Compton College

Evaluation of Institution-Set Goals Fall 2020



*Measures with an asterisk come from the Student Success Metrics <u>dashboard</u> provided by Cal-PASS Plus

VS = Goal based on alignment with Chancellor's Office <u>Vision for Success</u> to contribute to a 20% increase in completions and 35% increase in transfers by 2021-22 across the state. Compton College stakeholders agreed to increase the goal of students who complete transfer level English and math in the first year to the state average (27% and 11% respectively), as shown below. College stakeholders defined the 2021-22 goals as aspirational and achievable. The college also has set standards for a sub-set of measures, which are noted in the metric title if applicable. Standards are thresholds not to dip below, and if that occurs, it will trigger immediate action.

Achievement Measure	2016-17	2017-18	2018-2019	2021-22 Goal
*Successful Enrollment (Applicant Yield Rate)	Baseline 39.4%	37.4%	Most Recent 32.6%	
Guided Pathway North Star	4,362 Students	3,731 Students	3,116 Students	44.8%
Number of Dual Enrollment Students	1,114	1,131	1,391	1,206
Student Readiness Rate (Core Service Completion)	54.7%	72.3%	67.4%	100.0%
All Students' Fall-to-Spring Persistence Rate Guided Pathway North Star	57.5% 3,747 Students	53.7% 3,652 Students	55.6% 3,930 Students	57.3% 3,899 Students
First-Time Full-Time Students Returning after One Academic Year Guided Pathway North Star	55.7% 231 Students	59.7% 230 Students	62.1% 236 Students	63.7% 245 Students
Course Success Rate (Institution-Set Standard = 62.6%)	68.1% 26,023 Grades	68.9% 24,474 Grades	69.0% 29,289 Grades	73.5% 26,108 Grades
In-person Course Success Rate	68.8% 23,978 Grades	69.4% 21,860 Grades	70% 23,528 Grades	74.0% 23,256 Grades
Distance Ed. Course Success Rate	61.3% 3,337 Grades	63.1% 4,066 Grades	66.1% 5,761 Grades	67.3% 4,335 Grades
Completion of Transfer-Level English in First Year	19.6% 269 Students	17.7% 200 Students	21.1% 217 Students	27.0% ^{VS} 281 Students
Completion of Transfer-Level Math in First Year	4.2% 58 Students	4.1% 47 Students	6.5% 67 Students	11.0% ^{VS} 114 Students
Average Units Completed per Academic Year (Part-Time)	6.7	6.5	6.2	12.0
Average Units Completed per Academic Year (Full-Time)	20.6	23.6	21.7	24.0
Associate Degrees Awarded (Institution-Set Standard = 264 Total Degrees)	315	437	454	466 ^{VS}
Average Units Acquired per Associate Degree	92	91	Not Available	79 ^{VS}
Associate Degrees for Transfer (ADT) Awarded (Institution-Set Standard = 264 Total Degrees)	172	198	227	211 ^{vs}
Average Units Acquired per ADT	86	87	Not Available	79 ^{vs}
Certificates Awarded (Institution-Set Standard = 90 Certificates)	178	104	218	133
Number of Transfers (Institution-Set Standard = 478 Transfer Students)	615	642	388	867 ^{vs}
*Students Completing 9+ CTE Units	532	553	411	590 ^{VS}
*CTE Students Employed in Their Field of Study (years displayed are 2013-2014, 2014-2015, and 2015-2016)	73	60	75	69.0% ^{VS}
Institutional Effectiveness	1			October 2020

Outcome Definitions

Successful Enrollment (Applicant Yield Rate)

Percentage of students who enroll in a Compton College course of all students who applied to Compton College that year or the previous year. Data are from the Student Success Metrics Dashboard. Cal-PASS Plus updated these data since we set our goal, which is based upon the old, incorrect data.

Number of Dual Enrollment Students

Count of high school students who enrolled in a Compton College class.

Student Readiness Rate

Percentage of new, non-exempt, full-time students completing assessment, orientation, and an abbreviated or comprehensive education plan by the end of their first semester.

All Students Fall-to-Spring Persistence Rate

Percentage of students who were enrolled in the fall term who also enrolled in the spring term.

Percentage of First-time, Full-time Students Still Enrolled After One Year

Percentage of degree, certificate, and/or transfer-seeking first-time students (to Compton College) who enrolled full-time in the fall term (12 units or more) who enrolled in their first three consecutive terms.

Course Success Rate

Percentage of enrollments earning an A, B, C, P, IA, IB, and IC in a course. Disaggregated for in-person classes and distance education courses.

Completion of Transfer-level English Students in the First Year

Percentage of first-time students (at Compton College) who completed transfer-level English in their first year (within the same academic year)

Completion of Transfer-level math Students in the First Year

Percentage of first-time students (at Compton College) who completed transfer-level math in their first year (within the same academic year)

Average Units Completed

The average number of units completed within the academic year:

Associate Degrees/Associate Degrees for Transfer Awarded

The total number of Associate Degrees and Associate Degrees for Transfer awarded during the academic year.

Average Number of Units Earned by Award Recipients

The average number of units earned by award recipients, disaggregated by Associate Degrees and Associate Degrees for Transfer.

Certificates Awarded

The total number of Chancellor's Office recognized certificates earned by award recipients.

Number of Transfers

The total number of Compton College students who were enrolled in an academic year, who then transferred to a 4-year university the next fall.

Students Completing 9+ CTE Units

Among all students, the count who successfully completed nine or more career education units in the selected year within the district.

CTE Students Employed in their Field of Study

Among all students who responded to the CTE Outcomes Survey and did not transfer to any postsecondary institution, the proportion who reported that they are working in a job very closely or closely related to their field of study.