

**Student Opinion Survey
El Camino College
Spring 2006**

Appendix B: Item Response Tallies

Appendix C: Glossary



**Institutional Research
El Camino College**

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Appendix B – Item Response Tallies

The response tallies for each item in Sections II and III are provided below. The Importance tallies are on the left of each table with the corresponding Satisfaction tallies on the right side.

The rating scale for Importance is: 5 = Very Great Importance, 4 = Great Importance, 3 = Moderate (avg.) Importance, 2 = Little Importance, 1 = No Importance. The scale for Satisfaction is: 5 = Very Satisfied, 4 = Satisfied, 3 = Neutral, 2 = Dissatisfied, 1 = Very Dissatisfied. Zero (0) represents No Experience/Not Available; this category was not included when calculating the Satisfaction means.

The first percent column (%) provides the percentage in each category of the scale including blanks, while the Valid % column excludes blanks. Cum % represents cumulative percentages from the highest rating down.

Section II – College Services

1. Academic counseling services

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	646	38.8	41.9	41.9	5	264	15.8	17.4	17.4
	4	460	27.6	29.8	71.7	4	487	29.2	32.0	49.4
	3	270	16.2	17.5	89.2	3	280	16.8	18.4	67.8
	2	86	5.2	5.6	94.8	2	108	6.5	7.1	74.9
	1	81	4.9	5.2	100.0	1	32	1.9	2.1	77.0
	0					350	21.0	23.0	100.0	
Total		1543	92.6	100.0		Total	1521	91.3	100.0	
Blank		123	7.4				145	8.7		
Total		1666	100.0				1666	100.0		

2. Personal counseling services

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	514	30.9	34.6	34.6	5	232	13.9	15.3	15.3
	4	400	24.0	26.9	61.5	4	324	19.4	21.3	36.6
	3	291	17.5	19.6	81.1	3	231	13.9	15.2	51.7
	2	124	7.4	8.3	89.4	2	75	4.5	4.9	56.7
	1	157	9.4	10.6	100.0	1	31	1.9	2.0	58.7
	0					628	37.7	41.3	100.0	
Total		1486	89.2	100.0		Total	1521	91.3	100.0	
Blank		180	10.8				145	8.7		
Total		1666	100.0				1666	100.0		

3. Career planning services

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	483	29.0	33.3	33.3	5	163	9.8	10.7	10.7
	4	400	24.0	27.5	60.8	4	255	15.3	16.8	27.6
	3	324	19.4	22.3	83.1	3	244	14.6	16.1	43.6
	2	108	6.5	7.4	90.6	2	54	3.2	3.6	47.2
	1	137	8.2	9.4	100.0	1	24	1.4	1.6	48.8
	0				0	777	46.6	51.2	100.0	
Total		1452	87.2	100.0	Total		1517	91.1	100.0	
Blank		214	12.8				149	8.9		
Total		1666	100.0				1666	100.0		

4. Job placement services

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	353	21.2	24.9	24.9	5	71	4.3	4.7	4.7
	4	315	18.9	22.2	47.0	4	147	8.8	9.7	14.3
	3	335	20.1	23.6	70.6	3	225	13.5	14.8	29.1
	2	171	10.3	12.0	82.7	2	44	2.6	2.9	32.0
	1	246	14.8	17.3	100.0	1	23	1.4	1.5	33.5
	0				0	1012	60.7	66.5	100.0	
Total		1420	85.2	100.0	Total		1522	91.4	100.0	
Blank		246	14.8				144	8.6		
Total		1666	100.0				1666	100.0		

5. Recreational programs and services

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	168	10.1	12.1	12.1	5	80	4.8	5.3	5.3
	4	212	12.7	15.3	27.5	4	133	8.0	8.8	14.1
	3	446	26.8	32.2	59.7	3	241	14.5	16.0	30.1
	2	244	14.6	17.6	77.4	2	27	1.6	1.8	31.9
	1	313	18.8	22.6	100.0	1	15	0.9	1.0	32.9
	0				0	1011	60.7	67.1	100.0	
Total		1383	83.0	100.0	Total		1507	90.5	100.0	
Blank		283	17.0				159	9.5		
Total		1666	100.0				1666	100.0		

6. Library programs and services

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	607	36.4	39.7	39.7	5	440	26.4	29.7	29.7
	4	440	26.4	28.8	68.5	4	503	30.2	34.0	63.7
	3	311	18.7	20.3	88.8	3	212	12.7	14.3	78.0
	2	83	5.0	5.4	94.2	2	36	2.2	2.4	80.4
	1	88	5.3	5.8	100.0	1	15	0.9	1.0	81.4
	0				0	275	16.5	18.6	100.0	
Total		1529	91.8	100.0		Total	1481	88.9	100.0	
Blank		137	8.2				185	11.1		
Total		1666	100.0				1666	100.0		

7. Student health/wellness services

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	366	22.0	25.8	25.8	5	132	7.9	8.7	8.7
	4	336	20.2	23.6	49.4	4	180	10.8	11.8	20.5
	3	363	21.8	25.5	74.9	3	198	11.9	13.0	33.6
	2	146	8.8	10.3	85.2	2	37	2.2	2.4	36.0
	1	210	12.6	14.8	100.0	1	19	1.1	1.3	37.3
	0				0	953	57.2	62.7	100.0	
Total		1421	85.3	100.0		Total	1519	91.2	100.0	
Blank		245	14.7				147	8.8		
Total		1666	100.0				1666	100.0		

8. Student health insurance program

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	363	21.8	26.0	26.0	5	71	4.3	4.7	4.7
	4	259	15.5	18.6	44.6	4	117	7.0	7.7	12.4
	3	337	20.2	24.1	68.7	3	194	11.6	12.8	25.2
	2	161	9.7	11.5	80.2	2	44	2.6	2.9	28.1
	1	276	16.6	19.8	100.0	1	24	1.4	1.6	29.6
	0				0	1068	64.1	70.4	100.0	
Total		1396	83.8	100.0		Total	1518	91.1	100.0	
Blank		270	16.2				148	8.9		
Total		1666	100.0				1666	100.0		

9. College-sponsored tutorial services

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	409	24.5	28.6	28.6	5	168	10.1	11.1	11.1
	4	388	23.3	27.1	55.7	4	211	12.7	14.0	25.1
	3	322	19.3	22.5	78.2	3	189	11.3	12.5	37.6
	2	124	7.4	8.7	86.9	2	42	2.5	2.8	40.4
	1	188	11.3	13.1	100.0	1	24	1.4	1.6	42.0
	0				0	875	52.5	58.0	100.0	
Total		1431	85.9	100.0	Total		1509	90.6	100.0	
Blank		235	14.1				157	9.4		
Total		1666	100.0				1666	100.0		

10. Financial aid services

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	746	44.8	51.4	51.4	5	276	16.6	18.2	18.2
	4	250	15.0	17.2	68.7	4	226	13.6	14.9	33.1
	3	192	11.5	13.2	81.9	3	195	11.7	12.8	45.9
	2	83	5.0	5.7	87.7	2	78	4.7	5.1	51.1
	1	179	10.7	12.3	100.0	1	43	2.6	2.8	53.9
	0				0	700	42.0	46.1	100.0	
Total		1450	87.0	100.0	Total		1518	91.1	100.0	
Blank		216	13.0				148	8.9		
Total		1666	100.0				1666	100.0		

11. Student employment services

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	331	19.9	23.8	23.8	5	77	4.6	5.1	5.1
	4	279	16.7	20.0	43.8	4	134	8.0	8.8	13.9
	3	344	20.6	24.7	68.5	3	178	10.7	11.7	25.6
	2	148	8.9	10.6	79.2	2	44	2.6	2.9	28.4
	1	290	17.4	20.8	100.0	1	21	1.3	1.4	29.8
	0				0	1068	64.1	70.2	100.0	
Total		1392	83.6	100.0	Total		1522	91.4	100.0	
Blank		274	16.4				144	8.6		
Total		1666	100.0				1666	100.0		

12. Residence hall services and programs

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	160	9.6	15.0	15.0	5	34	2.0	2.8	2.8
	4	136	8.2	12.8	27.8	4	70	4.2	5.7	8.5
	3	268	16.1	25.1	52.9	3	148	8.9	12.1	20.6
	2	141	8.5	13.2	66.1	2	17	1.0	1.4	22.0
	1	361	21.7	33.9	100.0	1	19	1.1	1.6	23.5
	0				0	935	56.1	76.5	100.0	
Total		1066	64.0	100.0		Total	1223	73.4	100.0	
Blank		600	36.0				443	26.6		
Total		1666	100.0				1666	100.0		

13. Food Services

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	378	22.7	25.7	25.7	5	150	9.0	9.9	9.9
	4	326	19.6	22.1	47.8	4	316	19.0	20.8	30.7
	3	365	21.9	24.8	72.6	3	321	19.3	21.1	51.8
	2	202	12.1	13.7	86.3	2	133	8.0	8.8	60.5
	1	201	12.1	13.7	100.0	1	102	6.1	6.7	67.2
	0				0	498	29.9	32.8	100.0	
Total		1472	88.4	100.0		Total	1520	91.2	100.0	
Blank		194	11.6				146	8.8		
Total		1666	100.0				1666	100.0		

14. College-sponsored social activities

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	215	12.9	15.3	15.3	5	98	5.9	6.5	6.5
	4	251	15.1	17.9	33.2	4	151	9.1	10.0	16.5
	3	405	24.3	28.9	62.1	3	232	13.9	15.3	31.8
	2	220	13.2	15.7	77.8	2	42	2.5	2.8	34.6
	1	311	18.7	22.2	100.0	1	17	1.0	1.1	35.7
	0				0	973	58.4	64.3	100.0	
Total		1402	84.2	100.0		Total	1513	90.8	100.0	
Blank		264	15.8				153	9.2		
Total		1666	100.0				1666	100.0		

15. Cultural programs

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	248	14.9	17.8	17.8	5	86	5.2	5.7	5.7
	4	242	14.5	17.3	35.1	4	148	8.9	9.8	15.4
	3	408	24.5	29.2	64.3	3	211	12.7	13.9	29.4
	2	206	12.4	14.7	79.0	2	39	2.3	2.6	31.9
	1	293	17.6	21.0	100.0	1	24	1.4	1.6	33.5
	0				0	1007	60.4	66.5	100.0	
Total		1397	83.9	100.0		Total	1515	90.9	100.0	
Blank		269	16.1				151	9.1		
Total		1666	100.0				1666	100.0		

16. College orientation program

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	266	16.0	18.5	18.5	5	140	8.4	9.3	9.3
	4	318	19.1	22.1	40.7	4	214	12.8	14.2	23.5
	3	379	22.7	26.4	67.1	3	267	16.0	17.7	41.2
	2	195	11.7	13.6	80.6	2	54	3.2	3.6	44.8
	1	278	16.7	19.4	100.0	1	22	1.3	1.5	46.2
	0				0	811	48.7	53.8	100.0	
Total		1436	86.2	100.0		Total	1508	90.5	100.0	
Blank		230	13.8				158	9.5		
Total		1666	100.0				1666	100.0		

17. Credit-by-examination program

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	244	14.6	18.2	18.2	5	85	5.1	6.7	6.7
	4	247	14.8	18.4	36.6	4	114	6.8	8.9	15.6
	3	360	21.6	26.8	63.5	3	197	11.8	15.5	31.1
	2	155	9.3	11.6	75.0	2	27	1.6	2.1	33.2
	1	335	20.1	25.0	100.0	1	18	1.1	1.4	34.6
	0				0	834	50.1	65.4	100.0	
Total		1341	80.5	100.0		Total	1275	76.5	100.0	
Blank		325	19.5				391	23.5		
Total		1666	100.0				1666	100.0		

18. Honors program

Importance						Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	361	21.7	25.9	25.9	5	111	6.7	7.4	7.4
	4	312	18.7	22.4	48.3	4	142	8.5	9.4	16.8
	3	343	20.6	24.6	72.9	3	176	10.6	11.7	28.4
	2	125	7.5	9.0	81.9	2	35	2.1	2.3	30.8
	1	253	15.2	18.1	100.0	1	15	0.9	1.0	31.8
	0					1029	61.8	68.2	100.0	
	Total	1394	83.7	100.0		Total	1508	90.5	100.0	
Blank		272	16.3				158	9.5		
Total		1666	100.0				1666	100.0		

19. Computer support and services

Importance						Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	538	32.3	36.5	36.5	5	320	19.2	21.5	21.5
	4	396	23.8	26.9	63.4	4	359	21.5	24.1	45.6
	3	297	17.8	20.2	83.6	3	222	13.3	14.9	60.5
	2	90	5.4	6.1	89.7	2	50	3.0	3.4	63.9
	1	152	9.1	10.3	100.0	1	19	1.1	1.3	65.1
	0					519	31.2	34.9	100.0	
	Total	1473	88.4	100.0		Total	1489	89.4	100.0	
Blank		193	11.6				177	10.6		
Total		1666	100.0				1666	100.0		

20. Parking facilities and services

Importance						Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	821	49.3	53.5	53.5	5	139	8.3	9.2	9.2
	4	359	21.5	23.4	76.9	4	294	17.6	19.4	28.6
	3	209	12.5	13.6	90.5	3	346	20.8	22.9	51.5
	2	51	3.1	3.3	93.9	2	274	16.4	18.1	69.6
	1	94	5.6	6.1	100.0	1	222	13.3	14.7	84.3
	0					237	14.2	15.7	100.0	
	Total	1534	92.1	100.0		Total	1512	90.8	100.0	
Blank		132	7.9				154	9.2		
Total		1666	100.0				1666	100.0		

21. Day care services

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	212	12.7	15.5	15.5	5	43	2.6	2.8	2.8
	4	189	11.3	13.8	29.3	4	47	2.8	3.1	5.9
	3	234	14.0	17.1	46.4	3	174	10.4	11.4	17.3
	2	133	8.0	9.7	56.1	2	19	1.1	1.2	18.5
	1	602	36.1	43.9	100.0	1	16	1.0	1.0	19.6
	0					1228	73.7	80.4	100.0	
Total		1370	82.2	100.0		Total	1527	91.7	100.0	
Blank		296	17.8				139	8.3		
Total		1666	100.0				1666	100.0		

Section III – College Environment

1. Testing/grading system

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	726	43.6	47.2	47.2	5	252	15.1	16.9	16.9
	4	480	28.8	31.2	78.4	4	699	42.0	47.0	64.0
	3	266	16.0	17.3	95.6	3	351	21.1	23.6	87.6
	2	38	2.3	2.5	98.1	2	52	3.1	3.5	91.1
	1	29	1.7	1.9	100.0	1	16	1.0	1.1	92.1
	0					117	7.0	7.9	100.0	
Total		1539	92.4	100.0		Total	1487	89.3	100.0	
Blank		127	7.6				179	10.7		
Total		1666	100.0				1666	100.0		

2. Course content in major field

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	869	52.2	57.4	57.4	5	355	21.3	23.9	23.9
	4	427	25.6	28.2	85.5	4	612	36.7	41.2	65.1
	3	182	10.9	12.0	97.6	3	266	16.0	17.9	83.0
	2	12	0.7	0.8	98.3	2	70	4.2	4.7	87.7
	1	25	1.5	1.7	100.0	1	14	0.8	0.9	88.6
	0					169	10.1	11.4	100.0	
Total		1515	90.9	100.0		Total	1486	89.2	100.0	
Blank		151	9.1				180	10.8		
Total		1666	100.0				1666	100.0		

3. Quality of instruction in major field

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	925	55.5	61.1	61.1	5	396	23.8	26.7	26.7
	4	407	24.4	26.9	87.9	4	553	33.2	37.3	64.1
	3	143	8.6	9.4	97.4	3	292	17.5	19.7	83.8
	2	17	1.0	1.1	98.5	2	58	3.5	3.9	87.7
	1	23	1.4	1.5	100.0	1	14	0.8	0.9	88.7
	0					168	10.1	11.3	100.0	
Total		1515	90.9	100.0		Total	1481	88.9	100.0	
Blank		151	9.1				185	11.1		
Total		1403	100.0				1666	100.0		

4. Out-of-class availability of your instructors

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	525	31.5	34.9	34.9	5	283	17.0	19.0	19.0
	4	442	26.5	29.4	64.3	4	494	29.7	33.2	52.3
	3	388	23.3	25.8	90.1	3	338	20.3	22.7	75.0
	2	81	4.9	5.4	95.5	2	56	3.4	3.8	78.8
	1	68	4.1	4.5	100.0	1	17	1.0	1.1	79.9
	0					298	17.9	20.1	100.0	
Total		1504	90.3	100.0		Total	1486	89.2	100.0	
Blank		162	9.7				180	10.8		
Total		1666	100.0				1666	100.0		

5. Attitude of faculty towards students

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	787	47.2	51.4	51.4	5	377	22.6	25.4	25.4
	4	442	26.5	28.9	80.3	4	566	34.0	38.1	63.4
	3	233	14.0	15.2	95.6	3	352	21.1	23.7	87.1
	2	39	2.3	2.5	98.1	2	60	3.6	4.0	91.1
	1	29	1.7	1.9	100.0	1	34	2.0	2.3	93.4
	0					98	5.9	6.6	100.0	
Total		1530	91.8	100.0		Total	1487	89.3	100.0	
Blank		136	8.2				179	10.7		
Total		1666	100.0				1666	100.0		

6. Variety of courses offered at ECC

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	879	52.8	57.1	57.1	5	401	24.1	26.9	26.9
	4	421	25.3	27.4	84.5	4	549	33.0	36.8	63.6
	3	194	11.6	12.6	97.1	3	326	19.6	21.8	85.5
	2	27	1.6	1.8	98.8	2	100	6.0	6.7	92.2
	1	18	1.1	1.2	100.0	1	32	1.9	2.1	94.3
	0				0	85	5.1	5.7	100.0	
Total		1539	92.4	100.0		Total	1493	89.6	100.0	
Blank		127	7.6				173	10.4		
Total		1666	100.0				1666	100.0		

7. Class size relative to type of course

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	685	41.1	44.4	44.4	5	345	20.7	23.2	23.2
	4	445	26.7	28.8	73.2	4	608	36.5	40.8	64.0
	3	315	18.9	20.4	93.6	3	349	20.9	23.4	87.4
	2	56	3.4	3.6	97.3	2	86	5.2	5.8	93.2
	1	42	2.5	2.7	100.0	1	35	2.1	2.3	95.5
	0				0	67	4.0	4.5	100.0	
Total		1543	92.6	100.0		Total	1490	89.4	100.0	
Blank		123	7.4				176	10.6		
Total		1666	100.0				1666	100.0		

8. Flexibility to design own program of study

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	616	37.0	40.8	40.8	5	307	18.4	20.9	20.9
	4	448	26.9	29.7	70.6	4	485	29.1	32.9	53.8
	3	312	18.7	20.7	91.2	3	306	18.4	20.8	74.6
	2	71	4.3	4.7	96.0	2	68	4.1	4.6	79.2
	1	61	3.7	4.0	100.0	1	21	1.3	1.4	80.6
	0				0	285	17.1	19.4	100.0	
Total		1508	90.5	100.0		Total	1472	88.4	100.0	
Blank		158	9.5				194	11.6		
Total		1666	100.0				1666	100.0		

9. Availability of your counselor

Importance						Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	548	32.9	36.6	36.6	5	206	12.4	13.9	13.9
	4	451	27.1	30.1	66.6	4	431	25.9	29.1	43.0
	3	336	20.2	22.4	89.1	3	369	22.1	24.9	67.8
	2	90	5.4	6.0	95.1	2	118	7.1	8.0	75.8
	1	74	4.4	4.9	100.0	1	50	3.0	3.4	79.2
	0					309	18.5	20.8	100.0	
Total		1499	90.0	100.0		Total	1483	89.0	100.0	
Blank		167	10.0				183	11.0		
Total		1666	100.0				1666	100.0		

10. Value of information provided by counselor

Importance						Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	644	38.7	43.6	43.6	5	269	16.1	18.1	18.1
	4	447	26.8	30.3	73.9	4	482	28.9	32.4	50.5
	3	263	15.8	17.8	91.7	3	297	17.8	20.0	70.5
	2	61	3.7	4.1	95.8	2	95	5.7	6.4	76.9
	1	62	3.7	4.2	100.0	1	43	2.6	2.9	79.8
	0					301	18.1	20.2	100.0	
Total		1477	88.7	100.0		Total	1487	89.3	100.0	
Blank		189	11.3				179	10.7		
Total		1666	100.0				1666	100.0		

11. Preparation you are receiving for future occupation

Importance						Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	760	45.6	50.9	50.9	5	249	14.9	16.9	16.9
	4	407	24.4	27.3	78.2	4	475	28.5	32.2	49.0
	3	228	13.7	15.3	93.5	3	352	21.1	23.8	72.9
	2	39	2.3	2.6	96.1	2	75	4.5	5.1	77.9
	1	58	3.5	3.9	100.0	1	29	1.7	2.0	79.9
	0					297	17.8	20.1	100.0	
Total		1492	89.6	100.0		Total	1477	88.7	100.0	
Blank		174	10.4				189	11.3		
Total		1666	100.0				1666	100.0		

12. General admissions procedures

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	469	28.2	31.1	31.1	5	268	16.1	18.2	18.2
	4	463	27.8	30.7	61.8	4	547	32.8	37.1	55.3
	3	422	25.3	28.0	89.8	3	399	23.9	27.1	82.4
	2	102	6.1	6.8	96.6	2	85	5.1	5.8	88.2
	1	51	3.1	3.4	100.0	1	35	2.1	2.4	90.6
					0	139	8.3	9.4	100.0	
Total		1507	90.5	100.0		Total	1473	88.4	100.0	
Blank		159	9.5				193	11.6		
Total		1666	100.0				1666	100.0		

13. Availability of financial aid information prior to enrolling

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	588	35.3	40.8	40.8	5	232	13.9	15.5	15.5
	4	329	19.7	22.8	63.6	4	295	17.7	19.7	35.3
	3	271	16.3	18.8	82.4	3	300	18.0	20.1	55.3
	2	89	5.3	6.2	88.6	2	110	6.6	7.4	62.7
	1	164	9.8	11.4	100.0	1	55	3.3	3.7	66.4
					0	503	30.2	33.6	100.0	
Total		1441	86.5	100.0		Total	1495	89.7	100.0	
Blank		225	13.5				171	10.3		
Total		1666	100.0				1666	100.0		

14. Accuracy of college information you received before enrolling

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	560	33.6	37.5	37.5	5	261	15.7	17.7	17.7
	4	443	26.6	29.6	67.1	4	494	29.7	33.5	51.3
	3	359	21.5	24.0	91.1	3	389	23.3	26.4	77.7
	2	68	4.1	4.5	95.7	2	85	5.1	5.8	83.4
	1	65	3.9	4.3	100.0	1	39	2.3	2.6	86.1
					0	205	12.3	13.9	100.0	
Total		1495	89.7	100.0		Total	1473	88.4	100.0	
Blank		171	10.3				193	11.6		
Total		1666	100.0				1666	100.0		

15. Student voice in college policies

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	392	23.5	28.2	28.2	5	114	6.8	7.7	7.7
	4	328	19.7	23.6	51.8	4	211	12.7	14.2	21.9
	3	380	22.8	27.3	79.1	3	330	19.8	22.2	44.1
	2	127	7.6	9.1	88.3	2	52	3.1	3.5	47.6
	1	163	9.8	11.7	100.0	1	41	2.5	2.8	50.4
	0					736	44.2	49.6	100.0	
Total		1390	83.4	100.0		Total	1484	89.1	100.0	
Blank		276	16.6				182	10.9		
Total		1666	100.0				1666	100.0		

16. Rules governing student conduct at ECC

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	379	22.7	26.7	26.7	5	176	10.6	11.9	11.9
	4	351	21.1	24.8	51.5	4	335	20.1	22.7	34.6
	3	424	25.5	29.9	81.4	3	364	21.8	24.6	59.2
	2	125	7.5	8.8	90.3	2	47	2.8	3.2	62.3
	1	138	8.3	9.7	100.0	1	27	1.6	1.8	64.2
	0					530	31.8	35.8	100.0	
Total		1417	85.1	100.0		Total	1479	88.8	100.0	
Blank		249	14.9				187	11.2		
Total		1666	100.0				1666	100.0		

17. Residence hall rules and regulations

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	177	10.6	17.6	17.6	5	77	4.6	6.9	6.9
	4	153	9.2	15.2	32.8	4	133	8.0	12.0	18.9
	3	287	17.2	28.6	61.4	3	191	11.5	17.2	36.1
	2	107	6.4	10.6	72.0	2	19	1.1	1.7	37.8
	1	281	16.9	28.0	100.0	1	11	0.7	1.0	38.8
	0					679	40.8	61.2	100.0	
Total		1005	60.3	100.0		Total	1110	66.6	100.0	
Blank		661	39.7				556	33.4		
Total		1666	100.0				1666	100.0		

18. Academic probation and suspension policies

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	284	17.0	20.5	20.5	5	125	7.5	8.4	8.4
	4	283	17.0	20.5	41.0	4	215	12.9	14.4	22.8
	3	423	25.4	30.6	71.6	3	286	17.2	19.2	42.0
	2	143	8.6	10.3	81.9	2	35	2.1	2.3	44.4
	1	250	15.0	18.1	100.0	1	23	1.4	1.5	45.9
	0				0	806	48.4	54.1	100.0	
Total		1383	83.0	100.0	Total		1490	89.4	100.0	
Blank		283	17.0				176	10.6		
Total		1666	100.0				1666	100.0		

19. Purposes for which student activity fees are being used

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	374	22.4	26.5	26.5	5	122	7.3	8.3	8.3
	4	314	18.8	22.3	48.8	4	236	14.2	16.0	24.3
	3	409	24.5	29.0	77.9	3	387	23.2	26.3	50.6
	2	130	7.8	9.2	87.1	2	92	5.5	6.3	56.9
	1	182	10.9	12.9	100.0	1	41	2.5	2.8	59.6
	0				0	594	35.7	40.4	100.0	
Total		1409	84.6	100.0	Total		1472	88.4	100.0	
Blank		257	15.4				194	11.6		
Total		1666	100.0				1666	100.0		

20. Personal security/safety at ECC

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	764	45.9	50.3	50.3	5	310	18.6	21.1	21.1
	4	365	21.9	24.0	74.4	4	496	29.8	33.7	54.8
	3	292	17.5	19.2	93.6	3	357	21.4	24.3	79.1
	2	45	2.7	3.0	96.6	2	76	4.6	5.2	84.2
	1	52	3.1	3.4	100.0	1	39	2.3	2.7	86.9
	0				0	193	11.6	13.1	100.0	
Total		1518	91.1	100.0	Total		1471	88.3	100.0	
Blank		148	8.9				195	11.7		
Total		1666	100.0				1666	100.0		

21. Classroom facilities

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	599	36.0	39.0	39.0	5	232	13.9	15.6	15.6
	4	501	30.1	32.6	71.6	4	635	38.1	42.7	58.3
	3	357	21.4	23.2	94.8	3	398	23.9	26.8	85.1
	2	43	2.6	2.8	97.6	2	110	6.6	7.4	92.5
	1	37	2.2	2.4	100.0	1	36	2.2	2.4	94.9
	0					76	4.6	5.1	100.0	
Total	1537	92.3	100.0			Total	1487	89.3	100.0	
Blank		129	7.7				179	10.7		
Total		1666	100.0				1666	100.0		

22. Laboratory facilities

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	530	31.8	36.2	36.2	5	218	13.1	14.7	14.7
	4	446	26.8	30.5	66.7	4	452	27.1	30.5	45.2
	3	321	19.3	21.9	88.7	3	311	18.7	21.0	66.2
	2	64	3.8	4.4	93.0	2	81	4.9	5.5	71.7
	1	102	6.1	7.0	100.0	1	26	1.6	1.8	73.5
	0					393	23.6	26.5	100.0	
Total	1463	87.8	100.0			Total	1481	88.9	100.0	
Blank		203	12.2				185	11.1		
Total		1666	100.0				1666	100.0		

23. Athletic facilities

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	324	19.4	23.4	23.4	5		10.1	11.4	11.4
	4	310	18.6	22.4	45.8	4	298	17.9	20.1	31.5
	3	393	23.6	28.4	74.3	3	271	16.3	18.3	49.7
	2	119	7.1	8.6	82.9	2	45	2.7	3.0	52.8
	1	237	14.2	17.1	100.0	1	16	1.0	1.1	53.8
	0					685	41.1	46.2	100.0	
Total	1383	83.0	100.0			Total	1484	89.1	100.0	
Blank		283	17.0				182	10.9		
Total		1666	100.0				1666	100.0		

24. Study areas

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	603	36.2	40.7	40.7	5	322	19.3	21.9	21.9
	4	425	25.5	28.7	69.5	4	466	28.0	31.7	53.5
	3	300	18.0	20.3	89.7	3	313	18.8	21.3	74.8
	2	57	3.4	3.9	93.6	2	79	4.7	5.4	80.2
	1	95	5.7	6.4	100.0	1	31	1.9	2.1	82.3
	0					261	15.7	17.7	100.0	
Total		1480	88.8	100.0		Total	1472	88.4	100.0	
Blank		186	11.2				194	11.6		
Total		1666	100.0				1666	100.0		

25. Student union/activities center

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	285	17.1	20.9	20.9	5	232	13.9	15.8	24.9
	4	264	15.8	19.4	40.2	4	293	17.6	19.9	44.8
	3	422	25.3	30.9	71.2	3	51	3.1	3.5	48.3
	2	155	9.3	11.4	82.6	2	30	1.8	2.0	50.3
	1	238	14.3	17.4	100.0	1	732	43.9	49.7	100.0
	0					1473	88.4	100.0		
Total		1364	81.9	100.0		Total	193	11.6		
Blank		302	18.1				1666	100.0		
Total		1666	100.0				1403	100.0		

26. Campus bookstore

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	607	36.4	39.4	39.4	5	301	18.1	20.4	20.4
	4	493	29.6	32.0	71.5	4	508	30.5	34.4	54.8
	3	348	20.9	22.6	94.1	3	356	21.4	24.1	78.9
	2	42	2.5	2.7	96.8	2	141	8.5	9.6	88.5
	1	49	2.9	3.2	100.0	1	85	5.1	5.8	94.2
	0					85	5.1	5.8	100.0	
Total		1539	92.4	100.0		Total	1476	88.6	100.0	
Blank		127	7.6				190	11.4		
Total		1666	100.0				1666	100.0		

27. Availability of student housing

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	232	13.9	18.0	18.0	5	66	4.0	4.5	4.5
	4	179	10.7	13.9	31.9	4	88	5.3	6.0	10.5
	3	289	17.3	22.5	54.4	3	193	11.6	13.2	23.7
	2	127	7.6	9.9	64.3	2	28	1.7	1.9	25.6
	1	460	27.6	35.7	100.0	1	49	2.9	3.3	29.0
	0				0	1040	62.4	71.0	100.0	
Total		1287	77.3	100.0	Total		1464	87.9	100.0	
Blank		379	22.7				202	12.1		
Total		1666	100.0				1666	100.0		

28. General condition of buildings and grounds

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	463	27.8	30.8	30.8	5	206	12.4	13.9	13.9
	4	446	26.8	29.7	60.6	4	524	31.5	35.4	49.3
	3	442	26.5	29.4	90.0	3	429	25.8	29.0	78.3
	2	81	4.9	5.4	95.4	2	126	7.6	8.5	86.8
	1	69	4.1	4.6	100.0	1	42	2.5	2.8	89.7
	0				0	153	9.2	10.3	100.0	
Total		1501	90.1	100.0	Total		1480	88.8	100.0	
Blank		165	9.9				186	11.2		
Total		1666	100.0				1666	100.0		

29. Computer labs

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	592	35.5	40.4	40.4	5	349	20.9	23.7	23.7
	4	415	24.9	28.3	68.8	4	467	28.0	31.7	55.4
	3	289	17.3	19.7	88.5	3	284	17.0	19.3	74.6
	2	58	3.5	4.0	92.5	2	63	3.8	4.3	78.9
	1	110	6.6	7.5	100.0	1	22	1.3	1.5	80.4
	0				0	289	17.3	19.6	100.0	
Total		1464	87.9	100.0	Total		1474	88.5	100.0	
Blank		202	12.1				192	11.5		
Total		1666	100.0				1666	100.0		

30. General registration procedures

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	521	31.3	34.4	34.4	5	289	17.3	19.6	19.6
	4	448	26.9	29.6	64.0	4	565	33.9	38.4	58.1
	3	422	25.3	27.9	91.9	3	378	22.7	25.7	83.8
	2	67	4.0	4.4	96.4	2	95	5.7	6.5	90.2
	1	55	3.3	3.6	100.0	1	41	2.5	2.8	93.0
					0	103	6.2	7.0	100.0	
Total		1513	90.8	100.0		Total	1471	88.3	100.0	
Blank		153	9.2				195	11.7		
Total		1666	100.0				1666	100.0		

31. Availability of courses you want at the times you want

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	888	53.3	58.0	58.0	5	231	13.9	15.6	15.6
	4	409	24.5	26.7	84.8	4	429	25.8	29.0	44.7
	3	187	11.2	12.2	97.0	3	431	25.9	29.2	73.8
	2	28	1.7	1.8	98.8	2	235	14.1	15.9	89.7
	1	18	1.1	1.2	100.0	1	82	4.9	5.5	95.3
					0	70	4.2	4.7	100.0	
Total		1530	91.8	100.0		Total	1478	88.7	100.0	
Blank		136	8.2				188	11.3		
Total		1666	100.0				1666	100.0		

32. Academic calendar for ECC

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	566	34.0	37.9	37.9	5	336	20.2	23.0	23.0
	4	419	25.2	28.0	65.9	4	520	31.2	35.6	58.6
	3	383	23.0	25.6	91.5	3	372	22.3	25.5	84.1
	2	68	4.1	4.5	96.1	2	54	3.2	3.7	87.8
	1	59	3.5	3.9	100.0	1	28	1.7	1.9	89.7
					0	150	9.0	10.3	100.0	
Total		1495	89.7	100.0		Total	1460	87.6	100.0	
Blank		171	10.3				206	12.4		
Total		1666	100.0				1666	100.0		

33. Billing and fee payment procedures

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	530	31.8	34.9	34.9	5	311	18.7	21.1	21.1
	4	446	26.8	29.3	64.2	4	529	31.8	35.8	56.9
	3	414	24.8	27.2	91.4	3	376	22.6	25.5	82.4
	2	67	4.0	4.4	95.9	2	95	5.7	6.4	88.8
	1	63	3.8	4.1	100.0	1	48	2.9	3.3	92.1
	0					117	7.0	7.9	100.0	
Total	1520	91.2	100.0			Total	1476	88.6	100.0	
Blank		146	8.8				190	11.4		
Total		1666	100.0				1666	100.0		

34. Concern for you as an individual

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	591	35.5	39.9	39.9	5	205	12.3	14.0	14.0
	4	395	23.7	26.6	66.5	4	423	25.4	28.8	42.8
	3	350	21.0	23.6	90.1	3	498	29.9	33.9	76.7
	2	62	3.7	4.2	94.3	2	90	5.4	6.1	82.8
	1	85	5.1	5.7	100.0	1	42	2.5	2.9	85.6
	0					211	12.7	14.4	100.0	
Total	1483	89.0	100.0			Total	1469	88.2	100.0	
Blank		183	11.0				197	11.8		
Total		1666	100.0				1666	100.0		

35. Availability of computers when you need them

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	603	36.2	41.7	41.7	5	274	16.4	18.6	18.6
	4	399	23.9	27.6	69.2	4	410	24.6	27.9	46.5
	3	287	17.2	19.8	89.1	3	333	20.0	22.6	69.1
	2	51	3.1	3.5	92.6	2	99	5.9	6.7	75.8
	1	107	6.4	7.4	100.0	1	42	2.5	2.9	78.7
	0					314	18.8	21.3	100.0	
Total	1447	86.9	100.0			Total	1472	88.4	100.0	
Blank		219	13.1				194	11.6		
Total		1666	100.0				1666	100.0		

36. Attitude of staff towards students

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	462	27.7	31.8	31.8	5	212	12.7	14.4	14.4
	4	360	21.6	24.8	56.6	4	403	24.2	27.3	41.7
	3	416	25.0	28.7	85.3	3	421	25.3	28.5	70.2
	2	108	6.5	7.4	92.7	2	85	5.1	5.8	76.0
	1	106	6.4	7.3	100.0	1	54	3.2	3.7	79.7
	0					300	18.0	20.3	100.0	
Total		1452	87.2	100.0		Total	1475	88.5	100.0	
Blank		214	12.8				191	11.5		
Total		1666	100.0				1666	100.0		

37. Racial harmony at ECC

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	584	35.1	39.8	39.8	5	285	17.1	19.2	19.2
	4	368	22.1	25.1	64.9	4	446	26.8	30.1	49.3
	3	341	20.5	23.2	88.1	3	400	24.0	27.0	76.3
	2	72	4.3	4.9	93.0	2	62	3.7	4.2	80.5
	1	102	6.1	7.0	100.0	1	34	2.0	2.3	82.8
	0					255	15.3	17.2	100.0	
Total		1467	88.1	100.0		Total	1482	89.0	100.0	
Blank		199	11.9				184	11.0		
Total		1666	100.0				1666	100.0		

38. Opportunities for student employment

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	403	24.2	29.4	29.4	5	135	8.1	9.1	9.1
	4	287	17.2	20.9	50.4	4	209	12.5	14.1	23.2
	3	353	21.2	25.8	76.1	3	283	17.0	19.1	42.3
	2	104	6.2	7.6	83.7	2	57	3.4	3.8	46.2
	1	223	13.4	16.3	100.0	1	23	1.4	1.6	47.7
	0					775	46.5	52.3	100.0	
Total		1370	82.2	100.0		Total	1482	89.0	100.0	
Blank		296	17.8				184	11.0		
Total		1666	100.0				1666	100.0		

39. Opportunities for personal involvement in campus activities

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	294	17.6	21.5	21.5	5	141	8.5	9.6	9.6
	4	310	18.6	22.7	44.2	4	219	13.1	14.8	24.4
	3	374	22.4	27.4	71.5	3	307	18.4	20.8	45.2
	2	146	8.8	10.7	82.2	2	41	2.5	2.8	48.0
	1	243	14.6	17.8	100.0	1	13	0.8	0.9	48.9
	0				0	754	45.3	51.1	100.0	
Total		1367	82.1	100.0	Total		1475	88.5	100.0	
Blank		299	17.9				191	11.5		
Total		1666	100.0				1666	100.0		

40. Student government

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	250	15.0	18.7	18.7	5	93	5.6	6.3	6.3
	4	217	13.0	16.2	34.9	4	150	9.0	10.1	16.4
	3	383	23.0	28.6	63.4	3	288	17.3	19.5	35.9
	2	183	11.0	13.7	77.1	2	41	2.5	2.8	38.7
	1	307	18.4	22.9	100.0	1	17	1.0	1.2	39.9
	0				0	889	53.4	60.1	100.0	
Total		1340	80.4	100.0	Total		1478	88.7	100.0	
Blank		326	19.6				188	11.3		
Total		1666	100.0				1666	100.0		

41. Religious activities and programs

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	232	13.9	17.2	17.2	5	84	5.0	5.7	5.7
	4	169	10.1	12.5	29.8	4	134	8.0	9.1	14.8
	3	366	22.0	27.2	56.9	3	288	17.3	19.5	34.3
	2	190	11.4	14.1	71.0	2	36	2.2	2.4	36.7
	1	390	23.4	29.0	100.0	1	22	1.3	1.5	38.2
	0				0	911	54.7	61.8	100.0	
Total		1347	80.9	100.0	Total		1475	88.5	100.0	
Blank		319	19.1				191	11.5		
Total		1666	100.0				1666	100.0		

42. Campus media (student newspaper, campus radio, etc)

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	266	16.0	19.5	19.5	5	145	8.7	9.8	9.8
	4	261	15.7	19.1	38.6	4	244	14.6	16.5	26.3
	3	395	23.7	28.9	67.5	3	324	19.4	21.9	48.2
	2	183	11.0	13.4	80.9	2	39	2.3	2.6	50.9
	1	261	15.7	19.1	100.0	1	23	1.4	1.6	52.4
					0	703	42.2	47.6	100.0	
Total		1366	82.0	100.0	Total	1478	88.7	100.0		
Blank		300	18.0				188	11.3		
Total		1666	100.0				1666	100.0		

43. El Camino College in general

	Importance					Satisfaction				
	Scale	n	%	Valid %	Cum %	Scale	n	%	Valid %	Cum %
Valid	5	687	41.2	45.4	45.4	5	382	22.9	25.8	25.8
	4	445	26.7	29.4	74.8	4	616	37.0	41.7	67.5
	3	299	17.9	19.7	94.5	3	345	20.7	23.3	90.9
	2	44	2.6	2.9	97.4	2	40	2.4	2.7	93.6
	1	39	2.3	2.6	100.0	1	20	1.2	1.4	94.9
					0	75	4.5	5.1	100.0	
Total		1514	90.9	100.0	Total	1478	88.7	100.0		
Blank		152	9.1				188	11.3		
Total		1666	100.0				1666	100.0		

Section IV – College Impressions

The rating scales for Section IV-A, C and D range from a high of 5 to a low of 1 with 3 representing neutral, uncertain or average. The scale for IV-B ranges from a high of 1 (First Choice) to a low of 4.

The descriptive scale is provided for each item. The first percent column (%) provides the percentage in each category of the scale including blanks, while the Valid % column excludes blanks. Cum % represents cumulative percentages from the highest rating down.

IV-A. Level of agreement with statements about ECC

1. ECC helped me meet my goals.

	Scale	n	%	Valid %	Cum %
Valid	Strongly Agree	318	19.1	20.8	20.8
	Agree	655	39.3	42.8	63.6
	Neutral	444	26.7	29.0	92.6
	Disagree	87	5.2	5.7	98.3
	Strongly Disagree	26	1.6	1.7	100.0
	Total	1530	91.8	100.0	
Blank		136	8.2		
Total		1666	100.0		

2. My experiences at ECC have equipped me to deal with career changes.

	Scale	n	%	Valid %	Cum %
Valid	Strongly Agree	257	15.4	17.0	17.0
	Agree	569	34.2	37.6	54.5
	Neutral	534	32.1	35.2	89.8
	Disagree	111	6.7	7.3	97.1
	Strongly Disagree	44	2.6	2.9	100.0
	Total	1515	90.9	100.0	
Blank		151	9.1		
Total		1666	100.0		

3. I would recommend ECC to others.

	Scale	n	%	Valid %	Cum %
Valid	Strongly Agree	497	29.8	32.7	32.7
	Agree	648	38.9	42.6	75.2
	Neutral	285	17.1	18.7	94.0
	Disagree	59	3.5	3.9	97.8
	Strongly Disagree	33	2.0	2.2	100.0
	Total	1522	91.4	100.0	
Blank		144	8.6		
Total		1666	100.0		

4. ECC is equally supportive of women and men.

	Scale	n	%	Valid %	Cum %
Valid	Strongly Agree	526	31.6	34.7	34.7
	Agree	591	35.5	39.0	73.7
	Neutral	342	20.5	22.6	96.2
	Disagree	38	2.3	2.5	98.7
	Strongly Disagree	19	1.1	1.3	100.0
	Total	1516	91.0	100.0	
Blank		150	9.0		
Total		1666	100.0		

5. My experiences at ECC have helped motivate me to make something of my life.

	Scale	n	%	Valid %	Cum %
Valid	Strongly Agree	460	27.6	30.5	30.5
	Agree	525	31.5	34.8	65.2
	Neutral	409	24.5	27.1	92.3
	Disagree	82	4.9	5.4	97.7
	Strongly Disagree	34	2.0	2.3	100.0
	Total	1510	90.6	100.0	
Blank		156	9.4		
Total		1666	100.0		

6. ECC is equally supportive of all racial/ethnic groups.

	Scale	n	%	Valid %	Cum %
Valid	Strongly Agree	469	28.2	31.1	31.1
	Agree	558	33.5	37.0	68.1
	Neutral	396	23.8	26.2	94.3
	Disagree	49	2.9	3.2	97.5
	Strongly Disagree	37	2.2	2.5	100.0
	Total	1509	90.6	100.0	
Blank		157	9.4		
Total		1666	100.0		

7. I am proud of my accomplishments at this college.

	Scale	n	%	Valid %	Cum %
Valid	Strongly Agree	407	24.4	26.9	26.9
	Agree	579	34.8	38.3	65.3
	Neutral	430	25.8	28.5	93.7
	Disagree	66	4.0	4.4	98.1
	Strongly Disagree	29	1.7	1.9	100.0
	Total	1511	90.7	100.0	
Blank		155	9.3		
Total		1666	100.0		

8. ECC welcomes and uses feedback from students to improve the college.

	Scale	n	%	Valid %	Cum %
Valid	Strongly Agree	299	17.9	19.9	19.9
	Agree	411	24.7	27.4	47.4
	Neutral	638	38.3	42.6	89.9
	Disagree	101	6.1	6.7	96.7
	Strongly Disagree	50	3.0	3.3	100.0
	Total	1499	90.0	100.0	
Blank		167	10.0		
Total		1666	100.0		

IV-B. Rating of ECC at Time of Admissions

	Scale	n	%	Valid %	Cum %
Valid	First Choice	986	59.2	64.4	64.4
	Second Choice	322	19.3	21.2	85.6
	Third Choice	92	5.5	6.2	91.8
	Fourth Choice or Lower	123	7.4	8.2	100.0
	Total	1523	91.4	100.0	
Blank		143	8.6		
Total		1666	100.0		

IV-C. If You Could Start College Over, Would You Choose ECC?

	Scale	n	%	Valid %	Cum %
Valid	Definitely Yes	556	33.4	36.2	36.2
	Probably Yes	529	31.8	34.4	70.5
	Uncertain	262	15.7	17.0	87.6
	Probably No	113	6.8	7.3	94.9
	Definitely No	78	4.7	5.1	100.0
	Total	1538	92.3	100.0	
Blank		128	7.7		
Total		1666	100.0		

IV-D. Overall Impression of Quality of Education at ECC?

	Scale	n	%	Valid %	Cum %
Valid	Excellent	436	26.2	28.5	28.5
	Good	802	48.1	52.3	80.8
	Average	259	15.5	16.9	97.7
	Below Average	21	1.3	1.4	99.1
	Very inadequate	14	0.8	0.9	100.0
	Total	1532	92.0	100.0	
Blank		134	8.0		
Total		1666	100.0		

Section V – Experiences at El Camino College

The scale for Section V-A is: 5 = Very Great, 4 = Great, 3 = Moderate, 2 = Little, 1 = None. The response tallies for Item V-B (Cumulative GPA) can be found at the beginning of this report.

V-A. Contribution to Growth and Preparation

Intellectual Growth

	Scale	n	%	Valid %	Cum %
Valid	Very Great	308	18.5	20.5	20.5
	Great	677	40.6	45.0	65.4
	Moderate	442	26.5	29.4	94.8
	Little	63	3.8	4.2	99.0
	None	15	0.9	1.0	100.0
	Total		1505	90.3	100.0
Blank		161	9.7		
Total		1666	100.0		

Personal Growth

	Scale	n	%	Valid %	Cum %
Valid	Very Great	298	17.9	19.8	19.8
	Great	581	34.9	38.6	58.4
	Moderate	487	29.2	32.4	90.8
	Little	95	5.7	6.3	97.1
	None	43	2.6	2.9	100.0
	Total		1504	90.3	100.0
Blank		162	9.7		
Total		1666	100.0		

Social Growth

	Scale	n	%	Valid %	Cum %
Valid	Very Great	248	14.9	16.5	16.5
	Great	504	30.3	33.6	50.1
	Moderate	523	31.4	34.8	84.9
	Little	150	9.0	10.0	94.9
	None	76	4.6	5.1	100.0
	Total		1501	90.1	100.0
Blank		165	9.9		
Total		1666	100.0		

Preparation for Further Study

	Scale	n	%	Valid %	Cum %
Valid	Very Great	332	19.9	22.3	22.3
	Great	632	37.9	42.4	64.7
	Moderate	422	25.3	28.3	93.0
	Little	71	4.3	4.8	97.7
	None	34	2.0	2.3	100.0
	Total		1491	89.5	100.0
Blank		175	10.5		
Total		1666	100.0		

Preparation for a Career

	Scale	n	%	Valid %	Cum %
Valid	Very Great	318	19.1	21.4	21.4
	Great	566	34.0	38.1	59.5
	Moderate	438	26.3	29.5	89.0
	Little	101	6.1	6.8	95.8
	None	63	3.8	4.2	100.0
	Total		1486	89.2	100.0
Blank		180	10.8		
Total		1666	100.0		

Section VI – Additional Questions Developed at El Camino College

The rating scale for question 6 ranges from 4 = Very Likely to 1 = Very Unlikely with 0 representing Not Applicable. The scale for all other opinion questions in Section VI ranges from 5 = Strongly Agree to 1 = Strongly Disagree, with 3 being Neutral.

Response tallies for background questions in Section VI were published at the beginning of this report.

6. Likelihood of paying a \$25 recreational facilities fee

	Scale	n	%	Valid %	Cum %
Valid	Very Likely	215	12.9	16.7	16.7
	Somewhat Likely	285	17.1	22.1	38.8
	Somewhat Unlikely	173	10.4	13.4	52.2
	Very Unlikely	296	17.8	22.9	75.1
	Not applicable	321	19.3	24.9	100.0
	Total	1290	77.4	100.0	
Blank		376	22.6		
Total		1666	100.0		

8. Smoking should be *restricted* on campus to designated areas.

	Scale	n	%	Valid %	Cum %
Valid	Strongly Agree	691	41.5	54.7	54.7
	Agree	124	7.4	9.8	64.5
	Neutral	249	14.9	19.7	84.2
	Disagree	73	4.4	5.8	90.0
	Strongly Disagree	126	7.6	10.0	100.0
	Total	1263	75.8	100.0	
Blank		403	24.2		
Total		1666	100.0		

9. Smoking should be *completely banned* on campus.

	Scale	n	%	Valid %	Cum %
Valid	Strongly Agree	410	24.6	32.4	32.4
	Agree	186	11.2	14.7	47.1
	Neutral	296	17.8	23.4	70.5
	Disagree	151	9.1	11.9	82.4
	Strongly Disagree	223	13.4	17.6	100.0
	Total	1266	76.0	100.0	
Blank		400	24.0		
Total		1666	100.0		

10. I am satisfied with ECC Police Department's services.

	Scale	n	%	Valid %	Cum %
Valid	Strongly Agree	297	17.8	23.5	23.5
	Agree	368	22.1	29.1	52.6
	Neutral	472	28.3	37.3	90.0
	Disagree	65	3.9	5.1	95.1
	Strongly Disagree	62	3.7	4.9	100.0
	Total	1264	75.9	100.0	
Blank		402	24.1		
Total		1666	100.0		

11. I am satisfied with condition and cleanliness of public restrooms on campus.

	Scale	n	%	Valid %	Cum %
Valid	Strongly Agree	183	11.0	14.4	14.4
	Agree	332	19.9	26.2	40.6
	Neutral	345	20.7	27.2	67.8
	Disagree	239	14.3	18.8	86.7
	Strongly Disagree	169	10.1	13.3	100.0
	Total	1268	76.1	100.0	
Blank		398	23.9		
Total		1666	100.0		

12. I would like to see more online courses offered at ECC.

	Scale	n	%	Valid %	Cum %
Valid	Strongly Agree	369	22.1	29.8	29.8
	Agree	238	14.3	19.2	49.1
	Neutral	533	32.0	43.1	92.2
	Disagree	46	2.8	3.7	95.9
	Strongly Disagree	51	3.1	4.1	100.0
	Total	1237	74.2	100.0	
Blank		429	25.8		
Total		1666	100.0		

Appendix C – Glossary of Terms

The following list provides definitions and examples of statistical and survey terms used in this report to help clarify their meanings and applications. Words *in italics* are defined elsewhere in this section.

Confidence level – Used in conjunction with the margin of error, the confidence level establishes a level of certainty that the true mean lies within the margin of error. Confidence is represented by a percentage, typically 95% or 99%. Since the two work together, a higher confidence level results in a larger margin of error. Medical studies might use a higher confidence level since they are often dealing with people’s health. In surveys a 95% confidence level is typically used. Therefore, we can say that we are 95% certain that El Camino College student opinions are within $\pm 2.3\%$ of the sample results.

Margin of error – The student opinion survey was administered to a small sample of the entire ECC population. While a sufficiently large and randomly selected sample of students can describe the population fairly well, some restrictions apply since we haven’t elicited responses from every student. In short, there will be some error in the results. How can we be fairly certain the sample *mean* reflects the true population mean? In order to do this, we use two components: *confidence level* and margin of error. The margin of error is the percentage of variability around the sample mean (or how different the true mean is from the sample). It is usually noted in survey results as $\pm 4\%$ or some other percentage. That means that the true mean lies somewhere within 4% above or 4% below the sample mean, at the given *confidence level*. For our study, ECC student opinions lie within $\pm 2.3\%$ of the sample results (with 95% certainty—see *confidence level*).

Mean – The mean rating for each survey question is the average calculated from the associated *scale* for each item. The mean provides a single number that best describes all responses and can then be used for comparison with other groups (such as El Camino College students vs. students from other colleges).

Mode – The mode is the single most common response. While it reflects the most popular choice in an item, it does not necessarily reflect the entire picture of item responses and should be combined with the *mean*.

Norms/National norms – A norm represents a general average of opinion from a larger population which can be used for comparison. The norm population used for this survey was a group of other community colleges across the nation. A norming population should be sufficient large and similar enough to the local population to provide a meaningful comparison. Other two-year colleges completing this survey were used as the norming group; their results are the norms. Norms for each section are found under the column “Nat’l Mean.”

p-value – The p-value is a number resulting from a statistical calculation which can be compared to a *critical value* to determine if results are *statistically significant*. The individual item p-values are not shown in this report; however, their significance levels (where significance exists) are provided with a star notation.

Population – The population for a survey or research study is the group of people that we want to draw conclusions about. In most cases, it is prohibitive to survey and receive responses from every person in a population. However, a random sample describes a population quite well, within certain limits (see *margin of error* and *confidence level*). The population for this study is all El Camino College students.

Response rate – The response rate is the percentage of surveys returned out of all surveys distributed to the selected participants. A good response rate is desirable to gain a sufficiently large *sample size*, which reduces the *margin of error*.

Sample – The sample is a subset of a population that we would like to describe or gain information about. If we randomly select the sample, meaning that each student has the same chance of getting into the sample as any other student, then we can draw conclusions about the population from the information we gather about the sample.

Sample size – The sample size, or the total number of responses received, determines in part the size of the error margin. Although it is true that the larger the sample size, the smaller the *margin of error*, it doesn't take a huge sample to draw conclusions about a population: a well-selected sample of 400 responses produces an error margin of about 5%.

Scale – Most of the “opinion” items consist of a series of ratings with an obvious “order” (e.g., Very Important to Very Unimportant). These ratings can be converted into ordered numerical values—this is an item's scale. Once ratings are converted to a scale, statistical calculations can be performed on the numbers, such as a *mean*.

SD (Standard Deviation) – The Standard Deviation is a number that reflects the amount of “spread” in the responses around the *mean*. As a rule of thumb, 68% of responses fall within 1 SD to the left and right of the mean; 95% of responses will fall within 2 SD. A larger SD reflects a wider dispersion of opinions. A smaller SD indicates more consistently “central,” or moderate, responses. Therefore, checking the SD can supplement the information provided by the *mean*.

Statistical significance – Many of the tables in this report present our local mean value compared with a national norm value. ECC means were found to be both above and below the equivalent value from the national sample. Since there's inherent error and variability when drawing conclusions from a sample (see margin of error), the difference from the national norm could be due to real differences of opinion or purely to chance. Statistical testing of significance determines the likelihood that the difference is *not* due to chance. A critical value is typically established in advance and the outcome of a calculation performed on the survey item results (i.e., *p-value*) is matched with this critical value. This results in a significance level (usually expressed as $p < .05$, etc). The lower the significance level, the more certain we can be that the result is not due to chance.