Compton College Institutional Report Card (2014-2019)





Compton College Institutional Report Card (2014-2019) Definitions and Explanations



District Map

The map displays each enrolled Compton College student within the State of California.

Enrollment Data

<u>Number of Students</u> – The number of students is the distinct count of students within a term who enroll in a course. Students may be represented multiple times across terms.

<u>Placement</u> – Taking transfer-level math and English is essential for college students. The table shows the number of students who enrolled in transfer-level math and English courses. Percentages reflect the number of students who enroll in transfer-level math and English over the total number of students who enroll in math and English courses in Fall 2018.

<u>Demographics</u> – The percentage of students from the district with given demographic characteristics, compared to the overall percentage of Compton College students with given demographic characteristics. All demographic data reflects students from the 2018-2019 academic year.

<u>Enrollment Level</u> – The number of units of coursework a student enrolled in per semester. Students enrolling in 12 or more units are considered full-time. Students enrolling in less than 12 units are considered part-time.

<u>Persistence Rate</u> – The percentage of students who enroll in consecutive terms. Persistence from fall 2018 to spring 2019 means students enrolled in coursework for both semesters.

Achievement Data

<u>Success Rate</u> – The percentage of enrollments that produce a passing grade (A, B, C, or Pass) for a course over all enrollments.

<u>Retention Rate</u> – The percentage of students who remain enrolled in their courses without withdrawing, regardless of the grade they receive.

<u>Majors</u> – Ranking of majors is based on the number of Compton College students from the district who have declared these majors as their area of study.

<u>Median Earning Changes</u> – The change in earnings between the second quarter prior to the academic year of entry and the second quarter after the academic year of exit among all students who exited Compton College (and who did not transfer to any other postsecondary institution).

<u>Working in Field of Study</u>- The proportion of CTE outcomes survey respondents who say they are working in a job very closely or closely related to their field of study (2014-2015).

Attained the Living Wage- Among all students who exited the community college system and who did not transfer to any postsecondary institution, the proportion who attained the district county living wage for a single adult measured immediately following the academic year of exit.

<u>Career Education Outcomes</u> – This information reflects employment data obtained from EMSI for the Compton College service area. Annual openings refer to the average number of positions available for the given occupation. Growth indicates the projected 10-year increase in the number of positions for the given occupation. The Location Quotient quantifies how much a given occupation is concentrated in the service area compared to the nation. A higher location quotient (above 1.00) reflects occupations that are more concentrated in the Compton College service area.

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Total Number of Students

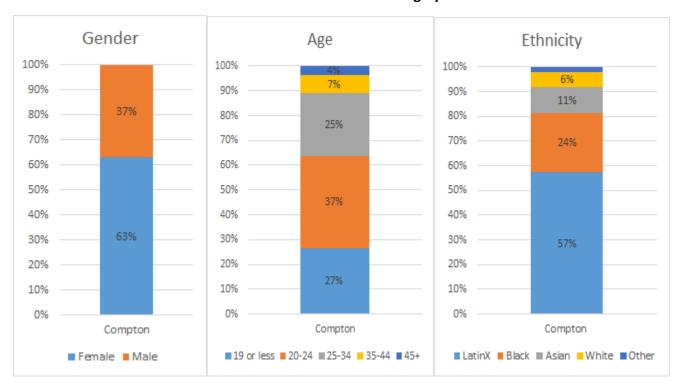
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
# Students	18667	17507	19326	18959	17639



Course Enrollments in Gateway Courses (Fall 2018)

Laval	Compton College		
Level	Math	English	
Transfer Level	32%	51%	
Below Transfer	68%	49%	

2018-2019 Enrollment Demographics



Enrollments Level (2018-2019)

Full/Part	Compton College
Full-time (12+)	13%
Part-time (<12)	87%

^{*} Includes separate Fall and Spring records for students enrolled in 2018-2019 school year.

Persistence Rate (2018-2019)

Term	Compton
	College
Fall 2018-Spring 2019	53%

^{*}Based on student enrolled in Fall 2018.

Academic Success and Retention Rates



Degrees and Certificates Awarded

Program Award	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Degrees/Certificates	361	420	565	671	659

Top 10 Majors for the District

- 1. Nursing
- 2. Gen Stu-Social & Behav. Sci.
- 3. Childhood Educ.
- 4. Business Administration
- 5. Biology
- 6. Administration of Justice
- 7. Pre-Nursing
- 8. Psychology for transfer
- 9. English
- 10. Pre-Engineering

Employment Outcomes (All Students)

- Compton College students experience a 45% median increase in earnings when they leave the college (2016-2017).
- 70% of former Compton College students reported working in their field of study (2015-2016).
- 34% of former Compton College students attained a living wage (2016-2017).

Career Education Outcomes for the Compton College Service Area

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Positions	Growth	Earnings	
112,068	6.5%	\$27.49/hr	
Jobs in Area (2017)	% Change (2017-2027)	Median Hourly Earnings	
2% above National Average	Nation: 11.0%	Nation: \$24.62/hr	

Annual Openings	Median Hourly Earnings	Growth (2017 - 2027)	Location Quotient (2017)
921	\$45.61/hr	21.72%	1.05
819	\$50.36/hr	4.75%	1.03
1,010	\$18.95/hr	-1.29%	0.86
781	\$19.91/hr	13.35%	1.17
866	\$8.88/hr	-6.80%	1.06
522	\$33.78/hr	4.55%	0.85
355	\$49.83/hr	9.60%	1.70
393	\$15.04/hr	1.31%	1.27
409	\$36.81/hr	11.28%	0.82
468	\$12.23/hr	24.03%	0.68
400	\$21.66/hr	20.50%	1.75
	921 819 1,010 781 866 522 355 393 409 468	Openings Earnings 921 \$45.61/hr 819 \$50.36/hr 1,010 \$18.95/hr 781 \$19.91/hr 866 \$8.88/hr 522 \$33.78/hr 355 \$49.83/hr 393 \$15.04/hr 409 \$36.81/hr 468 \$12.23/hr	Openings Earnings (2017 - 2027) 921 \$45.61/hr 21.72% 819 \$50.36/hr 4.75% 1,010 \$18.95/hr -1.29% 781 \$19.91/hr 13.35% 866 \$8.88/hr -6.80% 522 \$33.78/hr 4.55% 355 \$49.83/hr 9.60% 393 \$15.04/hr 1.31% 409 \$36.81/hr 11.28% 468 \$12.23/hr 24.03%