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**Sent:** Friday, February 24, 2023 12:21 PM  
**To:** CC-Managers <cc-managers@compton.edu>; CC-Faculty <cc-faculty@compton.edu>; CC-Staff <cc-staff@compton.edu>  
**Cc:** Sylvia J Barakat <sbarakat@compton.edu>  
**Subject:** President/CEO Message - February 24, 2023

Campus Community,

Happy Friday! I hope everyone had a wonderful week. The spring semester is in full swing, and we are excited to see students on campus. Please monitor the [Online Event Calendar](#) for the many on-campus and virtual events and meetings that are happening during the spring semester at Compton College. I encourage faculty, staff and most importantly students to take part in as many events as possible to get the most out of their time at Compton College. *Yesterday, February 23, 2023*, the California Community Colleges Board of Governors [announced](#) the appointment of Kern Community College District Chancellor Sonya Christian as the new chancellor for the California Community Colleges effective *June 1, 2023*.

Today's President/CEO Message – February 24, 2023, includes COVID-19 information and other campus-related updates.

### **Los Angeles County COVID-19 Update**

Los Angeles County's Daily COVID-19 Data webpage reports 1,753 newly recorded confirmed cases in Los Angeles County (and cases reported by Long Beach and Pasadena health departments) as of noon on *February 22, 2023*. For more information, go to [publichealth.lacounty.gov/media/Coronavirus/data/](https://publichealth.lacounty.gov/media/Coronavirus/data/). Los Angeles County's current CDC Community Level is Low. Visit the [LACDPH Post-Surge Dashboard and Strategies](#) webpage for more information.

### **Spring 2023 Enrollment Update**

As of *yesterday, February 23, 2023*, Compton College has generated 1,193 FTES for the Spring 2023 semester. Our fill rate for Spring is currently 54%, and 8,349 seats are filled. Click [here](#) to view yesterday's enrollment snapshot.

Census for Spring 2023 full-semester classes is Monday, February 27. All adds and drops for full-semester classes need to be entered into the registration system by Sunday night. If space is available, students can still add a class by obtaining an authorization code from the instructor. Also, please encourage students to check out the selection of "Late Start" (including second 8-week classes) that are still available for registration: <https://www.compton.edu/student-services/admissionandrecords/ClassSchedule.aspx>

### **Everytable Cafeteria Extends Hours of Operations**

Beginning *Monday, February 27, 2023*, the cafeteria will be open 7:30 a.m. – 7:00 p.m., Monday to Thursday; and 7:30 a.m. – 3:30 p.m. on Fridays. Students and employees can pick up one free meal daily, Monday-Friday, with their Compton College ID.

### **Statewide Attendance Decisions Survey**

Over the past six months, the California Community Colleges Chancellor's Office has been sharing the ongoing results from the statewide survey of current and prospective students focused on Fall 2022: [California Community Colleges \(CCC\) Attendance Decisions Survey](#).

The final survey includes responses from all 116 community colleges and over 75,000 previously enrolled and prospective students. The key objectives of the survey were to understand what influenced students' decisions to enroll or re-enroll (*for previously enrolled students*), what students need to enroll and persist in college today, and what students say they need from their colleges to support them.

Student responses were clear on their increasing need to navigate complex lives and emphasized needing more flexible options, and financial and non-financial assistance to help balance these competing priorities. Moreover, these findings reinforce that the cost of attendance is more than money but also time for many students. The findings present us with three areas of opportunities at the state and local levels:

1. More explicitly emphasize the value proposition with prospective and current students, making workforce connections and paths to better job and career opportunities more explicit to help current and prospective students make informed decisions about the potential return on investment regarding their education.
2. Increase student-centered course scheduling options and resources to better support students' efforts to balance school and personal/work responsibilities.
3. Leverage state investments such as the California Virtual Campus to meet students' growing demand for and interest in online offerings and state appropriations for mental health and basic needs monies; connect students with these services to support their educational pursuits.

Importantly, there are meaningful steps each institution can take to put this survey to work locally. All community college districts are encouraged to engage our teams with what our students are telling us by taking the following steps:

1. Use the results of the survey to spur thoughtful reflection and conversation with your leadership team about how to better center students' voices in planning and strategy across your institution.
2. Engage your college committees, specifically those focused on Student Success, Guided Pathways, first year programs, etc. around the findings from the survey and the actions each group can focus on.
3. Re-examine your course scheduling with the understanding that students search for flexibility – students are seeking a blend of in-person and online experiences that give them the flexibility and control over their attendance so that they can attend in person, or attend online when their child is sick at home, or watch the recordings of class asynchronously when their boss changed their work schedule at the last minute, or allow them to attend flexibly because their need to work keeps them from being able to attend during the day.
4. Work to find more ways to contact your students. More than 40% of students surveyed indicated that they would like to be contacted by their college about the support they need. Additionally, there is substantial variability in the response time of colleges after receiving students' application information from CCC Apply, from minutes to weeks, and given students' desire for outreach, that may make or break whether or not a student enrolls.
5. For colleges that actively participated in the survey, work with your institutional research, planning, and institutional effective teams to engage more deeply with the data that has been sent to them, and connect it to the full suite of information about your students that you already have locally. Examine whether student needs are varying by student goals, major, or enrollment patterns in ways that can better inform and target outreach and interventions. (If your teams need support in getting access to that student-level data for your college, please contact Michelle White, Senior Researcher for the RP Group, who can provide them support in getting access to that data to put it into action and connect your teams to other colleges that have done so: [mwhite@rpgroup.org](mailto:mwhite@rpgroup.org).)

### **Compton Community College District to Hold Community Meeting March 2**

The Compton Community College District (CCCD) will hold a Community Meeting on Thursday, March 2, 2023, from 6 to 8 p.m. at the Los Angeles Adventist Academy, located at 846 E. El Segundo Boulevard, Los Angeles, CA 90059.

CCCD Board of Trustees President Barbara Jean Calhoun will host the meeting and topics to be covered include the upcoming *Compton College Community Day on April 22, 2023*, basic needs programs and services for Compton College students, financial aid and scholarships available, a facilities update, and the Oliver W.

Conner College Promise Program that pays for two years of enrollment fees at Compton College for Compton, Lynwood and Paramount unified school districts' recent graduates who attend Compton College the fall semester immediately following their graduation.

This community meeting provides students, parents, and community members with an opportunity to learn more about what Compton College has to offer and participate in a discussion with Board of Trustees President Barbara Jean Calhoun.

### **Final Thoughts**

In closing, I wanted to thank the many of you who provided valuable creative input as it relates to workforce development and how to support our students in obtaining employment in their careers of interest. Over the next couple of weeks, we will be looking at this a lot more and I will be meeting with the business community to explore potential partnerships, paid student internships and apprenticeship programs for our students. More information on our progress in this area will be included in future [President/CEO Messages](#).

Sincerely,

Keith Curry, Ed.D.  
(*he/him/his*)  
President/CEO  
Compton College