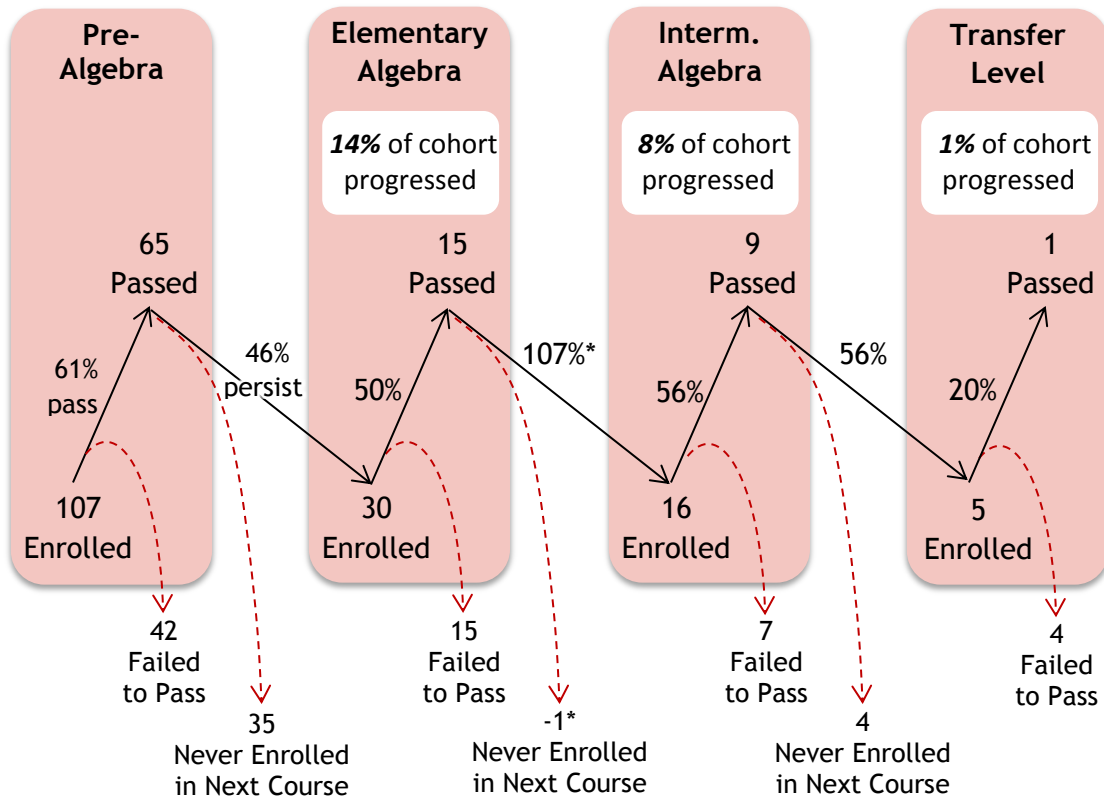
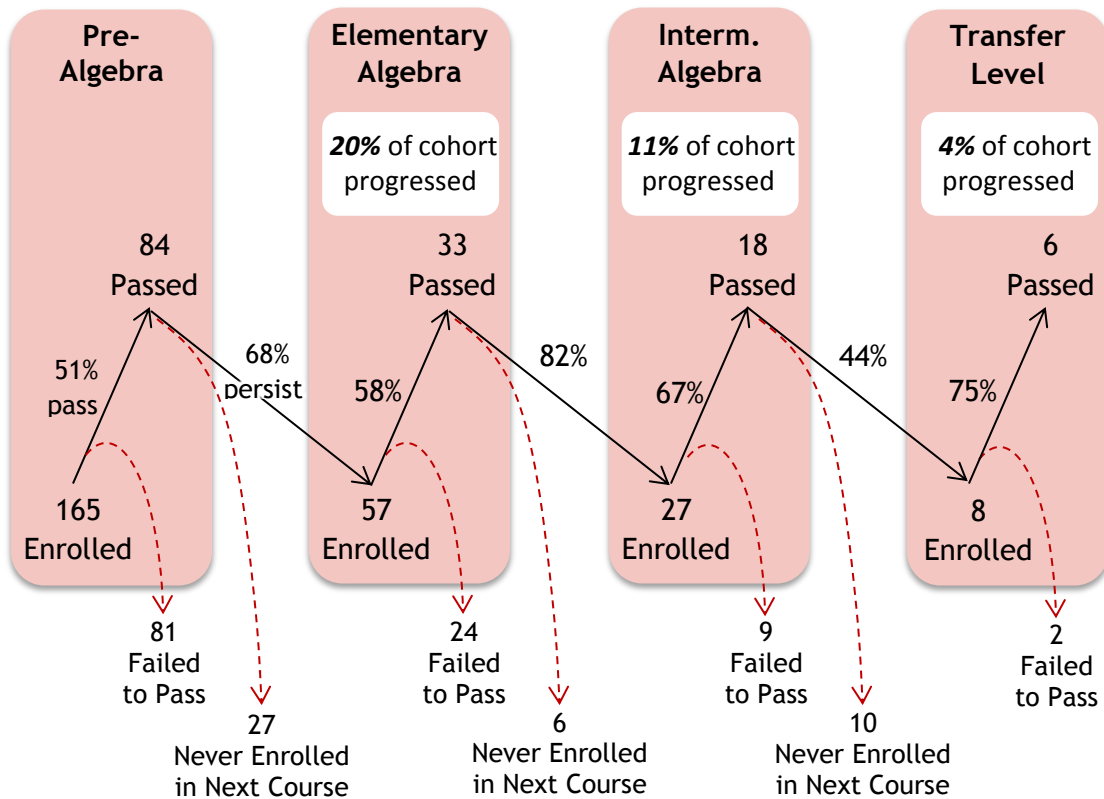


# Progress Over Two Years of ECC Compton Center Students Who First Attempted Pre-Algebra

## Fall 2007 Cohort

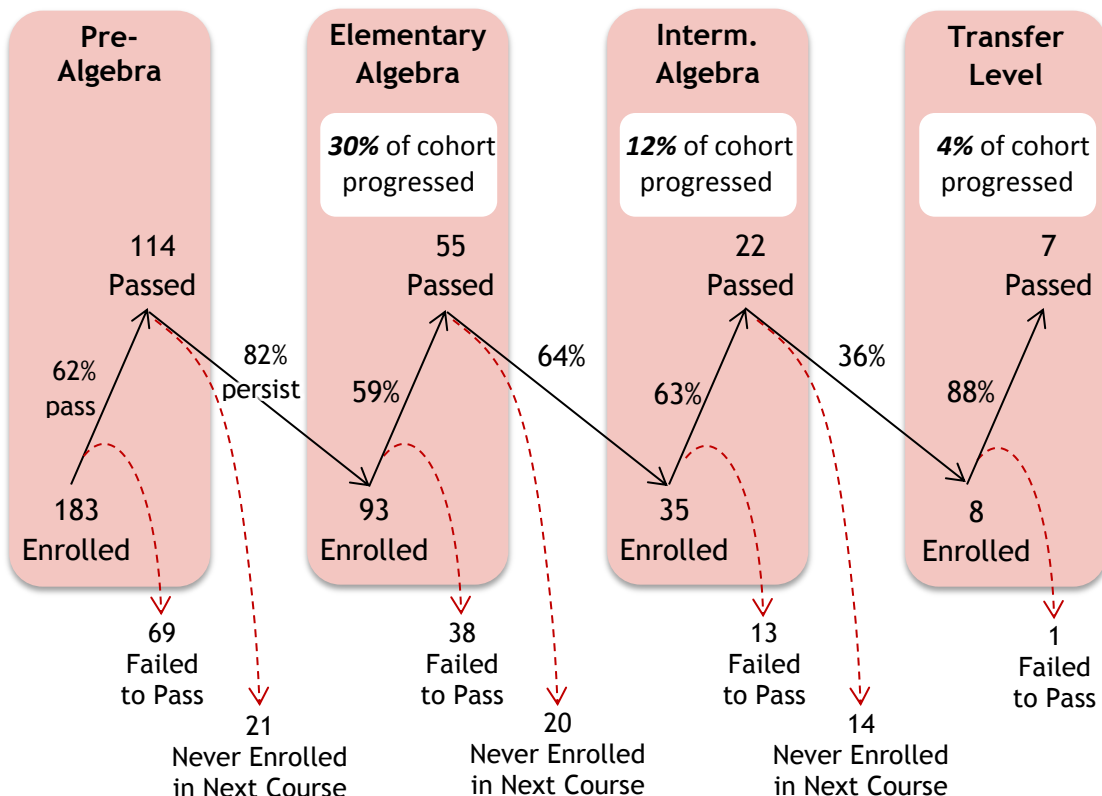


## Fall 2008 Cohort

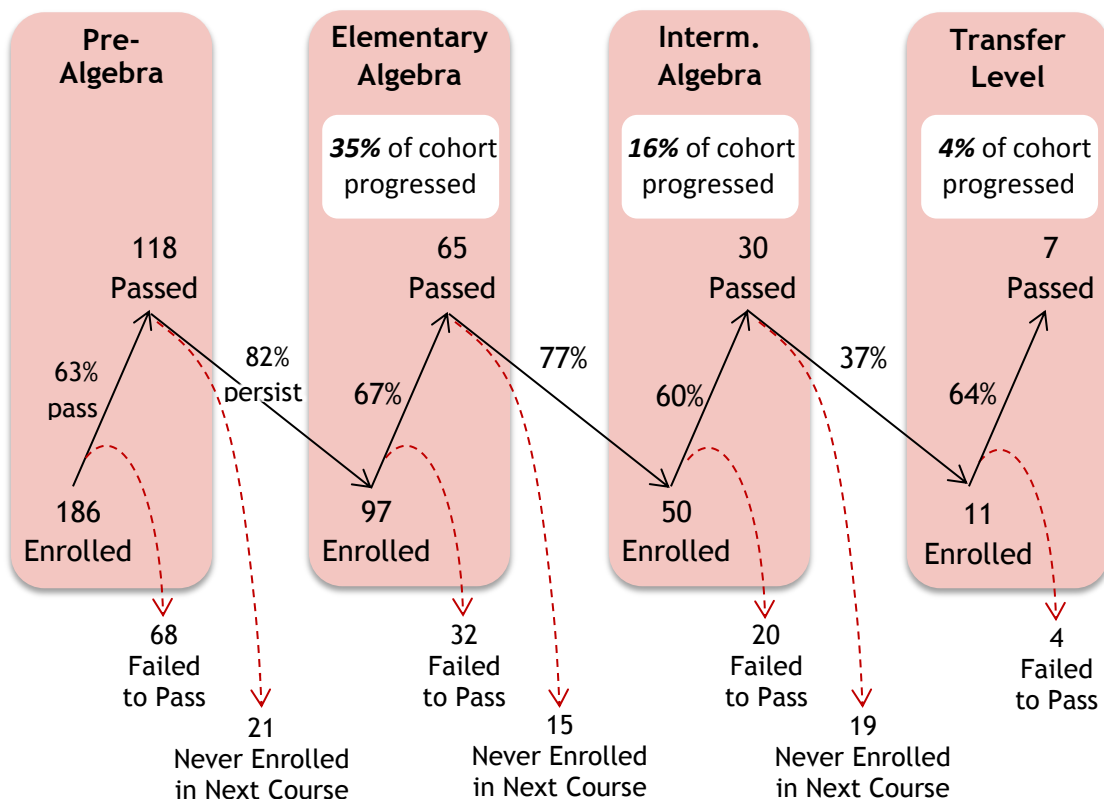


# Progress Over Two Years of ECC Compton Center Students Who First Attempted Pre-Algebra

## Fall 2009 Cohort



## Fall 2010 Cohort



## Methodology

Students included in this study were placed in cohorts based on their first time attempting Pre-Algebra at Compton Center. Each cohort was tracked every term for two years (example: Fall 2007-Spring 2009).

<b>Math Courses Included in this Study</b>		
<i>Course Number</i>	<i>Course Subject</i>	<i>Levels Below Transfer-Level Math</i>
Math-23 or 25	Pre-Algebra	3
Math-40 or 34 & 44	Elementary Algebra	2
Math-73 or 80 ( <i>formerly 70</i> )	Intermediate Algebra	1
Math-110, 115, 116, 120, 130, 140, 150, 160, 161, 170, or 180	Transfer Level Math	0

\*Note: Any percentage that is greater than 100% or any count that is less than zero is due to students dropping in and out of the sequence.

## Acknowledgements

Original progress chart created by Lars Kjeseth.

Data Source: California Community College Chancellor's Office