM 102- Fundamentals of Chemistry (p. 144)**
  - REVISION- Update prerequisites and course description Notes.
- **CSCI 108- Foundation of Data Science (p. 157)**
  - CORRECTION- Changed Credit Status from Credit, not degree applicable to Credit, degree applicable.
- **CSCI 114- Computer Programming in Python (p. 157)**
  - CORRECTION- Changed Credit Status from Credit, not degree applicable to Credit, degree applicable.
- **CSCI 117- Computer Programming in MATLAB (p. 157)**
  - CORRECTION- Changed Credit Status from Credit, not degree applicable to Credit, degree applicable.
- **ESL 05B- ESL for Childhood Educators II (p. 179)**
  - CORRECTION- Changed Conditions of Enrollment ESL 05A from Recommended Preparation to Prerequisite.
- **ESL 51A- Introduction to English in Conversation (p. 182)**
  - CORRECTION- Changed Conditions of Enrollment Recommended Preparation: qualification by assessment to None.
- **ESTU 105 - Chicano Culture (p. 184)**
  - REVISION- Updated catalog description

- **HIST 101 - United States History to 1877 (p. 193)**
  - REVISION- Updated catalog description
- **PE 131- Intermediate Soccer (p. 229)**
  - CORRECTION- Added Recommended Preparation to Conditions of Enrollment.
- **PSYC 120 – Introduction to Statistics and Data Analysis for the Behavioral Sciences (p. 241)**
  - REVISION- Added “Completion of intermediate algebra or equivalent” as prerequisite.
- **SPAN 99- Independent Study (p. 247)**
  - REVISION- Conditions of Enrollment- Added SPAN 103 as a prerequisite.
- **SPAN 152- Spanish for Native Speakers I (p. 249)**
  - REVISION- Conditions of Enrollment- Removed SPAN 102 as a prerequisite.

## Course Inactivations/Deletions

- **ENGL 60 - Prewriting Workshop (p. 171)**
- **ENGL 61 - Test-Taking Strategies (p. 171)**
- **ENGL 62 - Vocabulary Building for College Students (p. 172)**
- **ENGL 63 - Spelling Techniques (p. 172)**
- **ENGL 64 - Memory Techniques (p. 172)**
- **ENGL 65 - Listening and Notetaking Strategies (p. 172)**
- **ENGL 66 - Sentence Errors and Punctuation (p. 172)**
- **ENGL 67 - Thinking Skills for College Courses (p. 172)**
- **ENGL 99- Independent Study (p. 172)**
- **SLAN 101 - Individualized American Sign Language Laboratory (p. 244)**
- **SLAN 120 - Fingerspelling and Numerical Concepts (p. 244)**
- **SLAN 200 - Principles of Sign Language Interpreting (p. 245)**

## Other Program Revisions/Updates

### Credit Courses Offered on a Pass/No Pass Option Basis (p. 22)

- REVISION- Remove ENGL 60, 61, 62, 63, 64, 65, 66, 67; SLAN 101.

### Compton College General Education (GE) Requirements: Area 2. Social and Behavioral Sciences: (p. 62)

- REVISION- Add new courses: ESTU 108, HIST 116

### IGETC Certificate of Achievement Course Requirements (p. 67)

- CORRECTION- Add PSYC 110 to Area 4: Social and Behavioral Sciences

### Nursing (p. 105)

- REVISION- Update **Program Costs Nursing Program** information.

## Compton College Course Identification Numbering System (C-ID) Approvals (p. 116)

- REVISION- Add ENGL 101E to Compton Course Numbers for C-ID Number ENGL 100.
  - Remove ENGL 110 C-ID Number from Compton Course ENGL 101/101H/101E.

## Other Corrections/Revisions

### Key

Underlined Green Text= Addition

~~Strikethrough Red Text~~= Deletion

### New Courses

#### **ESTU 108 Chicana and Latina Feminism (CSU)**

**Units:** 3      **Lecture Hours:** 54      **Lab Hours:** 0      **Outside Hours:** 108

**Grading Method:** Letter      **Credit Status:** Credit, degree applicable

**Conditions of Enrollment:** None

This course provides students with introductory understanding of the Chicana/Latina in contemporary society. Emphasis is placed on establishing a framework from which to view the historical development and treatment of Chicanas and women of color in modern society. Students will analyze selected issues such as gender identity, cultural representation, labor, and activism.

#### **HIST 116 Chiana/o/x History: 1848 to the Present (CSU)**

**Units:** 3      **Lecture Hours:** 54      **Lab Hours:** 0      **Outside Hours:** 108

**Grading Method:** Letter      **Credit Status:** Credit, degree applicable

**Conditions of Enrollment:** None

This course surveys the history of the Mexican people in the United States from 1848 to the present, with a focus on the development of Chicana/o/x ethnic identity. Students will explore the politics of race and its origins in the colonial process, examining how these factors have shaped the historical experiences of Mexican Americans. Concentrating on the nineteenth and twentieth centuries, discussions will emphasize the participation, contributions, and experiences of Mexican Americans in areas such as education, politics, and civil rights.

#### **MATH 16C Support for Calculus for Business and Social Sciences (Not Transferable)**

**Units:** 0      **Lecture Hours:** 0      **Lab Hours:** 72      **Outside Hours:** 0

**Grading Method:** P/SP/NP      **Credit Status:** Noncredit

**Conditions of Enrollment:** None

This course provides supervised tutoring for students in all mathematics courses offered at Compton College. The tutoring focuses on applying learning skills, utilizing college resources, and reviewing course content. It also offers personalized and group learning opportunities to help improve academic achievement. Note: This course is repeatable and open for enrollment at registration and any time during the semester.

### **MATH 100 Supervised Tutoring: Mathematics (Not Transferable)**

**Units:** 2      **Lecture Hours:** 36      **Lab Hours:** 0      **Outside Hours:** 72

**Grading Method:** P/NP      **Credit Status:** Credit, Not degree applicable

**Conditions of Enrollment:** Co-requisite: MATH 165

Calculus for Business and Social Sciences This course focuses on equipping students with the essential skills, competencies, and concepts required for excelling in Calculus for Business and Social Science. It is specifically tailored for students who are simultaneously enrolled in MATH 165 at Compton College. Students will receive additional assistance in topics including algebra, study skills, and technology. The grading system for this course is Pass/No Pass only, and it is not applicable towards a degree.

## Course Corrections/Revisions

### **ART 160- Three-Dimensional Design (CSU, UC)**

**Units:** 3      **Lecture Hours:** 36      **Lab Hours:** ~~72~~ 54      **Outside Hours:** 72

**Grading Method:** Letter      **Credit Status:** Credit, degree applicable

**Conditions of Enrollment:** None

This course is an introduction to the concepts and processes of three-dimensional design. Students design and construct projects using various construction techniques and materials.

*Note: Only offered in spring.*

### **CHEM 102- Fundamentals of Chemistry (CSU, UC\*)**

**Units:** 5      **Lecture Hours:** 72      **Lab Hours:** 54      **Outside Hours:** 144

**Grading Method:** Letter      **Credit Status:** Credit, degree applicable

**Conditions of Enrollment:** Prerequisite: ~~None~~ [Intermediate Algebra with a minimum grade of C or assessment and placement by multiple measures.](#)

This course introduces fundamental theory and principles of chemistry applied to inorganic, organic, and biological chemistry. Atomic and molecular structure, chemical and physical changes, gases, solutions, nomenclature, equations, and calculations will be emphasized.

\*Note: The maximum UC credit allowed for students completing CHEM 102 [and](#) CHEM 104/CHEM 104H is one course. Students will not receive UC credit for CHEM 102 [or](#) CHEM 104/104H if taken after CHEM 150.

### **CSCI 108- Foundation of Data Science- Update Credit Status (CSU, UC)**

**Units:** 4      **Lecture Hours:** 54      **Lab Hours:** 54      **Outside Hours:** 108

**Grading Method:** Letter      **Credit Status:** Credit, ~~not~~ degree applicable

**Conditions of Enrollment:** [Prerequisite:](#) MATH 65 or MATH 73 or MATH 80 with a minimum grade of C or placement into transfer-level math.

This course examines the foundation of data science from three perspectives: inferential thinking, computational thinking, and real-world relevance. The course combines programming skills and statistical inference to ask questions and explore problems encountered in real-world datasets, from multiple fields of study, career paths, and everyday life. It also delves into social and legal issues surrounding data analysis, including issues of privacy and data ownership.

*Note: Only offered in fall.*

### **CSCI 114- Computer Programming in Python - Update Credit Status (CSU, UC)**

**Units:** 4      **Lecture Hours:** 54      **Lab Hours:** 54      **Outside Hours:** 108

**Grading Method:** Letter      **Credit Status:** Credit, ~~not~~ degree applicable

**Conditions of Enrollment:** Prerequisite: MATH 170 with a minimum grade of C.

This course is an introduction to computer programming and algorithm design using Python programming language. The course covers the fundamentals of Python programming: basic data types, objects, Switching and looping constructs, functions, and recursions, lists, dictionaries, and basic input and output, both interactive and with files.

*Note: Only offered in spring.*

### **CSCI 117- Computer Programming in MATLAB- Update Credit Status (CSU, UC)**

**Units:** 4      **Lecture Hours:** 54      **Lab Hours:** 54      **Outside Hours:** 108

**Grading Method:** Letter      **Credit Status:** Credit, ~~not~~ degree applicable

**Conditions of Enrollment:** Prerequisite: MATH 190 with a minimum grade of C.

This course is an introduction to computer programming and algorithm design using the MATLAB programming language. Students will be introduced to basic control structures, using arrays, matrices, and vectors, modeling, numerical analysis, and two- and three-dimensional graphing of scientific and engineering solutions.

*Note: Only offered in summer.*

### **ESL 05B - ESL for Childhood Educators II (Not Transferable)**

**Units:** 0      **Lecture Hours:** 90      **Lab Hours:** 0

**Grading Method:** Noncredit      **Credit Status:** Noncredit

**Conditions of Enrollment:** ~~Recommended Preparation:~~ [Prerequisite:](#) ESL 05A

This is the second course in a two-course sequence that prepares intermediate-level ESL students for a career in childcare, with special emphasis on vocabulary and entry level skill acquisition as well as familiarity with common phrases for interacting with English speaking children, staff, and parents. Topics include infant development, toddler development, preschooler development, and school-age child development. This course prepares students for the Childhood Education credit program.

*Note: This course is repeatable.*

### **ESL 51A - Introduction to English in Conversation (Not Transferable)**

**Units: 5      Lecture Hours: 90      Lab Hours: 0      Outside Hours: 180**

**Grading Method:** Letter      **Credit Status:** Credit, not degree applicable

**Conditions of Enrollment:** ~~Recommended Preparation: qualification by assessment~~ **None**

This introductory course is designed to increase a student's English-speaking and comprehension skills in a supportive atmosphere. The course includes cross-cultural communication topics, role play and other small group activities, introduction to common American idioms and expressions, pronunciation exercises designed to improve intelligibility, and listening comprehension practice.

### **ESTU 105 - Chicano Culture (CSU, UC)**

**Units: 3      Lecture Hours: 54      Lab Hours: 0      Outside Hours: 108**

**Grading Method:** Letter      **Credit Status:** Credit, degree applicable

**Conditions of Enrollment:** None

This course provides an interdisciplinary study of Chicana/o/x culture in the U.S. It highlights how historical and contemporary cultural production (ex., art, literature, language, music, film and television) serves as a form of resistance to colonialism, racism, and discrimination. Students will critically analyze Chicana/o/x values, norms, and customs, exploring their role in fostering resilience and empowerment.

### **HIST 101 - United States History to 1877 (CSU, UC)**

**Units: 3      Lecture Hours: 54      Lab Hours: 0      Outside Hours: 108**

**Grading Method:** Letter      **Credit Status:** Credit, degree applicable

**Conditions of Enrollment:** None

This course is a chronological survey of the history of the United States, covering the period from the first Indigenous settlements to 1877. This course focuses on major social, intellectual, political, economic, and diplomatic developments. Key topics include settler colonization, chattel slavery, the War of Independence, the experiences of Indigenous Americans, empire-building, abolition, the Civil War, and Reconstruction.

### **PE 131 - Intermediate Soccer (CSU, UC)**

**Units:** 1      **Lecture Hours:** 0      **Lab Hours:** 54      **Outside Hours:** 0

**Grading Method:** Letter      **Credit Status:** Credit, degree applicable

**Conditions of Enrollment:** [Recommended Preparation:](#) PE 130

This course will provide instruction for soccer players who have reached the intermediate level of technical competency on the soccer field. Emphasis will be placed on four areas of the game: technical ability, tactical understanding, physical fitness, and the mental approach necessary to compete successfully. In addition, there will be further discussion on the Laws of the Game, equipment, etiquette, flexibility and fitness.

**PSYC 120 - Introduction to Statistics and Data Analysis for the Behavioral Sciences (CSU, UC\*)**

**Units:** 4      **Lecture Hours:** 54      **Lab Hours:** 54      **Outside Hours:** 108

**Grading Method:** Letter      **Credit Status:** Credit, degree applicable

**Conditions of Enrollment:** Prerequisite: [Completion of intermediate algebra or equivalent and PSYC 101 or PSYC 101H or SOCI 101 or SOCI 101H with a minimum grade of C.](#)

Students are taught standard descriptive and inferential statistics for summarizing sample data and estimating population parameters. All aspects of significance testing are emphasized: hypotheses, models, calculations, interpretations, and criticisms. Students are also taught to review scientific articles critically and to write APA-style manuscripts.

\*Note: The maximum UC credit allowed for students completing PSYC 120, MATH 150, or MATH 150H is one course.

**SPAN 99 Independent Study (CSU)**

**Units:** 3      **Lecture Hours:** 54      **Lab Hours:** 0      **Outside Hours:** 108

**Grading Method:** Letter      **Credit Status:** Credit, degree applicable

**Conditions of Enrollment:** ~~None~~ [Prerequisites: SPAN 103 with a grade of C or better. It is preferable the student has passed SPAN 103 and ideally SPAN 104 with a minimum grade of C or better in each of these Spanish courses, and acknowledgment by the instructor with whom the student will be working with.](#)

This course provides special advanced studies in a subject field of Spanish not covered in the regular departmental offerings. Regular conferences with the instructor are coordinated with assigned Spanish projects (54 hours per unit).

*Note: Transfer limitations apply.*

**SPAN 152 Spanish for Native Speakers I (CSU, UC)**

**Units:** 3      **Lecture Hours:** 54      **Lab Hours:** 0      **Outside Hours:** 108

**Grading Method:** Letter      **Credit Status:** Credit, degree applicable

**Conditions of Enrollment:** ~~Prerequisite: SPAN 102 with a minimum grade of C.~~ [None](#)

The course is designed for students with a native-speaking knowledge of Spanish and who have had some formal instruction in the Spanish language. Students strengthen their cultural and linguistic ability to use correct spoken and written Spanish free from regionalism and Anglicism. Students master the ability to correct faulty Spanish speech habits, improve vocabulary, and acquire skills in writing. Students also become familiar with the similarities and differences existing within and between the cultures of Spain and Spanish America.

## Other Program Revisions/Updates

### Credit Courses Offered on a Pass/No Pass Option Basis

**AS 1\***

**BTEC 200, 210, 220**

**BUS 114, 119, 120, 124, 125**

**CIS 124, 131, 170, 174**

**DANC 110, 120A, 120B, 130A, 130B, 140, 162, 164, 165, 168, 170, 220A, 220B, 230A, 230B, 240, 250, 262**

**EDEV 29\*, 33\*, 35\*, 36\*, 37\*, 38\*, 41\*, 140**

**ENGL RWA\*, ~~60\*, 61\*, 62\*, 63\*, 64\*, 65\*, 66\*, 67\*~~, 101S\*, 123, 127, 128, 235**

**LIBR 101, 110**

**MATH 7C\*, 8C\*, 13C\*, 15C\*, 17C\*, 18C\***

**MTT 101, 103, 105, 107, 160, 201, 203**

**MUSI 152, 260, 261, 262, 264, 265, 266, 267, 268**

**~~SLAN 101\*~~**

**TUTR 200\***

**WELD 108, 109, 111, 113, 123, 125, 128, 142, 144**

*\*Courses offered on a Pass/No Pass only basis.*

### Compton College General Education (GE) Requirements:

#### **2. SOCIAL AND BEHAVIORAL SCIENCES: (3 semester units)**

ANTH 103, 104^, 106^, 107^, 108, 109^, 111, 112

BUS 122

CDEV 103, 104

COMS 260^, 270



ECON 101, 101H, 102, 105

ESTU 101^, 103^, 105^, **108**, 150^

GEOG 102, 105, 105H, 107

HIST 101, 101H, 102, 102H, 105^, 106^, 108^, 110^, 111^, 112^, 114^, **116**, 122^, 122H^, 128, 129, 140, 141, 145, 152^, 154^, 175^, 176^, 183^, 184^, 190^

JOUR 112

POLI 101, 101H, 102, 103, 105^, 106^, 107, 110, 110H

PSYC 101, 101H, 102, 108^, 110^, 112, 115, 116, 119^

SOCI 101, 101H, 102, 104^, 107^, 108^, 112, 115, 201, 207

WSTU 101^

## IGETC Certificate of Achievement Course Requirements

### Area 4: Social and Behavioral Sciences

Two courses, six semester or nine quarter units, from at least two disciplines or an interdisciplinary sequence:

**ANTH 102, 103, 104**, 106, 107, 108, 109, 111, 112

**CDEV 103**

**COMS 260**

**ECON 101**, 101H, **102**, 105#

**ESTU** 101, 101H, 103, 105, 150

**GEOG 102, 105, 105H, 107**

**HIST** **101**, 101H, **102**, 102H, 105, 106, 108, 110, 111, 112, 114, 122, 122H, 129, **140, 141**, 145, 154, 175, 176, 183, 184, 190

**JOUR 112**

**POLI 101, 101H, 102, 103**, 105, 106, **107, 110, 110H**

**PSYC 101, 101H, 102, 108**, **110**, 112, 115, 116, 119

**SLAN** 130

**SOCI 101, 101H, 102, 104**, 107, **108, 112**, 115, 201

**WSTU 101**

## Nursing

### Nursing Program Costs

In addition to registration fees, some of the other expenses include the cost of textbooks, various nursing supplies, uniforms, shoes, physical exam, drug screening tests, background checks and CPR certification (the **ONLY** acceptable CPR certification recognized by the program and the clinical facilities is the **American Heart Association**). The approximate cost ranges between \$6000 - \$8000. Upon completion of the nursing program students there is a cost for the **National Council Licensure Examination- Registered Nursing (NCLEX-RN)** which ranges between \$600 - \$700.

### Compton College Course Identification Numbering System (C-ID) Approvals

Compton Course	C-ID Number
ENGL 101/101H/ <u>101E</u>	ENGL 100 ( <del>ENGL-110</del> )