

**Spring 2023**  
**Professional Development**

**Keith Curry, Ed.D.**  
**President/CEO, Compton College**

February 9, 2023



# Welcome to the Spring 2023 Semester!



*Create your  
success story!*

[www.compton.edu](http://www.compton.edu)



# Kamilo Ali Curry – My 13-Year-Old



# February 7, 2023

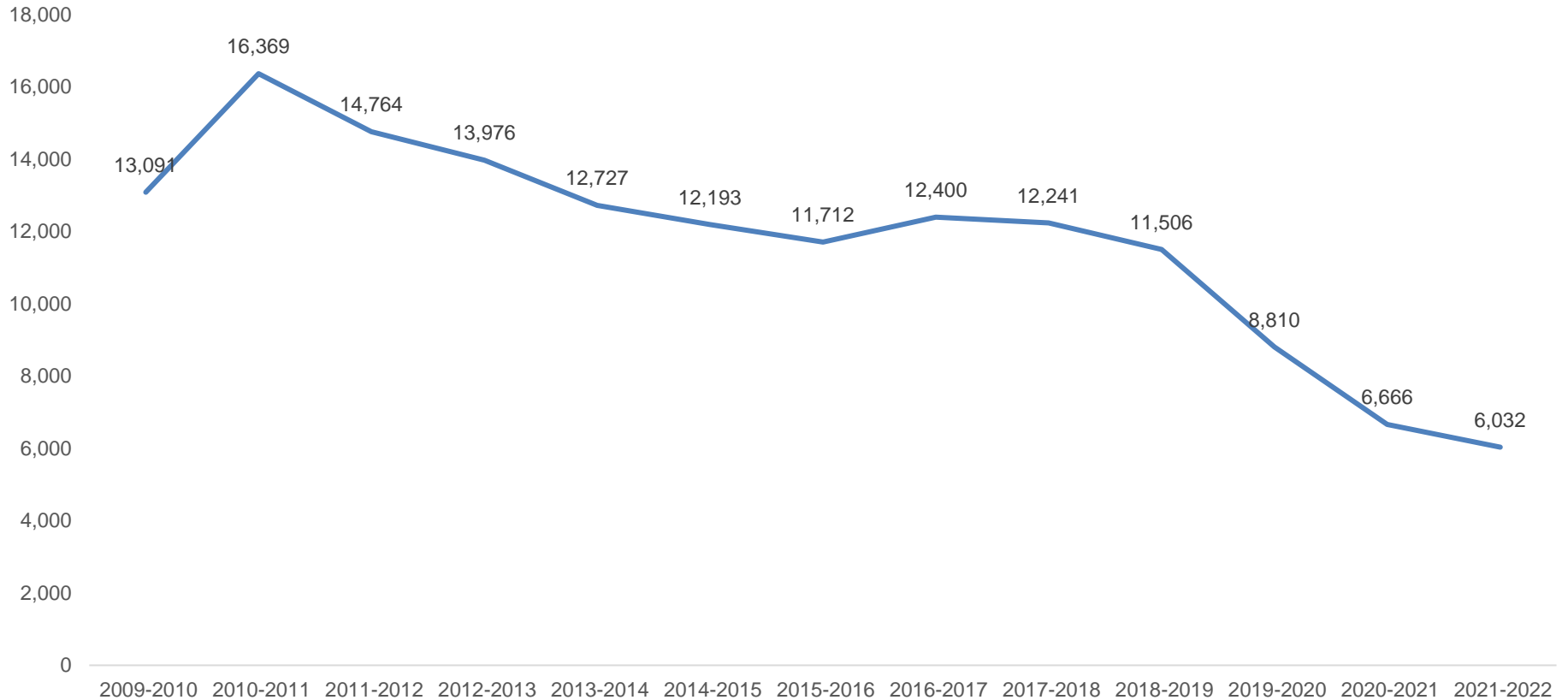




# STUDENT DATA AND TRENDS



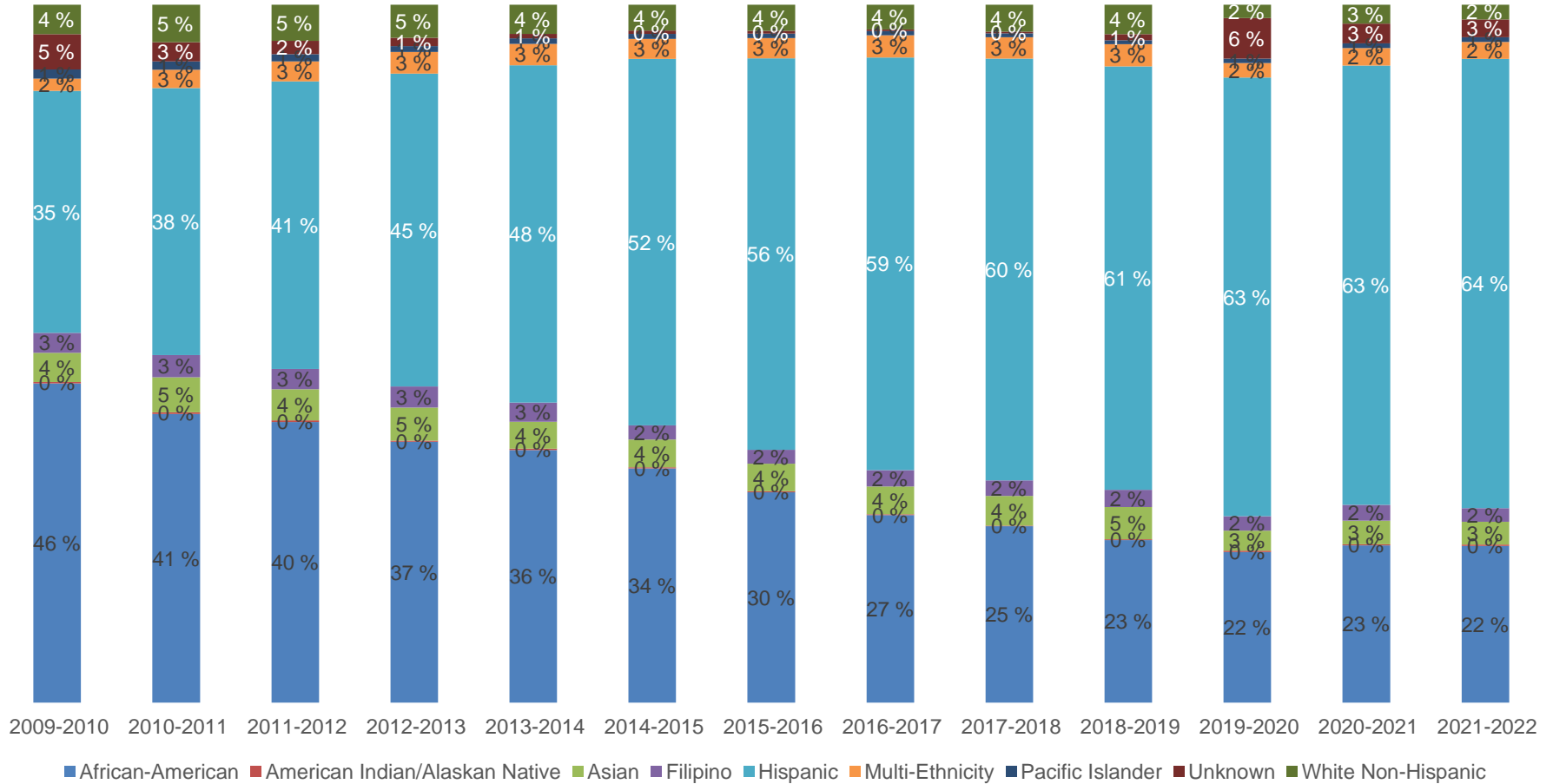
# Annual Enrollment Trend: Unique Headcount



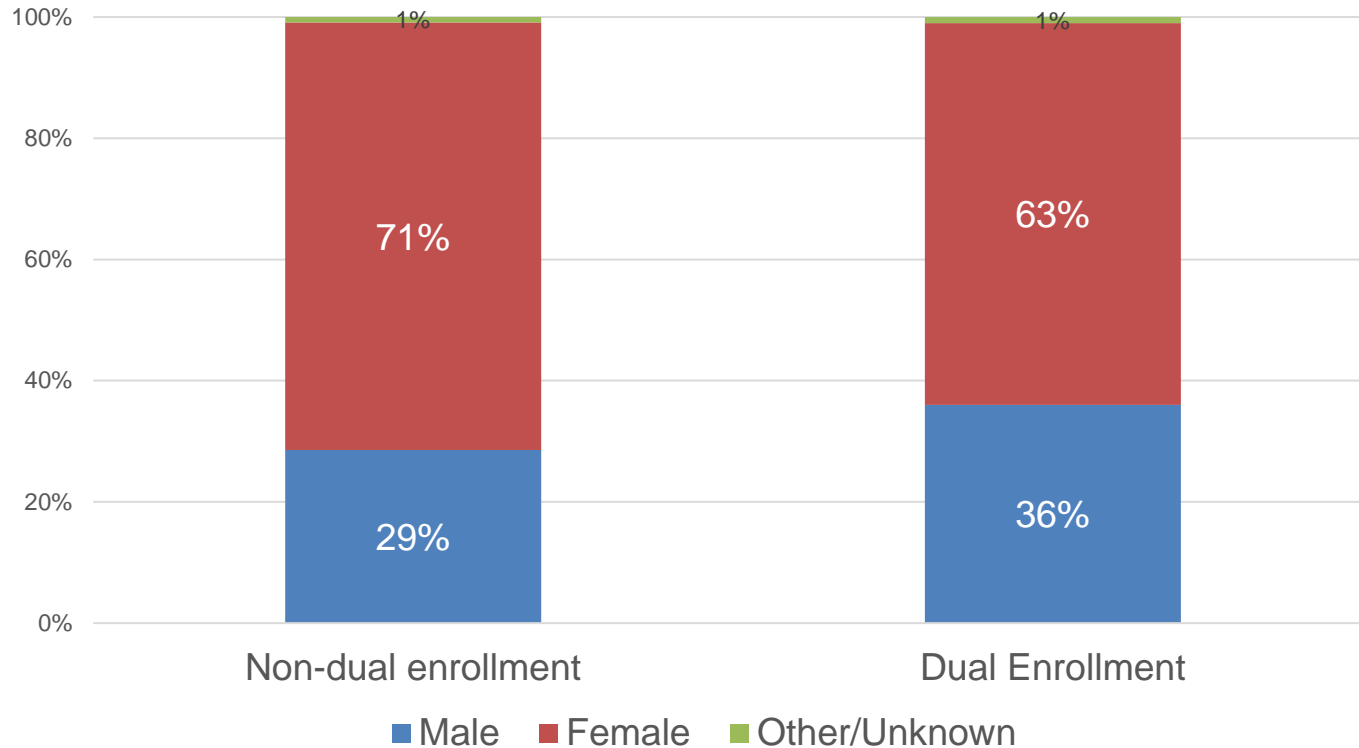
Source: [CCCCO Data Mart](#)



# Ethnicity Breakdown



# Headcount by Gender



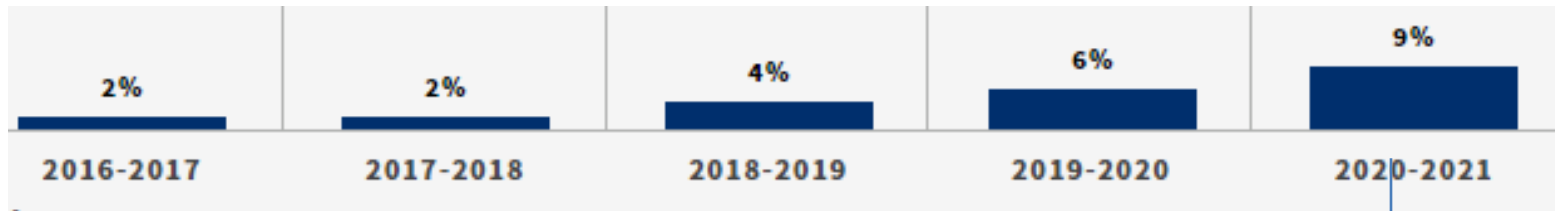
Enrollment of males of color is an equity goal

[Source: Cal-PASS Plus Student Success Metrics 2020-2021](#) and Compton College Dual Enrollment Dashboard



# Entry Gatekeeper Math and English Course Success

4x more students complete transfer-level math and English in their first year compared to four years ago, but still only 9% meet this milestone:



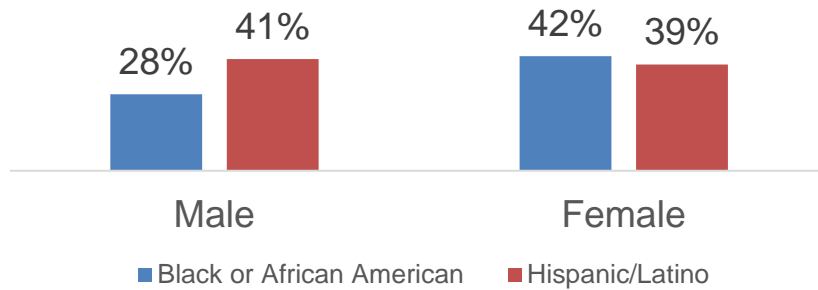
Hispanic: 30 of 256 students (12%)  
All Masked Values: 8 of 148 students (5%)

*All student groups are low performing and are an equity focus.*

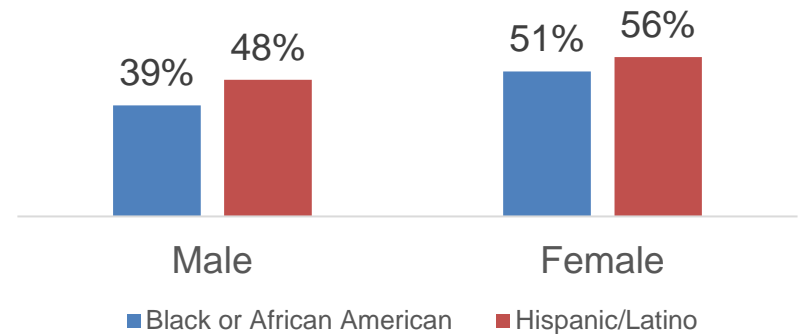
Source: [Cal-Pass Plus Cohort View](#)

# Progress for First-Time Students

Full Time in First Term



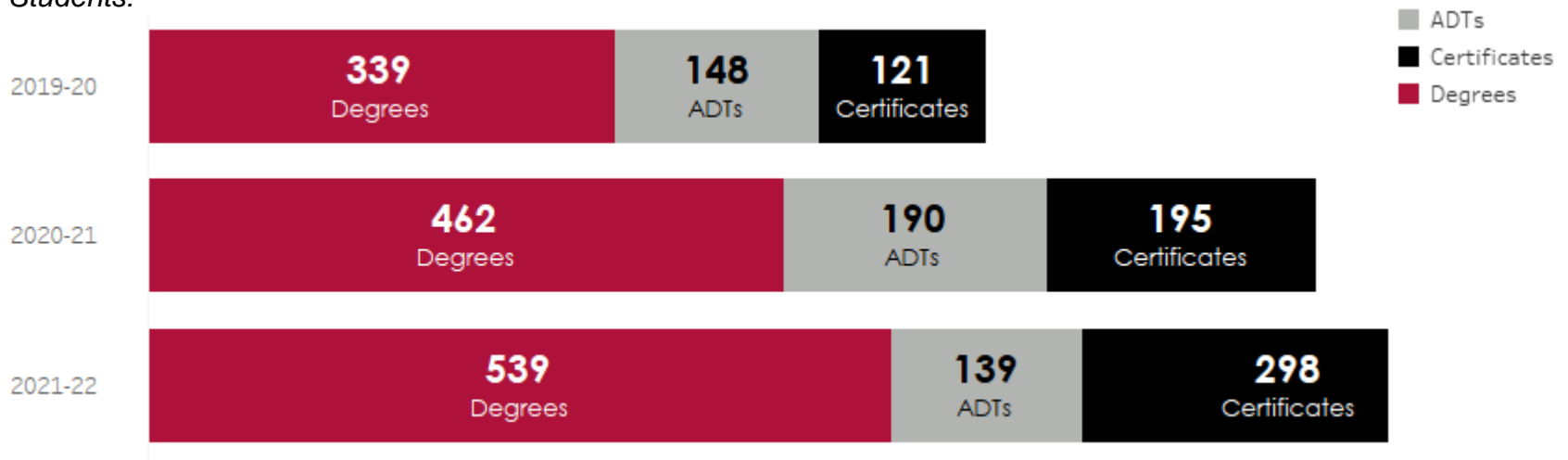
Persisted from First-Term of Enrollment to Subsequent Term



Source: [Cal-PASS Plus Student Success Cohort Metric View](#)

# Increase in Degrees/Certificates

All Students:

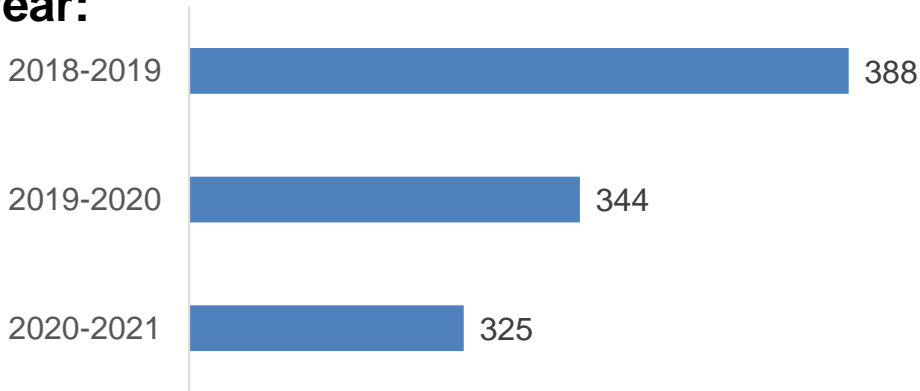


***Many individual students are earning more than one award. However, when we isolate Black or African American students, we see an increase in the unique number of students earning a degree or certificate.***

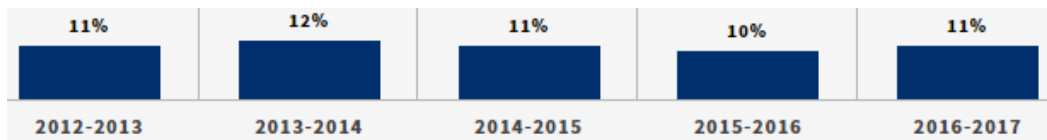
93 (2019-2020) → 102 (2020-2021) → 118 (2021-2022)

# Transfer

## Counts of students who transfer each year:



About 1 out of 10 students transfer after 3 years:



% who transferred by the year they started at Compton College

## Disproportionately Impacted Groups:

(started at Compton in 2016-2017 and transferred after 3 years.)

Black or African American 6%  
(11 of 165)

Pacific Islander 0% (0 of 8)

Males 8% (23 of 279)

Students with disabilities 3%  
(\* of 28)

Foster youth 0% (0 of 20)

LGBTQ 0% (0 of 9)

# Large Scale of Insecurity

Compton College outpaces other community colleges in housing and food insecurity.

	Food Insecurity	Housing Insecurity	Homelessness
<b>Compton College – 2018</b>	59%	68%	18%
<b>California Community Colleges - 2018</b>	50%	60%	19%
<b>Compton College - 2019</b>	56%	63%	23%
<b>#RealCollege National Survey - 2019</b>	39%	46%	17%

# Student Resources

- **Monthly Mobile Food Pantry**
  - Partnership with Los Angeles Regional Food Bank
  - Open to the public
- **Weekly Farmers' Market – Open to the Public**
  - \$20 vouchers for students; including dual enrolled students
  - Partnership with Sustainable Economic Enterprise of Los Angeles (SEE-LA)
- **Free Everytable meals daily at the on-campus cafeteria**
  - One meal daily for students and employees
- **Everytable meal delivery service**
  - Students may order ten meals per week

# Student Resources

- **Compton College Partnership with St. John's Community Health**
  - On-campus Student Health Center provides general health services, including medical and behavioral services.
  - COVID-19 vaccines and testing available to employees, students, and the public.
- **Virtual Care Group**
  - 24-hour virtual access to general and mental health care services.
  - Weekly announcements sent to current students.

# Student Resources

- Compton College Laptop Loan Program
- Wi-fi Hot Spots
- Headphones
- Emergency Grants
- Housing Grants
- Free Metro TapToGo Passes
- Free parking on-campus
- [Compton College Guaranteed Income Program](#)



# Investments in Basic Needs

## Resource Distribution by Ethnicity in Spring 2022

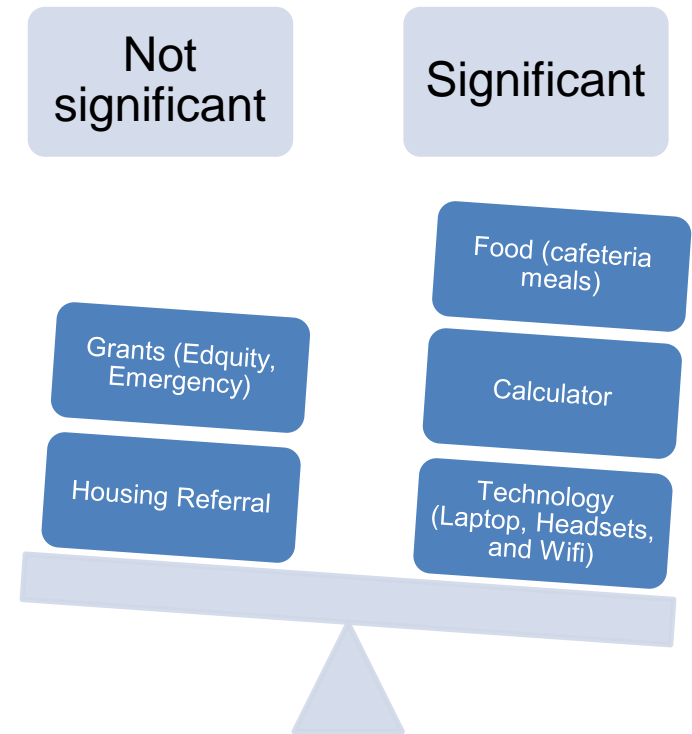
Resource	African American (22%)	American Indian (>1%)	Asian (3%)	Pacific Islander (2%)	Hispanic/LatinX (65%)	Unknown (3%)	White (2%)	Total
Calculator	17 (49%)		*		13 (37%)	*		35
CalFresh	54 (35%)	*	*	*	76 (49%)	21 (14%)	*	155
Edquity Grant	91 (40%)		7 (3%)	*	105 (46%)	21 (9%)	*	226
Emergency Grants	396 (21%)	*	48 (3%)	10 (1%)	1282 (68%)	105 (6%)	32 (2%)	1876
Everytable Cafeteria	147 (28%)	*	17 (3%)	*	326 (61%)	31 (6%)	8 (2%)	532
Everytable Food Delivery	41 (25%)		19 (11%)		80 (48%)	11 (7%)	15 (9%)	166
Headset	62 (47%)		*	*	51 (39%)	13 (10%)	*	132
Laptop	60 (43%)	*	*	*	63 (45%)	12 (9%)	*	139
Uber Eats Gift Card	23 (36%)	*	*		32 (50%)	6 (9%)	*	64
Wi-Fi	79 (42%)	*	*		82 (44%)	18 (10%)	*	186

***While African American students make up 22% of the student population, they are accessing basic needs resources at higher rates.***

# Relationship with Course Success

Institutional Effectiveness staff created a matched comparison group to compare with the group that received services. Students who received food resources, calculators, and technology achieved a higher course success than the matched comparison group that did not receive these basic need resources.

Conversely, those students who received monetary grants either through Edquity or emergency grants or housing referrals did not perform better than those who did not receive the resources.



Me deciding what I'm gonna think about to  
keep me up at night



# WHAT KEEPS ME UP AT NIGHT?

# Construction

**Student Services Building:** The \$25.2 million facility will become a one-stop hub for all student services. The project involves the demolition of the old Library building, and construction of the new Student Services Building.

**Estimated Completion: TBD**



# Construction

**Instructional Building 2:** The \$25.6 million project involves the removal of Row Building D, the remainder of Row E and F buildings, and the construction of a second state-of-the-art instructional building on campus.

**Estimated Completion: TBD**







# PAUSE AND REIMAGINE STUDENT SUCCESS



# Pause and Reimagine Student Success

- **2022-2023 Compton College Outreach and Recruitment Activities and Calendar**
- **Compton College Institutional Self-Evaluation Report**
- **Student Learning Outcomes and Services Area Outcomes**
- **Compton College Guided Pathways Implementation**

# Pause and Reimagine Student Success

- **Open Educational Resources and Zero Cost Textbooks**
- **Implementation and Evaluation of Activities in 2022-2023 Annual Planning Cycle Final Report**
- **2023-2024 Compton College Legislative Priorities**

***Extending the Pause and Reimagining Student Success through the 2023-2024 year***





# COVID-19 UPDATE



# Vaccination Requirements

- The student vaccination requirement ended ***December 31, 2022.***
- All employees working on campus are required to submit proof of full vaccination status or receive an approved exemption/accommodation.
  - Employees receiving an approved exemption or accommodation from the Compton CCD vaccination requirement shall, if allowed on campus without vaccination, be subject to weekly COVID-19 testing.

# Emergency Grants

**\$350 vaccine incentives were distributed to 3,906 Compton College students, for a total of \$1,366,750.**

**The Compton College Financial Aid Office has disbursed \$5,623,118 on behalf of the CARES Act, HEERFII, and American Rescue Plan Funding:**

- \$481,440 in HEERF II funds were disbursed to 237 students in the Winter 2023.
- \$971,966 in HEERF II funds were disbursed to 1,652 students in the Fall 2022
- \$591,630 in HEERF II funds were disbursed to 1,230 students in Summer 2022.
- \$451,178 in HEERF II funds to 1,741 students for Spring 2022.
- \$148,932 in HEERF II funds to 756 students for Winter 2022.
- \$795,800 in HEERF II funds to 608 students for Fall 2021.
- \$147,602 in HEERF II funds to 811 students for Summer 2021.
- \$496,729 in HEERF II funds to 1979 students for Spring 2021.
- \$300,881 in CARES Act funds to 576 students for Spring 2021.
- \$48,000 in CARES Act funds to 160 students for Winter 2021.
- \$522,200 in CARES Act funds to 1272 students for Fall 2020.
- \$180,960 in CARES Act funds to 580 students for Summer 2020.
- \$485,800 in CARES Act funds to 1,389 students for Spring 2020.

# New Normal

- Entry to Campus Phase Out Timeline updated **February 9, 2023**.
  - Masks are still required on campus by all employees and students, regardless of vaccination status, in indoor and public spaces. The requirement will remain in effect through the Spring 2023 semester.
- Board Policy 7170 – Remote Work, and Administrative Regulation 7170 - Remote Work was approved by the Compton CCD Board of Trustees on **December 12, 2022**.
  - Implementation is on hold.
  - Currently approved remote workdays remain as is through the Spring 2023 semester.
- Finalize Compton College and Compton CCD “New Normal” Recommendations





# PRESIDENT/CEO PRIORITIES



# 2022-2023 President/CEO Priorities

1. Ensure faculty, staff, and students are in a safe and healthy environment.
2. Continue to focus on recruitment and retention efforts at Compton College.
3. Continue with Succession Planning, focusing on improving how we document our various processes and procedures.
4. Continue to focus on the implementation of Diversity, Equity, Inclusion, and Accessibility (DEIA) activities at Compton College.
5. Continue to monitor the implementation of the activities associated with the [Compton College Response to the Call to Action](#).

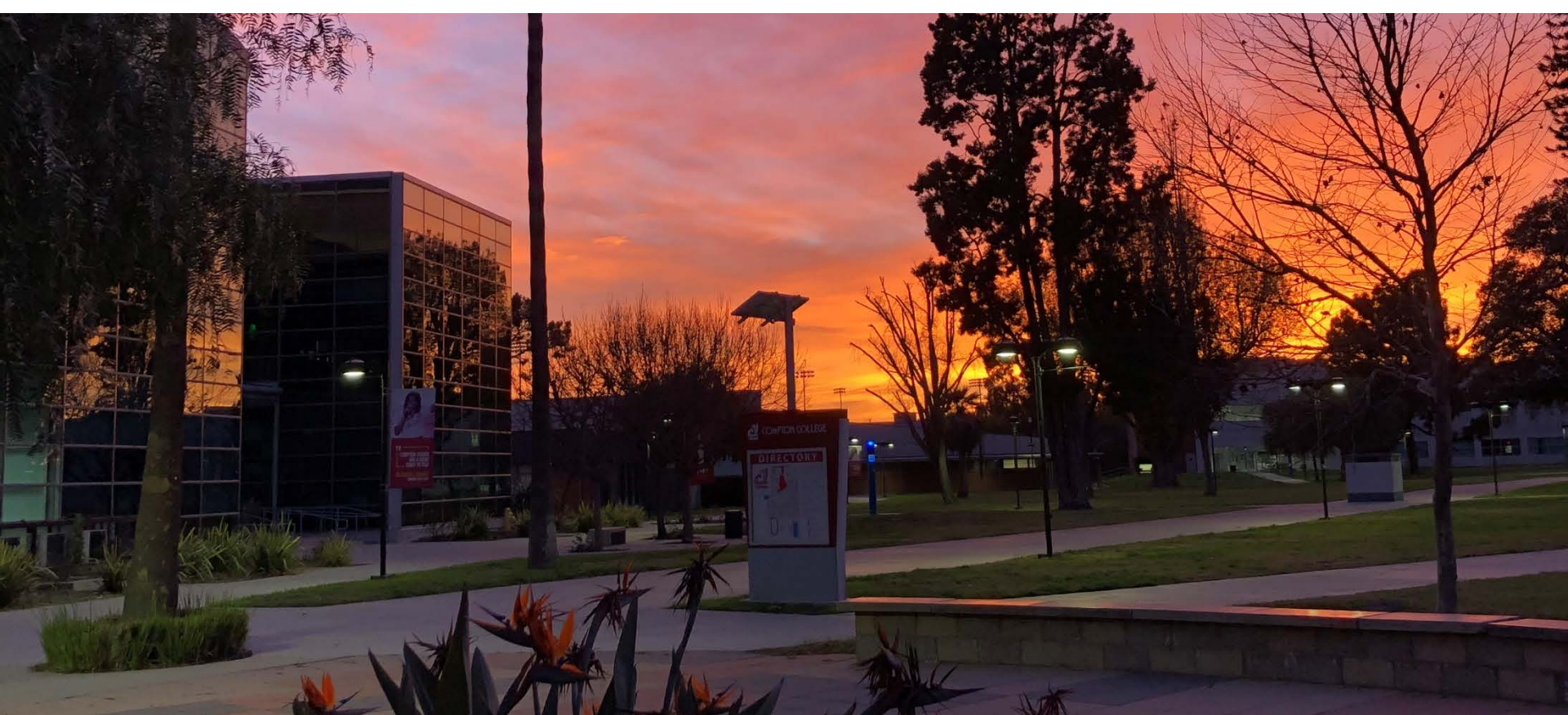
# 2022-2023 President/CEO Priorities

6. Continue to monitor the implementation of the recommendations/activities outlined in the [Compton College 2024](#) documents.
7. Continue to support the Foundation for Compton CCD.
8. Continue to be more accessible to Compton College faculty, Classified Staff, administrators/supervisors, students, and the community.
9. Continue to follow up on all recommendations and requests and include information in the President/CEO Messages 'Closing the Loop' section.
10. Support Professional Development opportunities for faculty, Classified Staff, and students.

# 2022-2023 President/CEO Priorities

11. Continue to monitor the implementation of the [California Competes Connecting Workforce and Adult Education Efforts to Advance Student Success Project Recommendations for Compton College](#).
12. Continue to monitor the implementation of the [Collaborative Governance Document](#).
13. Monitor the state and Compton CCD budgets.
14. Monitor the completion of Compton College facilities projects.





# EMPLOYEE WELCOME



Spring 2023 Professional Development Day

# New Employees

- Sylvia Barakat, Executive Assistant to the CEO
- Dosalma Martinez, Accountant
- Shalisa Hodge, Student Success Coordinator
- Baltazar Carpio, Utility Maintenance Worker
- Ariadne Keys, Records Specialist
- Rafaela Caldas, Records Specialist
- Donnelle Sandoval, Permanent Part-Time Pre-School Teacher
- Devin Hernandez, Permanent Part-Time Pre-School Teacher
- Mercedes Luna, Director of Student Development and Athletics
- Hiacynth Martinez, Vice President of Human Resources
- Arlen Rauschkolb, Interim Chief Technology Officer





# NEW FACULTY INTRODUCTIONS



# Richard Flores



Prior to arriving at Compton, Richard “Gabe” Flores served as an adjunct History/Ethnic Studies instructor at Riverside City College (RCC) and Special Projects Coordinator for the North Orange Community College District (NOCCCD) Office of Diversity and Compliance. Gabe earned his C. Phil. And M.A. degrees in U.S. History from the University of California, Riverside (UCR). His academic interests include race and education, the U.S. civil rights movement, and comparative Ethnic Studies.

# Dr. Karis Lee Wong



Dr. Karis Wong is a new Full-Time Anatomy/Physiology faculty member at Compton College. She holds a doctorate degree in Physical Therapy and is excited to implement her clinical knowledge to facilitate the real-life application of course materials.

# Abreesha Jones



Abreesha Jones, MSW, began her education within the Community Colleges system. Receiving her Bachelor's degree from UC Riverside, she expanded her education, gaining her Master's Degree in Social Work from Cal State University, Northridge. Currently a practicing ASW she seeks to be an overall motivator and creative impacting mental health with transformative wellness. Her work includes Counselor, Visual Artist, and Mental Health Clinician. Supporting programs such as UMOJA , CalWORKs, Financial Aid, BRAAF.

Abreesha Jones looks forward to serving in her new role as a Full-Time CalWORKs Counselor at Compton College.



# Ricardo Rico



As a first-generation, former community college student, Ricardo feels privileged to be able to serve as a counselor for Compton College. Ricardo has various experiences working as a counselor in different areas including academic, career and in dual enrollment across multiple community colleges. He looks forward to connecting with the students at Compton College and collaborating with faculty and staff.

# Thank You!

**I appreciate everyone's  
hard work and dedication  
to the success of our students.**

