

Compton College Governance Survey

N = 111

Spring 2017

Question: Please provide any additional comments you have regarding governance at the Compton Center.

Response

What is important for administrators, faculty, and staff at the Center to understand is that shared governance means that everyone has a role and it doesn't mean that every constituency gets to participate at every stage. It also means that certain constituencies are given primary responsibility over decision making in certain area. For example faculty members typically exercise much latitude over the curriculum, however, the curriculum committee vote may not be the final decision.

n/a

Needs Improvement

My response to some of the questions is "Not Sure of N/A" only because of the lack of my involvement in the governance structure. Therefore, I hope my responses will not be interpreted negatively.

there is no shared governance or shared vision. dictates are the reality shared governance the facad

Suggestions: 1.) Have a process in place that ensures ALL faculty are REALLY actively participating in the committees, not just simply writing their name on the committee lists so that they can claim to be committee members. Being a committee member should mean regular attendance, participation in tasks, and getting results that are visibly beneficial to CEC students and/or center. 2.)All chairs should have an annual short feedback sheet for administrators to review regarding attendance and participation of the members. It does not have to be in-dept, perhaps just a check-off sheet to ensure active participation not just "in-name" only membership. 3.)Chairs should "purge" members, like students, who do not attend and have no legitimate reason for for their non-attendance. Faculty who are not active members must be encouraged to participate/choose another committee to fulfill their professional obligation. 4.)Any club advisors, committee chairs, or leadership roles should be held accountable for actually holding regular meetings and showing some benefits to students/faculty, ie produce announcements, agendas, minutes or any legitimate documentation to validate their existence and benefits. 5.)Have a newsletter in which clubs, committees, organizations, entities communicate their happenings to campus-wide community.

the faculty leadership in Positions does not represent the faculty members.

Committee meeting summaries should be more easily accessible

I believe the CEO makes a great effort to give each of the governance groups and active voice in decisions made concerning the campus. It is vital that each member of the District make him or herself available to address the concerns which they have and to work to seek resolution of those matters. The District has come a long way and I sincerely believe it is for the betterment of those which it serves.

There is no such thing as shared governance at Compton. There is no consultation from our CEO to our deans. Transparency does not exists- we get mandates on what to do with little or no warning and absolutely no consultation. There is a culture of thinking from the governance that the faculty is lazy and replaceable.

The concept surely is in place, but process not always followed

Probably reword question 2. It kind of is 2 questions. Any way "shared governance" is a misconception. Its more like delegation of authority. I could find a model of shared governance type endeavors or something, it wont matter. Shared governance is about allowing people to "participate", so they feel more like a part of what is going on. The problem with that is the one group of people that diligently works with students, staff, faculty, admin, the public, and classified, is the classified employee. A lot of pressure is put on faculty to sort of "govern"(control, influence, or regulate) (a person, action, or course of events) along with the great responsibility of teaching in todays climate.

I have been at the Compton Center for last than a year. I am not fully aware of the governance program, so I could not offer an insightful opinion.

I'm not sure what the governance committees are, what their purpose/functions are or how they contribute to the campus. While everyone is encouraged to participate, I feel that many do not because they either have no interest or they, like me, aren't sure what the committees do.

I feel we are moving forward as a college, but please do not leave anyone behind.