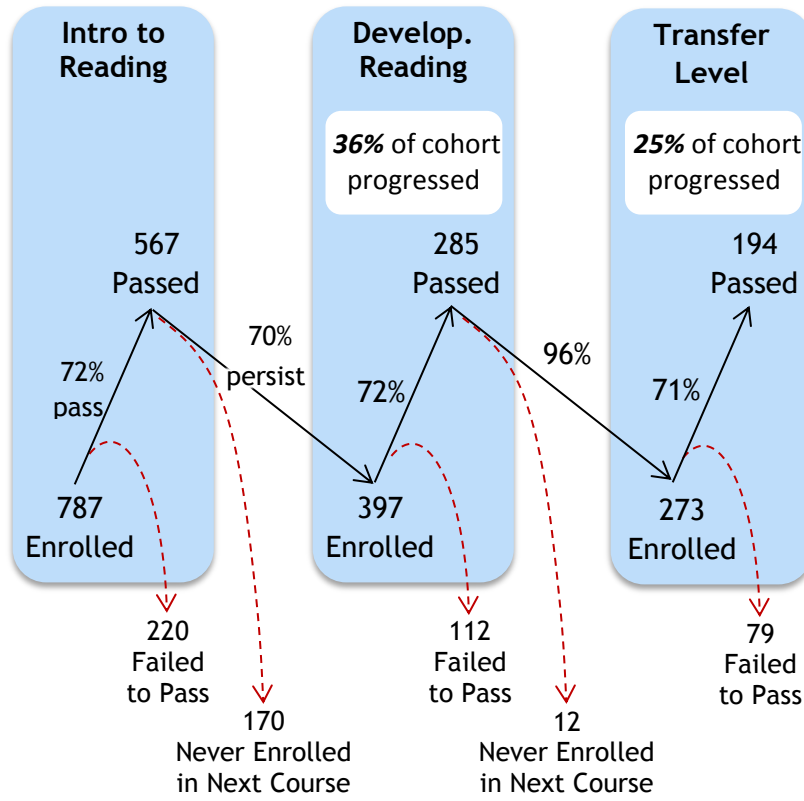
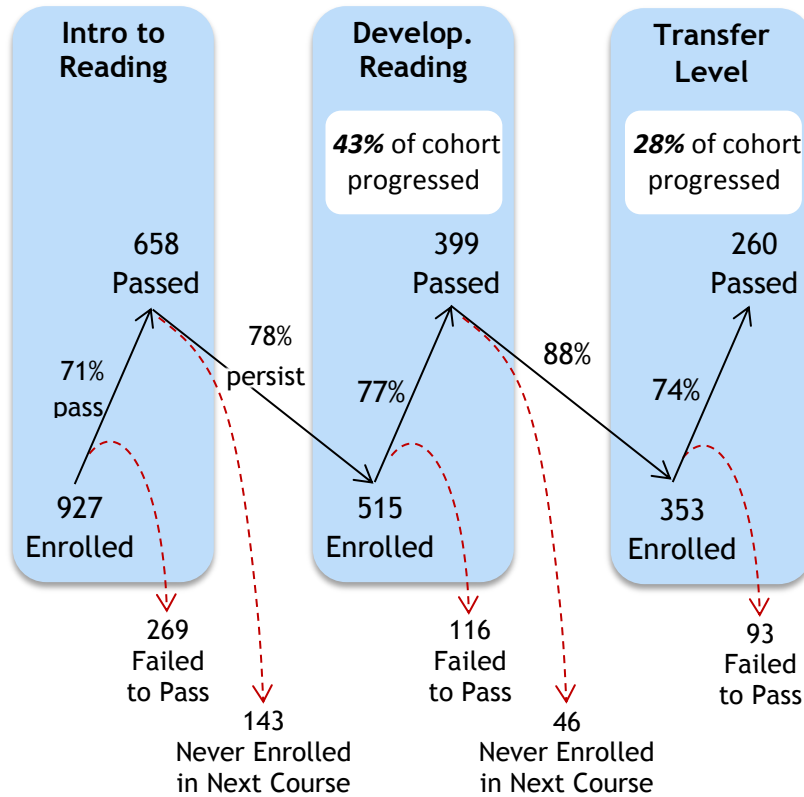


Progress Over Two Years of El Camino College Students Who First Attempted Introduction to Reading Skills

Fall 2007 Cohort

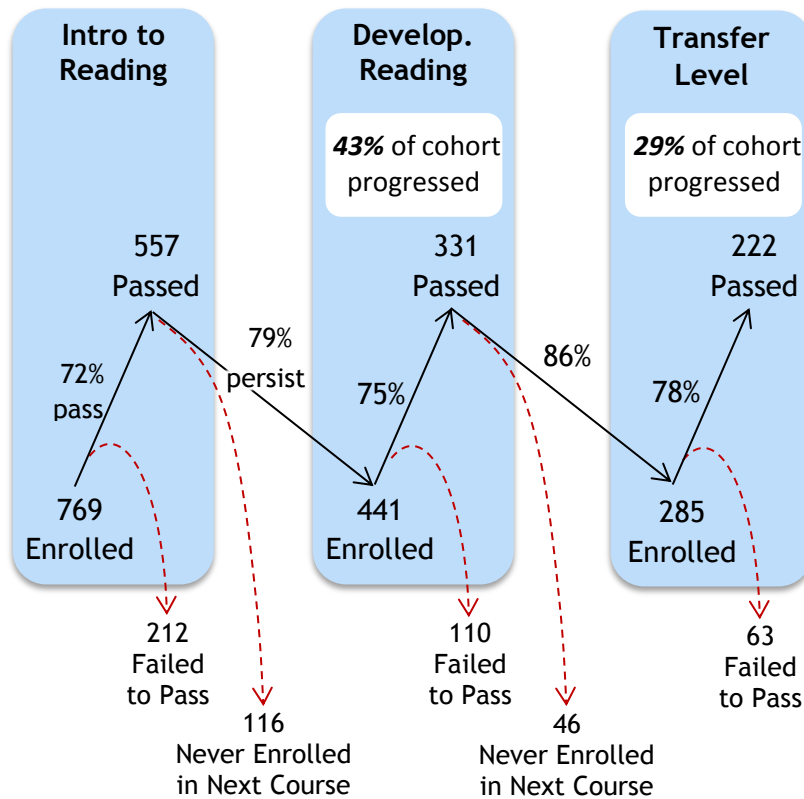


Fall 2008 Cohort

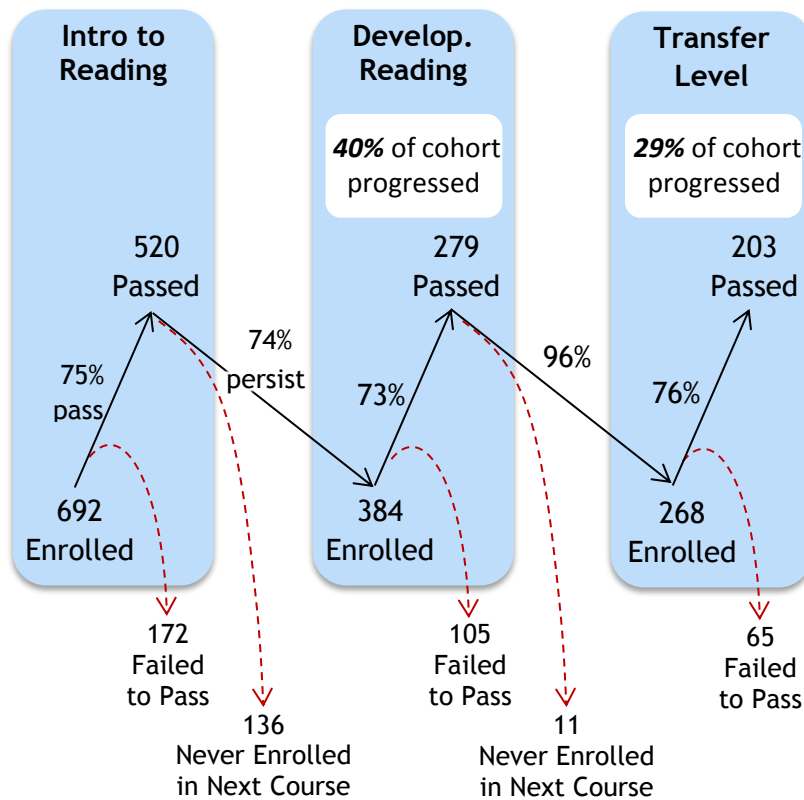


Progress Over Two Years of El Camino College Students Who First Attempted Introduction to Reading Skills

Fall 2009 Cohort



Fall 2010 Cohort



Methodology

Students included in this study were placed in cohorts based on their first time attempting Introduction to Reading Skills at El Camino College. Each cohort was tracked every term for two years (example: Fall 2007-Spring 2009).

English Courses Included in this Study		
<i>Course Number</i>	<i>Course Subject</i>	<i>Levels Below Transfer-Level English</i>
English-82	Introduction to Reading Skills	2
English-84	Developmental Reading and Writing	1
English-1A	Reading and Composition	0

*Note: Any percentage that is greater than 100% or any count that is less than zero is due to students dropping in and out of the sequence.

Acknowledgements

Original progress chart created by Lars Kjeseth.

Data Source: California Community College Chancellor's Office