

Cosmetology CTE Questions - 2023 Latest Version

Academic Program Review: (11) CTE Questions First Submission: Version by **Moore, Sean** on **07/11/2024 21:16**

How strong is the occupational demand for the program?

Overall employment of barbers, hairstylists, and cosmetologists is projected to grow 8 percent from 2022 to 2032, faster than the average for all occupations. About 89,400 openings for barbers, hairstylists, and cosmetologists are projected each year, on average, over the decade.

How does the program address needs that are not met by similar programs in the region?

We regularly have Beauty professionals to come to our program and share both their skills and knowledge. This allows our students to a little more prepared when they enter the workplace. We have award winning individuals share hairstyling techniques along with knowledge of how to work in the entertainment and movie industry.

What are the completion, success, and employment rates for students in the program?

Completion and success rates are over 80% from the Cosmetology program. The students don't report back to give us an accurate idea of the employment rate.

List any licensure/certification exam(s) required for entry into the workforce in the field of study and report the most recent pass rate(s) among program graduates.

All students are required to take the State-board Exam to receive their license. Based on the recent Quarterly report we passed 5 of 7 students

Are the students satisfied with their preparation for employment? Are the employers in the field satisfied with the level of preparation of program graduates?

Per my conversation with students they felt they are being prepared for the exam. They also feel they need to trust that they will do well on the exam. As an instructor my job is to assist in building that trust in themselves.

The employers I have spoken with feel that our students are prepared to handle the clients that they serve

Is the advisory committee satisfied with the level of preparation of program graduates? How has advisory committee input and feedback been used in the past two years to ensure employer needs are met by the program?

Yes the advisory committee is satisfied with the level of preparation we are giving our students. Many of them are the same individuals that are doing demonstrations with the students during the semester.

CTE 2-year (Advisory) First Submission: Version by **Moore, Sean** on **07/11/2024 21:12**

Advisory committee membership list and credentials:

Sean Moore - Compton College	Nina Motruk - Cerritos College
Steve Ellis - Compton College	Mona Arenas - Premier Barber
Ken Williams - Universal College of Beauty	Tasha Chambliss - Golden West & Compton
Lynda Wilkerson - Compton College	Joanna Wyatt - Fullerton & Compton College
Doris Mosley - SIBE & Universal	Charlene Smith - El Camino & Compton
Tony Calderon - Compton College	Donald Conley - Andis

Shirley Trammell - Compton College

Michelle McFadden – Compton College

Dr. Paul Flor – Compton College

Meeting minutes or other documentation to demonstrate that the CTE program review process has met the above Education Code requirement:

Compton Community College

Cosmetology Advisor Committee Meeting

April 4, 2022

5:00 pm

Attendees:

Sean Moore - Compton College

Nina Motruk - Cerritos College

Steve Ellis - Compton College

Mona Arenas - Premier Barber

Ken Williams - Universal College of Beauty

Tasha Chambliss - Golden West & Compton

Lynda Wilkerson - Compton College

Joanna Wyatt - Fullerton & Compton College

Doris Mosley - SIBE & Universal

Charlene Smith - El Camino & Compton

Tony Calderon - Compton College

Donald Conley - Andis

Shirley Trammell - Compton College

Michelle McFadden – Compton College

Dr. Paul Flor – Compton College

The meeting of the Cosmetology Advisor Committee for the Compton Community College program was called to order at 5:00pm on April 4, 2022 and held via Zoom by Sean Moore.

Agenda

Recent changes to the Cosmetology program according to the State Board of Barbering and Cosmetology with the reduction of hours of completion and the removal of the practical examination.

Q & A

1. What are your thoughts on the changes to the hour requirements and the removal of the practical examination and what should the school be doing now with these changes?

1. *Mona Arenas – it will eliminate a lot of the down time in school. Most of the experience is received in the salon and behind the chair*

2. *Doris Mosley – the 1600 hours was a waste of time and is glad that the practical was eliminated. The examination is not useful for application in the salon industry. Schools should focus on preparing students for the industry more and what happens after school. It would be more practical to prep for career than an examination of applications that will not be practiced.*

3. *Nina Motruk – it can be redundant with the 1600 hours, but the extended time weeds out the students that are not fully committed. The addition of the 600-hairstyling program would be an advantage to get them in the salon early and allow them to get experience in the salon with just the stylist and return for the 1000 cosmetology. Instructor motivation is key.*

4. *Ken Williams – The demand for salon is higher than the supply so getting them out sooner is a positive. Wishes the board would have reached out to the schools regarding the changes to get input. We do not know that the reduction would provide the time to properly train for the salon. New generation wants the “right now” results so it is good for the students, however, is not sure if the 1000 hours will work regarding proper training of the health and safety and sanitation guidelines*

5. *Sean Moore – Students will be able to get out into the workforce sooner and make income*

1. What do you think about giving the students the option to stay longer than the 1000 hours?

1. *Char Smith – I think it is a good idea and the community college programs were not included in the thought to reduce in regard to the accreditation and vocational training. Surveyed some students and they feel that they will need more in general however 1000 hours is not enough time for preparation for the salon.*

1. How do you think the comeback to the salon will be moving forward following the shutdown? Will it be more suites or go back to full salons?

1. *Nina Motruk – Childcare will be an issue. Individuals will be working from home to eliminate the cost of childcare and cost of living. Students for the past 2 years have not had the salon or client experience except for doing it at home.*
2. *Michelle McFadden – The PSP (Personal Service Permits) allows licensees to utilize the permit to get mobile or home salons as to not have to go into the salons and reduce the overhead.*
3. *Mona Arenas - Students coming out of the salon should get and need the salon experience and learn how to be an entrepreneur prior to just setting up at home. It takes the salon experience to establish the business. I don't see the industry disappearing, and the essential platform is still needed.*
4. *Lynda Wilkerson – We all know that salon experience is needed however the students do not always agree.*

1. From the last meeting – What skills are necessary for the students to be prepared for the real world? – unanimously more hands on skills. What are some ways we can add more hands-on skills with the reduction of time?

1. *Ken Williams – Externship changed to 250 hours which allows the students to be able to go into the salon as an assistant within a paid externship. Student participation into the externship would be a benefit. Shampoo & blow-dry bars, braids for weaves are perfect. The closing of over 52 campuses from Maranello has not been recouped. Many students quit and the demand may increase. Seniors love student work.*
2. *Lynda Wilkerson – 250 hours may be too soon. Collaboration of a show or programs with other departments within the school like photography, dance, etc. for hands on opportunities.*
3. *Char Smith – Working on each other and bringing family and friends in for services. Musical hair shows and manicure competitions on the Compton campus it also let the school know the program was there.*
4. *Donald Conley – Students should do competitions. A competitive edge/factor by dividing them in groups and have them present the information. Fashion shows etc. on the scope of the training i.e. perfect bob, set, thermal style, to help them gravitate and build up their passion and build on their foundation of learning weekly to monthly.*
5. *Nina Motruk – Competition with other community colleges*
6. *Mona Arenas – It is important to include these programs and concepts for the students to see the real-life work experiences to discover themselves. It is challenging and pushes the students to put their best foot forward as an artist to be naturally competitive. In externship there is more than being behind the chair. Front desk answering phones, booking clients, cleaning, stockroom and inventory. There is so much more to learn, with interacting and being in the salon environment, getting to know salon vibe and personal interaction with clients. Soft skills.*
7. *Steve Ellis – Doris Mosley SIBE student competition at hair shows.*
8. *Doris Mosley – Celebrity look alike competition – We are in competition with YouTube and the students are coming in with YouTube ideas and skills that need to be corrected and trained properly*

1. What are your thoughts on the textbooks and the online learning?

1. *Steve Ellis – MindTap is being upgraded by CIMA Digital Learning Solution – It is interactive with canvas, and has more interactive with matching, pictures, and words with test activities and tools of knowledge to give assignments to test and pretest.*
2. *Lynda Wilkerson – Past 3 semesters have been online, and the students have remote and have independent study online by themselves for all theory and getting high numbers on test, the prerecorded lectures, online activities, reading for the students, discussion post and all activities combined. State board will be allowing online theory. Had a few issues with computer literacy in beginning, but retention of knowledge is working well.*
3. *Char Smith – I love the hybrid and doing the theory online, all acts and regulation, health and safety, demonstrations, discussions, comprehensive test and weekly chapter test completed and captivation and has student involvement for engagement. It is a new learning language that is for the future and should be part of the knowledge. Many have started online, and we do not want to snatch it completely away to allow them to manage school and their family so the hybrid should continue for enrollment for flexibility. Especially mothers.*
4. *Nina Motruk – I like the theory online and MindTap*
5. *Ken Williams – Initially was against it because it is a hands-on profession, however as it progressed, it turned out to be marvelous. We included other that are licensed to come online for inspiration and it opens opportunities and allows the ability to go back for reflection. The world is now digital.*

1. Renovation of our space from bungalows to building and plan to offer esthetics and crossover. Manicuring has been stated as oversaturated. What are the thoughts on addition or influx of addition of the manicuring program? Is it coming back around as a stand-alone income?

1. *Mona Arenas – I think that it is still essential*

2. *Lynda Wilkerson – There are students that only want to specialize in nails and the prices have increased as there are more services and products. There is not a large learning curve and they can advance quickly and work independently well.*

3. *Ken Williams – Multicultural nail salons are non-existent; Vietnamese have cornered the market with the low price. Other cultures need to get proper training and take it back.*

4. *Char Smith – The Hispanic cultures have nail salons and they are loyal.*

5. *Nina Motruk – We had an evening program at Cerritos in the evening and it worked well. The students did very creative outwork and some students have a passion and an inventory should be done to survey if students would be interested. Also, a program that would get the students into the workforce quicker would be beneficial.*

1. *Would it be beneficial to supply the kits for free to students struggling financially?*

1. *Ken Williams – all the students struggle financially. If you draw a certain amount of lines and they keep stepping over them they have made their own*

2. *Steve Ellis – The students would love it but where would the funding come from?*

3. *Sean Moore – We have gotten more complementary kits with the scholarships; I see them coming around and hopefully the students will see it with the persistence and retentions to help with the struggle.*

Miscellaneous End Conversation:

Ken Williams – There needs to be more State board inspections roleplay, training, and knowledge in the schools for guidance and direction. Everyday checklist to avoid violations and fines beyond clean and soiled boxes. The new curriculum stresses more health and safety. Without the practical examination, it relies on the schools to enforce and instill disinfection and sanitation practices. Fines a stylist receives also reflects on the salon and can cause a divide with owner and stylist

Shirley Trammell – Addition of the 80 hours of disinfection and sanitation to the timecard. The instructor walking the floor to act as an inspector reviewing the practices to make sure they are performing correctly.

Lynda Wilkerson – The freshman room has an inspection worksheet to reflect the fine with the violation, going from freshman to advanced, some habits may get picked up and we need to work together to keep them in line. If the students are not regularly drilled on it, they will go back to their own methods. Every day we must stay on the students and make sure they are complying.

Tony Calderon – We covered disinfection & sanitation today and they have been set up to get a full kit inspection. And we make sure the clinic floor is cleaned, they must wear gloves when using Barbacide wipes.

The meeting was adjourned at 7:30 pm by: Sean Moore

Minutes submitted by: Michelle L. McFadden

Minutes approved by: