

Compton College Campuswide Forum

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March 17, 2026



TODAY'S TOPICS

- Enrollment
- 2026-2027 Compton CCD Budget
- Compton College 2035
 - Institutional Set Goals
- Student Housing Update & Discussion
 - Potential Challenges and Positive Outcomes
- Save the Dates



ENROLLMENT



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Full-Time Equivalent Students

Compton College’s Full-Time Equivalent Students (FTES) numbers are steadily increasing, recovering from the decline experienced during the transition from El Camino Community College District and the challenges of the COVID-19 pandemic.

- The FTES goal for the 2025-2026 academic year is 4,442.
- *We won't have positive attendance for fall until the end of the semester.*

| TERM | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 as of 3/12/26 |
|--------------|--------------|--------------|--------------|--------------|--------------|----------------------------|
| Summer | 473 | 387 | 371 | 468 | 545 | 542 |
| Fall | 1,400 | 1,306 | 1,263 | 1,526 | 1,667 | 1,760 |
| Winter | 210 | 185 | 212 | 246 | 290 | 329* |
| Spring | 1,299 | 1,050 | 1,220 | 1,444 | 1,582 | 1,646** |
| TOTAL | 3,382 | 2,928 | 3,066 | 3,684 | 4,084 | 4,277* |

Sources: CCC Chancellor’s Office – Final Apportionment Reports, and current Enrollment Snapshots

*Not final. **Registration in progress.



Spring 2026 Enrollment

Enrollment to Date – March 12, 2026

| | Spring 2025 <small>(as of 03/13/25)</small> | Spring 2026 <small>(as of 03/12/26)</small> | Comparison |
|---------------------------|---|---|-------------------|
| Sections | 552 | 585 | 6% |
| Seats Filled | 11,233 | 12,030 | 7% |
| Section Fill Rate | 70% | 67% | -3% |
| FTES | 1,586 | 1,646 | 4% |
| Unduplicated Headcount | 5,422 | 5,983 | 10% |



CCCD BUDGET INFORMATION



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2026-2027 CCCD Budget

- Budget development underway for 2026-2027.
- [Tentative budget assumptions](#) have been shared with the Planning and Budget Committee.
- Five-Year Fiscal Management Plan will be finalized after the completion of the 2024-2025 financial audit.

2026-2027 Budget Assumptions

- Budget planning is based on projected enrollment and FTES
- Fixed costs (pensions, benefits, utilities, insurance) continue to rise
- Assumptions are conservative and will be refined as data becomes available
- Budget decisions align with Compton College 2035 priorities

Student-Centered Funding Formula

- The District is funded through the Student-Centered Funding Formula (SCFF)
- Funding is based on three components:
 - Base Allocation (enrollment/FTES)
 - Supplemental Allocation (student need)
 - Student Success Allocation (outcomes)
- Enrollment remains important – but student success and equity outcomes now play a larger role in long-term fiscal stability.



Compton 2035

FINAL DRAFT 11-04-2024



IAS + Gensler

COMPTON COLLEGE 2035



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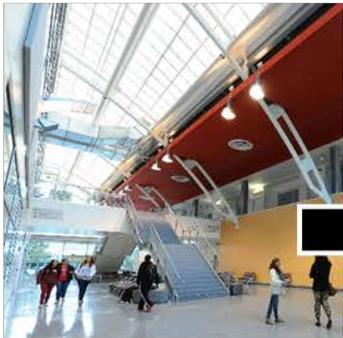
Roadmap Toward The Goal

The Compton College 2035

Comprehensive Master Plan serves as a critical roadmap for the institution's future, with a singular goal:

Accelerate student completion while advancing equity and success.

Compton College Completion by Design



CONNECTION

Initial Interest through
Submission of Application

ENTRY

Enrollment through
Completion of
“Gatekeeper” Courses

PROGRESS

Entry into Course of Study
through Completion of 75%
of Requirements

COMPLETION

Complete Course of Study
through Earning a Credential
with Labor Market Value

TRANSITION

Movement to Four-Year
University or to Workplace
with Living Wage

ROI/Economic Mobility

Students’
Return on
Investment



Institutional-Set Goals

Institutional-Set Goals Dashboard

Data can be disaggregated by Guided Pathway Division as well as student demographics and student journey.



Institutional-Set Goals

| Achievement Measure | 2023-2024 Baseline | 2034-2035 Goal |
|---|--------------------|----------------|
| Successful Enrollment <i>Guided Pathway North Star, SEA</i> | 48% | 50% |
| Number of Dual Enrollment Students | 2,319 | 2,434 |
| Student Readiness Rate (Core Service Completion) | --- | --- |
| All Students' Fall-to-Spring Persistence Rate (student count) <i>Guided Pathway North Star, SEA</i> | 66% | 70% |
| Students Receiving Pell or California College Promise Grants | 2,579 | 3,120 |
| First-Time Full-Time Students Returning after 1 Year (student count) | 52% | 58% |
| Course Success Rate <i>SEA</i> , (Institution-Set Standard = 62.6%) | 68% | 74% |



Institutional-Set Goals

| Achievement Measure | 2023-2024 Baseline | 2034-2035 Goal |
|---|-----------------------|-------------------|
| In-person Course Success Rate | 77% | 80% |
| Distance Ed. Course Success Rate | 58% | 68% |
| Completion of Transfer-Level English in First Year <i>Guided Pathway North Star, SEA</i> | 17% | 22% |
| Completion of Transfer-Level Math in First Year <i>Guided Pathway North Star, SEA</i> | 11% | 16% |
| Avg. Units Completed per Academic Year- Part-Time | 7.6 | 8.0 |
| Avg. Units Completed per Academic Year- Full-Time | 16.7 | 23.0 |
| Associate Degrees Awarded (Institution-Set Stand. = 264 Degrees), <i>SCFF</i> | 609 | 792 |
| Average Units Acquired per Associate Degree | 79 | 67 |



Institutional-Set Goals

| Achievement Measure | 2023-2024 Baseline | 2034-2035 Goal |
|--|-----------------------|-------------------|
| Associate Degrees for Transfer (ADT) Awarded (Institution-Set Stand. = 264 Degrees), SCFF | 143 | 186 |
| Average Units Acquired per ADT | 85 | 67 |
| Certificates Awarded (<i>Institution-Set Stand. = 20 Certificates</i>), SCFF | 535 | 673 |
| Number of Transfers (<i>Institution-Set Stand. = 329 Transfers</i>) SCFF | 214 | 224 |
| Students Completing 9+ CTE Units, SCFF | 443 | 465 |
| Number of CCC Baccalaureate Degree Program Enrollments | N/A | 10 |
| CTE Students Employed in their Field of Study SCFF | 82% | 86% |





STUDENT HOUSING



Volumetric Modular Construction

SEMI-SUITE



TRADITIONAL



STUDIO



Student Housing Update

- Estimated Completion: Spring 2027
 - Students move in: Fall 2027
- Proposed Rental Fees
 - Years 1 through 3
 - Increase number of beds available (pending approval)



DISCUSSION

Potential Challenges

- What are operational or support challenges we should prepare for?
- How will student housing impact existing campus services? (parking, library hours, etc.)
- How do we avoid unintended consequences?

Positive Outcomes

- How will student housing improve student success, retention, or time to completion?
- What opportunities does on-campus housing create for student engagement?
- How will housing change the way we recruit students?



SAVE THE DATE



Spring 2026 Professional Development Days

[2025-2026 Compton College Professional Development Calendar](#)

Classified Professional Development Day

Friday, May 22

9:00 a.m. – 4:00 p.m.

Commencement

Friday, June 12

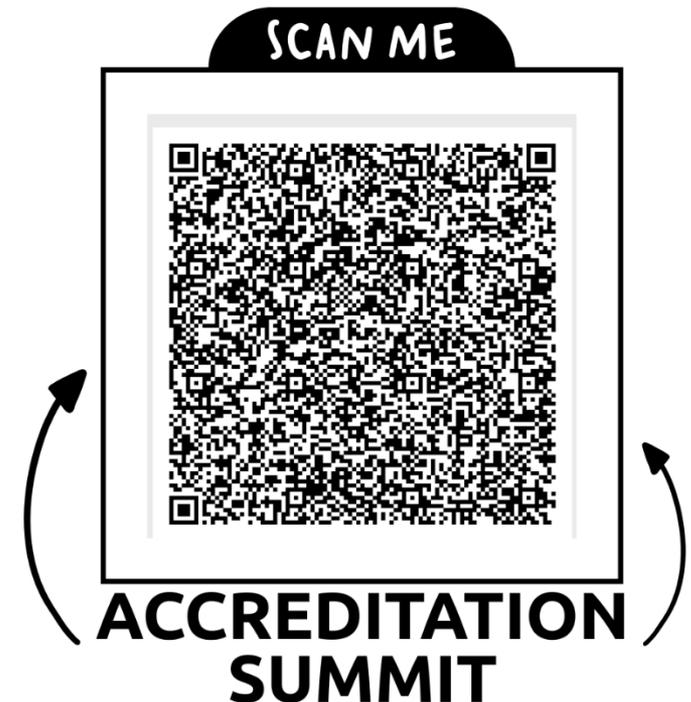
6:00 p.m. at Walter Pyramid (CSULB)



ACCREDITATION SUMMIT 2026

Join the Accreditation Steering Committee
Friday, April 24 / 9:00 a.m. to Noon
Multipurpose Room

- Want to learn about accreditation at Compton College?
- Seasoned but interested in recent changes to the ACCJC Standards?
- Want to know more about your role in accreditation?



QUESTIONS?

***Thank you all for your attention
and participation today.***

Your dedication and hard work are what
make our college a thriving community.

Let's continue to strive for excellence
together.

