Compton College 2020-2021 Catalog Addendum

June 1, 2021

The updates listed below apply to the 2020-2021 Compton College Catalog. This catalog addendum contains new and updated information, as well as corrections to the original catalog.

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KEY

· Underlined green text = Addition
· ~~Strikethrough text~~ = Deletion

Summary of Changes

New Program

Personal Care Attendant Certificate of Completion (English as a Second Language)

New Courses

CIS 61, 62, 63, 64, 65, 192, 194, 196
CSCI 101, 102, 103
ESL 7, 11, 12, 13, 14, 15, 16, 17, 20
MATH 15C
MUSI 96

Program Revisions/Corrections

Correction to Kinesiology AA-T

Revised units for **Option 2 Movement Based Courses** to 3 units minimum (revised from 3-5 units. Policy updated to reflect revision.)
Removed PE 134 and removed **Individual Sports** section.
Removed **Individual Sports** category from **Option 2**. **Option 2** categories reduced from 5 to 4.
Removed PE 107 from **Team Sports** section.
Revised to indicate in Option 2 that **courses need to be selected from three (3) categories,** not two.

Correction to Mathematics AS-T

AS-T Policy - Removed CSU General Education-Breadth Requirements from item 2.
Program Requirements- MATH 210- Corrected units from 4 units to 5 units.
Corrected **List B** to 4-5 units. (Increase from 4 units to reflect the MATH 210 course unit increase.)
Corrected overall program units to 24-25 (an increase from 24).

Course Revisions/Corrections

ACR 131 – REVISION – Added ACR 136 as Recommended Preparation
ACR 160 – REVISION – Added ACR121 as Prerequisite
ACRP 102 – CORRECTION - Added ACR 140 as an “or” Prerequisite course option
ACRP 103 – CORRECTION – Added ACR 140 as an “or” Prerequisite course option
ACRP 104 – CORRECTION – Added ACR 140 as an “or” Prerequisite course option
ACRP 130 – CORRECTION – Added ACRP 101 or ACRP 150 as Prerequisite course options
ATEC 127 – CORRECTION – Removed ATEC 123 and ATEC 124 as course Prerequisites
CDEV 125 – REVISION – Added non-course Conditions of Enrollment
CDEV 126 – CORRECTION – Added CDEV 103 as a prerequisite

CHEM 150 – REVISION –Removed qualification by Chemistry Placement test and assessment from Conditions of Enrollment
CIS 113 – CORRECTION – Typo: Changed Business 15 to Business 115 from Recommended Preparation courses
DANC 164 – CORRECTION – Changed Grading Method from Letter to Letter or Pass/no pass option
DANC 250 – REVISION – Updated catalog description
ENGL RWA – REVISION – Removed prerequisites
ENGL 101 – REVISION – Revised Conditions of Enrollment
ENGL 101H – REVISION – Revised Conditions of Enrollment
ESL 02D – REVISION – Added ESL 02A or ESL 02B as options for Recommended Preparation courses
ESL 53C – CORRECTION – Added ESL 52B as a Recommended Preparation course
HDEV 115 – REVISION – Removed Recommended Preparation courses
MATH 73 – REVISION – Removed prerequisites
MATH 80 – REVISION – Removed prerequisites
MUSI 103A – REVISION – Removed ENGL 84 and ESL 52B as options for Recommended Preparation courses
MUSI 190D – CORRECTION – Removed MUSI 203 as a corequisite. Changed MUSI 215A and MUSI 215B from Recommended Preparation courses to required Prerequisites.
MUSI 232 – CORRECTION – Changed Prerequisite course MUSIC 213B to MUSI 231B
MUSI 247 – CORRECTION – Changed Prerequisite course MUSI 147 to MUSI 147A.
PSCI 125 – CORRECTION – Changed Outside Hours from 54 to 72.
PSCY 120 – CORRECTION – Added SOCI 101H as a Prerequisite course option

Board Policy and Administrative Regulation Updates

Updated Board Policy 4235 – Credit by Examination to new Board Policy 4235 – Credit for Prior Learning
Added in Administrative Regulation 4235 – Credit for Prior Learning

Math and English Placement

Math and English placement information is provided and include guidance based on high school grade point average.

I. New Program

Personal Care Attendant Certificate of Completion

Program Learning Outcomes

The program learning outcomes include the ability to:

- Use key medical terms in speaking and writing
- Understand major body systems and their functions
- Practice strong communication skills for interacting with patients and professionals in the field
- Analyze common diseases and their symptoms
- Distinguish common medical tests and their procedures
- Assess medical emergencies and distinguish best first aid practices

Catalog Description

The Personal Care Attendant Program is designed for ESL learners interested in preparing for careers in healthcare. Students gain a general knowledge of healthcare settings, careers, and terminology. This includes the major body systems and their basic functions. Emphasis is on terminology and communication skills for interacting with patients and professionals in the medical field. Topics include anatomy, diseases, symptoms, common medical tests, procedures, communication, safety, medical emergencies, first aid, and pharmacology.

Program Requirements:

ESL 04A	ESL for Healthcare I (0)
ESL 04B	ESL for Healthcare II (0)
ESL 8	ESL for Medical Terminology (0)

II. New Courses

Computer Information Systems (CIS)

CIS 61 - Introduction to Application Development Environment

Units: 0 **Lecture Hours:** 90 **Lab Hours:** 0
Grading Method: Pass/No Pass **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: None

This course will prepare students for the Mobile Application Programming Environment using Swift/Apple platform.

CIS 62 - Programming Fundamentals 1

Units: 0 **Lecture Hours:** 90 **Lab Hours:** 0
Grading Method: Pass/No Pass **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: Recommended Preparation: Computer Information Systems 61

Introduces the fundamental concepts of structured programming. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer

literacy. This course requires the same math skills necessary for College Algebra. Students should either have taken or be currently enrolled in College Algebra or a course that requires College Algebra.

CIS 63 Programming Fundamentals I: Apple Swift I
Units: 0 **Lecture Hours:** 90 **Lab Hours:** 0
Grading Method: Pass/No Pass **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: None
Introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.

CIS 64 - Programming Fundamentals II: Apple Swift II
Units: 0 **Lecture Hours:** 90 **Lab Hours:** 0
Grading Method: Pass/No Pass **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: Recommended Preparation: Computer Information Systems 63
This course focuses on the object-oriented programming paradigm, emphasizing the definition and use of classes along with the fundamentals of object-oriented design. The course includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering processes. Students will apply techniques for testing and debugging software. Apple/Swift will be the platform used for software development.

CIS 65 - Advanced Application Development Swift
Units: 0 **Lecture Hours:** 90 **Lab Hours:** 0
Grading Method: Pass/No Pass **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: Recommended Preparation: Computer Information Systems 64
This is a capstone course in advanced application development using Swift for iOS devices.

CIS 192 - Database Essentials in AWS
Units: 3 **Lecture hours:** 36 **Lab Hours:** 54 **Outside Hours:** 72
Grading: Letter grade or pass/no pass option **Credit Status:** Credit, degree applicable.
Transfer: CSU.
Conditions of Enrollment: Prerequisite: Computer Information Systems 190.
This course addresses cloud database management which supports several different approaches for storing data. In the course, students define, operate and scale both SQL and noSQL data storage solutions. This course considers factors that should be balanced during the design of a storage solution. Principles are applied by performing exercises using Amazon RDS and SQL to create and fill tables, retrieve and manipulate data. Object-based APIs are used to serialize objects to Amazon DynamoDB for noSQL solutions. Topics include automated backups, transaction logs, restoration, and retention.

CIS 194 - Computer Engines in AWS
Units: 3 **Lecture Hours:** 36 **Lab Hours:** 54 **Outside Hours:** 72
Grading: Letter grade or pass/no pass option **Credit Status:** Credit, degree applicable.
Transfer: CSU
Conditions of Enrollment: Prerequisite: Computer Information Systems 192
In this course, students explore how cloud computing systems are built using a common set of core technologies, algorithms, and design principles centered around distributed systems. Students will use the Amazon Web Services (AWS) Management Console to provision, load-balance and scale their applications using the Elastic Compute Cloud (EC2) and the AWS Elastic Beanstalk. The course discusses, from a developer perspective, the most important reasons for using AWS and examines the underlying design principles of scalable cloud applications.

CIS 196 - Security in AWS
Units: 3 **Lecture Hours:** 36 **Lab Hours:** 54 **Outside Hours:** 72
Grading: Letter grade or pass/no pass option **Credit Status:** Credit, degree applicable.
Transfer: CSU
Conditions of Enrollment: Prerequisite: Computer Information Systems 194
This course focuses on protecting the confidentiality, integrity, and availability of computing systems and data. Students learn how Amazon Web Service (AWS) uses redundant and layered controls, continuous validation and testing, and a substantial amount of automation to ensure the underlying infrastructure is continuously monitored and protected. Students examine the AWS Shared Responsibility Model and access the AWS Management Console to learn more about security tools and features provided by the AWS platform.

Computer Science (CSCI)

CSCI 101 - Problem Solving and Program Design Using C++
Units: 4 **Lecture Hours:** 54 **Lab Hours:** 54 **Outside Hours:** 108
Grading: Letter **Credit Status:** Credit, degree applicable.
Transfer: CSU
Conditions of Enrollment: Prerequisite: Mathematics 170
This course will help the students that want to transfer to universities as engineering or other STEM-related majors, such as computer engineering, electronic engineering technology among other majors. In addition, this course meets the CSU general education requirements for mathematics and quantitative reasoning.

CSCI 102 - Introduction to Data Structure
Units: 4 **Lecture Hours:** 54 **Lab Hours:** 54 **Outside Hours:** 108
Grading: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU
Conditions of Enrollment: Prerequisite: Computer Science 101
In this course, the C++ computer language is used to demonstrate a method of representing and manipulating data structures. The student will learn the object-oriented problem-solving skills necessary to read, write, and correct complex computer programs, and to make an important design decision. Topics include lists, stacks, queues, trees, searching, sorting, modeling, and algorithm analysis.

CSCI 103 - Computer Programming in Java
Units: 4 **Lecture Hours:** 54 **Lab Hours:** 54 **Outside Hours:** 108
Grading: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU
Conditions of Enrollment: Prerequisite: Computer Science 101
This course includes detailed coverage of the Java programming language, including Java data types, operators and expressions, control structures, iteration, functions, arrays, classes and inheritance, files, graphical user interface (GUI) applications with event handling, and applets for world wide web applications.

English as a Second Language (ESL)

ESL 7 - Career Exploration
Units: 0 **Lecture Hours:** 36 **Lab Hours:** 0
Grading Method: Noncredit **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: None
If you are a student who is unsure about what next steps to take in your career, this course is for you. Take a career assessment and interest inventory to find out what career best reflects your interests and strengths. You will also participate in career preparation skills like career exploration on the internet, resume and cover letter writing,

interview skills, and creating your employment portfolio. This class is not an open entry/open exit course.

ESL 11 - Literacy
Units: 0 **Lecture Hours:** 90 **Lab Hours:** 0
Grading Method: Noncredit **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: None
This foundational ESL course is for students that have no experience using the English language. We will be covering the alphabet, numbers, pronunciation, and vocabulary acquisition skills. Students will learn English language skills through diverse instructional methodologies to strengthen reading, writing, listening, and speaking skills.

ESL 12 - Level 1
Units: 0 **Lecture Hours:** 90 **Lab Hours:** 0
Grading Method: Noncredit **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: None
This Beginning-Low English vocabulary and basic grammar course will cover listening, speaking, reading, and writing skills on topics of personal interests, career, and life experiences.

ESL 13 - Level 2
Units: 0 **Lecture Hours:** 90 **Lab Hours:** 0
Grading Method: Noncredit **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: None
This Level 2 – Beginning-High conversation and grammar course provides practice in English through listening, speaking, reading, and writing activities. Students will cover a variety of grammar points and move from writing a singular paragraph to multiple paragraphs.

ESL 14- Level 3
Units: 0 **Lecture Hours:** 90 **Lab Hours:** 0
Grading Method: Noncredit **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: None
This low-intermediate English communication and grammar course includes listening, speaking, reading, and writing skills. Activities include team projects, presentations, and exams in preparation for academic and career success as well as civic participation.

ESL 15 - Level 4
Units: 0 **Lecture Hours:** 90 **Lab Hours:** 0
Grading Method: Noncredit **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: None
This Intermediate-High course will focus on English grammar forms and structures through listening, speaking, reading, and writing activities. Students will listen to oral stories and dialogues learn conversation strategies, write main ideas and supporting details, conclusions and inferences, paragraph structure, transition words and complex sentences.

ESL 16 - Level 5
Units: 0 **Lecture Hours:** 90 **Lab Hours:** 0
Grading Method: Noncredit **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: None
This Level 5 - Low Advanced English communication and study skills course gives students skills to transition into college-level, Career and Technical Education (CTE) courses or Vocational ESL (VESL) courses. Activities include teamwork, projects, presentations, and exams to ensure academic and career success, civic participation, and strategies for lifelong learning.

ESL 17 - Level 6
Units: 0 **Lecture Hours:** 90 **Lab Hours:** 0
Grading Method: Noncredit **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: None
This Advanced English communication and study skills course gives students skills to transition into college-level and career and technical education (CTE)/ Vocational ESL (VESL) courses. Activities include teamwork, projects, presentations, and exams to ensure academic and career success, civic participation, and strategies for lifelong learning.

ESL 20 - Reading and Writing for College and Career Preparation
Units: 0 **Lecture Hours:** 72 **Lab Hours:** 0
Grading Method: Noncredit **Credit Status:** Noncredit
Transfer: Not transferable
Conditions of Enrollment: None
This course is for students interested in preparing for a successful transition to apprenticeships, college, and career courses.

Mathematics (MATH)

MATH 15C - Statistics Corequisite
Units: 2 **Lecture Hours:** 36 **Lab Hours:** 0 **Outside Hours:** 72
Grading: Pass/no pass only **Credit Status:** Credit, non-degree applicable
Transfer: Non-transferable
Conditions of Enrollment: Corequisite: Mathematics 150
A review of the core prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in MATH 150, Elementary Statistics, at Compton College. Topics include concepts from arithmetic, pre-algebra, elementary and intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics. Concepts are taught through the context of descriptive data analysis. Additional emphasis is placed on solving and graphing linear equations and modeling with linear functions.

Music (MUSI)

MUSI 96 - Cooperative Work Experience Education
Units: 3 **Lecture Hours:** 0 **Lab Hours:** 180-360 **Outside Hours:** 0
Grading: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU
Conditions of Enrollment: None
Through a set of learning objectives established by the student, supervisor, and instructor, each student will work with and learn from experts in the Music field. These experiences will enable students to improve job skills, analyze career opportunities and requirements, and compare them to personal abilities and career expectations.
Note: The total units earned for CWEE may not exceed 16 units. Transfer limitations apply.

III. Program Revisions/Corrections

Kinesiology AA-T (p.122-124 of 2020-2021 Catalog)

Program Requirements for AA-T:
Required Core: ~~11~~ 14 units
PE 277 Introduction to Kinesiology (3)
Select Option 1 or Option 2 Required
Option 1
ANAT 132 General Human Anatomy (4)
PHYO 131 Human Physiology (4)
or
Option 2
APHY 134 Anatomy and Physiology I (4)
APHY 135 Anatomy and Physiology II (4)

~~and~~
~~3-5 units of Movement-Based Courses~~
~~Select a maximum of one course from any two to three categories:~~

Movement-Based Courses Required (3 units minimum)

Select one course maximum from three of the following areas.

Area 1 Combative:

PE 118 Beginning Boxing (1)

Area 2 Dance:

DANC 110 Beginning Dance (2)
DANC 120A Beginning Ballet A (2)
DANC 120B Beginning Ballet B (2)
DANC 130A Beginning Modern Dance A (2)
DANC 130B Beginning Modern Dance B (2)
DANC 140 Jazz Dance I (2)
DANC 161 Tap Dance I - Beginning (1)
DANC 162 Hip Hop Dance - Beginning (2)
DANC 164 World Dance (1)
DANC 165 African Dance (1)
DANC 168 Latin Social Dance (2)
DANC 220A Intermediate Ballet A (2)
DANC 220B Intermediate Ballet B (2)
DANC 230A Intermediate Modern Dance A (2)
DANC 230B Intermediate Modern Dance B (2)
DANC 240 Jazz Dance II (2)
DANC 250 Pilates Mat Class (3)
DANC 262 Commercial Dance (2)

Area 3 Fitness:

PE 102 Walking for Fitness (1)
PE 103 Boot Camp Fitness Training (1)
PE 110 Body Conditioning and Physical Fitness (1)
PE 125 Weight Training (1)
PE 127 Yoga for Health and Fitness (1)
PE 128 Power Vinyasa Yoga (1)
PE 138 Circuit Training (1)
~~*Individual:*~~
~~PE 134 Badminton (1)~~

Area 4 Team Sports:

PE 104 Basketball (1)
~~PE 107 Baseball (1)~~
PE 130 Beginning Soccer (1)
PE 113 Volleyball (1)

List A: Select 7-9 units of electives below.

BIOL 100	Fundamentals of Biology (4)
or	
BIOL 100H	Honors Fundamentals of Biology (4)
CHEM 104	Beginning Chemistry (5)
or	
CHEM 104H	Honors Beginning Chemistry (5)
or	
CHEM 120	Survey of General and Organic Chemistry (5)
or	
CHEM 150	General Chemistry I (5)
FAID 101	First Aid, Cardiopulmonary Resuscitation (CPR) and Basic Emergency Care (3)
PHYS 120	General Physics (4)
MATH 150	Elementary Statistics with Probability (4)
or	
MATH 150H	Honors Elementary Statistics with Probability (4)
or	
PSYC 120	Introduction to Statistics and Data Analysis for the Behavioral Sciences (4)
or	
SOCI 120	Introduction to Statistics and Data Analysis for the Behavioral Sciences (4)
	Total Units: 21-25

Mathematics AS-T (p.116-117 of 2020-2021 Catalog)

The Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AS-T are guaranteed admission to the CSU system, but not to a particular campus or major. ~~In order to~~ To earn an AS-T degree, students must complete:

2. Completion of the Intersegmental General Education Transfer Curriculum (IGETC). ~~or the California State University General Education – Breadth Requirements.~~

Program Requirements for AS-T:

Required Core: 20 units

MATH 190 Single Variable Calculus and Analytic Geometry I (5)
MATH 191 Single Variable Calculus and Analytic Geometry II (5)
MATH 220 Multi-Variable Calculus (5)

~~**List A: 5 units**~~

MATH 270 Differential Equations with Linear Algebra (5)

List A ~~B~~: ~~4~~ 4-5 units

MATH 150	Elementary Statistics with Probability (4)
MATH 150H	Honors Elementary Statistics with Probability (4)
MATH 210	Introduction to Discrete Structures ~~(4)~~ (5)
PHYS 150	Mechanics of Solids (4)
	Total Units: ~~24~~ **24-25**

IV. Course Revisions/Corrections

Air Conditioning and Refrigeration (ACR)

(p.141-144 of 2020-2021 Catalog)

ACR 131 - HVAC Electronics

Units: 2 **Lecture Hours:** 36 **Lab Hours:** 0 **Outside Hours:** 72
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU
Conditions of Enrollment: Prerequisite: Air Conditioning & Refrigeration 121 with a minimum grade of C or equivalent.
Recommended Preparation: Air Conditioning & Refrigeration 136.
In this course, the fundamentals of Direct Digital Controls (DDC) used in Heating, Ventilation, Air Conditioning and Refrigeration (HVACR) systems are presented. The topics covered include DDC system components, single and multi-function electronic controls, DDC and pneumatic Variable Air Volume (VAV) systems, variable speed motors, controllers, programmable and configurable logic controller operation and application, introduction to communication protocols, and electronic diagram interpretation.

ACR 160 - Refrigeration and Air Conditioning Control Systems

Units: 4 **Lecture Hours:** 54 **Lab Hours:** 54 **Outside Hours:** 108
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU
Conditions of Enrollment: ~~*Prerequisite:* Air Conditioning & Refrigeration 136 with a minimum grade of C or equivalent.~~ **Prerequisite:** Air Conditioning & Refrigeration 121 and Air Conditioning & Refrigeration 136 with a minimum grade of C or equivalent.
This course explores control system theory, electrical components, and complex control systems with an emphasis on supervisory control systems which employ direct digital, proportional and integral control modes, and theoretical faults. The course provides the foundational skills required to analyze and service basic circuits as well as, complex analog control circuitry.

Automotive Collision Repair/Painting (ACRP)

(p. 154-156 of 2020-2021 College Catalog)

ACRP 102 - Collision Repair Equipment and Welding Techniques

Units: 8 **Lecture Hours:** 54 **Lab Hours:** 270 **Outside Hours:** 108

Grading Method: Letter **Credit Status:** Credit, degree applicable

Transfer: CSU

Conditions of Enrollment: Prerequisite: ACRP 101 or ACRP 140 ~~- Introduction to Automotive Collision Repair~~ with a minimum grade of C.

This course provides instruction on collision repair equipment and welding techniques involving safety practices, vehicle collision analysis and theory, vehicle disassembly procedures and body component fit-up and alignment principles. The topics of replacing door skins, panel bonding, steel patch panel fabrication, weld-in panel replacement and aluminum panel repair are also covered. Equipment used includes Metal Inert Gas (MIG) and Squeeze-Type Resistance Spot Welders (STRSW), hydraulic jacks, pneumatic and other specialty tools.

ACRP 103 - Major Collision Analysis and Repair

Units: 8 **Lecture Hours:** 54 **Lab Hours:** 270 **Outside Hours:** 108

Grading Method: Letter **Credit Status:** Credit, degree applicable

Transfer: CSU

Conditions of Enrollment: Prerequisite: ACRP 101 or ACRP 140 ~~- Introduction to Automotive Collision Repair~~ with a minimum grade of C.

This course provides instruction in full-frame and unibody vehicle construction and damage types, locating and analyzing direct and indirect damage, planning a pull, setting up and using a frame rack with and without computerized measuring systems, and replacing structural parts and panels with Metal Inert Gas (MIG) and Squeeze-Type Resistance Spot Welders (STRSW). The topics of vehicle sectioning, structural glass, suspension components, front-end alignment, and damage estimating are also covered.

ACRP 104 - Mechanical and Electrical Systems for Collision Repair Technicians

Units: 8 **Lecture Hours:** 54 **Lab Hours:** 270 **Outside Hours:** 108

Grading Method: Letter **Credit Status:** Credit, degree applicable

Transfer: CSU

Conditions of Enrollment: Prerequisite: ACRP 101 or ACRP 140 ~~- Introduction to Automotive Collision Repair~~ with a minimum grade of C

This course includes instruction in steering and suspension system parts and damage identification, wheel alignment, airbag deactivation and reactivation, hybrid/electric vehicle safety and interior upholstery and reconditioning. This course also provides instruction in correcting structural damage and replacing structural parts such as core supports, center pillars, front side members, structural glass, aluminum, and composite structural components and restoring corrosion protection.

ACRP 130 - Basic Automotive Painting - Refinishing
Units: 8 **Lecture Hours:** 54 **Lab Hours:** 270 **Outside Hours:** 108
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU
Conditions of Enrollment: ~~None~~ ACRP 101 or ACRP 150
In this course, students are introduced to automotive painting and refinishing and the skills needed for employment in the industry. Topics covered include safety practices, industry repair standards, Volatile Organic Compound (VOC) recording, surface identification, surface preparation, abrasives, metal conditioning, vehicle masking, primers, and spray equipment.

Automotive Technology (ATEC)
(p. 161 of 2020-2021 College Catalog)

ATEC 127 - Electrical, Electronics and Computer Controlled systems
Units: 8 **Lecture Hours:** 90 **Lab Hours:** 180 **Outside Hours:** 180
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU
Conditions of Enrollment: Prerequisite: Automotive Technology 122 ~~or Automotive Technology 123 and 124~~ with a minimum grade of C
This course covers the study of Automotive On-Board Diagnostics II computer-controlled engine management systems, body electrical and electronic systems, onboard computer networking and computer-controlled ignition testing, including diagnosis and repair procedures. Laboratory activities stress the proper use of test equipment utilized in industry. **Note**: Automotive Technology 127 is the same as the two-course sequence Automotive Technology 125 and 128. Students who have completed Automotive Technology 125 and 128 will not receive credit for Automotive Technology 127.

Child Development (CDEV)
(p.178 of 2020-2021 Catalog)

CDEV 125 - Child Development Practicum I
Units: 3 **Lecture Hours:** 36 **Lab Hours:** 54 **Outside Hours:** 72
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU
Conditions of Enrollment: Prerequisite: Child Development 103 and 104; one course from Child Development 115, 116, 117, 118 or 119 with a minimum grade of C in the prerequisite. **Note:** Practicum students are required to obtain proof of negative TB results or x-ray, Measles-Mumps-Rubella (MMR), diphtheria and pertussis vaccines (Tdap), and influenza vaccination before placement at a mentor site. Per SB 792, 1596.7995. (a) (1) Commencing September 1, 2016, a person shall not be employed or volunteer at any daycare center if he or she has not been immunized against influenza, pertussis, and measles. Each employee and volunteer shall receive an influenza vaccination between August 1 and December 1 of each year.

This course provides a practical application of learning theories in early childhood education programs. Students will design, implement, and evaluate experiences that promote positive development and learning for all young children and will observe and interact with children and staff in supervised childcare settings. The course includes methods of working effectively with children, observation and guidance techniques, the role of the preschool teacher and classroom assistant, effective communication with staff and parents, educational requirements, and techniques for gaining employment in the field.

CDEV 126 - Child Development Practicum II
Units: 3 **Lecture Hours:** 36 **Lab Hours:** 54 **Outside Hours:** 72
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU
Conditions of Enrollment: Prerequisite: Child Development 103, 104, 108; Child Development 150 or 152; and two courses from Child Development 115, 116, 117, 118 or 119 with a minimum grade of C in the ~~perquisite~~ prerequisite. One of these courses may be taken concurrently with Child Development 126.
In this course, students will apply and implement developmental teaching theories in an early childhood education setting under guided supervision. The course includes planning, demonstrating, and evaluating learning experiences for children. This course covers aspects of teaching such as strategies for working with children and adults, classroom management skills, program philosophies, and techniques for gaining employment.

Chemistry (CHEM)
(p.173 of 2020-2021 Catalog)

CHEM 150 - General Chemistry I
Units: 5 **Lecture Hours:** 54 **Lab Hours:** 108 **Outside Hours:** 108
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU, UC
Conditions of Enrollment: Prerequisite: Chemistry 104 or 104H with a minimum grade of C in prerequisite or 1 year of high school chemistry ~~and qualification by Chemistry Placement test and assessment~~; eligibility for Mathematics 170 or assessment and placement by multiple measures.
This course details the fundamental theory and principles of atomic and molecular structure, physical states, and chemical reactions. Included is the study of elements, compounds, periodic relationships, bonding, acids and bases, oxidation-reduction, energy, solutions, electrolytes, and chemical equations. Descriptive chemistry of water and selected nonmetals including hydrogen, oxygen and carbon is presented.

Computer Information Systems (CIS)
(p.182 of 2020-2021 Catalog)

CIS 113 - Computer Information Systems
Units: 4 **Lecture Hours:** 54 **Activity Hours:** 36 **Outside Hours:** 126
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU, UC
Conditions of Enrollment: Prerequisite: None Recommended Preparation: Mathematics 23 or Business ~~15~~ 115
This course introduces students to the concepts and technologies used in processing information in an organization. Topics include information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware, and applications. Students will apply these concepts and methods through hands-on projects developing computer-based solutions using application software.

Dance (DANC)
(p.193-195 of 2020-2021 Catalog)

DANC 164 - World Dance
Units: 1 **Lecture Hours:** 0 **Lab Hours:** 54 **Outside Hours:** 0
Grading Method: ~~Letter~~ Letter or Pass/No Pass option **Credit Status:** Credit, degree applicable
Transfer: CSU, UC
Conditions of Enrollment: None
This course provides an overview of several specific cultural dance styles which may include African, Afro-Cuban, Mexican, Tap, Middle Eastern, or Asian dance. The study of music, art, costumes, and regional customs of the particular style is also included.

DANC 250 - Pilates Mat Class
Units: 3 **Lecture Hours:** 36 **Lab Hours:** 54 **Outside Hours:** 72
Grading Method: Letter or Pass/No Pass option **Credit Status:** Credit, degree applicable
Transfer: CSU, UC
Conditions of Enrollment: None
~~This course covers the concepts and exercises developed by Joseph H. Pilates. Emphasis is placed on mat work that features exercises for improving body alignment, strength, flexibility, muscle control, coordination, and breathing. Exercises are designed to enhance dance technique and performance as well as to help the dancer prevent injuries.~~
This course introduces concepts, exercises and philosophy that was developed by Joseph H. Pilates. Emphasis is placed on mat work that features exercises for improving body alignment, strength, flexibility, muscle control, coordination, and breathing. Exercises are designed to enhance overall body conditioning using low impact

techniques and dance techniques. This course will help the dancer and athlete prevent injuries. Kinesiology and Physical Education majors are advised to take this course.

English (ENGL)

(pp.206-209 of 2020-2021 Catalog)

ENGL RWA - Integrated Reading and Writing

Units: 5 **Lecture Hours:** 72 **Activity Hours:** 36 **Outside Hours:** 162
Grading Method: Pass/no pass only **Credit Status:** Credit, degree applicable
Transfer: Not Transferable
Conditions of Enrollment: ~~*Prerequisite:* credit in English 82 and B or assessment and placement by multiple measures~~ None

This course prepares students for transfer-level reading and writing tasks. The course integrates the reading and writing processes and includes weekly one-on-one focused tutorial support. Students practice analyzing and evaluating primarily non-fiction texts as the basis for composing well-developed expository essays. Students develop skills in reading comprehension, vocabulary, essay writing, sentence structure, research techniques, and source documentation.

ENGL 101 - Reading and Composition

Units: 4 **Lecture Hours:** 72 **Lab Hours:** 0 **Outside Hours:** 144
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU, UC
Conditions of Enrollment: Prerequisite: ~~credit in English A and 84; or English as a Second Language 52B and 53C with a minimum grade of C or assessment and placement by multiple measures~~. Guided self-placement and/or multiple measures.

This course is designed to strengthen the students' ability to read with understanding and discernment, to discuss assigned readings intelligently, and to write clearly. Emphasis will be placed on the ability to write an essay in which each paragraph relates to a controlling idea, has an introduction and conclusion, and contains primary and secondary support. College-level reading material will be assigned to provide the stimulus for class discussion and writing assignments, including a required research paper. ~~***Note**: The maximum UC credit allowed for students completing English 101, Reading and Composition, is one course.~~

ENGL 101H - Honors Reading and Composition

Units: 4 **Lecture Hours:** 72 **Lab Hours:** 0 **Outside Hours:** 144
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU, UC
Conditions of Enrollment: Prerequisite: ~~credit in English A and 84; or English as a Second Language 52B and 53C with a minimum grade of C or assessment and placement by multiple measures~~. Guided self-placement and/or multiple measures.

This honors course, intended for students in the Honors Transfer Program, is designed to strengthen the students' ability to read with understanding and discernment, to discuss assigned readings intelligently, and to write clearly. Emphasis will be placed on the ability to write an essay in which each paragraph relates to a controlling idea, has an introduction and conclusion, and contains primary and secondary support. College-level reading material will be assigned to provide the stimulus for class discussion and writing assignments, including a required research paper. This course is enriched through extensive, rigorous reading, writing, and research assignments. **Note**: Students may take either English 101 or English 101H. Duplicate credit will not be awarded for English 101 and English 101H.

English as a Second Language (ESL)

(p. 216 of 2020-2021 Catalog)

ESL 02D - Conversation and Grammar Level IV
Units: 0 **Lecture Hours:** 90 **Lab Hours:** 0
Grading Method: Not Graded **Credit Status:** Noncredit
Transfer: Not Transferable
Conditions of Enrollment: Recommended Preparation: qualification by assessment or completion of English as a Second Language 02A or English as a Second Language 02B or English as a Second Language 02C and concurrent enrollment in English as a Second Language 03D.
This Level IV conversation and grammar course provides focused practice on English grammar forms and structures through listening, speaking, reading, and writing activities. Emphasis is on count and non-count nouns, including quantifiers; modals expressing advice, requests, desires, offers, and necessity; and the comparison forms of adjectives and adverbs.

ESL 53C - Advanced Essay Writing and Grammar
Units: 4 **Lecture Hours:** 90 **Lab Hours:** 0 **Outside Hours:** 162
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU, UC*
Conditions of Enrollment: Recommended Preparation: English as a Second Language 52B. **Prerequisite:** English as a Second Language 53B with a minimum grade of C or qualification by assessment.
This course strengthens college-level writing skills in preparation for English 101 for students learning English as a second language. Students read articles, essays, poetry, and works of fiction or non-fiction. They write well-developed essays in response to their reading. Students review basic grammar and develop advanced grammar and sentence skills. Students are introduced to and use Modern Language Association (MLA) style and research skills to write a short research-based essay.

Human Development (HDEV)
(p. 236 of 2020-2021 Catalog)

HDEV 115 - Career Development Across the Lifespan
Units: 3 **Lecture Hours:** 54 **Lab Hours:** 0 **Outside Hours:** 108
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU, UC
Conditions of Enrollment: ~~*Recommended Preparation:* English as a Second Language 52B and English as a Second Language 53C~~ None
This course offers a comprehensive approach to career development across the lifespan. Theories of career and life development provide a framework for understanding vocational choice, work satisfaction, and career transition. Psychological and sociological factors influencing education, career and personal decision-making, career assessment tools for identifying college majors and careers, as well as the knowledge, skills, and personal qualities necessary for success in a diverse workplace will be discussed. The course also reviews changing global environments, labor market trends, career research, and job search strategies.

Mathematics (MATH)
(p. 249 of 2020-2021 Catalog)

MATH 73 - Intermediate Algebra for General Education
Units: 5 **Lecture Hours:** 90 **Lab Hours:** 0 **Outside Hours:** 180
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: Not Transferable
Conditions of Enrollment: ~~*Prerequisite:* Mathematics 40 with a minimum grade of C or assessment and placement by multiple measures.~~ None.
This intermediate algebra course is designed for students who are not considering further study in the sciences, technology, engineering, or mathematics. In the context of studying basic functions and their graphs, students strengthen and expand their algebra skills. Functions studied include linear, quadratic, polynomial, rational, and radical functions, as well as the absolute value function. Emphasis is placed on the operations on functions, solving equations and inequalities, as well as using functions to model real-life situations. Other topics include solving systems of equations and applications. **Note:** Mathematics 73 serves as a prerequisite course for all transfer-level mathematics course sequences, except the STEM and Business calculus sequences (Mathematics 130, 165, 170, 180, 190, 191, and 220).

MATH 80 - Intermediate Algebra for Science, Technology, Engineering, and Mathematics
Units: 5 **Lecture Hours:** 90 **Lab Hours:** 0 **Outside Hours:** 180
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: Not Transferable
Conditions of Enrollment: ~~*Prerequisite:* Mathematics 40 with a minimum grade of C or assessment and placement by multiple measure.~~ None.
This intermediate algebra course is designed for students who are considering further study in the sciences, technology, engineering, or mathematics. In the context of studying a large library of basic functions and their graphs, students strengthen and expand their algebra skills. The library includes linear, quadratic, polynomial, rational, radical, exponential, and logarithmic functions, as well as inverse functions and the absolute value function. Emphasis is placed on the operations on functions, as well as solving equations and inequalities. Other topics include solving systems of equations, operations on complex numbers, and applications. **Note**: Mathematics 80 serves as a prerequisite course for all transfer-level mathematics course sequences, including the calculus sequence (Mathematics 170, 180, 190, 191 and 220).

Music (MUSI)
(p. 256-263 of 2020-2021 Catalog)

MUSI 103A - Theory and Musicianship I
Units: 5 **Lecture Hours:** 90 **Lab Hours:** 0 **Outside Hours:** 180
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU, UC
Conditions of Enrollment: Prerequisite: Music 101 with a minimum grade of C or equivalent Recommended Preparation: Music 102A and 131A or equivalent ~~and English 84 or English as a Second Language 52B~~
In this course designed for the music major, students acquire knowledge of tonal harmony and develop corresponding aural skills. Four-part voice leading principles, harmonic progression, Roman numeral analysis, musical form, and non-chord tones are emphasized. Appropriate exercises in sight-singing and dictation will accompany written work.

MUSI 190D - Applied Music IV
Units: 1 **Lecture Hours:** 0 **Lab Hours:** 54 **Outside Hours:** 0
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU, UC
Conditions of Enrollment: Prerequisite: Music 103B and Music 190C and Music 215A or Music 215B with a minimum grade of C. ~~Corequisite: Music 203 Recommended Preparation: Music 215A or 215B~~
This course for the continuing music major is a recital workshop emphasizing performance techniques, historical performance practices, and the development of

advanced-level repertoire. Students will develop musicianship through class performances, structured practice on campus, and individual lessons. Attendance is required at selected musical events offered in the community.

MUSI 232 - Advanced Piano
Units: 2 **Lecture Hours:** 18 **Lab Hours:** 54 **Outside Hours:** 36
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU, UC
Conditions of Enrollment: Prerequisite: Music ~~213B~~ 231B with a minimum grade of C or the equivalent
This course continues the development of musical, technical and functional skills using selected advanced repertoire representative of the style periods, the Baroque, Classical, Romantic, and Contemporary. Attendance at specified musical events is required.

MUSI 247 - Intermediate Guitar
Units: 2 **Lecture Hours:** 18 **Lab Hours:** 54 **Outside Hours:** 36
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU, UC
Conditions of Enrollment: Prerequisite: Music 147A with a minimum grade of C or the equivalent
This course is designed to explore guitar playing with a more focused approach. This course aims to provide the student with enough tools to continue study at a more stylistically focused level upon completion. Students will be introduced to more advanced melody reading, moveable chord and scale types, advanced rhythm and strumming patterns, songwriting techniques, and improvisation.

Physical Sciences (PSCI)
(p. 291 of 2020-2021 Catalog)

PSCI 125 - Exploring Physical Sciences
Units: 3 **Lecture Hours:** 36 **Lab Hours:** 72 **Outside Hours:** ~~54~~ 72
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU, UC*
Conditions of Enrollment: None
This course is a broad-based introductory study of the physical sciences for future elementary and middle school educators. The topics covered are part of the California science standards and are designed to introduce physics and chemistry. Topics include energy, forces, motion, magnetism, electricity, gravitational interactions, properties of light and sound, changes of state, physical properties, atomic structure, and chemical changes. Drawing from their observations and laboratory experiments, students will develop concepts and construct models that can predict the outcomes of experiments.
*__Note__: Students will not receive UC credit for Physical Science 125 if taken after a college-level chemistry or physics class.

Psychology (PSYC)
(p. 298 of 2020-2021 College Catalog)

PSYC 120 - Introduction to Statistics and Data Analysis for the Behavioral Sciences
Units: 4 **Lecture Hours:** 54 **Lab Hours:** 54 **Outside Hours:** 108
Grading Method: Letter **Credit Status:** Credit, degree applicable
Transfer: CSU, UC*
Conditions of Enrollment: Prerequisite: Psychology 101 or Psychology 101H or Sociology 101 or Sociology 101H and Mathematics 73 or 80 with a minimum grade of C ~~Recommended Preparation:~~
Students are taught standard descriptive and inferential statistics for summarizing sample data and estimating population parameters. All aspects of significance testing are emphasized: hypotheses, models, calculations, interpretations, and criticisms. Students are also taught to review scientific articles critically and to write APA-style manuscripts. **Note**: Psychology 120 is the same course as Sociology 120. ***Note:** The maximum UC credit allowed for students completing Psychology 120, Sociology 120, Mathematics 115, 150, 150H is one course.

V. Board Policy and Administrative Regulation Updates

Board Policy 4235 – Credit for Prior Learning

Compton Community College District shall adopt and publish regulations allowing students to receive credit ~~by examination~~ for prior learning. Credit ~~by examination~~ for prior learning may be earned for eligible courses approved by the District for students who satisfactorily pass an authorized assessment. Authorized assessments may include the evaluation of approved external standardized examinations, Joint Services Transcripts, student-created portfolios, industry-recognized credential documentation, and credit by examination. ~~obtained by one of the following methods:~~

- ~~Credit by satisfactory completion of an examination administered by the college in lieu of completion of a course listed in the college catalog demonstrating mastery of the course content, objectives, and outcomes.~~
- ~~Achievement of a score of three (3) or higher on an Advance Placement Examination administered by the College Entrance Examination Board.~~

~~Credit may be earned by students who satisfactorily pass authorized examinations approved or conducted by proper authorities of the college, in accordance with Title 5 section 55050.~~

Administrative Regulation 4235 – Credit for Prior Learning

Students may demonstrate proficiency in a course eligible for Credit for Prior Learning and received credit through one of the following approved alternative methods for awarding credit listed below:

- Achievement of a satisfactory score on an Advanced Placement (AP) examination
- Achievement of a satisfactory score on a high-level International Baccalaureate (IB) examination
- Achievement of a satisfactory score on the College Level Examination Program (CLEP)
- Evaluation of Joint Services Transcripts (JST)
- Evaluation of industry-recognized credential documentation
- Evaluation of student-centered portfolios
- Satisfactory completion on an institutional examination, known as Credit by Examination, created and administered by the college faculty in lieu of completion of an active course as listed in the current College Catalog.

Credit may be awarded for prior learning only for a specific course by demonstrating mastery of the course content, objectives, and outcomes ~~as~~ for classes listed in the college catalog and on Course Outlines of Record.

Determination of Eligibility for Credit for Prior Learning

- The student must be currently registered in the college.
- The student must have a Comprehensive Educational Plan on file in the College's designated electronic system.
- The course is listed in the current College Catalog.
- For Credit by Examination the following additional criteria are used:

1. The student must have completed 12 semester units at Compton College with a minimum grade point average of 2.00 and be in good standing at the time the credit is granted. However, students enrolling in or enrolled at Compton College may be allowed to take the examination at any time, even though credit will not be granted until 12 semester units have been completed.

2. The student shall only be allowed to petition to receive credit by examination one time per course and may not petition for credit examination for a course in which they are currently or have previously enrolled and received a grade, unless statutorily required to renew a license or certification required by State or Federal governments.

3. The student may not petition for credit by examination for a course in which they have been enrolled after census, except under special circumstances as determined by the faculty who normally teach the course, in consultation with the academic dean.

4. The student must petition for credit by examination no later than the middle of the term except under special circumstances as determined by faculty who normally teach the course, in consultation with the academic dean.

5. Only those courses listed in the current catalog and approved for credit by examination by the Curriculum Committee at the time of the petition shall be available to students for such credit.

6. Credit by exam is not available for any course that is lower in a sequence than a course for which a grade has already been earned, except under special circumstances determined by the faculty who normally teach the course, in consultation with the academic dean.

7. The maximum amount of credit permissible for Credit by Examination shall not exceed 15 semester units, including not more than 9 semester units required for the major subject field.

The Admissions and Records Office will verify the student has met eligibility requirements for Credit for Prior Learning. If a student does not meet one or more of the eligibility requirements, the Admissions and Records Office will notify the student which requirement(s) is not met and, if appropriate, refer the student to the Counseling Department.

Credits earned through Credit for Prior Learning are not applicable to meeting of such unit load requirements as Selective Service deferment, Veterans, or Social Security benefits and shall not be considered in verifying eligibility for athletics or student government. Credit acquired shall not be counted in determining the 12 semester units of credit in residence required for an associate degree.

Prior Learning Assessment Grading Policy

- Grading shall be according to the regular grading system in accordance with. Administrative Regulation 4230: Grading and Academic Record Symbols
- Students shall be offered a "Pass/No Pass" grading option if that option is ordinarily available for the course.
- Students shall be given the opportunity to accept, decline, or appeal the grade assigned by the faculty in cases of Credit by Examination in accordance with AR 4231: Grade Changes.

Transcript Notations for Credit for Prior Learning

- The student's academic record shall be clearly annotated to reflect that credit was earned by assessment of prior learning.

Advanced Placement

See Administrative Regulation 4236: Advanced Placement Credit.

International Baccalaureate

Students requesting Credit for Prior Learning using the International Baccalaureate (IB) examination shall receive credit for completing a satisfactory score on a district-

approved high-level IB examination under the following circumstances:

- The student shall complete the Credit for Prior Learning Petition available in the Admissions and Records Office.
- The Admissions and Records Office will notify the Counseling Department that a student has petitioned for Credit for Prior Learning and ask the Counseling Department for verification that the student has an Educational Plan on file.
- Official IB transcripts must be on file in the Admissions and Records Office.
- The student achieved a minimum acceptable score on the IB examination as listed in the College Catalog.

College Level Examination Program

Students requesting Credit for Prior Learning using the College Level Examination Program (CLEP) shall receive credit for completing a satisfactory score on a district-approved CLEP under the following circumstances:

- The student shall complete the Credit for Prior Learning Petition available in the Admissions and Records Office.
- The Admissions and Records Office will notify the Counseling Department that a student has petitioned for Credit for Prior Learning and ask the Counseling Department for verification that the student has an Educational Plan on file.
- Official CLEP transcripts must be on file with the Admissions and Records Office.
- The student achieved a minimum acceptable score on the CLEP examination as listed in the College Catalog.

Credit for Military Service/Training

Students interested in Credit for Prior Learning using Joint Services Transcripts shall receive credit as recommended by the American Council on Education (ACE) Directory and approved by the appropriate discipline faculty of the college under the following circumstances:

- The student shall complete the Request for Military Credit available in the Admissions and Records Office.
- The Admissions and Records Office will notify the Counseling Department that a student has petitioned for Credit for Prior Learning and ask the Counseling Department for verification that the student has an Educational Plan on file.
- Official transcripts must be on file in the Admissions and Records Office. These may include Joint Services Transcript (JST), Sailor/Marine American Council on Education Registry Transcript (SMART), Army and American Council on Education Registry Transcript Service (AARTS), Community College of the Air Force (CCAF), Coast Guard Institute (CGI), Defense Language Institute Foreign Language Transcripts (DLIFLC), Defense Manpower Data Center (DMDC), or verified copies of DD214 or DD295 military records.
- Credit course equivalency shall be determined by the faculty of the appropriate discipline.

Industry Recognized Credentials

Students interested in Credit for Prior Learning using industry-recognized credentials shall receive credit as recommended by the appropriate division chair or discipline faculty designee under the following circumstances:

- The student shall complete the Credit for Prior Learning Petition available from

the Admissions and Records Office.

- The student shall attach all industry-recognized credentials to the petition.
- The Admissions and Records Office will notify the Counseling Department that a student has petitioned for Credit for Prior Learning and ask the Counseling Department for verification that the student has an Educational Plan on file.
- If an industry-recognized credential has already been evaluated and approved by the appropriate division chair or discipline faculty designee, the Admissions and Records Office will award credit based on the prior faculty recommendation.
- If an industry-recognized credential has not yet been evaluated and approved, the following process shall be followed:
    - The Admissions and Records Office shall route the petition and accompanying industry-recognized credentials to the division chair or discipline faculty designee
    - The appropriate faculty review the credentials.
      If the division chair or discipline faculty designee determines the industry certification adequately measures mastery of the course content set forth in the Course Outline of Record, the appropriate faculty shall sign the petition with the recorded grade, attach the industry-recognized credential(s), and forward the completed petition and supporting documents to the area dean for review.
    - The dean will forward the petition and supporting documentation to the Admissions and Records Office to keep the petition on file and notate the student transcript.

Student-Created Portfolio Assessment

Students interested in Credit for Prior Learning using student-created portfolios shall receive credit as recommended by the appropriate division chair or discipline faculty designee under the following circumstances:

- A department-approved portfolio assessment rubric for the course is on file in the Office of Academic Affairs and the rubric aligns the course objectives and outcomes set forth in the Course Outline of Record.
- The student shall complete the Credit for Prior Learning Petition available in the Admissions and Records Office.
- The Admissions and Records Office will notify the Counseling Department that a student has petitioned for Credit for Prior Learning and ask the Counseling Department for verification that the student has an Educational Plan on file.
- Upon verification from the Admissions and Records Office that a rubric is on file and the petition is complete, the Admissions and Records Office will forward the petition to the division chair or discipline faculty designee.
- The chair will notify the student to submit all portfolio materials to them or the discipline faculty designee.
    - If the division chair or discipline faculty designee determines the portfolio adequately measures mastery of the course content set forth in the Course Outline of Record using the rubric on file, the appropriate faculty shall sign the petition with the recorded grade and forward the completed petition and supporting documents to the area dean for review.
    - The dean will forward the petition to the Admissions and Records Office to keep the petition on file and notate the student transcript.

- The dean will contact the student to pick up the portfolio materials.

Credit by Examination

Faculty who normally teach the course shall determine how courses are selected and those courses eligible for credit by examination. Courses eligible for credit by examination shall be approved by the Curriculum Committee and listed in the college catalog.

Students wishing to take a course through Credit by Examination are encouraged to informally discuss the matter with the division chair or discipline faculty designed prior to initiating the formal process.

Procedure for Earning Credit by Examination

Students shall complete a Petition for Credit by Examination and submit it to the Admissions and Records Office along with satisfactory evidence of knowledge, skills, or experience. Students shall be provided with a copy of the pertinent Course Outline of Record to aid them in making the decision of whether or not to petition and attempt credit by examination.

The Admissions and Records Office will determine if the eligibility requirements are met. The Admissions and Records Office will notify the Counseling Department that a student has petitioned for Credit for Prior Learning and ask the Counseling Department for verification that the student has an Educational Plan on file. Additionally, the Admissions and Records Office shall forward petitions, with supporting documentation, to the respective division chair of the academic division concerned.

Once all eligibility requirements are met, the nature and content of the examination shall be determined solely by faculty in the discipline who normally teach the course for which credit is to be granted. The faculty shall determine that the examination adequately measures mastery of the course content, objectives, and outcomes as set forth in the Course Outline of Record.

Subject matter mastery and/or skills proficiency, as stated in the objectives and outcomes of the Course Outline of Record, may be established by written examination, portfolio, skills demonstration, or combination thereof. The faculty may accept an examination conducted at a location other than the community college. The examination may be offered in more than one session and/or format. The examination must measure proficiency at the level expected of students who have successfully completed the course at Compton College. The academic division chair shall notify the student of the examination arrangements.

Fee Requirements

A processing fee will be charged to petition for credit by examination. The amount of the fee will be established by the Admissions Office. The amount of the fee cannot exceed the enrollment fee associated with enrollment in the course for which the student seeks credit by examination. Fees are not refundable. Students involved in high school or occupational center articulated programs will be exempted from paying this fee.

VI. Math and English Placement

English Placement

Although all students are eligible to enroll in English 101, the following courses are highly recommended based on high school GPA after the 11th grade within the past 10 years:

High School GPA 2.6 or higher - English 101
High School GPA 1.91 to 2.59 - English 101 AND English 101S, a support class
High School GPA 1.9 or below - English RWA prior to taking English 101

Math Placement

Students in non-STEM fields such as Health and Public Services; Social Sciences; Fine Arts, Communications and Humanities; and Business and Industrial Studies are eligible to enroll in transfer level math however, it is highly recommended that students enroll based on high school GPA after the 11th grade and within the past 10 years. Please check with a counselor for the class most appropriate to your major.

High School GPA 3.0 or higher - Math 110, 120, 130, 140, 150
High School GPA 2.3 to 2.99 - Math 120, 130, 150
High School GPA less than 2.3 - Math 65, 73, 80

Students in STEM fields such as Biology, Chemistry, and Math are also eligible to enroll in transfer level math however, it is highly recommended that students enroll based on high school GPA within the past 10 years as follows. It is also recommended that students meet with a counselor to determine the class most appropriate to the major.

High School GPA 3.4 or higher - Math 170, 180, 190 (or HS GPA 2.6 or higher AND enrolled in a HS Calculus course)
High School GPA 2.6 to 3.39 - Math 170, 180 (or enrolled in a HS Precalculus course)
High School GPA less than 2.6 - Math 60, 80