From: Keith Curry <kcurry@compton.edu> Sent: Friday, August 30, 2024 9:36 AM Subject: President/CEO Message - August 30, 2024

Campus Community,

This week has been incredible! It was wonderful to see students back on campus, walking to and from classes, visiting the Everytable Cafeteria, participating in the Associated Student Government Welcome Week events, and attending the Farmers' Market. Thank you to everyone for your dedication to our students, especially this week. I know many of you went above and beyond to assist them. I had the opportunity to staff the information table three times this week, and many students expressed their gratitude for the support and information provided.

I understand today will be another long day for everyone, but the good news is that *Monday, September 2, 2024*, is Labor Day, and the campus will be closed. Please enjoy your well-deserved weekend with family and friends.

Today's President/CEO Message includes an update on enrollment, an invitation to the first football game of the season, a notice about the *September 10, 2024*, Public Budget Hearing, a link to the 2024-2025 Professional Development Calendar, and much more.

Fall 2024 Enrollment Update

As of *yesterday, August 29, 2024*, Compton College has generated 1,703 FTES for the **Fall 2024** term. Our fill rate for Fall is currently 71%, and seats filled is 11,677.

To help students complete their admissions applications, apply for financial aid, and register for fall classes, Student Services will remain open for extended hours through *Friday, September 6*. Offices in the Student Services Building, as well as the Student Development Office (R-61), will be open *Monday through Thursday* from 8:00 a.m. to 6:30 p.m., Fridays from 8:00 a.m. to 4:30 p.m.

Suspected Fraudulent Student Accounts

Several faculty members have reported an unusually high number of students registered in online classes who have not logged into Canvas or attended virtual class meetings. In response, Academic Affairs, Admissions & Records, Financial Aid, and the Distance Education departments are collaborating to verify the validity of these student accounts.

Students in online classes (synchronous or asynchronous) who show no activity must be dropped as no-shows. Additionally, please send the following information to Dr. Bedan Kamau, the Associate Dean of Distance Education and Instructional Technology, at <u>bkamau@compton.edu</u> so we can investigate the students' accounts:

Name ID # Course Name (e.g. ENGL 101) CRN

An email will be sent to the students in question, requesting them to visit the Admissions & Records Office in person to verify their identity. Failure to comply with this request will result in denial of access to registration services. Additionally, student accounts under review are being flagged to prevent the disbursement of financial aid.

Assisting Students Enrolled in Online Classes

Step-by-step instructions, including a video on how to log into Canvas, are available online to assist new students enrolled in online classes: www.compton.edu/academics/distance-ed/Student_pages/DEStudent-Resources. Several students have indicated to staff working at the information tables that they were unaware their classes were fully online or that they needed to log into Canvas, not just MyCompton. Please familiarize yourself with the instructional methods indicated in the schedule of classes:

- Lec: Students must either attend or log in to Canvas at the specified day/time note. Classes on Canvas are conducted through Zoom.
- Lab: Students must either attend or log in to Canvas at the specified day/time note. Labs on Canvas are conducted through Zoom.
- **Online:** Students may log in to Canvas any day or time they choose but will need to log in for the first time during the first week of class to avoid being dropped.
- **Hybrid:** These classes are a combination of Lec or Lab and Online instruction with some specified times in person or on Zoom.

Please share this information with students to ensure they are aware of their class format and login requirements.

Compton College Athletics

The Compton Football Team will be playing its first game of the season next weekend *against* Los Angeles Pierce College on *Saturday, September 7, at 6:00 p.m.* For up-to-date information on Compton College Athletics, please visit their website at <u>www.comptoncollegeathletics.com</u>.

September 10, 2024, Board of Trustees Meeting and Public Budget Hearing

The public is invited to the upcoming Compton Community College District Board Meeting and Budget Hearing on *Tuesday, September 10, at 6:00 p.m.* in the Student Services Building, Room 212. The Board Agenda is posted 72 hours in advance of the meeting. Agendas are posted on the BoardDocs website under the "Meetings" tab at <u>https://www.compton.edu/district/board-of-trustees/meetings.aspx</u>.

The Budget Hearing will allow the public to comment on the proposed 2024-2025 Compton Community College District Final Budget. The 2024-2025 final budget is now on file and available for public inspection online <u>here</u>.

2024-2025 Professional Development Calendar

The 2024-2025 Compton College Professional Development Calendar has been finalized and is available <u>here</u>. A variety of training and learning events have been scheduled. Thank you to Dr. Pilar Huffman, director of professional development, and everyone who was included in the development of the 2024-2025 Professional Development Calendar.

Compton CCD Update on the Repayment of its Emergency Apportionment Funding

On *August 28, 2024*, I sent a <u>letter to the Senate and Assembly Budget Subcommittees, as well as the</u> <u>Department of Finance</u>, providing an update on the repayment of our Emergency Apportionment loan balance. The Compton CCD expects to make the final payment to the Department of Finance in Fiscal Year 2026-2027.

Final Thoughts

As a follow-up to the <u>President/CEO Message – May 24, 2024</u>, and referenced in my <u>presentation from Fall</u> 2024 Professional Development Day, <u>Senate Bill -1348</u>, <u>Postsecondary Education</u>: <u>Designation of</u> <u>California Black-Serving Institutions</u>, has passed both houses of the Legislature and is now headed to the Governor's desk.

As we continue our guided pathways work at Compton College, I wanted to share a recent program guide released this week titled "Classifying Community College Programs by Post-Completion Success in Transfer and Workforce." This guide was prepared by the <u>Aspen Institute College Excellence Program</u> and the <u>Community College Research Center</u> and is available <u>here</u>.

Once again, thank you for your outstanding efforts during the first week of the fall semester. Your dedication to answering questions, providing directions, greeting new students, and promoting student resources has made a significant impact. Your hard work not only helped new students feel welcomed but also supported our overall enrollment goals. We appreciate your commitment and enthusiasm!

Please have a wonderful Friday and a restful (*if you can*) three-day weekend with family and friends.

Sincerely,

Keith Curry, Ed.D. (*pronouns: he/him/his*) President/CEO Compton College