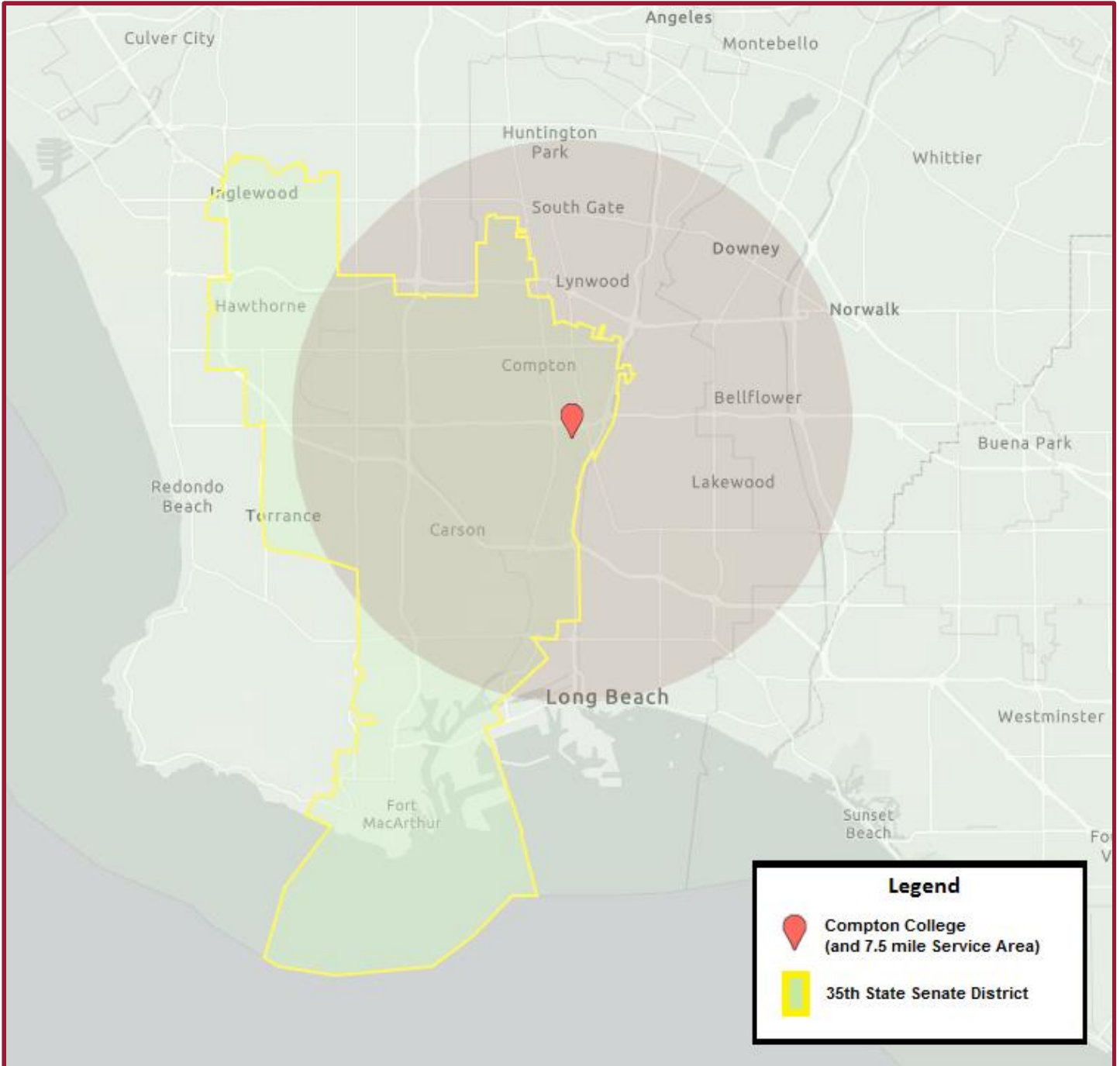


Compton College 35th State Senate District Report Card for Constituents (2012-2017)



Compton College

Report Card for Constituents (2012-2017)

Definitions and Explanations



District Map

The 7.5 mile **service area** for Compton College is represented by the large shaded circle. Because the college attracts enrollment from surrounding community college districts, a larger service area extending beyond community college district boundaries was calculated to provide more comprehensive review of the participating community's demographics. This is consistent with the service area used for regional reports such as environmental scans.

Front Page – Enrollment Data

Placement – The level of coursework a student is placed into, based on assessment tests or other measures. Percentages reflect the proportion of students from the district who were initially placed into the given level during the Fall 2017 semester. **Transfer-level** courses count as college credit towards completing a specific program, while **preparatory** or **remedial** courses do not. Students who do not place directly into transfer-level courses must receive passing grades in lower level courses in order to enroll in transfer-level courses.

Demographics – The percentage of students from the district with given demographic characteristics, compared to the overall percentage of Compton College students with given demographic characteristics. All demographic data reflects students from the 2016-2017 Academic Year.

Enrollment Level – The number of units of coursework a student is enrolled in per semester. Students enrolling in 12 or more units are considered **full-time**, as this typically requires concentration on classwork. Students enrolling in less than 12 units are considered **part-time**, as there may be other responsibilities limiting time spent on classwork.

Persistence Rate – The percentage of students who enroll in consecutive terms. Persistence from Fall 2016 to Spring 2017 means students enrolled in coursework for both semesters, rather than spending a semester without any coursework and potentially delaying their completion of a program.

Back Page – Achievement Data

Success Rate – The percentage of students who receive a passing grade (A, B, C, or Pass) for the courses they are enrolled in.

Retention Rate – The percentage of students who remain enrolled in their courses without Withdrawing, regardless of the grade they will receive.

Majors – Ranking of majors is based on the number of Compton College students from the district who listed an interest in the given area of study on their college application within the previous five years (Fall 2012 to Spring 2017).

Median Earning Changes – The change in wages for students who take Career Technical Education (CTE) coursework but do not receive a degree or certificate. Due to how this information is collected and reported to the Chancellor's Office, information for some CTE programs is unavailable or not reported.

Career Education Outcomes – This information reflects employment data obtained from EMSI for the Compton College 7.5 mile service area. **Annual openings** refer to the average number of positions available for the given occupation. **Growth** indicates the projected 10-year increase in the number of positions for the given occupation. The **Location Quotient** quantifies how much a given occupation is concentrated in the service area compared to the nation. A higher location quotient (above 1.00) reflects occupations that are more concentrated in the Compton College service area.

Compton College

35th State Senate District

Report Card for Constituents (2012-2017)



Total Enrollments

| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 5Yr Trend |
|------------|---------|---------|---------|---------|---------|-----------|
| # Students | 4,745 | 4,553 | 4,431 | 4,303 | 4,685 | |

Note: All Report Card data reflects students who were officially counted in Chancellor's Office records and enrolled in any courses at Compton during the given year. Trend depictions are not to scale.



Course Placements (Fall 2017)

| Level | 35 th State Senate District | | | Compton College | | |
|--------------|--|---------|------|-----------------|---------|------|
| | Reading | Writing | Math | Reading | Writing | Math |
| Transfer | 19% | 14% | 2% | 36% | 24% | 5% |
| College Prep | 18% | 46% | 32% | 18% | 49% | 46% |
| Basic Skills | 63% | 40% | 66% | 46% | 27% | 49% |

Transfer Level:

Courses equivalent to 4-year institutions

College Preparatory:

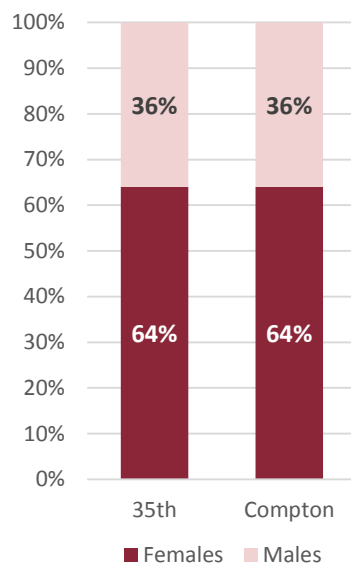
1 Level Below (English)
1-2 Levels Below (Math)

Basic Skills:

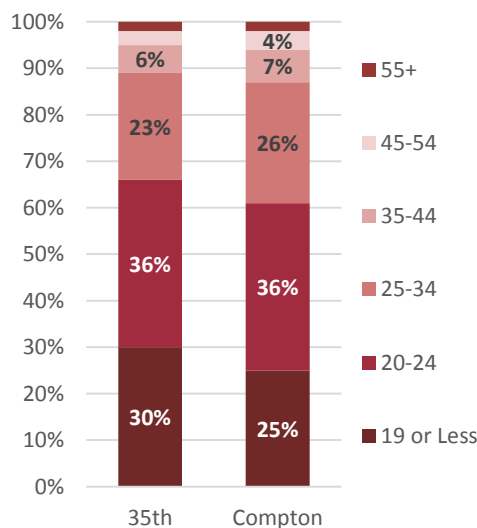
2-3 Levels Below (English)
3-4 Levels Below (Math)

2016-17 Enrollment Demographics

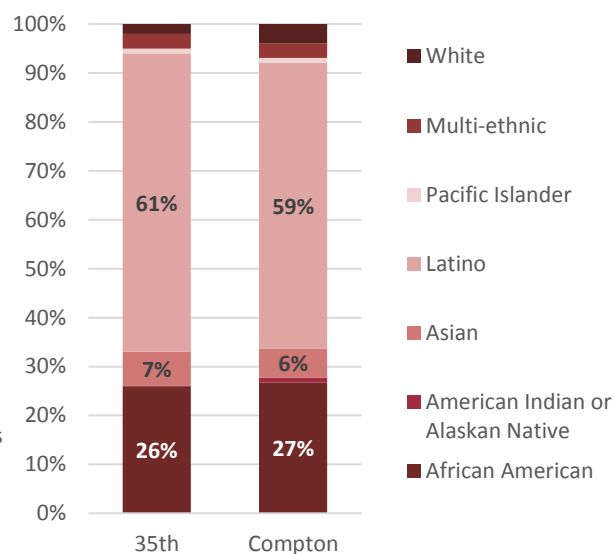
Enrollment by Gender



Enrollment by Age



Enrollment by Ethnicity



Enrollment Level (2016-17)

| | 35 th District | | Compton College |
|-----------------------|---------------------------|-----|-----------------|
| | # | % | |
| Full-time (12+ units) | 1,411 | 22% | 22% |
| Part-time (<12 units) | 5,146 | 78% | 78% |

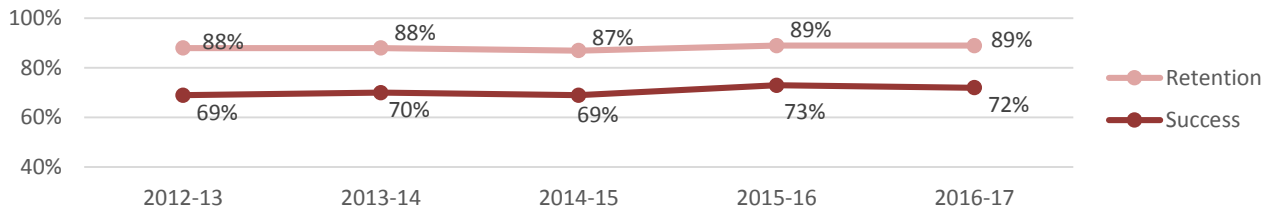
Includes separate Fall and Spring records for students enrolled in both terms.

Persistence Rate (2016-17)

| | 35 th District | | Compton College |
|--------------------------|---------------------------|-----|-----------------|
| | # | % | |
| Fall 2016 to Spring 2017 | 2,032 | 64% | 56% |

Based only on students enrolled in Fall 2016.

Academic Success and Retention Rates



Degrees and Certificates Awarded

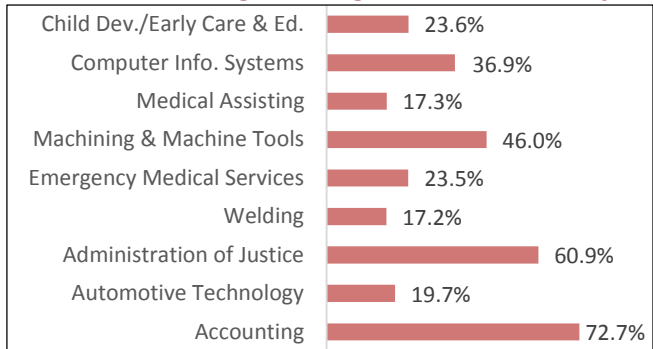
| Program Award | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 5Yr Trend |
|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Degrees | 134 (281) | 127 (262) | 155 (316) | 186 (386) | 230 (493) | ---■ |
| Certificates | 40 (96) | 46 (99) | 49 (104) | 100 (179) | 75 (178) | ---■ |

Note: Total Compton College awards are listed next to awards received by 35th State Senate District students.

Top 10 Majors for the 35th District

1. Nursing^{CTE}
2. General Studies
3. Childhood Education^{CTE}
4. Business Administration^{CTE}
5. Administration of Justice^{CTE}
6. English
7. Business Management^{CTE}
8. Psychology
9. Pre-Dentistry or Pre-Medicine^{CTE}
10. Physical Education

Median Earning Changes (Top CTE Majors)



Career Education Outcomes for the Compton College Service Area

| Positions | Growth | Earnings |
|----------------------------|-----------------------------|-------------------------------|
| 112,068 | 6.5% | \$27.49/hr |
| Jobs in Area (2017) | % Change (2017-2027) | Median Hourly Earnings |
| 2% above National Average | Nation: 11.0% | Nation: \$24.62/hr |

| Occupation | Annual Openings | Median Hourly Earnings | Growth (2017 - 2027) | Location Quotient (2017) |
|--------------------------------------|-----------------|------------------------|----------------------|--------------------------|
| Registered Nurses | 921 | \$45.61/hr | 21.72% | 1.05 |
| General and Operations Managers | 819 | \$50.36/hr | 4.75% | 1.03 |
| Administrative Assistants | 1,010 | \$18.95/hr | -1.29% | 0.86 |
| Managers, All Other | 781 | \$19.91/hr | 13.35% | 1.17 |
| Childcare Workers | 866 | \$8.88/hr | -6.80% | 1.06 |
| Accountants and Auditors | 522 | \$33.78/hr | 4.55% | 0.85 |
| Police and Sheriff's Patrol Officers | 355 | \$49.83/hr | 9.60% | 1.70 |
| Automotive Technicians & Mechanics | 393 | \$15.04/hr | 1.31% | 1.27 |
| Management Analysts | 409 | \$36.81/hr | 11.28% | 0.82 |
| Hairstylists and Cosmetologists | 468 | \$12.23/hr | 24.03% | 0.68 |
| Social and Human Service Assistants | 400 | \$21.66/hr | 20.50% | 1.75 |