

**From:** Keith Curry <kcurry@compton.edu>  
**Sent:** Friday, September 20, 2024 11:21 AM  
**Subject:** President/CEO Message - September 20, 2024

Campus Community,

Happy Friday! As we wrap up the fourth week of the fall semester, I am thrilled to see our campus bustling with energy and enthusiasm. It's truly heartwarming to witness so many students engaging in their studies and participating in campus activities.

I've been making it a point to meet my ***new goal of 100,000+ steps each week*** (last week, it was an 80,000+ steps goal), which has given me the wonderful opportunity to walk around and connect with many of you. Hearing your stories and learning about your experiences has been incredibly rewarding. Your feedback and insights are invaluable as we continue to strive for excellence in all that we do. The topic of most conversations with employees has been facilities needs, and we will work to address these promptly. Some of the facility concerns are just the day-to-day cleanliness of the campus, particularly the restrooms. Just a friendly reminder, please remember to use our online Facilities Work Order system (***located in MyCompton***) to report any facility issues or concerns and to make requests to the Maintenance and Operations (M&O) Department. The Asset Essentials system allows both submitters and M&O managers to track requests efficiently. Remember, if M&O is unaware of an issue, they can't address it.

Thank you for your dedication and hard work. Let's keep this momentum going as we move forward together. Have a fantastic weekend!

Today's President/CEO Message includes a reminder about on-campus parking enforcement, information about the Cal HBCU Transfer Grant deadline, 2024 Measure CC, 2024-2025 Lottery Funds allocations, and much more.

### **Fall 2024 Enrollment Update**

As of *yesterday, September 19, 2024*, Compton College has generated 1,671 FTES for the **Fall 2024** term. Our fill rate for fall is currently 69%, and seats filled is 11,430.

### **Cal-HBCU Transfer Grant (Cal-HBCU) Program**

The Cal-HBCU Transfer Grant (Cal-HBCU) Program offers up to \$5,000 to students transferring from California Community Colleges to eligible Historically Black Colleges and Universities (HBCUs). To qualify, students must have earned an Associate Degree for Transfer (ADT), demonstrate unmet financial need, and plan to return to California after graduating from the [partnered HBCU](#). This grant aims to support students in their educational journey by easing the financial burden of transferring to an HBCU.

Fall 2024-2025 transfer students must submit their application by ***October 31, 2024***. Faculty and Classified Professionals are encouraged to remind students about this opportunity. For more information and to apply, visit the [California Student Aid Commission website](#).

### **Student Equity Plan Update**

The Student Equity and Achievement (SEA) Subcommittee, which reports to the [Student Success Institutional Standing Committee](#), will reconvene to provide regular updates on the Compton College 2022-2025 Equity Plan and the SEA Budget. Although the subcommittee has not met recently, its important work is ongoing. With the Equity Plan concluding next year, we must receive timely updates to ensure we meet our goals and commitments.

Equity is a part of all the work we do at Compton College to support student success. The Student Equity Plan provides recommendations and strategies to close student equity gaps.

### **Important Reminder for Free Meal and Voucher Pick-Up**

To ensure the proper use of public funds, all employees and students must present their Compton College ID to pick up their free meal at the Everytable Cafeteria, and students must present their Compton College ID to receive their weekly \$20 vouchers at the Farmers' Market. *No exceptions will be made.* Providing your ID number is not acceptable.

To be eligible, students must be currently enrolled in classes during the semester/term. Thank you for your cooperation in helping us maintain the integrity of these programs.

### **Parking Enforcement**

Any vehicle parked on any part of the campus year-round must have a Compton College parking permit. Failure to display a valid staff or student parking permit will result in a citation.

Students/visitors with disabilities who have been issued a DMV Disabled Person (DP) placard may park in any designated disabled person stall. Disabled persons may park in a faculty/staff/student space and **MUST DISPLAY** the DMV disabled person placard/plates **AND** a valid Compton College semester or daily parking permit when parked. Failure to display the DP placard and a valid Compton College permit (when parked in faculty/staff/student space) will result in the issuance of a citation.

*The two-week grace period for the fall 2024 semester ended on September 6, 2024.* Citations will be issued to vehicles not displaying a valid parking permit and for other parking violations, including handicap parking requirements and no-parking red zones.

### **President/CEO Student Forum**

The next President/CEO Student Forum will take place next *Wednesday, November 6, 2024, at 2:30 p.m.* in Allied Health Building, Room 119. Students will have the opportunity to ask me questions in person and discuss any topics, issues, or concerns that they might have.

### **2024 Measure CC: Enhancing Compton College's Future**

On *November 5, 2024*, voters will have the opportunity to support Measure CC, a \$200 million facilities bond aimed at transforming Compton College. This measure is designed to fund essential building improvements, safety enhancements, and classroom technology upgrades. Additionally, the bond will support energy-efficient projects, helping to reduce costs and lower energy consumption.

For property owners, the annual cost of Measure CC will be \$20 per \$100,000 of assessed property value (not market value) while the bonds are outstanding. This investment will ensure that Compton College remains a state-of-the-art institution, providing a safe and modern learning environment for all students.

For more information about the 2024 Measure CC and read the official ballot language, visit Compton College's [Measure CC webpage](#). Voter information and the District-wide mailers are available online at [www.compton.edu/district/citizens-bond-oversight/measure-cc-2024/bond-related-documents](http://www.compton.edu/district/citizens-bond-oversight/measure-cc-2024/bond-related-documents).

### **Professional Development Resources Available To All Employees**

Compton College offers many professional development resources for employees; I wanted to remind you about the following partnerships:

[EAB Partnership](#): Compton College collaborates with EAB Global, Inc. to enhance student success from enrollment to graduation. All employees can access EAB's website for research, tools, and webinars. More information is available [here](#).

**Equity Connect:** Through our partnership with the USC Race and Equity Center, you can access a variety of equity-minded resources. Log in with your Compton College email to explore presentations and materials from leading experts in diversity, equity, inclusion, and accessibility. More information is available [here](#).

**Vision Resource Center:** The Vision Resource Center (VRC) offers over 7,000 online courses tailored for all employees. Engage in relevant training, connect with colleagues, and access a professional development calendar by logging in through the MyCompton portal and selecting the professional development tile. A user guide is available upon request.

Please take advantage of these resources to enhance your professional growth at Compton College.

### **President/CEO Event Participation Requests**

As my schedule permits, I am pleased to speak at and attend campus events that celebrate student and employee success. Please fill out the online [Event Participation Request Form](#) at least four weeks before the event to coordinate speaking requests.

### **President/CEO Closing the Loop**

The 2024-2025 [California Lottery Funds](#) for Compton College were distributed in March 2024 as part of the operational planning/budgeting for this fiscal year. The lottery funds are used to support instructional supplies and materials, including software licenses and library databases. These funds are disbursed based on prior distributions, estimates of an increase in instructional supplies, and ongoing annual plan disbursements. This year, \$300,000 is being assigned to support the instructional program. Once the 2024-2025 annual plan requests are approved, additional disbursements may be made as appropriate.

<b>Area</b>	<b>Current Budget</b>
Vice President of Academic Affairs Office	\$57,000
Academic Program Office (general FACH)	\$3,000
Childhood Education (CDEV)	\$2,000
Fine Arts (FILM)	\$5,000
Fine Arts (ART)	\$5,000
Humanities (COMS, ENGL)	\$10,500
I&T Division (ACRP, ATEC, MTT, WELD)	\$50,000
Cosmetology (COSM)	\$27,000
Natural Sciences (ANAT, BIOL, MICR, PHYO)	\$55,000
Natural Sciences (ASTR, CHEM, GEOL, PHYS)	\$35,000
Mathematical Sciences (MATH)	\$3,000
Health Sciences and Athletics (CH, FAID, PE)	\$2,500
Health Sciences and Athletics (AJ, FTEC)	\$6,000
Nursing (NURS)	\$3,000
Library Databases	\$26,000
Library Books	\$10,000
	<b>\$300,000</b>

### **Final Thoughts**

This week, I read two interesting reports. The first one was about Compton College and our Guided Pathways implementation, and the second one was another dual enrollment report from the [Community College Research Center](#). The first report, "[Recasting the Labor Market Data by Guided Pathways Division](#)," from the Los Angeles Center of Excellence for Labor Market Research, provides us with the localized labor market supply and demand data related to our academic programs. [This report](#) is intended to help determine whether there is

demand in the local labor market that is not being met by the supply from community college programs in the surrounding area. When you have a moment, please read this [report](#). I have asked Dr. Sheri Berger, vice president of academic affairs, to work with the Deans and Division Chairs so the Guided Pathway Divisions can review and discuss this report sometime during the fall 2024 semester.

The most recent report from the [Community College Research Center](#) is titled “[What Happens to Students Who Take Community College "Dual Enrollment" Courses in High School?](#)”. The authors use student enrollment and degree records from the [National Student Clearinghouse](#) to examine who enrolls in community college dual enrollment courses and what happens to them after high school. This has been a conversation in California and nationally, and the questions center around whether these students will enroll at community college after completing high school.

In closing, I apologize for the long [President/CEO Message](#) for this week. We have a lot of important information to share with the campus community.

Sincerely,

Keith Curry, Ed.D.  
(*pronouns: he/him/his*)  
President/CEO  
Compton College