



Calendar Forums Fall 2010

El Camino College & Compton Center

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Winter Research: What do we know?

»» Who are our Winter students?

What type of calendar is supported by students and employees?

How do our Winter students do?

Who are our winter students?

Winter intersession students are, on average:

- ▶ Younger: 69% are aged 18 to 23 (54% in fall)
- ▶ Similar in ethnic diversity
- ▶ More likely international students
- ▶ More likely continuing: 86% vs. 56% in fall
- ▶ More likely transfer-directed: 63% vs. 55%

- ▶ Represent 22% of all students enrolled Fall-Spring

Who are our winter students?

Winter intersession students have:

- ▶ Higher student retention and success
- ▶ Higher GPA: 2.99 vs. 2.63
- ▶ Greater persistence (fall to spring) *
 - Winter taken: 95% persisted
 - Winter not taken: 59% persisted

* Latest available data: Fall 2005. Recent persistence probably between 85% and 95%.

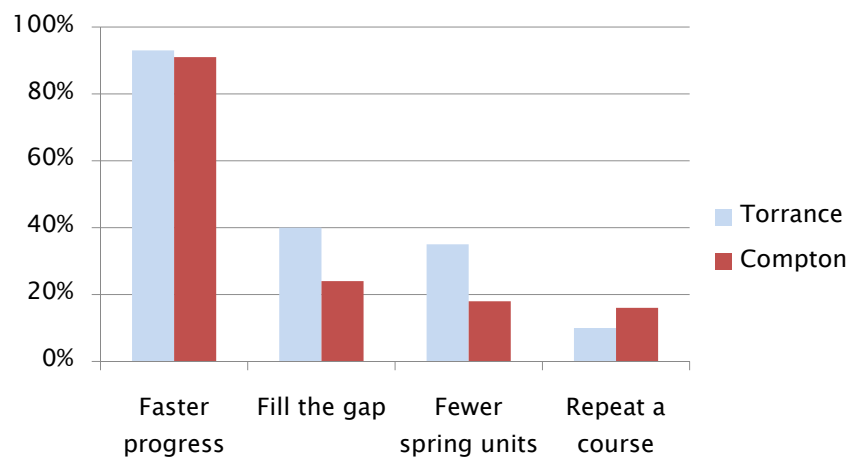
Calendar preferred by Students

- ▶ 56% – Keep it the same (range: 52%–60%*)
- ▶ 41% – Eliminate Winter (range: 37%–45%*)

- ▶ Responses weighted to represent original populations.
- ▶ Results are combined for all students. Count of non-Winter students too small at CEC for separate analysis.

* $\pm 4\%$ error margin

Why Enroll in Winter?



Employee Comments

Benefits of Current Schedule to *Students*

1. Faster progress toward transfer/degree (49%)
2. Ability to repeat a fall term class (14%)
3. Opportunity to focus on one difficult class (or lighten load with one easier class) (5%)
4. Five-week format works well (4%)
5. Opportunity to take fewer spring courses (4%)

Employee Comments

Negative Effects on *Students*

1. Five-week format is too short for proper teaching and learning of course content (29%)
2. Break is too long for non-winter students (13%)
3. Spring ends too late (affects summer school, vacation plans, and employment) (13%)
4. Too few course options in winter (7%)

Calendar preferred by Employees

- ▶ 47% – Keep it the same
- ▶ 46% – Eliminate Winter
- ▶ 66% – Keep it the same
- ▶ 33% – Eliminate Winter

Torrance Campus

Compton Center

Preference by Employee Group

Location	Employee Group	N	Keep it the way it is now
ECC	Administrator, mgr, supervisor	40	25%
	Classified Staff	94	20%
	Faculty	219	62%
	Other	34	59%
	Total (Torrance Campus)	387	47%
Compton Center	Administrator, mgr, supervisor	11	45%
	Classified Staff	22	59%
	Faculty	41	66%
	Other	31	81%
	Total (Compton Center)	105	67%
All Students *	Students (Both locations)	620	56%

Source: Winter Intersession Survey

Student Success

**Students Enrolled in ALL TERMS (Su, F, W, Sp 09-10)
Course Success Rates (N=3937)**

Term	Total Grades	% of all grades*	% Success	Avg Load
Summer 2009	3,362	17%	81%	4.6
Fall 2009	14,243	20%	79%	11.2
Winter 2010	4,926	85%	86%	3.4
Spring 2010	14,218	22%	79%	11.1

Student Success in Basic Skills

- ▶ Full set of pre-college reading and writing courses offered in winter
- ▶ Only one basic skills math course offered in winter (pre-algebra review)
- ▶ One pre-college ESL course offered in winter
- ▶ Results:
 - Comparing first time students in different semesters, students tend to perform best in summer and winter terms and least well in spring (detail available).

Additional Information

Complete Winter Survey results posted at:
<http://www.elcamino.edu/administration/ir>
(click on "Surveys" at the left)

FTES Full Time Equivalent Student

»» Basis for College's State
funding

State determines our Funding
Cap

To Shift or Not!

2006-07	Funded FTES = 19,312 \$86,904,000	Actual FTES Earned = 18,259 (-1,054 FTES = Loss of \$ 4,743,000)
	Number of Sections Offered	FTES Earned
Summer 06	507	1,806
Fall 06	2,239	8,085
Winter 07	212	707
Spring 07	2,216	7,661
Summer 07	531	

2007-08	Funded FTES = 19,337	Actual FTES Earned = 19,504
	Number of Sections Offered	FTES Earned
Summer 07	531	1,927
Fall 07	2,327	8,422
Winter 08	228	803
Spring 08	2,248	8,352
Summer 08	590	

Yes Shift!

2006-07	Funded FTES = 19,312	Actual Reported FTES = 19,312
	Number of Sections Offered	FTES Earned
Summer 06	507	1,806
Fall 06	2,239	8,085
Winter 07	212	707
Spring 07	2,216	7,661
Summer 07	531	1,054 (shifted from Summer 07)

2007-08	Funded FTES = 19,337	FTES After Shift = 18,450 (-887 FTES = Loss of \$3,991,500)
	Number of Sections Offered	FTES Earned
Summer 07	531	873 (1,054 shifted to 06-07)
Fall 07	2,327	8,422
Winter 08	228	803
Spring 08	2,248	8,352
Summer 08	590	

Yes Shift!

2007-08	Funded FTES = 19,337	Actual Reported FTES = 19,337
	Number of Sections Offered	FTES Earned
Summer 07	531	877
Fall 07	2,327	8,422
Winter 08	228	803
Spring 08	2,248	8,352
Summer 08	590	887 (shifted from Summer 08)
2008-09	Funded FTES = 19,667	Actual Reported FTES = 20,472
	Number of Sections Offered	FTES Earned
Summer 08	590	1,295 (887 shifted to 07-08)
Fall 08	2,351	9,266
Winter 09	228	841
Spring 09	2,248	9,069
Summer 09	579	0

No Shift Needed!

2008-09	Funded FTES = 19,667 (\$88,501,500)	Actual Reported FTES = 20,472 (+805 FTES – Cost \$3,622,500)
	Number of Sections Offered	FTES Earned
Summer 08	590	1,295 (887 shifted to 07-08)
Fall 08	2,351	9,266
Winter 09	228	841
Spring 09	2,248	9,069
Summer 09	579	0
2009-10	Funded FTES = 18,925 (\$85,162,500)	Actual Reported FTES = 20,533 (+1608 FTES – Cost \$7,236,000)
	Number of Sections Offered	FTES Earned
Summer 09	579	2,338
Fall 09	2,171	9,316
Winter 10	161	556
Spring 10	1,950	8,323
Summer 10	412	0

Summer 2007 Students (N = 12,090)

Other Institution Attended	Count	% Total *
Community College	1,232	10.2%
University	2,135	17.7%
Both CC and University	379	3.1%
Total Attending Other College/Univ.	3,746	31.0%
High School	1,228	10.2%
TOTAL	4,974	41.2%

Winter 86% Continuing students
Summer 59% Continuing students

Top 4-Year Institutions

University Name	Count
CSU DH	411
CSU LB	362
CSUN	103
Loyola Marymount College	85
CSU F	76
UC SD	74
UCLA	69
UC I	66
USC	65
UCB	62
Univ. of Phoenix	58
UC R	51
SDSU	51
CSULA	50
CAL Poly Pomona	41
CAL Poly-SLO	37
MT ST Mary's College	29
UCSC	25
San Jose State	24
UCSB	22

Top 2-Year Institutions

College Name	Count
Santa Ana	163
Long Beach City	135
Santa Monica	132
LA Harbor	115
LA Southwest	82
Cerritos	67
West LA	53
LA Trade Tech	43
Rio Hondo	39
Mt. SAC	36
East LA	25
Cypress	24
LA City	23
Marymount	19
Riverside CC	15
Pasadena City	15
Coastline CC	13
Orange Coast	12
Golden West	12
LA Pierce	11
Saddleback	11

CALENDAR CONSIDERATIONS

- ▶ Transfer students need to have coursework completed by the end of spring semester for a fall transfer
- ▶ Down time in the calendar is needed for building maintenance and “catch-up”
- ▶ Two-month gap in the calendar (Dec. – Feb.) when committees cannot meet (problematic for student disciplinary actions, hiring/evaluation processes)
- ▶ Scholarship and graduation deadlines arrive during first two weeks of spring semester – difficult for students to see a counselor or get letters of rec.

CALENDAR CONSIDERATIONS

- ▶ Maximize enrollment opportunities and our competitive edge over other colleges
- ▶ Increase flexibility of shifting summer FTES when needed
- ▶ Increase student graduation/transfer rate
- ▶ Maintain employment opportunities for part-time faculty

Middle School Trends (Service Area)

