

Compton College “Tartar Talks”

**Keith Curry, Ed.D.
President/CEO
Compton College**

Tuesday, September 22, 2020



Compton College 2024

Do you remember the next slide
from the August 25, 2017
Professional Development Day?



Compton College 2024

- 6,400 Full-Time Equivalent Students (FTES).
- Implement College Promise Programs with Compton, Lynwood, and Paramount Unified School Districts by fall 2019.
- Improve overall student completion rates by 2022-2023.
- Implemented the Tartar Focused & Directed Pathways to Completion by 2019.
- Compton College wins an [Aspen Prize for Community College Excellence](#) by 2024.



COMPTON COLLEGE 2024



Tartar Talks – September 22, 2020

Strategic Initiatives 2017-2024

- Improve Enrollment, Retention, and Completion Rates of our Students.
- Support the Success of all Students to meet their Education and Career Goals.
- Support Student Success through the use of Technology.
- Offer Excellent Programs that lead to Degree and Certificates in Allied Health and Technical Fields.
- Establish Partnerships in the Community, and with our K-12 Schools.

Tartar Completion by Design



CONNECTION
Initial Interest through
Submission of Application

ENTRY
Enrollment through
Completion of
"Gatekeeper" Courses

PROGRESS
Entry into Course of Study
through Completion of 75%
of Requirements

COMPLETION
Complete Course of Study
through Earning a Credential
with Labor Market Value

TRANSITION
Movement to Four-Year
University or to Workplace
with Living Wage

Tartar Focused and Directed Pathways to Completion Committee (Guided Pathways)

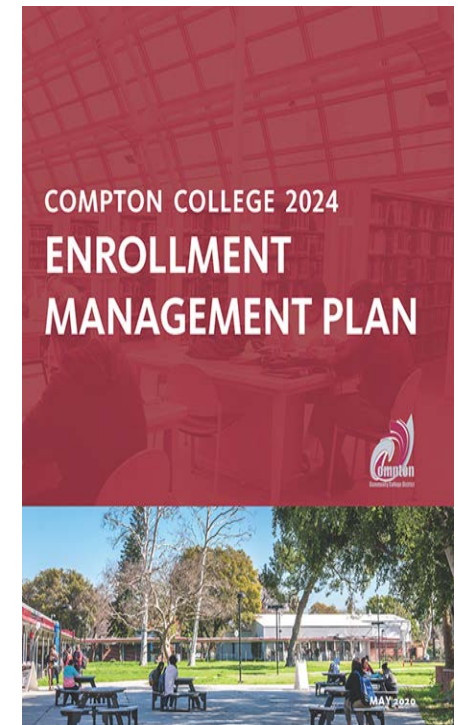
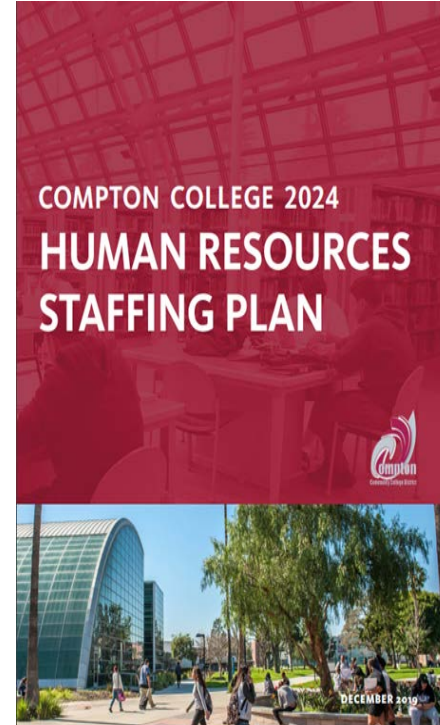
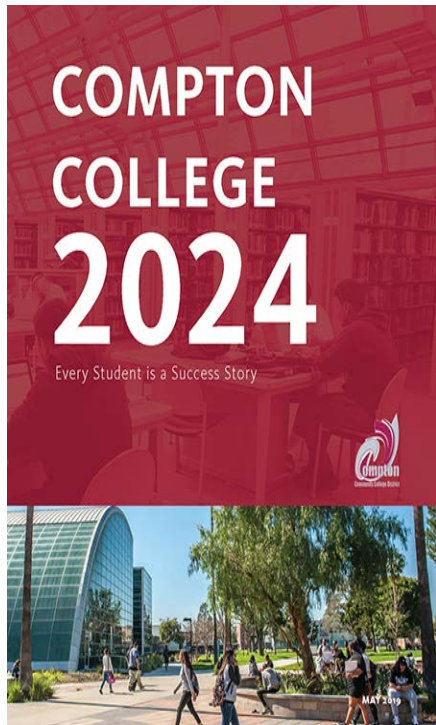
During the September 9, 2020 Tartar Focused and Directed Pathways to Completion Committee (Guided Pathways) meeting, I made the following commitments in support of our Guided Pathways Implementation:

- Beginning in the 2021-2022 year and after that, the District will provide \$50,000 from the unrestricted fund to support the Tartar Success Teams. Each Tartar Success Team will receive \$10,000 to support student success activities. During the 2020-2021 year, through Guided Pathways funding, each Tartar Success Team will receive \$10,000.
- Approved \$80,000 to support the immediate redesign of the Compton College website. Heather Parnock, Director of Community Relations, working with the web task force, will oversee the 9- to 12-month website redesign process.

Tartar Focused and Directed Pathways to Completion Committee (Guided Pathways)

- We will examine our planning process, so in the future, the Tartar Success Teams for each Guided Pathway Division will be able to prepare a program plan and make an annual funding request.
- Ensure the Inaugural Compton College Tartar Success Team Institute Follow-Items that were included in the [President/CEO Message – August 2019](#) are implemented. Since August 2019, many of the activities have been realized, and I will provide updates to the campus community as we carry out the remaining activities.
- Also, during the meeting, I was informed that we would be providing \$50,000 from Guided Pathways to support our design teams.

Compton College 2024



<http://www.compton.edu/adminandoperations/masterplan>

Compton College 2024



COMPTON COLLEGE 2024 Action Plan

September 2020 Update to the Compton Community College District Board of Trustees



http://www.compton.edu/adminandoperations/masterplan/docs/CC-2024_Action-Plan_Sept-2020-Update.pdf





2020-2021 COMPTON COLLEGE GOALS



2020-2021 Compton College Goals

1. Implement Tartar Completion by Design to ensure all students complete more quickly with less units, transfer, and are employed in their field of study.
2. Maintain Student Enrollment at 5,980 Full-Time Equivalent Students (FTES) for the 2020-2021 year.
3. Complete all Compton College Accreditation efforts.

2020-2021 Compton College Goals

4. Continue to improve facilities to support student learning and success.
5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training and economic development need.
6. Create a stronger sense of connection among employees, students, college, and the community.



2020-2021 BUDGET

General Fund – Unrestricted Summary

FINAL BUDGET
Fiscal Year 2020-2021

**COMPTON COMMUNITY
COLLEGE DISTRICT**



http://www.compton.edu/district/district_budget/docs/CCCD-Final-Budget_2020-2021.pdf

General Fund – Unrestricted Summary

Beginning Fund Balance		\$ 16,696,398
Revenues		
State	36,109,000	
Local	<u>7,896,000</u>	
	44,005,000	
Expenditures		
Academic Salaries	15,300,000	
Classified Salaries	8,733,000	
Benefits	11,175,000	
Supplies	908,000	
Contracts and Operating	5,265,000	
Capital Outlay	236,000	
Other Outgo	<u>1,757,000</u>	
	43,374,000	
Change in Fund Balance		\$ <u>631,000</u>
Ending Fund Balance		\$ 17,327,398

Student-Centered Funding Formula Update

Final Student-Centered Funding Formula Rate

Enrollment	70%
Supplemental	20%
Student Success	10%
Total	100%



ACCREDITATION



Accreditation

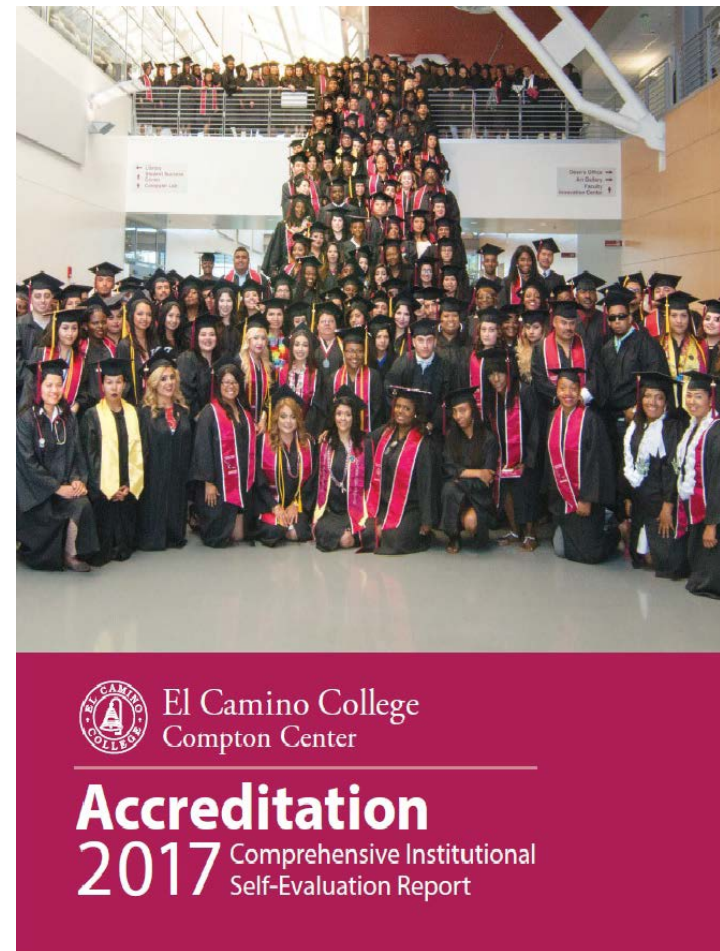
- Compton College was granted initial accreditation by the Accrediting Commission for Community and Junior Colleges (ACCJC) on June 7, 2017.
- Mid-term report due to ACCJC by March 15, 2020.
- Institutional Self-Evaluation Report due to ACCJC in January 2024 with an Accreditation Visits by an External Evaluation Team scheduled for spring of 2024

WHAT IS THE “MID-TERM REPORT”?

- Required midway between comprehensive evaluation visits (Years 3-4)
- Documents the work accomplished in response to recommendations made by the comprehensive peer review team
- Provides an update of how improvement plans arising out of the institution’s self-evaluation were integrated into the institution’s ongoing planning and implementation processes
- Analysis of longitudinal trend data
- Because Compton College underwent our comprehensive visit after spring 2016, we will also report on the progress and outcomes from the action projects that were identified in the institution’s Quality Focus Essay (QFE).

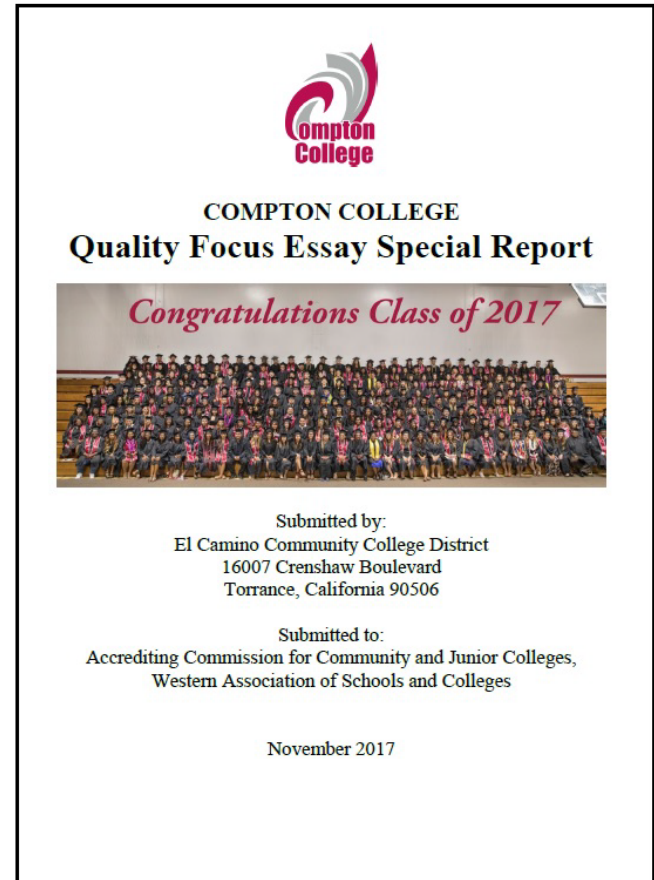
2017 EVALUATION TEAM RECOMMENDATIONS AND ISER ACTIONABLE ITEMS

- Evaluation Team Recommendations: 14
- Compton College Self-Identified Actionable Items (ISER): 10
- [Compton College Institutional Self-Evaluation Actionable Items](#)



QUALITY FOCUS ESSAY ACTIONABLE ITEMS

- QFE Section One (Integrated Planning) Actionable Items: 12
- QFE Section Two (Distance Education) Actionable Items: 9
- Compton College QFE Actionable Items



MIDTERM REPORT TIMELINE – FALL 2020

Date	Action
September - October 2020	<ul style="list-style-type: none">• Accreditation Steering Committee Meets every month• Sharing the Mid-Term Report with Institutional Standing Committees and ask for feedback and edits• Open House Sharing
November 2020	Board of Trustees – Review of Mid-Term Report
December 2020 - January 2021	Final Edits on the Mid-Term Report
February 2021	Board Final Approval and Submission



COMPTON COLLEGE COVID-19 STATUS



Thank You!

QUESTIONS?

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