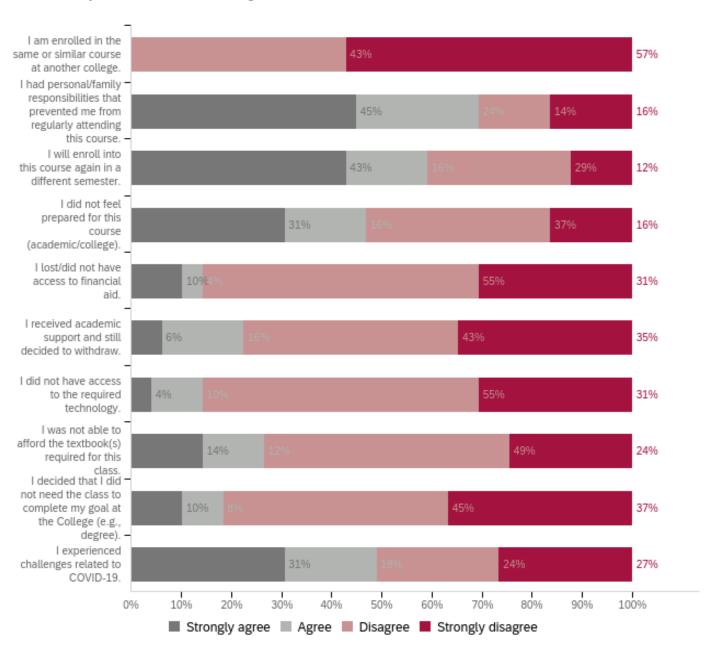


# Student Withdraw Survey- Fall 2021

**February 3, 2022** 

The Office of Institutional Effectiveness completed the Student Withdraw Survey to all students who withdrew from a fall 2021 course. 49 students responded out of 412 students (491 withdrawal enrollments), which represents a 12% response rate.

#### Please respond to the following statements. I withdrew from class because . . .



	Strongly agree		Agree		Disagree		Strongly disagree		Tota I
I am enrolled in the same or similar course at another college.	0%	0	0%	0	43%	21	57%	28	49
I had personal/family responsibilities that prevented me from regularly attending this course.	54%	22	24%	12	14%	7	16%	8	49
I will enroll into this course again in a different semester.	43%	21	16%	8	29%	14	12 %	6	49
I did not feel prepared for this course (academic/college).	31%	15	16%	8	37%	18	16%	8	49
I lost/did not have access to financial aid.	10%	5	4%	2	55%	27	31%	15	49
I received academic support and still decided to withdraw.	6%	3	16%	8	43%	21	35%	17	49
I did not have access to the required technology.	4%	2	10%	5	55%	27	31%	15	49
I was not able to afford the textbook(s) required for this class.	14%	7	12%	6	49%	24	24 %	12	49
I decided that I did not need the class to complete my goal at the College (e.g., degree).	10%	5	8%	4	45%	22	37%	18	49
I experienced challenges related to COVID-19.	31%	15	18%	9	24%	12	27%	13	49

#### Please provide any additional reasons as to why you withdrew from this class.

Students reported additional reasons for withdrawing from classes. IE staff coded these reasons into the following themes: the student did not feel supported in the classroom, challenges with their mental health, competing priorities and time constraints, COVID-related pressures, questioning the need for the class or already had a full load of classes, awareness of class requirements, and having the needed supplies for the class. Student quotes are provided organized around these themes.

#### Felt unsupported:

"The instructor was awful. She lacked any coordination. Often was off topic. The weekly class only talked about the same team project and paper."

"I was taking lots of classes at the time and couldn't handle this English class. The professor gave many last minute assignments that were worth so much and I couldn't handle it"

"The professor gave me a no grade on a quiz instead of giving me a half a grade on a quiz"

"I did not withdraw from the class I got a math pause and was withdrawn by the professor. I did not choose to withdraw."

"Withdrew from the class as there were no office hours. Emailed the instructor several times for clarification on the classwork with a response that was not helpful. Even suggested to do a zoom call and it never occurred."

I did not, repeat DID NOT WITHDRAW from N244. I completed this course. I completed all of my skills with Dr Cushenberry. Please check with Dr Cushenberry. TO VERIFY.

The Professor for this course was not equipped to teach the course and lacked professional and proper communication skill concerning talking lead and explaining assignments throughout the course. Nevertheless he did not know how to use canvas.

The professor wasn't organized at all. None of the assignments was viewable on the calendar or canvas, the assignments were inboxed. No feedback is given on how you did on work and students were not able to see grades when it's time to be graded.

#### Mental health:

"My heart and mind was not there after my mother just passed away from Cancer."

"I wasn't focused."

"My mental health was not the best at the time of the course."

#### Competing priorities and time constraints:

"Couldn't attend class regularly or complete the amount of work necessary for the course in time. Overall, I couldn't give the course the proper amount of effort and time."

"I was busy from school work and a high school student"

"It was really hard for me to keep up with. I had to go to work, had home chores, and needed to finish my high school classes. It was hard to balance all the work and responsibilities I needed to do. English is also very difficult for me."

"Had to work different days than normal made class impossible."

#### **COVID-related pressures:**

"Stress due to covid related, loss of work, illnesses, and thought I was going to be able to do a 4-week class."

"It was just hard to keep up with class being at home and with a 3 year old child of my own as well as others staying at home do to staying at home quarantine classes."

"Our family has lost 12 members. Also, my mother got sick and was in need of my attendance."

"I was really sick with covid 19 and experienced a lot of issues after receiving the vaccine."

#### Need for class or already had a full load:

"I wasn't sure if it was a requirement for my major as I have not spoken to any counselor about what classes I'm required to take due to covid."

"The nursing program I was applying to did not require for me to take this class"

"I may enroll in the class in the future. I had a full class load and I wanted to meet the requirements in order to transfer."

"I do not understand why this course is needed for child development. My expertise would be to serve 2-5 years of age."

"I was enrolled in 6 classes."

#### Awareness of class requirements:

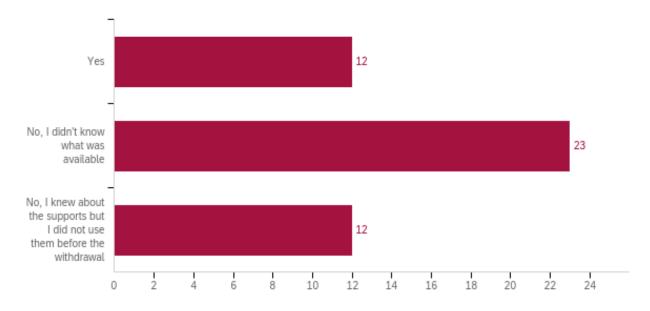
"Was unaware when the class started. I enrolled for multiple classes, but this one started earlier and I missed a bunch of assignments so I just withdrew from the class."

#### Having needed materials:

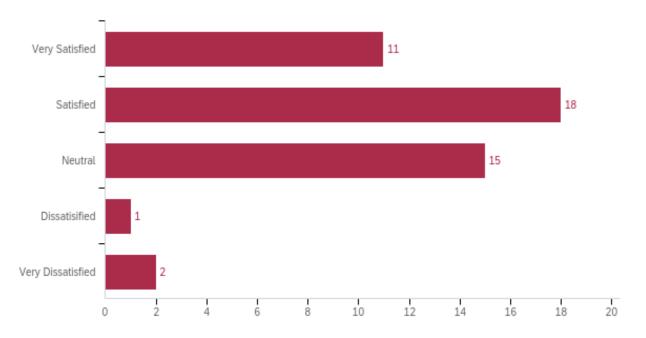
"Did not have the supplies, I needed."

"i didn't have access to a computer to do my school work and i was using my daughter tablet. I' not good with computers i told the teacher if there was another option? she told me no. I have a learning disability and its better for me to be in school."

# Did you access student supports from the college (e.g., tutors, the Student Success Center)?



## Please rate your overall experience at Compton College.



## Would you like us to contact you and discuss future enrollment at Compton College?

