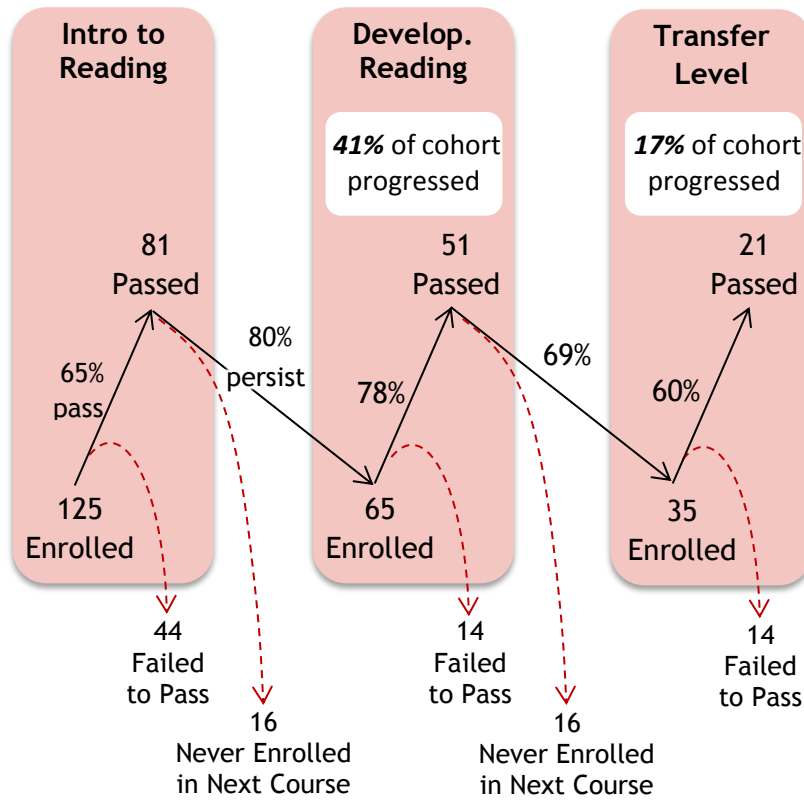
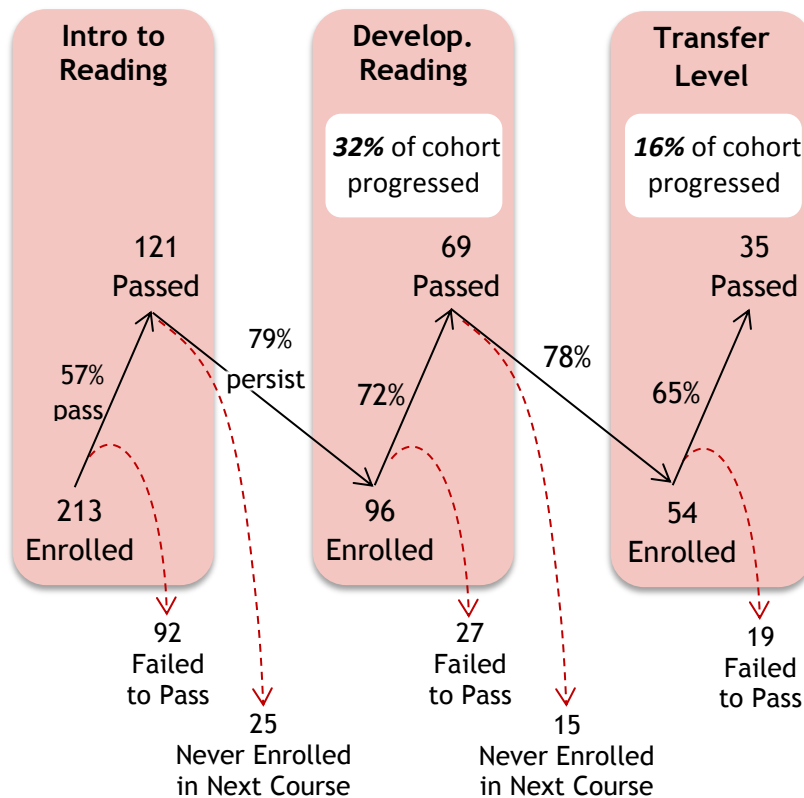


## Progress Over Two Years of ECC Compton Center Students Who First Attempted Introduction to Reading Skills

### Fall 2007 Cohort

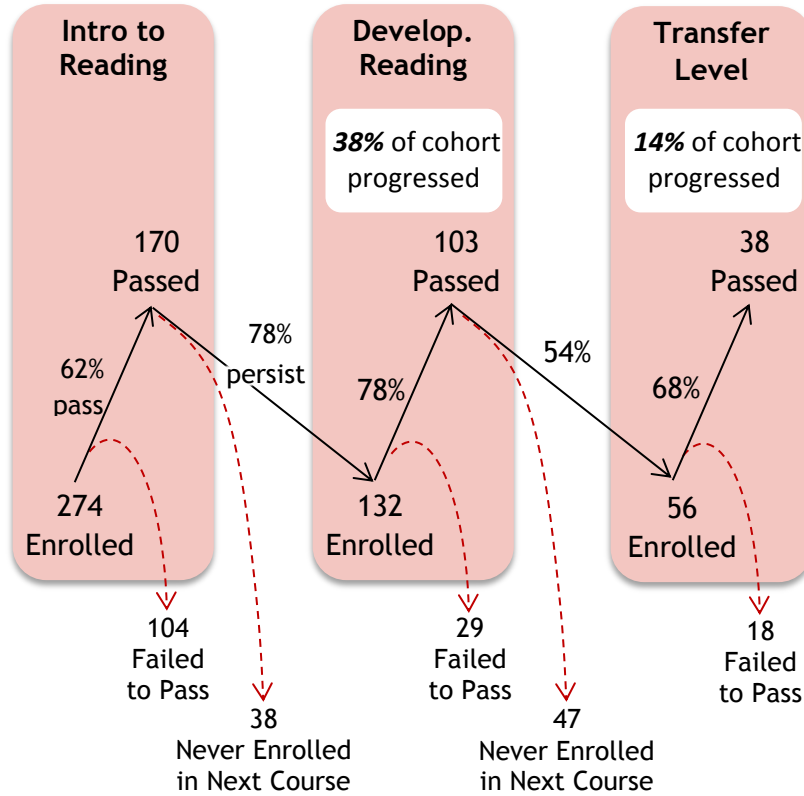


### Fall 2008 Cohort

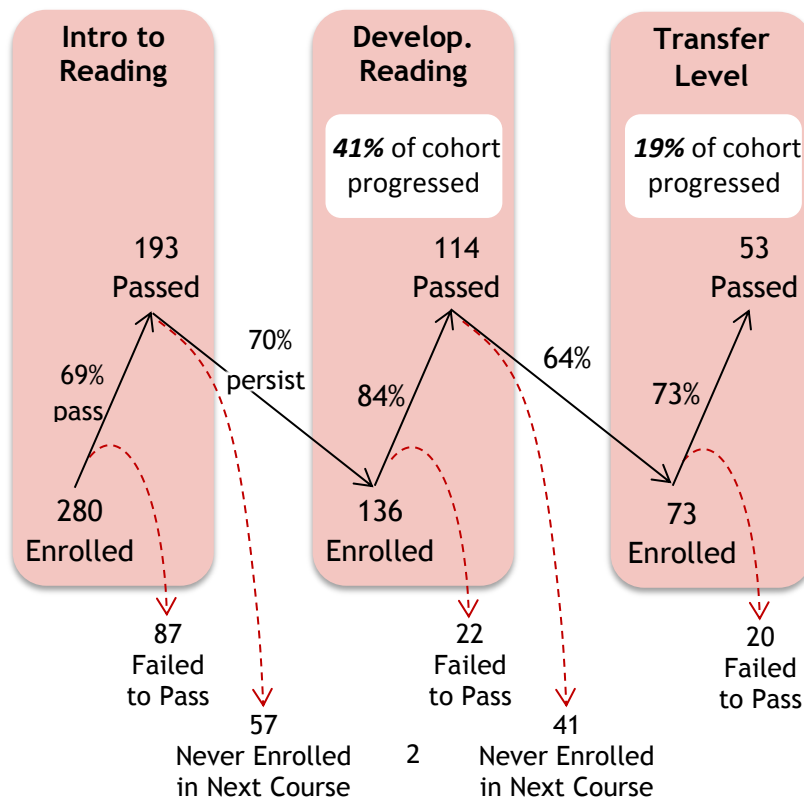


## Progress Over Two Years of ECC Compton Center Students Who First Attempted Introduction to Reading Skills

### Fall 2009 Cohort



### Fall 2010 Cohort



## Methodology

Students included in this study were placed in cohorts based on their first time attempting Introduction to Reading Skills at Compton Center. Each cohort was tracked every term for two years (example: Fall 2007-Spring 2009).

<b>English Courses Included in this Study</b>		
<i>Course Number</i>	<i>Course Subject</i>	<i>Levels Below Transfer-Level English</i>
English-82	Introduction to Reading Skills	2
English-84	Developmental Reading and Writing	1
English-1A	Reading and Composition	0

\*Note: Any percentage that is greater than 100% or any count that is less than zero is due to students dropping in and out of the sequence.

## Acknowledgements

Original progress chart created by Lars Kjeseth.

Data Source: California Community College Chancellor's Office