



June 15, 2021

Dr. Minodora Moldoveanu
President, Academic Senate
Compton College

Serving the Communities of
Compton, Lynwood, Paramount and
Willowbrook, as well as portions of
Athens, Bellflower, Carson, Downey,
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and South Gate

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President/CEO

Dear Dr. Moldoveanu:

As previously mentioned, I have been working on this new format to respond to the Academic Senate - Summary of Decisions. Below are my responses to the Academic Senate – Summary of Decisions made at the June 3, 2021, meeting.

Response to Approved Board Policies:

1. **Board Policy 4100 - Graduation Requirements for Degrees and Certificates. *Accepted with Modification.*** The Academic Senate recommended changing some of the “may” statements in the policy to “will” statements. For example, the newly added statement “Students may be awarded multiple degrees provided that minimum requirements are satisfactorily met for each degree” was suggested as “Students will be awarded multiple degrees provided that minimum requirements are satisfactorily met for each degree.” On the surface this seems reasonable. However, a student may expect that their degree or certificate will be automatically awarded once they have completed all requirements. That is not the case. Students must petition for graduation for each degree or certificate. I accepted the recommendation from the Vice President of Academic Affairs, Sheri Berger, and utilized the terms “may” for Board Policy 4100 - Graduation Requirements for Degrees and Certificates.
2. **Administrative Regulation 4100 - Graduation Requirements for Degrees and Certificates. *Accepted as Presented.*** The Administrative Regulation includes the following sentence that operationalizes the word “may” from the Board Policy to an appropriate “will” statement: Students qualifying for more than one AA, AS, or ADT degree and who successfully complete the graduation application process will receive each diploma and have them posted on their transcripts.
3. **Board Policy 4106 - Nursing Program. *Accepted with Modification.*** The associate dean of nursing/nursing director and the Deans and Directors Council recommended changes to Board Policy 4106 – Nursing Program, which were forwarded to you and the vice president of the Academic Senate on May 19, 2021. These changes were recommended by the nursing faculty, through their Admission Committee. The first paragraph was reworded to comply with existing Board of Registered Nursing (BRN) requirements. The fifth bullet is being recommended for deletion as nursing faculty have found this criterion serves as a disadvantage to applicants

who do not meet this criterion. This negatively impacts our Black student population, which comprises a quarter of the student body. I support the version recommended by the nursing program's department faculty through their Admission Committee. However, per our conversation today, June 14, 2021, you stated that Board Policy 4106 –Nursing Program was not approved by the Academic Senate as stated in your June 7, 2021 memo. Since Board Policy 4106 –Nursing Program was not reviewed by the Academic Senate at your June 3, 2021, meeting, I will remove this item from the June 15, 2021, Board of Trustees meeting agenda. Hopefully, in fall 2021, the Educational Policy Committee and the Academic Senate consider the recommendation from the Nursing Admissions Committee, the Associate Dean of Nursing/ Nursing Director, and the Deans and Directors Council for Board Policy 4106 - Nursing Program.

4. **Board Policy 4250 - Probation, Dismissal, and Readmission. *Accepted with Modification.*** The revisions proposed by the Deans and Directors Council, which were forwarded to you and the vice president of the Academic Senate on May 13, 2021, were not considered. The wording changes involved those statements where the phrase "enrolled" or "enrolled in" were changed to "attempted" throughout the policy. I accepted the recommendations from the Deans and Directors Council.
5. **Administrative Regulation 4250 - Probation, Dismissal, and Readmission. *Accepted with Modification.*** The revisions proposed by the Deans and Directors Council, which were forwarded to the president and vice president of the Academic Senate on May 13, 2021, were not considered. The wording changes involved those statements where the phrase "enrolled" or "enrolled in" were changed to "attempted" to align with changes in Board Policy 4250. Minor corrections and language cleanup were made. For example, the definition of "NP" was corrected from “No Progress” to “No Pass.” The Academic Senate suggested removing the composition of the Reinstatement Committee, stating that the committee does not exist. However, the committee does exist, and therefore the language will remain. Lastly, the Academic Senate proposed the sentence, “Students on probation participating in programs on campus (such as SRC, CalWORKs, EOPS/CARE, Financial Aid) may have to submit additional appeals for each program.” The Deans and Directors Council, which includes the directors from these programs, did not accept the language since this regulation is specifically about college dismissal and each special program has its own guidelines. I accepted the recommended changes from the Deans and Directors Council.
6. **Board Policy 4245 - Academic Rank- *Accepted as Presented.***
7. **Board Policy 5050 - Student Success and Support Program.** This was included in your May 24, 2021 memo. Please confirm if this was also approved at the June 3, 2021, Academic Senate meeting. I believe your memo referred to Board Policy 5052 - Open Enrollment, which is *Accepted with Modification.* The Academic Senate had proposed changing "Schedule of Classes" to "Schedule of Courses." This was not accepted as the title of the College's publication is "Schedule of Classes."

Response to Approved Academic Senate Documents:

1. **The Chancellor's Accessibility Standard. *Accepted as Presented.*** It would be helpful if the Academic Senate provided additional information related to the next step regarding your approval of these standards.
2. **504/508 Committee – Accessibility Committee Recommendation. *Not Accepted at This Time.*** The District will review this recommendation in fall 2021 along with the roles and responsibilities of the 504/508 Workgroup and the Technology Committee.
3. **CNET course review proposal and new course proposal revised templates. *Accepted as Presented.*** The Vice President of Academic Affairs, Sheri Berger, has been working with the Curriculum Committee on revising these templates.
4. **OER Goals. *Accepted as Presented.***

Response to Academic Senate Recommendations:

1. **That Administration considers making the new Student Success – Black Men and Men of Color Success position be a faculty release position, which could offset the fact that many of our full-time faculty are struggling to make load due to low student enrollment. *Not Accepted.*** The position title is Director of Black and Males of Color Success. As it relates to the Academic Senate recommendation, the California State Education Code, section 87003 states, “ 'Faculty' or 'faculty member' means those employees of a community college district who are employed in academic positions that are not designated as supervisory or management...” Therefore, faculty may not supervise staff or faculty (except for “serving as a faculty member on hiring, selection, promotion, evaluation”). Supervisory or management positions are those defined under educational or classified administrator (Ed Code 87002). The proposed position would supervise and direct faculty and staff. Furthermore, this position would evaluate assigned staff. Faculty assignments are 10-month assignments, and this position is proposed for a 12-month assignment.

In fall 2021, we should discuss how faculty in the Guided Pathways Divisions could support Black and Males of Color Success.

2. **The adoption of Badgr as a system to keep track of the knowledge and skills our students, faculty, and staff earn through formal coursework, or professional development engagements, that could lead to the creation of a personal portfolio. Such a portfolio would be transferable as students further their education at four-year institutions, or to their place of employment, and faculty and staff can accrue badges to show mastery of certain knowledge and skills. Earning badges and building such portfolios is highly motivating for students, faculty, and staff and can lead to increased performance. *Not Accepted at This Time.*** More information is needed to understand the recommendation. If the recommendation is to implement a badging system for faculty and training, this can be done through the California Community Colleges Vision Resource Center once it is fully implemented. It would be best if this were discussed by the Professional Learning and Engagement Committee. They can

make a recommendation on how it should be used for badging and the process to determine what the badges are and how requests for badges will be handled. If the recommendation is to implement a badging system for students, there are many more considerations that need to be addressed by the District and the Academic Senate.

3. **The adoption of Play Posit, which would help increased interactivity in the online environment and would help our campus successfully meet Title 5 language regarding regular and effective contact. *Not Accepted.*** While it is currently free, at some point there will be a cost associated with it. Compton College and Compton Community College District will then be committed to something that wasn't thoroughly vetted through program review or our annual planning process. Additionally, much of the functionality is covered in Canvas Studio which is already fully integrated. Below is the Canvas Studio usage for this year.

Canvas Studio Usage Data			
Month	Uploaded Media	Storage Used [GB]	Media Length [Hours]
2020-09	74	5.5	20.4
2020-10	92	2.4	6.1
2020-11	114	11.7	13.4
2020-12	65	3.5	6
2021-01	78	19.3	24.2
2021-02	94	15.1	10.7
2021-03	168	17	18.8
2021-04	106	9.3	19.7
SUM	791	83.9	119.4
	Total Space Available (GB)	4500	
	Remaining (GB)	4416.1	

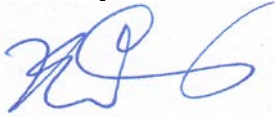
Based on this, there is no reason to add the Play Posit software.

4. **The adoption of Pope Tech as the next accessibility checker to ensure faculty meet accessibility standards in Canvas. *Accepted as Presented.*** This software would assist faculty in ensuring their modules meet accessibility standards in Canvas. This is free through the California Community Colleges Accessibility Center.
5. **That our campus receives professional development in using LibreTexts, a great online, free database of Open Educational Resources containing materials for a great variety of courses. This would be a big step forward to our campus reaching our newly adopted OER goals. *Not Accepted at This Time.*** More research should be conducted this summer and in fall 2021, and if not already done so, the OER Committee should review this recommendation.
6. **The formation of the Innovative Experience Subcommittee, which would be a sub-committee of the Technology Committee. *Not Accepted at This Time.*** This fall, the Consultative Council will need to review the Technology Committee and 504/508

Workgroup to review their roles and responsibilities and if there is a need for another subcommittee/workgroup.

Hopefully, this new format is helpful to you and the Academic Senate. Moving forward, this will be the format I will utilize to respond to the Academic Senate - Summary of Decisions. If you have any additional questions or comments, please contact me at 310-900-1600, ext. 2000 or via email at kcurry@compton.edu.

Sincerely,



Keith Curry
President/CEO

c. Vice Presidents



COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES

**BP 4100 Graduation Requirement for Degrees
and Certificates**

**Issued: June 19, 2018
Revised: June 15, 2021**

References:

Education Code Section 70902(b)(3); Title 5, Sections 55060 et seq.

The District grants the degrees of Associate in Arts, Associate in Science, Associate in Arts for Transfer (AA-T), and Associate in Science for Transfer (AS-T) to those students who have completed the subject requirements for graduation and who have maintained a 2.0 grade point average in subjects attempted. Students must also complete the general education residency and competency requirements set forth in Title 5 regulations. *Students may be awarded multiple degrees provided that minimum requirements are satisfactorily met for each degree.*

Students may be awarded Certificates of Achievement upon successful completion of a minimum of ~~18~~ 16 or more semester units of degree-applicable coursework designed as a pattern of learning experiences designed to develop certain capabilities that may be related to career or general education. *Students may also be awarded a Certificate of Achievement upon successful completion of 8 or more semester units of degree-applicable coursework if such certificate is approved by the state Chancellor.*

Students may be awarded a Certificate of Accomplishment upon successful completion fewer than 16 units of degree-applicable coursework designed as a pattern of learning experiences to develop certain capabilities that will be related to career. Note: Certificates of Accomplishments are not approved by the state Chancellor and are not noted on a student's transcript.

Students may be awarded a Certificate of Completion/Competency upon successful completion of a sequence of noncredit coursework designed to prepare students for employment or to be successful in college-level coursework. Certificates of Completion/Competency are approved by the state Chancellor and appear on the student's transcript.

The President/CEO shall establish procedures to determine degree and certificate requirements that include appropriate involvement of the Academic Senate. *The President/CEO shall establish procedures to assure compliance with Title 5 regulations. Procedures for implementing this policy will be developed in collegial consultation with the Academic Senate. All degree/certificates will be awarded upon successful completion of the graduation application process.* The procedures shall assure that graduation requirements are published in the College Catalog and included in other resources that are convenient for students.



**AR 4100 Graduation Requirement for Degrees
and Certificates**

Issued: June 15, 2021

References:

*Board Policy 4100 – Graduation Requirement for Degrees and Certificates
Title 5 Sections 55060 et seq.*

1. *Graduation requirements for Associate of Arts (AA) and Associate of Science (AS) degrees:*
 - a. *Satisfactory completion of at least 60 semester units of college work. “College work” is defined as courses acceptable toward the associate degree including those that have been properly approved pursuant to Title 5, Section 55002(a) at a California Community College.*
 - i. *Courses taken at a California Community College may be used to satisfy general education and/or major requirements.*
 - ii. *If a course is offered at Compton College, but the originating California Community College uses it in a different area than Compton College, the course will be used in the area that benefits the student.*
 - iii. *If a course is not offered at Compton College, the college will honor the course in the same general education area in which the originating California Community College places the course.*
 - iv. *Courses taken at other than a California Community College may satisfy general education and/or major requirements if the institution is accredited by one of the regional accrediting associations and the scope and rigor of the course meets the guidelines set forth by the college.*
 - v. *If there is doubt of the reasonable application, the course(s) must be approved by the discipline faculty or designee in which the course(s) in question would normally be placed.*
 - b. *Completion of at least 18 semester units in general education and at least 18 semester units in which a grade of C or better has been earned in a major listed in the Community Colleges’ “Taxonomy of Programs.” The general education requirements must include a minimum number of units as specified in the college catalog in the natural sciences, social and behavioral sciences, humanities, and language and rationality. Ethnic studies must be integrated within general education offerings.*
 - c. *Completion of at least 12 semester units of study in residence within requirements for either the general education and/or major. Students who meet the continuous enrollment requirement from El Camino College as specified in AB 1299 are not held to the 12-unit residence requirement but are required to complete one course at Compton College. This exemption is only through the 2021-2022 academic year.*
 - d. *Demonstrated competence in reading, written expression, and mathematics.*
2. *Graduation requirements for Associate Degrees for Transfer (ADT):*

Pursuant to the Student Transfer Achievement Reform Act, to obtain the Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) degree, students must meet the following requirements:

- a. Complete a minimum of 60 semester units or 90 quarter units that are eligible for transfer to the California State University (CSU), including both of the following:
 - i. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth (CSU GE-B) Requirements.**
 - b. A minimum of 18-semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.*
 - c. Obtainment of a minimum of a cumulative CSU transferable grade point average of 2.0.*
 - d. Complete a minimum of 12 semester units in residence at the college granting the degree.*
- 3. Students may receive credit for knowledge or skills to be counted toward satisfaction of the requirements for an associate degree as defined in Board Policy 4235 Credit for Prior Learning.*
- 4. District policies and procedures regarding general education and degree requirements are published in the college catalog and are filed with the California Community Colleges Chancellor's Office.*
- 5. Requirements for Certificates of Achievement:
 - a. Successful completion of a course of study or curriculum that consists of 16 or more semester units of degree-applicable credit coursework. The certificate of achievement shall be designed to demonstrate that the student has completed coursework and developed capabilities relating to career or general education.
 - i. Individual certificates specifically state the required number of units that must be completed at Compton College in the Catalog.**
 - b. Successful completion of a course of study or curriculum that consists of 8 or more semester units of degree-applicable credit course coursework if such certificate is approved by the state Chancellor.*
 - c. Content and assessment standards that ensure the certificate programs are consistent with the mission of the Compton Community College District.**
- 6. Requirements for Certificates of Accomplishment:
 - a. Successful completion of a course of study or curriculum that consists of fewer than 16 units of degree-applicable credit coursework. The certificate of accomplishment shall be designed to demonstrate that the student has completed coursework and developed capabilities relating to career.
 - i. Individual certificates specifically state the required number of units that must be completed at Compton College in the Catalog.**
 - b. Certificates of Accomplishments are not approved by the state Chancellor and are not noted on a student's transcript.**
- 7. Requirements for Certificates of Competency/Completion:
 - a. Successful completion of a sequence noncredit coursework designed prepare students for employment or to be successful in college-level coursework.*
 - b. Certificates of Completion/Competency are approved by the state Chancellor and appear on the student's transcript.**
- 8. Students qualifying for more than one AA, AS, or ADT degree and who successfully complete the graduation application process will receive each diploma and have them posted on their transcripts.*

9. *Students qualifying for more than one Certificate of Achievement and who successfully complete the graduation application process will receive each certificate and have them posted on their transcripts.*
10. *Students qualifying for more than one Certificate of Completion/Competence and who successfully complete the graduation application process will receive each certificate and have them posted on their transcripts.*
11. *A degree or certificate may be rescinded if it has been determined through a criminal or civil proceeding or through a violation of the student code of conduct that the degree or certificate was obtained through fraudulent means.*



COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES

BP 4106 Nursing Program

Issued: June 19, 2018
Revised: June 15, 2021

References:

Education Code §§66055.8, 66055.9, 70101-70107, 70120, 70124, 70125,
70128.578260, 78261, 78261.3, 78261.5, 87482, 89267, 89267.3, 92645
Title 5 §§55060, et seq.,
55521 Health and Safety
Code §128050

~~Nursing students who have already earned a Compton College's California Board of Registered Nursing approved Associate Degree in Nursing (ADN) Program accepts baccalaureate or higher degrees from a regionally accredited institution of higher learning colleges and universities as evidence of fulfillment of~~ ~~are not required to complete any general education requirements as that may be required for an associate degree.~~ ~~Instead, t~~ ~~These students only need to will complete the coursework necessary for licensing specific to attaining licensure as a registered nurse and are exempt from additional ADN Program course requirements.~~ Prerequisite science courses must ~~comply with the nursing program~~ ~~meet the regency~~ ~~recency~~ clause of not exceeding seven years ~~and demonstrate a cumulative grade point average of greater than 2.50 or higher.~~ Required prerequisite science courses that are ~~older~~ ~~have been completed more than seven years ago~~ must be re-taken.

The District shall utilize criteria published on the nursing program's website and in the current college catalog in addition to the following when screening nursing students:

- Academic degrees or diplomas, or relevant certificates, held by the applicant;
- Grade point average in relevant coursework;
- Life experiences or special circumstances of an applicant;
- Any relevant work or volunteer experience; and
- ~~Proficiency or advanced level coursework in languages other than English.~~
- Achievement of a successful passing score on the ATI TEAS examination.

Nursing students are subject to all policies, regulations, and guidelines outlined in the Associate Degree Nursing (ADN) Student Handbook published by the Compton College Nursing Program.



COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES

BP 4250 Probation, Dismissal, and Readmission

**Issued: June 19, 2018
Revised: June 15, 2021**

References:

Education Code Section 70902(b)(3);
Title 5 Section ~~55030-55031~~ through ~~55034~~ *et esq.*

Probation

A student shall be placed on academic probation if the student has earned a cumulative grade point average below ~~(2.0)~~.

A student shall be placed on progress probation if the student has ~~enrolled in~~ *attempted* a total of at least 12 semester units and the percentage of all units in which the student has ~~enrolled-attempted~~, for which entries of "W," "I," "~~NC~~," and "NP" were recorded reaches or exceeds 50 percent.

A student shall be removed from academic probation when the student's cumulative grade point average reaches or exceeds 2.0. A student shall be removed from progress probation when the percentage of units of "W," "I," "~~NC~~," and "NP" drops below 50 percent.

A student who is placed on probation may submit an appeal in accordance with campus policy.

Dismissal

A student who is on academic probation shall be subject to dismissal if the student has earned a cumulative grade point average below 2.0 in all units attempted in each of three consecutive terms.

A student who is on progress probation shall be subject to dismissal if the percentage of cumulative units in which the student has enrolled for which entries of "W," "I," "~~NC~~," and "~~NP/(NC)~~" are recorded in three consecutive terms reaches or exceeds fifty percent.

A student who is placed on dismissal may submit an appeal in accordance with campus policy. ~~Dismissal may be postponed and the student continued on probation if the student~~ If the appeal is approved, the student remains on probation as described in Administrative Regulation 4250.

Readmission

A student who has been dismissed may return to the College after “sitting out” one semester or based on documented extenuating circumstances may submit an appeal for reinstatement. The appeal process is contained in Administration Regulation 4255 4250.

Applicable Administrative Regulation

AR 4250 Probational, Dismissal, and Readmission



COMPTON COMMUNITY COLLEGE DISTRICT
ADMINISTRATIVE REGULATIONS

AR 4250 Probation, Dismissal, and Readmission **Issued: December 11, 2018**
Revised: June 15, 2021

Reference:

Title 5, Sections ~~55031, 55032, 55033, 55034~~ *55031 et esq.*

~~A student who is placed on Academic or Progress Probation or who is dismissed from Compton College will be notified in writing and will be informed of support services available.~~

~~A student who is on Academic or Progress Probation for two or more consecutive semesters is limited to no more than 12 units in any semester of 16 weeks or more, and no more than 5 units in any session shorter than 16 weeks (i.e. winter or summer session). Under special circumstances a student may petition for additional units through Admissions and Records.~~

~~A student who is on Academic or Progress Probation for two or more consecutive semesters or who is returning to Compton College after having been dismissed is required to see a counselor before registering for subsequent semesters. If the student has not attended for one or more semesters, an application for readmission is necessary.~~

~~The student has the right to appeal dismissal.~~

- ~~a. The student must file the written petition of appeal with Admissions and Records within the time limit noted on the dismissal letter. If the student fails to file a written petition within the specified period, the student waives all future rights to appeal the dismissal and must sit out that semester.~~
- ~~b. It is the student's responsibility to indicate on the petition a clear statement of the grounds on which continued enrollment should be granted and to provide evidence supporting the reasons.~~
- ~~c. Petitions will be reviewed by the Reinstatement Committee. The student will be notified of the Committee's action in a timely manner (usually within 7 business days).~~
- ~~d. The student may appeal the Committee's decision, in writing, to Admissions and Records within 21 calendar days of the date of notification. The decision of the Admissions and Records is final.~~

~~A readmitted student will remain on probation until the cumulative average is 2.0 or above and/or the percentage of "W," "I," and "NC/NP" entries are below 50%. A student who withdraws from Compton College voluntarily while on probation will be~~

~~readmitted in the same status that existed at the time of withdrawal.~~

Academic and Progress Probation

A student shall be placed on academic probation if the student has earned a cumulative grade point average (GPA) below 2.0. A student shall be placed on progress probation if the student has attempted in a total of at least 12 semester units and the percentage of all units in which the student has attempted, for which entries of "W" (Withdrawal), "I" (Incomplete), and "NP" (No Pass) were recorded reaches or exceeds 50 percent.

The district shall notify students placed on academic or progress probation of their status no more than 30 days after the end of the term that resulted in academic or progress probation. A student who is on academic or progress probation for two or more consecutive semesters may be limited to take no more than 12 units in any fall or spring semester, and no more than 5 units in any winter or summer session. If a limitation is placed and under special circumstances, then a student may petition for additional units through the Counseling Department.

Placement of Academic Probation Level 1

- *Academic Probation Level 1 occurs when a student has earned a cumulative GPA below a 2.0 for one semester.*

Removal of Academic Probation Level 1

- *A student will be removed from Academic Probation Level 1 when the cumulative GPA is 2.0 or higher.*

Placement of Progress Probation Level 1

- *Progress Probation Level 1 occurs when a student has not completed more than 50% of the courses attempted for one semester.*

Removal of Progress Probation Level 1

- *A student will be removed from Progress Probation Level 1 when the cumulative completion is more than 50% of courses attempted.*

All students on Probational Level 1 are strongly recommended to complete a Student Success Workshop, facilitated by a designated Counselor.

Placement of Academic Probation Level 2

- *Academic Probation Level 2 occurs when you have earned a cumulative GPA below a 2.0 for two consecutive semesters.*

Removal of Academic Probation Level 2

- *A registration hold is placed on Academic Probation Level 2 students. All students are required to complete a Student Success Workshop, facilitated by a designated Counselor, meet with a Counselor to update their Student Educational Plan (SEP), and complete an Academic Resiliency Contract before*

the hold can be lifted. A student will be removed from Academic Probation Level 2 when the cumulative GPA is 2.0 or higher.

Placement of Progress Probation Level 2

- *Progress Probation Level 2 occurs when you have not completed more than 50% of the courses you attempted for two consecutive semesters.*

Removal of Progress Probation Level 2

- *A registration hold is placed on Progress Probation Level 2 students. All students are required to complete a Student Success Workshop, facilitated by a designated Counselor, meet with a Counselor to update their SEP, and complete an Academic Resiliency Contract before the hold can be lifted. A student will be removed from Progress Probation Level 2 when the cumulative completion is more than 50% of courses attempted.*

Academic Dismissal

A student who is on academic probation shall be subject to academic dismissal if the student has earned a cumulative GPA below 2.0 in all units attempted in each of three consecutive terms.

A student who is on progress probation shall be subject to academic dismissal if they have not completed more than 50% of the courses attempted for three consecutive semesters.

Readmission

A student who has been dismissed may return to the College after “sitting out” one semester or based on documented extenuating circumstances may submit an appeal for reinstatement. If the student has not attended for one or more semesters, an application for readmission is necessary.

The student has the right to appeal academic dismissal.

- a. The student must file the appeal with the Counseling Department.*
- b. It is the student’s responsibility to indicate on the petition a clear statement of the grounds on which continued enrollment should be granted and to provide evidence supporting the reasons.*
- c. Petitions will be reviewed by the Reinstatement Committee. The Reinstatement Committee will include a Counseling Department designee, Financial Aid Office designee, and Office of Admissions & Records designee. The student will be notified of the Committee’s action in a timely manner, within 10 business days.*
- d. The student may appeal the Committee’s decision, in writing, to the Vice President of Student Services or designee within 30 calendar days of the date*

of notification. The decision of the Vice President of Student Services or designee is final.

A readmitted student must meet with a counselor before registration and to update their SEP. A readmitted student will remain on probation until the cumulative GPA is 2.0 or above and/or the percentage of attempted units is above 50%.

A student who withdraws from Compton College voluntarily while on probation will be readmitted in the same status that existed at the time of withdrawal.



**COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES**

BP 5052 Open Enrollment

**Issued: June 19, 2018
Revised: June 15, 2021**

References:

Title 5, California Code of Regulations, Sections 51006, 58106 and 55200

Every course, course section, or class, unless specifically exempted by statute or regulation, shall be fully open to enrollment and participation by any person who has been admitted to Compton College and who meets such prerequisites as may be established pursuant to regulations established in Title 5, Section 55200 or local procedures developed for implementing SB 288, unless specifically exempted by statute or regulations established in Title 5, Section 58106.

The President/CEO shall assure that this policy is published in the eCatalog and *in the* sSchedule of eClasses.