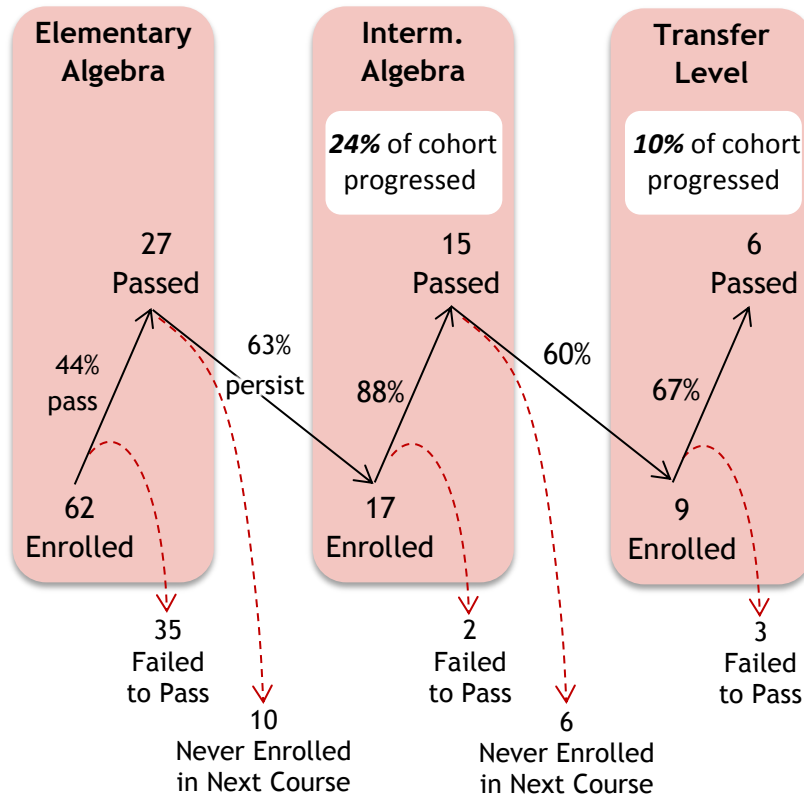
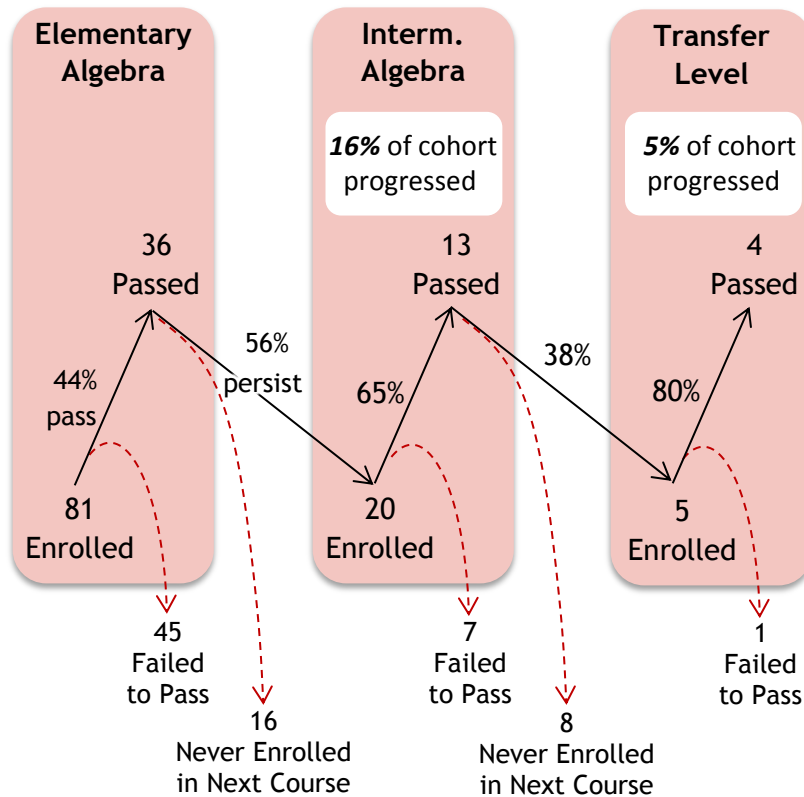


Progress Over Two Years of ECC Compton Center Students Who First Attempted Elementary Algebra

Fall 2007 Cohort

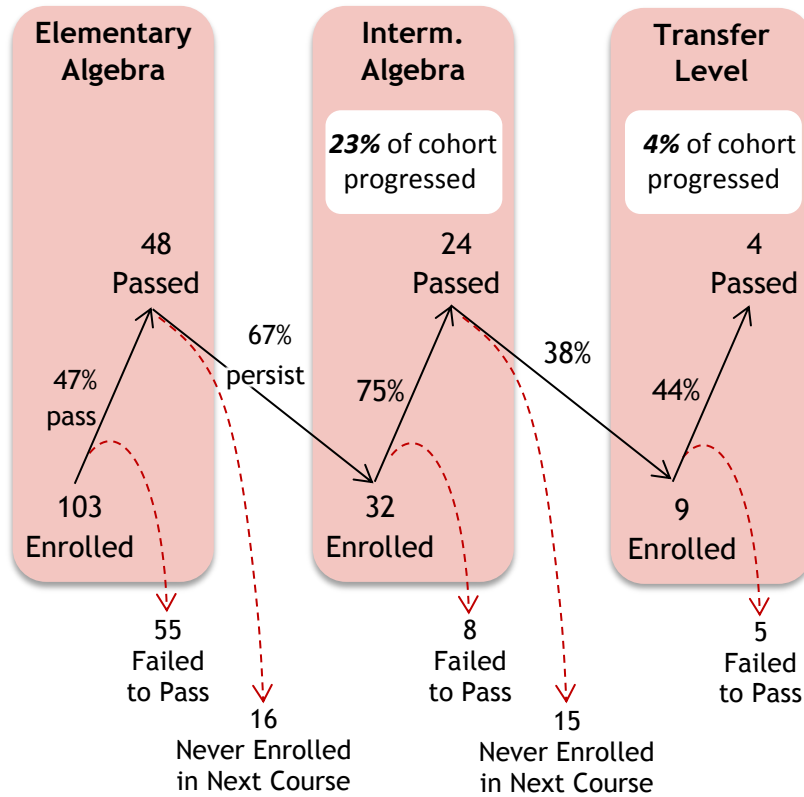


Fall 2008 Cohort

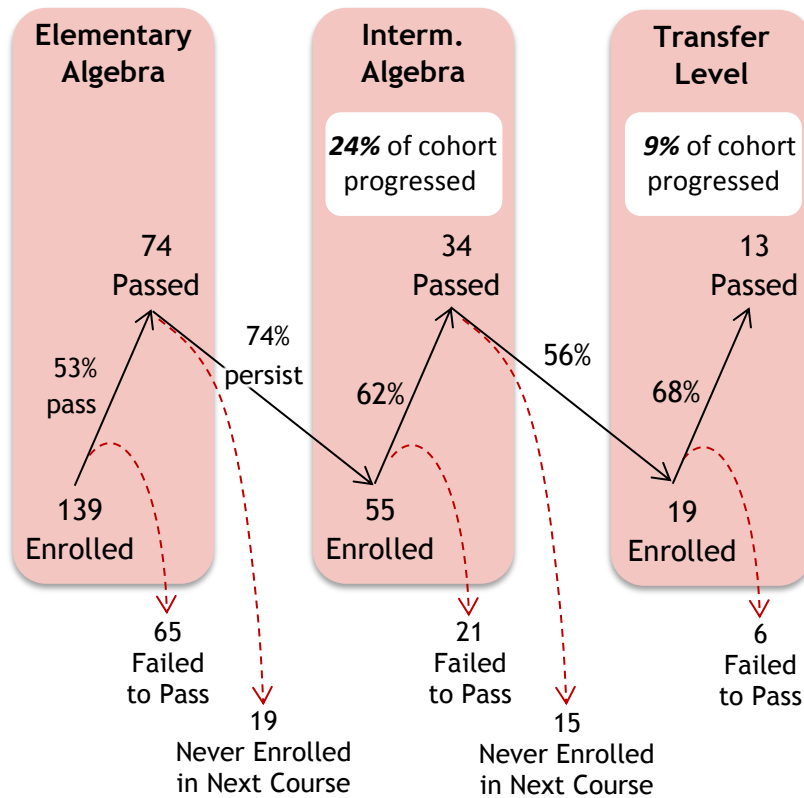


Progress Over Two Years of ECC Compton Center Students Who First Attempted Elementary Algebra

Fall 2009 Cohort



Fall 2010 Cohort



Methodology

Students included in this study were placed in cohorts based on their first time attempting Elementary Algebra at Compton Center. Each cohort was tracked every term for two years (example: Fall 2007-Spring 2009).

Math Courses Included in this Study		
<i>Course Number</i>	<i>Course Subject</i>	<i>Levels Below Transfer-Level Math</i>
Math-40 or 34 & 44	Elementary Algebra	2
Math-73 or 80 (<i>formerly 70</i>)	Intermediate Algebra	1
Math-110, 115, 116, 120, 130, 140, 150, 160, 161, 170, or 180	Transfer Level Math	0

*Note: Any percentage that is greater than 100% or any count that is less than zero is due to students dropping in and out of the sequence.

Acknowledgements

Original progress chart created by Lars Kjeseth.

Data Source: California Community College Chancellor's Office