ANNUAL FACT BOOK
2018-2019

Institutional Effectiveness

Compton College

1111 E. Artesia Boulevard, Compton, CA 90221
www.compton.edu

Table of Contents

Introduction

The Compton College Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data in the Fact Book provides background information to facilitate policy analysis and decision making. It should be a useful tool in college and department planning, grant preparation, and in the accreditation process. The reader may use the information provided to evaluate programs and practices as well as visualize the trends that affect Compton College's current and future operations.

The 2018-19 Annual Fact Book presents tables and graphs that contain enrollment trends for the last five academic years. Each pie chart represents enrollment for the most recent academic year. Information has been disaggregated by age, gender, and ethnicity where appropriate.

This is the last year that Compton College will produce the Annual Fact Book in a written format. The College is transitioning to an online dashboard platform called Tableau. The 2019-20 Annual Fact Book (due in February 2021) will be published in Tableau. It will still be available to the public and training will be provided to Compton College stakeholders about how to access this resource.

Data Sources

Demographic and enrollment data for Compton College students was provided by the California Community College Chancellor's Office. Some data in the Special Programs section was extracted from the college's student database. In addition, data from the National Student Clearinghouse was used to provide transfer destination information. The National Student Clearinghouse is a national, non-profit organization that offers access to enrollment and degree records.

Please send any comments or feedback to research@compton.edu.

Student Enrollment Trends

Age

Compton College's student population predominantly consists of young adults. In 2018-19, 61% of enrolled students were 24 years of age or younger. Working adults ages 25-44 comprised 34% of enrolled students while 5% of students were ages 45 and older. Enrollment for almost every age group has declined slightly when comparing 2018-19 to 2017-18, except for students aged 19 or younger.

2018-2019
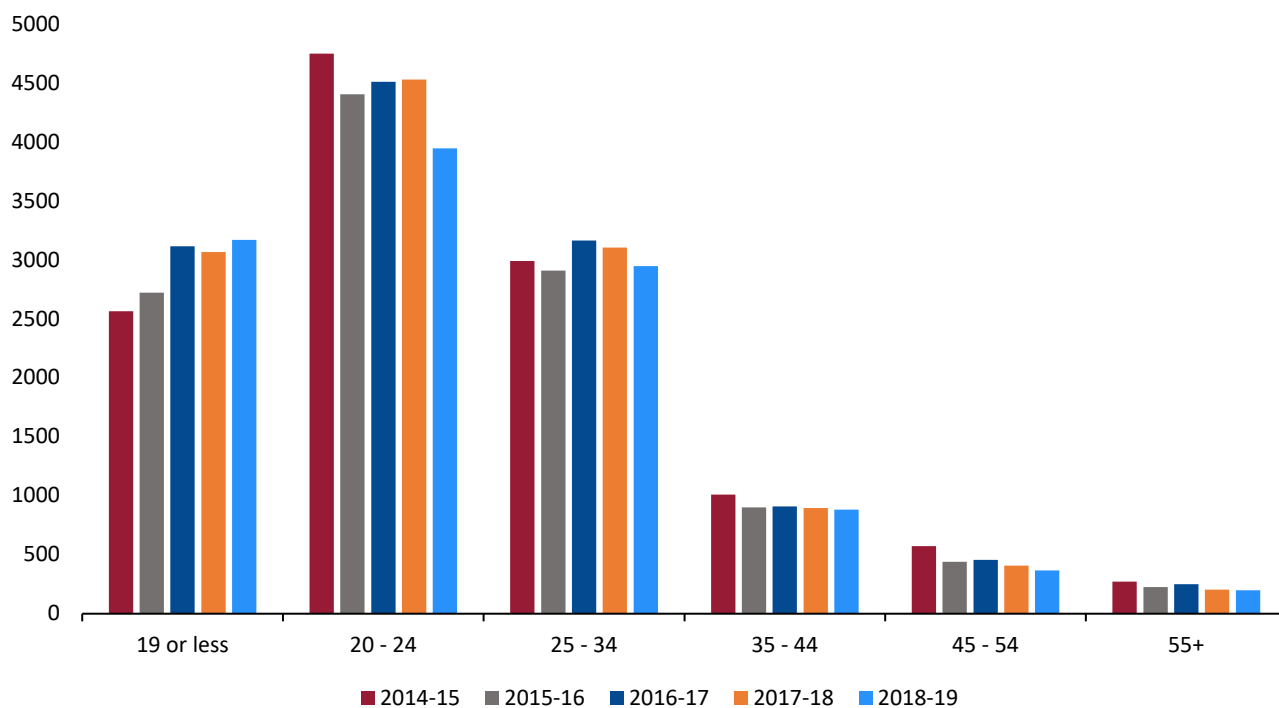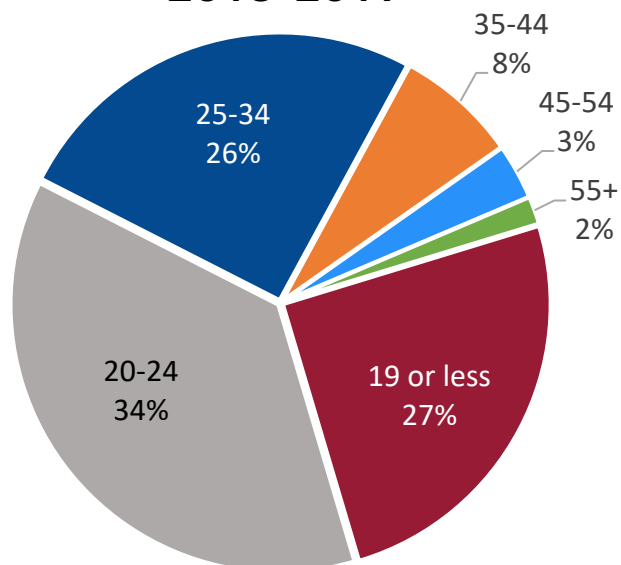
	2014-15	2015-16	2016-17	2017-18	2018-19
19 or less	2564	2722	3115	3067	3170
20-24	4748	4403	4509	4527	3945
25-34	2991	2909	3163	3103	2948
35-44	1011	900	909	896	881
45-54	574	441	456	407	366
55+	273	227	251	205	200
Total	*12161*	*11602*	*12403*	*12205*	*11510*

6

Ethnicity

Latinx students represent the largest ethnic group on campus, comprising 61% of the student population in 2018-19, a 11% increase compared to five years earlier. Enrollment by other ethnic groups has declined by various degrees over the past five years, although there is slightly higher enrollment among Asian and White students when comparing 2018-19 to 2017-18.
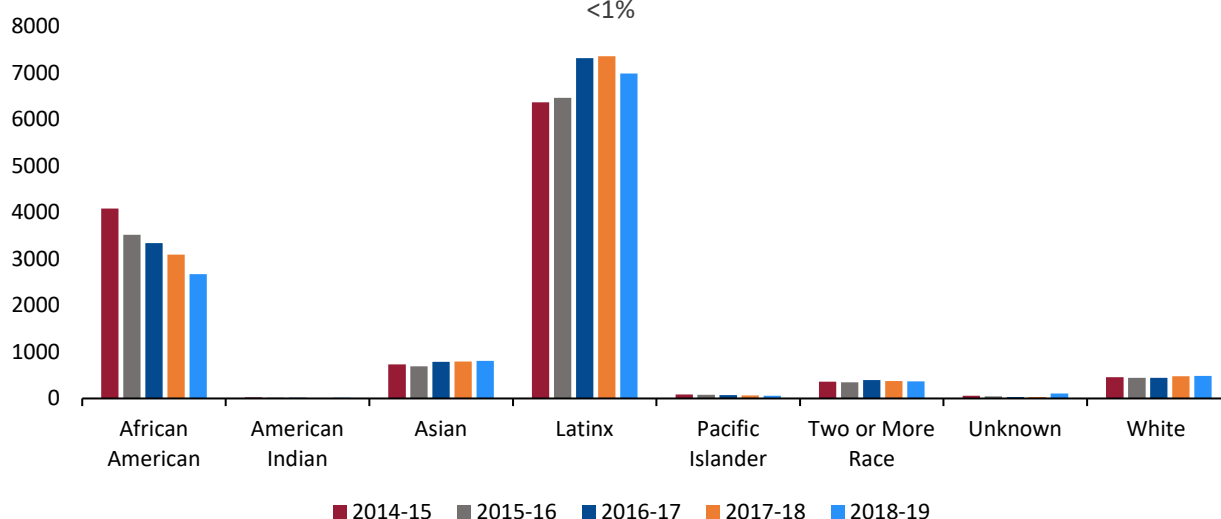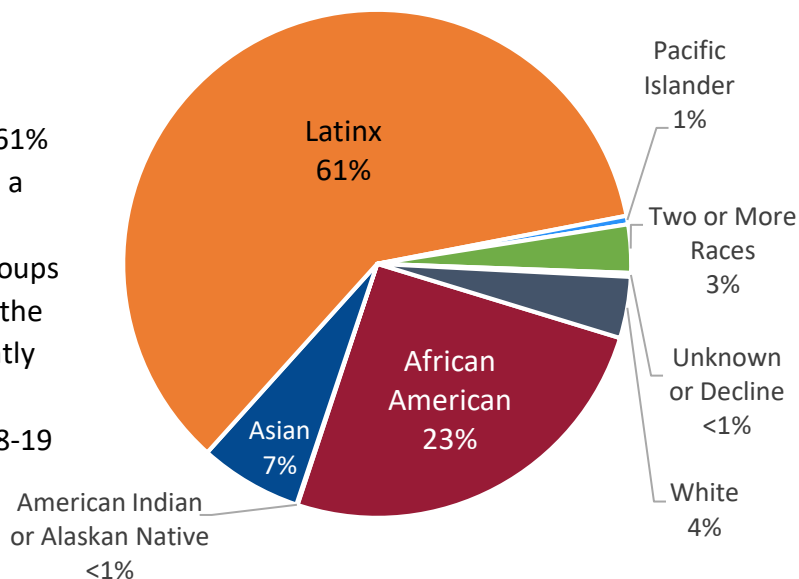
	2014-15	2015-16	2016-17	2017-18	2018-19
African American	4080	3520	3342	3095	2675
American Indian or Alaskan Native	23	17	14	9	17
Asian	730	692	786	795	811
Latinx	6367	6461	7319	7360	6983
Pacific Islander	88	76	73	66	61
Two or More Races	359	349	396	374	370
Unknown or Decline	59	45	30	30	105
White	455	442	443	476	488
Total	*12161*	*11602*	*12403*	*12205*	*11510*

Age by Ethnicity

Most ethnic groups at Compton College include students from various age groups, although there are specific patterns among the ages of African American and Latino students. African American students are more likely to be older, while Latinx students are more likely to be younger traditional college ages. Less pronounced variability is found among other ethnic groups.

2018-2019

	19 or less	20 - 24	25 - 34	35 - 44	45 - 54	55+
Other	5%	4%	5%	5%	5%	7%
White	4%	4%	4%	6%	8%	6%
Latinx	71%	65%	56%	42%	32%	19%
Asian	4%	8%	8%	9%	3%	4%
African American	15%	19%	27%	38%	53%	65%

■ African American ■ Asian ■ Latinx ■ White ■ Other
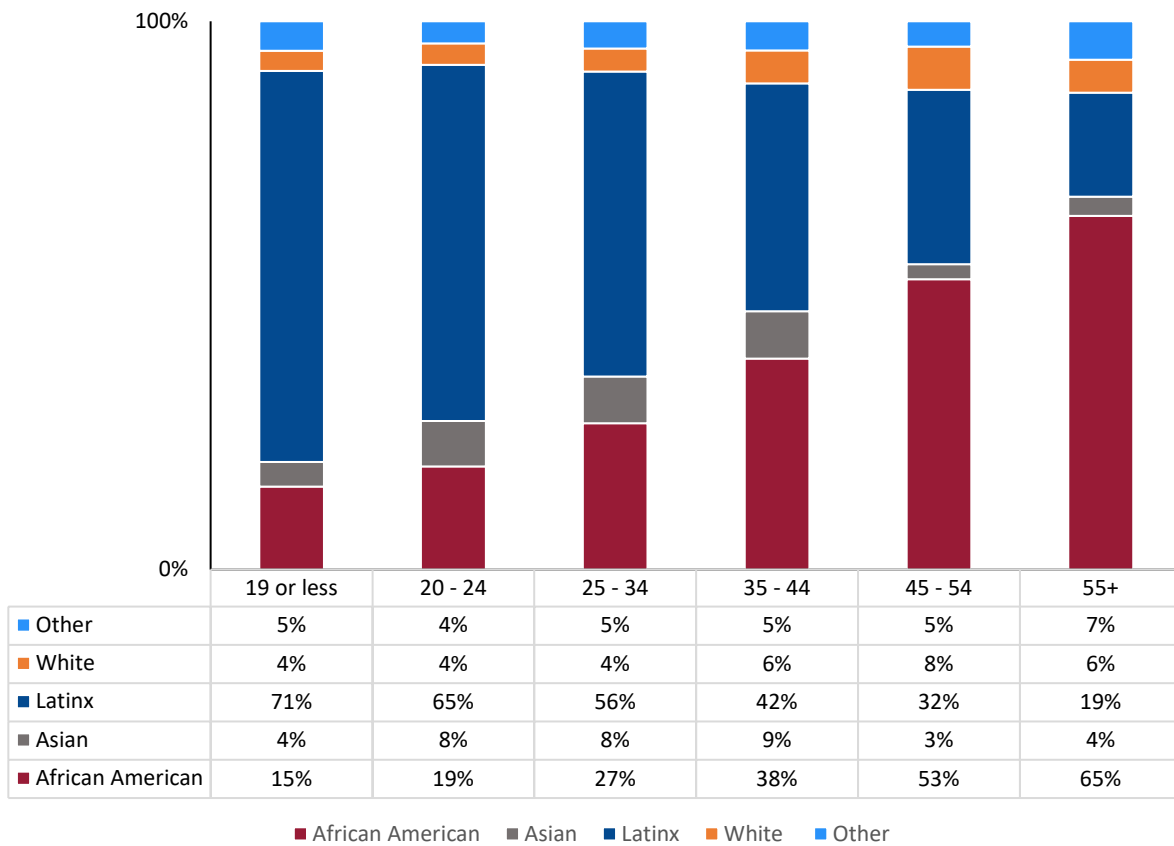
	19 or less	20-24	25-34	35-44	45-54	55+
African American	481	743	788	339	195	129
Asian	142	326	250	76	10	7
Latinx	2260	2563	1639	366	117	38
White	116	154	124	53	29	12
Other*	171	159	147	47	17	14
Total	3170	3945	2948	881	368	200

*Other includes: American Indian or Alaskan Native, Pacific Islander, Two or More Races, and Unknown

Gender

Compton College has a proportionally large female student population. In 2018-19, 65% of students were female while 35% were male. The gender gap in enrollment has been relatively stable over the past five years.

Female 65%

Male 35%
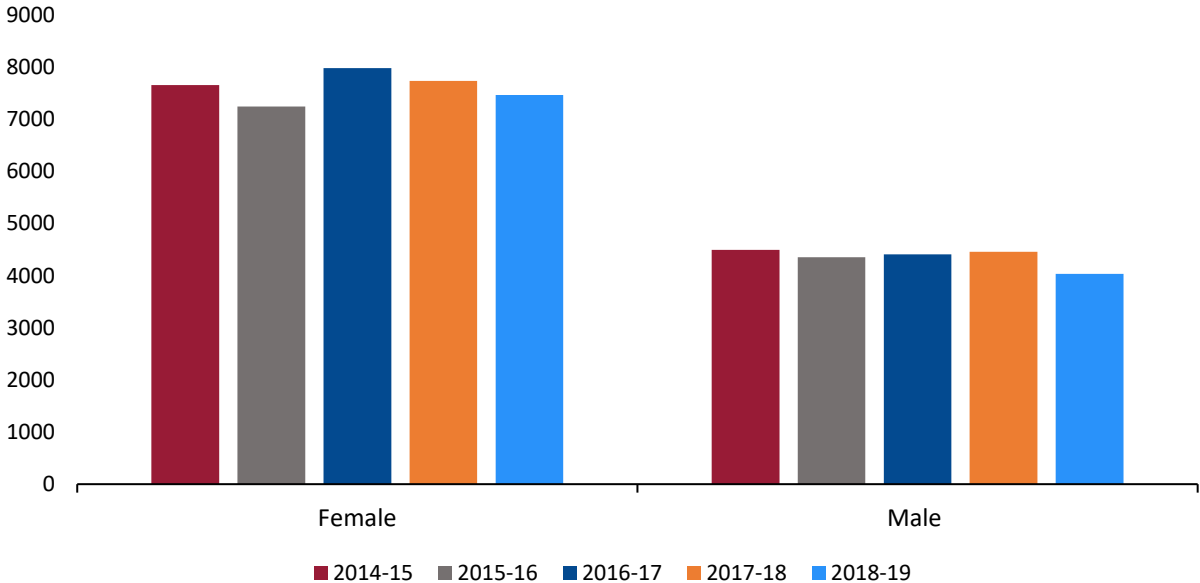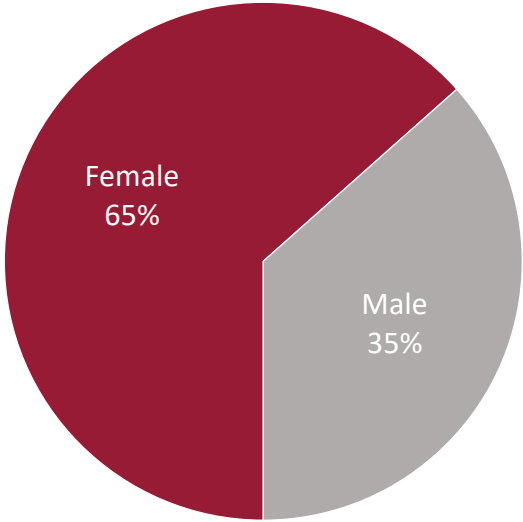
	2014-15	2015-16	2016-17	2017-18	2018-19
Female	7663	7247	7989	7742	7472
Male	4496	4355	4413	4462	4035
Total	12159	11602	12402	12204	11510

Gender by Age

Gender differences among students enrolled in 2018-19 were present in all age groups. However, differences larger than the overall rate of 65% female and 35% male students were only present among older age groups (25-34, 35-44, and 45-54). The 19 or less age group is the most proportional among male and female students, although it still reflects the overall gender gap in enrollment.

2018-2019
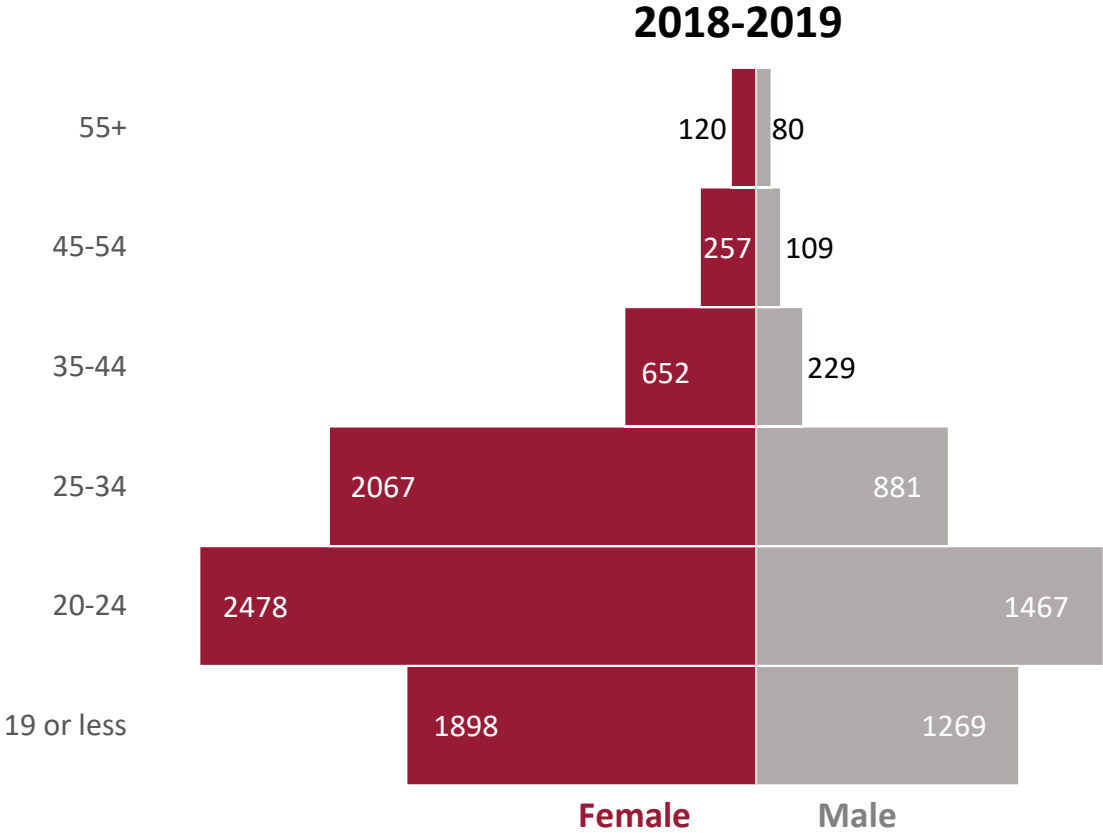
	19 or less	20-24	25-34	35-44	45-54	55+
Female	60%	63%	70%	74%	70%	60%
Male	40%	37%	30%	26%	30%	40%

Gender by Ethnicity

The overall gender gap in enrollment is also represented among each ethnic group. Among Asian and White students, male and female student enrollment is slightly more proportional than the overall student body. Students in all other ethnic groups display similar gender proportions to the student body (65% females and 35% males), with male and female enrollment among African American students slightly less proportional than the overall rates.

2018-2019

	Female	Male
Other	365	188
White	281	207
Latinx	4,545	2436
Asian	450	361
African American	1,831	843
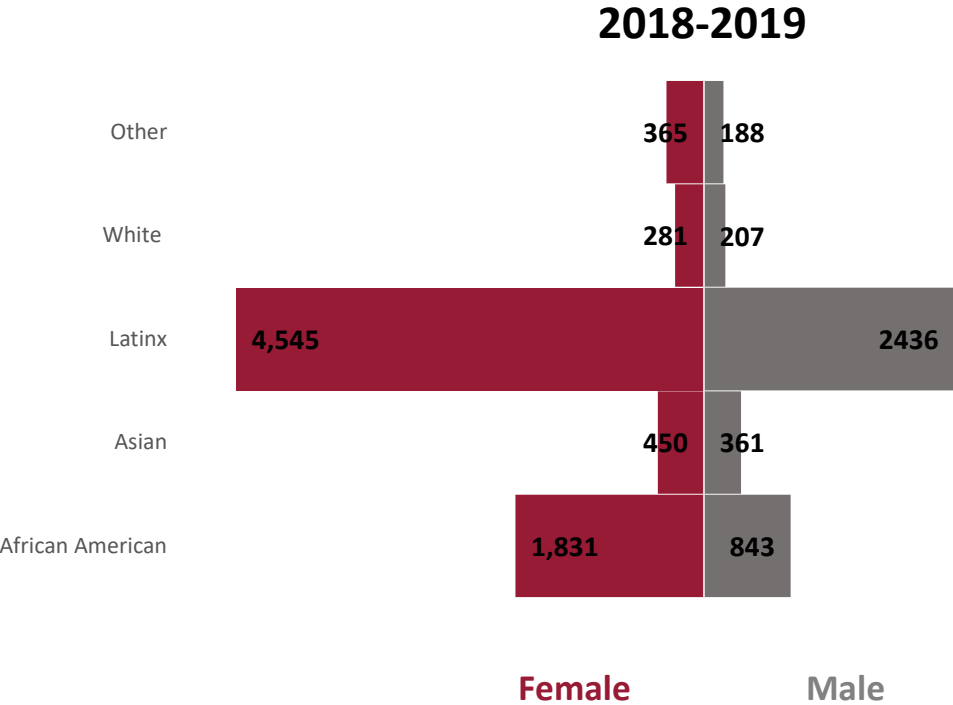
Female **Male**

	African American	Asian	Latino	White	Other
Female	68%	55%	65%	58%	66%
Male	32%	45%	35%	42%	34%

Day and Evening

In Fall 2018, approximately 74% of students enrolled in at least one daytime course, while 17% enrolled exclusively in evening courses. Both daytime and evening enrollment have slightly decreased over the past five years.

Fall 2018
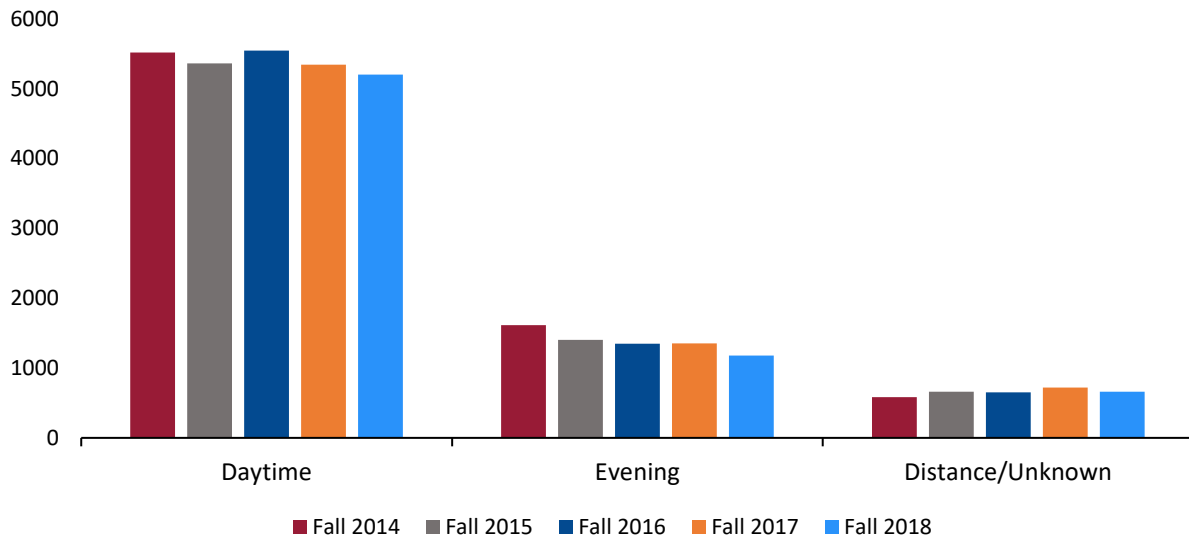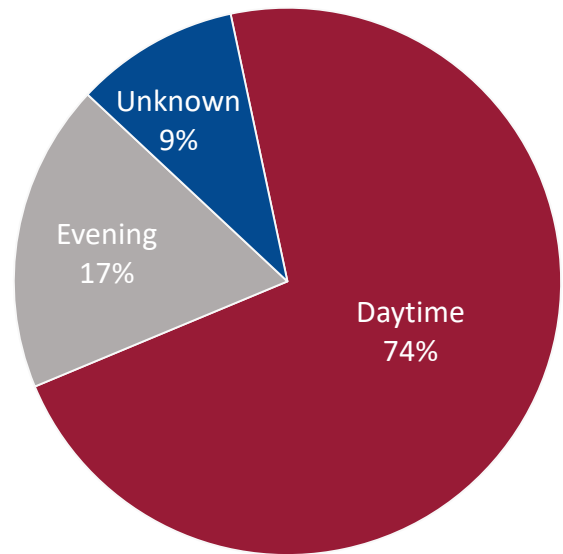
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Daytime	5519	5362	5546	5348	5206
Evening	1616	1403	1349	1354	1180
Unknown	581	663	653	720	660
Total	*7716*	*7428*	*7548*	*7422*	*7046*

Residency

The number of Compton College students living within the Compton Community College District decreased by 1% compared to the previous year. In 2018-19, 45% of students enrolled at Compton College lived within the Compton Community College District, 35% of students resided within 7.5 miles of the college, and 20% lived beyond a 7.5-mile radius of the college.

Out of District (beyond 7.5 miles radius) 20%

In District 45%

Out of District (within 7.5 miles radius) 35%

2014-15 ■ 2015-16 ■ 2016-17 ■ 2017-18 ■ 2018-19
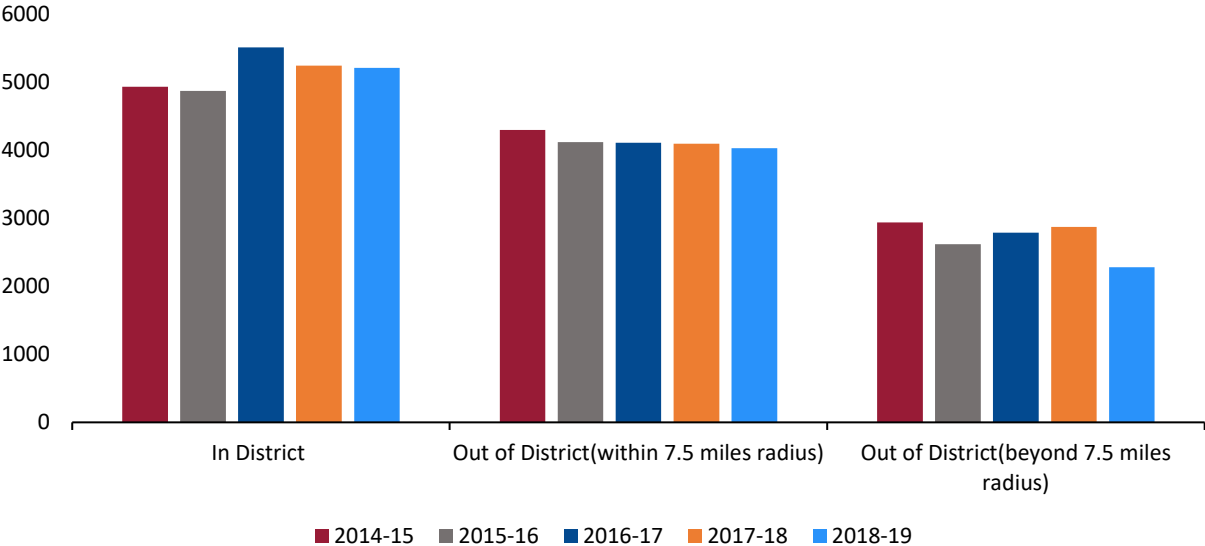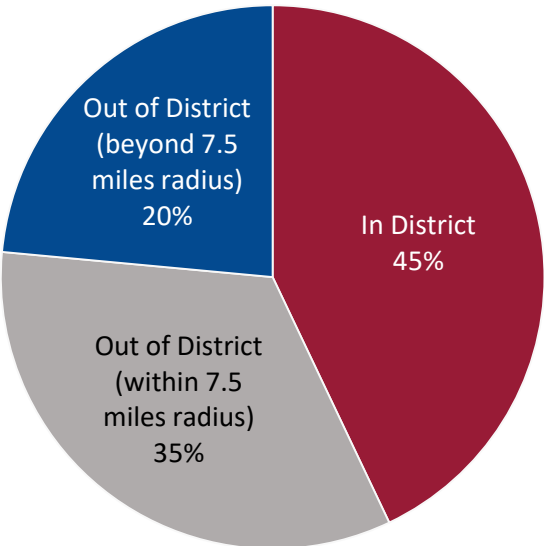
	2014-15	*2015-16*	*2016-17*	*2017-18*	*2018-19*
In District	4929	4868	5508	5241	5206
Out of District (within 7.5 miles radius)	4295	4117	4107	4093	4028
Out of District (beyond 7.5 miles radius)	2937	2617	2788	2871	2276
Total	*12161*	*11602*	*12403*	*12205*	*11510*

The Compton Community College District encompasses the cities of Compton, Lynwood, and Paramount.

Feeder High Schools

A large number of Compton's enrolled students previously attended local high schools within the Compton Community College District. The top high schools in terms of 2018-19 student enrollment are Dominguez, Compton, Firebaugh, Lynwood, Paramount, and Centennial high schools. Although it is not located within the Compton Community College District boundaries, Jordan Senior High School also provides a substantial proportion of enrollment. The Centennial High School 2018-2019 student count is low compared to previous years and it is unclear why there was such a decrease.

	2014-15	2015-16	2016-17	2017-18	2018-19
Carson Senior High*	71	69	46	47	37
Centennial High	155	136	151	126	35
Compton Senior High	297	249	249	259	221
Dominguez High	320	303	319	274	227
Jordan Senior High*	187	186	202	157	101
King/Drew Medical Magnet	118	76	79	87	80
Lynwood High	164	182	227	211	180
Paramount High	154	160	166	126	115
Marco Antonio Firebaugh High	78	154	227	253	206
Other Non-District Feeders	1,807	1,683	1,666	1,708	1,649

*High schools outside Compton Community College District boundaries

Special Programs

CalWORKs

2018-2019

CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents who are receiving Temporary Assistance for Needy Families (TANF), and those transitioning off welfare. It helps students achieve long-term self-sufficiency through coordinated student services. Approximately 2% of the student population participated in CalWORKs. In the last five years, the number of CalWORKs participants has steadily decreased. However, this coincides with a statewide decrease in CalWORKs participation.

County Referral Program Participant (CRP) 64%

Self-Initiated Program participant (SIP) 36%
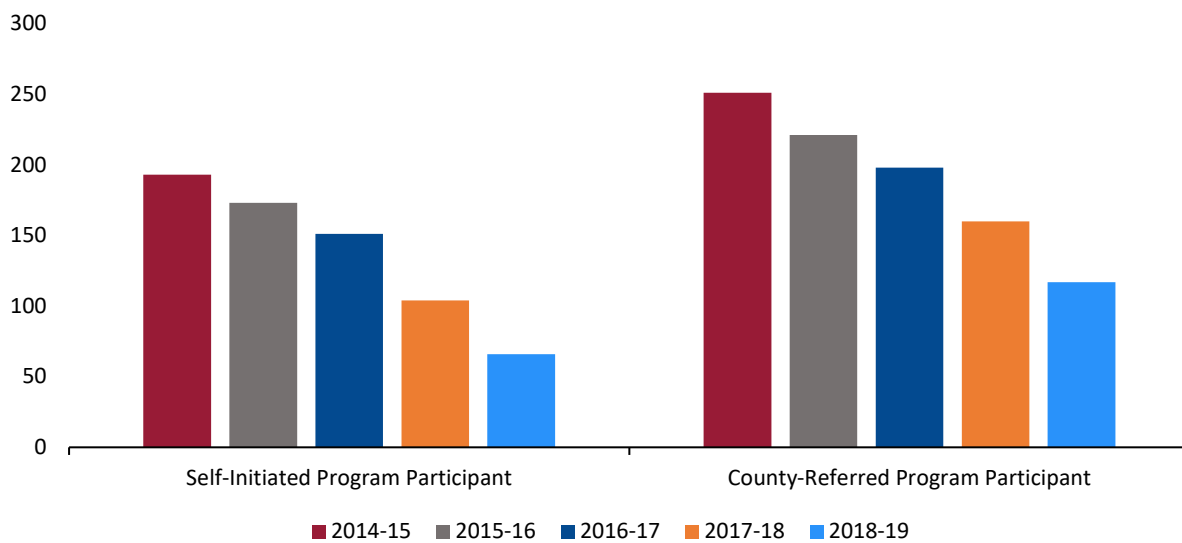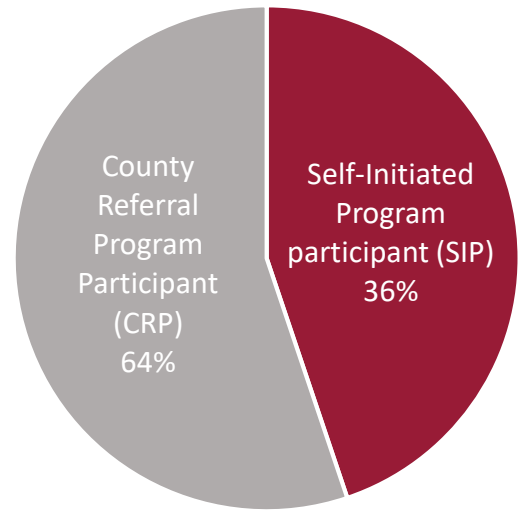
	2014-15	2015-16	2016-17	2017-18	2018-19
Self-Initiated Program participant (SIP)	193	173	151	104	66
County Referral Program Participant (CRP)	251	221	198	160	117
Total	*444*	*394*	*349*	*264*	*183*

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Disabled Student Programs & Services

About 4% of Compton College students have a registered disability, with 457 students identified in 2018-2019, an increase of 137 students from the year before. The most common disabilities were psychological disabilities (20% of DSPS students) followed by mobility impairment (12%). In 2016-2017, students with Attention Deficit Hyperactivity Disorder (ADHD) and students on the autism spectrum were reported for the first time.

2018-2019
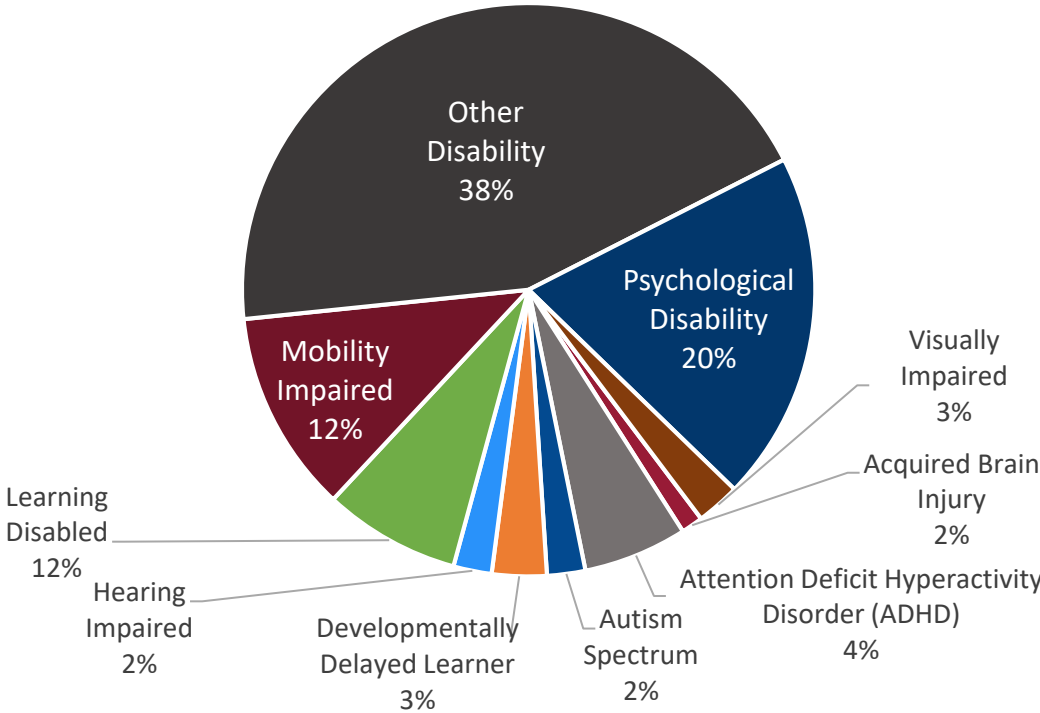
	2014-15	2015-16	2016-17	2017-18	2018-19
Acquired Brain Injury	10	9	5	~	11
Attention Deficit Hyperactivity Disorder*			16	19	20
Autism Spectrum*			7	7	10
Developmentally Delayed Learner	25	19	16	10	16
Hearing Impaired	9	9	~	7	7
Learning Disabled	27	22	25	25	56
Mobility Impaired	46	58	42	37	56
Other Disability	167	197	127	143	174
Psychological Disability	88	103	79	64	91
Speech/Language Impaired**	~	~	~	-	-
Visually Impaired	~	6	5	8	16
Total	*372*	*423*	*322*	*320*	*457*

*First time reported was 2016-17   **Last time reported was 2015-16
~Counts of less than five students are suppressed to maintain privacy.

Extended Opportunity Programs & Services

The Extended Opportunity Programs and Services (EOPS) program is designed to assist low-income and educationally disadvantaged students in achieving their educational goals at Compton College. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. CARE is a single parent support program for EOPS students. Approximately 7% of Compton students are EOPS and/or CARE participants, although the number of students who participated in the programs in 2018-2019 decreased by 117 students compared to the previous year.

2018-2019

EOPS and CARE participant 16%

EOPS participant 84%
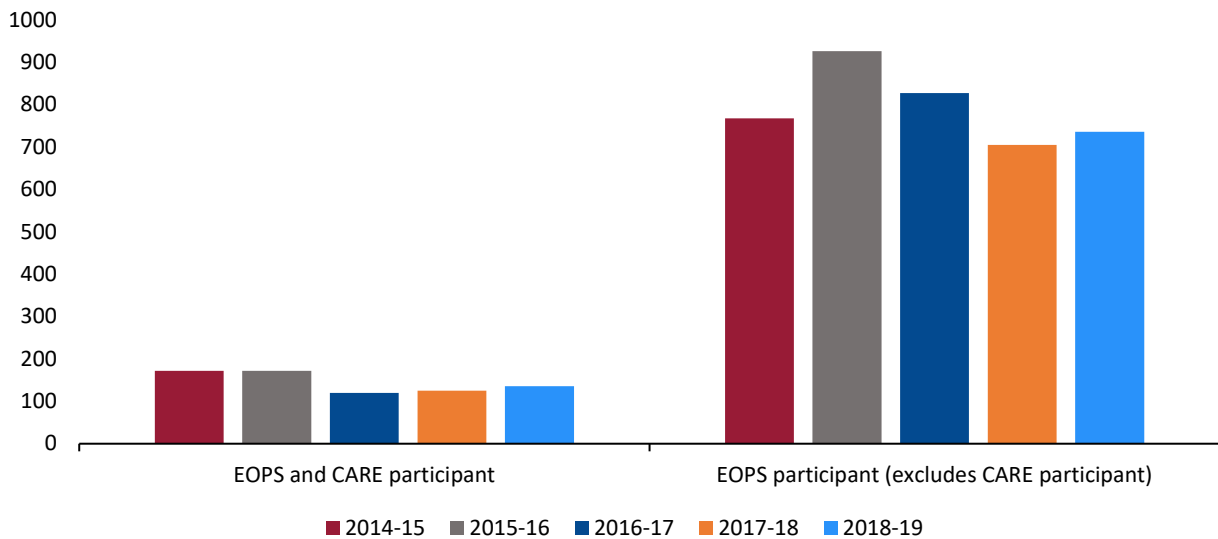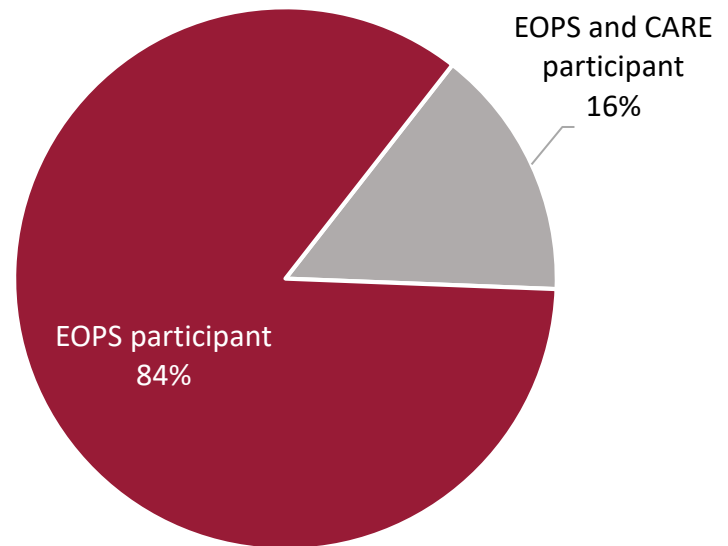
	2014-15	2015-16	2016-17	2017-18	2018-19
EOPS and CARE participant	181	172	172	120	125
EOPS participant	834	768	926	827	705
Total	*1,015*	*940*	*1,098*	*947*	*830*

Student Athletes - Females

Overall female student athletic participation has declined compared to the previous year, and there were decreases in participation for each listed sport. The most popular sports among female students in 2018-19 were soccer, softball, and basketball. Cross Country courses were not offered during the 2018-19 academic year.

	2014-15	2015-16	2016-17	2017-18	2018-19
Badminton	7	9	10	9	4
Basketball	25	14	15	15	14
Cross Country	13	27	15	10	-
Soccer	22	23	24	19	16
Softball	22	25	14	20	15
Track & Field	12	15	16	17	6
Total	*101*	*113*	*94*	*90*	*55*

2018-2019

Basketball 26%
Soccer 29%
Badminton 7%
Track & Field 11%
Softball 27%
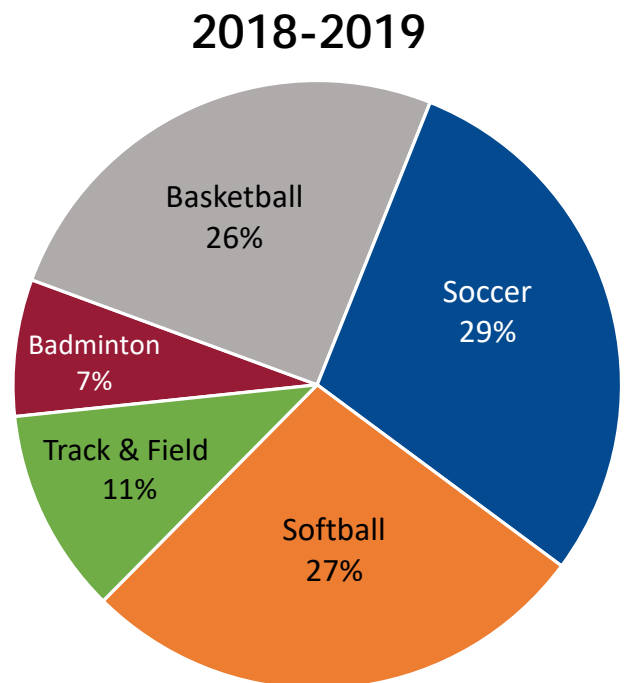
Student Athletes - Males

Male student athlete participation slightly increased in 2018-2019 compared to the previous year. As with the past five years, the most popular sport among male students in 2018-19 was football, with 62 players. Cross Country courses were not offered during the 2017-18 academic year.

2018-2019
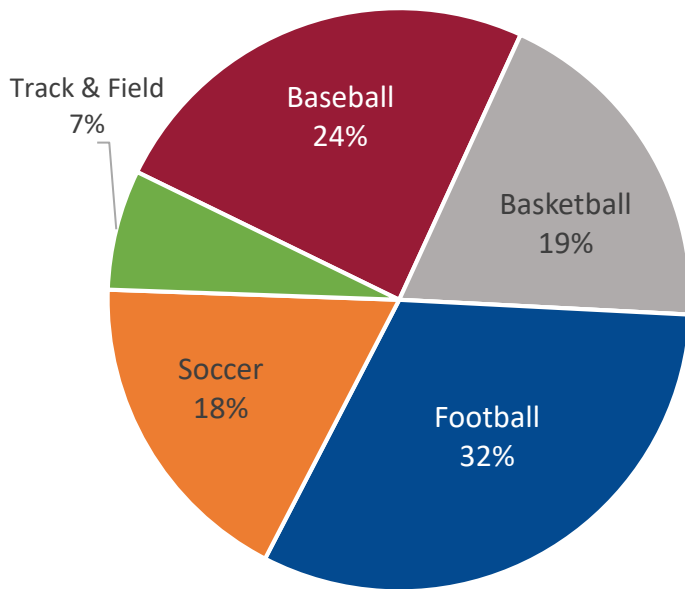
	2014-15	2015-16	2016-17	2017-18	2018-19
Baseball	50	46	45	40	48
Basketball	32	27	32	32	37
Cross Country	10	27	15	10	-
Football	71	67	60	61	62
Soccer	36	31	34	33	35
Track & Field	19	23	16	17	13
Total	*218*	*221*	*202*	*193*	*195*

Financial Aid

Award Type

In 2018-19, 61% of all Compton College students received financial aid, an increase of almost 20 percentage points compared to the previous year. The most widely-used Financial Aid program was the California College Promise Grant, formerly known as the Board of Governor's Fee Waiver (BOGW)— with 61% of all Compton students receiving the award. In 2018-19, there was nearly a twenty-percentage point increase in the proportion of all Compton College students who were College Promise Grant recipients.

Percent of Enrollment Receiving Financial Aid

	College Promise Grant	Grant	Loan	Scholarship	Work Study	Total
2014-15	44%	25%	0%	0%	1%	44%
2015-16	47%	25%	0%	1%	0%	49%
2016-17	45%	23%	0%	0%	0%	45%
2017-18	43%	22%	0%	0%	0%	44%
2018-19	61%	23%	0%	1%	1%	61%
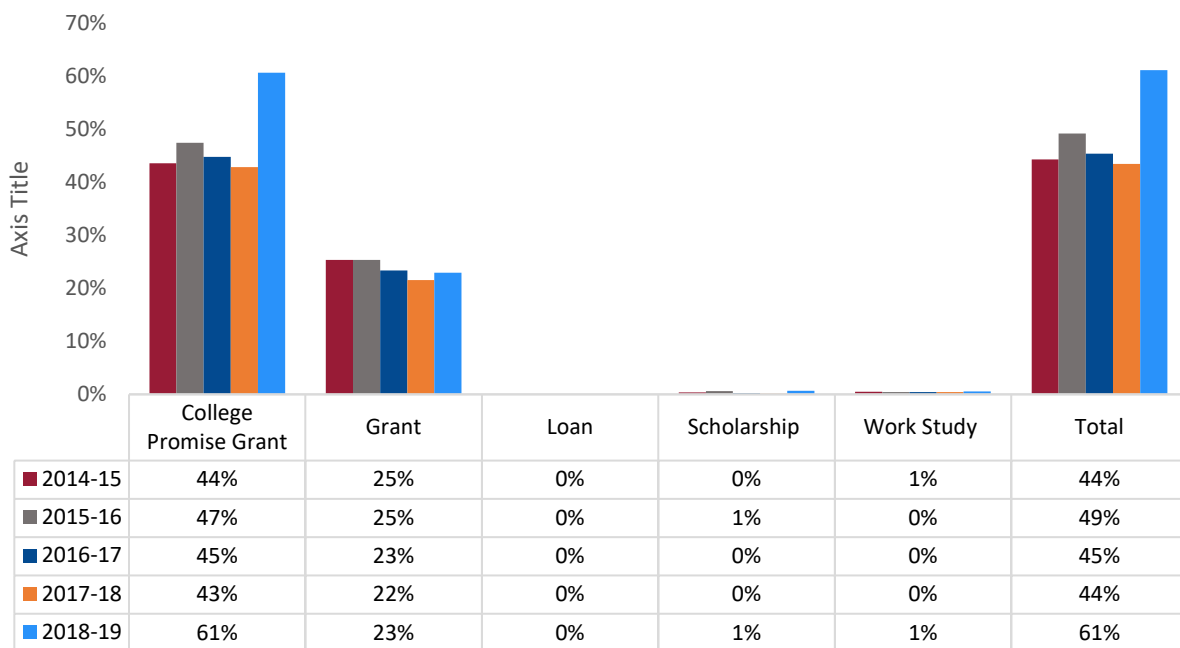
Number of Students Awarded*

	2014-15	2015-16	2016-17	2017-18	2018-19
College Promise Grant	5,305	5,508	5,547	5,233	6,961
Grant	3,088	2,944	2,889	2,632	2,633
Loan	0	0	2	7	6
Scholarship	46	70	34	16	76
Work Study	62	49	56	51	65
Total	8,501	8,571	8,528	7,939	9,741

*Students may have received more than one award.

Success and Retention

Success and Retention Rates
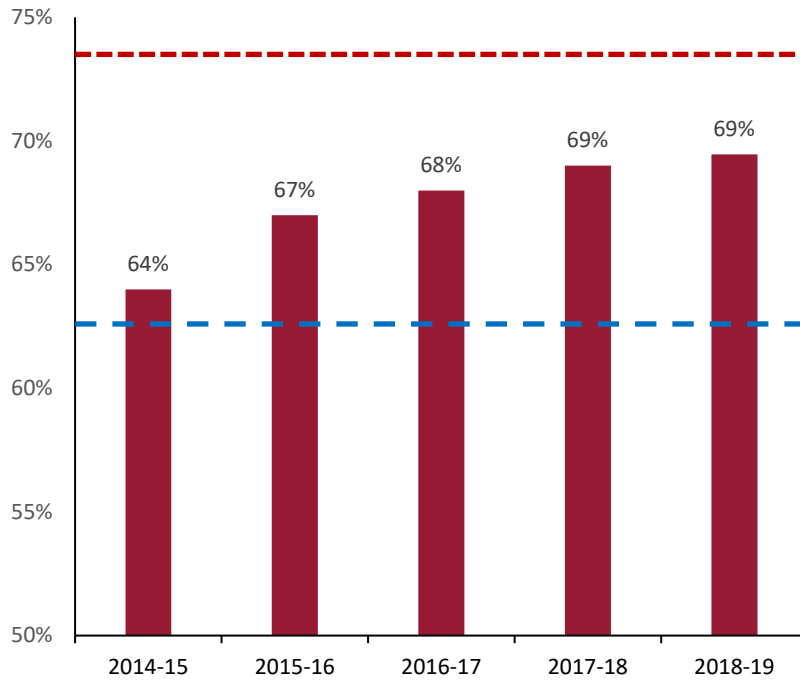
Institutional Set Goal   Institutional Set Standard

Success Rate

The success rate is the percentage of students who receive an A, B, C, or Pass as a final course grade out of all students enrolled as of the census date.

Compton has an ACCJC Institution-Set Standard of 63% and an Institution-Set aspirational goal of 74% by the year 2019-2020.
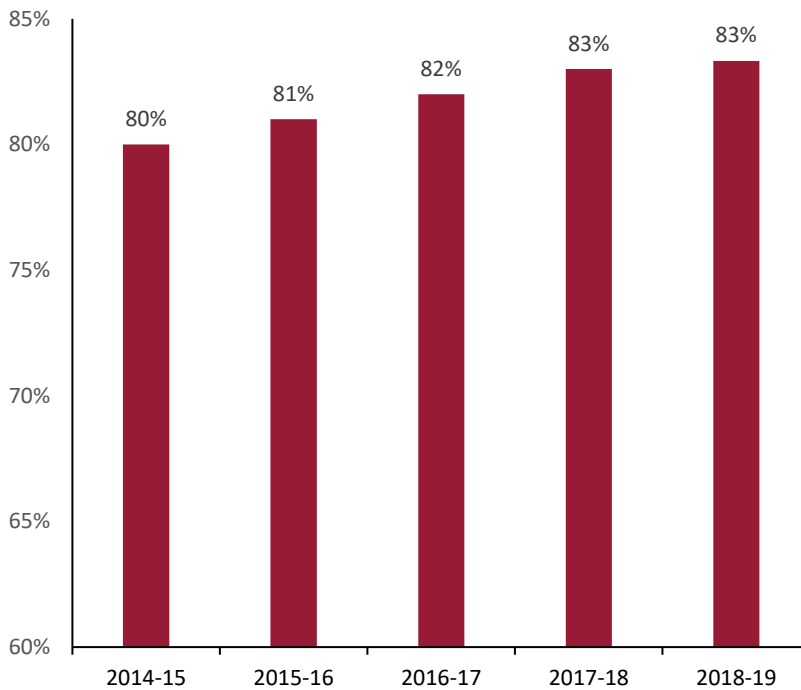
Retention Rate

The retention rate is the percentage of students who remain enrolled through the end of a course out of all students enrolled on census date. In essence, it is the percentage of students who did not drop late or withdraw.

Compton does not have an ACCJC Institution-Set Standard or Institution-Set aspirational goal for retention rate.

Success and Retention Rates by Age

In 2018-2019, students of all age groups exceeded the institution-set standard of a 63% success rate but have not met the institution-set goal of a 74% success rate. Students aged 35-44 and 45-54 had a success rate of 70% or above, while students age 19 or younger consistently display the highest retention rates across the past five years. In 2018-2019, students ages 55+ display the lowest success rates across age groups.

2018 - 2019

■ Success   ■ Retention

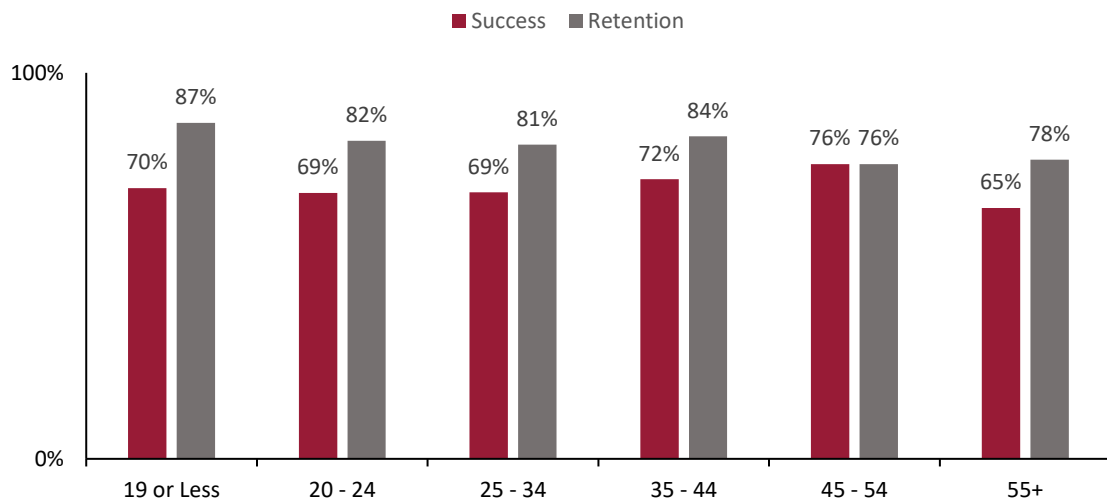| Age	Success	Retention
19 or Less	70%	87%
20 - 24	69%	82%
25 - 34	69%	81%
35 - 44	72%	84%
45 - 54	76%	76%
55+	65%	78%

	2014-15		2015-16		2016-17		2017-18		2018-19	
19 or less	65%	83%	68%	83%	67%	84%	69%	85%	70%	87%
20 - 24	63%	79%	67%	81%	67%	82%	68%	83%	69%	82%
25 - 34	65%	80%	69%	81%	70%	82%	70%	82%	69%	81%
35 - 44	65%	79%	69%	81%	71%	81%	74%	84%	72%	84%
45 - 54	66%	81%	66%	78%	70%	83%	70%	81%	76%	76%
55+	70%	81%	61%	76%	68%	81%	73%	85%	65%	78%
Total	*65%*	*80%*	*64%*	*80%*	*67%*	*81%*	*68%*	*82%*	*69%*	*83%*

Success and Retention Rates by Gender

The five-year average success rate for both female and male students is 66%. Although there have been slight differences in female and male success rates, these rates have been similar in recent years. In 2018-19, the average success rate for female students was 70% while the average success rate for male students was 69%, although both groups have improved compared to five years earlier.
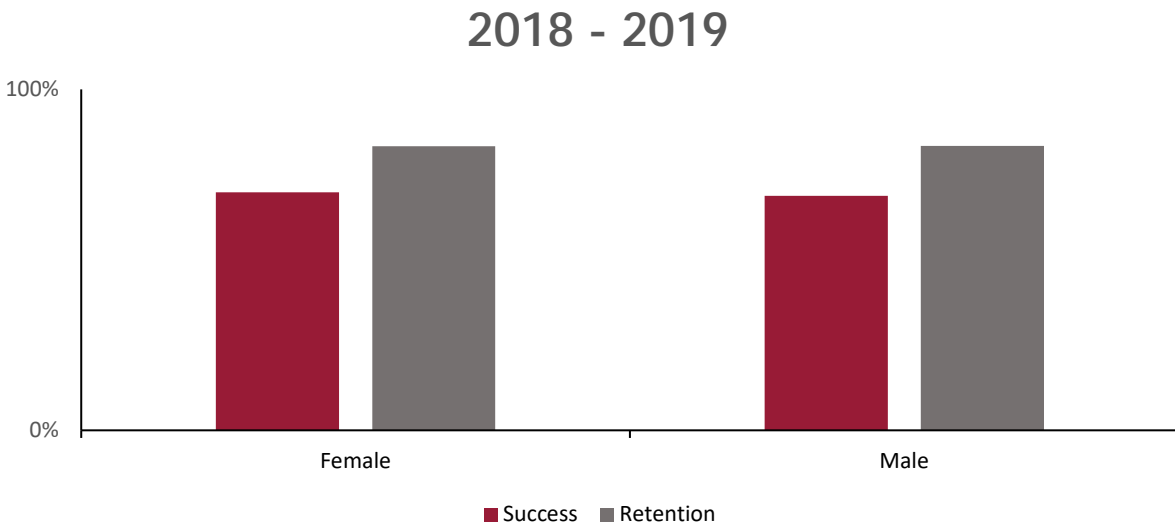
2018 - 2019

	2014-15		2015-16		2016-17		2017-18		2018-19	
Female	64%	80%	67%	81%	68%	82%	69%	83%	70%	83%
Male	64%	80%	67%	82%	68%	83%	68%	83%	69%	83%
Total	*65%*	*80%*	*64%*	*80%*	*67%*	*81%*	*68%*	*82%*	*69%*	*83%*

Success and Retention Rates by Ethnicity

The 2018-2019 success rates varied among ethnicity groups, ranging from an average of 41% among American Indian or Alaskan Native students to an average of 88% among Asian students. Smaller groups show a wider range of variability in success rates across the years, but the data indicates some groups may be disproportionately impacted in 2018-2019. Retention rates show a narrower range of variation among most groups. Despite these gaps in student outcomes, most groups' rates have improved over the last five years, with the exception of American Indian or Alaskan Natives and Pacific Islanders, who are also among the groups that may be disproportionately impacted.

2018 - 2019

■ Success ■ Retention
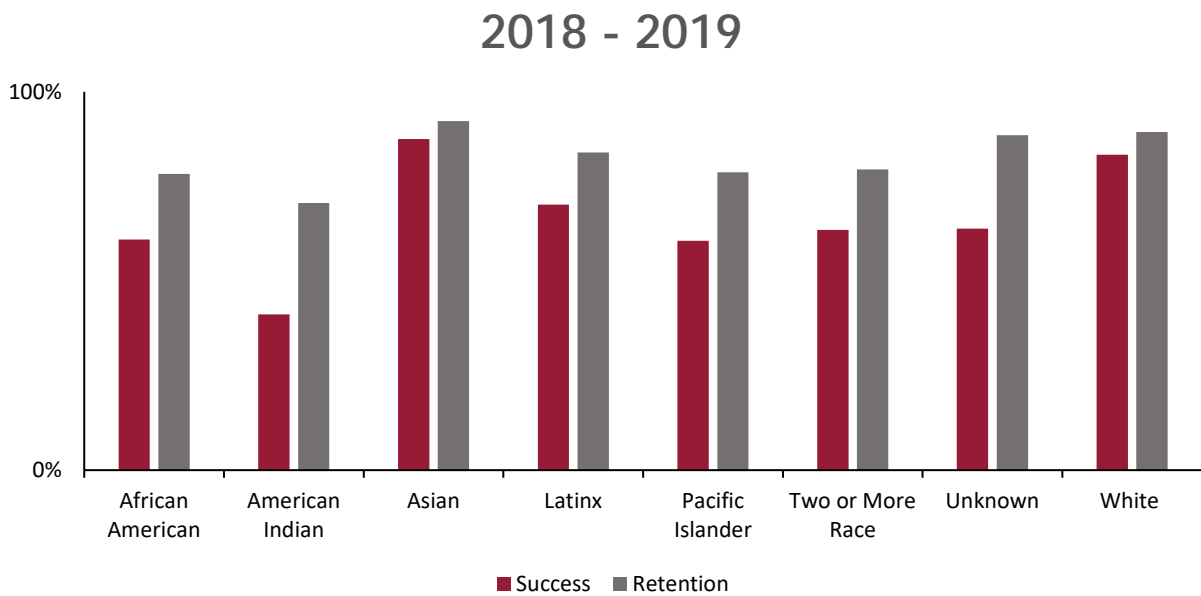
	2014-15		2015-16		2016-17		2017-18		2018-19	
African American	57%	76%	60%	77%	60%	78%	61%	79%	61%	78%
American Indian or Alaskan Native	56%	76%	56%	76%	69%	83%	50%	65%	41%	71%
Asian	84%	81%	84%	91%	84%	89%	85%	89%	88%	92%
Latinx	67%	82%	70%	83%	70%	84%	71%	85%	70%	84%
Pacific Islander	45%	68%	56%	72%	57%	79%	57%	76%	61%	79%
Two or More Races	61%	75%	67%	80%	65%	80%	64%	79%	64%	79%
Unknown or Decline	64%	79%	70%	90%	74%	85%	67%	86%	64%	89%
White	75%	84%	80%	87%	80%	88%	82%	89%	83%	89%
Total	*65%*	*80%*	*64%*	*80%*	*67%*	*81%*	*68%*	*82%*	*69%*	*83%*

Success and Retention Rates
by Course Type

The lowest success and retention rates were among the Basic Skills and Degree-Applicable course types, which were approximately 10 percentage points below the success rate average and 6 percentage points below the retention rate average. Transfer-level and Career Technical Education course success and retention rates are closer to the average in comparison to other course types.

2018-2019

■ Success ■ Retention
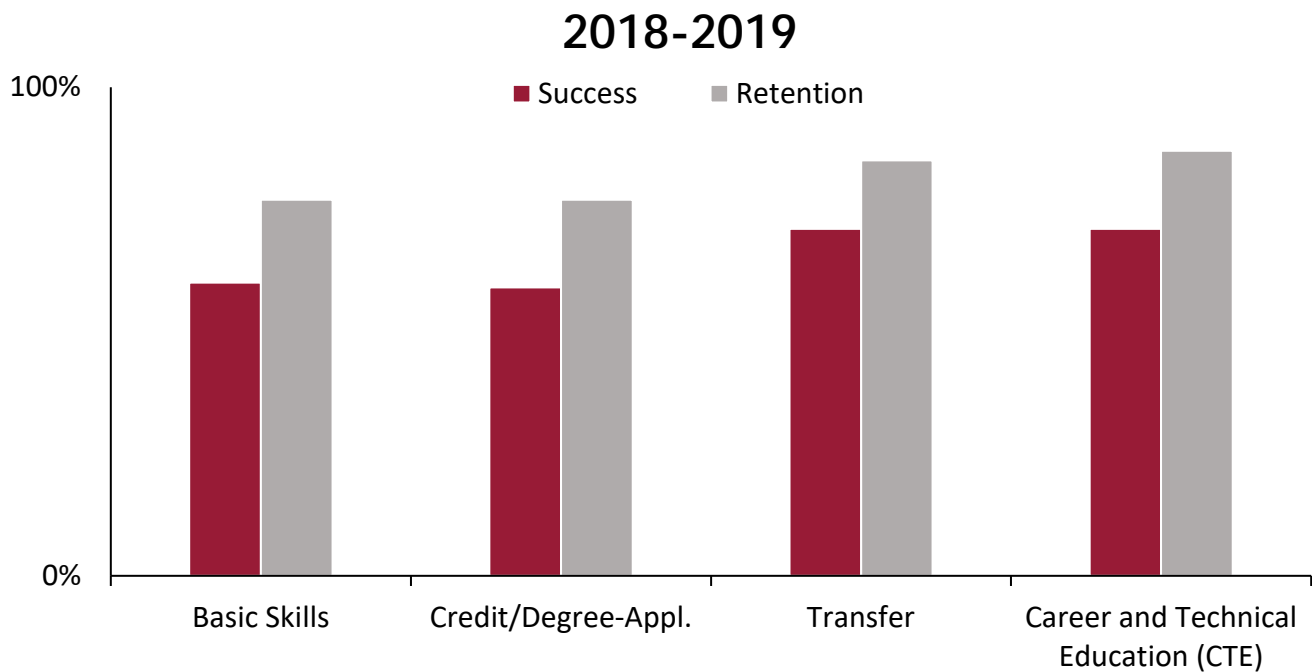
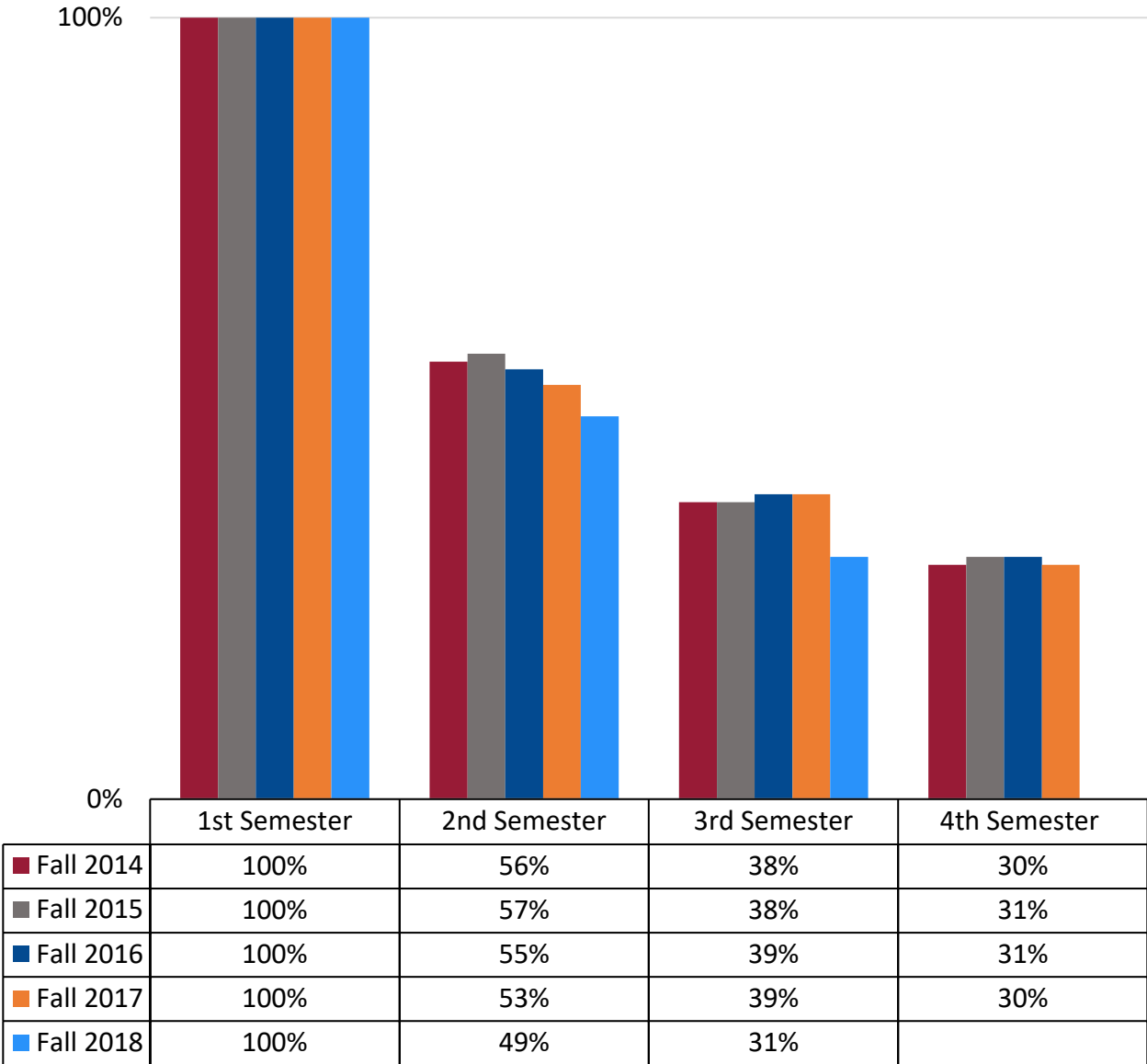|	2014-15		2015-16		2016-17		2017-18		2018-19	
Basic Skills	56%	76%	56%	77%	56%	76%	57%	77%	60%	77%
Credit/Degree Applicable	55%	75%	57%	77%	58%	78%	56%	77%	59%	77%
Transfer	68%	82%	67%	81%	70%	83%	71%	83%	71%	85%
Career Technical Education (CTE)	70%	84%	68%	84%	73%	85%	74%	86%	71%	87%
Overall Success/Retention	*65%*	*80%*	*64%*	*80%*	*67%*	*81%*	*68%*	*82%*	*69%*	*83%*

Student Outcomes

Persistence

Student persistence refers to the continuous enrollment of students over several terms. Persistence rates are based on the Fall cohort for a given academic year, tracking Fall and Spring enrollment over the following four semesters. For these Fall cohorts, persistence rates to the 2nd and 3rd semesters are somewhat lower in Fall 2018 compared to the previous five years.

Student Persistence over Four Semesters
Fall 2014 to Fall 2018

	1st Semester	2nd Semester	3rd Semester	4th Semester
Fall 2014	100%	56%	38%	30%
Fall 2015	100%	57%	38%	31%
Fall 2016	100%	55%	39%	31%
Fall 2017	100%	53%	39%	30%
Fall 2018	100%	49%	31%	

*CCCCO MIS enrollment data for Fall 2018 students' 3rd semester was not available at the time of this report, and an estimation using local enrollment data is provided instead.

Persistence – First-Time Students

Among the Fall 2018 first-time, full-time cohort of students, 3rd semester persistence rates have decreased when compared to the Fall 2017 cohort. The 4th semester persistence rate of the Fall 2017 cohort was larger than the Fall 2016 rate.

First Time, Full Time Student Persistence over Four Semesters Fall 2014 to Fall 2018

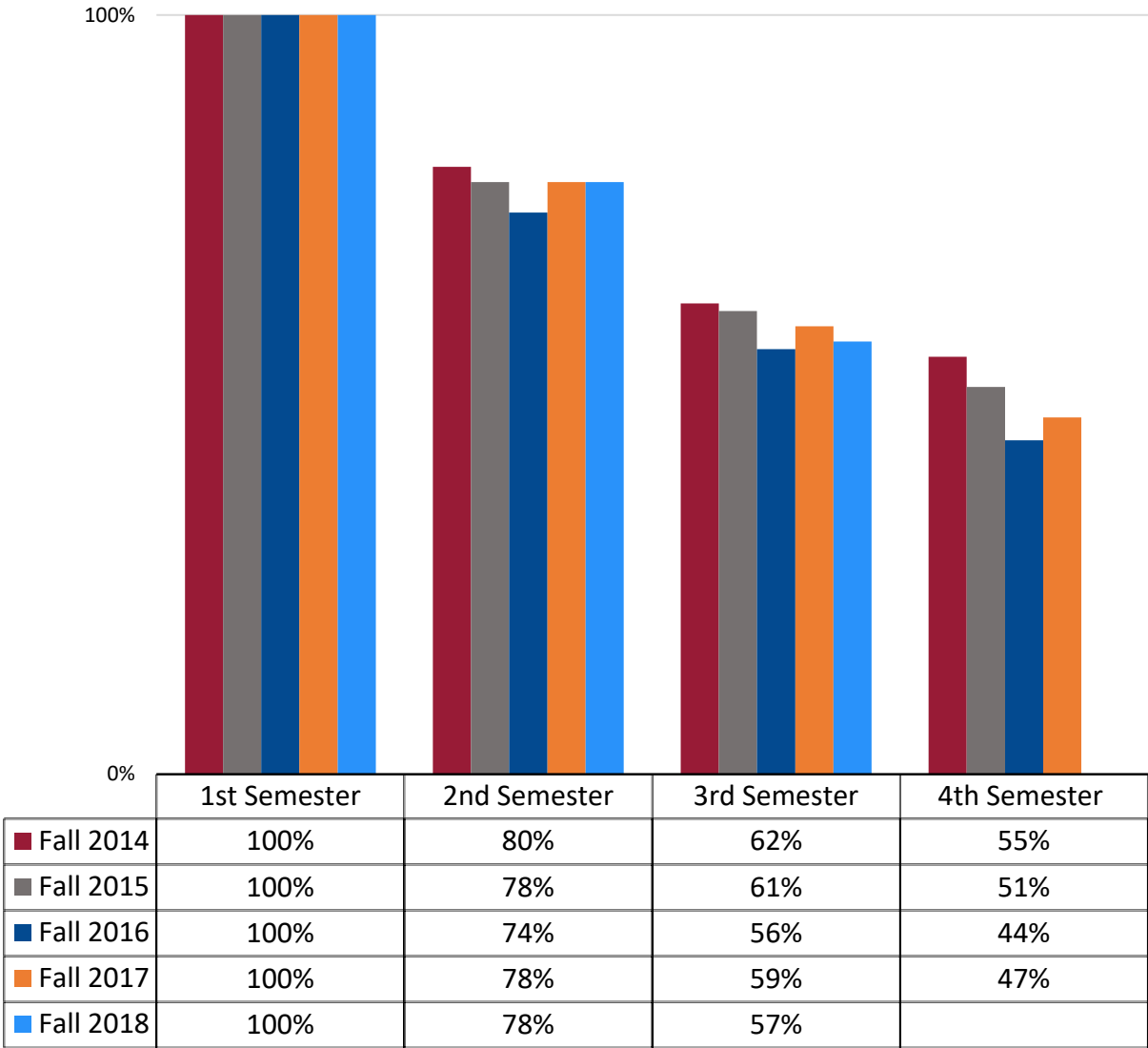|	1st Semester	2nd Semester	3rd Semester	4th Semester
Fall 2014	100%	80%	62%	55%
Fall 2015	100%	78%	61%	51%
Fall 2016	100%	74%	56%	44%
Fall 2017	100%	78%	59%	47%
Fall 2018	100%	78%	57%	

*CCCCO MIS enrollment data for Fall 2018 students' 3rd Semester was not available at the time of this report, and an estimation using local enrollment data is provided instead.

Degrees and Certificates

In 2018-2019, 679 degrees and 213 certificates were awarded at Compton College, which exceeded the institution set standards for degrees and certificates. Compared to five years earlier, there has been over a 100% increase in the number of degrees and certificates awarded at Compton College. The number of Associate degrees awarded has steadily increased, while the number of certificates awarded also increased in 2018-2019.
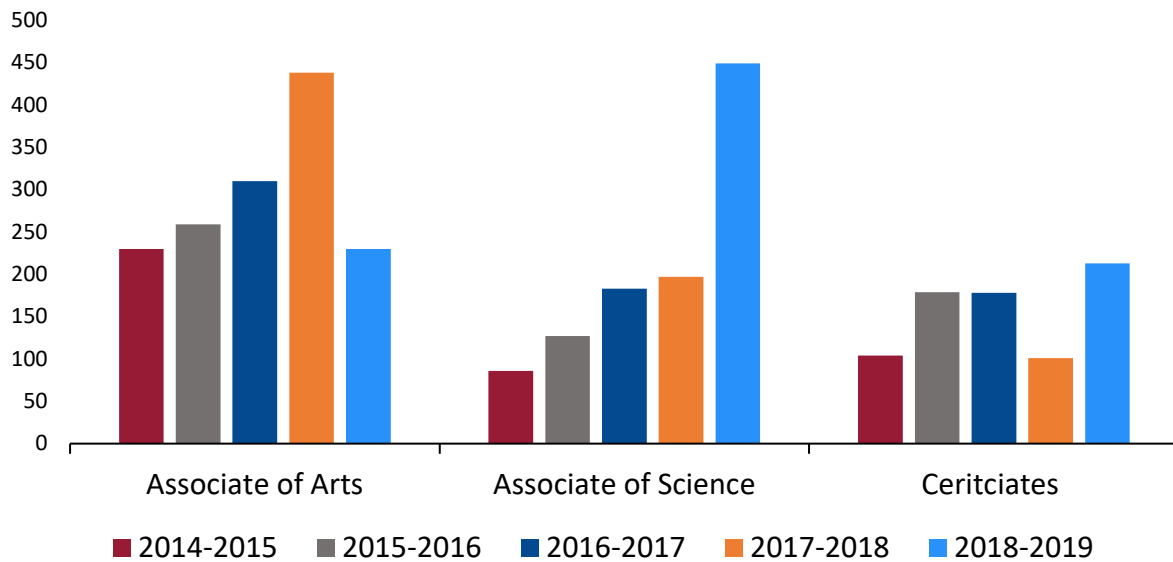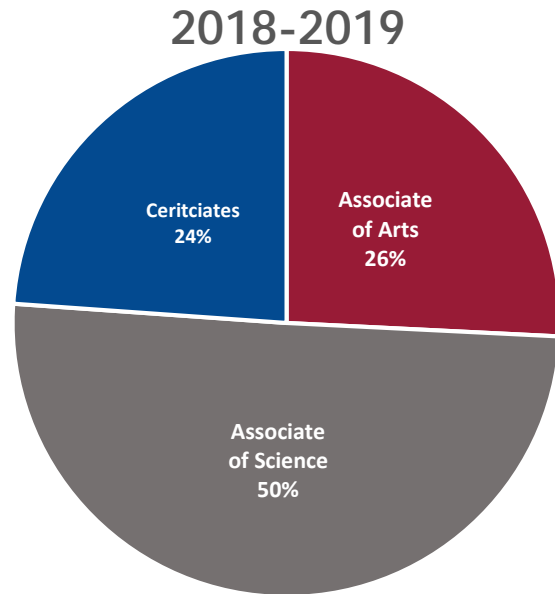
2018-2019

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Associate of Arts	230	259	310	438	230
Associate of Science	86	127	183	197	449
Certificates	104	179	178	101	213
Total	*420*	*565*	*671*	*736*	*892*

Degrees and Certificates by Gender

Consistent with the gender gap in enrollment, female students tend to earn more program awards than male students. Approximately 67% of Associate degrees were earned by female students. However, 59% of certificates were earned by male students despite their proportionally lower enrollment, although the number of students earning at least one certificate was the same among males and females.

2018-2019 Students Awarded
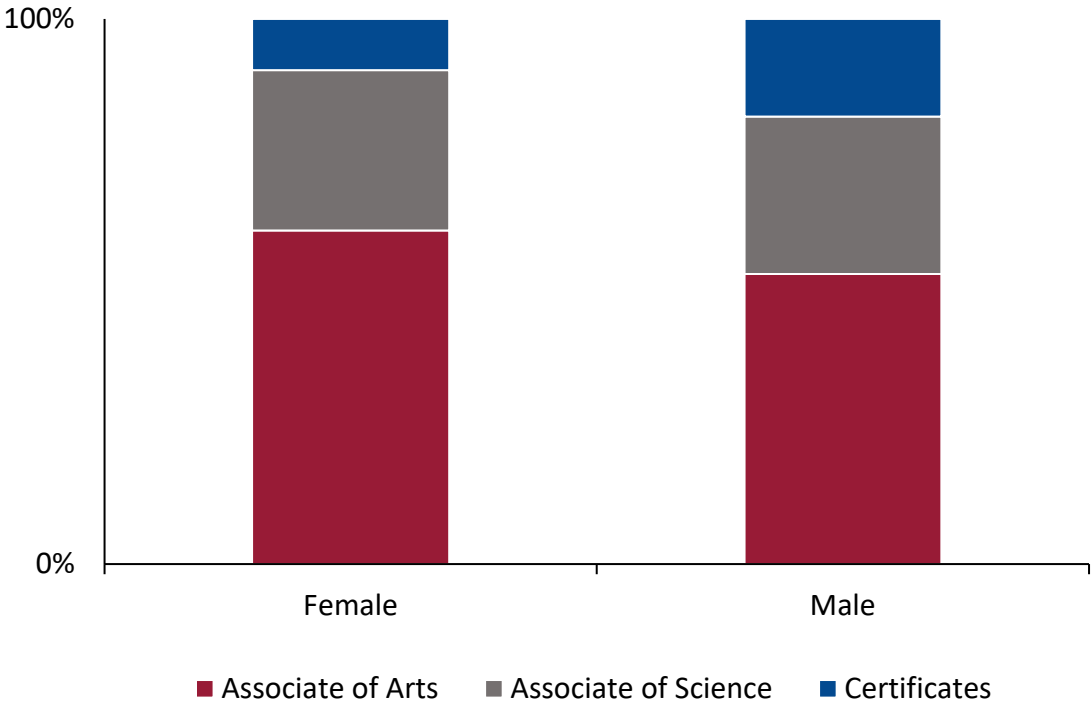
	Female		Male		Total	
	Awards	Students	Awards	Students	Awards	Students
Associate of Arts	329	223	120	81	449	304
Associate of Science	141	112	89	55	230	167
Certificates	102	78	111	63	213	141
Total Awards	572	*413**	320	*199**	892	*612**

* "Students" columns represent unduplicated counts of students who were awarded a degree or certificate.

Degrees and Certificates by Ethnicity

Latinx students comprised approximately 67% of students who received a degree or certificate in 2018-2019. Among the two largest ethnicity groups on campus (African American and Latinx students), the majority of these students earned an Associate of Arts degree rather than an Associate of Science degree or a certificate.

2018-2019 Students Awarded
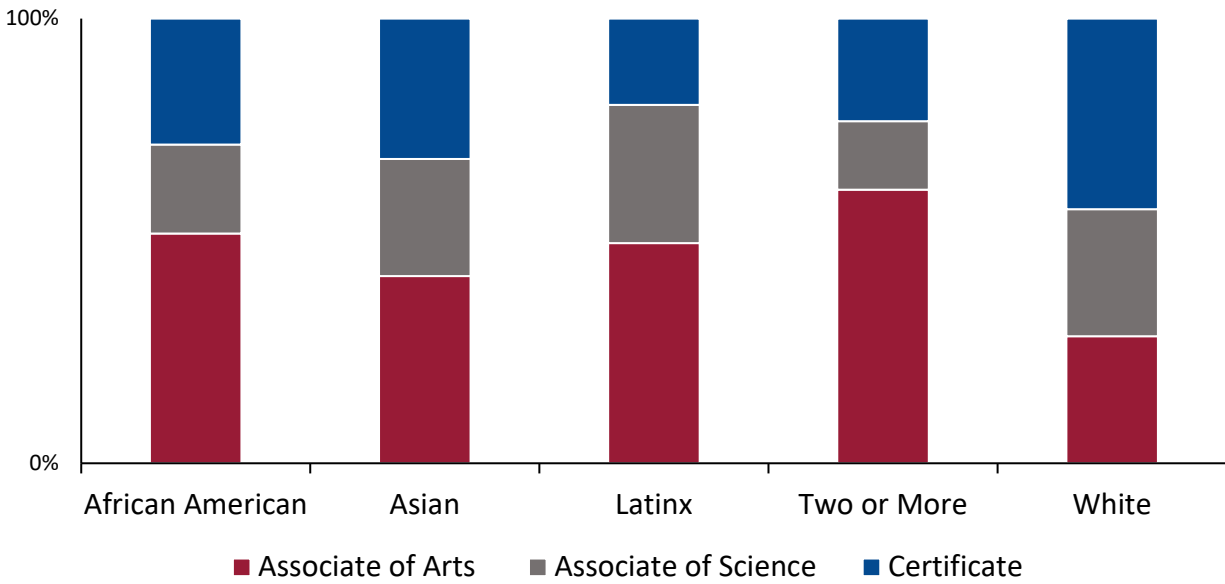
	African American		Asian		Latinx		Two or More		White		Total	
	Awd	Std	Awd	Std	Awd	Std	Awd	Std	Awd	Std	Awd	Std
Associate of Arts	126	93	8	8	289	189	13	8	3	2	449	300
Associate of Science	45	36	6	5	170	119	3	2	2	2	230	164
Certificates	70	51	11	6	116	74	3	3	5	3	213	137
Total	241	*180*	25	*19*	575	*382*	19	*13*	10	*7*	892	*601*

*"Awd" columns represent number of awards, and "Std" columns represent unduplicated counts of students who received an award. Students with "Unknown" ethnicity were excluded. Students from all other unlisted ethnicities received no program awards for 2018-19.

Degrees and Certificates by Age

Students in the 20-24 age group earned the largest proportion of awards in 2018-19 (47% of awards earned). Among students in this age group, the majority (65%) received an Associate of Arts degree. For students below the age of 44, Associate of Arts degrees tend to be the award received the most, while certificates tend to be the awards received the least.

2018-2019 Students Awarded
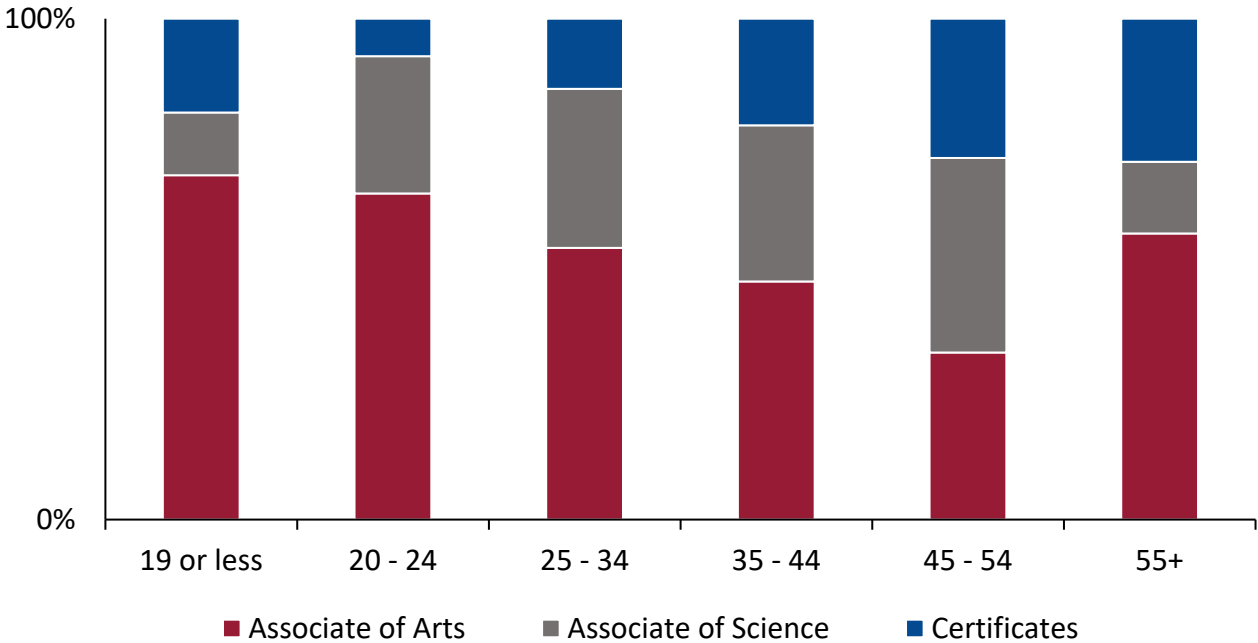
	19 or less		20 - 24		25 - 34		35 - 44		45 - 54		55+		Total	
	Awd	Std	Awd	Std	Awd	Std	Awd	Std	Awd	Std	Awd	Std	Awd	Std
Associate of Arts	13	10	217	132	161	128	43	32	10	7	5	4	449	313
Associate of Science	2	2	102	78	98	65	20	17	7	5	1	1	230	168
Certificates	3	3	76	49	86	43	38	29	7	5	3	2	213	131
Total	18	15	395	259	345	236	101	78	24	17	9	7	892	612

*"Awd" columns represent number of awards, and "Std" columns represent unduplicated counts of students who received an award.

Transfer Destinations

Transfer data are obtained from the National Student Clearinghouse. The 2018-2019 cohort was revised to include only students who earned 12 or more units at Compton College in the previous year, rather than 12 or more units at either Compton College or El Camino College, and to be aligned with the California Community College Chancellor's Office Vision for Success metrics. The decrease in transfers is the result of this methodological change.

In 2017-18, 642 Compton College students transferred to a four-year university, and in 2018-2019 388 students transferred (with the new methodology), which is lower than the current institution set standard of 478 (which will be revised due to the new methodology).

The most popular CSU destinations were Dominguez Hills and Long Beach with 120 and 68 transfers, respectively. The most popular University of California transfer destinations for Compton students were UCLA and UC Riverside. In 2018-2019, there were 46 Compton students who transferred to an in-state private institution, while 68 students transferred to an out-of-state institution.

	2014-15	2015-16	2016-17	2017-18	2018-19
University of California, Berkeley	~	8	7	~	~
University of California, Davis	~	9	7	10	~
University of California, Irvine	14	11	25	25	5
University of California, Los Angeles	24	22	34	28	8
University of California, Merced	~	~	0	~	5
University of California, Riverside	5	8	9	11	6
University of California, San Diego	6	~	10	16	~
University of California, Santa Barbara	~	5	6	8	~
University of California, Santa Cruz	~	~	~	5	~
Total UC Transfers	*62*	*66*	*100*	*107*	*38*

	2014-15	2015-16	2016-17	2017-18	2018-19
Cal State Poly. University, Pomona	5	11	11	23	~
Cal State University, Dominguez Hills	155	204	192	202	120
Cal State University, Fullerton	7	7	15	11	9
Cal State University, Long Beach	59	61	96	126	68
Cal State University, Los Angeles	36	49	27	38	6
Cal State University, Northridge	26	18	36	16	19
Other Cal States	19	16	32	23	10
Total Cal State Transfers	*307*	*366*	*409*	*439*	*236*

~Counts of less than five students are suppressed to maintain privacy.

	2014-15	2015-16	2016-17	2017-18	2018-19
Total California Private University Transfers	*43*	*35*	*48*	*42*	*46*

	2014-15	2015-16	2016-17	2017-18	2018-19
Total Out of State Transfers	*69*	*49*	*58*	*50*	*68*

	2014-15	2015-16	2016-17	2017-18	2018-19
Total Transfers	*481*	*516*	*615*	*642*	*388**

~Counts of less than five students are suppressed to maintain privacy.
*Total number of transfers was lower in 2018-2019 because the cohort methodology changed to include only those students who have completed 12 or more units at Compton College in the previous year to be aligned with the California Community College Chancellor's Office Vision for Success metrics.

District Employees

Workforce Distribution

Fall 2018

The 2018-19 Compton College workforce was made up of 430 employees, a 10% increase compared to five years earlier. Forty-three percent of the workforce was comprised of temporary (part-time) academic instructors, and 23% was comprised of tenured or tenure-track (full-time) academic instructors. Thirty-two percent of the workforce consisted of classified staff, and the remaining 2% consisted of educational administrators.
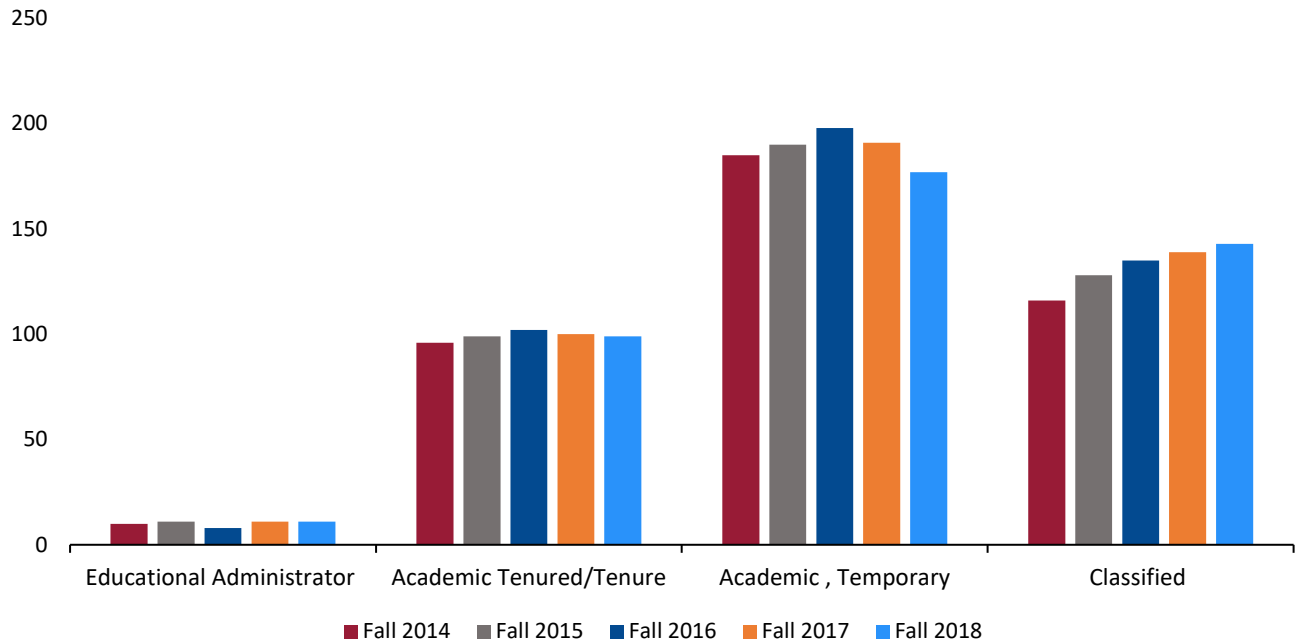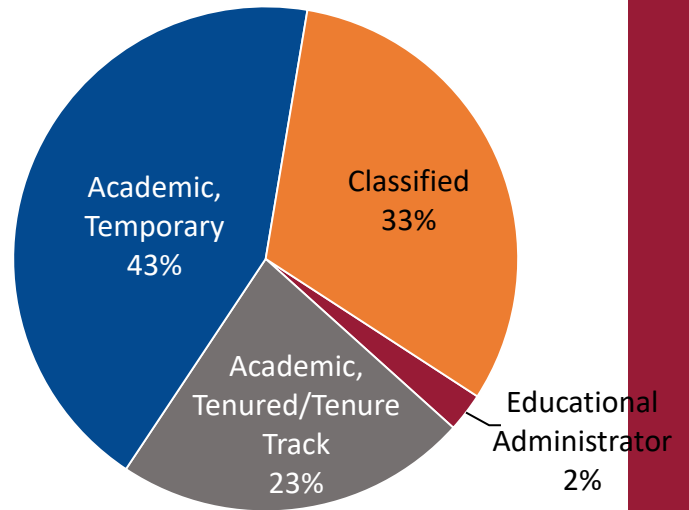
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Educational Administrator	10	11	8	11	11
Academic, Tenured/Tenure	96	99	102	100	99
Academic, Temporary	185	190	198	191	177
Classified	116	128	135	139	143
Total	*407*	*428*	*443*	*441*	*430*

Age

In 2018-19, 73% of the Compton College workforce was between the ages of 35 and 64. These three groups (35-44, 45-54, and 55-64) each represent the largest proportion of employees (about one-quarter each). The remaining 27% of the workforce was either under the age of 35 or over the age of 65.
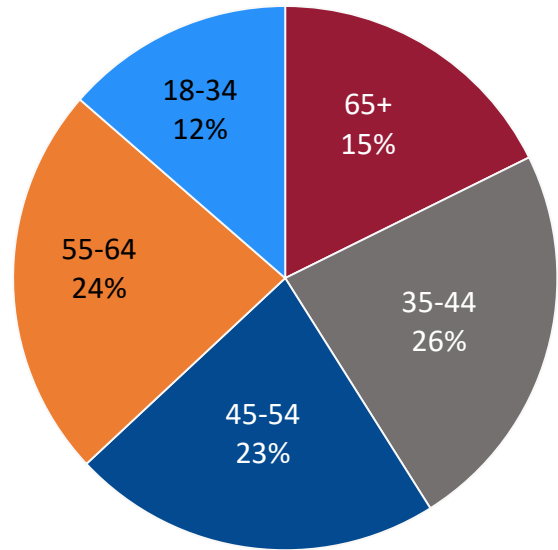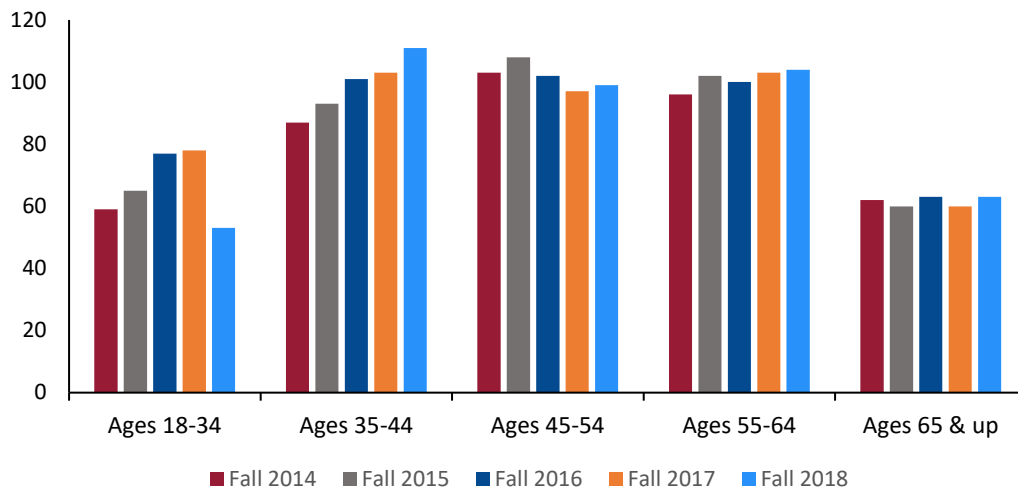

Chart Title

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
18-34	59	65	77	78	53
35-44	87	93	101	103	111
45-54	103	108	102	97	99
55-64	96	102	100	103	104
65+	62	60	63	60	63
Total	*407*	*428*	*443*	*441*	*430*

Ethnicity

Nearly half of the 2018-19 Compton College workforce was African American, and substantial proportions of employees were either Latinx or White. Over the past five years, there have been slight increases in the number Asian and Latinx workers employed by the College, while the number of African American employees has remained relatively stable. The number of White workers has gradually declined since Fall 2015.
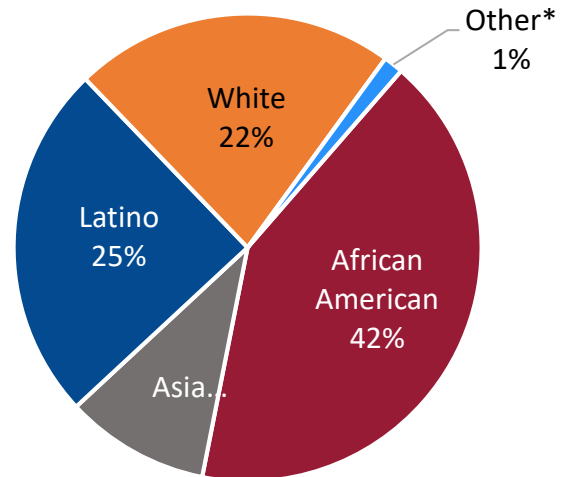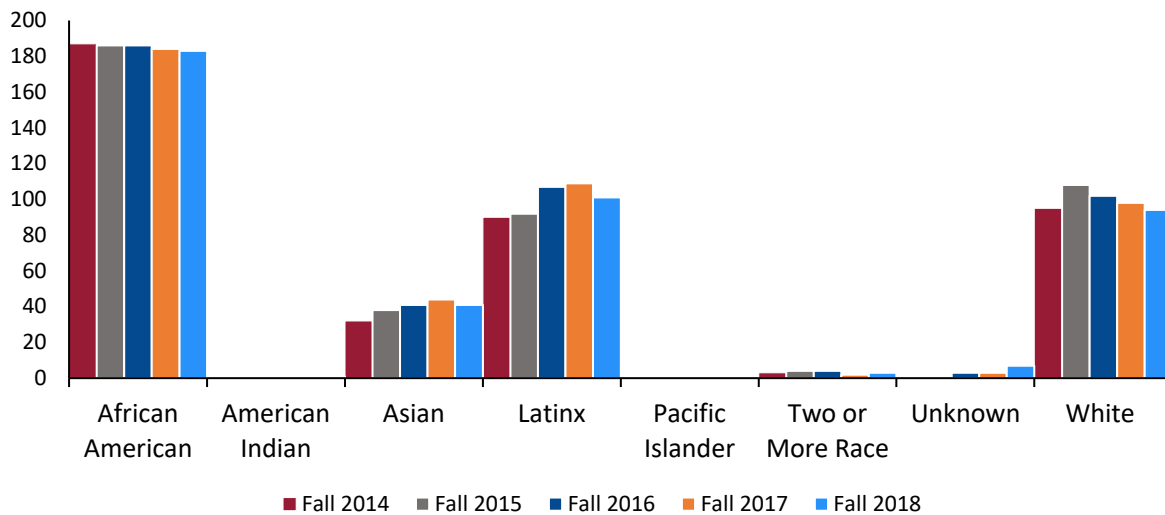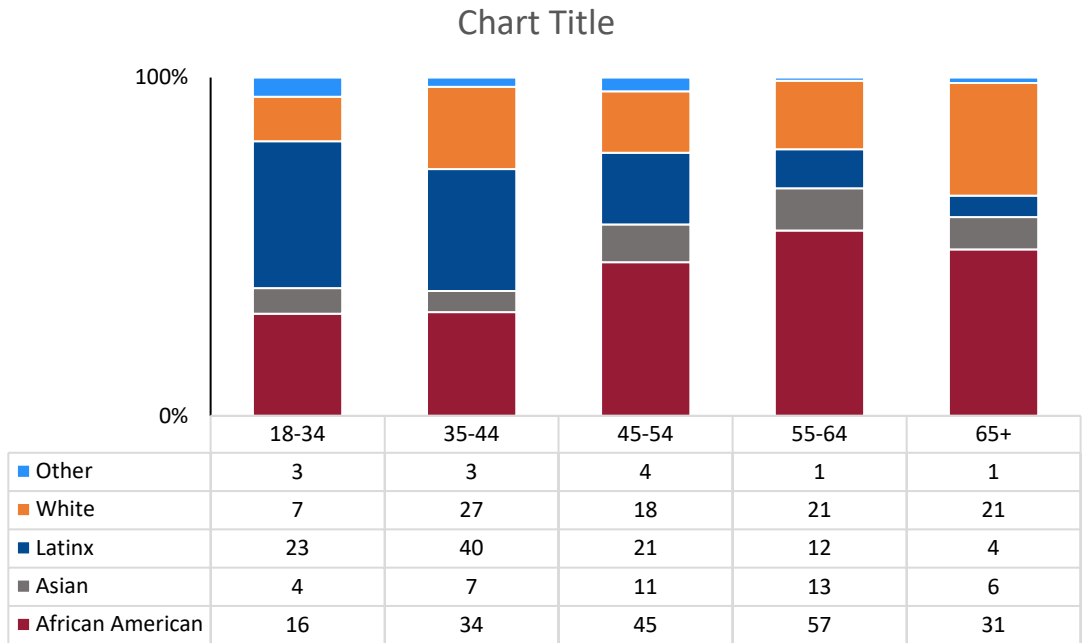
Fall 2018

Chart Title

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African American	187	186	186	184	183
American Indian or Alaskan Native	0	0	0	1	1
Asian	32	38	41	44	41
Latino	90	92	107	109	101
Pacific Islander	0	0	0	0	0
Two or More Races	3	4	4	2	3
Unknown or Decline	0	0	3	3	7
White	95	108	102	98	94
Total	407	428	443	441	430

Age by Ethnicity

The representation of different age groups varies according to the ethnic group of Compton College's employees. For example, African American employees are more likely to be 45 or older while Latinx employees are more likely to be younger than 45.

Chart Title

	18-34	35-44	45-54	55-64	65+
■ Other	3	3	4	1	1
■ White	7	27	18	21	21
■ Latinx	23	40	21	12	4
■ Asian	4	7	11	13	6
■ African American	16	34	45	57	31

	18 to 34	35 - 44	45 - 54	55-64	65+
African American	16	34	45	57	31
Asian	4	7	11	13	6
Latinx	23	40	21	12	4
White	7	27	18	21	21
Other*	3	3	4	1	1
Total	*53*	*111*	*99*	*104*	*63*

*Other includes: American Indian or Alaskan Native, Pacific Islander, Two or More Races, and Unknown

Gender

In 2018-19, 53% of the Compton College workforce was female. Between Fall 2014 and Fall 2016, there had been a gradual increase in the number of female employees while the number of male employees had remained relatively stable. However, Fall 2017 marks the first decrease among female employees and the largest increase among male employees during this five-year period.

Fall 2018

Male 47%
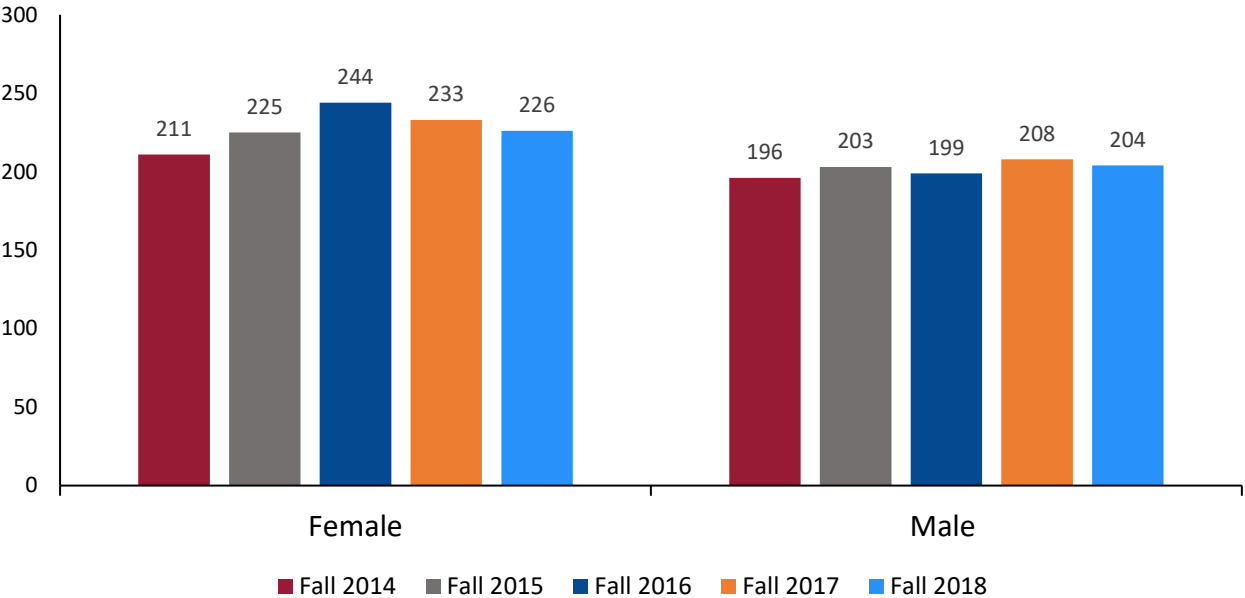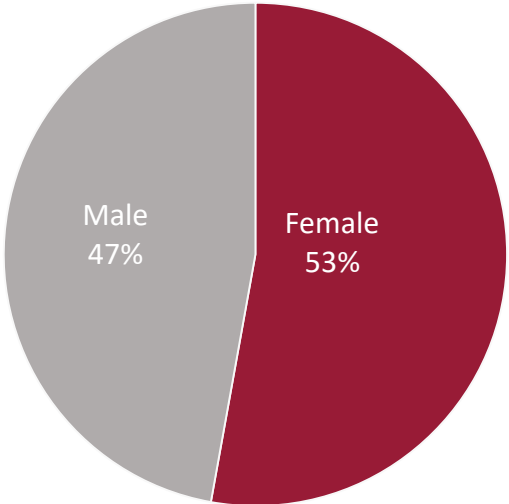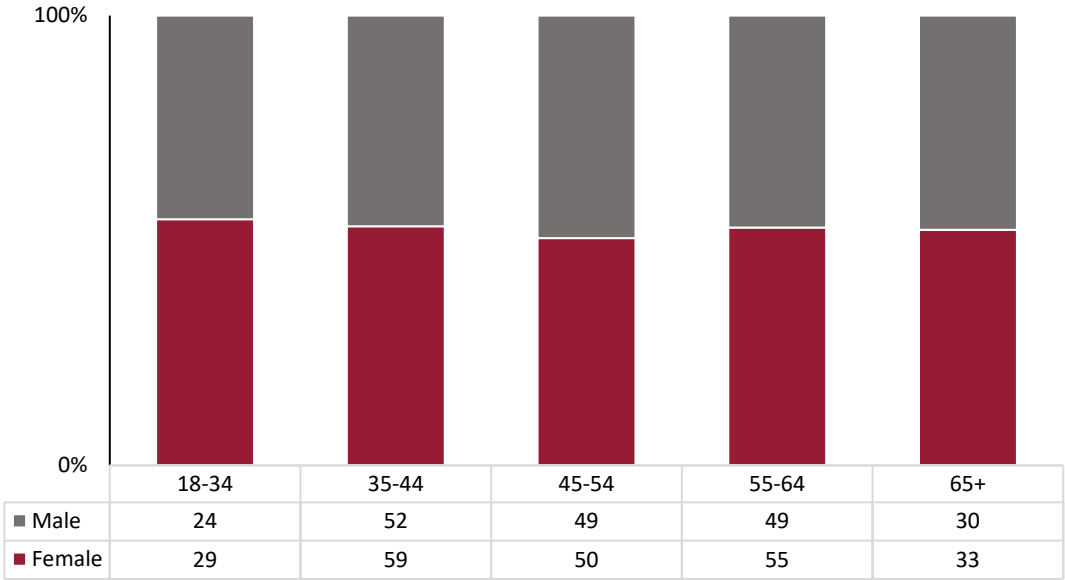
Female 53%

|	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Female	211	225	244	233	226
Male	196	203	199	208	204
Total	*407*	*428*	*443*	*441*	*430*

Gender by Age

The largest gender differences among Compton College employees were seen in the 18-34 age group, where females comprised 55% of these employees. Most other age groups were more evenly divided between males and females.

	18-34	35-44	45-54	55-64	65+
■ Male	24	52	49	49	30
■ Female	29	59	50	55	33

	18-34	35-44	45-54	55-64	65+
Female	55%	53%	51%	53%	52%
Male	45%	47%	49%	47%	48%

Gender by Ethnicity

In 2018-19, members of the workforce who identified as Asian and White were most often male (63% and 59%, respectively), while African American and Latinx employees are more often female (57% and 59%, respectively).

	African American	Asian	Latinx	White	Other
■ Male	79	26	41	55	3
■ Female	104	15	60	39	8
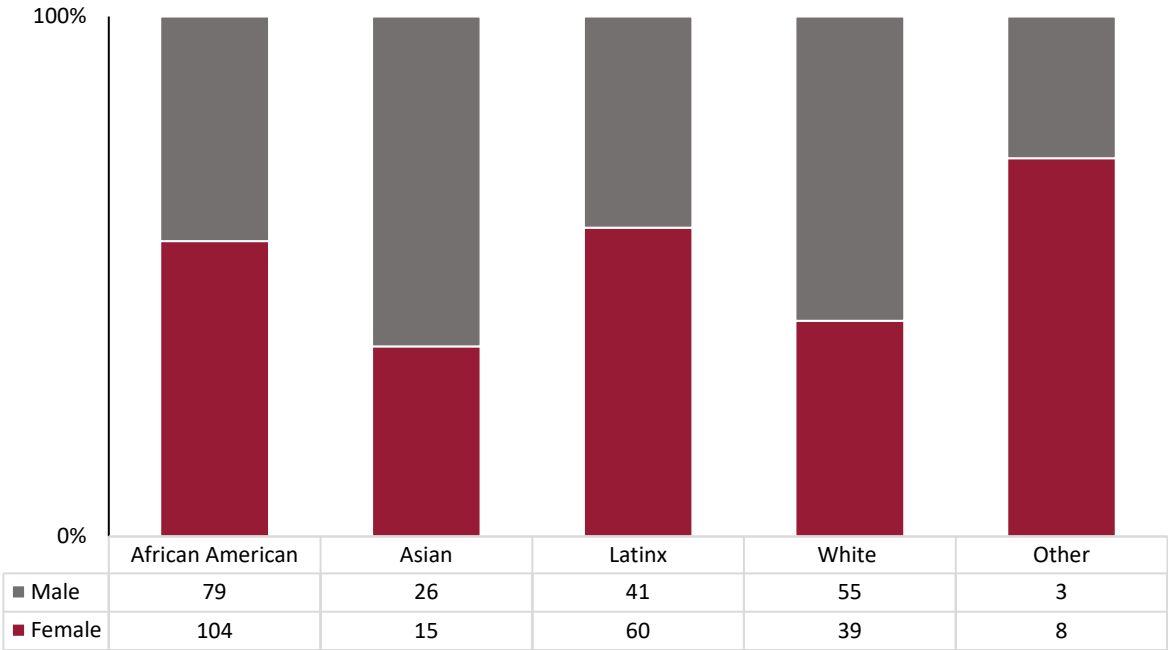
	African American	Asian	Latino	White	Other*
Female	57%	37%	59%	41%	73%
Male	43%	63%	41%	59%	27%

*Other includes: American Indian or Alaskan Native, Pacific Islander, Two or More Races, and Unknown

Compton College is a welcoming and inclusive environment where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.