

Compton College Governance Survey Report



Fall 2017

Summary

This report details responses to the Spring 2017 Compton Governance Survey, disaggregated according to stakeholder classification (i.e., administrators, classified staff, full-time faculty, and part-time faculty).

Responses are scaled from 1 to 5, with “5” representing “strongly agree” and “1” representing “strongly disagree.” Averages for each stakeholder classification are presented such that values closer to 5 indicate stronger agreement with the given statement, whereas values closer to 1 indicate stronger disagreement with the given statement. The overall average agreement to a given statement is overlaid as a dotted line across the chart, where appropriate.

There were a total of 111 responses: 12 from administrators, 42 from classified staff, 47 from full-time faculty, and 10 from part-time faculty. There were no student responses provided for this survey.

Overall, endorsements for most statements were above the scale’s midpoint of 3.00, indicating that respondents view many of the given aspects of Compton’s governance at least at an average or neutral level. Two exceptions to this were the overall ratings for whether the governance structure resolves issues in an effective manner (2.98) and whether the governance structure resolves issues in a timely manner (2.84). The ability to resolve issues in a timely manner was the lowest-rated aspect of shared governance indicated on the survey, while the highest-rated aspect (with an average score of 3.63) was the stakeholders’ awareness of the governance structure and committees at Compton College.

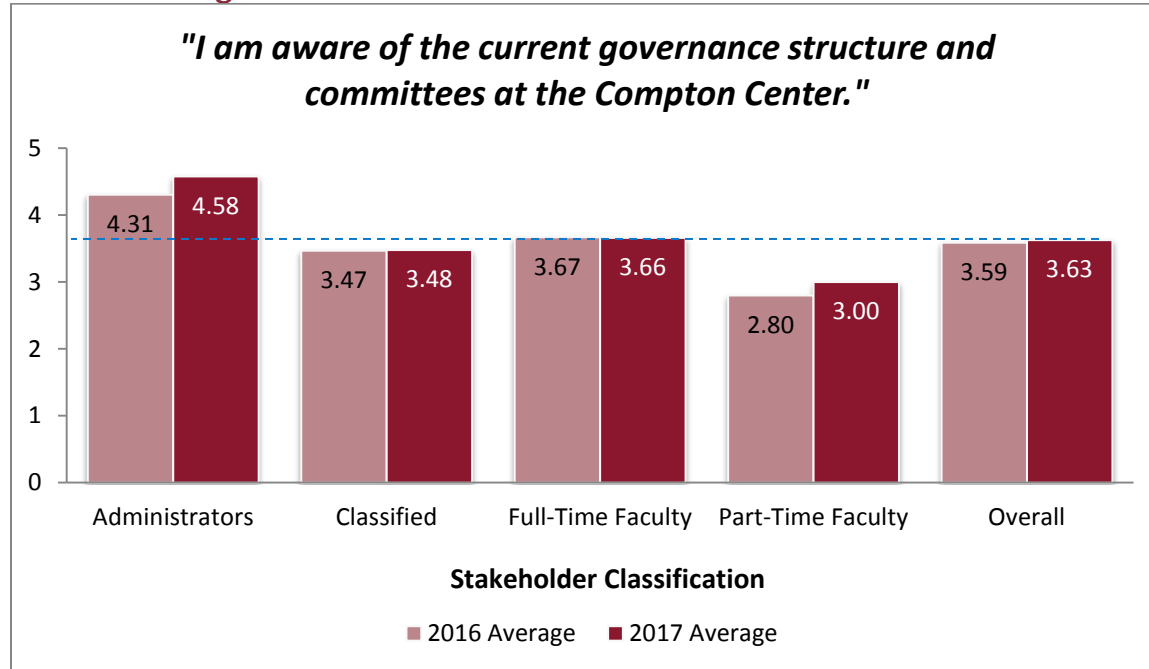
However, there were differences among stakeholder classifications such that: administrators tended to respond above the overall average; classified staff tended to respond near the overall average; and both faculty groups tended to respond near or below the overall average, with part-time faculty indicating the most disagreement in many cases.

Virtually all administrator and full-time faculty respondents reported being a current or past member of a committee, with administrators indicating 100% committee membership and full-time faculty indicating 91% committee membership. Classified staff reported 64% committee membership, closer to the 75% overall average, whereas part-time faculty reported very low membership (10%). Because there were no student responses to this survey, student membership on committees could not be assessed. Each group of stakeholder classification reported different levels of intent to join future governance committees, to varying degrees. Overall, 44% of respondents indicated they plan to join a committee in the future, 14% indicated they did not have plans, and 41% were not sure about future committee membership.

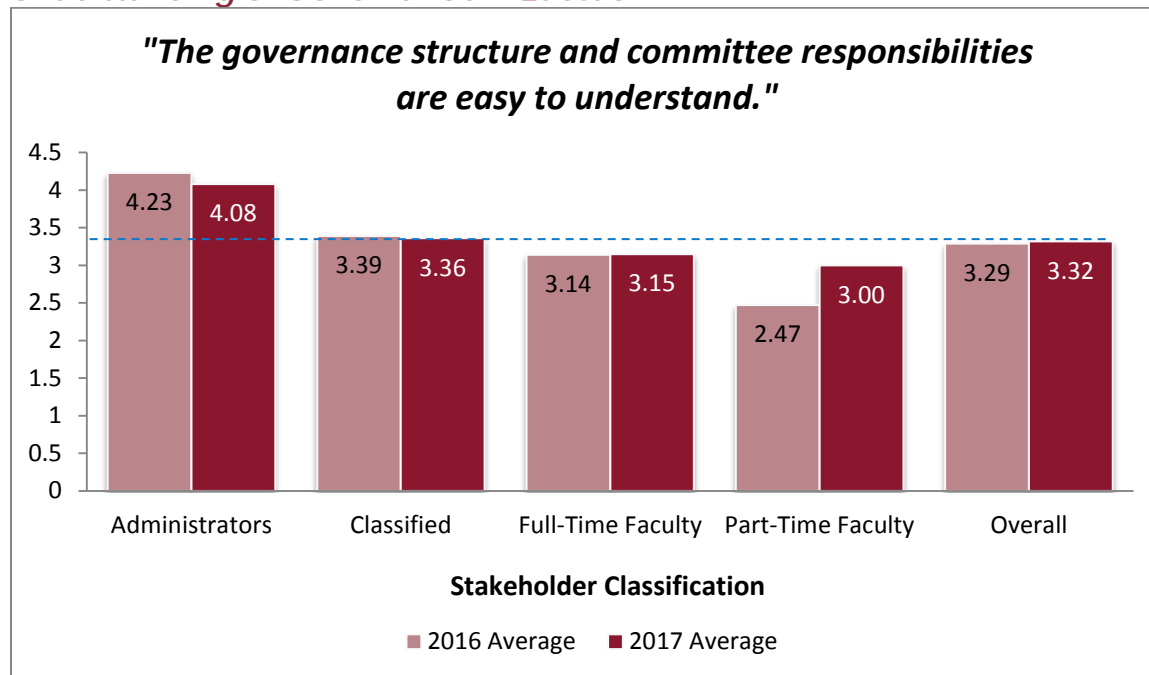
Survey Responses by Stakeholder Classification

The following graphs depict average response scores on each survey item, disaggregated by stakeholder classification. 2017 was only the second year that the Compton College Governance Survey was administered, but the 2016 survey results are provided for comparison.

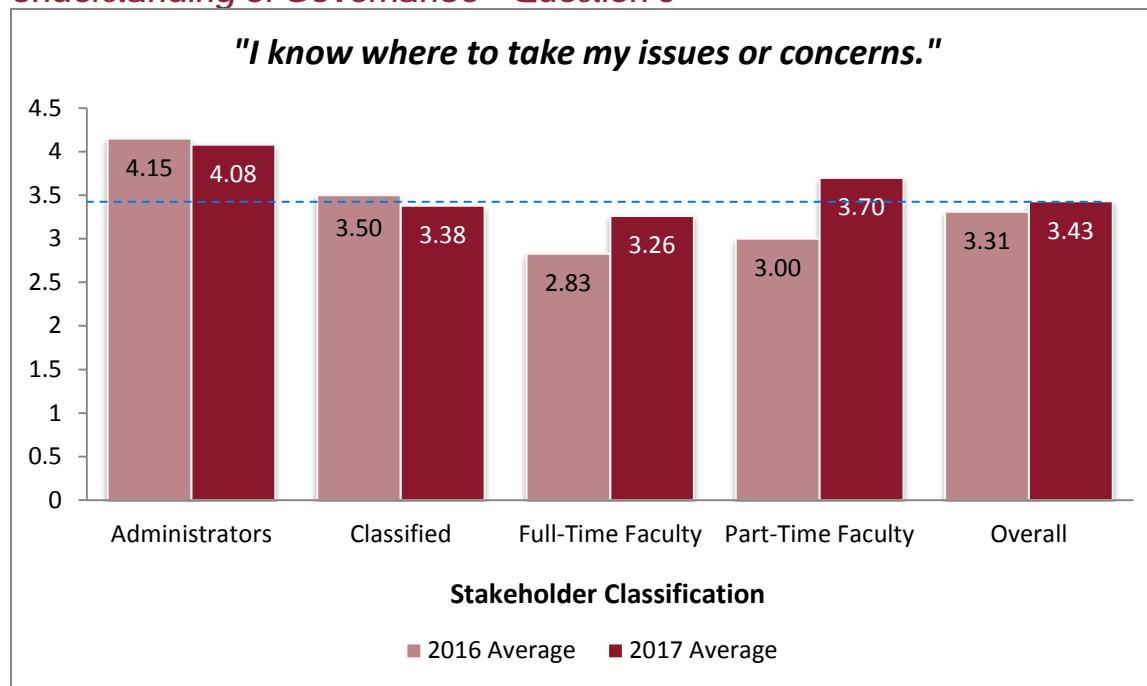
Understanding of Governance - Question 1



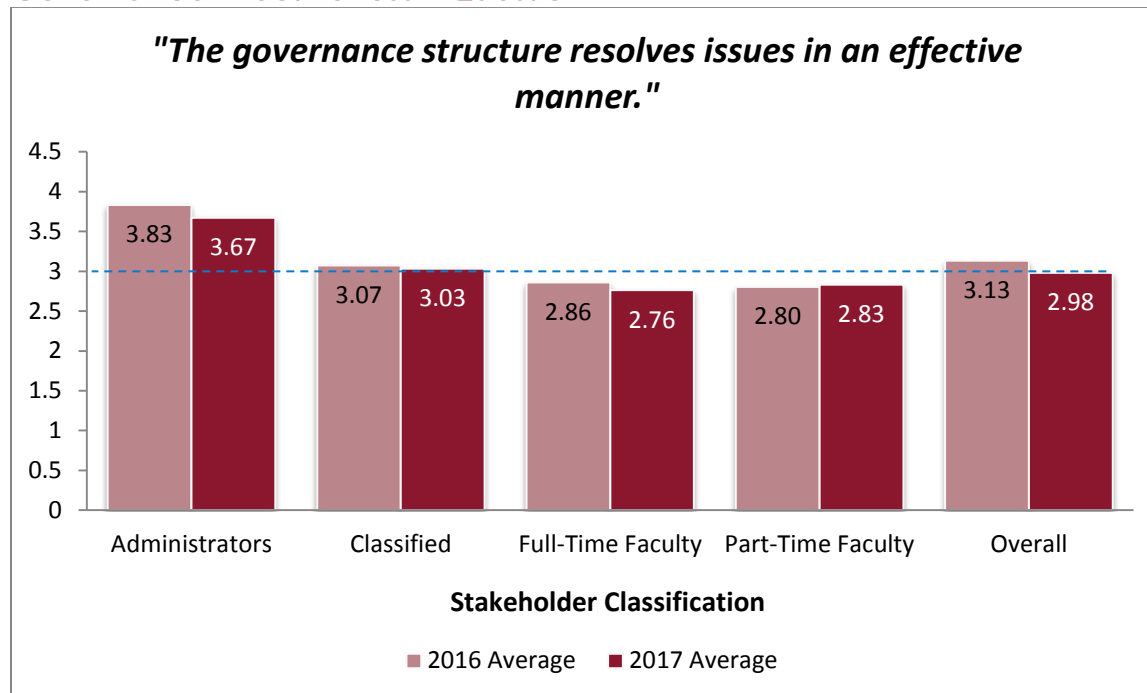
Understanding of Governance - Question 2



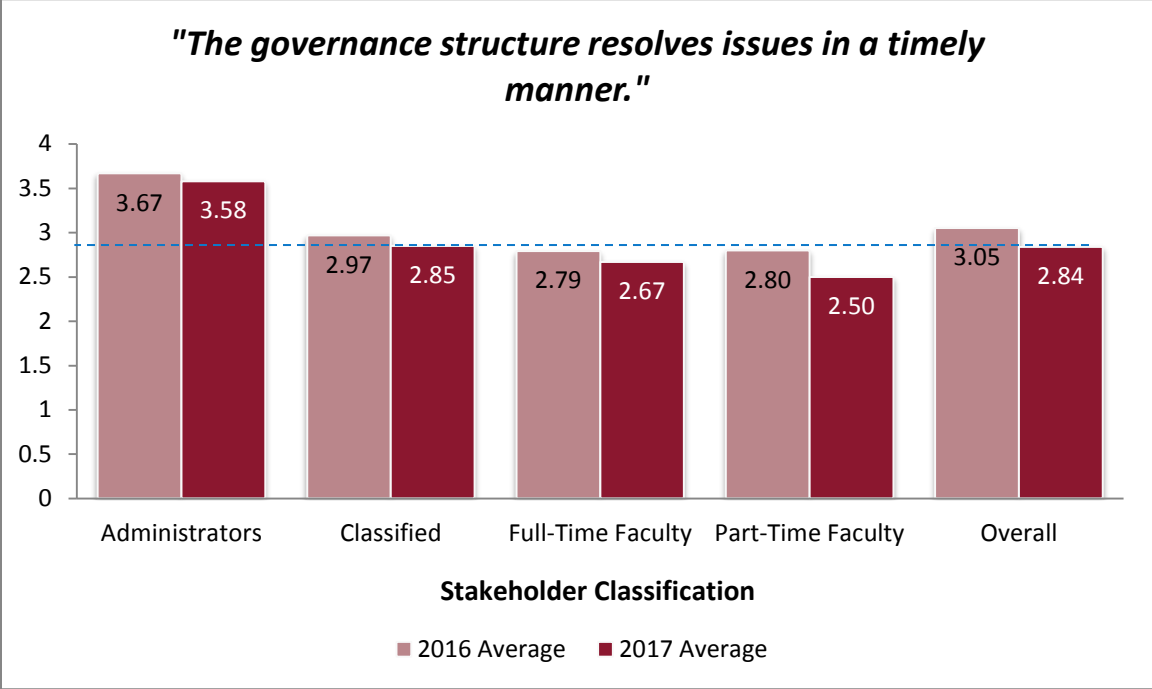
Understanding of Governance - Question 3



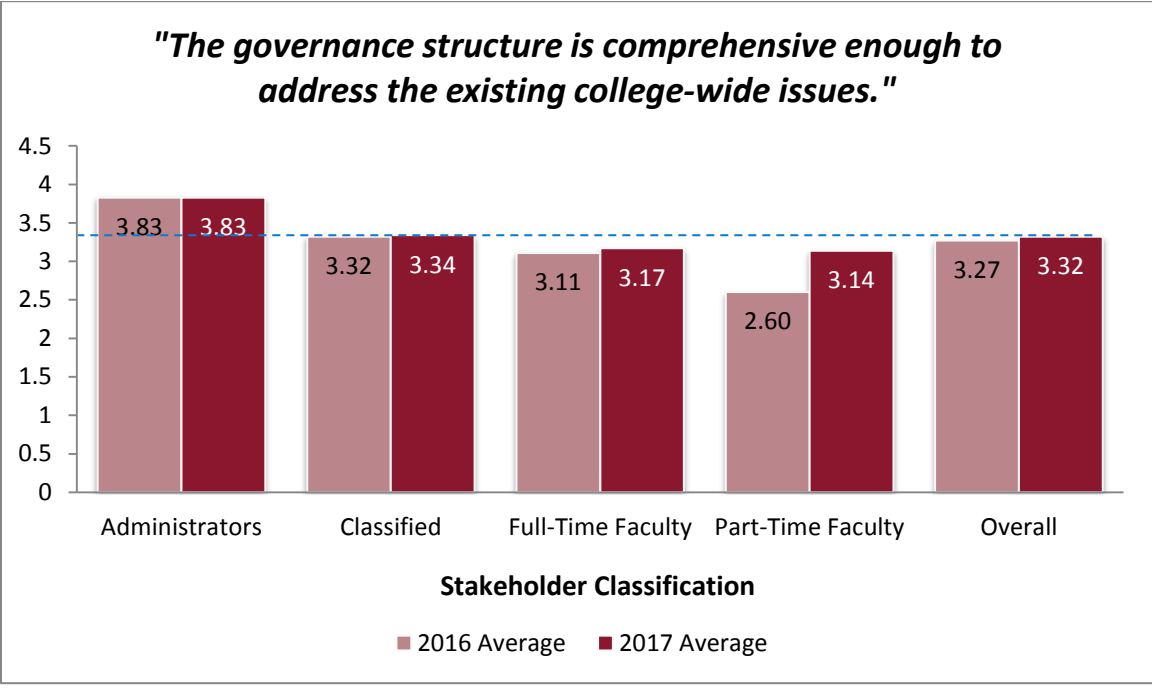
Governance Effectiveness - Question 1



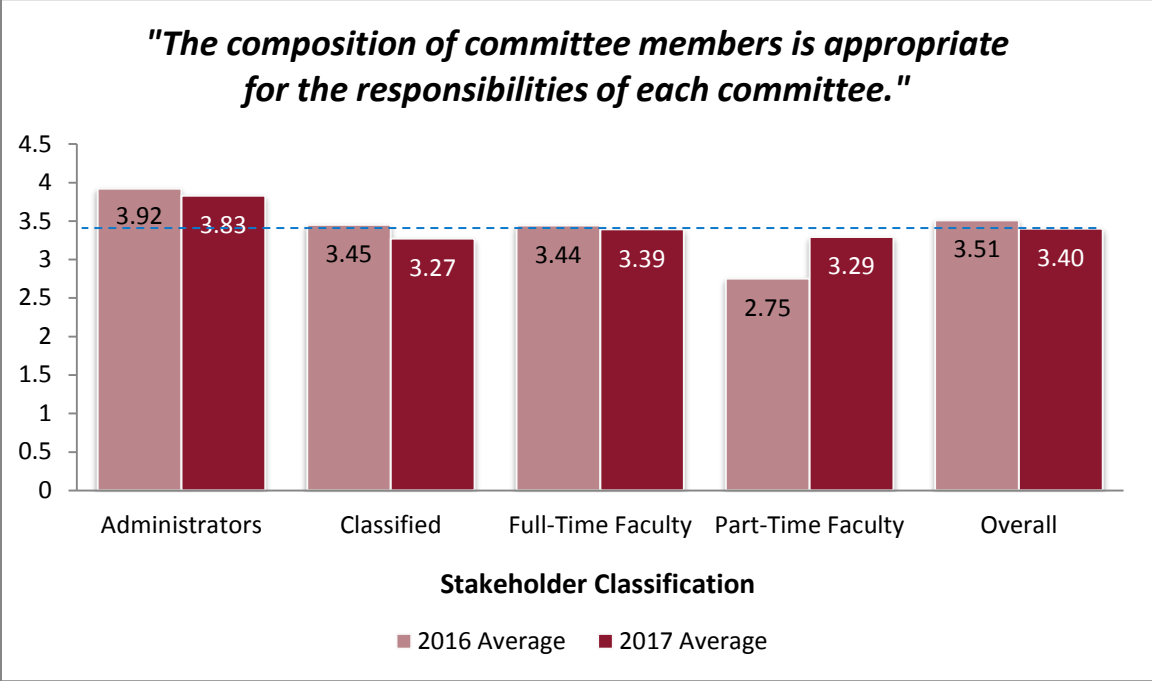
Governance Effectiveness - Question 2



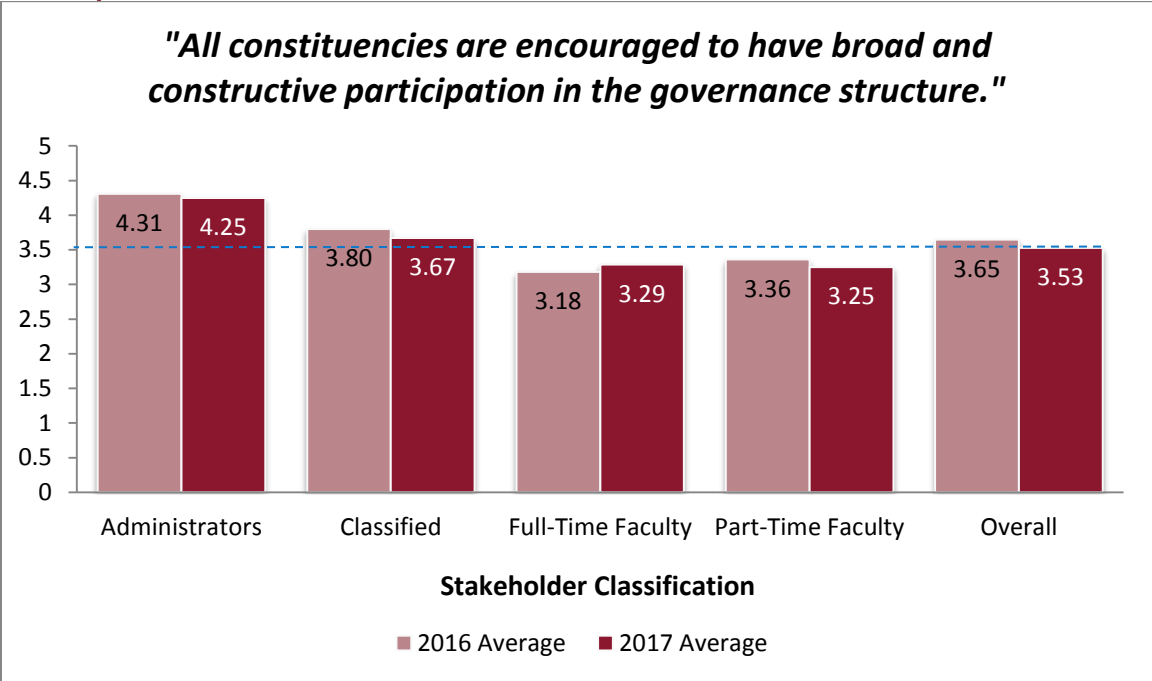
Governance Effectiveness - Question 3



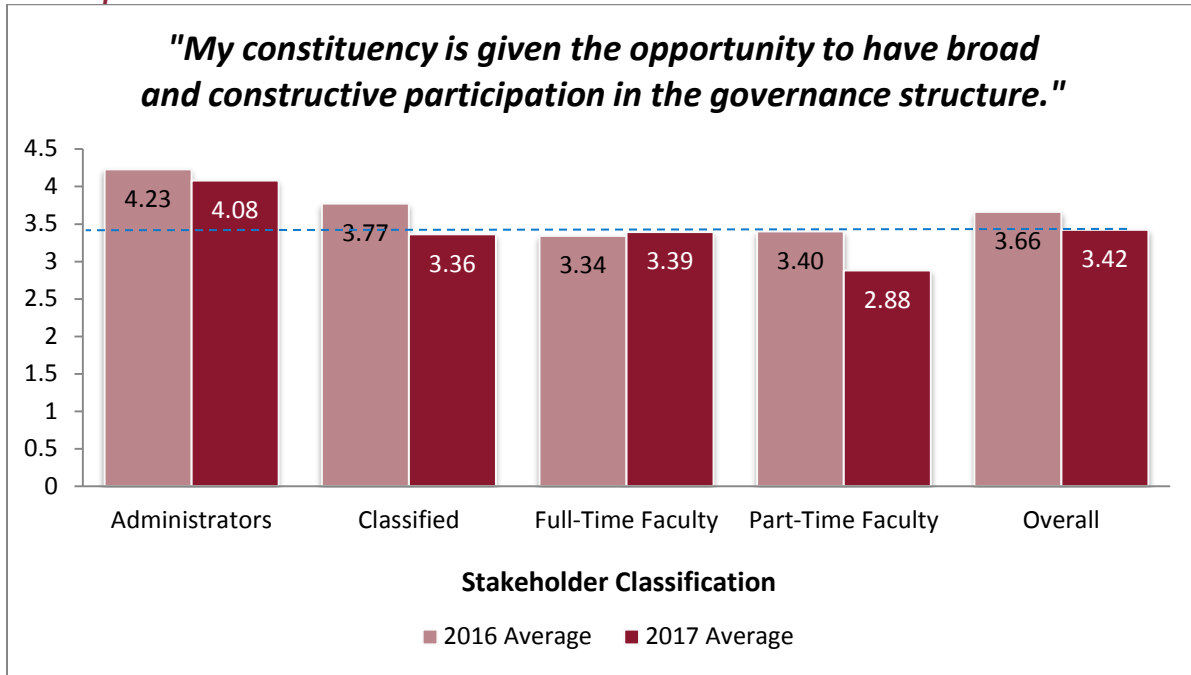
Governance Effectiveness - Question 4



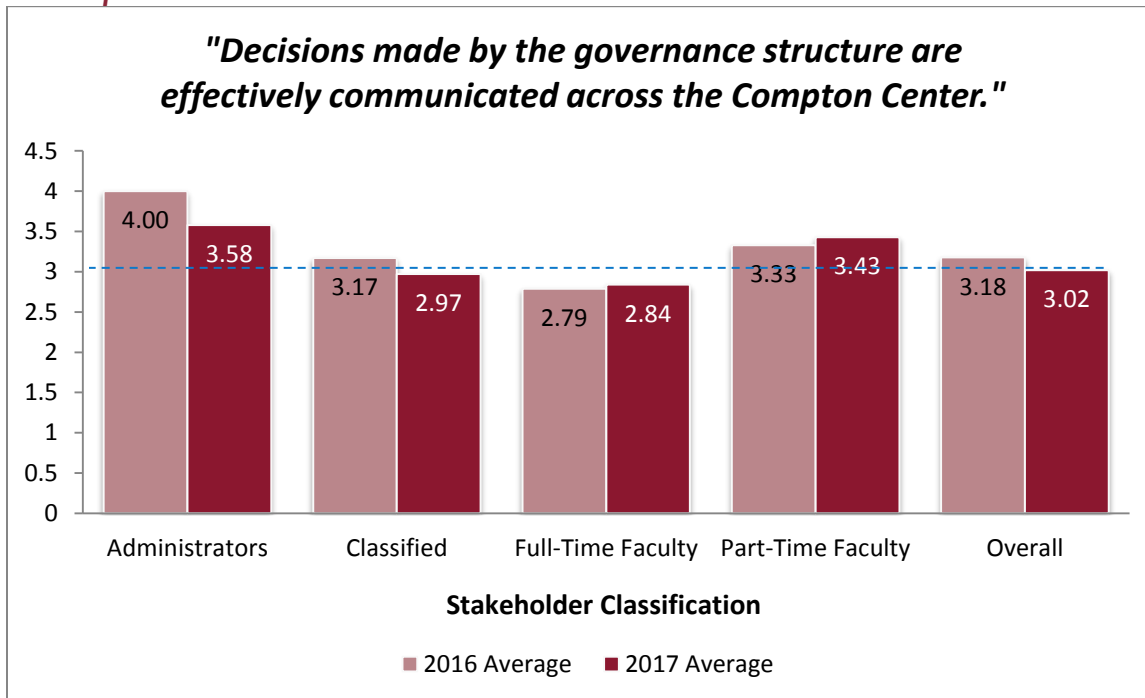
Participation in Governance - Question 1



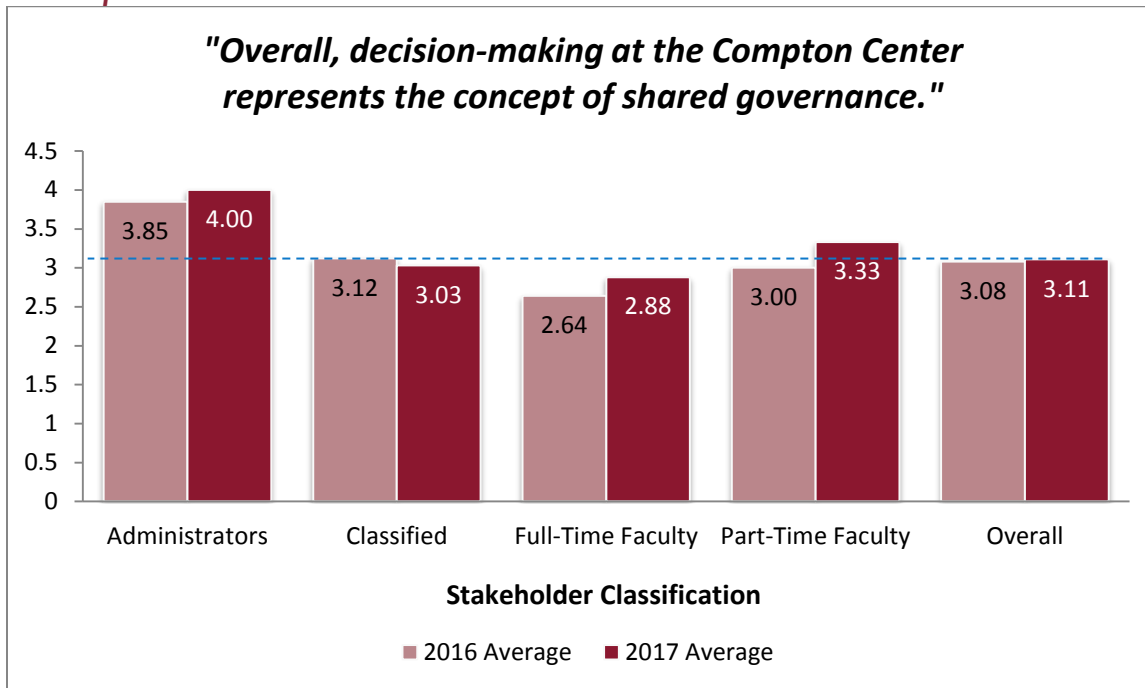
Participation in Governance - Question 2



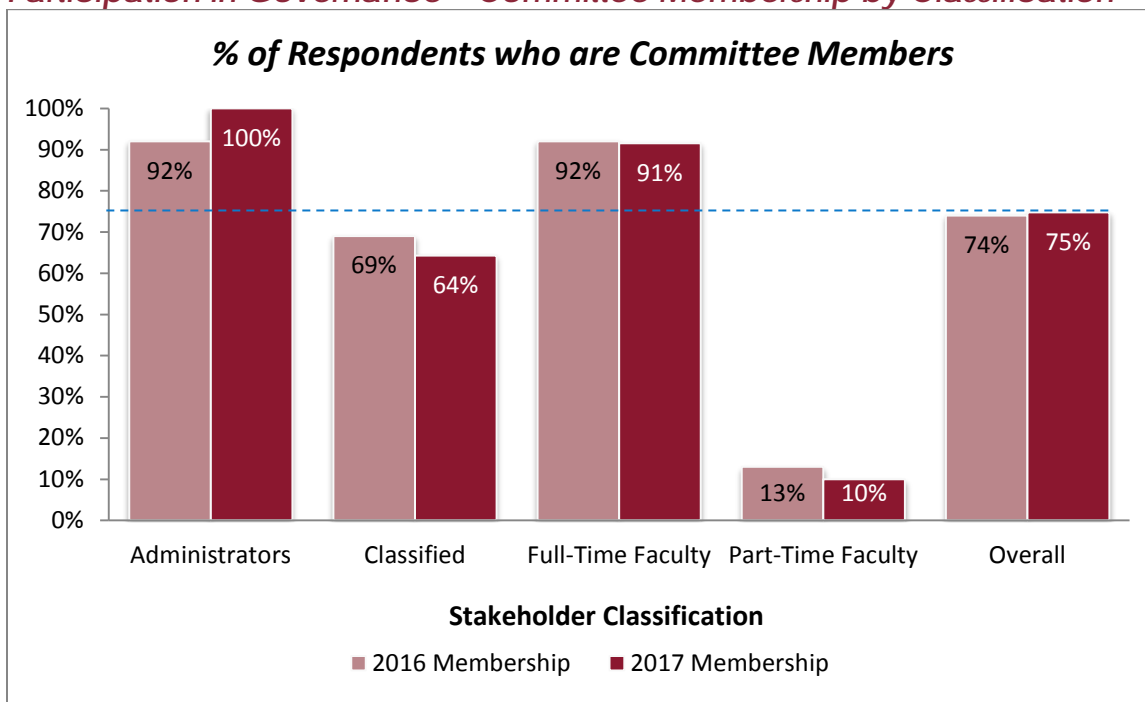
Participation in Governance - Question 3



Participation in Governance - Question 4



Participation in Governance - Committee Membership by Classification



Participation in Governance – Intent to Join Future Governance Committees

