

EL CAMINO COLLEGE



First Year Experience Program Outcomes

**Office of Institutional Research
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Introduction

The First Year Experience (FYE) program is designed to assist and prepare first year college student to be academically successful. These goals are achieved by providing support services such as early registration, orientation, counseling, learning community courses, faculty, staff and peer mentoring, and field trips to four-year universities. This program is open to all first year college students who are either transitioning from high school or returning to college after being in the workforce.

The purpose of this study is to track FYE participants from their initial participation term to compare successful progress through linked courses, enrollment persistence rates, and goal achievement over time. Students were tracked by cohort to determine numbers and rates of persistence from Fall 2004 through Fall 2007.

Method

Students in the FYE program were divided into four cohorts based on the academic year they started the program. The cohorts are as follows: Fall 2004 (n = 160), Fall 2005 (n = 165), Fall 2006 (n = 179), and Fall 2007 (n= 205) cohorts. Each cohort was compared to a control group of similar students (first year, full-time students who did not receive any additional comprehensive services other than instruction in the classroom).

Demographic and enrollment data on these students were extracted from the college's MIS files. In addition, FYE participants' names were submitted to the National Student Clearinghouse who then provided transfer and degree attainment data. A comprehensive analysis was conducted on each of the four cohorts.

Results

The following is a summary of the demographic and enrollment characteristics of FYE and control students in each of the four cohorts. Pages 2 through 8 provide more detailed information and analysis by topic.

First Year Experience

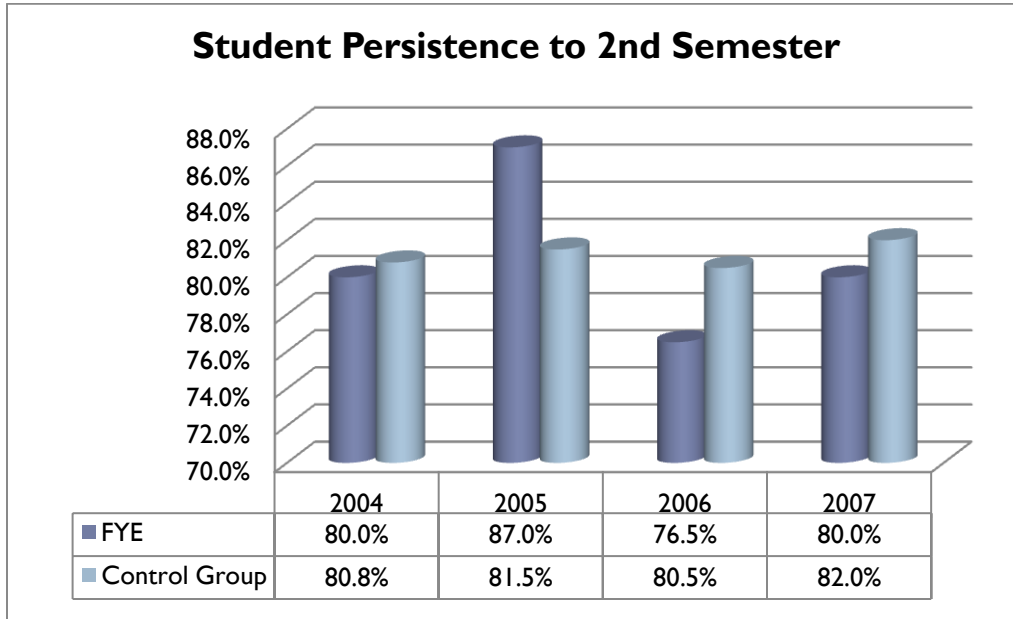
Category	Characteristic	2004 Cohort		2005 Cohort		2006 Cohort		2007 Cohort	
		n	%	n	%	n	%	n	%
<i>All Students</i>		160	100.0	169	100.0	179	100.0	205	100.0
Gender	Female	107	66.9	117	69.2	110	61.5	115	56.1
	Male	53	33.1	52	30.8	69	38.5	89	43.4
Ethnicity	African-American	18	11.3	13	7.7	21	11.7	20	9.8
	American Indian	1	0.6	0	0.0	0	0.0	1	0.5
	Asian/Pacific Islander	14	8.6	21	12.4	9	5.2	12	5.7
	Latino	86	53.8	108	63.9	127	70.9	124	60.5
	White	18	11.3	17	10.1	11	6.1	27	13.2
	Other	3	1.9	2	1.2	2	1.1	3	1.5
	Unknown or Declined	20	12.5	8	4.7	9	5.0	18	8.8
Educational Goals	Basic Skills/GED	3	1.9	4	2.4	2	1.1	6	2.9
	Degree/Certif. Only	2	1.3	5	3.0	4	2.2	2	1.0
	Enrichment	5	3.1	3	1.8	1	0.6	9	4.4
	Intend to Transfer	89	55.6	89	52.7	72	40.2	91	44.4
	Retrain/recertif.	5	3.1	58	34.3	2	1.1	7	3.4
	Undecided	56	35.0	10	5.9	48	26.8	42	20.5
	Unknown	0	0.0	0	0.0	50	27.9	48	23.4
Unit Load	Average	9.26		11.15		11.59		12.19	
GPA	Average	2.37		2.54		2.51		2.54	
Persistence Rates	2nd Semester	128	80.0	147	87.0	137	76.5	164	80.0
	3rd Semester	113	70.6	120	71.0	133	74.3	144	70.2
	4th Semester	100	62.5	116	68.6	123	68.7		

Control Group

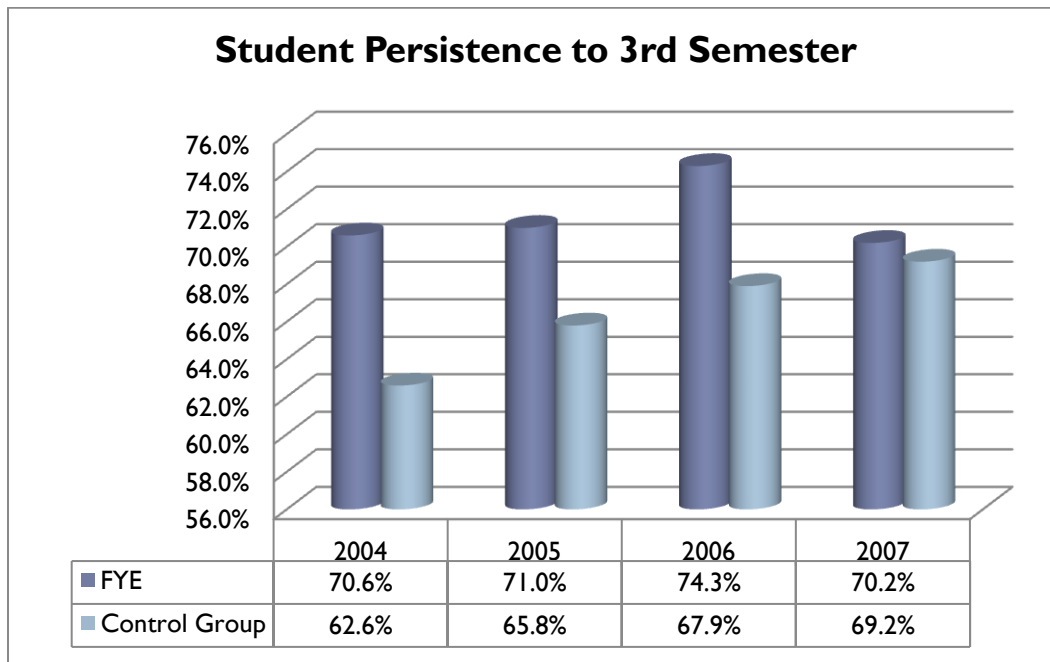
Category	Characteristic	2004 Control Group		2005 Control Group		2006 Control Group		2007 Control Group	
		n	%	n	%	n	%	n	%
<i>All Students</i>		934	100.0	1130	100.0	1463	100.0	1625	100.0
Gender	Female	490	52.5	559	49.5	673	46.0	755	46.5
	Male	443	47.4	571	50.5	790	54.0	870	53.5
Ethnicity	African-American	233	24.9	183	16.2	234	16.0	235	14.5
	American Indian	1	0.1	9	0.1	11	0.8	10	0.6
	Asian/Pacific Islander	152	16.4	205	18.1	231	15.9	284	17.5
	Latino	286	30.6	380	33.6	518	35.4	560	34.5
	White	179	19.2	251	22.2	318	21.7	376	23.1
	Other	20	2.1	0	0.0	28	1.9	39	2.4
	Unknown or Declined	63	6.7	102	0.1	123	8.4	121	7.4
Educational Goals	Basic Skills/GED	13	1.4	8	0.7	17	1.2	12	0.7
	Degree/Certif. Only	24	2.6	25	2.2	29	2.0	26	1.6
	Enrichment	9	1.0	6	0.5	7	0.5	29	1.8
	Intend to Transfer	650	69.6	698	61.8	567	38.8	573	35.3
	Retrain/recertif.	22	2.4	28	2.5	14	1.0	20	1.2
	Undecided	216	23.1	230	20.4	186	12.7	164	10.1
	Unknown	0	0.0	135	11.9	643	44	801	49.3
Unit Load	Average	12.21		12.24		12.15		12.47	
GPA	Average	2.48		2.63		2.51		2.59	
Persistence Rates	2nd Semester	755	80.8	921	81.5	1178	80.5	1332	82.0
	3rd Semester	585	62.6	744	65.8	993	67.9	1124	69.2
	4th Semester	471	50.4	684	60.5	898	61.4		

Persistence

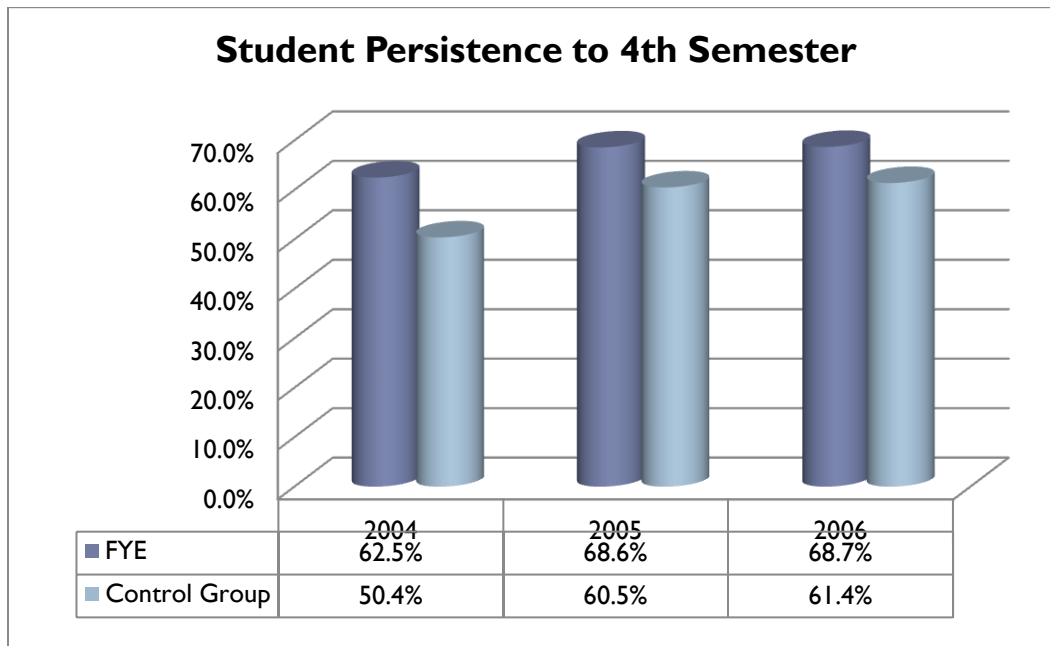
Overall, FYE students demonstrate high persistence rates. On average, FYE students persist to their 2nd semester at a rate of 81%. The control groups' average persistence rate is also 81%.



The 3rd semester persistence rates for the FYE cohorts remained stable from year to year. The FYE students had a 3rd semester persistence rate of 72%. On the other hand, the control groups had an average persistence rate of 66%.



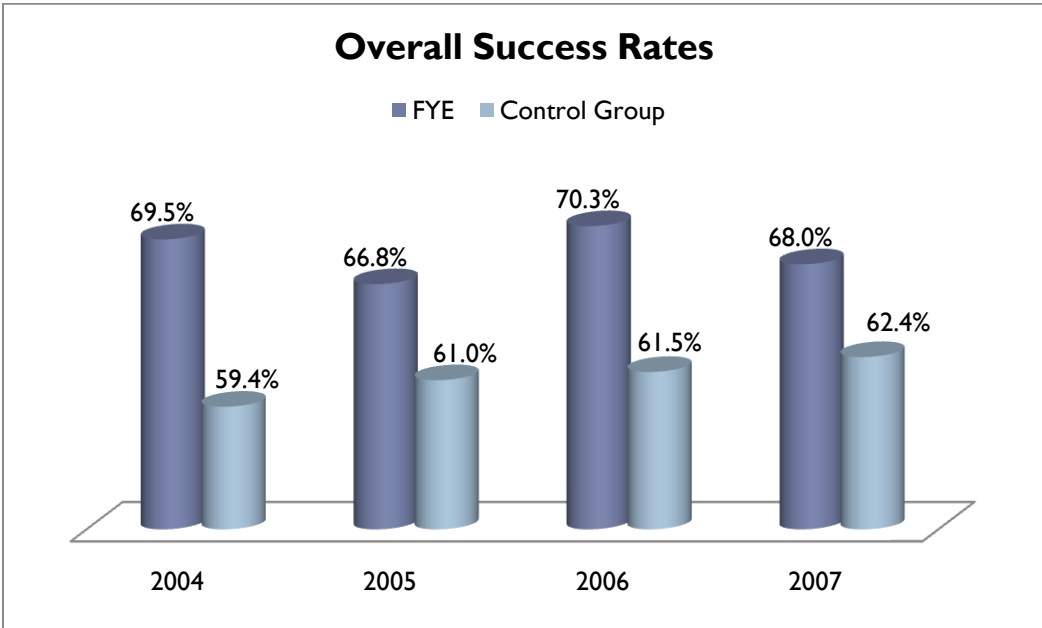
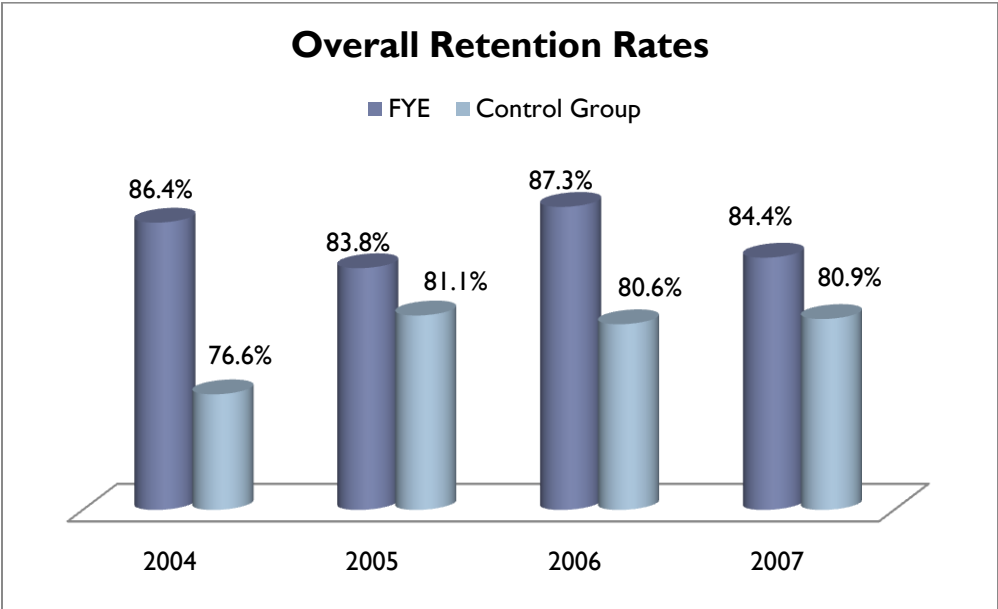
FYE students demonstrated strong 4th semester persistence rates. The FYE cohorts had an average 4th semester persistence rate of 67%. This is 10 percentage points higher than the control groups' persistence rate of 57%.



Success and Retention

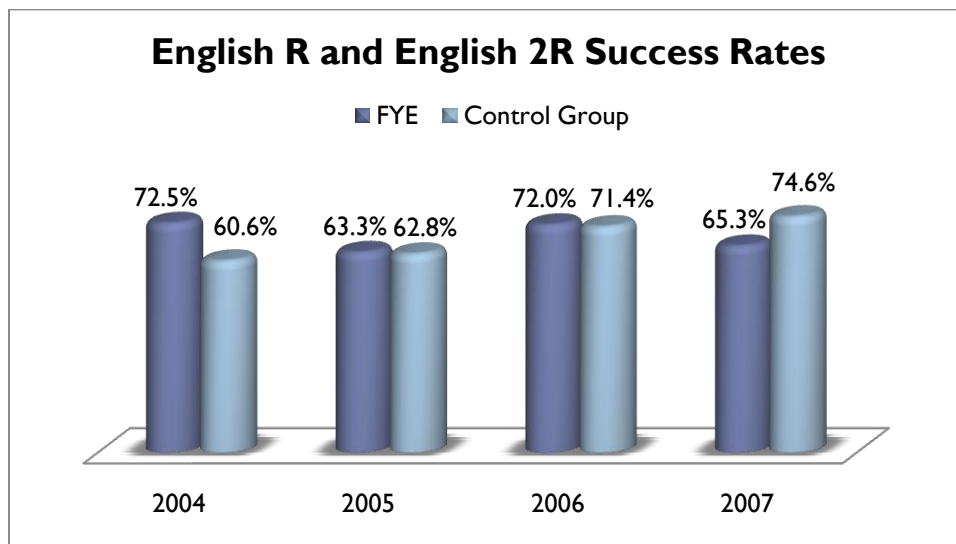
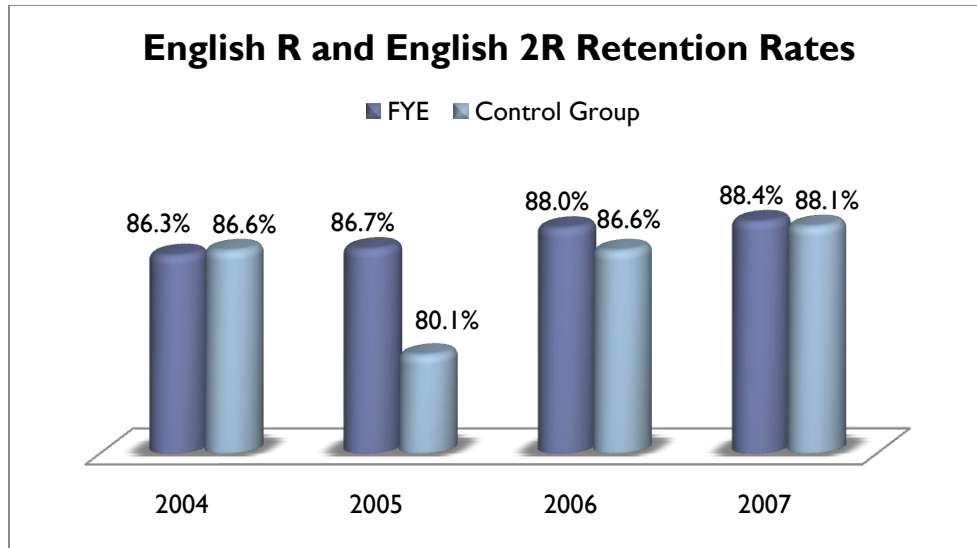
Student academic performance was measured in two ways: student *retention* (completing a course, regardless of final grade) and *success* (completing a course with a C/CR or better).

During their first term in the program, FYE students were retained at an average rate of about 85%. Students in the control groups were retained at a rate of 80%. Term success rates remained relatively stable for all the FYE cohorts. FYE students had a 69% success rate which is 8 points higher than the control groups' rate of 61%.



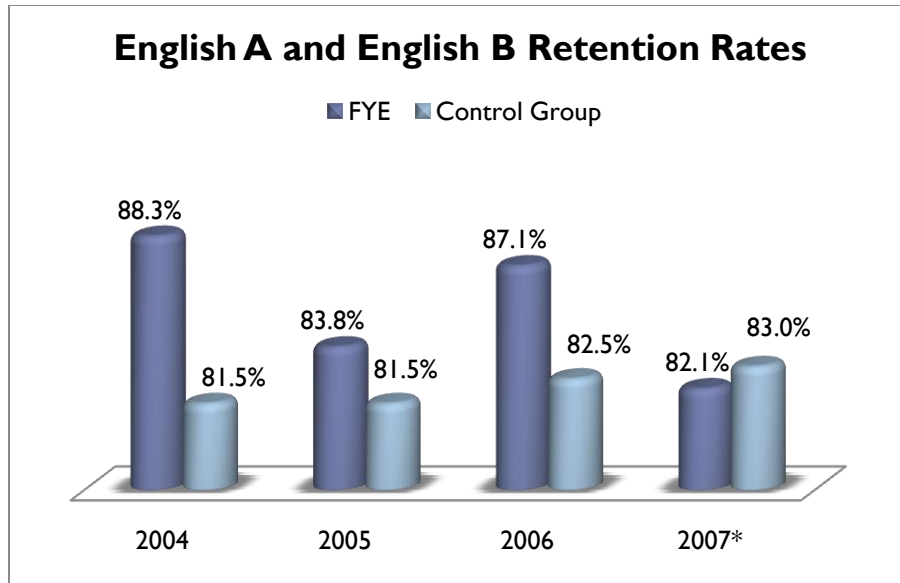
When examining reading courses (English R and English 2R), the FYE cohorts demonstrated a high retention rate of 87%. The students in the control group were retained in these courses at a rate of 85%.

When looking at success rates, 2004 and 2006 FYE cohorts had a success rate of 72%. Students in their respective comparison group had success rate of 66%. The success rate declined to 64% for the 2005 and 2007 FYE cohorts and it is slightly lower than their comparison groups which had a 69% success rate.

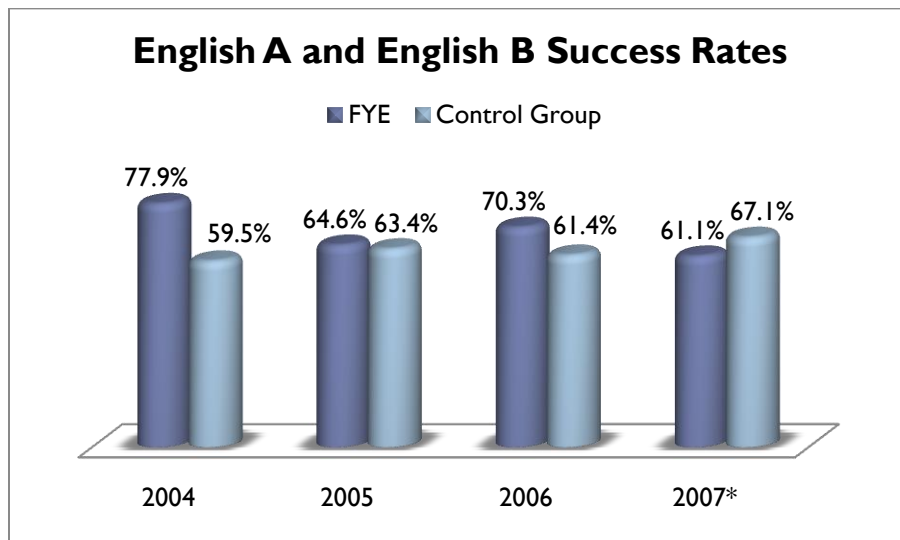


Similar patterns were found with the success and retention rates in writing courses (English A and English B). The FYE cohorts had a retention rate of 85%, 3 points higher than their control groups rate of 76%.

On the other hand, the 2004 and 2006 FYE cohorts had a success rate of 74%. Students in their respective comparison group had success rate of 60%. The success rate declined to 63% for the 2005 and 2007 FYE cohorts but it is slightly lower than their comparison groups which had a 65% success rate.



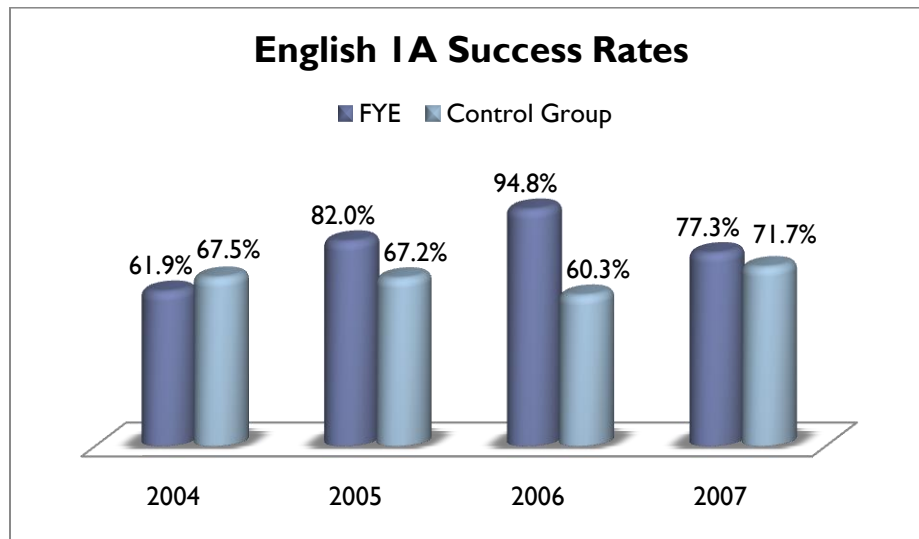
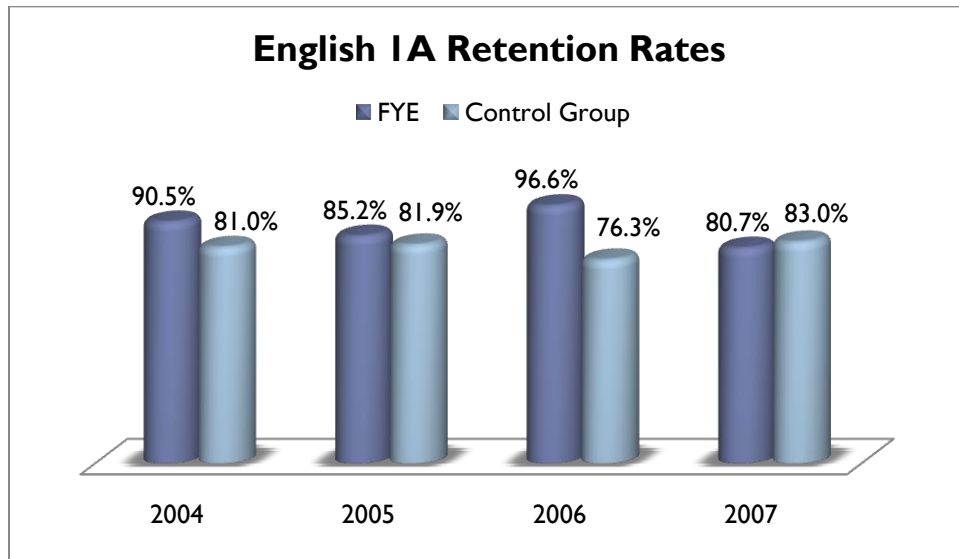
*includes Engl A only, Engl B not offered to FYE students.



*includes Engl A only, Engl B not offered to FYE students.

The FYE students who took the college level English course (English 1A) exhibit high success and retention rates. FYE cohorts were retained at an average rate of 88%, 7 percentage points higher than their comparison groups retention rate of 81%.

The 2005 and 2006 FYE cohorts had a success rate of 88% in English 1A while their comparison groups had a rate of 64%. The success rate for the 2004 and 2007 FYE cohorts slipped to 70% and is equal to the success rate of their respective comparison groups.

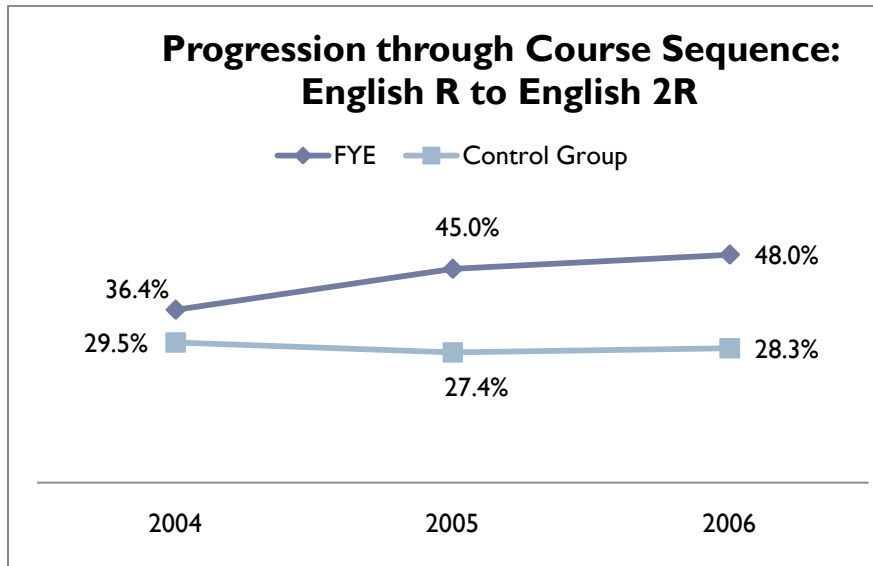
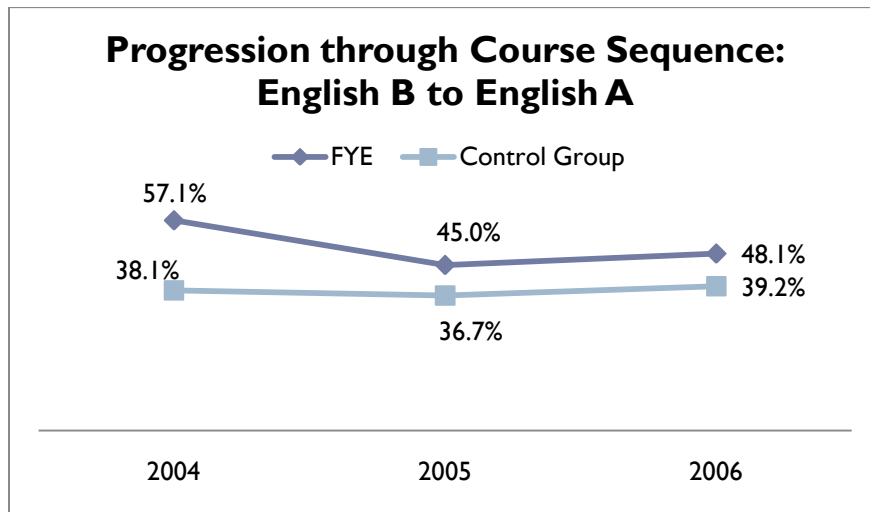


Success and retention rates for individual English courses are provided in Appendix A.

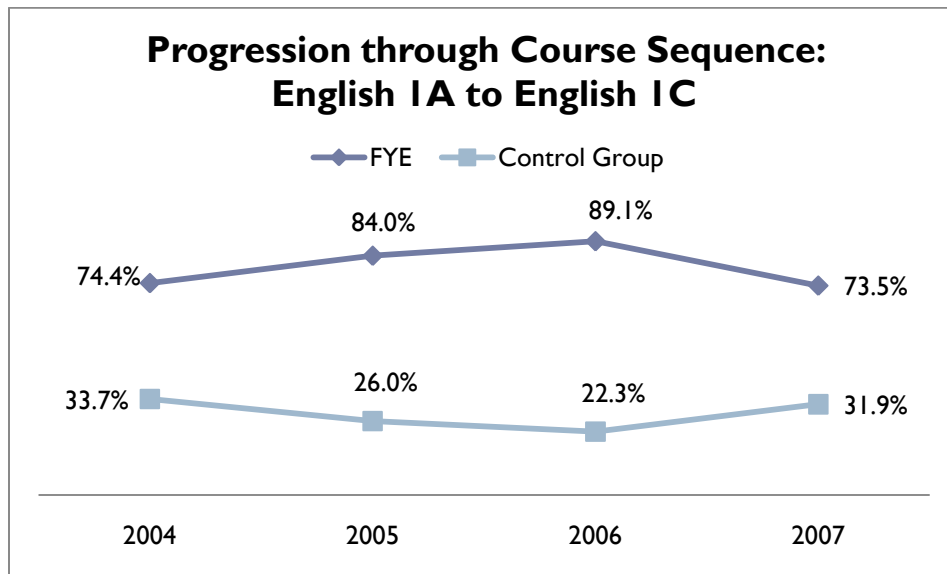
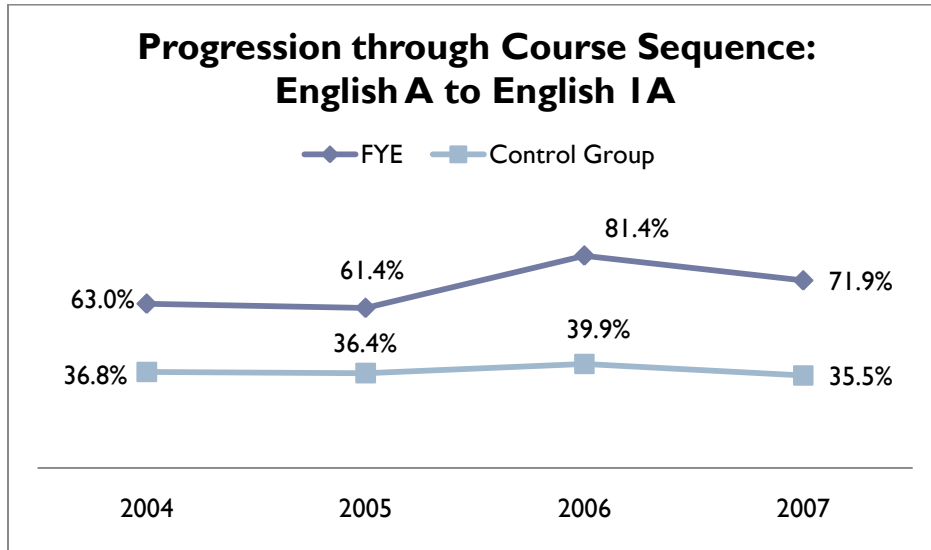
Progression through Course Sequence

A student who progresses through a course sequence is one who successfully completed an English course in the fall and went on to be successful in the next course in the English sequence the following spring. Students are considered successful if they progressed from English B to English A, English R to English 2R, or English 1A to English 1C within an academic year.

For all of the English course sequences, FYE students outperformed their respective comparison groups. Looking at the lower level English sequences, 50% of FYE students successfully completed English B and English A while 38% of the control group completed the sequence. For English R and 2R, 43% of FYE students completed the sequence as opposed to 28% of their control group.



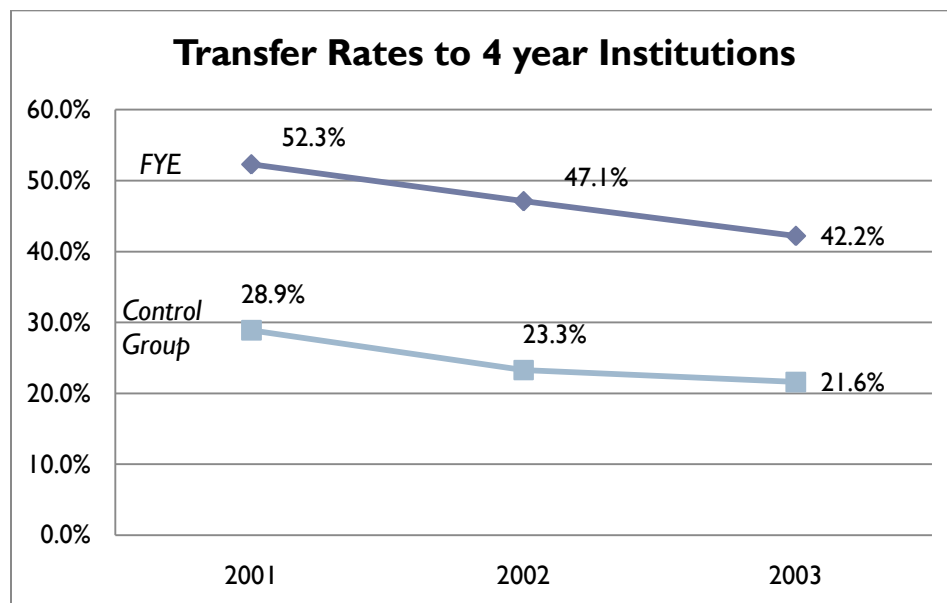
FYE students progressed through the higher level English sequence at a greater rate compared to the lower level sequence. On average, 69% of FYE students completed English A and English 1A in one academic year compared to only 37% of the control group. For English 1A and English 1C, 80% of FYE students were successful in this course sequence while only 28% of the control group completed this sequence.



Transfer Rates and Destinations

Looking at the early FYE cohorts, transfer rates into 4 year universities have been slightly decreasing. The cohorts are as follows: The 2001 cohort (n=44) had a 52% transfer rate while the 2002 cohort (n = 86) saw a lower rate of 47%. Transfer rates for the 2003 cohort (n = 147) decreased by 5 points to 42%. However, FYE students transfer at a higher rate in comparison to their control groups.

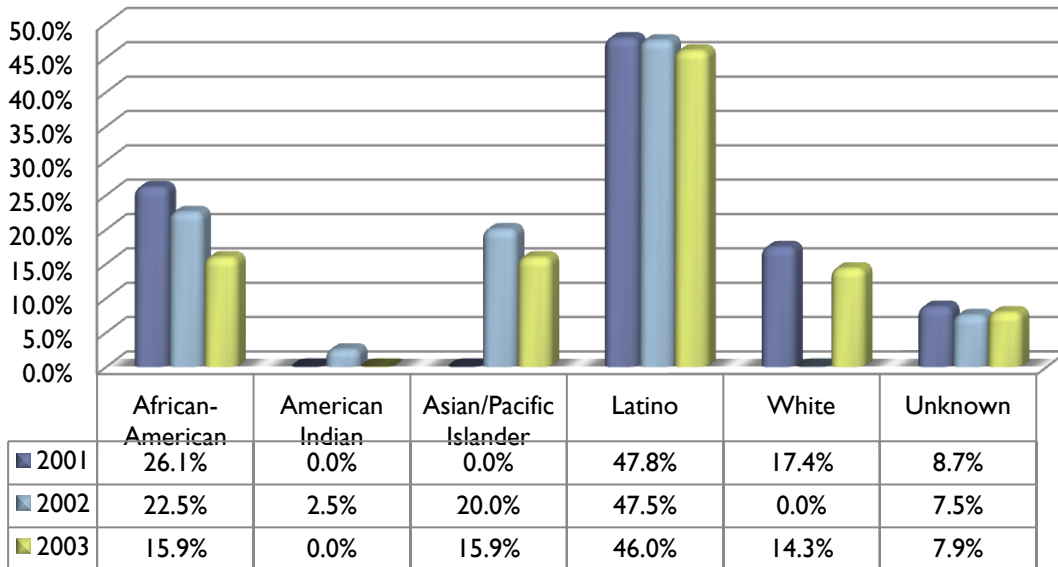
Interestingly, 91% of the 4 year transfer students in the 2001 cohort received a Bachelor's degree with an average time to degree of 6 years. Although later cohorts have not achieved this high rate of degree attainment, tracking results for the next few years should show an increase in degrees received.



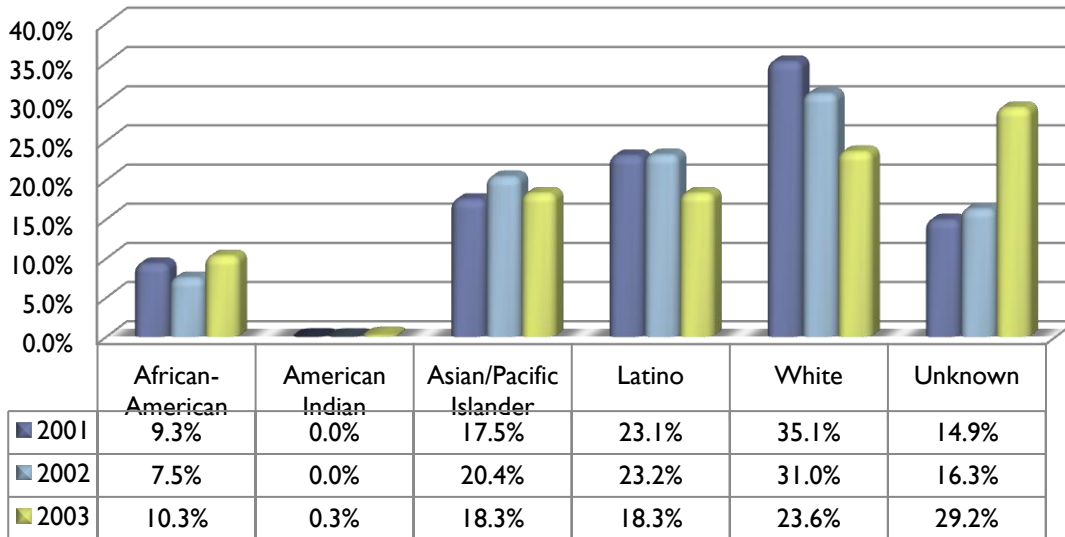
Nearly half (47%) of the FYE 4-year transfer students were Latino. The 2nd largest ethnic group was African-Americans, comprising 21% of transfer students entering a 4 year institution. They were followed by Asian/Pacific Islander (12%) and White (11%) students.

On the other hand, one-third of the 4-transfer from the control group were White. Latinos comprised the 2nd largest ethnic group (22%), followed by Asian/Pacific Islander (19%) and African-American (9%) students

FYE-4 year Transfer Students by Ethnicity

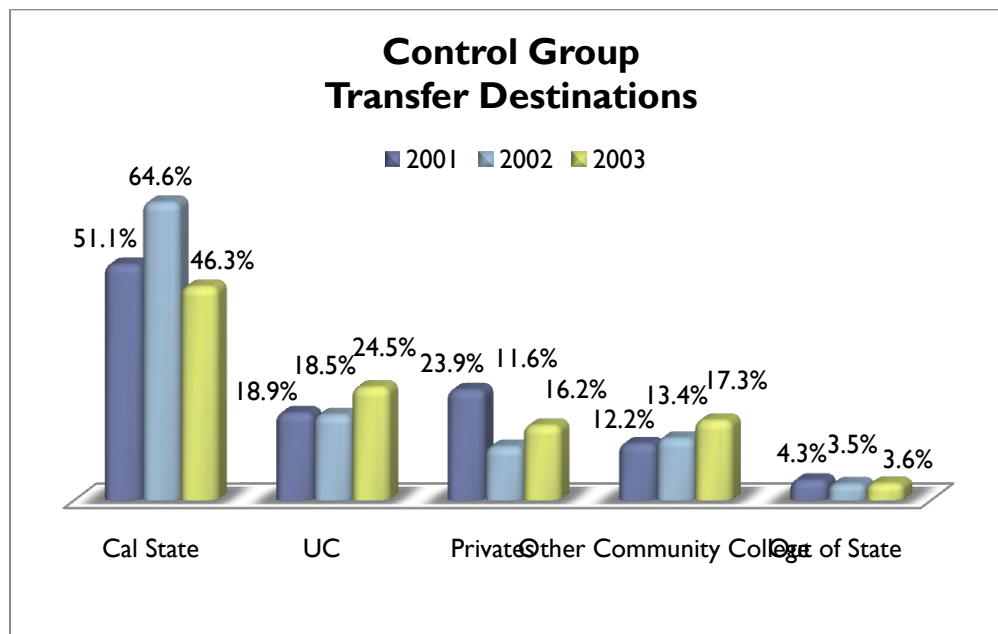
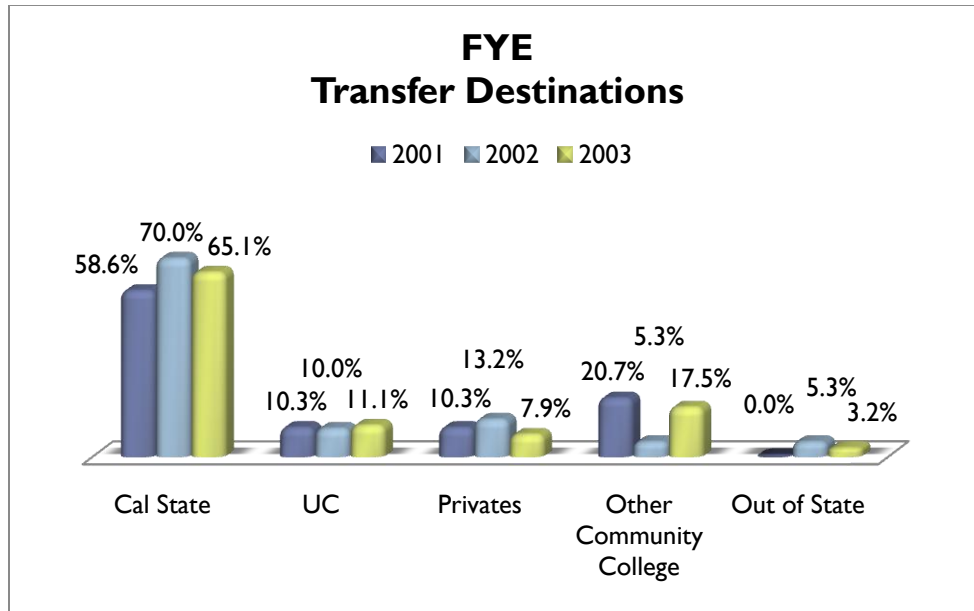


Control Group-4 year Transfers by Ethnicity



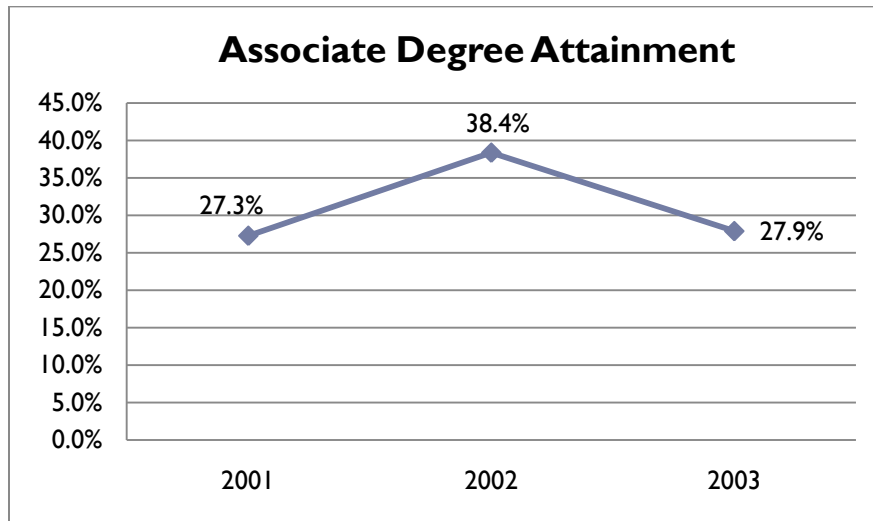
Of those FYE students who transferred, the majority attended a California State University. An average of 65% of FYE transfer students went onto a Cal State while 11% enrolled at either an institution from the University of California system or a private college. And 14% of transfer students attended another community college.

Half of transfer students in the control groups also transferred to a California State University (54%). A slight higher percentage transfer students in the control group attended either a UC (21%) or private university (17%) compared to FYE transfer students.



Associate Degree Attainment

A small percentage of FYE students earned either an Associate of Arts or Associate of Science degree. Looking at degree attainment up until the 2007-2008 academic year, 27% of the 2001 cohort earned an Associate's degree while the 2002 cohort had a higher rate at 38%. For the 2003 cohort, the percent of students who earned degrees was at the same level as the 2001 cohort.



Conclusion

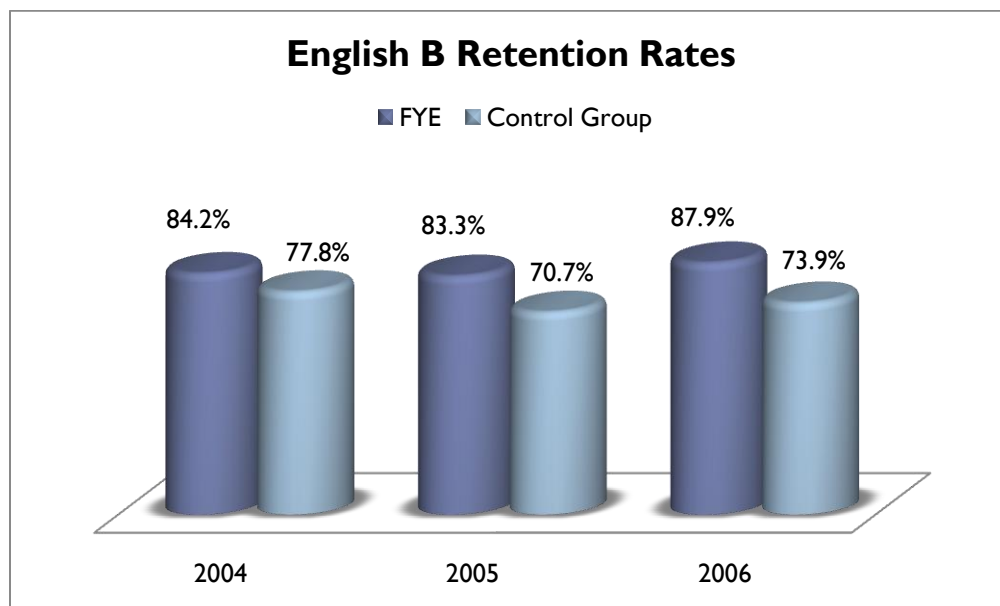
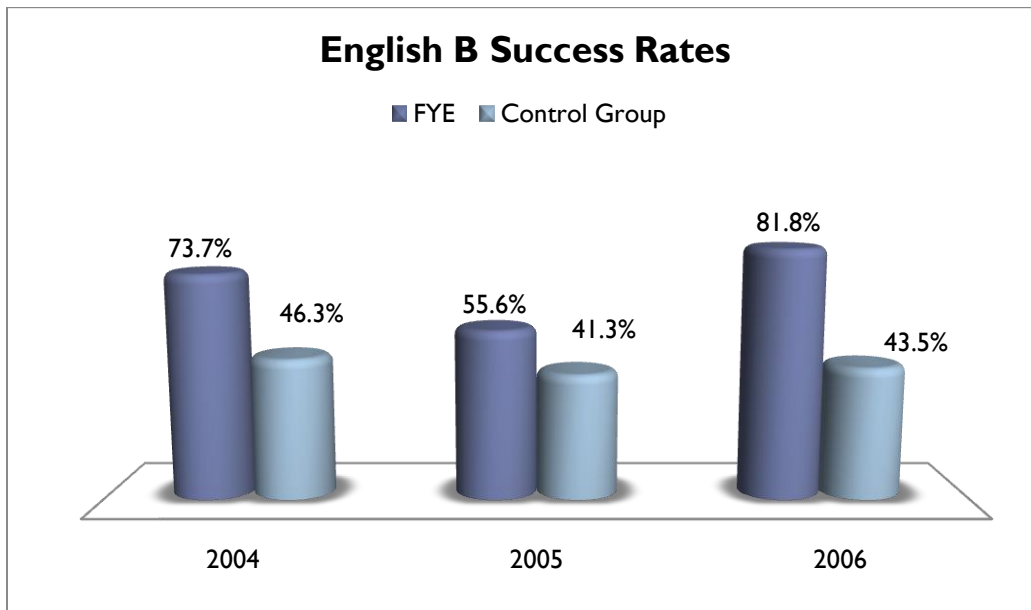
Overall, students in the FYE program performed better in all measures when compared to groups of similar students. The FYE cohorts demonstrate high persistence rates and healthy success and retention rates while in the program. FYE students also outperform their comparison group in progression through the English course sequence.

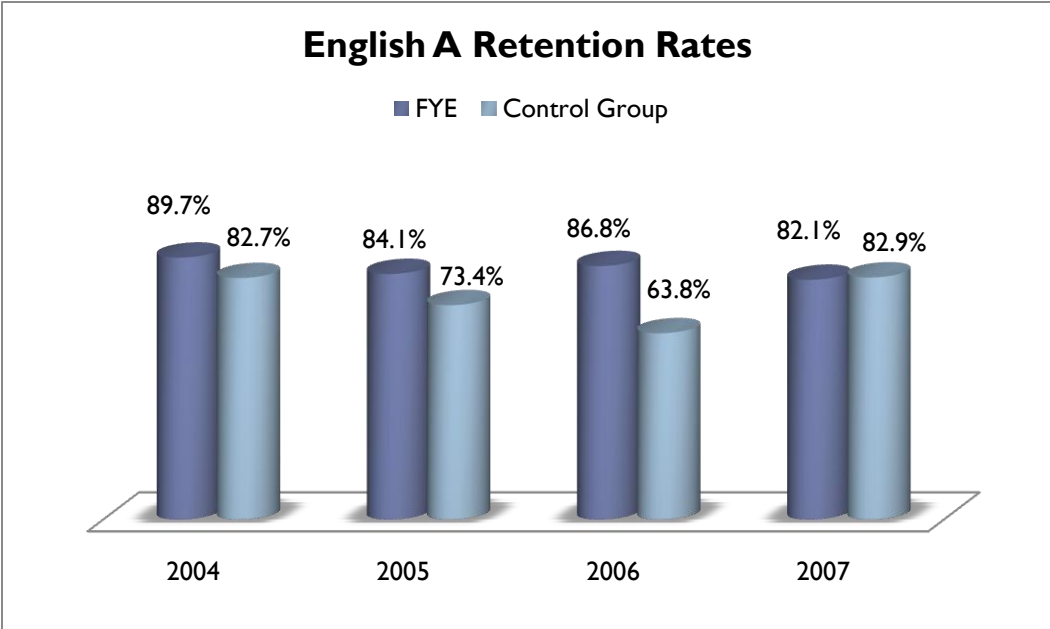
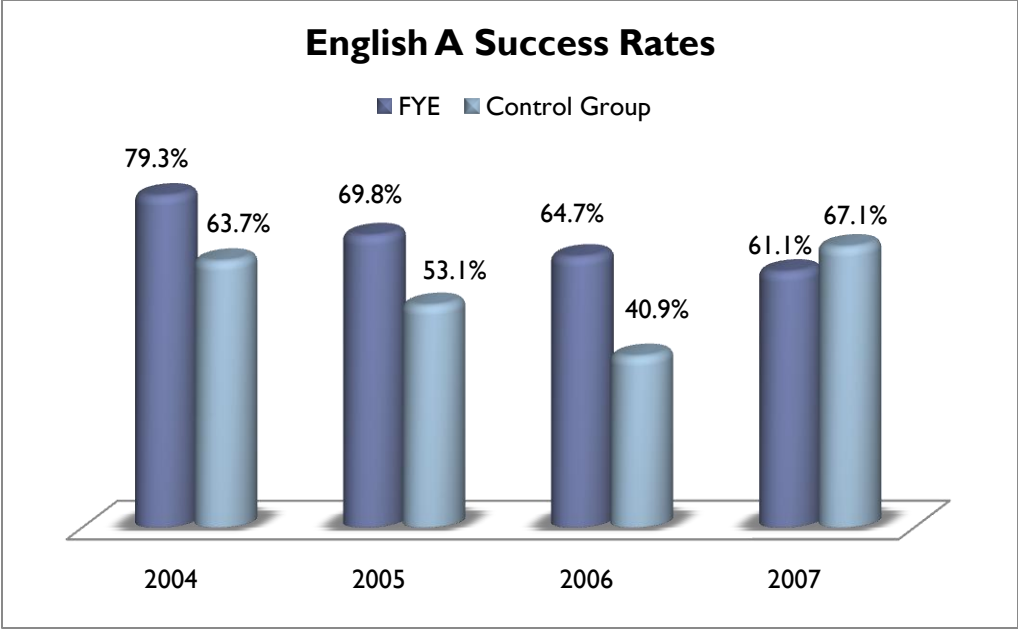
Among the FYE students, the difference in the level of progression is greatest at the higher level English sequence (English A to 1A; English 1A to English 1C) compared to the lower level English sequence (English B to A; English R to English 2R). Future studies can examine possible explanations for this difference and ways for FYE students to improve their performance in lower level English courses.

Transfer rates for FYE students are showing a slight decline. In future studies, it will be beneficial to include the transfer data for 2008-2009 and look at additional FYE cohorts. It would be helpful to see if this decline persists and examine what factors may be attributed to this trend.

Appendix A

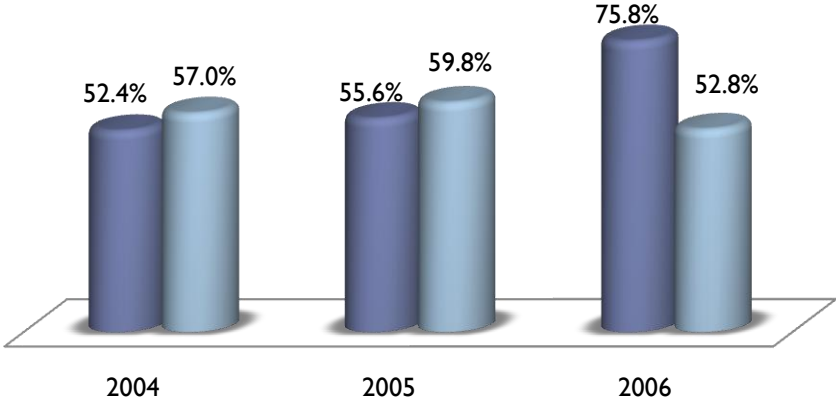
Success and Retention for English Courses





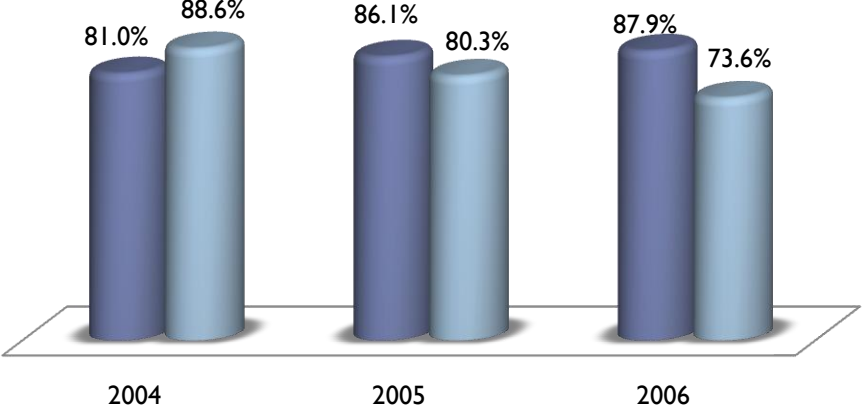
English R Success Rates

■ FYE ■ Control Group



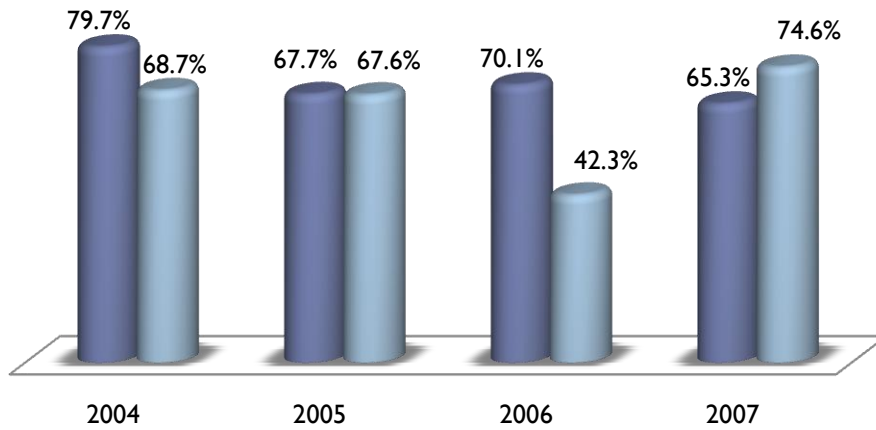
English R Retention Rates

■ FYE ■ Control Group



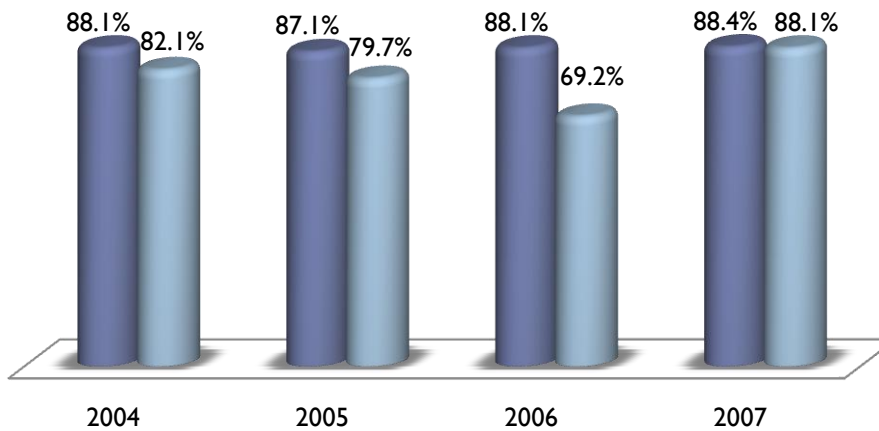
English 2R and English 84 Success Rates

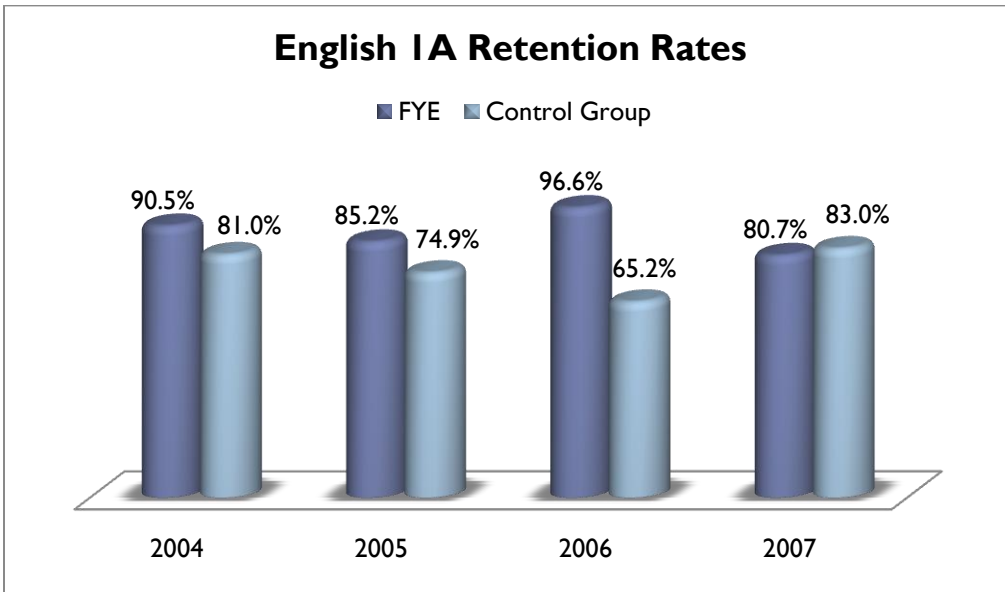
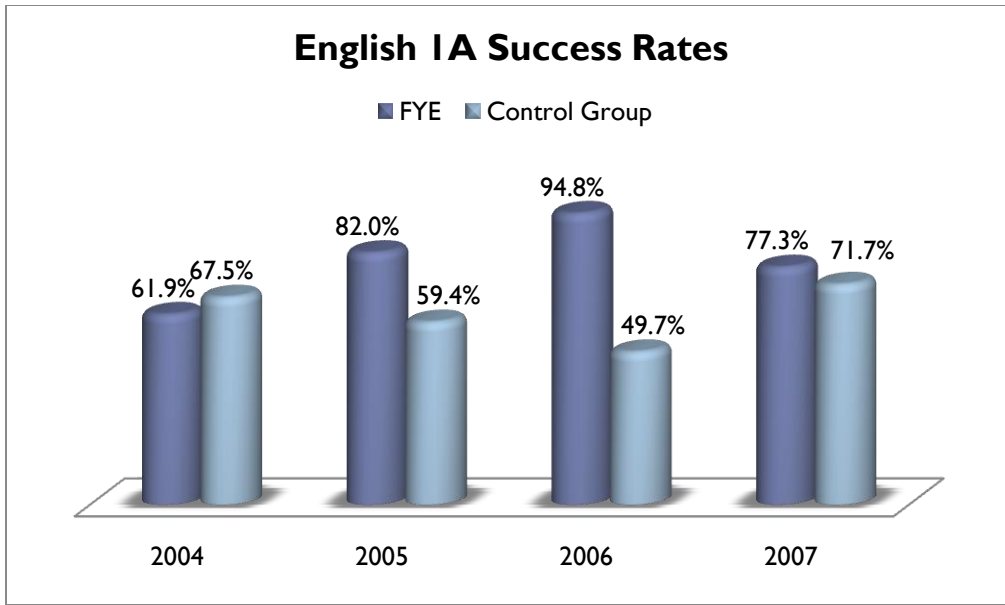
■ FYE ■ Control Group



English 2R and English 84 Retention Rates

■ FYE ■ Control Group





Appendix B

Success and Retention by Cohort

Fall 2004 Cohort

Community A

Fall 2004 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 19)	(n = 149)	(n = 19)	(n = 149)
English B	73.7%	46.3%	84.2%	77.8%
English R	52.4%	57.0%	81.0%	88.6%
Academic Strategies 20ab	81.8%	NA	100.0%	NA

Spring 2005 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 9)	(n = 80)	(n = 9)	(n = 80)
English A	44.4%	52.5%	77.8%	77.5%
English 2R	37.5%	65.0%	87.5%	85.0%
Human Development 10	88.2%	NA	100.0%	NA

Community B

Fall 2004 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 29)	(n = 168)	(n = 29)	(n = 168)
English A	89.7%	63.7%	93.1%	82.7%
English 2R	90.0%	68.7%	93.3%	82.1%
Human Development 10	93.3%	NA	96.7%	NA

Spring 2005 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 27)	(n = 153)	(n = 27)	(n = 153)
English 1A	63.0%	61.4%	81.5%	79.7%
Political Science I	66.7%	NA	77.8%	NA
Library Information Science I	65.2%	NA	100.0%	NA

Community C

Fall 2004 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 29)	(n = 168)	(n = 29)	(n = 168)
English A	69.0%	63.7%	86.2%	82.7%
English 2R	69.0%	63.7%	82.8%	82.1%
Human Development 10	74.1%	NA	81.5%	NA

Spring 2005 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 25)	(n = 153)	(n = 25)	(n = 153)
English IA	56.0%	61.4%	84.0%	79.7%
Political Science I	73.9%	NA	82.6%	NA
Library Information Science I	72.0%	NA	96.0%	NA

Community D

Fall 2004 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 31)	(n = 268)	(n = 31)	(n = 268)
English IA	58.1%	67.5%	93.5%	81.0%

Spring 2005 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 15)	(n = 81)	(n = 15)	(n = 81)
English IC	93.3%	93.5%	93.3%	98.9%

Community E

Fall 2004 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 32)	(n = 268)	(n = 32)	(n = 268)
English IA	65.6%	67.5%	87.5%	81.0%

Spring 2005 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 19)	(n = 81)	(n = 19)	(n = 81)
English IC	89.5%	93.5%	89.5%	98.9%

Fall 2005 Cohort

Community A

Fall 2005 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 36)	(n = 75)	(n = 36)	(n = 75)
English B	55.6%	41.3%	83.3%	70.7%
English R	55.6%	59.8%	86.1%	80.3%
Academic Strategies 20ab	85.3%	NA	88.2%	NA

Spring 2006 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 21)	(n = 49)	(n = 21)	(n = 49)
English A	47.6%	44.9%	52.4%	59.2%
English 2R	50.0%	46.2%	66.7%	71.2%
Human Development 10	56.5%	NA	69.6%	NA

Community B

Fall 2005 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 31)	(n = 153)	(n = 31)	(n = 153)
English A	67.7%	53.1%	83.9%	73.4%
English 2R	76.7%	67.6%	86.7%	79.7%
Human Development 10	82.1%	NA	100.0%	NA

Spring 2006 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 26)	(n = 49)	(n = 26)	(n = 49)
English 1A	65.4%	44.9%	76.9%	59.2%
Political Science I	57.1%	NA	75.0%	NA
Library Information Science I		NA		NA

Community C

Fall 2005 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 32)	(n = 143)	(n = 32)	(n = 143)
English A	71.9%	53.1%	84.4%	73.4%
English 2R	59.4%	67.6%	87.5%	79.7%
Human Development 10	81.3%	NA	93.8%	NA

Spring 2006 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 22)	(n = 91)	(n = 22)	(n = 91)
English IA	50.0%	34.1%	63.6%	51.6%
History IA	27.3%	NA	54.5%	NA
Library Information Science I		NA		NA

Community D

Fall 2005 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 24)	(n = 187)	(n = 24)	(n = 187)
English IA	87.5%	59.4%	91.7%	74.9%
Political Science I	70.8%	NA	75.0%	NA
Library Information Science I	59.1%	NA	95.5%	NA

Spring 2006 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 21)	(n = 36)	(n = 21)	(n = 36)
English IC	76.2%	82.1%	81.0%	87.2%
Communication IABCD	71.4%	NA	71.4%	NA
ART I	77.8%	NA	100.0%	NA

Community E

Fall 2005 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 37)	(n = 187)	(n = 37)	(n = 187)
English IA	78.4%	59.4%	81.1%	74.9%
Political Science I	66.7%	NA	78.8%	NA

Spring 2006 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 29)	(n = 39)	(n = 29)	(n = 39)
English IC	89.7%	82.1%	89.7%	87.2%
ART I	91.7%	NA	100.0%	NA

Fall 2006 Cohort

Community A

Fall 2006 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 33)	(n = 46)	(n = 33)	(n = 46)
English B	81.8%	43.5%	87.9%	73.9%
English R	75.8%	52.8%	87.9%	73.6%
Academic Strategies 20ab	81.3%	NA	90.6%	NA
Library Information Science I	51.7%	NA	100.0%	NA

Spring 2007 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 23)	(n = 34)	(n = 23)	(n = 34)
English A	60.9%	26.5%	87.0%	44.1%
English 2R	54.5%	23.7%	86.4%	31.6%
Human Development 10	100.0%	NA	100.0%	NA

Community B

Fall 2006 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 34)	(n = 149)	(n = 34)	(n = 149)
English A	58.8%	40.9%	94.1%	63.8%
English 2R	69.7%	42.3%	93.9%	69.2%
Human Development 10	78.8%	NA	100.0%	NA

Spring 2007 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 23)	(n = 34)	(n = 23)	(n = 34)
English A	83.3%	26.5%	87.5%	44.1%
Political Science I	52.0%	NA	80.0%	NA

Community C

Fall 2006 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 34)	(n = 149)	(n = 34)	(n = 149)
English A	70.6%	40.9%	79.4%	63.8%
English 2R	70.6%	42.3%	82.4%	69.2%

Spring 2007 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 24)	(n = 66)	(n = 24)	(n = 66)
English IA	83.3%	43.9%	83.3%	56.1%
History IA	44.0%	NA	44.0%	NA

Community D

Fall 2006 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 30)	(n = 155)	(n = 30)	(n = 155)
English IA	93.3%	49.7%	93.3%	65.2%
Political Science I	80.0%	NA	93.3%	NA

Spring 2007 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 25)	(n = 29)	(n = 24)	(n = 66)
English IC	92.0%	82.8%	100.0%	86.2%
Art I	73.9%	NA	100.0%	NA

Community E

Fall 2006 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 28)	(n = 155)	(n = 28)	(n = 155)
English IA	96.4%	49.7%	100.0%	65.2%
Political Science I	50.0%	NA	67.9%	NA

Spring 2007 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 27)	(n = 29)	(n = 27)	(n = 66)
English IC	96.3%	82.8%	96.3%	86.2%
Art I	66.7%	NA	95.2%	NA

Fall 2007 Cohort

Community B

Fall 2007 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 32)	(n = 556)	(n = 32)	(n = 556)
English A	59.4%	67.1%	87.5%	82.9%
English 84	68.8%	74.6%	87.5%	88.1%
Human Development 10	86.7%	NA	90.0%	NA

Spring 2008 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 22)	(n = 333)	(n = 22)	(n = 333)
English IA	68.2%	61.0%	86.4%	79.6%
Political Science I	45.5%	NA	95.5%	NA

Community C

Fall 2007 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 32)	(n = 236)	(n = 32)	(n = 236)
English A	71.9%	67.1%	84.4%	82.9%
English 84	65.6%	74.6%	87.5%	88.1%

Spring 2008 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 24)	(n = 333)	(n = 24)	(n = 333)
English IA	54.2%	71.7%	91.7%	83.0%
History 17	85.7%	NA	92.9%	NA

Community D

Fall 2007 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 31)	(n = 556)	(n = 32)	(n = 556)
English A	51.6%	67.1%	74.2%	82.9%
English 84	61.3%	74.6%	90.3%	88.1%

Spring 2008 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 21)	(n = 333)	(n = 21)	(n = 333)
English IA	81.0%	71.7%	85.7%	83.0%
Sociology 101	73.9%	NA	73.9%	NA

Community E

Fall 2007 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 30)	(n = 407)	(n = 30)	(n = 407)
English IA	80.0%	71.7%	80.0%	83.0%
Political Science I	66.7%	NA	96.7%	NA

Spring 2008 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 28)	(n = 128)	(n = 28)	(n = 128)
English IC	78.3%	84.4%	78.3%	93.8%
Art I	91.3%	NA	95.7%	NA

Community F

Fall 2007 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 29)	(n = 407)	(n = 29)	(n = 407)
English IA	79.3%	71.7%	82.8%	83.0%
Political Science I	78.6%	NA	82.1%	NA

Spring 2008 Courses	Success Rates		Retention Rates	
	FYE	Control Group	FYE	Control Group
	(n = 17)	(n = 128)	(n = 17)	(n = 128)
English IC	94.1%	84.4%	94.1%	93.8%
Human Development 20	80.0%	NA	93.3%	NA