

**From:** Keith Curry <kcurry@compton.edu>  
**Sent:** Friday, October 18, 2024 3:18 PM  
**Subject:** President/CEO Message - October 18, 2024

Campus Community,

I am thrilled to share some fantastic news with you all! The City of Compton has announced that the Artesia Bridge, which has been closed for years due to a fire, is finally reopening. This reopening marks a significant milestone for our community, greatly improving our daily commutes and connectivity. The ceremonial ribbon-cutting is scheduled for **Tuesday, October 29, 2024**, at 10:00 a.m.

A fire in December 2020 severely damaged the bridge, necessitating a full replacement of the damaged span. [Thanks to a \\$12 million appropriation from the State of California, the reconstruction has been completed.](#)

I am also pleased to share that yesterday, in partnership with the [Watts Labor Community Action Committee \(WLCAC\)](#), we served 400 Compton College students through a gift card giveaway. This event, which was not college-sponsored, saw a total of \$240,000 distributed to support our students. I want to acknowledge WLCAC for their contribution and thank the Facilities Usage, Student Basic Needs and Success, Maintenance & Operations, and Compton College Police departments for ensuring everything ran smoothly.

In not-so-good news, I previously announced in the [President/CEO Message – October 4, 2024](#), that the fencing near Instructional Building 2 would be removed on **October 18, 2024**. However, we were informed on Wednesday of a one-week delay. Unfortunately, this is another deadline missed for this project. The fencing is now scheduled to be removed on **Friday, October 25, 2024**. On a positive note, the landscaping in the area is progressing well with new trees and plants. We are also moving forward with the grand opening ceremonies for Instructional Buildings 1 and 2 on **November 19, 2024**, at 3:30 p.m. More details on the grand opening ceremonies will follow in a future [President/CEO Message](#).

Today's President/CEO Message includes a reminder of how to request Information Technology Services, recent Board-approved Board Policies and Administrative Regulations, Winter 2025 registration information, and more.

### **Fall 2024 Enrollment Update**

As of *yesterday, October 17, 2024*, Compton College has generated 1,695 FTES for the Fall 2024 term. Our fill rate for Fall is currently 70%, and seats filled is 11,743.

Midterm classes begin this **Saturday, October 19, 2024**, and there are still seats open in more than 50 classes. Click [here](#) for a current list of open short-term classes. Students may register online until 11:59 p.m. the night before the first class. After that, they'll need an add code from the instructor.

### **Winter 2025 Schedule of Classes**

Registration for the Winter 2025 term begins **Tuesday, October 22, 2024**. The searchable schedule and a PDF of the five-week classes are available online at [www.compton.edu/admissions-aid/ClassSchedule](http://www.compton.edu/admissions-aid/ClassSchedule). Winter classes begin on **Monday, January 6, 2025**. Please encourage interested students to look over the offerings and, if necessary, speak to a Counselor to prepare or update their Student Educational Plan in preparation for the Winter term.

### **Information Technology Services Related Equipment Requests/Repairs**

The Compton College Information Technology Services (ITS) Department primarily operates through a ticketing system. This system allows ITS staff to monitor and track all requests, ensuring they are assigned to the appropriate personnel and completed in a timely manner.

To submit a ticket or initiate a request, employees have several options:

1. Email [helpdesk@compton.edu](mailto:helpdesk@compton.edu)
2. Call the Help Desk at (310) 900-1234 or dial x2181 when on campus.
3. Submit a ticket online at <https://helpdesk.compton.edu/>

### **President/CEO Closing the Loop**

1. My responses to the [Academic Senate](#) – Summary of Decisions made at the **October 3, 2024** meeting are available [here](#).
2. At the **October 15, 2024**, Compton Community College District Board of Trustees meeting, the following Board Policies (BP) were approved, and the Administrative Regulations (AR) listed below were issued.
  - [Board Policy 2420](#) – President/CEO Selection
  - [Board Policy 3433](#) – Prohibition of Sex Discrimination under Title IX
  - [Board Policy 6310](#) – Payroll
  - [Administrative Regulation 2420](#) – President/CEO Selection Process
  - [Administrative Regulation 3430](#) – Prohibition of Harassment
  - [Administrative Regulation 3433](#) – Prohibition of Sex Discrimination under Title IX
  - [Administrative Regulation 6252](#) – Position Control
  - [Administrative Regulation 6301](#) – Cash Receipt and Handling
  - [Administrative Regulation 6302](#) – Accounts Payable
  - [Administrative Regulation 6310](#) – Payroll Attendance and Time Reporting

### **Final Thoughts**

Over the past couple of months, I have shared at the [Consultative Council](#) meetings that we have been exploring off-site locations for the Fall 2025 Mandatory Professional Development Day, scheduled for **Thursday, August 21, 2025**. We are pleased to announce that, in collaboration with Compton Unified School District, we have secured the Andre “Dr. Dre” Young Performing Arts Center, located at Compton High School, for this event.

Dr. Pilar Huffman will work with the [Professional Learning & Engagement Committee](#) to ensure all our needs are met for a successful start to the 2025-2026 academic year. Please mark this in your calendars, and more information will be provided in future [President/CEO Messages](#).

If you haven’t noticed, I tend to read a lot of reports from the [Community College Research Center](#). In the [President/CEO Message – September 20, 2024](#), I shared their most recent report, “[What Happens to Students Who Take Community College "Dual Enrollment" Courses in High School?](#)”. This month, they released [The Postsecondary Outcomes of High School Dual Enrollment Students: A National and State-by-State Analysis](#) report, which included the following findings:

- High school dual enrollment is widespread and growing across states; it is especially prevalent at community colleges.
- Dual enrollment students have strong postsecondary outcomes after high school, particularly in some states.
- Low-income, Black, and Hispanic students are underrepresented in dual enrollment and have lower average award completion rates than dual enrollment students overall. However, low-income, Black, and Hispanic dual enrollees’ award completion rates are stronger than that of non-dual enrollees.
- High school students who take dual enrollment courses at a four-year institution do particularly well in college but are not as diverse as other dual enrollment students in terms of race/ethnicity and neighborhood income.
- For community colleges, former dual enrollment students are a strong source of post-high-school enrollment.

This report includes state-level findings and guidance and a [data dashboard](#). Dual Enrollment will continue to be an enrollment strategy in California and at Compton College. However, we must continue to strengthen our dual enrollment infrastructure to ensure the student experience meets the needs of the community, particularly our Latinx and Black students.

Yesterday, I attended Kamilo Ali Curry's football game. Although his team lost 41-0, it was heartening to see the camaraderie among the players. Despite the loss, Kamilo and his teammates from both schools, many of whom attended elementary and middle school together, took pictures, and were supported by their former teachers.

This experience reminded me of the vital role education plays in our communities and the importance of community colleges. This semester, Compton High School, Compton Early College High School, and Long Beach Jordan High School have played many of their home football games at Compton College. We all support each other and continuously seek ways to collaborate on programs and services to meet the needs of our community. These collaborations could include grant opportunities, shared facilities, and the establishment of academic programs or pathways for students. Partnerships are a journey that requires effort and time, but the reward of coming together for the greater good in service to our communities is invaluable.

Please enjoy your weekend with family and friends.

Sincerely,

Keith Curry, Ed.D.

*(he/him/his)*

President/CEO

Compton College