



# Winter Intersession Survey

El Camino College & Compton Center

*Results compiled: June 2010*

## Winter Intersession Survey Results

- » Employee Results
- » Student Results

## Respondents – Employees

- ▶ Count = 404
- ▶ Response Rate = 28%
  - Margin of Error =  $\pm 4.2$
- ▶ Count = 120
- ▶ Response Rate = 34%
  - Margin of Error =  $\pm 7.3$

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## Profile of Respondents – ECC

- ▶ Classified Staff (24%)
- ▶ Managers (10%)
- ▶ Faculty (56%)
- ▶ Other (10%)
- ▶ 28% have taught in winter
- ▶ Classified Staff (23%)
- ▶ Managers (7%)
- ▶ Faculty (71%)
  - Includes part-time faculty as of 2008-09

Respondents

Actual Workforce (est.)

## Profile of Respondents – CEC

- ▶ Classified Staff (18%)
  - ▶ Managers (11%)
  - ▶ Faculty (39%)
  - ▶ Other (32%) – ?
  - ▶ 27% have taught in winter
- ▶ Classified Staff (33%)
  - ▶ Managers (9%)
  - ▶ Faculty (62%)
    - Includes part-time faculty as of 2008-09

Respondents

Actual Workforce (est.)

## Should We Change the Schedule?

- ▶ 47% – Keep it the same
- ▶ 46% – Eliminate Winter
- ▶ 66% – Keep it the same
- ▶ 33% – Eliminate Winter

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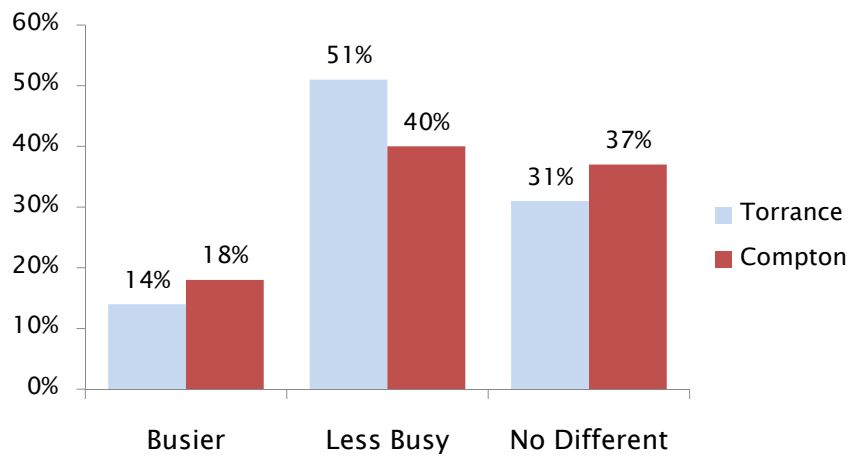
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## Six-Week, Back-to-Back Summers *More Favorable than Current?*

- ▶ 52% – More Favorable
- ▶ 31% – Less Favorable
- ▶ 49% – More Favorable
- ▶ 35% – Less Favorable



## Typical Winter Schedule



## Which Schedule is More Disruptive?

- ▶ 23% – Winter
- ▶ 22% – Longer Summer
- ▶ 19% – Equal
- ▶ One third “not sure” or “not applicable”
- ▶ 13% – Winter
- ▶ 17% – Longer Summer
- ▶ 18% – Equal
- ▶ Majority “not sure” or “not applicable”

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## Winter Intersession Survey Results

▶▶ Student Results

## Effects of Eliminating Winter

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>▶ 8% – More costly</li> <li>▶ 9% – More staffing</li> <li>▶ 21% – More services</li> <li>▶ 27% – No effects</li> </ul> | <ul style="list-style-type: none"> <li>▶ 9% – More costly</li> <li>▶ 13% – More staffing</li> <li>▶ 31% – More services</li> <li>▶ 23% – No effects</li> </ul> |
| <ul style="list-style-type: none"> <li>▶ 43% – “not sure” or “not applicable”</li> </ul>  | <ul style="list-style-type: none"> <li>▶ 31% – “not sure” or “not applicable”</li> </ul>   |

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## Respondents – Students

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>▶ Count = 551</li> <li>▶ Response Rate = 7%             <ul style="list-style-type: none"> <li>◦ Margin of Error = <math>\pm 4.2</math></li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>▶ Count = 69</li> <li>▶ Response Rate = 2%             <ul style="list-style-type: none"> <li>◦ Margin of Error = <math>\pm 11.7</math></li> </ul> </li> </ul> |
| <ul style="list-style-type: none"> <li>◦ Sample – students enrolled in fall 2009 and spring 2010</li> </ul>   | <ul style="list-style-type: none"> <li>◦ Sample – students enrolled in fall 2009 and spring 2010</li> </ul>   |

Torrance Campus

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## Profile of Respondents

- ▶ Torrance (89%)
- ▶ Compton Center (10%)
- ▶ Both (2%)
- ▶ Torrance (75%)
- ▶ Compton Center (25%)
- ▶ Both (pending)

Respondents

Student Body (est.)

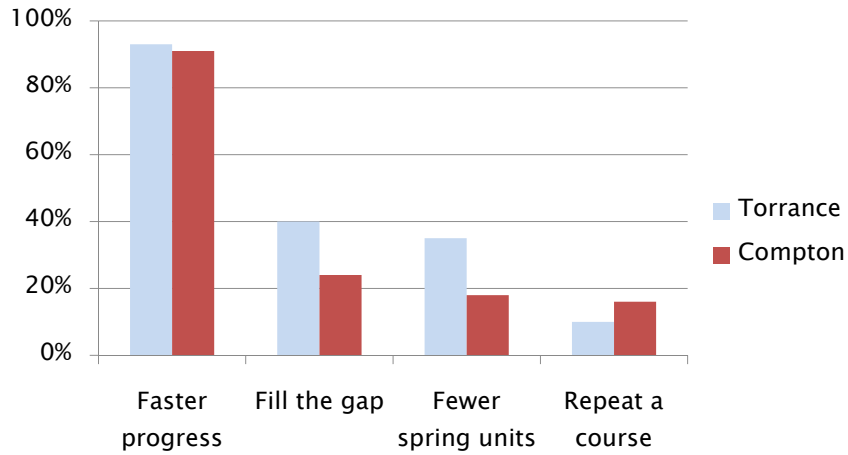
## Did You Enroll in Winter?

- ▶ Yes (79%)
- ▶ Interested, didn't enroll (11%)
- ▶ Not interested (8%)
- ▶ Yes (80%)
- ▶ Interested, didn't enroll (14%)
- ▶ Not interested (6%)

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## Why Enrolled in Winter?



## Not Able to Enroll? Why?

- ▶ Classes were full (33%)
- ▶ Classes I wanted were not offered (32%)
- ▶ Classes conflicted with other obligations (28%)
- ▶ Classes I wanted were not offered (50%)
- ▶ Classes conflicted with other obligations (30%)
- ▶ Classes were full (20%)

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## What Did You Do Instead?

- ▶ Worked more (35%)
- ▶ More free time or traveled (36%)
- ▶ Family obligations (19%)
- ▶ Enrolled elsewhere (\*)
- ▶ Worked more (57%)
- ▶ More free time or traveled (\*)
- ▶ Family obligations (\*)
- ▶ Enrolled elsewhere (\*)

\*represents <5 students

\*represent <5 students

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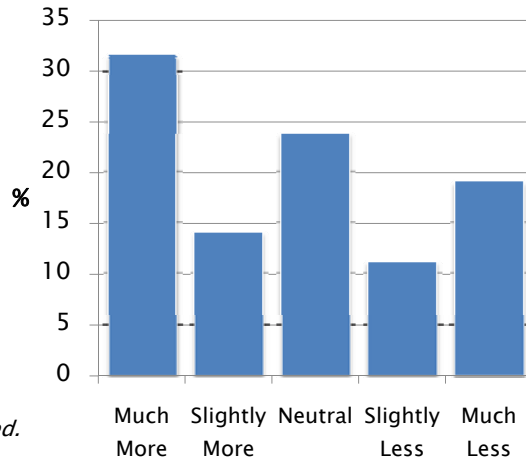
## Should We Change the Schedule?

- ▶ 56% – Keep it the same (range: 52%–60%\*)
- ▶ 41% – Eliminate Winter (range: 37%–45%\*)
- ▶ Responses weighted to represent original populations.
- ▶ Count of non-Winter students too small at CEC for separate analysis.

\* ±4% error margin

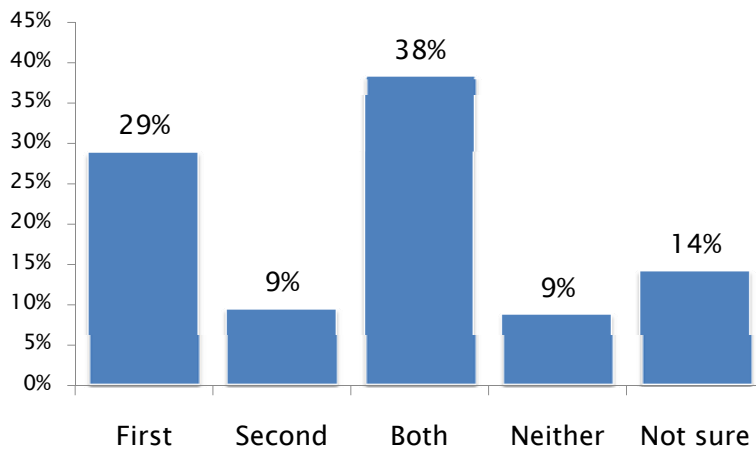
### Six-Week, Back-to-Back Summers *More Favorable than Current? \**

- ▶ 46% – More Favorable
- ▶ 30% – Less Favorable



\* IF Winter were eliminated.

### WHICH Six-Week Session?



## Results Summary

- ▶ Keep schedule the same?
  - ECC: Mixed results
  - Compton Center: preference for current schedule
  - Students: slight preference for current schedule
  
- ▶ Back-to-back 6-week Summer?
  - Employees: More favorable than current
  - Students: More favorable than current

## Results Summary

- ▶ Would the change be costly?
  - 30% – Likely staffing, services and other costs
  
- ▶ Disruption of college processes?
  - No clear conclusion

## Additional Information

Participating IR Staff:

**Irene Graff**  
**Mike Wilson**

Survey results will be posted (soon) at:  
<http://www.elcamino.edu/administration/ir>  
(click on "Surveys" at the left)