

Tartar Completion by Design Consultants

Consultant	Deliverables	Timeline	Compton College Lead(s)
Career Ladders Project (CLP) – Dual Enrollment Faculty Professional Development	<ol style="list-style-type: none"> 1. Facilitate two faculty convenings with Compton College faculty and faculty from local school districts. 2. Meet with Compton College administrators monthly to provide technical assistance on dual enrollment inclusive of new policies and legislation, compliance and promising practices. 	March 2020 – June 2021	Dr. Rebekah Blonshine
Career Ladders Project (CLP) – Clarification and Development of Policies, Procedures, and Manual	<ol style="list-style-type: none"> 1. CLP will lead meetings and interviews to clarify roles and codesign policies and procedures. 2. Writing, copyediting and light design of manual, delivered as digital PDF file and Word Doc. 	February 2021 – June 2021	Dr. Nelly Alvarado
Dr. Rob Johnstone, National Center for Inquiry & Improvement (NCII) – College Futures Foundation	<ol style="list-style-type: none"> 1. Encourage deep reflection about current data, policy and practices, and assist Compton College to examine practices in support of planning for meaningful action. 2. Encourage Compton College to reexamine the structure, processes and related factors that generate inequitable student achievement and attainment to make full-scale changes for improvement using a culture of evidence and equity-minded framework. 3. Use available reports and data (Key Performance Indicators (KPIs), Scale of Adoption Assessment (SOAA), etc.) and identify areas of strength and development opportunities. 4. Plan fall 2020 Tartar Success Team Institute 5. Tartar Success Teams Roles & Responsibilities <ol style="list-style-type: none"> a. Provide expert guidance and assistance in enhancing the Tartar Success Teams Roles 	January 2020 – June 2021	<p>Vice President Berger, Vice President Martinez, and Citlali Gonzales</p> <p>Working with TSTs on Case Management Implementation – Spring 2021 Focus</p>

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	<ul style="list-style-type: none"> & Responsibilities and complete review of TST Manual by end of fall 2020. b. Review student checkpoints and milestones by spring 2021. c. Develop Tatar Success Team Case Management by spring 2021. <p>6. Developing training/professional development around technology, data tools and Guided Pathway resources in summer 2020, fall 2020, and spring 2021.</p>		
<p>California Guided Pathways Cohort 2020 (CAGP)</p>	<ol style="list-style-type: none"> 1. Participation in two anchor virtual events for all 43 CAGP college teams to be held on October 21, 2020 and December 3, 2020. <ol style="list-style-type: none"> a. Topics TBD, sourced from evolving guided pathways issues and college intake questionnaire responses. 2. Participation in CEO-only 90-minute virtual meetings. 3. Participation in optional 60-minute office hours with each college’s NCII Coach. 4. Completion of short intake questionnaire on current guided pathways progress and pandemic-related challenges to be submitted by team lead by Friday, September 25, 2020. 5. Completion of a one-page summary on guided pathways accomplishments for 2020-21 against the identified priorities on the Intake Questionnaire, using a template provided by NCII – submitted by Friday April 30, 2021. 6. Participation in the Guided Pathways Evolved Event Series offering monthly 100-minute interactive sessions. 	<p style="text-align: center;">Fall 2021 – Fall 2023</p>	<p style="text-align: center;">Vice President Berger, Vice President Martinez, and Citlali Gonzales</p>

Tartar Completion by Design Consultants

	<ol style="list-style-type: none"> 7. Participation in three problem-solving virtual consultancies per semester starting in Spring 2021 with subgroups of 6-7 colleges, with facilitation from each subgroup’s NCII Coach. 8. Participation in a virtual climate scan to be conducted by Sova leading to a climate summary report which will be provided to each college. 9. Optional participation in two topical 60-minute webinars. 																
Achieving the Dream (AtD)	<ol style="list-style-type: none"> 1. Demonstrate a strong commitment to articulate and support a common understanding of equity and its impact on student achievement. 2. Apply student-centered systems/design thinking strategies and methodologies. 3. Guide the development of structures and processes to support strategy execution, accountability, and ongoing improvement using their deep knowledge and experience. 4. Support planning and facilitation of intentional and structured working sessions during in person or virtual coaching sessions: <table border="1" data-bbox="512 1092 1205 1391" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #4F81BD; color: white;"> <th style="text-align: center;">Virtual Visits</th> <th style="text-align: center;">Dates</th> </tr> </thead> <tbody> <tr> <td>Guided Pathways Institute 2.0</td> <td style="text-align: center;">10-09-2020</td> </tr> <tr> <td>Academic Senate Meeting</td> <td style="text-align: center;">10-29-2020</td> </tr> <tr> <td>Campus Visit</td> <td style="text-align: center;">11-04-2020</td> </tr> <tr> <td>Campus Visit-Capacity Cafe</td> <td style="text-align: center;">3-19-2021</td> </tr> <tr> <td>Campus Visit</td> <td style="text-align: center;">3-30-2021</td> </tr> <tr> <td>Campus Visit</td> <td style="text-align: center;">3-30-2021</td> </tr> </tbody> </table>	Virtual Visits	Dates	Guided Pathways Institute 2.0	10-09-2020	Academic Senate Meeting	10-29-2020	Campus Visit	11-04-2020	Campus Visit-Capacity Cafe	3-19-2021	Campus Visit	3-30-2021	Campus Visit	3-30-2021	<p>2020-2021: Inform the Action Plan with Data and Evidence.</p> <p>2021-2022: Implement Action Plan for Learning and Improvement.</p> <p>2022-2023: Evaluate, Institutionalize for Sustainability.</p>	<p>Pilar Huffman and Lauren Sosenko</p> <p>Professional learning and data use within a culture of inquiry – Spring 2021 and ongoing focus</p>
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Tartar Completion by Design Consultants

	Campus Visit	5-18-2021		
	<ol style="list-style-type: none"> 5. Connect Compton College to best practices, peer institutions, college examples and resources. 6. Offer meaningful and detailed feedback on project plans, activities and reports. 7. Contextualize the student success work to the college, system, and state environment. 			
Research & Planning (RP) Group – AB 705	<p>RP Group will conduct an evaluation of Compton College's AB705 implementation in math and English. This evaluation will provide the College important feedback about how to better place and support students in math and English.</p>		March 2019 – June 2020	Lauren Sosenko
Research & Planning (RP) Group – College Futures Foundation: Compton College 2024	<p>The evaluation toolkit will include:</p> <ul style="list-style-type: none"> • A comprehensive outline of the proposed evaluation activities • An inventory of sample survey and interview/focus group questions and protocols • Potential metrics and indicators to track progress and outcomes of grant activities <p>The RP Group will coordinate with key college staff to co-develop the following:</p> <ol style="list-style-type: none"> 1. An evaluation outline for the Tartar Completion by Design project that will include proposed activities and metrics/indicators to track progress and outcomes of the grant activities. <ul style="list-style-type: none"> ○ To be completed by January 8, 2021 2. An inventory of questions and templates for use via survey, interview, and/or focus groups to collect formative information for a jointly agreed upon prioritized list of activities and stakeholders 		November 9, 2020 – May 31, 2021	Dr. Cesar Jimenez and Lauren Sosenko

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