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October 10, 2022

Dr. Minodora Moldoveanu  
President, Academic Senate  
Compton College

Dear Dr. Moldoveanu:

Below are my responses to the following Academic Senate – Summary of Decisions Made at the *May 19, 2022, and June 2, 2022*, Meetings:

**Academic Senate – Summary of Decisions Made at the May 19, 2022, Meeting**

Curriculum Items:

1. Course Reviews, Changes, DE, and Articulation: ASTR 120, CIS 116, CIS 140, PHYS 99. ***Accepted as presented.***
2. New Course: FILM 114, FILM 115, and WELD 151. ***Accepted as presented.***
3. New Program: AA-T in Economics, Certificate of Completion in ESL for Childhood Education, and Certificate of Achievement in Real Estate Salesperson. ***Accepted as presented.***
4. Course Inactivations: MATH 67, NURS 150A, NURS 150B, NURS 151, NURS 152, NURS 153, NURS 154, NURS 156, NURS 250, NURS 251, and NURS 253. ***Accepted as presented.***

Board Policies and Administrative Regulations:

1. Administrative Regulation 7211 – Minimum Qualifications and Equivalency. ***Accepted with modification.*** Board Policy 2430 – Delegation of Authority to the President/Chief Executive Officer (CEO), delegates to the President/CEO “the executive responsibility for administering the policies adopted by the Board.” Additionally, “the President/CEO shall be responsible for district planning, organization, direction, operation, budget, and management.” This policy is clear that the President/CEO is the Board of Trustee’s designee. Additionally, Board Policy 2520 – Academic Senate states that “the Board of Trustees will rely primarily on the recommendations of the Academic Senate.” This does not mean that they will by default approve every recommendation. For this reason, the following statements have been modified as shown in the table:

Academic Senate Proposed Statement	Modified Statement
These discipline-specific degree titles shall be approved by the Academic Senate, placed on the Board agenda by President/Chief Executive Officer (CEO), and approved by the Board of Trustees.	These discipline-specific degree titles shall be approved by the Academic Senate, <del>placed on the Board agenda,</del> <i>reviewed by the</i> President/Chief Executive Officer (CEO), and <i>reviewed and</i> approved by the Board of Trustees.
If the committee recommends equivalency, the decision will be forwarded to the Academic Senate for approval, placed on the Board agenda by the President/CEO, and approved by the Board of Trustees.	If the committee recommends equivalency, the decision will be forwarded to the Academic Senate for approval, <del>placed on the Board agenda,</del> <i>reviewed by the</i> President/CEO, and <i>reviewed and</i> approved by the Board of Trustees.

2. Repeal Administrative Regulation 4237 – Credit for Military Services. ***Accepted as presented.***

Other Items:

1. Honors Transfer Program – Five-Year Plan. ***Accepted in part with modification.*** The [Honors Transfer Program Five-Year Plan](#), as presented, adds additional costs to the Compton Community College District that has not been part of the Annual Planning process. The District’s budget has not been built to account for all that the plan encompasses. Recognizing that this is a plan with laudable goals, I have asked vice president Sheri Berger to meet with Professor Nathan Lopez to more fully understand each goal, timeline component, and scheduling plan for 2022-2023 as the partial/probationary membership. Recognizing the need to clarify the Honors Transfer Program for students in the catalog and on the website, the criteria for students to be in the Honors Transfer Program is approved as follows, with no other components approved at this time:

Criteria for current Compton College students:

- 3.2 GPA in all transferable college coursework
- Completion of English 101
- Application Essay
- Completion of the Honors Transfer Program application

Criteria for new incoming first-time students:

- 3.5 GPA in all high school coursework
- Application Essay
- Completion of the Honors Transfer Program application (within their first semester at Compton College)

**Academic Senate – Summary of Decisions Made at the June 2, 2022, Special Meeting**

Curriculum Items:

1. Course Reviews, Changes, DE, and Articulation: ENGL 103, ENGL 235, ENGL 244, ESTU 105. ***Accepted as presented.***
2. CNET Revision to Course Revision and New Course Proposal Templates: Teaching Discipline/Minimum Qualifications – Required Certifications. ***Accepted as presented.***
3. CNET Revisions to Course Revision and New Course Proposal Templates: Distance Education Hybrid and EFOMA may be checked simultaneously. ***Accepted as presented.***
4. CNET Revision to Program Inactivation Template: All fields are simplified to create a user-friendly process for faculty. ***Accepted as presented.***

Board Policies and Administrative Regulations:

1. Administrative Regulation 4235 – Credit for Prior Learning. ***Accepted as presented.***
2. Board Policy 5010 – Admissions and Concurrent Enrollment. ***Accepted as presented.***
3. Administrative Regulation 5010 – Admission and Concurrent Enrollment of High School and Other Young Students. ***Accepted as presented.***

Other Items:

1. Universal Statement for DEI Graduation Requirement Courses: ***Accepted as presented.*** The statement is accepted to be included in the course outline of record when faculty update it as part of the regular course outline revision process.

This course fulfills the Compton College DEI graduation requirement by emphasizing the intellectual contributions provided by scholars from underrepresented groups, addressing intersectionality, diverse voices and viewpoints, student narratives, learned experiences, and cultural differences, and offering a diverse representation of a variety of co-cultures, through a lens of inclusivity, equity, and social justice.

2. Dual Enrollment Recommendation. ***Not accepted.*** Dual enrollment is an important part of Compton College’s enrollment management strategy. We are thankful for our high school partners and are encouraged by the success of our dual enrollment students. Some of the recommendations are contrary to Education Code. For example, the recommendation that “students should not take more than one college course at a time” is contrary to [Education Code 76004](#), which allows students in College and Career Access Pathways (CCAP) partnership under [Assembly Bill 288](#) to enroll in up to 15 units consisting of no more than four courses per term. For other recommendations, no data has been provided to support the recommendation. For example, “students should not be enrolled in short-term classes, as they are less likely to succeed.”
3. Hiring Freeze Resolution for Full-Time Faculty. ***Not accepted.*** The full-time faculty hiring for 2022-2023 is already underway and was funded with additional allocation from the state. The resolution as presented contains some statements,

both in the Whereas statements and the Resolved statements, that I would like to clarify.

- a. The full-time equivalent student (FTES) to full-time equivalent faculty (FTEF) ratio is an efficiency metric set by the California State Chancellor’s Office (CCCCO). The standard of 35 FTES/FTEF is the basis for determining the cost to deliver the class. The [January 2022 Fiscal Crisis and Management Assistance Team \(FCMAT\) report](#) indicates the need to “improve the current districtwide classroom efficiency standard.” That means we need to increase the average class size, which is unrelated to the number of full-time faculty.
- b. The seven new full-time faculty positions currently in the final stages of the hiring process for 2022-2023 were separately funded in 2021-2022. In a memorandum ([FS 21-06](#)) from the CCCCCO on **August 3, 2021**, the Compton Community College District (CCCD) received an initial allocation of \$634,748 to hire seven new full-time faculty.
- c. The CCCD FON was reset in 2005. When Compton College became an independent college on **June 7, 2019**, the FON was carried over from the 2005 reset level. In fall 2021, the FON increased from 20 in fall 2020 to 26. Other districts roughly the same size as CCCD have FON requirements that are set more than twice CCCD’s FON. Community college districts’ FON increases each year to move districts closer to meeting the goal of 75% of instruction being taught by full-time faculty as required in [Assembly Bill 1725](#), which was written into [California Education Code, section 87482.6](#).
- d. As noted in [California Education Code, section 84362](#), the Fifty Percent Law requires all districts to expend at least 50% of the District’s current expenses for payment of salaries of classroom instructors. “Salaries of classroom instructors” is further defined in [Title 5, Section 59204](#), and penalties for not complying with the Fifty Percent Law are noted in [Title 5, Section 59214](#). While the CCCD has an exemption to the Fifty Percent Law through 2021-2022 as written in [Assembly Bill 1299](#), the District has met the Fifty Percent Law since the fiscal year 2013. Reducing the cost of delivering instruction, as proposed in the resolution, would mean non-compliance with the Fifty Percent Law in the first District is required to meet it.

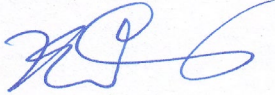
Fiscal Year	Educational Expenses		50% Law	Amount above (below) 50%
	Total (a)	Instructional (b)	(b) / (a)	
FY12	25,131,756	12,567,950	50.01%	2,072
FY13	24,126,957	11,564,347	47.93%	(499,132)
FY14	25,045,720	12,653,669	50.52%	130,809
FY15	26,262,240	13,556,158	51.62%	425,038
FY16	30,149,479	15,288,937	50.71%	214,198
FY17	30,581,193	16,297,845	53.29%	1,007,249
FY18	29,804,915	15,291,675	51.31%	389,218
FY19	33,113,162	16,740,493	50.56%	183,912
FY20	38,427,145	20,326,522	52.90%	1,112,950
FY21	36,106,950	18,094,205	50.11%	40,730

- e. The [January 2022 Fiscal Crisis and Management Assistance Team \(FCMAT\) report](#) identified a total risk score of 10.7%, signifying a low risk (24% and under) of District insolvency. The 2022-2023 budget includes additional

augmentations to the base funding in the student-centered funding formula (SCFF) that extend the FTES protections beyond the current hold harmless through 2025-2026, as provided in [Assembly Bill 183](#).

If you have any additional questions or comments, please contact me at 310-900-1600, ext. 2000, or via email at [kcurry@compton.edu](mailto:kcurry@compton.edu).

Sincerely,



Keith Curry  
President/CEO

c. Vice Presidents, Academic Senate Executive Committee