



El Camino College Compton Center

Community College Survey of
Faculty Student Engagement
(CCFSSE)

Spring 2008



Student and Faculty Frequency Distributions

Community College Survey of Faculty Student Engagement (CCFSSE)

The Community College Faculty Survey of Student Engagement (CCFSSE) is designed as a companion to the *Community College Student Report*. The CCFSSE elicits information from faculty about their teaching practices, the ways they spend their professional time, both in and out of class, and their perceptions regarding students' educational experiences. Faculty perceptions are then compared with student's perceptions of those same educational experiences.

The CCFSSE was administered at El Camino College Compton Center in Spring 2008. A total of 101 instructional faculty were invited to take the online survey with 50 responding, a 50% response rate. The average institutional response rate for the 2008 CCFSSE administration was 30%.

Frequency reports for faculty responses are found below. A summary of faculty responses will accompany a future edition of this report.

2008 CCFSSSE Student and Faculty Frequency Distributions

There are two reports in this document. The first report summarizes the observed frequencies of occurrence (counts and percentages) of the values for generally equivalent items from Compton Center's faculty (part-time, full-time, and all faculty) on the Community College Faculty Survey of Student Engagement (CCFSSE), and *all student* data from Compton's in-class administration of *The Community College Student Report (CCSR)*. Pages for this report have an *SFC* prefix.

With regard to this report, please note that for the faculty survey, faculty are asked to respond to certain items with regard to one selected course; for other items, faculty are asked to indicate their perceptions of overall student experiences and institutional practices. On the student survey, students are asked about their overall experience at the college, not their experience in a particular class.

The second report summarizes the observed frequencies of occurrence (counts and percentages) from your institution's faculty for all faculty survey items that do not appear on the student survey. Data are presented for part-time, full-time, and all faculty respondents from your institution. Pages for this report have an *FF* prefix.

2008 CCFSE Student and Faculty Frequency Distributions
El Camino College Compton Center

2008 CCFSE Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	1	11%	4	10%	5	10%
	Often	2	22%	12	29%	14	28%
	Very Often	6	67%	25	61%	31	62%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section make a class presentation	Don't Know	0	0%	0	0%	0	0%
	Never	1	11%	6	15%	7	14%
	Sometimes	3	33%	18	44%	21	42%
	Often	1	11%	14	34%	15	30%
	Very Often	4	44%	3	7%	7	14%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	1	11%	3	7%	4	8%
	Never	0	0%	11	27%	11	22%
	Sometimes	2	22%	9	22%	11	22%
	Often	0	0%	13	32%	13	26%
	Very Often	6	67%	5	12%	11	22%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	6	15%	6	12%
	Sometimes	3	33%	13	32%	16	32%
	Often	1	11%	14	34%	15	30%
	Very Often	5	56%	8	20%	13	26%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section come to class without completing readings or assignments	Don't Know	0	0%	1	2%	1	2%
	Never	0	0%	2	5%	2	4%
	Sometimes	8	89%	20	49%	28	56%
	Often	1	11%	11	27%	12	24%
	Very Often	0	0%	7	17%	7	14%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section work with other students on projects during class	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	3	7%	3	6%
	Sometimes	3	33%	7	17%	10	20%
	Often	4	44%	11	27%	15	30%
	Very Often	2	22%	20	49%	22	44%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	1	11%	5	12%	6	12%
	Never	0	0%	3	7%	3	6%
	Sometimes	5	56%	14	34%	19	38%
	Often	3	33%	14	34%	17	34%
	Very Often	0	0%	5	12%	5	10%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	5	56%	10	24%	15	30%
	Never	1	11%	3	7%	4	8%
	Sometimes	2	22%	10	24%	12	24%
	Often	1	11%	13	32%	14	28%
	Very Often	0	0%	5	12%	5	10%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	2	22%	11	27%	13	26%
	Never	1	11%	14	34%	15	30%
	Sometimes	4	44%	14	34%	18	36%
	Often	1	11%	0	0%	1	2%
	Very Often	1	11%	2	5%	3	6%
Total	9	100%	41	100%	50	100%	

2008 CCSSE Student Responses

	All Students	
	Count	Percent
In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions	Never	11 3%
	Sometimes	84 27%
	Often	115 38%
	Very Often	97 32%
	Total	307 100%
In your experience at this college during the current school year, about how often have you made a class presentation	Never	91 30%
	Sometimes	111 36%
	Often	69 23%
	Very Often	34 11%
	Total	305 100%
In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in	Never	64 21%
	Sometimes	65 21%
	Often	99 32%
	Very Often	78 26%
	Total	305 100%
In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources	Never	45 15%
	Sometimes	84 28%
	Often	99 33%
	Very Often	73 24%
	Total	301 100%
In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments	Never	114 38%
	Sometimes	158 52%
	Often	22 7%
	Very Often	7 2%
	Total	301 100%
In your experience at this college during the current school year, about how often have you worked with other students on projects during class	Never	27 9%
	Sometimes	92 31%
	Often	119 40%
	Very Often	63 21%
	Total	300 100%
In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments	Never	96 32%
	Sometimes	101 34%
	Often	67 22%
	Very Often	38 13%
	Total	302 100%
In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)	Never	192 63%
	Sometimes	64 21%
	Often	25 8%
	Very Often	25 8%
	Total	305 100%
In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course	Never	194 64%
	Sometimes	70 23%
	Often	26 9%
	Very Often	12 4%
	Total	302 100%

2008 CCFSE Student and Faculty Frequency Distributions
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2008 CCFSE Faculty Responses

2008 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	1	11%	3	7%	4	8%
	Never	0	0%	5	12%	5	10%
	Sometimes	1	11%	10	24%	11	22%
	Often	5	56%	10	24%	15	30%
	Very Often	2	22%	13	32%	15	30%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section use e-mail to communicate with you	Don't Know	0	0%	0	0%	0	0%
	Never	1	11%	3	7%	4	8%
	Sometimes	3	33%	15	37%	18	36%
	Often	3	33%	11	27%	14	28%
	Very Often	2	22%	12	29%	14	28%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	2	22%	9	22%	11	22%
	Often	5	56%	19	46%	24	48%
	Very Often	2	22%	13	32%	15	30%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section talk about career plans with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	1	2%	1	2%
	Sometimes	3	33%	17	41%	20	40%
	Often	4	44%	15	37%	19	38%
	Very Often	2	22%	8	20%	10	20%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	1	2%	1	2%
	Sometimes	5	56%	21	51%	26	52%
	Often	2	22%	11	27%	13	26%
	Very Often	2	22%	8	20%	10	20%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	1	11%	0	0%	1	2%
	Never	0	0%	0	0%	0	0%
	Sometimes	1	11%	4	10%	5	10%
	Often	2	22%	16	39%	18	36%
	Very Often	5	56%	21	51%	26	52%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	0	0%	2	5%	2	4%
	Never	0	0%	1	2%	1	2%
	Sometimes	3	33%	11	27%	14	28%
	Often	4	44%	21	51%	25	50%
	Very Often	2	22%	6	15%	8	16%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section work with you on activities other than coursework	Don't Know	0	0%	1	3%	1	2%
	Never	3	33%	15	38%	18	37%
	Sometimes	4	44%	16	40%	20	41%
	Often	2	22%	7	18%	9	18%
	Very Often	0	0%	1	3%	1	2%
Total	9	100%	40	100%	49	100%	
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	2	22%	8	20%	10	20%
	Never	0	0%	2	5%	2	4%
	Sometimes	2	22%	17	41%	19	38%
	Often	3	33%	10	24%	13	26%
	Very Often	2	22%	4	10%	6	12%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	1	11%	5	12%	6	12%
	Never	0	0%	2	5%	2	4%
	Sometimes	1	11%	14	34%	15	30%
	Often	3	33%	9	22%	12	24%
	Very Often	4	44%	11	27%	15	30%
Total	9	100%	41	100%	50	100%	

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment	Never	42	14%
	Sometimes	85	28%
	Often	75	25%
	Very Often	102	34%
	Total	304	100%
In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor	Never	87	29%
	Sometimes	93	31%
	Often	74	25%
	Very Often	47	16%
	Total	300	100%
In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor	Never	33	11%
	Sometimes	99	33%
	Often	95	31%
	Very Often	74	25%
	Total	301	100%
In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor	Never	81	27%
	Sometimes	103	34%
	Often	73	24%
	Very Often	46	15%
	Total	304	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class	Never	113	38%
	Sometimes	114	38%
	Often	46	15%
	Very Often	27	9%
	Total	301	100%
In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance	Never	29	10%
	Sometimes	81	27%
	Often	114	38%
	Very Often	76	25%
	Total	300	100%
In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations	Never	26	9%
	Sometimes	84	27%
	Often	122	40%
	Very Often	73	24%
	Total	305	100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework	Never	172	56%
	Sometimes	81	27%
	Often	36	12%
	Very Often	16	5%
	Total	304	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	31	10%
	Sometimes	82	27%
	Often	103	34%
	Very Often	88	29%
	Total	305	100%
In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own	Never	43	14%
	Sometimes	76	25%
	Often	91	30%
	Very Often	95	31%
	Total	305	100%

2008 CCFSSSE Student and Faculty Frequency Distributions
El Camino College Compton Center

2008 CCFSSSE Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	2	22%	3	7%	5	10%
	Never	0	0%	5	12%	5	10%
	Sometimes	1	11%	11	27%	12	24%
	Often	4	44%	12	29%	16	32%
	Very Often	2	22%	10	24%	12	24%
Total	9	100%	41	100%	50	100%	
How often do students in your selected course section skip class	Don't Know	0	0%	4	10%	4	8%
	Never	1	11%	1	3%	2	4%
	Sometimes	7	78%	27	68%	34	69%
	Often	1	11%	5	13%	6	12%
	Very Often	0	0%	3	8%	3	6%
Total	9	100%	40	100%	49	100%	
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	1	11%	8	20%	9	18%
	Some	2	22%	13	32%	15	30%
	Quite a bit	6	67%	11	27%	17	34%
	Very Much	0	0%	9	22%	9	18%
	Total	9	100%	41	100%	50	100%
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	0	0%	0	0%	0	0%
	Some	2	22%	5	12%	7	14%
	Quite a bit	5	56%	18	44%	23	46%
	Very Much	2	22%	18	44%	20	40%
	Total	9	100%	41	100%	50	100%
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	1	11%	1	2%	2	4%
	Some	3	33%	6	15%	9	18%
	Quite a bit	3	33%	17	41%	20	40%
	Very Much	2	22%	17	41%	19	38%
	Total	9	100%	41	100%	50	100%
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	3	33%	1	2%	4	8%
	Some	1	11%	8	20%	9	18%
	Quite a bit	5	56%	18	44%	23	46%
	Very Much	0	0%	14	34%	14	28%
	Total	9	100%	41	100%	50	100%
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	1	11%	4	10%	5	10%
	Some	2	22%	4	10%	6	12%
	Quite a bit	3	33%	13	32%	16	32%
	Very Much	3	33%	20	49%	23	46%
	Total	9	100%	41	100%	50	100%
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	0	0%	3	8%	3	6%
	Some	3	33%	8	20%	11	22%
	Quite a bit	3	33%	12	30%	15	31%
	Very Much	3	33%	17	43%	20	41%
	Total	9	100%	40	100%	49	100%
In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	0	0%	1	3%	1	2%
	1	8	89%	16	40%	24	49%
	2-3	1	11%	14	35%	15	31%
	4-6	0	0%	2	5%	2	4%
	More than 6	0	0%	7	18%	7	14%
	Total	9	100%	40	100%	49	100%
In your selected course section, what is the number of written papers or reports of any length that your students write	None	0	0%	6	15%	6	12%
	1	0	0%	4	10%	4	8%
	2 to 3	4	44%	14	35%	18	37%
	4 to 6	3	33%	10	25%	13	27%
	More than 6	2	22%	6	15%	8	16%
	Total	9	100%	40	100%	49	100%

2008 CCSSE Student Responses

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	83	27%
	Sometimes	83	27%
	Often	77	25%
	Very Often	63	21%
	Total	306	100%
In your experience at this college during the current school year, about how often have you skipped class	Never	164	54%
	Sometimes	124	40%
	Often	10	3%
	Very Often	7	2%
	Total	305	100%
During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	11	4%
	Some	78	26%
	Quite a bit	106	35%
	Very Much	109	36%
	Total	305	100%
During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	11	4%
	Some	86	29%
	Quite a bit	119	40%
	Very Much	86	28%
	Total	301	100%
During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	27	9%
	Some	80	26%
	Quite a bit	110	36%
	Very Much	86	28%
	Total	303	100%
During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	37	12%
	Some	98	32%
	Quite a bit	93	31%
	Very Much	76	25%
	Total	304	100%
During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	35	11%
	Some	99	32%
	Quite a bit	97	32%
	Very Much	76	25%
	Total	306	100%
During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	21	7%
	Some	72	24%
	Quite a bit	112	37%
	Very Much	98	32%
	Total	304	100%
During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	15	5%
	1 to 4	91	31%
	5 to 10	97	33%
	11 to 20	42	14%
	More than 20	52	18%
	Total	297	100%
During the current school year, about what number of written papers or reports of any length do you write	None	41	14%
	1 to 4	75	25%
	5 to 10	105	35%
	11 to 20	48	16%
	More than 20	30	10%
	Total	297	100%

2008 CCFSE Student and Faculty Frequency Distributions
El Camino College Compton Center

2008 CCFSE Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	0	0%	0	0%
	(4)	4	44%	6	15%	10	20%
	(5)	3	33%	16	40%	19	39%
	(6)	0	0%	15	38%	15	31%
	Extremely Challenging (7)	2	22%	3	8%	5	10%
	Total	9	100%	40	100%	49	100%
How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	0	0%	7	18%	7	14%
	Somewhat important	2	22%	13	33%	15	31%
	Very important	7	78%	20	50%	27	55%
	Total	9	100%	40	100%	49	100%
How important is it to you that students participate in English as a second language courses	Not important	0	0%	3	8%	3	6%
	Somewhat important	4	44%	8	20%	12	24%
	Very important	5	56%	29	73%	34	69%
	Total	9	100%	40	100%	49	100%
How important is it to you that students participate in developmental/remedial reading courses	Not important	0	0%	0	0%	0	0%
	Somewhat important	2	22%	4	10%	6	12%
	Very important	7	78%	36	90%	43	88%
	Total	9	100%	40	100%	49	100%
How important is it to you that students participate in developmental/remedial writing courses	Not important	0	0%	0	0%	0	0%
	Somewhat important	2	22%	6	15%	8	16%
	Very important	7	78%	34	85%	41	84%
	Total	9	100%	40	100%	49	100%
How important is it to you that students participate in developmental/remedial math courses	Not important	0	0%	3	8%	3	6%
	Somewhat important	1	11%	6	15%	7	14%
	Very important	8	89%	31	78%	39	80%
	Total	9	100%	40	100%	49	100%
How important is it to you that students participate in study skills courses	Not important	0	0%	0	0%	0	0%
	Somewhat important	3	33%	5	13%	8	16%
	Very important	6	67%	35	88%	41	84%
	Total	9	100%	40	100%	49	100%
How important is it to you that students participate in honors courses	Not important	1	13%	5	13%	6	13%
	Somewhat important	5	63%	17	43%	22	46%
	Very important	2	25%	18	45%	20	42%
	Total	8	100%	40	100%	48	100%
How important is it to you that students participate in a college orientation program or course	Not important	2	22%	4	10%	6	12%
	Somewhat important	0	0%	7	18%	7	14%
	Very important	7	78%	29	73%	36	73%
	Total	9	100%	40	100%	49	100%
How important is it to you that students participate in organized learning communities	Not important	0	0%	5	13%	5	10%
	Somewhat important	4	44%	5	13%	9	19%
	Very important	5	56%	29	74%	34	71%
	Total	9	100%	39	100%	48	100%
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	1	11%	4	10%	5	10%
	Some	2	22%	9	23%	11	22%
	Quite a bit	3	33%	11	28%	14	29%
	Very Much	3	33%	16	40%	19	39%
	Total	9	100%	40	100%	49	100%
How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	1	11%	5	13%	6	12%
	Some	1	11%	11	28%	12	24%
	Quite a bit	4	44%	11	28%	15	31%
	Very Much	3	33%	13	33%	16	33%
	Total	9	100%	40	100%	49	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	1	11%	3	8%	4	9%
	Some	2	22%	7	18%	9	19%
	Quite a bit	4	44%	14	37%	18	38%
	Very Much	2	22%	14	37%	16	34%
	Total	9	100%	38	100%	47	100%

2008 CCSSE Student Responses

		All Students	
		Count	Percent
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	0	0%
	(2)	8	3%
	(3)	10	4%
	(4)	68	24%
	(5)	101	35%
	(6)	69	24%
	Extremely Challenging (7)	31	11%
	Total	286	100%
Student activities: Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	117	39%
	I plan to do	146	49%
	I have done	34	11%
	Total	296	100%
Student activities: English as a second language course	I have not done, nor plan to do	228	77%
	I plan to do	30	10%
	I have done	37	13%
	Total	295	100%
Student activities: Developmental/remedial reading course	I have not done, nor plan to do	160	56%
	I plan to do	72	25%
	I have done	55	19%
	Total	286	100%
Student activities: Developmental/remedial writing course	I have not done, nor plan to do	156	54%
	I plan to do	77	27%
	I have done	55	19%
	Total	288	100%
Student activities: Developmental/remedial math course	I have not done, nor plan to do	143	49%
	I plan to do	86	30%
	I have done	60	21%
	Total	288	100%
Student activities: Study skills course	I have not done, nor plan to do	122	42%
	I plan to do	117	40%
	I have done	52	18%
	Total	292	100%
Student activities: Honors course	I have not done, nor plan to do	144	50%
	I plan to do	127	44%
	I have done	17	6%
	Total	287	100%
Student activities: College orientation program or course	I have not done, nor plan to do	112	39%
	I plan to do	113	39%
	I have done	63	22%
	Total	288	100%
Student activities: Organized learning communities	I have not done, nor plan to do	148	50%
	I plan to do	110	37%
	I have done	36	12%
	Total	294	100%
How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	16	5%
	Some	60	20%
	Quite a bit	104	35%
	Very Much	117	40%
	Total	297	100%
How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	42	14%
	Some	78	26%
	Quite a bit	88	30%
	Very Much	90	30%
	Total	298	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	39	13%
	Some	90	30%
	Quite a bit	72	24%
	Very Much	96	32%
	Total	297	100%

2008 CCFSSSE Student and Faculty Frequency Distributions
El Camino College Compton Center

2008 CCFSSSE Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	1	11%	3	8%	4	8%
	Some	4	44%	16	41%	20	42%
	Quite a bit	2	22%	13	33%	15	31%
	Very Much	2	22%	7	18%	9	19%
	Total	9	100%	39	100%	48	100%
How much does this college emphasize providing students the support they need to thrive socially	Very Little	1	11%	3	8%	4	8%
	Some	3	33%	21	54%	24	50%
	Quite a bit	3	33%	7	18%	10	21%
	Very Much	2	22%	8	21%	10	21%
	Total	9	100%	39	100%	48	100%
How much does this college emphasize providing the financial support students need to afford their education	Very Little	0	0%	2	5%	2	4%
	Some	5	56%	10	26%	15	31%
	Quite a bit	3	33%	13	33%	16	33%
	Very Much	1	11%	14	36%	15	31%
	Total	9	100%	39	100%	48	100%
How much does this college emphasize using computers in academic work	Very Little	0	0%	2	5%	2	4%
	Some	2	22%	8	21%	10	21%
	Quite a bit	3	33%	16	41%	19	40%
	Very Much	4	44%	13	33%	17	35%
	Total	9	100%	39	100%	48	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	1	11%	0	0%	1	2%
	1 to 5	6	67%	18	45%	24	49%
	6 to 10	2	22%	13	33%	15	31%
	11 to 20	0	0%	8	20%	8	16%
	21 to 30	0	0%	1	3%	1	2%
	More than 30	0	0%	0	0%	0	0%
	Total	9	100%	40	100%	49	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	0	0%	0	0%	0	0%
	1 to 5	0	0%	0	0%	0	0%
	6 to 10	1	11%	3	8%	4	8%
	11 to 20	2	22%	8	21%	10	21%
	21 to 30	3	33%	16	41%	19	40%
	More than 30	3	33%	12	31%	15	31%
	Total	9	100%	39	100%	48	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	0	0%	5	13%	5	10%
	1 to 5	9	100%	26	65%	35	71%
	6 to 10	0	0%	8	20%	8	16%
	11 to 20	0	0%	1	3%	1	2%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	9	100%	40	100%	49	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	0	0%	0	0%	0	0%
	1 to 5	0	0%	1	3%	1	2%
	6 to 10	2	22%	7	18%	9	19%
	11 to 20	2	22%	11	28%	13	27%
	21 to 30	1	11%	9	23%	10	21%
	More than 30	4	44%	11	28%	15	31%
	Total	9	100%	39	100%	48	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.	None	0	0%	1	3%	1	2%
	1 to 5	3	33%	20	50%	23	47%
	6 to 10	3	33%	14	35%	17	35%
	11 to 20	2	22%	4	10%	6	12%
	21 to 30	0	0%	1	3%	1	2%
	More than 30	1	11%	0	0%	1	2%
	Total	9	100%	40	100%	49	100%

2008 CCSSE Student Responses

	All Students		
	Count	Percent	
How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	101	34%
	Some	92	31%
	Quite a bit	55	19%
	Very Much	49	16%
	Total	297	100%
How much does this college emphasize providing the support you need to thrive socially	Very Little	68	23%
	Some	111	37%
	Quite a bit	70	24%
	Very Much	46	16%
	Total	295	100%
How much does this college emphasize providing the financial support you need to afford your education	Very Little	98	33%
	Some	69	23%
	Quite a bit	64	21%
	Very Much	68	23%
	Total	299	100%
How much does this college emphasize using computers in academic work	Very Little	36	12%
	Some	73	24%
	Quite a bit	90	30%
	Very Much	100	33%
	Total	299	100%
About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	12	4%
	1 to 5	117	39%
	6 to 10	89	30%
	11 to 20	54	18%
	21 to 30	14	5%
	More than 30	12	4%
	Total	299	100%
About how many hours do you spend in a typical 7 - day week working for pay	None	82	28%
	1 to 5	22	8%
	6 to 10	27	9%
	11 to 20	22	8%
	21 to 30	41	14%
	More than 30	100	34%
	Total	295	100%
About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	212	71%
	1 to 5	55	18%
	6 to 10	12	4%
	11 to 20	12	4%
	21 to 30	1	0%
	More than 30	6	2%
	Total	299	100%
About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	95	32%
	1 to 5	48	16%
	6 to 10	31	11%
	11 to 20	24	8%
	21 to 30	21	7%
	More than 30	75	25%
	Total	294	100%
About how many hours do you spend in a typical 7 - day week commuting to and from class	None	36	12%
	1 to 5	156	54%
	6 to 10	52	18%
	11 to 20	20	7%
	21 to 30	12	4%
	More than 30	13	4%
	Total	290	100%

2008 CCFSE Student and Faculty Frequency Distributions
El Camino College Compton Center

2008 CCFSE Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%	0	0%
	(2)	1	11%	0	0%	1	2%
	(3)	0	0%	1	3%	1	2%
	(4)	1	11%	3	8%	4	8%
	(5)	4	44%	11	28%	15	31%
	(6)	2	22%	16	40%	18	37%
	Friendly, supportive, sense of belonging (7)	1	11%	9	23%	10	20%
Total	9	100%	40	100%	49	100%	
Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful, unsympathetic (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	1	3%	1	2%
	(4)	2	22%	1	3%	3	6%
	(5)	3	33%	7	18%	10	20%
	(6)	2	22%	17	43%	19	39%
	Available, helpful, sympathetic (7)	2	22%	14	35%	16	33%
Total	9	100%	40	100%	49	100%	
Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	0	0%	1	3%	1	2%
	(2)	2	22%	1	3%	3	6%
	(3)	3	33%	11	28%	14	29%
	(4)	1	11%	9	23%	10	20%
	(5)	1	11%	8	20%	9	18%
	(6)	1	11%	6	15%	7	14%
	Helpful, considerate, flexible (7)	1	11%	4	10%	5	10%
Total	9	100%	40	100%	49	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	0	0%	0	0%	0	0%
	Very little	0	0%	0	0%	0	0%
	Some	2	22%	4	10%	6	13%
	Quite a bit	5	56%	14	36%	19	40%
	Very much	2	22%	21	54%	23	48%
Total	9	100%	39	100%	48	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	0	0%	0	0%	0	0%
	Very little	0	0%	2	5%	2	4%
	Some	4	44%	8	20%	12	24%
	Quite a bit	3	33%	14	35%	17	35%
	Very much	2	22%	16	40%	18	37%
Total	9	100%	40	100%	49	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	0	0%	1	3%	1	2%
	Very little	0	0%	4	10%	4	8%
	Some	5	56%	9	23%	14	29%
	Quite a bit	3	33%	13	33%	16	33%
	Very much	1	11%	13	33%	14	29%
Total	9	100%	40	100%	49	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	0	0%	1	3%	1	2%
	Very little	0	0%	4	10%	4	8%
	Some	3	33%	6	15%	9	19%
	Quite a bit	3	33%	15	38%	18	38%
	Very much	3	33%	13	33%	16	33%
Total	9	100%	39	100%	48	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	0	0%	0	0%	0	0%
	Very little	0	0%	0	0%	0	0%
	Some	3	33%	5	13%	8	17%
	Quite a bit	3	33%	8	21%	11	23%
	Very much	3	33%	26	67%	29	60%
Total	9	100%	39	100%	48	100%	

2008 CCSSE Student Responses

		All Students	
		Count	Percent
Mark the number that best represents the quality of your relationships with other students at this college	Unfriendly, unsupportive, sense of alienation (1)	12	4%
	(2)	9	3%
	(3)	11	4%
	(4)	48	16%
	(5)	50	17%
	(6)	70	24%
	Friendly, supportive, sense of belonging (7)	97	33%
Total	297	100%	
Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful, unsympathetic (1)	4	2%
	(2)	3	1%
	(3)	12	4%
	(4)	27	9%
	(5)	54	18%
	(6)	81	27%
	Available, helpful, sympathetic (7)	112	38%
Total	295	100%	
Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate, rigid (1)	34	11%
	(2)	34	12%
	(3)	33	11%
	(4)	55	18%
	(5)	70	24%
	(6)	33	11%
	Helpful, considerate, flexible (7)	37	12%
Total	296	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education	Very little	18	6%
	Some	78	27%
	Quite a bit	101	35%
	Very much	93	32%
	Total	290	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	Very little	59	20%
	Some	93	32%
	Quite a bit	67	23%
	Very much	72	25%
	Total	291	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively	Very little	28	10%
	Some	82	28%
	Quite a bit	88	30%
	Very much	91	31%
	Total	289	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively	Very little	30	10%
	Some	78	27%
	Quite a bit	96	33%
	Very much	87	30%
	Total	291	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically	Very little	17	6%
	Some	69	24%
	Quite a bit	105	36%
	Very much	101	35%
	Total	291	100%

2008 CCFSSSE Student and Faculty Frequency Distributions
El Camino College Compton Center

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	2	22%	5	13%	7	14%
	Very little	3	33%	5	13%	8	16%
	Some	2	22%	11	28%	13	27%
	Quite a bit	0	0%	8	20%	8	16%
	Very much	2	22%	11	28%	13	27%
Total	9	100%	40	100%	49	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	1	11%	2	5%	3	6%
	Very little	0	0%	1	3%	1	2%
	Some	4	44%	11	28%	15	31%
	Quite a bit	2	22%	13	33%	15	31%
	Very much	2	22%	13	33%	15	31%
Total	9	100%	40	100%	49	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	0	0%	1	3%	1	2%
	Very little	0	0%	0	0%	0	0%
	Some	3	33%	9	23%	12	24%
	Quite a bit	3	33%	14	35%	17	35%
	Very much	3	33%	16	40%	19	39%
Total	9	100%	40	100%	49	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	0	0%	0	0%	0	0%
	Very little	0	0%	0	0%	0	0%
	Some	2	22%	7	18%	9	18%
	Quite a bit	5	56%	18	45%	23	47%
	Very much	2	22%	15	38%	17	35%
Total	9	100%	40	100%	49	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	0	0%	1	3%	1	2%
	Very little	0	0%	3	8%	3	6%
	Some	1	11%	8	20%	9	18%
	Quite a bit	4	44%	16	40%	20	41%
	Very much	4	44%	12	30%	16	33%
Total	9	100%	40	100%	49	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	0	0%	2	5%	2	4%
	Very little	1	11%	1	3%	2	4%
	Some	0	0%	7	18%	7	14%
	Quite a bit	6	67%	14	35%	20	41%
	Very much	2	22%	16	40%	18	37%
Total	9	100%	40	100%	49	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	0	0%	2	5%	2	4%
	Very little	1	11%	4	10%	5	10%
	Some	4	44%	9	23%	13	27%
	Quite a bit	3	33%	8	20%	11	22%
	Very much	1	11%	17	43%	18	37%
Total	9	100%	40	100%	49	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	1	11%	2	5%	3	6%
	Very little	1	11%	4	10%	5	10%
	Some	2	22%	10	25%	12	24%
	Quite a bit	3	33%	9	23%	12	24%
	Very much	2	22%	15	38%	17	35%
Total	9	100%	40	100%	49	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	0	0%	2	5%	2	4%
	Very little	1	11%	2	5%	3	6%
	Some	3	33%	8	20%	11	22%
	Quite a bit	3	33%	17	43%	20	41%
	Very much	2	22%	11	28%	13	27%
Total	9	100%	40	100%	49	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	1	11%	3	8%	4	8%
	Very little	0	0%	2	5%	2	4%
	Some	3	33%	9	23%	12	24%
	Quite a bit	3	33%	16	40%	19	39%
	Very much	2	22%	10	25%	12	24%
Total	9	100%	40	100%	49	100%	

	All Students		
	Count	Percent	
How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems	Very little	51	18%
	Some	82	28%
	Quite a bit	78	27%
	Very much	78	27%
	Total	288	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology	Very little	50	17%
	Some	71	25%
	Quite a bit	90	31%
	Very much	77	27%
	Total	287	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others	Very little	24	8%
	Some	75	26%
	Quite a bit	110	38%
	Very much	81	28%
	Total	289	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own	Very little	17	6%
	Some	64	22%
	Quite a bit	106	36%
	Very much	106	36%
	Total	292	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself	Very little	27	9%
	Some	61	21%
	Quite a bit	92	32%
	Very much	111	38%
	Total	292	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	Very little	35	12%
	Some	70	24%
	Quite a bit	92	32%
	Very much	90	31%
	Total	287	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics	Very little	41	14%
	Some	88	30%
	Quite a bit	80	28%
	Very much	79	28%
	Total	289	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community	Very little	89	31%
	Some	97	33%
	Quite a bit	56	19%
	Very much	48	16%
	Total	290	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals	Very little	45	16%
	Some	65	23%
	Quite a bit	78	27%
	Very much	101	35%
	Total	289	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	Very little	60	21%
	Some	67	23%
	Quite a bit	75	26%
	Very much	87	30%
	Total	289	100%

2008 CCFSE Student and Faculty Frequency Distributions
El Camino College Compton Center

2008 CCFSE Faculty Responses

2008 CCSSE Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do you refer students to academic advising/planning	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	1	13%	5	13%	6	13%
	Sometimes	5	63%	18	45%	23	48%
	Often	2	25%	17	43%	19	40%
	Total	8	100%	40	100%	48	100%
How often do you refer students to career counseling	Don't know/N.A.	1	13%	0	0%	1	2%
	Rarely or never	4	50%	12	30%	16	33%
	Sometimes	2	25%	20	50%	22	46%
	Often	1	13%	8	20%	9	19%
	Total	8	100%	40	100%	48	100%
How often do you refer students to job placement assistance	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	3	38%	13	33%	16	33%
	Sometimes	4	50%	20	50%	24	50%
	Often	1	13%	7	18%	8	17%
	Total	8	100%	40	100%	48	100%
How often do you refer students to peer or other tutoring	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	1	13%	0	0%	1	2%
	Sometimes	4	50%	21	53%	25	52%
	Often	3	38%	19	48%	22	46%
	Total	8	100%	40	100%	48	100%
How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	1	13%	3	8%	4	8%
	Sometimes	4	50%	15	38%	19	40%
	Often	3	38%	22	55%	25	52%
	Total	8	100%	40	100%	48	100%
How often do you refer students to child care	Don't know/N.A.	1	13%	2	5%	3	6%
	Rarely or never	4	50%	10	25%	14	29%
	Sometimes	1	13%	24	60%	25	52%
	Often	2	25%	4	10%	6	13%
	Total	8	100%	40	100%	48	100%
How often do you refer students to financial aid advising	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	1	13%	8	20%	9	19%
	Sometimes	3	38%	19	48%	22	46%
	Often	4	50%	13	33%	17	35%
	Total	8	100%	40	100%	48	100%
How often do you refer students to computer labs	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	0	0%	4	10%	4	8%
	Sometimes	3	38%	9	23%	12	25%
	Often	5	63%	27	68%	32	67%
	Total	8	100%	40	100%	48	100%
How often do you refer students to student organizations	Don't know/N.A.	1	13%	0	0%	1	2%
	Rarely or never	2	25%	14	35%	16	33%
	Sometimes	4	50%	20	50%	24	50%
	Often	1	13%	6	15%	7	15%
	Total	8	100%	40	100%	48	100%
How often do you refer students to transfer credit assistance	Don't know/N.A.	0	0%	2	5%	2	4%
	Rarely or never	1	13%	5	13%	6	13%
	Sometimes	4	50%	22	55%	26	54%
	Often	3	38%	11	28%	14	29%
	Total	8	100%	40	100%	48	100%
How often do you refer students to services to students with disabilities	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	1	13%	4	10%	5	10%
	Sometimes	4	50%	20	50%	24	50%
	Often	3	38%	16	40%	19	40%
	Total	8	100%	40	100%	48	100%
How important do you believe academic advising/planning is to students at this college	Not at all	0	0%	1	3%	1	2%
	Somewhat	1	13%	1	3%	2	4%
	Very	7	88%	36	95%	43	93%
	Total	8	100%	38	100%	46	100%

	All Students		
	Count	Percent	
How often do you use academic advising/planning	Don't know/N.A.	34	12%
	Rarely or never	102	36%
	Sometimes	102	36%
	Often	46	16%
	Total	284	100%
How often do you use career counseling	Don't know/N.A.	40	14%
	Rarely or never	115	40%
	Sometimes	87	30%
	Often	45	16%
	Total	287	100%
How often do you use job placement assistance	Don't know/N.A.	118	42%
	Rarely or never	118	42%
	Sometimes	34	12%
	Often	11	4%
	Total	281	100%
How often do you use peer or other tutoring	Don't know/N.A.	80	29%
	Rarely or never	102	37%
	Sometimes	54	19%
	Often	40	15%
	Total	276	100%
How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	47	17%
	Rarely or never	70	26%
	Sometimes	95	35%
	Often	59	22%
	Total	272	100%
How often do you use child care	Don't know/N.A.	158	57%
	Rarely or never	98	35%
	Sometimes	7	3%
	Often	16	6%
	Total	280	100%
How often do you use financial aid advising	Don't know/N.A.	64	23%
	Rarely or never	81	29%
	Sometimes	73	26%
	Often	63	22%
	Total	280	100%
How often do you use computer labs	Don't know/N.A.	35	12%
	Rarely or never	79	28%
	Sometimes	85	30%
	Often	81	29%
	Total	279	100%
How often do you use student organizations	Don't know/N.A.	102	36%
	Rarely or never	109	39%
	Sometimes	49	18%
	Often	20	7%
	Total	280	100%
How often do you use transfer credit assistance	Don't know/N.A.	88	31%
	Rarely or never	107	38%
	Sometimes	49	18%
	Often	37	13%
	Total	281	100%
How often do you use services to students with disabilities	Don't know/N.A.	163	59%
	Rarely or never	78	28%
	Sometimes	17	6%
	Often	19	7%
	Total	277	100%
How important is academic advising/planning to you at this college	Not at all	12	5%
	Somewhat	56	22%
	Very	191	74%
	Total	259	100%

2008 CCFSE Student and Faculty Frequency Distributions
El Camino College Compton Center

2008 CCFSE Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How important do you believe career counseling is to students at this college	Not at all	0	0%	1	3%	1	2%
	Somewhat	3	38%	4	11%	7	16%
	Very	5	63%	32	86%	37	82%
	Total	8	100%	37	100%	45	100%
How important do you believe job placement assistance is to students at this college	Not at all	0	0%	1	3%	1	2%
	Somewhat	2	25%	7	18%	9	19%
	Very	6	75%	31	79%	37	79%
	Total	8	100%	39	100%	47	100%
How important do you believe peer and other tutoring is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	0	0%	5	13%	5	11%
	Very	8	100%	34	87%	42	89%
	Total	8	100%	39	100%	47	100%
How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	1	13%	3	8%	4	9%
	Very	7	88%	36	92%	43	91%
	Total	8	100%	39	100%	47	100%
How important do you believe child care is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	3	43%	7	18%	10	22%
	Very	4	57%	32	82%	36	78%
	Total	7	100%	39	100%	46	100%
How important do you believe financial aid advising is to students at this college	Not at all	0	0%	1	3%	1	2%
	Somewhat	1	13%	2	5%	3	6%
	Very	7	88%	36	92%	43	91%
	Total	8	100%	39	100%	47	100%
How important do you believe computer labs are to students at this college	Not at all	0	0%	1	3%	1	2%
	Somewhat	0	0%	2	5%	2	4%
	Very	7	100%	36	92%	43	93%
	Total	7	100%	39	100%	46	100%
How important do you believe student organizations are to students at this college	Not at all	0	0%	3	8%	3	6%
	Somewhat	2	25%	12	31%	14	30%
	Very	6	75%	24	62%	30	64%
	Total	8	100%	39	100%	47	100%
How important do you believe transfer credit assistance is to students at this college	Not at all	0	0%	1	3%	1	2%
	Somewhat	1	13%	5	13%	6	13%
	Very	7	88%	33	85%	40	85%
	Total	8	100%	39	100%	47	100%
How important do you believe services to students with disabilities are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	1	13%	3	8%	4	9%
	Very	7	88%	36	92%	43	91%
	Total	8	100%	39	100%	47	100%
How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	1	13%	1	3%	2	4%
	Somewhat likely	1	13%	5	13%	6	13%
	Likely	2	25%	11	28%	13	27%
	Very likely	4	50%	23	58%	27	56%
	Total	8	100%	40	100%	48	100%
How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	0	0%	2	5%	2	4%
	Somewhat likely	2	25%	5	13%	7	15%
	Likely	4	50%	17	43%	21	44%
	Very likely	2	25%	16	40%	18	38%
	Total	8	100%	40	100%	48	100%
How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	0	0%	1	3%	1	2%
	Somewhat likely	2	25%	7	18%	9	19%
	Likely	1	13%	13	33%	14	29%
	Very likely	5	63%	19	48%	24	50%
	Total	8	100%	40	100%	48	100%

2008 CCSSE Student Responses

		All Students	
		Count	Percent
How important is career counseling to you at this college	Not at all	23	9%
	Somewhat	37	15%
	Very	195	76%
Total	255	100%	
How important is job placement assistance to you at this college	Not at all	65	28%
	Somewhat	70	28%
	Very	115	46%
Total	249	100%	
How important is peer and other tutoring to you at this college	Not at all	46	18%
	Somewhat	65	26%
	Very	144	56%
Total	255	100%	
How important are skills labs (writing, math, etc.) to you at this college	Not at all	31	12%
	Somewhat	57	23%
	Very	164	65%
Total	253	100%	
How important is child care to you at this college	Not at all	100	39%
	Somewhat	46	18%
	Very	108	43%
Total	255	100%	
How important is financial aid advising to you at this college	Not at all	32	13%
	Somewhat	32	13%
	Very	188	75%
Total	252	100%	
How important are computer labs to you at this college	Not at all	25	10%
	Somewhat	50	20%
	Very	180	71%
Total	255	100%	
How important are student organizations to you at this college	Not at all	61	25%
	Somewhat	79	32%
	Very	106	43%
Total	245	100%	
How important is transfer credit assistance to you at this college	Not at all	40	16%
	Somewhat	45	18%
	Very	166	66%
Total	250	100%	
How important are services to students with disabilities to you at this college	Not at all	79	31%
	Somewhat	44	17%
	Very	134	52%
Total	257	100%	
How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	101	35%
	Somewhat likely	55	19%
	Likely	55	19%
	Very likely	78	27%
	Total	289	100%
How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	107	37%
	Somewhat likely	63	22%
	Likely	60	21%
	Very likely	60	21%
	Total	290	100%
How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	163	56%
	Somewhat likely	54	19%
	Likely	46	16%
	Very likely	26	9%
	Total	289	100%

2008 CCFSE Student and Faculty Frequency Distributions
El Camino College Compton Center

2008 CCFSE Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	0	0%	1	3%	1	2%
	Somewhat likely	1	13%	5	13%	6	13%
	Likely	2	25%	14	35%	16	33%
	Very likely	5	63%	20	50%	25	52%
	Total	8	100%	40	100%	48	100%
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	2	25%	11	28%	13	27%
	Somewhat likely	5	63%	15	38%	20	42%
	Likely	1	13%	9	23%	10	21%
	Very likely	0	0%	5	13%	5	10%
	Total	8	100%	40	100%	48	100%

2008 CCSSE Student Responses

	All Students		
	Count	Percent	
How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	74	26%
	Somewhat likely	77	27%
	Likely	50	17%
	Very likely	87	30%
	Total	287	100%
How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	90	32%
	Somewhat likely	53	18%
	Likely	51	18%
	Very likely	91	32%
	Total	285	100%

2008 CCFSSSE Faculty Only Frequency Distributions

El Camino College Compton Center

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How many students are enrolled in your selected course section	Fewer than 10	0	0%	1	2%	1	2%
	10 to 19	6	67%	20	49%	26	52%
	20 to 29	2	22%	13	32%	15	30%
	30 to 39	1	11%	4	10%	5	10%
	40 to 69	0	0%	3	7%	3	6%
	70 or more	0	0%	0	0%	0	0%
	Total		9	100%	41	100%	50
Prior to the Spring semester, how many times have you taught your selected course?	None	1	11%	2	5%	3	6%
	1 to 3	3	33%	8	20%	11	22%
	4 to 6	1	11%	5	12%	6	12%
	7 to 9	0	0%	5	12%	5	10%
	10 to 15	1	11%	3	7%	4	8%
	16 to 20	1	11%	3	7%	4	8%
	21 or more	2	22%	15	37%	17	34%
Total		9	100%	41	100%	50	100%
How much do you incorporate the use of academic advising/planning into your selected course section	N.A.	0	0%	4	10%	4	8%
	Rarely or never	3	38%	9	23%	12	25%
	Sometimes	3	38%	15	38%	18	38%
	Often	2	25%	12	30%	14	29%
	Total		8	100%	40	100%	48
How much do you incorporate the use of career counseling into your course section	N.A.	0	0%	4	10%	4	8%
	Rarely or never	5	63%	12	30%	17	35%
	Sometimes	0	0%	14	35%	14	29%
	Often	3	38%	10	25%	13	27%
	Total		8	100%	40	100%	48
How much do you incorporate the use of job placement assistance into your selected course section	N.A.	1	13%	4	10%	5	10%
	Rarely or never	4	50%	15	38%	19	40%
	Sometimes	2	25%	14	35%	16	33%
	Often	1	13%	7	18%	8	17%
	Total		8	100%	40	100%	48
How much do you incorporate the use of peer or other tutoring into your course section	N.A.	0	0%	1	3%	1	2%
	Rarely or never	1	13%	5	13%	6	13%
	Sometimes	2	25%	12	31%	14	30%
	Often	5	63%	21	54%	26	55%
	Total		8	100%	39	100%	47
How much do you incorporate the use of skills labs (writing, math, etc.) into your selected course section	N.A.	0	0%	4	10%	4	8%
	Rarely or never	1	13%	3	8%	4	8%
	Sometimes	4	50%	14	35%	18	38%
	Often	3	38%	19	48%	22	46%
	Total		8	100%	40	100%	48

2008 CCFSS Faculty Only Frequency Distributions

El Camino College Compton Center

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How much do you incorporate the use of child care into your course section	N.A.	3	38%	9	23%	12	26%
	Rarely or never	2	25%	13	33%	15	32%
	Sometimes	1	13%	14	36%	15	32%
	Often	2	25%	3	8%	5	11%
	Total	8	100%	39	100%	47	100%
How much do you incorporate the use of financial aid advising into your selected course section	N.A.	1	14%	6	15%	7	15%
	Rarely or never	0	0%	8	20%	8	17%
	Sometimes	2	29%	17	43%	19	40%
	Often	4	57%	9	23%	13	28%
	Total	7	100%	40	100%	47	100%
How much do you incorporate the use of computer labs into your course section	N.A.	0	0%	2	5%	2	4%
	Rarely or never	0	0%	2	5%	2	4%
	Sometimes	3	38%	17	43%	20	42%
	Often	5	63%	19	48%	24	50%
	Total	8	100%	40	100%	48	100%
How much do you incorporate the use of student organizations into your selected course section	N.A.	2	25%	5	13%	7	15%
	Rarely or never	3	38%	13	33%	16	33%
	Sometimes	2	25%	15	38%	17	35%
	Often	1	13%	7	18%	8	17%
	Total	8	100%	40	100%	48	100%
How much do you incorporate the use of transfer credit assistance into your course section	N.A.	1	13%	4	10%	5	11%
	Rarely or never	2	25%	9	23%	11	23%
	Sometimes	1	13%	15	38%	16	34%
	Often	4	50%	11	28%	15	32%
	Total	8	100%	39	100%	47	100%
How much do you incorporate the use of services to students with disabilities into your selected course section	N.A.	1	14%	3	8%	4	9%
	Rarely or never	1	14%	4	10%	5	11%
	Sometimes	3	43%	19	49%	22	48%
	Often	2	29%	13	33%	15	33%
	Total	7	100%	39	100%	46	100%
How likely is it that personal issues would cause students to withdraw from class or from this college?	Not likely	0	0%	1	3%	1	2%
	Somewhat likely	2	25%	7	18%	9	19%
	Likely	3	38%	17	43%	20	42%
	Very likely	3	38%	15	38%	18	38%
	Total	8	100%	40	100%	48	100%
About how many hours do you spend in a typical 7-day week teaching students in class	None	0	0%	0	0%	0	0%
	1 to 4	3	38%	4	10%	7	15%
	5 to 8	2	25%	6	15%	8	17%
	9 to 12	0	0%	5	13%	5	10%
	13 to 16	1	13%	11	28%	12	25%
	17 to 20	2	25%	6	15%	8	17%
	21 to 30	0	0%	7	18%	7	15%
	31 or more	0	0%	1	3%	1	2%
	Total	8	100%	40	100%	48	100%

2008 CCFSSSE Faculty Only Frequency Distributions

El Camino College Compton Center

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week grading papers	None	0	0%	1	3%	1	2%
	1 to 4	5	63%	10	25%	15	31%
	5 to 8	1	13%	12	30%	13	27%
	9 to 12	2	25%	9	23%	11	23%
	13 to 16	0	0%	4	10%	4	8%
	17 to 20	0	0%	4	10%	4	8%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	0	0%	0	0%
	Total	8	100%	40	100%	48	100%
About how many hours do you spend in a typical 7-day week giving other forms of written and oral feedback to students	None	0	0%	0	0%	0	0%
	1 to 4	3	38%	20	51%	23	49%
	5 to 8	5	63%	14	36%	19	40%
	9 to 12	0	0%	1	3%	1	2%
	13 to 16	0	0%	2	5%	2	4%
	17 to 20	0	0%	2	5%	2	4%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	0	0%	0	0%
	Total	8	100%	39	100%	47	100%
About how many hours do you spend in a typical 7-day week preparing for class	None	0	0%	0	0%	0	0%
	1 to 4	2	25%	7	18%	9	19%
	5 to 8	5	63%	16	41%	21	45%
	9 to 12	0	0%	10	26%	10	21%
	13 to 16	0	0%	4	10%	4	9%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	1	13%	2	5%	3	6%
	31 or more	0	0%	0	0%	0	0%
	Total	8	100%	39	100%	47	100%
About how many hours do you spend in a typical 7-day week reflecting and working on ways to improve my teaching	None	0	0%	0	0%	0	0%
	1 to 4	3	38%	23	58%	26	54%
	5 to 8	2	25%	11	28%	13	27%
	9 to 12	3	38%	1	3%	4	8%
	13 to 16	0	0%	1	3%	1	2%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	2	5%	2	4%
	31 or more	0	0%	2	5%	2	4%
	Total	8	100%	40	100%	48	100%
About how many hours do you spend in a typical 7-day week research and scholarly activities	None	1	13%	3	8%	4	8%
	1 to 4	3	38%	20	50%	23	48%
	5 to 8	2	25%	8	20%	10	21%
	9 to 12	0	0%	3	8%	3	6%
	13 to 16	1	13%	0	0%	1	2%
	17 to 20	0	0%	2	5%	2	4%
	21 to 30	0	0%	3	8%	3	6%
	31 or more	1	13%	1	3%	2	4%
	Total	8	100%	40	100%	48	100%

2008 CCFSS Faculty Only Frequency Distributions

El Camino College Compton Center

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week working with honors' projects	None	7	88%	32	80%	39	81%
	1 to 4	0	0%	4	10%	4	8%
	5 to 8	1	13%	2	5%	3	6%
	9 to 12	0	0%	2	5%	2	4%
	13 to 16	0	0%	0	0%	0	0%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	0	0%	0	0%
	Total	8	100%	40	100%	48	100%
About how many hours do you spend in a typical 7-day week advising students	None	0	0%	2	5%	2	4%
	1 to 4	3	38%	25	63%	28	58%
	5 to 8	3	38%	7	18%	10	21%
	9 to 12	1	13%	3	8%	4	8%
	13 to 16	0	0%	1	3%	1	2%
	17 to 20	0	0%	1	3%	1	2%
	21 to 30	1	13%	1	3%	2	4%
	31 or more	0	0%	0	0%	0	0%
	Total	8	100%	40	100%	48	100%
About how many hours do you spend in a typical 7-day week supervising internships or other field experiences	None	3	43%	30	75%	33	70%
	1 to 4	0	0%	4	10%	4	9%
	5 to 8	4	57%	0	0%	4	9%
	9 to 12	0	0%	3	8%	3	6%
	13 to 16	0	0%	3	8%	3	6%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	0	0%	0	0%
	Total	7	100%	40	100%	47	100%
About how many hours do you spend in a typical 7-day week working with students on activities other than course work	None	3	38%	12	30%	15	31%
	1 to 4	3	38%	18	45%	21	44%
	5 to 8	2	25%	5	13%	7	15%
	9 to 12	0	0%	4	10%	4	8%
	13 to 16	0	0%	0	0%	0	0%
	17 to 20	0	0%	1	3%	1	2%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	0	0%	0	0%
	Total	8	100%	40	100%	48	100%
About how many hours do you spend in a typical 7-day week involved in other interactions with students outside the classroom	None	2	25%	7	18%	9	19%
	1 to 4	2	25%	26	65%	28	58%
	5 to 8	3	38%	4	10%	7	15%
	9 to 12	1	13%	0	0%	1	2%
	13 to 16	0	0%	2	5%	2	4%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	1	3%	1	2%
	31 or more	0	0%	0	0%	0	0%
	Total	8	100%	40	100%	48	100%

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El Camino College Compton Center

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week conducting service activities	None	4	50%	19	48%	23	48%
	1 to 4	3	38%	16	40%	19	40%
	5 to 8	1	13%	2	5%	3	6%
	9 to 12	0	0%	1	3%	1	2%
	13 to 16	0	0%	1	3%	1	2%
	17 to 20	0	0%	1	3%	1	2%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	0	0%	0	0%
	Total	8	100%	40	100%	48	100%
About how many hours do you spend in a typical 7-day week coordination and/or administrative activities	None	5	63%	12	31%	17	36%
	1 to 4	0	0%	14	36%	14	30%
	5 to 8	2	25%	5	13%	7	15%
	9 to 12	1	13%	4	10%	5	11%
	13 to 16	0	0%	2	5%	2	4%
	17 to 20	0	0%	2	5%	2	4%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	0	0%	0	0%
	Total	8	100%	39	100%	47	100%
About how many hours do you spend in a typical 7-day week participating on college committees or task forces	None	4	50%	2	5%	6	13%
	1 to 4	2	25%	22	56%	24	51%
	5 to 8	2	25%	8	21%	10	21%
	9 to 12	0	0%	3	8%	3	6%
	13 to 16	0	0%	0	0%	0	0%
	17 to 20	0	0%	3	8%	3	6%
	21 to 30	0	0%	1	3%	1	2%
	31 or more	0	0%	0	0%	0	0%
	Total	8	100%	39	100%	47	100%
About how many hours do you spend in a typical 7-day week mentoring other faculty	None	4	50%	14	36%	18	38%
	1 to 4	2	25%	19	49%	21	45%
	5 to 8	2	25%	4	10%	6	13%
	9 to 12	0	0%	1	3%	1	2%
	13 to 16	0	0%	0	0%	0	0%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	1	3%	1	2%
	31 or more	0	0%	0	0%	0	0%
	Total	8	100%	39	100%	47	100%
In your selected course section, on average, what percent of class time is spent on lecture	0%	0	0%	0	0%	0	0%
	1 to 9%	0	0%	3	8%	3	6%
	10 to 19%	1	13%	3	8%	4	8%
	20 to 29%	3	38%	7	18%	10	21%
	30 to 39%	0	0%	5	13%	5	10%
	40 to 49%	1	13%	8	20%	9	19%
	50 to 74%	3	38%	11	28%	14	29%
	75 to 100%	0	0%	3	8%	3	6%
Total	8	100%	40	100%	48	100%	

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El Camino College Compton Center

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percent of class time is spent on teacher-led discussion	0	0	0%	0	0%	0	0%
	1 to 9%	1	13%	7	18%	8	17%
	10 to 19%	2	25%	10	25%	12	25%
	20 to 29%	2	25%	6	15%	8	17%
	30 to 39%	2	25%	8	20%	10	21%
	40 to 49%	1	13%	5	13%	6	13%
	50 to 74%	0	0%	4	10%	4	8%
	75 to 100%	0	0%	0	0%	0	0%
	Total	8	100%	40	100%	48	100%
In your selected course section, on average, what percent of class time is spent on teacher-student shared responsibility (seminar, discussion, etc.)	0%	0	0%	4	11%	4	9%
	1 to 9%	1	14%	9	24%	10	23%
	10 to 19%	2	29%	5	14%	7	16%
	20 to 29%	2	29%	7	19%	9	20%
	30 to 39%	0	0%	4	11%	4	9%
	40 to 49%	1	14%	4	11%	5	11%
	50 to 74%	1	14%	4	11%	5	11%
	75 to 100%	0	0%	0	0%	0	0%
	Total	7	100%	37	100%	44	100%
In your selected course section, on average, what percent of class time is spent on student computer use	0	3	38%	13	33%	16	33%
	1 to 9%	1	13%	11	28%	12	25%
	10 to 19%	0	0%	5	13%	5	10%
	20 to 29%	2	25%	2	5%	4	8%
	30 to 39%	1	13%	2	5%	3	6%
	40 to 49%	0	0%	6	15%	6	13%
	50 to 74%	1	13%	0	0%	1	2%
	75 to 100%	0	0%	1	3%	1	2%
	Total	8	100%	40	100%	48	100%
In your selected course section, on average, what percent of class time is spent on small group activities	0%	0	0%	5	13%	5	11%
	1 to 9%	3	43%	6	15%	9	19%
	10 to 19%	0	0%	13	33%	13	28%
	20 to 29%	3	43%	7	18%	10	21%
	30 to 39%	0	0%	2	5%	2	4%
	40 to 49%	0	0%	4	10%	4	9%
	50 to 74%	1	14%	3	8%	4	9%
	75 to 100%	0	0%	0	0%	0	0%
	Total	7	100%	40	100%	47	100%
In your selected course section, on average, what percent of class time is spent on student presentations	0	1	13%	10	25%	11	23%
	1 to 9%	1	13%	9	23%	10	21%
	10 to 19%	1	13%	12	30%	13	27%
	20 to 29%	3	38%	4	10%	7	15%
	30 to 39%	0	0%	2	5%	2	4%
	40 to 49%	0	0%	2	5%	2	4%
	50 to 74%	2	25%	1	3%	3	6%
	75 to 100%	0	0%	0	0%	0	0%
	Total	8	100%	40	100%	48	100%

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El Camino College Compton Center

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
In your selected course section, on average, what percent of class time is spent on in-class writing	0%	1	13%	11	30%	12	27%
	1 to 9%	3	38%	10	27%	13	29%
	10 to 19%	1	13%	6	16%	7	16%
	20 to 29%	0	0%	2	5%	2	4%
	30 to 39%	1	13%	4	11%	5	11%
	40 to 49%	2	25%	1	3%	3	7%
	50 to 74%	0	0%	3	8%	3	7%
	75 to 100%	0	0%	0	0%	0	0%
Total	8	100%	37	100%	45	100%	
In your selected course section, on average, what percent of class time is spent on testing and evaluation	0	0	0%	2	5%	2	4%
	1 to 9%	2	25%	9	23%	11	23%
	10 to 19%	3	38%	11	28%	14	29%
	20 to 29%	1	13%	6	15%	7	15%
	30 to 39%	1	13%	9	23%	10	21%
	40 to 49%	0	0%	2	5%	2	4%
	50 to 74%	1	13%	1	3%	2	4%
	75 to 100%	0	0%	0	0%	0	0%
Total	8	100%	40	100%	48	100%	
In your selected course section, on average, what percent of class time is spent on performances in applied and fine arts (dance, drama, music)	0%	7	88%	31	84%	38	84%
	1 to 9%	0	0%	3	8%	3	7%
	10 to 19%	0	0%	0	0%	0	0%
	20 to 29%	0	0%	2	5%	2	4%
	30 to 39%	0	0%	0	0%	0	0%
	40 to 49%	1	13%	1	3%	2	4%
	50 to 74%	0	0%	0	0%	0	0%
	75 to 100%	0	0%	0	0%	0	0%
Total	8	100%	37	100%	45	100%	
In your selected course section, on average, what percent of class time is spent on experiential (labs, field work, art exhibits, clinical placements, internships)	0	3	38%	20	53%	23	50%
	1 to 9%	0	0%	3	8%	3	7%
	10 to 19%	1	13%	4	11%	5	11%
	20 to 29%	0	0%	2	5%	2	4%
	30 to 39%	3	38%	3	8%	6	13%
	40 to 49%	1	13%	2	5%	3	7%
	50 to 74%	0	0%	3	8%	3	7%
	75 to 100%	0	0%	1	3%	1	2%
Total	8	100%	38	100%	46	100%	
In your selected course section, on average, what percent of class time is spent on hands-on practice	0%	2	25%	11	28%	13	27%
	1 to 9%	1	13%	3	8%	4	8%
	10 to 19%	1	13%	6	15%	7	15%
	20 to 29%	0	0%	1	3%	1	2%
	30 to 39%	1	13%	4	10%	5	10%
	40 to 49%	2	25%	4	10%	6	13%
	50 to 74%	1	13%	8	20%	9	19%
	75 to 100%	0	0%	3	8%	3	6%
Total	8	100%	40	100%	48	100%	

2008 CCFSS Faculty Only Frequency Distributions

El Camino College Compton Center

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
During this term, does your institution consider you to be employed part-time or full-time	Part-time faculty	9	100%	0	0%	9	18%
	Full-time faculty	0	0%	41	100%	41	82%
	Total	9	100%	41	100%	50	100%
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college	1 to 3 hours	0	0%	5	13%	5	10%
	4 to 6 hours	2	25%	0	0%	2	4%
	7 to 9 hours	0	0%	0	0%	0	0%
	10 to 12 hours	1	13%	1	3%	2	4%
	13 to 15 hours	1	13%	3	8%	4	8%
	16 to 18 hours	1	13%	3	8%	4	8%
	19 to 21 hours	2	25%	2	5%	4	8%
	22 to 24 hours	0	0%	3	8%	3	6%
	25 to 27 hours	0	0%	4	10%	4	8%
	28 to 30 hours	0	0%	5	13%	5	10%
	More than 30 hours	1	13%	14	35%	15	31%
Total	8	100%	40	100%	48	100%	
During the current academic year, is team teaching part of your teaching role at this college	No	7	78%	29	73%	36	73%
	Yes	2	22%	11	28%	13	27%
	Total	9	100%	40	100%	49	100%
During the current academic year, are linked courses part of your teaching role at this college	No	9	100%	28	70%	37	76%
	Yes	0	0%	12	30%	12	24%
	Total	9	100%	40	100%	49	100%
During the current academic year, are learning communities part of your teaching role at this college	No	8	89%	34	85%	42	86%
	Yes	1	11%	6	15%	7	14%
	Total	9	100%	40	100%	49	100%
During the current academic year, are capstone courses part of your teaching role at this college	No	9	100%	36	90%	45	92%
	Yes	0	0%	4	10%	4	8%
	Total	9	100%	40	100%	49	100%
During the current academic year, is academic advising part of your teaching role at this college	No	7	78%	29	73%	36	73%
	Yes	2	22%	11	28%	13	27%
	Total	9	100%	40	100%	49	100%
During the current academic year, is clinical and other field supervision of student work part of your teaching role at this college	No	7	78%	35	88%	42	86%
	Yes	2	22%	5	13%	7	14%
	Total	9	100%	40	100%	49	100%
During the current academic year, are distance learning courses part of your teaching role at this college	No	8	89%	31	78%	39	80%
	Yes	1	11%	9	23%	10	20%
	Total	9	100%	40	100%	49	100%
During the current academic year, is service learning (community service) incorporated into your course part of your teaching role at this college	No	7	78%	36	90%	43	88%
	Yes	2	22%	4	10%	6	12%
	Total	9	100%	40	100%	49	100%
During the current academic year, are independent studies part of your teaching role at this college	No	7	78%	37	93%	44	90%
	Yes	2	22%	3	8%	5	10%
	Total	9	100%	40	100%	49	100%

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El Camino College Compton Center

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Which of the following best describes your academic rank, title, or current position (Mark only one)	Other	1	13%	0	0%	1	2%
	Lecturer	0	0%	0	0%	0	0%
	Instructor	4	50%	5	13%	9	19%
	Assistant Professor	0	0%	7	18%	7	15%
	Associate Professor	2	25%	5	13%	7	15%
	Professor	1	13%	22	56%	23	49%
	Total	8	100%	39	100%	47	100%
What is your current tenure status (Mark only one)	No tenure system at this institution	1	14%	0	0%	1	2%
	Not on tenure track, although this institution has a tenure system	5	71%	0	0%	5	11%
	On tenure track but not tenured	0	0%	7	18%	7	15%
	Tenured	1	14%	32	82%	33	72%
	Total	7	100%	39	100%	46	100%
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions	40 years or more	0	0%	0	0%	0	0%
	30 to 39 years	1	13%	6	15%	7	15%
	20 to 29 years	1	13%	9	23%	10	21%
	10 to 19 years	2	25%	17	44%	19	40%
	5 to 9 years	2	25%	5	13%	7	15%
	1 to 4 years	2	25%	2	5%	4	9%
	First-year teacher	0	0%	0	0%	0	0%
	Total	8	100%	39	100%	47	100%
What is the highest degree you have earned	Other	0	0%	0	0%	0	0%
	Associate degree	0	0%	0	0%	0	0%
	Bachelor's degree	2	25%	0	0%	2	4%
	Master's degree	5	63%	24	62%	29	62%
	Doctoral degree (e.g., Ph.D., Ed.D.)	1	13%	12	31%	13	28%
	First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	0	0%	3	8%	3	6%
	Total	8	100%	39	100%	47	100%
What is your age group	22 to 24	0	0%	0	0%	0	0%
	25 to 29	1	13%	0	0%	1	2%
	30 to 39	1	13%	3	8%	4	9%
	40 to 49	1	13%	11	30%	12	27%
	50 to 64	3	38%	19	51%	22	49%
	65 or more	2	25%	4	11%	6	13%
	Total	8	100%	37	100%	45	100%
What is your gender	Male	3	38%	25	68%	28	62%
	Female	5	63%	12	32%	17	38%
	Total	8	100%	37	100%	45	100%

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El Camino College Compton Center

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
What is your citizenship status	United States citizen, native	6	75%	22	58%	28	61%
	United States citizen, naturalized	0	0%	14	37%	14	30%
	Permanent resident of the United States (immigrant visa)	2	25%	2	5%	4	9%
	Temporary resident of the United States (non-immigrant visa)	0	0%	0	0%	0	0%
	Total	8	100%	38	100%	46	100%
What is your racial or ethnic identification (Mark only one)	American Indian or Native American	0	0%	0	0%	0	0%
	Asian, Asian American, or Pacific Islander	0	0%	10	26%	10	22%
	Native Hawaiian	0	0%	0	0%	0	0%
	Black or African American, Non-Hispanic	5	63%	11	29%	16	35%
	White, Non-Hispanic	3	38%	11	29%	14	30%
	Hispanic, Latino, or Spanish	0	0%	5	13%	5	11%
	Other	0	0%	1	3%	1	2%
Total	8	100%	38	100%	46	100%	
Where are you employed outside of this college: Self-employed	No	8	89%	35	88%	43	88%
	Yes	1	11%	5	13%	6	12%
	Total	9	100%	40	100%	49	100%
Where are you employed outside of this college: Other college(s) in teaching position	No	5	56%	29	73%	34	69%
	Yes	4	44%	11	28%	15	31%
	Total	9	100%	40	100%	49	100%
Where are you employed outside of this college: Other college(s) in non-teaching position	No	9	100%	40	100%	49	100%
	Yes	0	0%	0	0%	0	0%
	Total	9	100%	40	100%	49	100%
Where are you employed outside of this college: Full-time non-academic position	No	9	100%	40	100%	49	100%
	Yes	0	0%	0	0%	0	0%
	Total	9	100%	40	100%	49	100%
Where are you employed outside of this college: Part-time non-academic position	No	8	89%	40	100%	48	98%
	Yes	1	11%	0	0%	1	2%
	Total	9	100%	40	100%	49	100%
Where are you employed outside of this college: Work related to my teaching field at this college	No	9	100%	40	100%	49	100%
	Yes	0	0%	0	0%	0	0%
	Total	9	100%	40	100%	49	100%
Where are you employed outside of this college: Not employed elsewhere	No	5	56%	18	45%	23	47%
	Yes	4	44%	22	55%	26	53%
	Total	9	100%	40	100%	49	100%