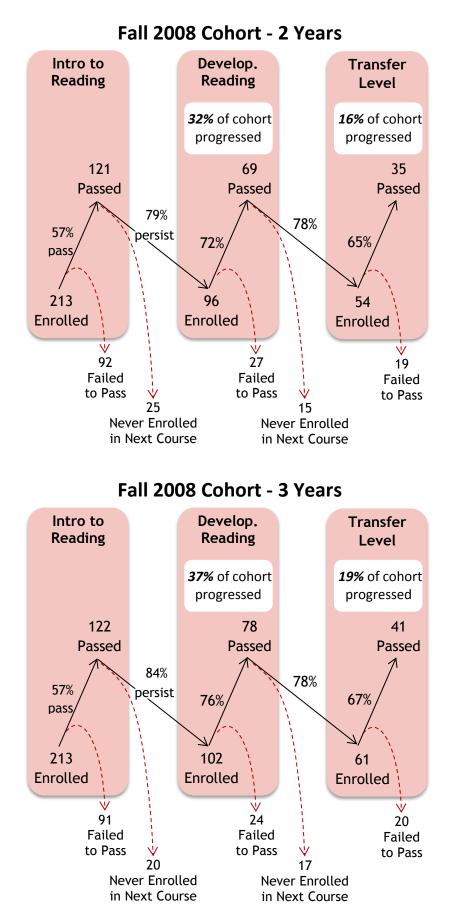
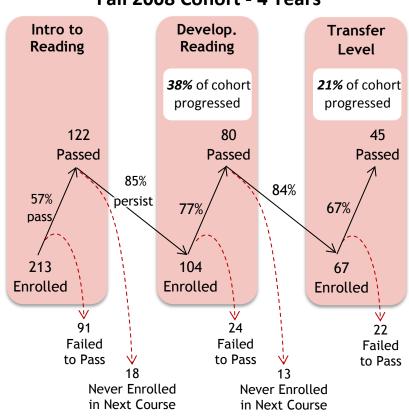
Progress of ECC Compton Center Students Who First Attempted Introduction to Reading Skills



Progress of ECC Compton Center Students Who First Attempted Introduction to Reading Skills



Fall 2008 Cohort - 4 Years

Methodology

Students included in this study first attempted Introduction to Reading Skills at Compton Center in Fall 2008. The Fall 2008 cohort was tracked every term for two, three, and four years.

| English Courses Included in this Study | | |
|--|-----------------------------------|--|
| Course Number | Course Subject | Levels Below Transfer-Level English |
| English-82 | Introduction to Reading Skills | 2 |
| English-84 | Developmental Reading and Writing | 1 |
| English-1A | Reading and Composition | 0 |

*Note: Any percentage that is greater than 100% or any count that is less than zero is due to students dropping in an out of the sequence.

Acknowledgements

Original progress chart created by Lars Kjeseth. Data Source: California Community College Chancellor's Office