



El Camino College

Community College Survey of
Faculty Student Engagement
(CCFSSE)

Spring 2008



Student and Faculty Frequency Distributions

Community College Survey of Faculty Student Engagement (CCFSSE)

The Community College Faculty Survey of Student Engagement (CCFSSE) is designed as a companion to the *Community College Student Report*. The CCFSSE elicits information from faculty about their teaching practices, the ways they spend their professional time, both in and out of class, and their perceptions regarding students' educational experiences. Faculty perceptions are then compared with student's perceptions of those same educational experiences.

The CCFSSE was administered at El Camino College in Spring 2008. A total of 759 instructional faculty were invited to take the online survey with 217 responding, a 29% response rate. The average institutional response rate for the 2008 CCFSSE administration was 30%.

Frequency reports for faculty responses are found below. A summary of faculty responses will accompany a future edition of this report.

2008 CCFSSSE Student and Faculty Frequency Distributions

There are two reports in this document. The first report summarizes the observed frequencies of occurrence (counts and percentages) of the values for generally equivalent items from El Camino College's faculty (part-time, full-time, and all faculty) on the Community College Faculty Survey of Student Engagement (CCFSSE), and *all student* data from El Camino College's in-class administration of *The Community College Student Report (CCSR)*. Pages for this report have an *SFC* prefix.

With regard to this report, please note that for the faculty survey, faculty are asked to respond to certain items with regard to one selected course; for other items, faculty are asked to indicate their perceptions of overall student experiences and institutional practices. On the student survey, students are asked about their overall experience at the college, not their experience in a particular class.

The second report summarizes the observed frequencies of occurrence (counts and percentages) from your institution's faculty for all faculty survey items that do not appear on the student survey. Data are presented for part-time, full-time, and all faculty respondents from your institution. Pages for this report have an *FF* prefix.

2008 CCFSSSE Student and Faculty Frequency Distributions

El Camino College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	1	1%	1	0%
	Sometimes	12	14%	21	17%	33	15%
	Often	32	36%	39	31%	71	33%
	Very Often	44	50%	66	52%	110	51%
	Total	88	100%	127	100%	215	100%
How often do students in your selected course section make a class presentation	Don't Know	2	2%	0	0%	2	1%
	Never	17	19%	41	32%	58	27%
	Sometimes	41	47%	62	48%	103	48%
	Often	14	16%	15	12%	29	13%
	Very Often	14	16%	10	8%	24	11%
	Total	88	100%	128	100%	216	100%
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	10	11%	13	10%	23	11%
	Never	21	24%	49	39%	70	33%
	Sometimes	32	36%	36	28%	68	32%
	Often	17	19%	15	12%	32	15%
	Very Often	8	9%	14	11%	22	10%
	Total	88	100%	127	100%	215	100%
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	3	3%	1	1%	4	2%
	Never	13	15%	17	13%	30	14%
	Sometimes	32	37%	40	31%	72	33%
	Often	17	20%	38	30%	55	26%
	Very Often	22	25%	32	25%	54	25%
	Total	87	100%	128	100%	215	100%
How often do students in your selected course section come to class without completing readings or assignments	Don't Know	3	3%	3	2%	6	3%
	Never	2	2%	3	2%	5	2%
	Sometimes	60	68%	57	45%	117	54%
	Often	18	20%	46	36%	64	30%
	Very Often	5	6%	19	15%	24	11%
	Total	88	100%	128	100%	216	100%
How often do students in your selected course section work with other students on projects during class	Don't Know	2	2%	0	0%	2	1%
	Never	7	8%	8	6%	15	7%
	Sometimes	31	35%	31	24%	62	29%
	Often	21	24%	33	26%	54	25%
	Very Often	27	31%	55	43%	82	38%
	Total	88	100%	127	100%	215	100%
How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	14	16%	21	17%	35	16%
	Never	14	16%	15	12%	29	13%
	Sometimes	32	36%	59	46%	91	42%
	Often	18	20%	16	13%	34	16%
	Very Often	10	11%	16	13%	26	12%
	Total	88	100%	127	100%	215	100%
How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	32	36%	38	30%	70	33%
	Never	15	17%	23	18%	38	18%
	Sometimes	26	30%	44	35%	70	33%
	Often	10	11%	12	9%	22	10%
	Very Often	5	6%	10	8%	15	7%
	Total	88	100%	127	100%	215	100%
How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	20	23%	32	25%	52	24%
	Never	42	48%	70	55%	112	52%
	Sometimes	18	20%	14	11%	32	15%
	Often	2	2%	6	5%	8	4%
	Very Often	6	7%	5	4%	11	5%
	Total	88	100%	127	100%	215	100%

		All Students	
		Count	Percent
In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions	Never	42	4%
	Sometimes	434	43%
	Often	328	32%
	Very Often	216	21%
	Total	1020	100%
In your experience at this college during the current school year, about how often have you made a class presentation	Never	356	35%
	Sometimes	428	42%
	Often	167	16%
	Very Often	65	6%
	Total	1016	100%
In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in	Never	239	24%
	Sometimes	258	25%
	Often	308	30%
	Very Often	208	20%
	Total	1012	100%
In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources	Never	139	14%
	Sometimes	287	28%
	Often	353	35%
	Very Often	231	23%
	Total	1011	100%
In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments	Never	259	26%
	Sometimes	595	59%
	Often	113	11%
	Very Often	47	5%
	Total	1014	100%
In your experience at this college during the current school year, about how often have you worked with other students on projects during class	Never	121	12%
	Sometimes	358	36%
	Often	321	32%
	Very Often	208	21%
	Total	1008	100%
In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments	Never	409	40%
	Sometimes	364	36%
	Often	185	18%
	Very Often	56	6%
	Total	1014	100%
In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)	Never	725	72%
	Sometimes	193	19%
	Often	60	6%
	Very Often	34	3%
	Total	1013	100%
In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course	Never	762	75%
	Sometimes	184	18%
	Often	44	4%
	Very Often	26	3%
	Total	1016	100%

2008 CCFSSSE Student and Faculty Frequency Distributions

El Camino College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	12	14%	11	9%	23	11%
	Never	10	11%	10	8%	20	9%
	Sometimes	23	26%	40	31%	63	29%
	Often	21	24%	35	28%	56	26%
	Very Often	22	25%	31	24%	53	25%
	Total	88	100%	127	100%	215	100%
How often do students in your selected course section use e-mail to communicate with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	2	2%	2	1%
	Sometimes	22	25%	55	44%	77	36%
	Often	33	37%	30	24%	63	29%
	Very Often	34	38%	38	30%	72	34%
	Total	89	100%	125	100%	214	100%
How often do students in your selected course section discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	17	19%	30	24%	47	22%
	Often	42	47%	59	47%	101	47%
	Very Often	30	34%	36	29%	66	31%
	Total	89	100%	125	100%	214	100%
How often do students in your selected course section talk about career plans with you	Don't Know	0	0%	0	0%	0	0%
	Never	3	3%	3	2%	6	3%
	Sometimes	53	60%	65	52%	118	55%
	Often	21	24%	37	30%	58	27%
	Very Often	11	13%	20	16%	31	15%
	Total	88	100%	125	100%	213	100%
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	1	1%	1	1%	2	1%
	Never	6	7%	11	9%	17	8%
	Sometimes	56	63%	73	58%	129	60%
	Often	15	17%	30	24%	45	21%
	Very Often	11	12%	10	8%	21	10%
	Total	89	100%	125	100%	214	100%
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	1	1%	0	0%	1	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	8	9%	7	6%	15	7%
	Often	34	38%	47	38%	81	38%
	Very Often	46	52%	71	57%	117	55%
	Total	89	100%	125	100%	214	100%
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	7	8%	17	13%	24	11%
	Never	0	0%	1	1%	1	0%
	Sometimes	31	35%	40	31%	71	33%
	Often	34	39%	41	32%	75	35%
	Very Often	16	18%	29	23%	45	21%
	Total	88	100%	128	100%	216	100%
How often do students in your selected course section work with you on activities other than coursework	Don't Know	3	3%	2	2%	5	2%
	Never	32	36%	49	38%	81	37%
	Sometimes	44	49%	64	50%	108	50%
	Often	9	10%	8	6%	17	8%
	Very Often	1	1%	5	4%	6	3%
	Total	89	100%	128	100%	217	100%
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	28	32%	49	39%	77	36%
	Never	1	1%	2	2%	3	1%
	Sometimes	28	32%	42	33%	70	33%
	Often	22	25%	24	19%	46	21%
	Very Often	9	10%	10	8%	19	9%
	Total	88	100%	127	100%	215	100%
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	30	34%	35	28%	65	30%
	Never	4	5%	3	2%	7	3%
	Sometimes	10	11%	16	13%	26	12%
	Often	27	31%	40	31%	67	31%
	Very Often	17	19%	33	26%	50	23%
	Total	88	100%	127	100%	215	100%

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment	Never	152	15%
	Sometimes	265	26%
	Often	261	26%
	Very Often	335	33%
	Total	1013	100%
In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor	Never	207	21%
	Sometimes	358	36%
	Often	238	24%
	Very Often	201	20%
	Total	1004	100%
In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor	Never	128	13%
	Sometimes	458	45%
	Often	291	29%
	Very Often	132	13%
	Total	1009	100%
In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor	Never	341	34%
	Sometimes	442	43%
	Often	152	15%
	Very Often	82	8%
	Total	1017	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class	Never	505	50%
	Sometimes	361	36%
	Often	103	10%
	Very Often	44	4%
	Total	1014	100%
In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance	Never	114	11%
	Sometimes	369	37%
	Often	354	35%
	Very Often	170	17%
	Total	1007	100%
In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations	Never	95	9%
	Sometimes	419	41%
	Often	357	35%
	Very Often	145	14%
	Total	1016	100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework	Never	715	71%
	Sometimes	208	21%
	Often	59	6%
	Very Often	27	3%
	Total	1009	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	149	15%
	Sometimes	351	35%
	Often	294	29%
	Very Often	218	22%
	Total	1013	100%
In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own	Never	188	18%
	Sometimes	280	27%
	Often	265	26%
	Very Often	288	28%
	Total	1022	100%

2008 CCFSSSE Student and Faculty Frequency Distributions

El Camino College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	40	45%	54	43%	94	44%
	Never	4	5%	3	2%	7	3%
	Sometimes	10	11%	20	16%	30	14%
	Often	22	25%	26	20%	48	22%
	Very Often	12	14%	24	19%	36	17%
	Total	88	100%	127	100%	215	100%
How often do students in your selected course section skip class	Don't Know	3	3%	5	4%	8	4%
	Never	6	7%	5	4%	11	5%
	Sometimes	68	77%	100	79%	168	78%
	Often	9	10%	16	13%	25	12%
	Very Often	2	2%	1	1%	3	1%
	Total	88	100%	127	100%	215	100%
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	15	17%	24	19%	39	18%
	Some	33	37%	56	44%	89	41%
	Quite a bit	24	27%	28	22%	52	24%
	Very Much	17	19%	19	15%	36	17%
	Total	89	100%	127	100%	216	100%
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	2	2%	2	2%	4	2%
	Some	14	16%	25	20%	39	18%
	Quite a bit	42	47%	60	47%	102	47%
	Very Much	31	35%	40	31%	71	33%
	Total	89	100%	127	100%	216	100%
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	2	2%	3	2%	5	2%
	Some	18	20%	17	13%	35	16%
	Quite a bit	36	40%	53	41%	89	41%
	Very Much	33	37%	55	43%	88	41%
	Total	89	100%	128	100%	217	100%
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	7	8%	9	7%	16	7%
	Some	24	27%	47	37%	71	33%
	Quite a bit	29	33%	35	27%	64	30%
	Very Much	28	32%	37	29%	65	30%
	Total	88	100%	128	100%	216	100%
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	5	6%	6	5%	11	5%
	Some	23	26%	30	23%	53	24%
	Quite a bit	30	34%	42	33%	72	33%
	Very Much	31	35%	50	39%	81	37%
	Total	89	100%	128	100%	217	100%
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	6	7%	9	7%	15	7%
	Some	23	26%	33	26%	56	26%
	Quite a bit	28	31%	42	33%	70	32%
	Very Much	32	36%	44	34%	76	35%
	Total	89	100%	128	100%	217	100%
In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	2	2%	7	6%	9	4%
	1	32	36%	50	40%	82	38%
	2-3	39	44%	52	41%	91	42%
	4-6	7	8%	7	6%	14	7%
	More than 6	9	10%	10	8%	19	9%
	Total	89	100%	126	100%	215	100%
In your selected course section, what is the number of written papers or reports of any length that your students write	None	14	16%	27	21%	41	19%
	1	11	13%	20	16%	31	14%
	2 to 3	26	30%	27	21%	53	25%
	4 to 6	18	20%	27	21%	45	21%
	More than 6	19	22%	25	20%	44	21%
	Total	88	100%	126	100%	214	100%

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	249	25%
	Sometimes	308	30%
	Often	231	23%
	Very Often	226	22%
	Total	1014	100%
In your experience at this college during the current school year, about how often have you skipped class	Never	428	42%
	Sometimes	508	50%
	Often	48	5%
	Very Often	36	4%
	Total	1020	100%
During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	72	7%
	Some	255	25%
	Quite a bit	427	42%
	Very Much	267	26%
	Total	1021	100%
During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	42	4%
	Some	240	24%
	Quite a bit	443	43%
	Very Much	294	29%
	Total	1019	100%
During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	71	7%
	Some	307	30%
	Quite a bit	404	40%
	Very Much	231	23%
	Total	1012	100%
During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	116	11%
	Some	329	32%
	Quite a bit	361	36%
	Very Much	209	21%
	Total	1015	100%
During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	98	10%
	Some	316	31%
	Quite a bit	381	37%
	Very Much	221	22%
	Total	1017	100%
During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	104	10%
	Some	286	28%
	Quite a bit	350	34%
	Very Much	282	28%
	Total	1021	100%
During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	19	2%
	1 to 4	421	42%
	5 to 10	300	30%
	11 to 20	159	16%
	More than 20	112	11%
	Total	1011	100%
During the current school year, about what number of written papers or reports of any length do you write	None	108	11%
	1 to 4	354	35%
	5 to 10	301	30%
	11 to 20	156	15%
	More than 20	88	9%
	Total	1007	100%

2008 CCFSSSE Student and Faculty Frequency Distributions

El Camino College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	2	2%	2	2%	4	2%
	(4)	10	12%	13	10%	23	11%
	(5)	39	46%	42	33%	81	38%
	(6)	25	30%	59	46%	84	40%
	Extremely Challenging (7)	8	10%	11	9%	19	9%
	Total	84	100%	127	100%	211	100%
How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	11	13%	20	16%	31	14%
	Somewhat important	31	36%	46	36%	77	36%
	Very important	45	52%	61	48%	106	50%
	Total	87	100%	127	100%	214	100%
How important is it to you that students participate in English as a second language courses	Not important	10	12%	9	7%	19	9%
	Somewhat important	22	26%	35	28%	57	27%
	Very important	54	63%	83	65%	137	64%
	Total	86	100%	127	100%	213	100%
How important is it to you that students participate in developmental/remedial reading courses	Not important	4	5%	7	6%	11	5%
	Somewhat important	25	29%	28	22%	53	25%
	Very important	57	66%	92	72%	149	70%
	Total	86	100%	127	100%	213	100%
How important is it to you that students participate in developmental/remedial writing courses	Not important	4	5%	7	6%	11	5%
	Somewhat important	27	31%	31	24%	58	27%
	Very important	56	64%	89	70%	145	68%
	Total	87	100%	127	100%	214	100%
How important is it to you that students participate in developmental/remedial math courses	Not important	11	13%	18	14%	29	14%
	Somewhat important	22	25%	28	22%	50	23%
	Very important	54	62%	81	64%	135	63%
	Total	87	100%	127	100%	214	100%
How important is it to you that students participate in study skills courses	Not important	3	3%	5	4%	8	4%
	Somewhat important	21	24%	38	30%	59	28%
	Very important	63	72%	84	66%	147	69%
	Total	87	100%	127	100%	214	100%
How important is it to you that students participate in honors courses	Not important	18	21%	25	20%	43	20%
	Somewhat important	40	46%	42	34%	82	39%
	Very important	29	33%	57	46%	86	41%
	Total	87	100%	124	100%	211	100%
How important is it to you that students participate in a college orientation program or course	Not important	10	11%	10	8%	20	9%
	Somewhat important	33	38%	38	30%	71	33%
	Very important	44	51%	77	62%	121	57%
	Total	87	100%	125	100%	212	100%
How important is it to you that students participate in organized learning communities	Not important	13	15%	21	17%	34	16%
	Somewhat important	43	49%	65	52%	108	51%
	Very important	31	36%	38	31%	69	33%
	Total	87	100%	124	100%	211	100%
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	1	1%	10	8%	11	5%
	Some	22	25%	40	32%	62	29%
	Quite a bit	45	52%	48	38%	93	44%
	Very Much	19	22%	27	22%	46	22%
	Total	87	100%	125	100%	212	100%
How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	0	0%	2	2%	2	1%
	Some	10	12%	24	19%	34	16%
	Quite a bit	42	49%	57	45%	99	47%
	Very Much	34	40%	43	34%	77	36%
	Total	86	100%	126	100%	212	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	1	1%	10	8%	11	5%
	Some	22	26%	38	31%	60	29%
	Quite a bit	29	34%	47	38%	76	36%
	Very Much	34	40%	29	23%	63	30%
	Total	86	100%	124	100%	210	100%

		All Students	
		Count	Percent
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	10	1%
	(2)	23	2%
	(3)	60	6%
	(4)	276	28%
	(5)	356	36%
	(6)	191	19%
	Extremely Challenging (7)	76	8%
	Total	992	100%
Student activities: Internship, field experience, co-op experience, or clinical assignment	one, nor plan to do	453	45%
	I plan to do	450	45%
	I have done	99	10%
	Total	1001	100%
Student activities: English as a second language course	one, nor plan to do	806	80%
	I plan to do	58	6%
	I have done	143	14%
	Total	1007	100%
Student activities: Developmental/remedial reading course	one, nor plan to do	639	64%
	I plan to do	153	15%
	I have done	212	21%
	Total	1004	100%
Student activities: Developmental/remedial writing course	one, nor plan to do	588	59%
	I plan to do	187	19%
	I have done	230	23%
	Total	1004	100%
Student activities: Developmental/remedial math course	one, nor plan to do	548	55%
	I plan to do	215	21%
	I have done	238	24%
	Total	1001	100%
Student activities: Study skills course	one, nor plan to do	579	58%
	I plan to do	301	30%
	I have done	121	12%
	Total	1001	100%
Student activities: Honors course	one, nor plan to do	620	62%
	I plan to do	263	26%
	I have done	112	11%
	Total	995	100%
Student activities: College orientation program or course	one, nor plan to do	536	54%
	I plan to do	255	26%
	I have done	210	21%
	Total	1002	100%
Student activities: Organized learning communities	one, nor plan to do	674	67%
	I plan to do	231	23%
	I have done	102	10%
	Total	1006	100%
How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	48	5%
	Some	216	21%
	Quite a bit	401	40%
	Very Much	349	34%
	Total	1013	100%
How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	60	6%
	Some	224	22%
	Quite a bit	411	41%
	Very Much	316	31%
	Total	1010	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	158	16%
	Some	300	30%
	Quite a bit	309	31%
	Very Much	243	24%
	Total	1009	100%

2008 CCFSSSE Student and Faculty Frequency Distributions

El Camino College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	8	9%	20	16%	28	13%
	Some	31	36%	45	36%	76	36%
	Quite a bit	28	32%	45	36%	73	35%
	Very Much	20	23%	14	11%	34	16%
	Total	87	100%	124	100%	211	100%
How much does this college emphasize providing students the support they need to thrive socially	Very Little	7	8%	22	18%	29	14%
	Some	36	42%	65	52%	101	48%
	Quite a bit	26	31%	28	23%	54	26%
	Very Much	16	19%	9	7%	25	12%
	Total	85	100%	124	100%	209	100%
How much does this college emphasize providing the financial support students need to afford their education	Very Little	1	1%	5	4%	6	3%
	Some	30	35%	36	29%	66	32%
	Quite a bit	32	38%	59	48%	91	44%
	Very Much	22	26%	24	19%	46	22%
	Total	85	100%	124	100%	209	100%
How much does this college emphasize using computers in academic work	Very Little	1	1%	2	2%	3	1%
	Some	14	16%	19	15%	33	16%
	Quite a bit	30	34%	58	46%	88	42%
	Very Much	42	48%	46	37%	88	42%
	Total	87	100%	125	100%	212	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	2	2%	0	0%	2	1%
	1 to 5	32	38%	61	48%	93	44%
	6 to 10	34	40%	39	31%	73	34%
	11 to 20	13	15%	24	19%	37	17%
	21 to 30	2	2%	1	1%	3	1%
	More than 30	2	2%	2	2%	4	2%
	Total	85	100%	127	100%	212	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	2	2%	0	0%	2	1%
	1 to 5	2	2%	3	2%	5	2%
	6 to 10	6	7%	6	5%	12	6%
	11 to 20	28	33%	35	28%	63	30%
	21 to 30	29	34%	64	50%	93	44%
	More than 30	18	21%	19	15%	37	17%
	Total	85	100%	127	100%	212	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	16	19%	15	12%	31	15%
	1 to 5	58	70%	100	79%	158	76%
	6 to 10	6	7%	9	7%	15	7%
	11 to 20	1	1%	2	2%	3	1%
	21 to 30	2	2%	0	0%	2	1%
	More than 30	0	0%	0	0%	0	0%
	Total	83	100%	126	100%	209	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	6	7%	2	2%	8	4%
	1 to 5	11	13%	21	17%	32	16%
	6 to 10	29	35%	37	30%	66	32%
	11 to 20	18	22%	32	26%	50	24%
	21 to 30	11	13%	22	18%	33	16%
	More than 30	7	9%	10	8%	17	8%
	Total	82	100%	124	100%	206	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.	None	2	2%	2	2%	4	2%
	1 to 5	53	62%	71	57%	124	59%
	6 to 10	25	29%	40	32%	65	31%
	11 to 20	4	5%	6	5%	10	5%
	21 to 30	1	1%	4	3%	5	2%
	More than 30	0	0%	1	1%	1	0%
	Total	85	100%	124	100%	209	100%

		All Students	
		Count	Percent
How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	390	39%
	Some	344	34%
	Quite a bit	173	17%
	Very Much	104	10%
	Total	1010	100%
How much does this college emphasize providing the support you need to thrive socially	Very Little	250	25%
	Some	378	38%
	Quite a bit	260	26%
	Very Much	110	11%
	Total	999	100%
How much does this college emphasize providing the financial support you need to afford your education	Very Little	301	30%
	Some	280	28%
	Quite a bit	252	25%
	Very Much	174	17%
	Total	1007	100%
How much does this college emphasize using computers in academic work	Very Little	94	9%
	Some	240	24%
	Quite a bit	329	33%
	Very Much	342	34%
	Total	1005	100%
About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	25	2%
	1 to 5	411	41%
	6 to 10	300	30%
	11 to 20	189	19%
	21 to 30	60	6%
	More than 30	27	3%
	Total	1011	100%
About how many hours do you spend in a typical 7 - day week working for pay	None	220	22%
	1 to 5	61	6%
	6 to 10	76	8%
	11 to 20	140	14%
	21 to 30	212	21%
	More than 30	296	29%
	Total	1005	100%
About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	834	83%
	1 to 5	117	12%
	6 to 10	23	2%
	11 to 20	16	2%
	21 to 30	5	0%
	More than 30	7	1%
	Total	1002	100%
About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	455	45%
	1 to 5	215	21%
	6 to 10	100	10%
	11 to 20	62	6%
	21 to 30	50	5%
	More than 30	121	12%
	Total	1003	100%
About how many hours do you spend in a typical 7 - day week commuting to and from class	None	110	11%
	1 to 5	668	66%
	6 to 10	147	15%
	11 to 20	55	5%
	21 to 30	14	1%
	More than 30	13	1%
	Total	1007	100%

2008 CCFSSSE Student and Faculty Frequency Distributions

El Camino College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive,	0	0%	0	0%	0	0%
	(2)	2	2%	1	1%	3	1%
	(3)	1	1%	1	1%	2	1%
	(4)	11	13%	21	17%	32	15%
	(5)	31	36%	39	31%	70	33%
	(6)	27	31%	48	38%	75	35%
	Friendly, supportive, sense	14	16%	17	13%	31	15%
Total	86	100%	127	100%	213	100%	
Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful,	0	0%	1	1%	1	0%
	(2)	0	0%	1	1%	1	0%
	(3)	1	1%	2	2%	3	1%
	(4)	8	9%	6	5%	14	7%
	(5)	15	17%	41	32%	56	26%
	(6)	38	44%	55	43%	93	44%
	Available, helpful, sympathetic (7)	24	28%	21	17%	45	21%
Total	86	100%	127	100%	213	100%	
Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate,	0	0%	5	4%	5	2%
	(2)	1	1%	7	6%	8	4%
	(3)	6	7%	16	13%	22	10%
	(4)	15	17%	25	20%	40	19%
	(5)	26	30%	44	35%	70	33%
	(6)	19	22%	17	14%	36	17%
	Helpful, considerate,	19	22%	11	9%	30	14%
Total	86	100%	125	100%	211	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	0	0%	0	0%	0	0%
	Very little	1	1%	2	2%	3	1%
	Some	17	20%	35	28%	52	25%
	Quite a bit	29	34%	47	37%	76	36%
	Very much	39	45%	42	33%	81	38%
Total	86	100%	126	100%	212	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	0	0%	0	0%	0	0%
	Very little	1	1%	6	5%	7	3%
	Some	22	26%	35	28%	57	27%
	Quite a bit	31	36%	41	33%	72	34%
	Very much	32	37%	43	34%	75	36%
Total	86	100%	125	100%	211	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	0	0%	3	2%	3	1%
	Very little	8	9%	12	10%	20	9%
	Some	30	35%	51	40%	81	38%
	Quite a bit	23	27%	29	23%	52	25%
	Very much	24	28%	31	25%	55	26%
Total	85	100%	126	100%	211	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	0	0%	1	1%	1	0%
	Very little	9	10%	12	10%	21	10%
	Some	26	30%	52	41%	78	37%
	Quite a bit	30	35%	39	31%	69	33%
	Very much	21	24%	22	17%	43	20%
Total	86	100%	126	100%	212	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	0	0%	0	0%	0	0%
	Very little	0	0%	4	3%	4	2%
	Some	18	21%	16	13%	34	16%
	Quite a bit	28	33%	44	35%	72	34%
	Very much	40	47%	62	49%	102	48%
Total	86	100%	126	100%	212	100%	

		All Students	
		Count	Percent
Mark the number that best represents the quality of your relationships with other students at this college	Unfriendly, unsupportive,	12	1%
	(2)	29	3%
	(3)	67	7%
	(4)	171	17%
	(5)	264	26%
	(6)	232	23%
	Friendly, supportive, sense	236	23%
Total	1010	100%	
Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful,	4	0%
	(2)	13	1%
	(3)	41	4%
	(4)	123	12%
	(5)	222	22%
	(6)	322	32%
	Available, helpful, sympathetic (7)	284	28%
Total	1009	100%	
Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate,	44	4%
	(2)	73	7%
	(3)	103	10%
	(4)	234	23%
	(5)	236	23%
	(6)	189	19%
	Helpful, considerate,	130	13%
Total	1009	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education	Very little	62	6%
	Some	199	20%
	Quite a bit	404	40%
	Very much	342	34%
	Total	1008	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	Very little	206	21%
	Some	324	32%
	Quite a bit	258	26%
	Very much	210	21%
	Total	998	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively	Very little	94	9%
	Some	263	26%
	Quite a bit	370	37%
	Very much	279	28%
	Total	1006	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively	Very little	122	12%
	Some	285	28%
	Quite a bit	358	36%
	Very much	241	24%
	Total	1006	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically	Very little	54	5%
	Some	229	23%
	Quite a bit	401	40%
	Very much	320	32%
	Total	1004	100%

2008 CCFSSSE Student and Faculty Frequency Distributions

El Camino College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty	
	Count	Percent	Count	Percent	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	26 31%	32 26%	58 28%	26 28%	27%
	Very little	21 25%	35 28%	56 27%	21 25%	18%
	Some	15 18%	17 14%	32 15%	15 18%	11%
	Quite a bit	9 11%	15 12%	24 12%	9 11%	20%
	Very much	14 16%	24 20%	38 18%	14 16%	100%
Total	85	100%	123	100%	208	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	6 7%	3 2%	9 4%	6 7%	2%
	Very little	6 7%	18 15%	24 11%	25 29%	28%
	Some	25 29%	33 27%	58 28%	29 34%	31%
	Quite a bit	29 34%	35 28%	64 31%	19 22%	26%
	Very much	19 22%	35 28%	54 26%	85 100%	100%
Total	85	100%	124	100%	209	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	1 1%	0 0%	1 0%	1 1%	2%
	Very little	6 7%	3 2%	9 4%	22 26%	21%
	Some	22 26%	26 21%	48 23%	26 31%	34%
	Quite a bit	26 31%	44 36%	70 34%	30 35%	38%
	Very much	30 35%	50 41%	80 38%	85 100%	100%
Total	85	100%	123	100%	208	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	0 0%	0 0%	0 0%	2 2%	1%
	Very little	2 2%	3 2%	5 2%	10 12%	16%
	Some	10 12%	23 19%	33 16%	41 48%	48%
	Quite a bit	41 48%	60 48%	101 48%	32 38%	31%
	Very much	32 38%	38 31%	70 33%	85 100%	100%
Total	85	100%	124	100%	209	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	1 1%	1 1%	2 1%	9 11%	10%
	Very little	9 11%	11 9%	20 10%	20 24%	30%
	Some	20 24%	43 35%	63 30%	25 30%	29%
	Quite a bit	25 30%	34 28%	59 29%	29 35%	30%
	Very much	29 35%	34 28%	63 30%	84 100%	100%
Total	84	100%	123	100%	207	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	4 5%	6 5%	10 5%	9 11%	10%
	Very little	9 11%	12 10%	21 10%	22 26%	27%
	Some	22 26%	34 27%	56 27%	29 34%	34%
	Quite a bit	29 34%	42 33%	71 34%	21 25%	25%
	Very much	21 25%	32 25%	53 25%	85 100%	100%
Total	85	100%	126	100%	211	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	2 2%	3 2%	5 2%	7 8%	8%
	Very little	7 8%	9 7%	16 8%	27 32%	36%
	Some	27 32%	49 39%	76 36%	33 39%	33%
	Quite a bit	33 39%	36 29%	69 33%	16 19%	23%
	Very much	16 19%	29 23%	45 21%	85 100%	100%
Total	85	100%	126	100%	211	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	6 7%	11 9%	17 8%	15 18%	18%
	Very little	15 18%	23 18%	38 18%	29 34%	39%
	Some	29 34%	53 42%	82 39%	20 24%	21%
	Quite a bit	20 24%	24 19%	44 21%	15 18%	14%
	Very much	15 18%	15 12%	30 14%	85 100%	100%
Total	85	100%	126	100%	211	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	4 5%	2 2%	6 3%	10 12%	10%
	Very little	10 12%	12 10%	22 10%	33 38%	38%
	Some	33 38%	47 37%	80 38%	26 30%	27%
	Quite a bit	26 30%	32 25%	58 27%	13 15%	22%
	Very much	13 15%	33 26%	46 22%	86 100%	100%
Total	86	100%	126	100%	212	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	4 5%	5 4%	9 4%	18 21%	17%
	Very little	18 21%	22 17%	40 19%	29 34%	34%
	Some	29 34%	42 33%	71 34%	20 24%	23%
	Quite a bit	20 24%	28 22%	48 23%	14 16%	20%
	Very much	14 16%	29 23%	43 20%	85 100%	100%
Total	85	100%	126	100%	211	100%

	All Students	
	Count	Percent
How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems	Very little	151 15%
	Some	265 27%
	Quite a bit	338 34%
	Very much	244 24%
	Total	998 100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology	Very little	159 16%
	Some	301 30%
	Quite a bit	302 30%
	Very much	241 24%
	Total	1003 100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others	Very little	97 10%
	Some	313 31%
	Quite a bit	347 35%
	Very much	244 24%
	Total	1001 100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own	Very little	70 7%
	Some	252 25%
	Quite a bit	382 38%
	Very much	303 30%
	Total	1008 100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself	Very little	144 14%
	Some	277 28%
	Quite a bit	318 32%
	Very much	266 26%
	Total	1005 100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	Very little	169 17%
	Some	318 32%
	Quite a bit	301 30%
	Very much	219 22%
	Total	1006 100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics	Very little	210 21%
	Some	314 31%
	Quite a bit	265 26%
	Very much	217 22%
	Total	1005 100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community	Very little	388 39%
	Some	338 34%
	Quite a bit	177 18%
	Very much	102 10%
	Total	1005 100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals	Very little	144 14%
	Some	288 29%
	Quite a bit	298 30%
	Very much	268 27%
	Total	998 100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	Very little	175 17%
	Some	292 29%
	Quite a bit	316 31%
	Very much	225 22%
	Total	1008 100%

2008 CCFSSSE Student and Faculty Frequency Distributions

El Camino College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do you refer students to academic advising/planning	Don't know/N.A.	3	3%	1	1%	4	2%
	Rarely or never	20	23%	20	16%	40	19%
	Sometimes	40	47%	60	47%	100	47%
	Often	23	27%	46	36%	69	32%
	Total	86	100%	127	100%	213	100%
How often do you refer students to career counseling	Don't know/N.A.	4	5%	3	2%	7	3%
	Rarely or never	31	36%	31	24%	62	29%
	Sometimes	36	42%	68	54%	104	49%
	Often	15	17%	25	20%	40	19%
	Total	86	100%	127	100%	213	100%
How often do you refer students to job placement assistance	Don't know/N.A.	4	5%	5	4%	9	4%
	Rarely or never	39	46%	59	46%	98	46%
	Sometimes	31	36%	48	38%	79	37%
	Often	11	13%	15	12%	26	12%
	Total	85	100%	127	100%	212	100%
How often do you refer students to peer or other tutoring	Don't know/N.A.	2	2%	1	1%	3	1%
	Rarely or never	13	15%	18	14%	31	15%
	Sometimes	37	43%	38	30%	75	35%
	Often	34	40%	70	55%	104	49%
	Total	86	100%	127	100%	213	100%
How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	2	2%	2	2%	4	2%
	Rarely or never	14	16%	25	20%	39	18%
	Sometimes	33	38%	48	38%	81	38%
	Often	37	43%	52	41%	89	42%
	Total	86	100%	127	100%	213	100%
How often do you refer students to child care	Don't know/N.A.	17	20%	16	13%	33	16%
	Rarely or never	53	62%	84	66%	137	65%
	Sometimes	10	12%	25	20%	35	17%
	Often	5	6%	2	2%	7	3%
	Total	85	100%	127	100%	212	100%
How often do you refer students to financial aid advising	Don't know/N.A.	10	12%	6	5%	16	8%
	Rarely or never	33	38%	41	32%	74	35%
	Sometimes	34	40%	59	46%	93	44%
	Often	9	10%	21	17%	30	14%
	Total	86	100%	127	100%	213	100%
How often do you refer students to computer labs	Don't know/N.A.	4	5%	3	2%	7	3%
	Rarely or never	18	21%	23	18%	41	19%
	Sometimes	27	32%	40	32%	67	32%
	Often	36	42%	60	48%	96	45%
	Total	85	100%	126	100%	211	100%
How often do you refer students to student organizations	Don't know/N.A.	11	13%	6	5%	17	8%
	Rarely or never	43	51%	59	46%	102	48%
	Sometimes	23	27%	46	36%	69	33%
	Often	8	9%	16	13%	24	11%
	Total	85	100%	127	100%	212	100%
How often do you refer students to transfer credit assistance	Don't know/N.A.	11	13%	5	4%	16	8%
	Rarely or never	33	39%	42	33%	75	35%
	Sometimes	30	35%	59	46%	89	42%
	Often	11	13%	21	17%	32	15%
	Total	85	100%	127	100%	212	100%
How often do you refer students to services to students with disabilities	Don't know/N.A.	7	8%	1	1%	8	4%
	Rarely or never	28	33%	26	20%	54	25%
	Sometimes	35	41%	67	53%	102	48%
	Often	16	19%	33	26%	49	23%
	Total	86	100%	127	100%	213	100%
How important do you believe academic advising/planning is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	13	15%	17	13%	30	14%
	Very	73	85%	110	87%	183	86%
	Total	86	100%	127	100%	213	100%

		All Students	
		Count	Percent
How often do you use academic advising/planning	Don't know/N.A.	118	12%
	Rarely or never	347	35%
	Sometimes	396	40%
	Often	126	13%
	Total	987	100%
How often do you use career counseling	Don't know/N.A.	167	17%
	Rarely or never	432	44%
	Sometimes	294	30%
	Often	87	9%
	Total	979	100%
How often do you use job placement assistance	Don't know/N.A.	394	40%
	Rarely or never	476	49%
	Sometimes	77	8%
	Often	30	3%
	Total	976	100%
How often do you use peer or other tutoring	Don't know/N.A.	261	27%
	Rarely or never	484	50%
	Sometimes	173	18%
	Often	60	6%
	Total	978	100%
How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	185	19%
	Rarely or never	383	39%
	Sometimes	252	26%
	Often	152	16%
	Total	972	100%
How often do you use child care	Don't know/N.A.	535	55%
	Rarely or never	390	40%
	Sometimes	26	3%
	Often	20	2%
	Total	971	100%
How often do you use financial aid advising	Don't know/N.A.	283	29%
	Rarely or never	368	38%
	Sometimes	199	20%
	Often	122	13%
	Total	971	100%
How often do you use computer labs	Don't know/N.A.	140	14%
	Rarely or never	306	32%
	Sometimes	294	30%
	Often	227	23%
	Total	967	100%
How often do you use student organizations	Don't know/N.A.	368	38%
	Rarely or never	453	47%
	Sometimes	107	11%
	Often	45	5%
	Total	973	100%
How often do you use transfer credit assistance	Don't know/N.A.	307	32%
	Rarely or never	382	39%
	Sometimes	207	21%
	Often	78	8%
	Total	975	100%
How often do you use services to students with disabilities	Don't know/N.A.	550	56%
	Rarely or never	364	37%
	Sometimes	42	4%
	Often	25	3%
	Total	981	100%
How important is academic advising/planning to you at this college	Not at all	106	11%
	Somewhat	220	22%
	Very	653	67%
	Total	979	100%

2008 CCFSSSE Student and Faculty Frequency Distributions

El Camino College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How important do you believe career counseling is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	25	29%	34	27%	59	28%
	Very	61	71%	93	73%	154	72%
	Total	86	100%	127	100%	213	100%
How important do you believe job placement assistance is to students at this college	Not at all	0	0%	1	1%	1	0%
	Somewhat	28	33%	47	37%	75	35%
	Very	58	67%	79	62%	137	64%
	Total	86	100%	127	100%	213	100%
How important do you believe peer and other tutoring is to students at this college	Not at all	2	2%	1	1%	3	1%
	Somewhat	18	21%	25	20%	43	20%
	Very	65	76%	101	80%	166	78%
	Total	85	100%	127	100%	212	100%
How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	0	0%	1	1%	1	0%
	Somewhat	14	16%	19	15%	33	15%
	Very	72	84%	107	84%	179	84%
	Total	86	100%	127	100%	213	100%
How important do you believe child care is to students at this college	Not at all	4	5%	3	2%	7	3%
	Somewhat	48	56%	56	45%	104	49%
	Very	34	40%	66	53%	100	47%
	Total	86	100%	125	100%	211	100%
How important do you believe financial aid advising is to students at this college	Not at all	1	1%	1	1%	2	1%
	Somewhat	24	28%	24	19%	48	23%
	Very	61	71%	102	80%	163	77%
	Total	86	100%	127	100%	213	100%
How important do you believe computer labs are to students at this college	Not at all	0	0%	1	1%	1	0%
	Somewhat	19	22%	28	22%	47	22%
	Very	67	78%	98	77%	165	77%
	Total	86	100%	127	100%	213	100%
How important do you believe student organizations are to students at this college	Not at all	6	7%	10	8%	16	8%
	Somewhat	49	57%	68	54%	117	55%
	Very	31	36%	48	38%	79	37%
	Total	86	100%	126	100%	212	100%
How important do you believe transfer credit assistance is to students at this college	Not at all	1	1%	3	2%	4	2%
	Somewhat	23	27%	32	25%	55	26%
	Very	61	72%	91	72%	152	72%
	Total	85	100%	126	100%	211	100%
How important do you believe services to students with disabilities are to students at this college	Not at all	1	1%	1	1%	2	1%
	Somewhat	21	25%	27	22%	48	23%
	Very	61	73%	96	77%	157	76%
	Total	83	100%	124	100%	207	100%
How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	2	2%	0	0%	2	1%
	Somewhat likely	14	16%	14	11%	28	13%
	Likely	28	33%	35	28%	63	30%
	Very likely	42	49%	78	61%	120	56%
	Total	86	100%	127	100%	213	100%
How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	5	6%	2	2%	7	3%
	Somewhat likely	22	26%	21	17%	43	20%
	Likely	35	41%	52	41%	87	41%
	Very likely	24	28%	52	41%	76	36%
	Total	86	100%	127	100%	213	100%
How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	5	6%	1	1%	6	3%
	Somewhat likely	22	26%	28	22%	50	23%
	Likely	33	38%	41	32%	74	35%
	Very likely	26	30%	57	45%	83	39%
	Total	86	100%	127	100%	213	100%

	All Students		
	Count	Percent	
How important is career counseling to you at this college	Not at all	164	17%
	Somewhat	211	22%
	Very	586	61%
	Total	961	100%
How important is job placement assistance to you at this college	Not at all	319	34%
	Somewhat	287	30%
	Very	341	36%
	Total	947	100%
How important is peer and other tutoring to you at this college	Not at all	247	26%
	Somewhat	296	31%
	Very	407	43%
	Total	949	100%
How important are skills labs (writing, math, etc.) to you at this college	Not at all	207	22%
	Somewhat	282	30%
	Very	454	48%
	Total	943	100%
How important is child care to you at this college	Not at all	503	54%
	Somewhat	170	18%
	Very	261	28%
	Total	935	100%
How important is financial aid advising to you at this college	Not at all	248	26%
	Somewhat	190	20%
	Very	517	54%
	Total	955	100%
How important are computer labs to you at this college	Not at all	179	19%
	Somewhat	262	28%
	Very	501	53%
	Total	942	100%
How important are student organizations to you at this college	Not at all	349	38%
	Somewhat	317	34%
	Very	265	28%
	Total	930	100%
How important is transfer credit assistance to you at this college	Not at all	215	23%
	Somewhat	212	23%
	Very	515	55%
	Total	942	100%
How important are services to students with disabilities to you at this college	Not at all	379	40%
	Somewhat	144	15%
	Very	413	44%
	Total	936	100%
How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	326	32%
	Somewhat likely	215	21%
	Likely	216	22%
	Very likely	247	25%
	Total	1004	100%
How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	459	46%
	Somewhat likely	232	23%
	Likely	161	16%
	Very likely	147	15%
	Total	1000	100%
How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	490	49%
	Somewhat likely	267	27%
	Likely	135	14%
	Very likely	105	11%
	Total	997	100%

2008 CCFSSSE Student and Faculty Frequency Distributions

El Camino College

2008 CCFSSSE Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	8	9%	3	2%	11	5%
	Somewhat likely	28	33%	35	28%	63	30%
	Likely	31	36%	47	37%	78	37%
	Very likely	19	22%	42	33%	61	29%
	Total	86	100%	127	100%	213	100%
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	22	26%	33	26%	55	26%
	Somewhat likely	24	28%	39	31%	63	30%
	Likely	28	33%	30	24%	58	27%
	Very likely	11	13%	25	20%	36	17%
	Total	85	100%	127	100%	212	100%

2008 CCSSE Student Responses

	All Students		
	Count	Percent	
How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	330	33%
	Somewhat likely	227	23%
	Likely	188	19%
	Very likely	259	26%
	Total	1005	100%
How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	291	29%
	Somewhat likely	181	18%
	Likely	178	18%
	Very likely	354	35%
	Total	1005	100%

2008 CCFSS Faculty Only Frequency Distributions

El Camino College

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How many students are enrolled in your selected course section	Fewer than 10	2	2%	6	5%	8	4%
	10 to 19	13	15%	22	17%	35	16%
	20 to 29	35	40%	37	29%	72	34%
	30 to 39	29	33%	46	36%	75	35%
	40 to 69	7	8%	15	12%	22	10%
	70 or more	1	1%	1	1%	2	1%
	Total	87	100%	127	100%	214	100%
Prior to the Spring semester, how many times have you taught your selected course?	None	9	10%	5	4%	14	6%
	1 to 3	29	33%	17	13%	46	21%
	4 to 6	13	15%	12	9%	25	12%
	7 to 9	9	10%	10	8%	19	9%
	10 to 15	11	13%	20	16%	31	14%
	16 to 20	6	7%	14	11%	20	9%
	21 or more	11	13%	50	39%	61	28%
	Total	88	100%	128	100%	216	100%
How much do you incorporate the use of academic advising/planning into your selected course section	N.A.	4	5%	6	5%	10	5%
	Rarely or never	33	38%	50	39%	83	39%
	Sometimes	35	41%	45	35%	80	38%
	Often	14	16%	26	20%	40	19%
	Total	86	100%	127	100%	213	100%
How much do you incorporate the use of career counseling into your course section	N.A.	6	7%	9	7%	15	7%
	Rarely or never	34	40%	60	48%	94	44%
	Sometimes	34	40%	35	28%	69	33%
	Often	12	14%	22	17%	34	16%
	Total	86	100%	126	100%	212	100%
How much do you incorporate the use of job placement assistance into your selected course section	N.A.	9	10%	12	9%	21	10%
	Rarely or never	49	57%	74	58%	123	58%
	Sometimes	20	23%	27	21%	47	22%
	Often	8	9%	14	11%	22	10%
	Total	86	100%	127	100%	213	100%
How much do you incorporate the use of peer or other tutoring into your course section	N.A.	4	5%	6	5%	10	5%
	Rarely or never	18	21%	30	24%	48	23%
	Sometimes	34	40%	48	38%	82	38%
	Often	30	35%	43	34%	73	34%
	Total	86	100%	127	100%	213	100%
How much do you incorporate the use of skills labs (writing, math, etc.) into your selected course section	N.A.	6	7%	8	6%	14	7%
	Rarely or never	19	22%	35	28%	54	25%
	Sometimes	26	31%	45	35%	71	33%
	Often	34	40%	39	31%	73	34%
	Total	85	100%	127	100%	212	100%

2008 CCFSSSE Faculty Only Frequency Distributions

El Camino College

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How much do you incorporate the use of child care into your course section	N.A.	22	26%	31	25%	53	25%
	Rarely or never	52	61%	81	65%	133	63%
	Sometimes	10	12%	12	10%	22	10%
	Often	1	1%	1	1%	2	1%
	Total	85	100%	125	100%	210	100%
How much do you incorporate the use of financial aid advising into your selected course section	N.A.	15	18%	19	15%	34	16%
	Rarely or never	45	53%	59	47%	104	49%
	Sometimes	16	19%	42	33%	58	27%
	Often	9	11%	6	5%	15	7%
	Total	85	100%	126	100%	211	100%
How much do you incorporate the use of computer labs into your course section	N.A.	3	4%	6	5%	9	4%
	Rarely or never	18	21%	28	22%	46	22%
	Sometimes	28	33%	38	30%	66	31%
	Often	36	42%	55	43%	91	43%
	Total	85	100%	127	100%	212	100%
How much do you incorporate the use of student organizations into your selected course section	N.A.	13	15%	18	14%	31	15%
	Rarely or never	51	61%	74	59%	125	60%
	Sometimes	15	18%	23	18%	38	18%
	Often	5	6%	11	9%	16	8%
	Total	84	100%	126	100%	210	100%
How much do you incorporate the use of transfer credit assistance into your course section	N.A.	11	13%	17	14%	28	13%
	Rarely or never	44	52%	68	54%	112	53%
	Sometimes	23	27%	24	19%	47	22%
	Often	7	8%	16	13%	23	11%
	Total	85	100%	125	100%	210	100%
How much do you incorporate the use of services to students with disabilities into your selected course section	N.A.	7	8%	7	6%	14	7%
	Rarely or never	38	44%	45	35%	83	39%
	Sometimes	26	30%	53	42%	79	37%
	Often	15	17%	22	17%	37	17%
	Total	86	100%	127	100%	213	100%
How likely is it that personal issues would cause students to withdraw from class or from this college?	Not likely	3	3%	0	0%	3	1%
	Somewhat likely	21	24%	19	15%	40	19%
	Likely	39	45%	50	40%	89	42%
	Very likely	23	27%	57	45%	80	38%
	Total	86	100%	126	100%	212	100%
About how many hours do you spend in a typical 7-day week teaching students in class	None	0	0%	0	0%	0	0%
	1 to 4	18	21%	12	10%	30	14%
	5 to 8	23	27%	7	6%	30	14%
	9 to 12	21	24%	14	11%	35	17%
	13 to 16	11	13%	42	34%	53	25%
	17 to 20	5	6%	29	23%	34	16%
	21 to 30	8	9%	21	17%	29	14%
	31 or more	0	0%	0	0%	0	0%
	Total	86	100%	125	100%	211	100%

2008 CCF SSE Faculty Only Frequency Distributions

El Camino College

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week grading papers	None	1	1%	1	1%	2	1%
	1 to 4	35	41%	32	26%	67	32%
	5 to 8	32	37%	47	38%	79	37%
	9 to 12	12	14%	22	18%	34	16%
	13 to 16	4	5%	12	10%	16	8%
	17 to 20	1	1%	3	2%	4	2%
	21 to 30	1	1%	5	4%	6	3%
	31 or more	0	0%	3	2%	3	1%
	Total	86	100%	125	100%	211	100%
About how many hours do you spend in a typical 7-day week giving other forms of written and oral feedback to students	None	0	0%	1	1%	1	0%
	1 to 4	63	74%	74	59%	137	65%
	5 to 8	13	15%	25	20%	38	18%
	9 to 12	6	7%	17	14%	23	11%
	13 to 16	0	0%	6	5%	6	3%
	17 to 20	2	2%	1	1%	3	1%
	21 to 30	1	1%	0	0%	1	0%
	31 or more	0	0%	1	1%	1	0%
	Total	85	100%	125	100%	210	100%
About how many hours do you spend in a typical 7-day week preparing for class	None	0	0%	0	0%	0	0%
	1 to 4	28	33%	26	21%	54	26%
	5 to 8	28	33%	53	42%	81	38%
	9 to 12	20	23%	35	28%	55	26%
	13 to 16	5	6%	6	5%	11	5%
	17 to 20	2	2%	4	3%	6	3%
	21 to 30	1	1%	1	1%	2	1%
	31 or more	2	2%	0	0%	2	1%
	Total	86	100%	125	100%	211	100%
About how many hours do you spend in a typical 7-day week reflecting and working on ways to improve my teaching	None	0	0%	1	1%	1	0%
	1 to 4	42	49%	73	58%	115	55%
	5 to 8	27	32%	36	29%	63	30%
	9 to 12	9	11%	10	8%	19	9%
	13 to 16	4	5%	2	2%	6	3%
	17 to 20	2	2%	1	1%	3	1%
	21 to 30	1	1%	1	1%	2	1%
	31 or more	0	0%	1	1%	1	0%
	Total	85	100%	125	100%	210	100%
About how many hours do you spend in a typical 7-day week research and scholarly activities	None	15	17%	17	14%	32	15%
	1 to 4	40	47%	73	58%	113	54%
	5 to 8	18	21%	22	18%	40	19%
	9 to 12	7	8%	7	6%	14	7%
	13 to 16	5	6%	3	2%	8	4%
	17 to 20	0	0%	2	2%	2	1%
	21 to 30	1	1%	1	1%	2	1%
	31 or more	0	0%	0	0%	0	0%
	Total	86	100%	125	100%	211	100%

2008 CCFSSSE Faculty Only Frequency Distributions

El Camino College

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week working with honors' projects	None	72	84%	103	82%	175	83%
	1 to 4	10	12%	17	14%	27	13%
	5 to 8	3	3%	4	3%	7	3%
	9 to 12	1	1%	1	1%	2	1%
	13 to 16	0	0%	0	0%	0	0%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	0	0%	0	0%
	Total	86	100%	125	100%	211	100%
About how many hours do you spend in a typical 7-day week advising students	None	18	21%	11	9%	29	14%
	1 to 4	54	63%	82	66%	136	65%
	5 to 8	9	10%	19	15%	28	13%
	9 to 12	2	2%	4	3%	6	3%
	13 to 16	1	1%	3	2%	4	2%
	17 to 20	1	1%	0	0%	1	0%
	21 to 30	1	1%	2	2%	3	1%
	31 or more	0	0%	3	2%	3	1%
	Total	86	100%	124	100%	210	100%
About how many hours do you spend in a typical 7-day week supervising internships or other field experiences	None	70	82%	95	78%	165	80%
	1 to 4	10	12%	17	14%	27	13%
	5 to 8	3	4%	1	1%	4	2%
	9 to 12	1	1%	4	3%	5	2%
	13 to 16	1	1%	3	2%	4	2%
	17 to 20	0	0%	2	2%	2	1%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	0	0%	0	0%
	Total	85	100%	122	100%	207	100%
About how many hours do you spend in a typical 7-day week working with students on activities other than course work	None	62	73%	52	42%	114	54%
	1 to 4	17	20%	58	46%	75	36%
	5 to 8	4	5%	10	8%	14	7%
	9 to 12	2	2%	3	2%	5	2%
	13 to 16	0	0%	1	1%	1	0%
	17 to 20	0	0%	1	1%	1	0%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	0	0%	0	0%
	Total	85	100%	125	100%	210	100%
About how many hours do you spend in a typical 7-day week involved in other interactions with students outside the classroom	None	37	43%	29	23%	66	31%
	1 to 4	41	48%	72	58%	113	54%
	5 to 8	3	3%	18	15%	21	10%
	9 to 12	5	6%	1	1%	6	3%
	13 to 16	0	0%	1	1%	1	0%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	1	1%	1	0%
	31 or more	0	0%	2	2%	2	1%
	Total	86	100%	124	100%	210	100%

2008 CCFSS Faculty Only Frequency Distributions

El Camino College

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week conducting service activities	None	55	64%	85	68%	140	66%
	1 to 4	25	29%	28	22%	53	25%
	5 to 8	4	5%	10	8%	14	7%
	9 to 12	2	2%	1	1%	3	1%
	13 to 16	0	0%	0	0%	0	0%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	1	1%	1	0%
	Total	86	100%	125	100%	211	100%
About how many hours do you spend in a typical 7-day week coordination and/or administrative activities	None	53	63%	37	30%	90	43%
	1 to 4	26	31%	56	45%	82	39%
	5 to 8	3	4%	12	10%	15	7%
	9 to 12	1	1%	12	10%	13	6%
	13 to 16	0	0%	4	3%	4	2%
	17 to 20	1	1%	1	1%	2	1%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	2	2%	2	1%
	Total	84	100%	124	100%	208	100%
About how many hours do you spend in a typical 7-day week participating on college committees or task forces	None	63	73%	5	4%	68	32%
	1 to 4	21	24%	89	72%	110	52%
	5 to 8	1	1%	23	19%	24	11%
	9 to 12	1	1%	0	0%	1	0%
	13 to 16	0	0%	2	2%	2	1%
	17 to 20	0	0%	4	3%	4	2%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	1	1%	1	0%
	Total	86	100%	124	100%	210	100%
About how many hours do you spend in a typical 7-day week mentoring other faculty	None	69	81%	46	37%	115	55%
	1 to 4	14	16%	68	55%	82	39%
	5 to 8	1	1%	6	5%	7	3%
	9 to 12	1	1%	2	2%	3	1%
	13 to 16	0	0%	1	1%	1	0%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	1	1%	1	0%
	31 or more	0	0%	0	0%	0	0%
	Total	85	100%	124	100%	209	100%
In your selected course section, on average, what percent of class time is spent on lecture	0%	0	0%	1	1%	1	0%
	1 to 9%	6	7%	12	10%	18	9%
	10 to 19%	12	14%	19	16%	31	15%
	20 to 29%	11	13%	25	20%	36	17%
	30 to 39%	6	7%	21	17%	27	13%
	40 to 49%	17	20%	17	14%	34	16%
	50 to 74%	22	26%	20	16%	42	20%
	75 to 100%	11	13%	7	6%	18	9%
Total	85	100%	122	100%	207	100%	

2008 CCFSS Faculty Only Frequency Distributions

El Camino College

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percent of class time is spent on teacher-led discussion	0	1	1%	6	5%	7	3%
	1 to 9%	14	17%	26	22%	40	20%
	10 to 19%	26	31%	35	29%	61	30%
	20 to 29%	12	14%	22	18%	34	17%
	30 to 39%	9	11%	12	10%	21	10%
	40 to 49%	6	7%	9	8%	15	7%
	50 to 74%	9	11%	5	4%	14	7%
	75 to 100%	7	8%	5	4%	12	6%
	Total	84	100%	120	100%	204	100%
In your selected course section, on average, what percent of class time is spent on teacher-student shared responsibility (seminar, discussion, etc.)	0%	16	19%	32	27%	48	24%
	1 to 9%	23	27%	32	27%	55	27%
	10 to 19%	16	19%	21	18%	37	18%
	20 to 29%	12	14%	15	13%	27	13%
	30 to 39%	3	4%	9	8%	12	6%
	40 to 49%	2	2%	4	3%	6	3%
	50 to 74%	7	8%	2	2%	9	4%
	75 to 100%	6	7%	4	3%	10	5%
	Total	85	100%	119	100%	204	100%
In your selected course section, on average, what percent of class time is spent on student computer use	0	43	50%	59	48%	102	49%
	1 to 9%	19	22%	31	25%	50	24%
	10 to 19%	8	9%	6	5%	14	7%
	20 to 29%	5	6%	8	7%	13	6%
	30 to 39%	3	3%	4	3%	7	3%
	40 to 49%	3	3%	3	2%	6	3%
	50 to 74%	3	3%	10	8%	13	6%
	75 to 100%	2	2%	1	1%	3	1%
	Total	86	100%	122	100%	208	100%
In your selected course section, on average, what percent of class time is spent on small group activities	0%	13	15%	16	13%	29	14%
	1 to 9%	21	24%	37	30%	58	28%
	10 to 19%	22	26%	22	18%	44	21%
	20 to 29%	10	12%	25	20%	35	17%
	30 to 39%	6	7%	8	7%	14	7%
	40 to 49%	8	9%	5	4%	13	6%
	50 to 74%	3	3%	8	7%	11	5%
	75 to 100%	3	3%	2	2%	5	2%
	Total	86	100%	123	100%	209	100%
In your selected course section, on average, what percent of class time is spent on student presentations	0	27	31%	42	35%	69	33%
	1 to 9%	30	35%	57	47%	87	42%
	10 to 19%	14	16%	17	14%	31	15%
	20 to 29%	5	6%	3	2%	8	4%
	30 to 39%	4	5%	2	2%	6	3%
	40 to 49%	1	1%	0	0%	1	0%
	50 to 74%	2	2%	0	0%	2	1%
	75 to 100%	3	3%	0	0%	3	1%
	Total	86	100%	121	100%	207	100%

2008 CCFSS Faculty Only Frequency Distributions

El Camino College

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
In your selected course section, on average, what percent of class time is spent on in-class writing	0%	26	31%	49	40%	75	36%
	1 to 9%	33	39%	45	37%	78	38%
	10 to 19%	14	16%	17	14%	31	15%
	20 to 29%	4	5%	7	6%	11	5%
	30 to 39%	2	2%	1	1%	3	1%
	40 to 49%	3	4%	0	0%	3	1%
	50 to 74%	3	4%	3	2%	6	3%
	75 to 100%	0	0%	1	1%	1	0%
Total	85	100%	123	100%	208	100%	
In your selected course section, on average, what percent of class time is spent on testing and evaluation	0	3	3%	4	3%	7	3%
	1 to 9%	33	38%	53	44%	86	42%
	10 to 19%	26	30%	49	41%	75	36%
	20 to 29%	7	8%	9	8%	16	8%
	30 to 39%	7	8%	4	3%	11	5%
	40 to 49%	4	5%	0	0%	4	2%
	50 to 74%	4	5%	1	1%	5	2%
	75 to 100%	2	2%	0	0%	2	1%
Total	86	100%	120	100%	206	100%	
In your selected course section, on average, what percent of class time is spent on performances in applied and fine arts (dance, drama, music)	0%	76	89%	114	95%	190	93%
	1 to 9%	3	4%	1	1%	4	2%
	10 to 19%	2	2%	1	1%	3	1%
	20 to 29%	1	1%	0	0%	1	0%
	30 to 39%	0	0%	1	1%	1	0%
	40 to 49%	2	2%	0	0%	2	1%
	50 to 74%	0	0%	1	1%	1	0%
	75 to 100%	1	1%	2	2%	3	1%
Total	85	100%	120	100%	205	100%	
In your selected course section, on average, what percent of class time is spent on experiential (labs, field work, art exhibits, clinical placements, internships)	0	51	60%	65	53%	116	56%
	1 to 9%	13	15%	20	16%	33	16%
	10 to 19%	9	11%	8	7%	17	8%
	20 to 29%	5	6%	4	3%	9	4%
	30 to 39%	1	1%	6	5%	7	3%
	40 to 49%	1	1%	4	3%	5	2%
	50 to 74%	5	6%	14	11%	19	9%
	75 to 100%	0	0%	1	1%	1	0%
Total	85	100%	122	100%	207	100%	
In your selected course section, on average, what percent of class time is spent on hands-on practice	0%	16	19%	32	26%	48	23%
	1 to 9%	17	20%	22	18%	39	19%
	10 to 19%	15	18%	23	19%	38	18%
	20 to 29%	8	9%	9	7%	17	8%
	30 to 39%	4	5%	9	7%	13	6%
	40 to 49%	12	14%	7	6%	19	9%
	50 to 74%	11	13%	15	12%	26	13%
	75 to 100%	2	2%	6	5%	8	4%
Total	85	100%	123	100%	208	100%	

2008 CCFSE Faculty Only Frequency Distributions

El Camino College

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
During this term, does your institution consider you to be employed part-time or full-time	Part-time faculty	89	100%	0	0%	89	41%
	Full-time faculty	0	0%	128	100%	128	59%
	Total	89	100%	128	100%	217	100%
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college	1 to 3 hours	1	1%	5	4%	6	3%
	4 to 6 hours	27	32%	3	2%	30	14%
	7 to 9 hours	14	16%	2	2%	16	8%
	10 to 12 hours	10	12%	6	5%	16	8%
	13 to 15 hours	4	5%	21	17%	25	12%
	16 to 18 hours	9	11%	9	7%	18	9%
	19 to 21 hours	5	6%	3	2%	8	4%
	22 to 24 hours	4	5%	10	8%	14	7%
	25 to 27 hours	2	2%	6	5%	8	4%
	28 to 30 hours	1	1%	17	14%	18	9%
More than 30 hours	8	9%	40	33%	48	23%	
Total	85	100%	122	100%	207	100%	
During the current academic year, is team teaching part of your teaching role at this college	No	71	81%	105	84%	176	83%
	Yes	17	19%	20	16%	37	17%
	Total	88	100%	125	100%	213	100%
During the current academic year, are linked courses part of your teaching role at this college	No	75	85%	102	82%	177	83%
	Yes	13	15%	23	18%	36	17%
	Total	88	100%	125	100%	213	100%
During the current academic year, are learning communities part of your teaching role at this college	No	80	91%	105	84%	185	87%
	Yes	8	9%	20	16%	28	13%
	Total	88	100%	125	100%	213	100%
During the current academic year, are capstone courses part of your teaching role at this college	No	83	94%	117	94%	200	94%
	Yes	5	6%	8	6%	13	6%
	Total	88	100%	125	100%	213	100%
During the current academic year, is academic advising part of your teaching role at this college	No	82	93%	99	79%	181	85%
	Yes	6	7%	26	21%	32	15%
	Total	88	100%	125	100%	213	100%
During the current academic year, is clinical and other field supervision of student work part of your teaching role at this college	No	80	91%	111	89%	191	90%
	Yes	8	9%	14	11%	22	10%
	Total	88	100%	125	100%	213	100%
During the current academic year, are distance learning courses part of your teaching role at this college	No	80	91%	104	83%	184	86%
	Yes	8	9%	21	17%	29	14%
	Total	88	100%	125	100%	213	100%
During the current academic year, is service learning (community service) incorporated into your course part of your teaching role at this college	No	78	89%	113	90%	191	90%
	Yes	10	11%	12	10%	22	10%
	Total	88	100%	125	100%	213	100%
During the current academic year, are independent studies part of your teaching role at this college	No	80	91%	109	87%	189	89%
	Yes	8	9%	16	13%	24	11%
	Total	88	100%	125	100%	213	100%

2008 CCFSE Faculty Only Frequency Distributions

El Camino College

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Which of the following best describes your academic rank, title, or current position (Mark only one)	Other	2	2%	3	2%	5	2%
	Lecturer	12	15%	1	1%	13	6%
	Instructor	64	78%	26	21%	90	44%
	Assistant Professor	1	1%	6	5%	7	3%
	Associate Professor	1	1%	24	20%	25	12%
	Professor	2	2%	63	51%	65	32%
	Total	82	100%	123	100%	205	100%
What is your current tenure status (Mark only one)	No tenure system at this institution	12	15%	1	1%	13	6%
	Not on tenure track, although this institution has a tenure system	69	85%	0	0%	69	34%
	On tenure track but not tenured	0	0%	36	29%	36	18%
	Tenured	0	0%	86	70%	86	42%
	Total	81	100%	123	100%	204	100%
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions	40 years or more	0	0%	2	2%	2	1%
	30 to 39 years	5	6%	15	12%	20	10%
	20 to 29 years	5	6%	30	24%	35	17%
	10 to 19 years	18	22%	43	35%	61	30%
	5 to 9 years	29	35%	24	19%	53	26%
	1 to 4 years	21	26%	10	8%	31	15%
	First-year teacher	4	5%	0	0%	4	2%
	Total	82	100%	124	100%	206	100%
What is the highest degree you have earned	Other	2	2%	2	2%	4	2%
	Associate degree	5	6%	2	2%	7	3%
	Bachelor's degree	3	4%	5	4%	8	4%
	Master's degree	63	77%	76	61%	139	67%
	Doctoral degree (e.g., Ph.D., Ed.D.)	9	11%	37	30%	46	22%
	First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	0	0%	2	2%	2	1%
	Total	82	100%	124	100%	206	100%
What is your age group	22 to 24	0	0%	0	0%	0	0%
	25 to 29	6	7%	2	2%	8	4%
	30 to 39	18	22%	25	20%	43	21%
	40 to 49	19	23%	24	19%	43	21%
	50 to 64	33	40%	68	55%	101	49%
	65 or more	6	7%	5	4%	11	5%
	Total	82	100%	124	100%	206	100%
What is your gender	Male	30	37%	53	43%	83	41%
	Female	52	63%	69	57%	121	59%
	Total	82	100%	122	100%	204	100%

2008 CCFSS Faculty Only Frequency Distributions

El Camino College

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
What is your citizenship status	United States citizen, native	52	63%	104	85%	156	76%
	United States citizen, naturalized	21	26%	18	15%	39	19%
	Permanent resident of the United States (immigrant visa)	9	11%	0	0%	9	4%
	Temporary resident of the United States (non-immigrant visa)	0	0%	0	0%	0	0%
	Total	82	100%	122	100%	204	100%
What is your racial or ethnic identification (Mark only one)	American Indian or Native American	1	1%	1	1%	2	1%
	Asian, Asian American, or Pacific Islander	19	24%	10	8%	29	15%
	Native Hawaiian	0	0%	0	0%	0	0%
	Black or African American, Non-Hispanic	5	6%	6	5%	11	6%
	White, Non-Hispanic	45	56%	85	71%	130	65%
	Hispanic, Latino, or Spanish	7	9%	15	13%	22	11%
	Other	3	4%	2	2%	5	3%
Total	80	100%	119	100%	199	100%	
Where are you employed outside of this college: Self-employed	No	70	81%	111	90%	181	86%
	Yes	16	19%	13	10%	29	14%
	Total	86	100%	124	100%	210	100%
Where are you employed outside of this college: Other college(s) in teaching position	No	41	48%	107	86%	148	70%
	Yes	45	52%	17	14%	62	30%
	Total	86	100%	124	100%	210	100%
Where are you employed outside of this college: Other college(s) in non-teaching position	No	83	97%	118	95%	201	96%
	Yes	3	3%	6	5%	9	4%
	Total	86	100%	124	100%	210	100%
Where are you employed outside of this college: Full-time non-academic position	No	82	95%	124	100%	206	98%
	Yes	4	5%	0	0%	4	2%
	Total	86	100%	124	100%	210	100%
Where are you employed outside of this college: Part-time non-academic position	No	82	95%	117	94%	199	95%
	Yes	4	5%	7	6%	11	5%
	Total	86	100%	124	100%	210	100%
Where are you employed outside of this college: Work related to my teaching field at this college	No	76	88%	106	85%	182	87%
	Yes	10	12%	18	15%	28	13%
	Total	86	100%	124	100%	210	100%
Where are you employed outside of this college: Not employed elsewhere	No	71	83%	50	40%	121	58%
	Yes	15	17%	74	60%	89	42%
	Total	86	100%	124	100%	210	100%