

**From:** Keith Curry <kcurry@compton.edu>  
**Sent:** Friday, April 25, 2025 4:41 PM  
**Subject:** President/CEO Message - April 25, 2025

Campus Community,

Join us ***tomorrow, April 26, 2025, from 10 a.m. to 4 p.m.*** for Compton College's Open House! Employees and students are encouraged to bring friends and family to explore our vibrant campus, meet our amazing students, and discover all the opportunities Compton College has to offer. Enjoy 30-minute campus tours guided by enthusiastic Compton College students, and the first 200 people to [RSVP online](#) will receive a free lunch. This event is open to the public, so don't miss out on this great opportunity to learn more about Compton College and get assistance with enrollment and registration at our Welcome Center. Mark your calendars and be there!

Today's President/CEO Message includes updates on enrollment, future summits with our K-12 partners regarding dual enrollment, the adoption of common course numbering, and more.

### **Enrollment Update as of April 24, 2025**

- Spring 2025 Semester: Compton College has generated 1,592 FTES, with a fill rate of 70% and 11,278 seats filled.
- Summer 2025 Term: We have generated 212 FTES, with 1,707 (30%) of the available seats already filled.

Currently, there are 491 open seats across 62 different sections for the Spring 2025 midterm, available for immediate enrollment. Please note that most of these classes will close to enrollment within the next week. After a class starts, students interested in adding it must request an authorization code from the instructor (if seats remain). Encourage students to act immediately if they wish to add a midterm class.

After only 10 days of open registration, over 1,100 students have filled almost a third of our available summer term seats. Please encourage interested students to review the [schedule of classes](#) and register as soon as possible to avoid missing out. Six of the 177 available Summer sections are already full.

The [Fall 2025 schedule of classes](#) is also available online for students to review and discuss with an academic counselor. Encourage students to make an appointment today to discuss which classes align with their academic and career goals and to clear any holds. Registration appointments for students with priority status start on ***April 29, 2025***.

### **California Black-Serving Institution (BSI) Designation Application Underway**

We are currently in the process of applying for the [California Black-Serving Institution \(BSI\) Designation](#), which recognizes institutions committed to Black student success in higher education. Eligible institutions must have at least 10% of their student population identifying as Black/African American or at least 1,500 Black/African American students enrolled.

Our goal is to have our application reviewed and approved by the Board of Trustees at their meeting on ***May 19, 2025***. If you have any suggestions or recommendations related to the Compton College BSI application, please forward them to Dr. Antonio Banks, director of Black and Males of Color Success, at [abanks1@compton.edu](mailto:abanks1@compton.edu).

### **Individual Dual Enrollment Conversations Planned With K-12 Partners**

Compton College is collaborating with the unified school districts of Compton, Lynwood, and Paramount to organize summits focused on establishing goals for each partnership in alignment with [Compton College 2035](#). The plan is to host a summit for each district before ***August 31, 2025***, with goals set for the next ten years. More information on the individual dual enrollment conversations will be included in the future [President/CEO Message](#).

### **Compton CCD Retirees Luncheon – May 1, 2025**

Our annual Retirees Luncheon is scheduled for **Thursday, May 1, 2025, at noon** in the Multipurpose Room. This celebration is an opportunity to share exciting Compton College updates and to mix and mingle with fellow retirees. Current Faculty and Classified Professionals may stop by after 1:15 p.m. to honor our retirees and reconnect with former colleagues and friends.

### **Legislative Update: State and Federal**

The California Legislature reconvened on **January 6, 2025**, for the 2025-2026 Legislative Session. The last day for the Assembly and Senate to introduce new bills was **February 21, 2025**. Of the 232 bills pending in the Legislature, the California Community Colleges Chancellor's Office is currently monitoring 132 bills that impact higher education or California Community Colleges. These bills are classified as Tier 1 and are most likely to have a direct impact on California Community Colleges, our faculty, and students. Any significant changes or new developments will be updated in real time on the [Tracked Legislation webpage](#).

This month, we have added a new Board agenda item to provide updates on recent federal actions, including executive orders and potential legislation that impact community colleges. Both the Association of Community College Trustees (ACCT) and the American Association of Community Colleges (AACC) provide regular updates on key advocacy and legislative issues affecting community colleges.

- **Latest Action in Washington (LAW) Live:** ACCT hosts a [monthly webinar](#) for ACCT members, during which their government relations team provides updates on the latest developments from Washington, D.C., relevant to community colleges.
- **Legislative Priorities:** During their National Legislative Summit, ACCT publishes a joint legislative agenda and a one-pager called the "Green Sheet" outlining the [legislative priorities](#) for community colleges.
- **Washington Watch:** AACC publishes regular updates through "Community College Daily," providing insights into federal actions, legislation, and other news impacting community colleges. AACC also provides updates via its ["Advocacy" webpage](#).

These updates are provided to the Board of Trustees each month and are [available online](#) for the campus community.

### **The 2025 Second Period CCFS-320 Report Has Been Certified**

On **April 22, 2025**, Compton College submitted its second period (P2) 2024-2025 Apportionment Attendance Report (CCFS-320). We reported the following: Resident FTES (**3,964.59**) and Nonresident (**151.54**) FTES for a total of **4,116.13** FTES. Compton College's internal FTES goal for 2024-2025 is **4,125** FTES. We are very close to reaching the Compton College FTES Goal. The details of the CCFS-320 P2 Report can be found [here](#).

### **Common Course Numbering**

Over the next three years, between Fall 2025 and Fall 2027, California Community Colleges will be adopting a statewide Common Course Number (CCN) system to streamline credit transfer between institutions and help students make informed course selections that support degree completion.

Phase I of Common Course Numbering goes into effect for fall 2025. Six classes are impacted: COMS 100, ENGL 101, ENGL 103, MATH 150, POLI 101, and PSYC 101. These courses are already scheduled in Banner for fall 2025. More information, a crosswalk of courses, and an FAQ can be found at <https://www.compton.edu/academics/common-course-numbering.aspx>.

### **Board Policies and Administrative Regulations**

At the **April 21, 2025**, Compton Community College District Board of Trustees meeting, the following Board Policies (BP) were approved, and the Administrative Regulations (AR) listed below were issued.

- [Board Policy 2340](#) – Agendas
- [Board Policy 3250](#) – Institutional Planning

- [Board Policy 3280](#) – Grants
- [Board Policy 3500](#) – Campus Safety
- [Board Policy 3505](#) – Emergency Response Plan
- [Board Policy 3530](#) – Weapons on Campus
- [Board Policy 6300](#) – Fiscal Management
- [Board Policy 5140](#) – Disabled Student Programs and Services
- [Board Policy 5150](#) – Extended Opportunity Programs
- [Board Policy 7140](#) – Collective Bargaining
- [Administrative Regulation 2315](#) – Derogatory Communication
- [Administrative Regulation 3250](#) – Institutional Planning
- [Administrative Regulation 3280](#) – Grant Applications
- [Administrative Regulation 3331](#) – Key Issuance and Return
- [Administrative Regulation 3530](#) – Weapons on Campus
- [Administrative Regulation 5030](#) – Fees

### **President/CEO Closing the Loop**

1. My responses to the [Academic Senate](#) – Summary of Decisions made at the **March 20, 2025**, meeting are available [here](#).
2. In the [President/CEO Message – April 11, 2025](#), in the Final Thoughts Section, I shared information about the development of the 2025-2026 Budget. I mentioned that we will be reviewing low-enrolled athletic sports and considering the suspension of certain programs for the next two years. This decision is not solely based on low enrollment; we also considered the number of athletes participating in competitions. On **April 21, 2025**, during the [Consultative Council](#) meeting, I announced that we will be suspending women's badminton and men's and women's cross country for the next two years. The budget for these programs will be reallocated within the Compton College Athletics Department. We will reassess the suspension of these sports in the 2025-2026 year and consider their potential reinstatement in the 2027-2028 year.

### **Final Thoughts**

At the **February 24, 2025**, Compton CCD Board of Trustees meeting, the Board of Trustees approved the appointment of Dr. Adrian Trinidad as the interim director of Adult Education and Workforce Development. Dr. Trinidad previously worked at the University of Southern California. Please join me in welcoming Dr. Trinidad to Compton College. Dr. Trinidad can be reached at [atrinidad1@compton.edu](mailto:atrinidad1@compton.edu) or extension 2753.

Yesterday, I had the pleasure of attending the Dean's List Celebration. It was wonderful to see so many students enthusiastic about the event. Many were eager to share their experiences at Compton College and discuss their future. I am looking forward to the upcoming end-of-year events over the next few weeks. This week, I learned that I need to find some cowboy gear for the EOPS/CARE/NEXT-UP Celebration, which should be quite fun!

In closing, thank you for all your support in fostering Student Success at Compton College and for our students.

Sincerely,

Keith Curry, Ed.D.  
(he/him/his)  
President/CEO  
Compton College