



Introduction

The Distance Education (DE) Student Survey was distributed to over 1,100 students enrolled in online classes in Spring 2016 at El Camino College and Compton Center. A total of 290 responses were received (25% response rate) from the electronic survey. The margin of error for survey responses is ± 4.3 , with 95% confidence. This report only provides a summary of the main findings from the survey for students taking El Camino College online classes (N=225).

Student Demographics

Sixty-nine percent of students that participated were female, which is on par with the overall DE female percentage, as published in the latest [DE Report](#). Male students participated at a lower, but acceptable, rate than their overall DE participation. The largest ethnic group participating was Latino (37%) which is in accordance with the overall DE population. However, students that identified as Caucasian were overrepresented. Twenty-seven percent of the survey participants were Caucasian/White, even though only 15% of the overall DE population identifies as such. Students were mostly in the 18 to 21 years old age group (31%), followed by 22% in the 22 to 24 years old group. When asked about work outside of school or home, 19% of distance education students at El Camino stated they work 31 to 40 hours per week. However, students chose other available answers at a similar rate (15%). Answer choices ranged from zero hours worked to over forty hours worked per week. Over 50% of students have taken at least 3 online courses previously, the vast majority of which were at El Camino College or the Compton Center. Forty-four percent of students also reported that they took a hybrid course during the Spring 2016 semester.

Hybrid Courses

Due to the large number of students taking hybrid courses, the results of the survey were disaggregated into two reports (separate analysis not included). One report included students that took hybrid courses. The second included students that took fully online courses. However, few differences were noted. One key difference was that students that take hybrid courses are more likely to be younger and work fewer hours per week than students that were only taking fully online courses. This makes sense, since hybrid courses demand more on-campus time and provide less flexibility than online only courses. This may attract more traditional (younger) or full time students. When students were asked how many other DE courses they had taken in the past, fully online students were more likely to have already taken 3 to 4 courses online. In contrast, more students taking hybrids courses were taking a DE course for the first time (35%).

When answering items about the purpose of taking a DE course, 42% of hybrid students (as opposed to only 33% of fully online students), said it was to transfer to a four year institution. The most common response by fully online students was to fulfill a general education requirement (44%).

Lastly, fully online students were less likely to consider taking hybrid courses (62%) than those that were already taking hybrid courses (85%). These items suggest that students taking fully online courses do not want to take on-campus courses, are older, and might be working on professional development for their careers. They may have more stringent schedules that do not allow them to be on-campus, even for a hybrid course.

Opinions About Online Instruction

Students were asked a variety of questions about online instruction. The top reasons for taking courses online were the flexibility/convenience and ease of coordinating with work or family commitments. Only about 4% of students cited living far from campus as a motivator to take online classes. Most participants felt that the online course workload was heavier (36%) or about the same (48%) as in their face-to-face classes. This suggests that online courses are as rigorous as their on-campus equivalents. The vast majority (77%) of respondents agreed that they are learning as well online as on-campus, with 49% completely agreeing and 28% somewhat agreeing.

Interest in Future Online Opportunities

Several items asked students about their interest in online offerings. The likelihood of taking another course online is high (82%). Moreover, 67% of students reported they would be somewhat likely or very likely to take a hybrid course in the future. Those who would not be likely to return to the online environment said they preferred face-to-face instruction (18%) or felt there was not enough interaction with the instructor (16%). 19% indicated their reason for no longer taking DE courses would be that they are done with their coursework. These results are promising because they indicate that students are willing to enroll in more DE courses throughout their academic paths. Eighty-four percent of respondents expressed at least some interest in working completely online to receive their degree.

Online Support Services

When asked if they discussed the pros and cons of online classes with others before enrolling, 39% of respondents did so. However, when asked to elaborate on who was consulted, most stated it was family or friends (20%). Just under half (48%) found the Online Student Handbook helpful but 31% of students either did not consult or were not aware of the handbook. Similar results were found when asked about the Distance Education webpage. Among the student support services available *online*, 51% utilized the catalog or other course information, 37%

accessed financial aid services, 18% accessed academic counseling, and 22% accessed the online library reserves. When asked about when it would be most convenient for them to access academic counseling or tutoring online, most students indicated 12:00pm – 6:00pm or 6:00pm – 9:00pm would work best. However, 31% of students stated they would not use academic counseling. Similarly, 38% said they would not utilize the tutoring service. No comparable figures are available for non-DE students.

Conclusion





Overall, students are satisfied with their DE courses. There are a few expected differences between students taking hybrid courses and those that take fully online courses. The majority of students that take DE courses are not taking advantage of the online services offered, which suggests that there is a need for proactive measures to increase awareness and usage. The survey results for ECC, along with respondent comments, are attached below.

Distance Education Student Survey ECC




N=225

Spring 2016





1. Which of the following statements describe you? (check all that apply)

Response	Frequency	Percent	Mean: -
I am attending El Camino College Torrance campus	225	100.00	
I am attending El Camino College Compton Center	25	11.11	
I am attending another community college	0	0.00	
I am enrolled at a 4-year university	0	0.00	







2. In which type of distance education (DE) course(s) are you currently enrolled at ECC? (check all that apply)

Response	Frequency	Percent	Mean: -
Fully Online	153	68.00	
Hybrid weekly meetings on campus with online content/work time	100	44.44	
Invalid	1	0.44	

3. How many courses have you previously taken online at any college?

Response	Frequency	Percent	Mean: 2.50
This is my first course	59	26.22	
1 to 2 courses	51	22.67	
3 to 4 courses	58	25.78	
5 or more courses	57	25.33	

4. Where were these online courses taken? (check all that apply)

Response	Frequency	Percent	Mean: -
El Camino College	204	90.67	
Compton Center	25	11.11	
Another community college	22	9.78	
4-year university	11	4.89	
University Extension program	2	0.89	
Invalid	13	5.78	

5. What is your primary purpose for taking this or a recent course?

Response	Frequency	Percent	Mean: 2.31
Fulfill a general education requirement	90	40.00	
Complete a degree or certificate	26	11.56	
Transfer to a four-year institution	82	36.44	
Job or career training	5	2.22	
Personal development	16	7.11	
Other	5	2.22	
Invalid	1	0.44	

6. What are your main reasons for taking a course online (vs. on campus)? (check all that apply)

Response	Frequency	Percent	Mean: -
Do not live within driving distance of campus	8	3.56	
Coordinates better with work family and/or class schedules	162	72.00	
On-campus sections I wanted were full or not available	27	12.00	
Prefer the online course format	68	30.22	
More convenient or flexible	140	62.22	
The course was available only online	11	4.89	
I thought an online version of the class would be easier	18	8.00	
Other	9	4.00	
Invalid	1	0.44	

7. If your current online course(s) was/were available ONLY ON CAMPUS, would you take it (or them)?

Response	Frequency	Percent	Mean: 1.88
Yes	112	49.78	
No	29	12.89	
Maybe	84	37.33	

8. For which reasons would you NOT take other online classes at ECC? (check all that apply)

Response	Frequency	Percent	Mean: -
Finished taking course work	43	19.11	
Prefer the face-to-face classroom environment	41	18.22	
Had trouble staying motivated in an online setting	25	11.11	
Not enough interaction with the instructor	36	16.00	
Not enough interaction with other students	13	5.78	
Too many technical problems	19	8.44	
Not applicable I would take another online class at ECC in the future	134	59.56	
Other	5	2.22	
Invalid	2	0.89	

9. If you could complete an entire degree or certificate online, what is your interest in doing so?

Response	Frequency	Percent	Mean: 1.99
Very Interested	108	48.00	
Somewhat Interested	60	26.67	
Somewhat Not Interested	25	11.11	
Definitely Not Interested	13	5.78	
Not Sure	18	8.00	
Invalid	1	0.44	

10. What is the likelihood that you would take a hybrid course at ECC (weekly meetings on campus with online content/work time)?

Response	Frequency	Percent	Mean: 2.22
Very Likely	82	36.44	
Somewhat Likely	71	31.56	
Somewhat Unlikely	25	11.11	
Very Unlikely	29	12.89	
Not Sure	16	7.11	
Invalid	2	0.89	

11. What is the likelihood that you would take another online course at ECC?

Response	Frequency	Percent	Mean: 1.41
Very Likely	159	70.67	
Somewhat Likely	51	22.67	
Somewhat Unlikely	5	2.22	
Very Unlikely	1	0.44	
Not sure	7	3.11	
Invalid	2	0.89	

13. Was finding information about Distance Education courses offered at ECC a relatively easy process?

Response	Frequency	Percent	Mean: 1.46
Yes	167	74.22	
No	9	4.00	
Neutral	47	20.89	
Invalid	2	0.89	

12. How did you find out about your online class?

Response	Frequency	Percent	Mean: 1.57
Searchable schedule of classes	177	78.67	
Paper copy of schedule of classes	19	8.44	
California Virtual Campus website	2	0.89	
Academic Counselor	10	4.44	
Department advertisement	2	0.89	
Friend or family	11	4.89	
Other	2	0.89	
Invalid	2	0.89	

14. Before enrolling in your first online class, did you communicate with (speak with or write to) someone about the advantages and disadvantages of taking an online course?

Response	Frequency	Percent	Mean: 1.61
Yes	88	39.11	
No	135	60.00	
Invalid	2	0.89	

15. If so, with whom did you communicate?

Response	Frequency	Percent	Mean: 4.21
Distance Education Office	7	3.11	
ECC Counselor or advisor	25	11.11	
Faculty	9	4.00	
Friend or family	47	20.89	
Not Applicable	117	52.00	
Other	3	1.33	
Invalid	17	7.56	

17. Please rate the helpfulness of the Distance Education Online Student Handbook in preparing you for an online course.

Response	Frequency	Percent	Mean: 3.30
Very Helpful	67	29.78	
Helpful	39	17.33	
Neutral	43	19.11	
Unhelpful	0	0.00	
Very Unhelpful	1	0.44	
Was not aware of a handbook	43	19.11	
Did not access the online handbook	27	12.00	
Invalid	5	2.22	

16. What type of course orientation did you experience in your current or most recent course at ECC? (Check all that apply)

Response	Frequency	Percent	Mean: -
Orientation online as part of the course	105	46.67	
Faculty-led orientation in a face-to-face class	64	28.44	
Online Education Initiative OEI orientation	16	7.11	
Other type of course orientation	7	3.11	
Did not participate in a course orientation	44	19.56	
Dont remember	38	16.89	
Invalid	4	1.78	

18. Please rate the helpfulness of the Distance Education (DE) webpage in preparing you for an online course.

Response	Frequency	Percent	Mean: 3.17
Very Helpful	61	27.11	
Helpful	47	20.89	
Neutral	51	22.67	
Unhelpful	2	0.89	
Very Unhelpful	2	0.89	
Was not aware of the DE webpage	27	12.00	
Did not access the DE webpage	30	13.33	
Invalid	5	2.22	

19. What technological tools would you like to see more of in your course(s). (check all that apply)

Response	Frequency	Percent	Mean: -
Links to other resources	90	40.00	
Interactive web pages	96	42.67	
Downloadable podcasts	73	32.44	
Video	88	39.11	
Online study groups	72	32.00	
Skype or Zoom with my professor	39	17.33	
Other please specify	9	4.00	
Invalid	9	4.00	

20. What tools are available for you to communicate with your instructor? (check all that apply)

Response	Frequency	Percent	Mean: -
Email	216	96.00	
Text	24	10.67	
Chat Room	139	61.78	
Message Board	169	75.11	
Skype	3	1.33	
Face to Face Office Hours	101	44.89	
Other please specify	6	2.67	
Invalid	3	1.33	

21. What tools have you used to communicate with your instructor?

Email

Response	Frequency	Percent	Mean: 1.11
Used	195	86.67	
Did Not Use	21	9.33	
Not Available	1	0.44	
Invalid	8	3.56	

Text

Response	Frequency	Percent	Mean: 2.42
Used	10	4.44	
Did Not Use	66	29.33	
Not Available	73	32.44	
Invalid	76	33.78	

Chat Room

Response	Frequency	Percent	Mean: 1.61
Used	84	37.33	
Did Not Use	70	31.11	
Not Available	17	7.56	
Invalid	54	24.00	

Message Board

Response	Frequency	Percent	Mean: 1.20
Used	157	69.78	
Did Not Use	35	15.56	
Not Available	2	0.89	
Invalid	31	13.78	

Skype

Response	Frequency	Percent	Mean: 2.62
Used	1	0.44	
Did Not Use	53	23.56	
Not Available	92	40.89	
Invalid	79	35.11	

Face to face office hours

Response	Frequency	Percent	Mean: 1.80
Used	49	21.78	
Did Not Use	96	42.67	
Not Available	17	7.56	
Invalid	63	28.00	

Phone

Response	Frequency	Percent	Mean: 2.15
Used	7	3.11	
Did Not Use	113	50.22	
Not Available	30	13.33	
Invalid	75	33.33	

Other

Response	Frequency	Percent	Mean: 2.39
Used	5	2.22	
Did Not Use	59	26.22	
Not Available	50	22.22	
Invalid	111	49.33	

22. What student support services have you utilized either online or on campus?

Counseling (online or email)

Response	Frequency	Percent	Mean: -
Used online	42	18.67	
Used on campus	119	52.89	
Have not used	55	24.44	
Invalid	25	11.11	

Online financial aid services

Response	Frequency	Percent	Mean: -
Used online	85	37.78	
Used on campus	60	26.67	
Have not used	82	36.44	
Invalid	27	12.00	

Other

Response	Frequency	Percent	Mean: 2.84
Used online	3	1.33	
Used on campus	10	4.44	
Have not used	88	39.11	
Invalid	124	55.11	

Tutoring

Response	Frequency	Percent	Mean: 0.24
Yes	51	22.67	
No	164	72.89	
Invalid	10	4.44	

Morning (8 a.m. to 12:00 p.m.)

Response	Frequency	Percent	Mean: -
Academic Counseling	45	20.00	
Tutoring	41	18.22	
Invalid	163	72.44	

Evening (6:00 to 9:00 p.m.)

Response	Frequency	Percent	Mean: -
Academic Counseling	61	27.11	
Tutoring	62	27.56	
Invalid	135	60.00	

Online Library Catalog and/or databases

Response	Frequency	Percent	Mean: -
Used online	116	51.56	
Used on campus	72	32.00	
Have not used	50	22.22	
Invalid	26	11.56	

Online Library Reserves (ERES)

Response	Frequency	Percent	Mean: -
Used online	50	22.22	
Used on campus	42	18.67	
Have not used	105	46.67	
Invalid	40	17.78	

23. Have you ever sought tutoring or academic counseling?
Academic Counseling

Response	Frequency	Percent	Mean: 0.23
Yes	49	21.78	
No	166	73.78	
Invalid	10	4.44	

24. At what times are you most likely to use these online services?
Early morning (6:00 to 8 a.m.)

Response	Frequency	Percent	Mean: -
Academic Counseling	30	13.33	
Tutoring	18	8.00	
Invalid	187	83.11	

Afternoon (12:00 to 6:00 p.m.)

Response	Frequency	Percent	Mean: -
Academic Counseling	63	28.00	
Tutoring	52	23.11	
Invalid	142	63.11	

Night (9:00 p.m. to 12:00 a.m.)

Response	Frequency	Percent	Mean: -
Academic Counseling	33	14.67	
Tutoring	42	18.67	
Invalid	169	75.11	

Late Night (12:00 to 6:00 a.m.)

Response	Frequency	Percent	Mean: -
Academic Counseling	20	8.89	
Tutoring	21	9.33	
Invalid	190	84.44	

25. Which device do you use primarily to read course material? (check all that apply)

Response	Frequency	Percent	Mean: -
PC/desktop computer or Laptop	216	96.00	
Tablet such as iPad or Galaxy Tab	50	22.22	
E-Readers such as Kindle or Nook	8	3.56	
Smartphone such as Android or iPhone	84	37.33	
Other	1	0.44	
Invalid	4	1.78	

27. Which of the following activities do you feel comfortable doing on your own? (Check all that apply)

Response	Frequency	Percent	Mean: -
Navigating the web	208	92.44	
Downloading data or text files	182	80.89	
Downloading audio or video files	166	73.78	
Uploading data or text files	155	68.89	
Uploading audio or video files	133	59.11	
Creating/modifying websites	38	16.89	
Seeking technical support	101	44.89	
Invalid	7	3.11	

Not applicable; I do not utilize this service

Response	Frequency	Percent	Mean: -
Academic Counseling	71	31.56	
Tutoring	87	38.67	
Invalid	133	59.11	

26. What web browser do you normally use?

Response	Frequency	Percent	Mean: 2.46
Internet Explorer	32	14.22	
Google Chrome	132	58.67	
Mozilla Firefox	19	8.44	
Safari	38	16.89	
Other	0	0.00	
Invalid	4	1.78	

28. If you connect to the internet using your own computer or device, what type of Internet connection do you use most of the time?

Response	Frequency	Percent	Mean: -
Dial-up modem	13	5.78	
DSL	62	27.56	
Cable modem	79	35.11	
Cellular data connection such as 3G 4G etc.	69	30.67	
Cellular mobile wi-fi hotspot	44	19.56	
On-campus wi-fi hotspot	64	28.44	
Off campus wi-fi hotspot	58	25.78	
Satellite	11	4.89	
Workplace LAN	5	2.22	
Other	9	4.00	
Invalid	5	2.22	

29. Which Course Management System (CMS) or Learning Management System (LMS) are you using in your course(s)? (check all that apply)

Response	Frequency	Percent	Mean: -
Blackboard	8	3.56	
Canvas	20	8.89	
CourseCompass	3	1.33	
Desire to Learn D2L	1	0.44	
Etudes	214	95.11	
Instructor website	13	5.78	
Publisher or textbook website	44	19.56	
Other	12	5.33	
Not sure	5	2.22	
Invalid	5	2.22	

Features

Response	Frequency	Percent	Mean: 0.46
Excellent	7	3.11	
Good	9	4.00	
Average	3	1.33	
Fair	0	0.00	
Poor	1	0.44	
Have not used	157	69.78	
Invalid	48	21.33	

29b. If you have used Canvas, please rate it in terms of: Ease of use

Response	Frequency	Percent	Mean: 0.69
Excellent	13	5.78	
Good	7	3.11	
Average	5	2.22	
Fair	6	2.67	
Poor	1	0.44	
Have not used	143	63.56	
Invalid	50	22.22	

Technical support

Response	Frequency	Percent	Mean: 0.45
Excellent	8	3.56	
Good	2	0.89	
Average	6	2.67	
Fair	4	1.78	
Poor	2	0.89	
Have not used	147	65.33	
Invalid	56	24.89	

29a. If you have used Blackboard, please rate it in terms of: Ease of use

Response	Frequency	Percent	Mean: 0.52
Excellent	10	4.44	
Good	9	4.00	
Average	2	0.89	
Fair	0	0.00	
Poor	1	0.44	
Have not used	156	69.33	
Invalid	47	20.89	

Technical support

Response	Frequency	Percent	Mean: 0.40
Excellent	7	3.11	
Good	6	2.67	
Average	3	1.33	
Fair	0	0.00	
Poor	1	0.44	
Have not used	155	68.89	
Invalid	53	23.56	

Features

Response	Frequency	Percent	Mean: 0.58
Excellent	9	4.00	
Good	6	2.67	
Average	6	2.67	
Fair	6	2.67	
Poor	1	0.44	
Have not used	143	63.56	
Invalid	54	24.00	

29c. If you have used Course Compass, please rate it in terms of: Ease of use

Response	Frequency	Percent	Mean: 0.37
Excellent	7	3.11	
Good	3	1.33	
Average	5	2.22	
Fair	0	0.00	
Poor	1	0.44	
Have not used	153	68.00	
Invalid	56	24.89	

Features

Response	Frequency	Percent	Mean: 0.32
Excellent	5	2.22	
Good	3	1.33	
Average	5	2.22	
Fair	0	0.00	
Poor	1	0.44	
Have not used	151	67.11	
Invalid	60	26.67	

Technical support

Response	Frequency	Percent	Mean: 0.27
Excellent	5	2.22	
Good	2	0.89	
Average	3	1.33	
Fair	0	0.00	
Poor	2	0.89	
Have not used	154	68.44	
Invalid	59	26.22	

29d. If you have used Desire to Learn, please rate it in terms of:

Ease of use

Response	Frequency	Percent	Mean: 0.27
Excellent	7	3.11	
Good	2	0.89	
Average	1	0.44	
Fair	0	0.00	
Poor	0	0.00	
Have not used	158	70.22	
Invalid	57	25.33	

Features

Response	Frequency	Percent	Mean: 0.24
Excellent	5	2.22	
Good	3	1.33	
Average	1	0.44	
Fair	0	0.00	
Poor	0	0.00	
Have not used	157	69.78	
Invalid	59	26.22	

Technical support

Response	Frequency	Percent	Mean: 0.20
Excellent	5	2.22	
Good	1	0.44	
Average	1	0.44	
Fair	0	0.00	
Poor	0	0.00	
Have not used	154	68.44	
Invalid	64	28.44	

29e. If you have used Etudes, please rate it in terms of:

Ease of use

Response	Frequency	Percent	Mean: 4.47
Excellent	128	56.89	
Good	70	31.11	
Average	10	4.44	
Fair	3	1.33	
Poor	1	0.44	
Have not used	2	0.89	
Invalid	11	4.89	

Features

Response	Frequency	Percent	Mean: 4.34
Excellent	115	51.11	
Good	69	30.67	
Average	21	9.33	
Fair	5	2.22	
Poor	1	0.44	
Have not used	2	0.89	
Invalid	12	5.33	

Technical support

Response	Frequency	Percent	Mean: 3.32
Excellent	75	33.33	
Good	61	27.11	
Average	23	10.22	
Fair	4	1.78	
Poor	1	0.44	
Have not used	46	20.44	
Invalid	15	6.67	

29f. If you have used a Publisher or Textbook Website, please rate it in terms of:

Ease of use

Response	Frequency	Percent	Mean: 2.07
Excellent	42	18.67	
Good	27	12.00	
Average	15	6.67	
Fair	2	0.89	
Poor	4	1.78	
Have not used	89	39.56	
Invalid	46	20.44	

Technical support

Response	Frequency	Percent	Mean: 1.55
Excellent	30	13.33	
Good	18	8.00	
Average	11	4.89	
Fair	6	2.67	
Poor	4	1.78	
Have not used	106	47.11	
Invalid	50	22.22	

31. How many courses have you been in that used Etudes?

Response	Frequency	Percent	Mean: 2.62
1	26	11.56	
2	34	15.11	
3 or more	161	71.56	
None	1	0.44	
Invalid	3	1.33	

Features

Response	Frequency	Percent	Mean: 2.01
Excellent	36	16.00	
Good	30	13.33	
Average	13	5.78	
Fair	3	1.33	
Poor	5	2.22	
Have not used	87	38.67	
Invalid	51	22.67	

30. How many courses have you been in that used Canvas?

Response	Frequency	Percent	Mean: 3.59
1	24	10.67	
2	4	1.78	
3 or more	3	1.33	
None	172	76.44	
Invalid	22	9.78	

32. Which statement do you agree with?

Response	Frequency	Percent	Mean: 2.47
I like Canvas better than Etudes	6	2.67	
I like Etudes better than Canvas	100	44.44	
I have not used both Canvas and Etudes	107	47.56	
Invalid	12	5.33	

34. I learned or I am learning as well in an online course as I would have in a traditional classroom environment.

Response	Frequency	Percent	Mean: 4.24
Completely Agree	111	49.33	
Somewhat Agree	65	28.89	
Neutral	35	15.56	
Somewhat Disagree	8	3.56	
Completely Disagree	2	0.89	
Invalid	4	1.78	

36. On average, how many hours do you work at a job each week?

Response	Frequency	Percent	Mean: 4.25
1-10	18	8.00	
11-20	33	14.67	
21-30	35	15.56	
31-40	43	19.11	
Over 40	35	15.56	
Full-time homemaker	8	3.56	
Not currently employed outside the home	33	14.67	
None	15	6.67	
Invalid	5	2.22	

35. In terms of the amount of time spent on a course, how would you compare an online course to an on-campus course?

Response	Frequency	Percent	Mean: 2.24
Online course involves MORE work	82	36.44	
Online course involves LESS work	18	8.00	
About the SAME amount of work is required for each	108	48.00	
No opinion	14	6.22	
Invalid	3	1.33	

37. What is your age group?

Response	Frequency	Percent	Mean: 3.52
Under 18	2	0.89	
18 to 21	70	31.11	
22 to 24	50	22.22	
25 to 30	46	20.44	
31 to 40	31	13.78	
41 to 50	14	6.22	
Over 50	10	4.44	
Invalid	2	0.89	

38. What is your racial/ethnic identification? (check all that apply)

Response	Frequency	Percent	Mean: -
American Indian or Native American	3	1.33	<input type="text"/>
Asian or Asian American	42	18.67	<input type="text"/>
Black or African American	44	19.56	<input type="text"/>
Latino/Latina	83	36.89	<input type="text"/>
Pacific Islander or Hawaiian Native	6	2.67	<input type="text"/>
White/Caucasian Non-Hispanic	61	27.11	<input type="text"/>
Other	9	4.00	<input type="text"/>
Invalid	4	1.78	<input type="text"/>

39. What is your gender?

Response	Frequency	Percent	Mean: 1.32
Female	155	68.89	<input type="text"/>
Male	62	27.56	<input type="text"/>
Other or decline to state	4	1.78	<input type="text"/>
Invalid	4	1.78	<input type="text"/>

Distance Education Student Survey ECC - Comments

N=225

Spring 2016

Question: 5. What is your primary purpose for taking this or a recent course?

Response

as a prerequisite

i wanted to try something different

Retake

graduate school

Requirement for real estate license

Question: 6. What are your main reasons for taking a course online (vs. on campus)? (check all that apply)

Response

Lack of day care options for kids

I can work at my own pace

i prefer being able to work at my own pace

To prepaid myself for a online MBA program

Since the classes aren't too complicated it's more convenient

find the communication process adds to the class

disability

I have a child.

Safety

Question: 8. For which reasons would you NOT take other online classes at ECC? (check all that apply)

Response

none. i work full time so i can only take online classes

The classes I need to transfer are not offered.

I wouldn't take online courses for difficult subjects

I prefer the hybrid option because it is a perfect combination. I can work at my own pace and meet with the teacher and other students to follow up on what I'm learning, get help, reinforce what I'm learning.

Question: 12. How did you find out about your online class?

Response

I wanted to try something new/different

State real estate exam course database

Question: 15. If so, with whom did you communicate?

Response

student

SRC and EOPS/CARE Counselors at Compton Campus

the ghosts in my basement

Question: 19. What technological tools would you like to see more of in your course(s). (check all that apply)

Response
Problem examples
Web sites that have practice problems with answer key or problems packets she could upload
more office hours on campus
Avoid Cengagebrain Publishing
downloadable videos
tutors
the course is perfect
easier to read programs for the text book on cengage

Question: 20. What tools are available for you to communicate with your instructor? (check all that apply)

Response
phone
private message
Phone Calls
phone
private message

Question: If you chose "Other" as a form of communication, please specify:

Response
Etudes private message
cell or video communication
private message
Na
etudes
private message

22. Which student support services have you utilized either online or on campus?

Question: If you chose "Other," please specify:

Response
Tutoring
"Utilized" is misspelled
MESA
EOP&S tutoring, Mathlab tutoring
counselling (campus)
face to face counseling
SI Coach

Question: 25. Which device do you use primarily to read course material? (check all that apply)

Response
textbook

Question: 28. If you connect to the internet using your own computer or device, what type of Internet connection do you use most of the time?

Response
Verizon fios
Fios
Home network
wifi

Question: 29. Which Course Management System (CMS) or Learning Management System (LMS) are you using in your course(s)? (check all that apply)

Response
Web assign
Web assign
My math lab
Connect, Pearson MyMathLab
Pearson
mindatap/cengage
Cengage MindTap (Garbbage)
math lab
Pearson
mymathlab
Digital Resources for America/Inquisitive
my mathlab

32. "I like Canvas better than Etudes." or "I like Etudes better than Canvas." or "I have not used both Canvas and Etudes."

Question: 32a. If you agreed with one of the above statements, please explain why:

Response
Only worked with Etudes.
I only have used Etudes not Canvas. And when I used it, until now it been easy for me to understand.
Because I have only used Etudes and I am more familiar with it.
It is more modern and easier to get ahold of the professor.
I like Etudes. I cannot compare it to Canvas because I have not used Canvas.
I have never used Canvas.
I only have experience with etudes. I find it to be a very user-friendly platform.
I have only used ETUDES.
First time using Canvas. Used to Etudes
I have only used Etudes.
I haven't used canvas before so I obviously prefer etudes
For written assignments, Canvas provides the box in which the student types their answers to essay questions. In Etudes the system allows .doc files to be uploaded. Etudes will allow a user to edit postings where Canvas does not.
I very much enjoyed using CANVAS because it is more interactive, however, etudes is just more simple and easier to keep track of grades.
Since I have not used Canvas, I can only choose Etudes.
I have only used Etudes I have not used Canvas.
I have not used Canvas.
Etudes has a simplicity and that is efficient
I have only used Etudes.
I have not used anything else
Never used canvas

32. "I like Canvas better than Etudes." or "I like Etudes better than Canvas." or "I have not used both Canvas and Etudes."
Question: 32a. If you agreed with one of the above statements, please explain why:

Response
Etudes is easier, everything is easy and understanding to use.
I have used Etudes but not canvas
Etudes is easier to navigate through and I have not used Canvas before.
I have only used Etudes and it is good.
etudes is easy to use and I have never had a problem.
I only used Etudes
I haven't used canvas
I haven't used Canvas.
I like Etudes because you can do it anywhere in America.
I am more familiar with Etudes and for me it is easier to navigate
easier to navigate
I found Canvas easier to use - Etudes works well - both equally good for distance learning
Etudes is better.. easy to navigate and understand how to use.
Easy to use
not used Canvas
Better process to work with.
I have only used Etudes and like using it very much.
n/a
I've only used etudes
Etudes definitely let's all students interact with each other along with the professor. I feel like it is very useful and helpful all at once because of all the advantages we have while using it.
I have only used Etudes. I don't know of the others.
Etudes is the only system that I used.
Easier and practice to use
I have only used etudes
Etudes is a lot easier to navigate rather than other websites.
etudes is clearly laid out
I like Etudes because that is all I have used so far for my online classes.
I have only used Etudes.
NA
I like Etudes, but I haven't used Canvas, so I don't know
I have never used Canvas, so I can't compare them with each other, but I do find Etudes to be a good course management system.
I've never used Canvas, only Etudes.
I never used Canvas
I have only used etudes.
Etudes is so easier and I like how you can still interact with your classmate and know what your grade is.
ive only used etudes
I prefer Etudes because I feel that it is easier to navigate than canvas. I find it similar to moodle.
I'm more familiar with etudes but Canvas seems to be ok to use. I like that Etudes gives a constant update of current grades.
I have not used Canvas therefore my opinion is biased
Etudes is better. I found that it is the standard medium that most teachers use and it's ease of access make its very approachable. Simpler is often better when dealing with online classes that rely solely on the online interface. It is a reliable site.
Easier

32. "I like Canvas better than Etudes." or "I like Etudes better than Canvas." or "I have not used both Canvas and Etudes."

Question: 32a. If you agreed with one of the above statements, please explain why:

Response
It's better.
Etudes has been the only I've ever used. It is very easy to navigate and understand.
I have only used etudes
I have only use Etudes
I've used Etudes more so I've become accustomed to it.
I have not used canvas. I cannot really compare it.
its easier to understand.
I find etudes to be very easy to navigate and understand. Every course is in its own tab and the Homepage is very easy to understand.
It's the only one I have used
I like Etudes because it is easy to use and I am familiar with the site.
To me, Etudes is a lot more organized and easier to use.
Easy to use.
i have only used etudes.
I only used ETUdes
I'm currently using Etudes and I'm familiar with it.
I've only used Etudes, and have never used Canvas.
Canvas is extremely difficult to navigate while etudes has everything displayed on the side. For my art 101 class my teacher was able to fully teach us with her modules making me feel like I was learning in a face to face environment. In my History 102 class, we used CANVAS, and it took me a very long time to figure out the cite and make time to do all of the assignments from canvas. This made it hard for me to feel motivated.
I've used it before I took classes here, at another campus.
I have never used canvas, but I find Etudes enjoyable to use because managing the site is simple.
I like Etudes due to the student/professor interaction
Canvas had a lot of links and was a bit difficult to navigate. Etudes is pretty straight forward. All the links you need are in one page.
Etudes is easier to operate.
I love working with Etudes plus it is easy to work with when you have to do so on an I phone too!
N/A
I have only used etudes
Etudes is the only one i've used.
I have never used Canvas, so that is why I chose my answer.
Etudes ia very efficiant
It is easy
Works better and easier to navigate.

Question: 33. In your opinion, what are the most useful features in a CMS/LMS?

Response
Very helpful.
Not applicable
I do not know what those are.
Not Applicable
I like the discussion board, modules, and gradebook
never used them
Flexibility and simplicity. The ability to edit entries.

Question: 33. In your opinion, what are the most useful features in a CMS/LMS?

Response
Bein able to purchase access to the textbook through canvas was great! I really liked how there were links to the part of the textbook where the answers to questions were available.
ability to do what you need to and sti;;care for work and family
N/A
N/A
I dont know.
N/A
Quick tabs
That you learn.
n/a
everything.
being able to take test ans get instant scoring
the time frame that it gives to finish the work.
none.
The Assignments feature that lists what is projected for the semester and respective due dates. The gradebook that allows you to see your progress to date. The syllabus that is readily available.
n/a
N/A
all
The different variety in which is offered
n/a
Not sure what is
Not so sure.
I don't know.
Private messages, grade book.
Not applicable
i dont know what that is
N/A
N/A
NA
don't know the difference
I haven't used both of them
none
I like that there are online tutoring resources.
Organization
Unsure
Unsure
discussions, gradebook, message board
Etusd, course site
Support from classmates.
Having th interactive activities to learn the chapter and quizzes.
Easy to use chat rooms and homework/trst assignments
Being able to interact with other students.
I think it is easier to manage your work, and it takes pressure off of keeping track of your assignments.
N/A

Question: 33. In your opinion, what are the most useful features in a CMS/LMS?

Response
Being able to have access to organized course material online.
I do not understand this question.
I have not used CMS/LMS
n/a
everything you need to navigate a course with Etudes is located on the left side of the site via the links that take you directly to the course material, modules, assignments, quizzes, exams, etc.
Being able to go back to past lecture or note material to better prepare for exams.
n/a
I have not used either.
Never used
N/A
n/a
IDK
...
n/a
none
Not sure.


Question: 38. What is your racial/ethnic identification? (check all that apply)

Response
Persian
AMERICAN
Brazilian
Mexican American
native amerivcan
Caribbean Island

Question: 40. Please share any additional comments about your online experience in the space below. (Limit: 150 words)

Response
The time that I used Etudes it been working for me in the way I could used it anytime that I can.
I usually take math cour session in a classroom setting. I learned our professor gives notes and has videos to follow so I decided to take her class. I like how I can follow along pause, place a post it and ask when we do have class any questions I have. It also helps that this course comes with an si coach.
Great. I love online classes.
I think it would be better if teachers posted all assignments at the beginning of the semester, so we know what all is expected. It wold work for better time management.
The only thing that I miss, with regards to an on-line course, are the class discussions. These are done in on-line chats and discussions but these do not afford the ability to pull the whole class into the topic of interest; only one person can speak (write) at a time. Further, without the ability to hear inflection in a person's tone (or see their facial expression, for that matter) misunderstandings are enhanced.
Exam and quiz multiple choice answers are frequently to similar and need to be clearer and more distinct to be fully helpful and measurable in assessing understanding and knowledge.
I think CengageBrain MindTap is the worst CMS available. I love online courses.
Being able to take online classes has been amazing for me. I am able to complete classes while fulfilling my responsibilities as a wife, mother, and employee. I REALLY wish many more classes were available online. In fact I've contemplated finishing a degree in an online school, but they are way too expensive!

Question: 40. Please share any additional comments about your online experience in the space below. (Limit: 150 words)

Response
I am also a single mom who has her child 100% of the time. The course sites are not very well laid out, Etudes leaves a lot to be desired regarding the management of online classes. It is not very user friendly or easy to manage. Not all instructors use it well either. You can get used to it but still it does not help a lot and you spend quite a bit of time searching for things and looking for what you are supposed to be looking for when you get a notice about some update or something that has been graded , added to, commented on, whatever has been done, kind of dumb actually. Professor Fields whom teaches AJ classes, as far as i have seen, makes it the best way and easiest to use. His process is the best according to myself and other online students.
online classes is best fitted for people who can teach themselves to earn credit towards a degree to eventually get a job . ..
Q.34. I actually learn BETTER in an online environment because I can work at my own pace, use other tools to absorb the information and apply it to my own life. Please continue the online program and add more classes. Thank you.
So far my experience with online courses have been great. Also, the teachers always make themselves available if we have any questions about the grading or homework.
Using the computer and Internet are a necessity for most work environments. I welcome the opportunity to practice my skills during the classes I'm enrolled in.
I am currently finishing all of my general education credits through online courses. I work 40 hours a week, which makes it difficult to attend classes on campus. I appreciate the online courses because it helps me further my education. Please continue to add more online courses so I can take more classes. In addition, please add math courses online. I use Khan Academy often for math and I know I would succeed in a math course online with El Camino College. PLEASE ADD MORE CLASSES!
Online classes are wonderful because it's flexible and etudes is easy to understand and work with. I would take online classes again in the future.
Thank you and this survey is for Contemporary Health 1- Tom Hazell's class
I llove the online experience because you can do it anywhere in America.
I like the convenience of taking some classes online to help reduce the time needed to commute to campus plus the time and hassle of parking on campus. The teachers are responsive and helpful. I only take classes that don't really need face to face instruction or the support of other classmates. More difficult classes are best taken on campus.
D/E learning enhances your written communication but does not provide that same live interaction an in class session does. However, if not for DE, I would not be able to continue my education.

The online courses offer students the opportunity to learn without being in a normal class environment.
This being my first time, it has come much easier than I expected and I am currently taking 2 courses online.
n/a
I like the hybrid course option and would prefer to take more hybrid courses. I would take more hybrid courses if they were available.
You might consider more time in these online classes (hybrid). I've taken traditional courses that lasted for 2hrs. 30min. and the online classes are only 1hr. 50min. with a 10min. break. why short-change the hybrid classes?
I liked the online course as I didn't have to go to the campus and could complete the full course from home.
Excellent!
NA
please change etudes to canvas. i have used canvas previously and enjoyed it very much. canvas features are alot easier to work with.
all good
I have saved a lot of time by having online classes.
No comment.
the second online class is very detail and easy to understand but because of the teachers help.
N/a
If you like self teaching online is the way to learn
I love self teaching myself and find it easier to focus at home in the quite. I really wish El Camino had more online classed for important courses like math and English only because it also helps with my work schedule.

Question: 40. Please share any additional comments about your online experience in the space below. (Limit: 150 words)

Response
Great courses
so far so good. Learning something new everyday when it comes to technical issues. Getting a better sense of time management
Online coursework is fairly easy to do as long as you have the motivation to stick with it. I appreciate the accepting online community that I experienced while participating in online classes. However, I had trouble keeping myself motivated so I may end up doing on-campus coursework in the future.
I would love to see more hybrid classes. They're convenient for people parents working and going to school
Overall, I really enjoy Online courses I find it easy to navigate the page and find everything needed. The tabs on the side of the Etudes tab is the most helpful part. You can easily email a teacher if you are lost in anything and also ask your classmates in the chat room area.
It has been very stressful taking this Hybrid course, I feel like we have different instructors that were teaching us different ways. Now our actual professor has high expectations but she was gone half the semester, She grades way too hard.
I enjoy taking online courses because usually it is always organized and i can work at my own pace
My experience with the online aspect of my courses has been good. My main complaint (with one class) is that the text book is not clear in how it explains the material. The material may be easier to understand in an on campus class. I feel that the information would be clearer if the text was combined with the lectures. It would be nice to see online lectures in the form of podcasts or videos.
Online courses are convenient and provide an alternative way to complete common core courses.
I love taking online classes and I wish there would be many more classes offered in this format and in fact entire degrees should be offered. You can do the work when it is feasible for me to do so!
You have to be driven to do well in any class, online classes are no different.
n/a
Add more online classes.
I love online school. It allows me to have a full time job and still get educated.
too much assignments due every week