



COMPTON COLLEGE  
 Institutional Self-Evaluation – March 2019  
 Actionable Items

Standard I: Mission, Academic Quality and Institutional Effectiveness and Integrity	Action Item	Follow-Up	Status
<b>Standard I.A. - Mission</b>			
I.A.1	Ensure all meeting agenda and related documents include the college mission statement.	President/CEO, VP Academic Affairs, Institutional Standing Committees co-chairs	<b>Completed.</b> However, the college is in the process of revising the mission statement to be in alignment with California Community College Chancellor's Office Vision for Success.
I.A.3	Outline how decisions are made to guide stakeholders in the governance and mission-centric practices of the institution. (IV.A.1, IV.B.3)	President/CEO, President of Compton College Academic Senate, members of Compton College Consultative Council	<b>Ongoing.</b> Compton College is currently working on the Making Decision document. The development timeline for the Making Decision document is available <a href="#">here</a> . Our goal is to have the Making Decisions document completed by June 2019.

<b>Standard I.B. - Assuring Academic Quality and Institutional Effectiveness</b>			
I.B.1	Establish an institutional-wide program review timeline and ensure that program reviews are reviews are completed in accordance with this timeline (R1: I.B.1, I.B.8, I.B.9, ER19)	VP's, Director of Research and Planning, Program Review Coordinator	<b>Completed.</b> The Institutional Effectiveness Committee to monitor and ensure completion of program reviews.
	Program review reports and shared governance committee meeting minutes are to be disseminated in a timely manner (R2: I.B.1, I.B.8, I.B.9, ER19)	President/CEO, VP's, Institutional Standing Committees co-chairs, Program Review Coordinator.	<b>Completed.</b> Program Reviews are currently posted on the Compton College website.  President/CEO and Director of Community Relations to work on a schedule to ensure information is communicated to the campus community.
I.B.2	Implement Institutional Effectiveness Partnership Initiative - College Innovation and Effectiveness Plan (IEPI) (III.D, IV.A)	President/CEO, VP's, SLO's Faculty Coordinator, Program Review Faculty Coordinator, Director of Research and Planning	<b>In-Progress.</b> Efforts led by the Compton College Core Planning workgroup. Will continue to review the IEPI Plan that contains multiple components to complete this task. Subsets currently being developed and reviewed.  Software purchased, and the College has asked for a modification to ensure effective planning as it relates to accreditation.
	Disaggregate learning outcome data for SLOs, PLOs, and SAOs (I.B.6)	Director of Research and Planning, SLO's Faculty Coordinator, Institutional Effectiveness Committee	<b>Ongoing.</b> Need to discuss with the Institutional Effectiveness Committee. The Director of Research and Planning will be the lead on this project.

	Disaggregate learning outcomes data between DE and traditional courses	Director of Research and Planning, SLO's Faculty Coordinator, Institutional Effectiveness Committee, Distance Education Faculty Coordinator	<b>Ongoing.</b> Need to discuss with the Institutional Effectiveness Committee. The Director of Research and Planning and the Distance Education Faculty Coordinator will be the lead on this project.
I.B.6	Disaggregate student achievement data and implement strategies to reduce achievement gaps that are identified	VP Academic Affairs, VP Student Services, Deans, Director of Research and Planning, Director of Enrollment Services, Director of Student Equity, President of Compton College Academic Senate	<b>Ongoing.</b> Student Equity Report covers these "gaps." Director of Student Equity to look at additional ways to meet this actionable item.  The Student Success Committee will work with the Director of Student Equity on this item.
<b>I.C. Institutional Integrity</b>			
I.C.1	Develop a schedule to regularly assess and update Compton College's website to present clear and accurate information (R3: I.C.1, II.A.10, ER 10, ER20)	VP Academic Affairs, Director, Community Relations	<b>Ongoing.</b> Through the Transition of Compton College from El Camino College, the college will be updating the Compton College website and moving the district.compton.edu, site to the Compton College website.

I.C.5	Develop board policies and procedures for Compton College under the authority of CCCD (II.A.10)	President/CEO, President of Compton College Academic Senate	<b>Ongoing.</b> List of Board Policy and Administrative Regulations to be reviewed was developed for the 2017, 2018, and 2019 years. Currently, Compton CCD reviews Board Policy and Administrative Regulations three-year cycle, which is consistent with Board Policy 2410- Board Policies, Administrative Regulations, and Procedure.
<b>Standard II: Student Learning Programs and Services</b>	<b>Action Item</b>	<b>Follow-Up</b>	<b>Status</b>
<b>II.A. Instructional Programs</b>			
II.A.1	Develop a curriculum process at the Compton College	VP Academic Affairs, VP Compton College, Deans, President of Compton College Academic Senate	<b>Completed.</b> Curriculum Committee Handbook and Procedures were approved by the Academic Senate on November 15, 2018.
II.A.3	Delineate Program Learning Outcomes among the general program, degrees, and certificates (R4)	VP Academic Affairs, Deans, SLO's Faculty Coordinator	<b>In-Progress.</b>
II.A.5.	Develop DE advisory committee at the Compton College	VP Academic Affairs, Dean of Student Learning Division # 2, President of Compton College Academic	<b>Completed.</b> Distance Education Advisory Committee was established spring 2017 and fully operational in spring 2018.  Compton College is currently working with IEPI to improve our Distance Education Program.

		Senate, Distance Education Faculty Coordinator	
II.A.10	Develop a course articulation process at the Compton College	VP Academic Affairs, VP Student Services, President of Compton College Academic Senate	<b>Ongoing.</b> Currently in the process of hiring a Counselor/Articulation Officer.
II.A.14	Develop a method to improve the Compton College tracking of results for external certification exams for programs offered at Compton College	VP Academic Affairs, Deans	<b>In-Progress.</b> Nursing and Welding completed; updates from Career and Technical Education are pending.
II.A.15	Develop a Program Discontinuance Policy for CCCD	VP Academic Affairs, Deans, President of Compton College Academic Senate	<b>Completed.</b> Board Policy - 4020 Program, Curriculum, and Course Development and Administrative Regulation – 4021 Program Discontinuance.
<b>II.B. Library and Learning Support Services</b>			
II.B.1	Library and Student Success Center staff and the Career Technical Education faculty to work together to explore strategies to improve information sharing (e.g. tutoring, supplemental instruction). (R5: ER17)	VP Academic Affairs, Dean of Student Learning Division 2, Dean of Student Success, Librarians, Student Success Center staff	<b>In-Progress.</b> Compton College has established a Compton College Learning Centers workgroup to explore strategies to improve the writing and math center and provide recommendations for improvement.

<b>II.C. Student Support Services</b>			
II.C.8	Digitize student records currently stored as hard copies	VP Academic Affairs, VP Student Services, Chief Technology Officer	<b>In-Progress.</b> El Camino College is working with the Compton College Student Services departments to address the Compton College student records from 2006 through June 2019.
<b>Standard III: Resources</b>	<b>Action Item</b>	<b>Follow-Up</b>	<b>Status</b>
<b>III.A. Human Resources</b>			
III.A.9	Staffing needs given priority and continuously assessed in preparation for College/District status (R7: III.A.10, ER8)	President/CEO, VP's, and Compton College President of Compton College Academic Senate	<b>Completed.</b> Compton CCD Board of Trustees approved the Compton College Human Resources Staffing Plan on July 18, 2017. However, the Human Resources Staffing Plan is in the process of being revised to be in alignment with California Community College Chancellor's Office Vision for Success.
III.A.14	Strengthen efforts to provide ongoing professional development for all employees, and increase the engagement of classified and adjunct employees (R6)	VP Human Resources, Professional Development Committee	<b>Ongoing.</b> Classified staff has been participating in the Professional Development Day activities, College.  In spring 2018, Compton College implemented the first annual Classified Professional Development Day.
<b>III.C. Physical Resources</b>			
III.B.4	Develop and implement a best-practices process so that its long-range capital plans reflect projections for the total cost of ownership for new facilities and equipment. (R8)	President/CEO, Vice President of Administrative Services, Chief Facilities Officer	<b>No Update.</b> The meeting with the leads will be scheduled in spring 2019 to address this recommendation.
<b>III.C. Technology Resources</b>			

III.C.1	Update Technology Plan	Chief Technology Officer, Technology Committee	<b>Ongoing.</b> Compton CCD Board of Trustees approved the Compton College Technology Plan on December 12, 2017. However, the Technology Plan is in the process of being revised to be in alignment with California Community College Chancellor’s Office Vision for Success.
<b>III.D. Financial Resources</b>			
III.D.2	Create and distribute more transparent documentation of how planning and budget is linked to resource allocations; clarify how priorities are decided; and improve communication of this information. (R9: III.D.3)	President/CEO, Director of Research and Planning, Planning and Budget Committee, Institutional Effectiveness Committee, Core Planning Workgroup	<b>Ongoing.</b> “Making Decisions” document will be developed in Spring 2019 and will be updated yearly.
<b>Standard IV: Leadership and Governance</b>	<b>Action Item</b>	<b>Follow-Up</b>	<b>Status</b>
<b>IV.A. Decision-Making Roles and Processes</b>			
IV.A.7	Complete another cycle of evaluations of institutional standing committees (IV.B.3)	President/CEO, Director of Research and Planning, President of Compton College Academic Senate,	<b>Ongoing.</b> For the past three years, Compton College has evaluated the governance structure and the institutional standing committees. The evaluations are conducted in May of each year and communicated to the campus community in the fall semester.

		Compton College Consultative Council	
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